

There are 8 sections within the factsheets, providing summary data pertaining to:

- Institutional Characteristics
- Admissions
- Enrollment
- Student Success
- Faculty and Staff
- Revenues and Expenditures
- Undergraduate Tuition and Financial Aid
- Impact and Engagement

Note: Fact sheets are updated twice annually, once in the fall after the fall census data has been finalized (typically in November) and once in the spring after the IPEDS finance data has been finalized (typically in April). The title of the factsheet is driven by the fall term (e.g. 2021 Fact Sheet is first published in November of 2021 with some remaining 2020 data and updated in April 2022. 2022 Fact Sheet is published in November of 2022). Due to data availability, NCSSM's factsheet is only updated once per year in the spring to reflect the previous academic year's data.

Fall update: Institutional Characteristics (except credit rating and top degree fields), Admissions, Enrollment, Undergraduate Tuition and Financial Aid (only tuition and fees)

Spring update: Institutional Characteristics (only credit rating and top degree fields), Student Success, Faculty and Staff, Revenues and Expenditures, Undergraduate Tuition and Financial Aid (except tuition and fees), Impact and Engagement

INSTITUTIONAL CHARACTERISTICS

INSTITUTION

The full descriptive name of the institution.

CITY

The city where the institution is located.

TOP 5 UNDERGRADUATE DEGREES FIELDS

The five most awarded bachelor's degrees, including all majors.

CARNEGIE CLASS

The Carnegie Commission on Higher Education's classification for the university.

CREDIT RATING

The measure of the institution's credit worthiness, as defined by Moody's and S&P.

TOTAL ENROLLMENT

The total number of degree/certificate-seeking and non-degree/non-certificate-seeking students enrolled in the institution of the current fall.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

ADMISSIONS

FIRST YEAR APPLIED

The number of first-time degree/certificate seeking undergraduate students who applied for admission.

FIRST YEAR ADMITTED

The number of first-time degree/certificate-seeking undergraduate students who were admitted into the institution.

FIRST YEAR ENROLLED

The number of first-time degree/certificate-seeking undergraduate students who enrolled into the institution.

ADMISSION RATE

Admitted/Applied

YIELD RATE

Enrolled/Admitted

SAT READING (AVERAGE)

The average of SAT Reading Test Scores of admitted degree/certificate-seeking undergraduate students.

SAT MATH (AVERAGE)

The average of SAT Math Test Scores of admitted degree/certificate-seeking undergraduate students.

ACT COMPOSITE (AVERAGE)

The average of ACT cumulative scores of admitted degree/certificate-seeking undergraduate students.

AVERAGE HIGH SCHOOL GPA

The average high school GPA of admitted degree/certificate-seeking undergraduate students of the current fall.

AVERAGE HIGH SCHOOL PERCENTILE

The average high school class rank of admitted bachelor, degree/certificate-seeking students of the current fall.

NC PUBLIC HIGH SCHOOL ENROLLMENTS

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who graduated from traditional public high schools in North Carolina, including Charter NC Public Schools and Cooperative Innovative High Schools.

NC PRIVATE HIGH SCHOOL ENROLLMENTS

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who graduated from private North Carolina High Schools, including NC Association of Independent Schools and all other private North Carolina high schools.

OUT-OF-STATE HIGH SCHOOL ENROLLMENTS

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who are not a legal resident of North Carolina, according to where their high school is located.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

ENROLLMENT

TOTAL ENROLLMENT

The total number of degree/certificate-seeking and non-degree/non-certificate-seeking students enrolled in the institution of the current fall.

HIGH SCHOOL ENROLLMENT

The number of high school students enrolled in UNCSA high school or NCSSM.

UNDERGRADUATE ENROLLMENT

The number of students enrolled in a bachelor's degree, associate degree, undergraduate certificate-seeking and non-degree program.

GRADUATE ENROLLMENT

The number of students who hold a bachelor's degree or above and are taking courses at a post baccalaureate level. This includes both degree/certificate-seeking and non-degree/non-certificate-seeking graduate students.

FEMALE

The percent of degree/certificate and non-degree/non-certificate seeking students enrolled for the fall semester, who identify as female, broken out by career.

FULL-TIME

The percent of degree/certificate and non-degree/non-certificate seeking students enrolled full-time for the fall semester, broken out by career.

IN-STATE

The percent of degree/certificate and non-degree/non-certificate seeking students classified as in-state residency, broken out by career.

MILITARY AFFILIATED

The number of students who served in the military, are active duty, in the national guard, and/or reserves members, and spouses and dependents of those with military service, from the previous academic year.

NEW TRANSFER

The percent of new undergraduate degree/certificate-seeking students who are transfers.

PELL GRANT RECIPIENTS

The percent of all degree/certificate-seeking undergraduate students enrolled who received a Pell grant during the previous financial aid year.

STUDENTS AGE 25 AND OVER

The percent of undergraduate degree/certificate-seeking student enrolled, who are 25 and over at the time of the fall undergraduate census.

AMERICAN INDIAN / ALASKA NATIVE

The percentage of degree/certificate and non-degree/non-certificate students who identify as American Indian/Alaska Native, as of the fall including degree and non-degree, broken out by career.

ASIAN

The percentage of degree/certificate and non-degree/non-certificate students who identify as Asian, as of the fall including degree and non-degree, broken out by career.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

BLACK OR AFRICAN AMERICAN

The percentage of degree/certificate and non-degree/non-certificate students who identify as black or African American, as of the fall including degree and non-degree, broken out by career.

HISPANIC OR LATINO

The percentage of degree/certificate and non-degree/non-certificate students who identify as Hispanic or Latino, as of the fall including degree and non-degree, broken out by career.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

The percentage of degree/certificate and non-degree/non-certificate students who identify as Native Hawaiian or Other Pacific Islander, as of the fall including degree and non-degree, broken out by career.

TWO OR MORE RACES

The percentage of degree/certificate and non-degree/non-certificate students who identify as two or more races, as of the fall including degree and non-degree, broken out by career.

WHITE

The percentage of degree/certificate and non-degree/non-certificate students who identify as white, as of the fall including degree and non-degree, broken out by career.

UNKNOWN OR NON-RESIDENT ALIEN

The percentage of degree/certificate and non-degree/non-certificate classified as unknown or non-resident alien, as of the fall including degree and non-degree, broken out by career.

STUDENT SUCCESS

FIRST-TO-SECOND YEAR RETENTION RATE

The percentage of first-time students who are seeking bachelor's degrees who return to the same institution to continue their studies the following fall.

5-YEAR CHANGE IN RETENTION RATE

The five-year percent change in the first-to-second year retention rate.

HIGH SCHOOL GRADUATION RATE

The graduation rate of NCSSM & UNCSEA high school students.

4-YEAR GRADUATION RATE

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 100 percent of normal time.

5-YEAR GRADUATION RATE

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 125 percent of normal time.

6-YEAR GRADUATION RATE

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 150 percent of normal time.

5-YEAR CHANGE IN 4-YEAR GRADUATION RATE

The five-year percent change in the four-year graduation rate.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

HIGH SCHOOL DIPLOMAS AWARDED

The number of high school diplomas awarded in an academic year.

ASSOCIATE DEGREES AWARDED

The number of associate degrees awarded in an academic year.

BACHELOR'S DEGREES AWARDED

The number of bachelor's degrees awarded in an academic year.

MASTER'S DEGREES AWARDED

The number of master's degrees awarded in an academic year.

DOCTORAL / PROFESSIONAL DEGREES AWARDED

The number of doctoral/professional degrees awarded in an academic year.

5-YEAR CHANGE IN DEGREES AWARDED

The five-year percent change in the number of associate, bachelor's, master's, doctoral, and professional degrees awarded.

FACULTY AND STAFF

TOTAL PERMANENT FULL-TIME EMPLOYEES

Full-time employees are permanent employees including faculty, SHRA and EHRA staff that work ≥ 0.75 full-time equivalent.

TOTAL FACULTY

The total number of employees that perform teaching, research, and/or clinical duties and are classified as members of the faculty under the University's Tenure regulations.

SHRA STAFF

SHRA stands for Subject to the Human Resources Act and represents positions/staff that are subject to the policies and procedures promulgated by the State Human Resources Commission that sets for the terms and conditions of employment.

EHRA STAFF

EHRA stands for Exempt from Human Resources Act and represents positions exempt from the State Human Resources Act and therefore the policies and procedures promulgated by the State Human Resources Commission that are applicable to most State agency employees. EHRA status was created to address the unique personnel needs of the University of North Carolina.

TENURED / TENURE TRACK FACULTY

The percentage of faculty who are tenured or tenure-track. Tenured faculty have an indefinite appointment that can be terminated only for cause or under extraordinary circumstances such as financial exigency and program discontinuation. Typically composed of a probationary period of evaluation and then granting of permanent tenure.

MEDIAN LENGTH OF FACULTY / STAFF EMPLOYMENT

The median number of years that a faculty and or staff member works in a permanent position for a state agency/University of North Carolina. The Total State Service Date (TSSD) is a floating date that adjusts for any gaps in permanent state employment.

STUDENT TO FACULTY RATIO

The ratio of full-time equivalent students to full-time equivalent instructional staff, i.e., students divided by staff.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

FACULTY/STAFF ENGAGEMENT POSITIVITY

Institution's overall positive response for faculty and staff to the employee engagement survey conducted by outside vendor Modern Think (same survey used for the "Great Colleges to Work For" annual insert in the Chronicle of Higher Education). Benchmarked against the median rate for public institutions.

VOLUNTARY TURNOVER RATE

A rolling four-year average of the annual voluntary turnover rates. Voluntary turnover is separations primarily driven by employee choice (external promotions, going back to school, relocating, etc.) in contrast to management-driven separations (dismissals, RIFS, contract non-renewal) or "other" separations (retirement, disability, death). Benchmarked against the median rate for public institutions.

REVENUES AND EXPENDITURES

TOTAL REVENUES

Total all revenues and other additions represents the sum of all revenues and other additions to net assets including all operating revenues from providing services and producing and delivering goods; total non-operating revenues from non-exchange transactions; and total other revenues and additions from the sum of capital grants, gifts, and appropriations, additions to permanent endowments and other revenues not otherwise classified.

TUITION AND FEES (NET OF AID)

Tuition and fees are revenues from all tuition and fees assessed against students (net of refunds and discounts & allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees should be deducted from the total state appropriation and added to the total for tuition and fees. If an all-inclusive charge is made for tuition, board, room, and other services, a reasonable distribution is made between revenues for tuition and fees and revenues for auxiliary enterprises. Tuition and fees excludes charges for room, board, and other services rendered by auxiliary enterprises.

STATE APPROPRIATIONS

State appropriations are amounts received by the institution through acts of a state legislative body, except grants and contracts and capital appropriations. Funds reported in this category are for meeting current operating expenses, not for specific projects or programs.

OTHER REVENUES

Any revenues not included in aforementioned categories.

TOTAL EXPENDITURES

Total expenses and deductions - total expense is the sum of operating and non-operating expenses and deductions.

INSTRUCTION

Instruction - total expenses is the sum of all operating expenses associated with the colleges, schools, departments, and other instructional divisions of the institution and for departmental research and public service that are not separately budgeted. This would include compensation for academic instruction, occupational and vocational instruction, community education,

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

RESEARCH

Research - total expenses is the sum of all operating expenses associated with activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs).

PUBLIC SERVICE

Public service - total expenses is the sum of all operating expenses associated with activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory services, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services.

STUDENT SERVICES

Student services - total expenses is the sum of all operating expenses associated with admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal academic program (remedial instruction for example), career guidance, counseling, financial aid administration, and student records.

ACADEMIC SUPPORT

Academic support - total expenses is the sum of all operating expenses associated with activities and services that support the institution's primary missions of instruction, research, and public service.

INSTITUTIONAL SUPPORT

Institutional support - total expenses is the sum of all operating expenses associated with the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development.

OTHER EXPENSES

Any Expenses not included in aforementioned categories.

UNDERGRADUATE TUITION AND FINANCIAL AID

CURRENT TUITION & FEES (IN-STATE)

The amount of tuition and required fees covering a full academic year, charged to in-state students as approved by the Board of Governors, for the current academic year.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.

UNC SYSTEM FACTSHEETS: DATA DICTIONARY

CURRENT TUITION & FEES (OUT-OF-STATE)

The amount of tuition and required fees covering a full academic year, charged to out-of-state students as approved by the Board of Governors, for the current academic year.

CURRENT HIGH SCHOOL IN-STATE FEES

The amount of in-state fees that UNCSEA high school students pay, covering a full academic year.

STUDENTS AWARDED GRANTS OR SCHOLARSHIPS

The number of undergraduate students awarded federal, state, local, institutional, or other sources of grant aid.

AVERAGE GRANTS OR SCHOLARSHIP AMOUNT AMONG RECIPIENTS

Average amount of federal, state, local, institutional, or other sources of grant aid awarded to undergraduate students who received aid.

AVERAGE FEDERAL DEBT OF BACHELOR'S COMPLETERS (IN-STATE BORROWERS)

The average amount of federal debt of in-state bachelor's completers who borrowed.

% OF BACHELOR'S COMPLETERS THAT BORROWED

The percentage of bachelor's completers that borrowed federal loans.

LOAN DEFAULT RATE

A 3-year cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

AVERAGE COST OF ATTENDANCE AFTER GRANTS AND SCHOLARSHIP (NET PRICE)

Average net price for full-time, first-time degree/certificate-seeking, in-state undergraduate students awarded grant or scholarship aid.

IMPACT AND ENGAGEMENT

ALUMNI WORKING IN NC

The number of alumni currently working in NC who graduated since 2003 to the present.

RESEARCH PRODUCTIVITY

The amount of revenue from research and development sponsored program awards and licensing income in a given fiscal year.

Remaining Impact and Engagement facts are provided by institutions.

INDIVIDUALLY REMARKABLE. COLLECTIVELY EXTRAORDINARY.