

## DEFINITIONS DOCUMENT

There are 8 sections within the factsheet, providing summary data pertaining to:

- Institutional Characteristics
- Admissions
- Enrollment
- Student Success
- Faculty and Staff
- Revenues and Expenditures
- Undergraduate Tuition and Financial Aid
- Impact and Engagement

See below more information regarding the variables within each section and their data definition.

Note: Fact sheets are updated twice annually, once in the fall when the fall census data has been finalized (typically in October) and once in the spring after the IPEDS finance data has been finalized (typically in April). The title of the factsheet is driven by the fall term (e.g. 2021 Fact Sheet is first published in October of 2021 with some remaining 2020 data and updated in April 2022. 2022 Fact Sheet is published in October of 2022).

Fall update: Institutional Characteristics (except credit rating), Admissions, Enrollment, Undergraduate Tuition and Financial Aid (except students awarded grants and scholarships, average grant or scholarship amount among recipients, and average cost of attendance after grants and scholarships), Impact and Engagement

Spring update: Institutional Characteristics (only credit rating), Student Success, Faculty and Staff, Revenues and Expenditures, Undergraduate Tuition and Financial Aid (only students awarded grants and scholarships, average grant or scholarship amount among recipients, and average cost of attendance after grants and scholarships)

## GLOSSARY, INSTITUTIONAL CHARACTERISTICS

### UNIVERSITY NAME

The full descriptive name that corresponds to the Institution ID.

### CITY

The city where the institution is located.

### TOP 5 UNDERGRADUATE DEGREES FIELDS

The five most awarded bachelor's degrees, including all majors.

### CARNEGIE CLASS

The Carnegie Commission on Higher Education's classification for the university.

## UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY

### **CREDIT RATING**

The measure of the institution's credit worthiness, as defined by Moody's and S&P.

### **TOTAL ENROLLMENT**

The total number of degree/certificate-seeking and non-degree/non-certificate-seeking students enrolled in the institution of the current fall.

## **GLOSSARY, ADMISSIONS**

### **FIRST YEAR APPLICATIONS**

The number of first-time degree/certificate seeking undergraduate students who applied for admission.

### **FIRST YEAR ADMITTED**

The number of first-time degree/certificate-seeking undergraduate students who were admitted into the institution.

### **FIRST TIME ENROLLMENTS**

The number of first-time degree/certificate-seeking undergraduate students who enrolled into the institution.

### **YIELD RATE**

Enrolled/Admitted

### **ADMISSION RATE**

Admitted/Applied

### **AVERAGE HS GPA**

The average high school GPA of admitted degree/certificate-seeking undergraduate students of the current fall.

### **SAT READING (AVERAGE)**

The average of SAT Reading Test Scores of admitted degree/certificate-seeking undergraduate students.

### **SAT MATH (AVERAGE)**

The average of SAT Math Test Scores of admitted degree/certificate-seeking undergraduate students

### **ACT COMPOSITE (AVERAGE)**

The average of ACT cumulative scores of admitted degree/certificate-seeking undergraduate students.

### **AP SCORES**

The average advancement placement test scores taken by UNC System high school students.

### **NC PUBLIC HIGH SCHOOL ENROLLMENTS**

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who graduated from traditional public high schools in North Carolina, including Charter NC Public Schools and Cooperative Innovative High Schools.

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## UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY

### **NC PRIVATE HIGH SCHOOL ENROLLMENTS**

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who graduated from private North Carolina High Schools, including NC Association of Independent Schools and all other private North Carolina high schools.

### **OUT-OF-STATE HIGH SCHOOL ENROLLMENTS**

Of the enrolled first-year class, the number of bachelor, degree/certificate-seeking students who are not a legal resident of North Carolina, according to where their high school is located.

### **AVERAGE HIGH SCHOOL PERCENTILE**

The average high school class rank of admitted bachelor, degree/certificate-seeking students of the current fall.

## **GLOSSARY, ENROLLMENT**

### **TOTAL ENROLLMENT**

The total number of degree/certificate-seeking and non-degree/non-certificate-seeking students enrolled in the institution of the current fall.

### **HIGH SCHOOL ENROLLMENT**

The number of high school students enrolled in UNCSA high school.

### **UNDERGRADUATE ENROLLMENT**

The number of students enrolled in a bachelor's degree, associate degree, undergraduate certificate-seeking and non-degree program.

### **GRADUATE ENROLLMENT**

The number of students who hold a bachelor's degree or above and are taking courses at a post baccalaureate level. This includes both degree/certificate-seeking and non-degree/non-certificate-seeking graduate students.

### **IN-STATE**

The percent of degree/certificate and non-degree/non-certificate seeking students in-state, broken out by career.

### **FULL-TIME**

The percent of degree/certificate and non-degree/non-certificate seeking students enrolled full-time for the fall semester, broken out by career.

### **FEMALE**

The percent of degree/certificate and non-degree/non-certificate seeking students enrolled for the fall semester, who identify as female, broken out by career.

### **NEW TRANSFER**

The percent of new undergraduate degree/certificate-seeking students who are transfers.

### **STUDENTS AGE 25 AND OVER**

The percent of undergraduate degree/certificate-seeking student enrolled, who are 25 and over at the time of the fall undergraduate census.

### **PELL GRANT RECIPIENTS**

The percent of all degree/certificate-seeking undergraduate students enrolled in the previous fall term who received a Pell grant during the previous financial aid year.

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## UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY

### **WHITE**

The percentage of degree/certificate and non-degree/non-certificate students who identify as white, as of the fall including degree and non-degree, broken out by career.

### **BLACK OR AFRICAN AMERICAN**

The percentage of degree/certificate and non-degree/non-certificate students who identify as black or African American, as of the fall including degree and non-degree, broken out by career.

### **HISPANIC OR LATINO**

The percentage of degree/certificate and non-degree/non-certificate students who identify as Hispanic or Latino, as of the fall including degree and non-degree, broken out by career.

### **ASIAN**

The percentage of degree/certificate and non-degree/non-certificate students who identify as Asian, as of the fall including degree and non-degree, broken out by career.

### **AMERICAN INDIAN / ALASKA NATIVE**

The percentage of degree/certificate and non-degree/non-certificate students who identify as American Indian/Alaska Native, as of the fall including degree and non-degree, broken out by career.

### **MILITARY SERVICE**

The number of students who served in the military, are active duty, in the national guard, and/or reserves members, as of the fall of the academic year.

### **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

The percentage of degree/certificate and non-degree/non-certificate students who identify as Native Hawaiian or Other Pacific Islander, as of the fall including degree and non-degree, broken out by career.

### **TWO OR MORE RACES**

The percentage of degree/certificate and non-degree/non-certificate students who identify as two or more races, as of the fall including degree and non-degree, broken out by career.

### **UNKNOWN OR NON-RESIDENT ALIEN**

The percentage of degree/certificate and non-degree/non-certificate students who identify as unknown and non-resident alien, as of the fall including degree and non-degree, broken out by career.

## **GLOSSARY, STUDENT SUCCESS**

### **FIRST-TO-SECOND YEAR RETENTION RATE**

The percentage of first-time students who are seeking bachelor's degrees who return to the same institution to continue their studies the following fall.

### **5-YEAR CHANGE IN RETENTION RATE**

The five-year percent change of full-time, first-time, degree-seeking undergraduates who were enrolled at the institution in the fall 1 year after starting at the institution.

### **HIGH SCHOOL GRADUATION RATE**

The graduation rate of NCSSM & UNCSA high school students, from the most recent cohort.

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## UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY

### **4-YEAR GRADUATION RATE**

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 100 percent of normal time from the most recent cohort.

### **5-YEAR GRADUATION RATE**

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 125 percent of normal time, from the most recent cohort.

### **5-YEAR CHANGE IN GRADUATION RATE**

The five-year percent change of full-time, first-time, degree-seeking undergraduates proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at US-institution within 100 percent of normal time.

### **6-YEAR GRADUATION RATE**

The proportion of full-time, first-time, degree-seeking undergraduates who completed a bachelor's degree at any US-institution within 150 percent of normal time, from the most recent cohort.

### **HIGH SCHOOL DIPLOMAS AWARDED**

The number of high school diplomas awarded to UNC-SA high school students, from the most recent cohort.

### **BACHELOR'S DEGREE AWARDED**

The number of bachelor's degrees awarded in an academic year including first and second majors.

### **MASTER'S DEGREE AWARDED**

The number of master's degrees awarded in an academic year, after one has successfully completed their bachelor's degree.

### **DOCTORAL / PROFESSIONAL DEGREES AWARDED**

The number of doctoral degrees awarded that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice within that academic year.

### **5-YEAR CHANGE IN DEGREES AWARDED**

The five-year percent change in the number of bachelor, masters, doctoral, and professional degrees awarded.

## **GLOSSARY, FACULTY & STAFF**

### **TOTAL FACULTY**

The total number of faculty employees perform teaching, research, and/or "clinical" duties and are classified as members of the faculty under the University's Tenure regulations.

### **TENURE / TENURE TRACK FACULTY**

Tenured track faculty have an indefinite appointment that can be terminated only for cause or under extraordinary circumstances such as financial exigency and program discontinuation. Typically composed of a probationary period of evaluation and then granting of permanent tenure.

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## UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY

### **STUDENT TO FACULTY RATIO**

The ratio of full-time equivalent students to full-time equivalent instructional staff, i.e., students divided by staff.

### **PERMANENT FULL-TIME STAFF**

Full-time staff are permanent employees working  $\geq 0.75$  full-time equivalent.

### **EHRA STAFF**

EHRA stands for Exempt from Human Resources Act and represents positions exempt from the State Human Resources Act and therefore the policies and procedures promulgated by the State Human Resources Commission that are applicable to most State agency employees. EHRA status was created to address the unique personnel needs of the University of North Carolina.

### **SHRA STAFF**

SHRA stands for Subject to the Human Resources Act and represents positions/staff that are subject to the policies and procedures promulgated by the State Human Resources Commission that sets for the terms and conditions of employment.

### **MEDIAN FACULTY / STAFF YEARS OF STATE SERVICE**

The median number of years that a faculty and or staff member works in a permanent position for a state agency/university of North Carolina. The Total State Service Date (TSSD) is a floating date that adjusts for any gaps in permanent state employment.

### **HR MEANING MEASURE: POSITIVE WORK ENGAGEMENT**

Institution's overall positive response for faculty and staff combined to the employee engagement survey conducted by outside vendor Modern Think (same survey used for the "Great Colleges to Work For" annual insert in the Chronicle of Higher Education).

### **HR MEANING MEASURE: ANNUAL VOLUNTARY TURNOVER**

A rolling three-year average of the annual voluntary turnover rates. Voluntary turnover is separations primarily driven by employee choice (external promotions, going back to school, relocating, etc.) in contrast to management-driven separations (dismissals, RIFS, contract non-renewal) or "other" separations (retirement, disability, death).

## **GLOSSARY, REVENUES AND EXPENDITURES**

### **TOTAL REVENUES**

Total all revenues and other additions represents the sum of all revenues and other additions to net assets including all operating revenues from providing services and producing and delivering goods; total non-operating revenues from non-exchange transactions; and total other revenues and additions from the sum of capital grants, gifts, and appropriations, additions to permanent endowments and other revenues not otherwise classified.

### **STATE APPROPRIATIONS**

State appropriations are amounts received by the institution through acts of a state legislative body, except grants and contracts and capital appropriations. Funds reported in this category are for meeting current operating expenses, not for specific projects or programs.

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## **UNC SYSTEM FACTSHEET: DEFINITIONS GLOSSARY**

### **TUITION AND FEES (NET OF AID)**

Tuition and fees are revenues from all tuition and fees assessed against students (net of refunds and discounts & allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees should be deducted from the total state appropriation and added to the total for tuition and fees. If an all-inclusive charge is made for tuition, board, room, and other services, a reasonable distribution is made between revenues for tuition and fees and revenues for auxiliary enterprises. Tuition and fees excludes charges for room, board, and other services rendered by auxiliary enterprises.

### **OTHER REVENUES**

Any revenues not included in aforementioned categories.

### **TOTAL EXPENDITURES**

Total expenses and deductions - total expense is the sum of operating and non-operating expenses and deductions.

### **INSTRUCTION**

Instruction - total expenses is the sum of all operating expenses associated with the colleges, schools, departments, and other instructional divisions of the institution and for departmental research and public service that are not separately budgeted. This would include compensation for academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

### **RESEARCH**

Research - total expenses is the sum of all operating expenses associated with activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs).

### **INSTITUTIONAL SUPPORT**

Institutional support - total expenses is the sum of all operating expenses associated with the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development.

### **ACADEMIC SUPPORT**

Academic support - total expenses is the sum of all operating expenses associated with activities and services that support the institution's primary missions of instruction, research, and public service.

### **PUBLIC SERVICE**

Public service - total expenses is the sum of all operating expenses associated with activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory services, reference bureaus, and similar services provided to particular sectors of the community. This

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function includes expenses for community services, cooperative extension services, and public broadcasting services.

### **STUDENT SERVICES**

Student services - total expenses is the sum of all operating expenses associated with admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal academic program (remedial instruction for example), career guidance, counseling, financial aid administration, and student records.

### **OTHER EXPENSES**

Any Expenses not included in aforementioned categories.

## **GLOSSARY, UNDERGRADUATE TUITION AND FINANCIAL AID**

### **BOG TUITION & FEES (IN-STATE, ON-CAMPUS)**

The amount of tuition and required fees covering a full academic year, charged to in-state students approved by the Board of Governors.

### **BOG TUITION & FEES (IN-STATE, OFF-CAMPUS)**

The amount of tuition and required fees covering a full academic year, charged to out-of-state students approved by the Board of Governors.

### **HIGH SCHOOL IN-STATE FEES**

The amount of in-state fees that UNCSEA high school students pay, covering a full academic year.

### **STUDENTS AWARDED GRANTS OR SCHOLARSHIPS**

The number of undergraduate students awarded federal state local institutional or other sources of grant aid.

### **AVERAGE FEDERAL DEBT OF BACHELOR'S COMPLETERS (IN-STATE BORROWERS)**

The average amount of federal debt of in-state bachelor completers who borrowed.

### **% OF BACHELOR'S COMPLETERS THAT BORROWED**

The percentage of bachelor's completers that borrowed federal loans.

### **LOAN DEFAULT RATE**

A 3-year cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

### **AVERAGE COST OF ATTENDANCE AFTER GRANTS AND SCHOLARSHIP (NET PRICE)**

Average net price for students awarded grant or scholarship aid the previous year.

### **AVERAGE GRANTS & SCHOLARSHIPS AMOUNT AMONG RECIPIENTS PER YEAR**

Average amount of federal state local institutional or other sources of grant aid awarded to undergraduate students who received aid.

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### **GLOSSARY, IMPACT AND ENGAGEMENT**

#### **ALUMNI WORKING IN NC**

The number of alumni working in NC in the previous year who graduated between 2003 and two years previous.

#### **RESEARCH AWARDS**

The amount of revenue from research and development sponsored program awards and licensing income in a given fiscal year.