

University of North Carolina System Office

Category: Guide

Military Prior Learning How To Implementation Guide

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Change Log

Release #	Change Date	Author	Change Description
1.0.0	3/14/2023	Karen Boulas	Initial Version
1.0.0	4/11/2023	Karen Boulas	Updated Course field standard format for military experiences
1.0.0	12/01/2023	Karen Boulas	Updated the example JST in Appendix A

Introduction

The University of North Carolina System has policy Section 3 of Session Law 2014-67 the Policy on Military Student Success 700.7.1 regulation 700.7.2[R] - Awarding Credit for Military Training or Experience.

- https://www.northcarolina.edu/apps/policy/index.php?tab=policy_manual

In accordance with Statute SB 761 and Policy Section 3 of Session Law 2014-67 the Policy on Military Student Success 700.7.1 regulation 700.7.2 - The University of North Carolina System is statutorily required to “implement a uniform system of granting course credits to all students enrolled in constituent institutions of The University of North Carolina... based on the students' military training or experience. The plan shall include the process for the transfer of course credits between constituent institutions and community colleges when course credit has been granted by any institution or community college based upon military training or experience.”

The UNC System Office has developed an implementation guide to align all institutions and their offices to bring us in compliance with the statute. The implementation highlights requirements for entering course equivalency rules for military experiences into your Student Information System, to have a uniform system for granting course credits to all students, based on military training and experiences.

Supporting Resources

Submit a help ticket to banner-support@northcarolina.edu with questions.

Uniformly Awarding Credit for Military Prior Learning

Entering military equivalencies rules into the campus Enterprise Resource Planning software (ERP) is the same as you did for entering Common Number System (CNS) course equivalency rules. To ensure we can pull data from all campuses, here is a summary of some things we want to do consistently.

I. Enter Military Course Equivalency Rules into the Campus ERP:

- A. Create a separate Banner Source code for each branch of the military.
- B. Crosswalk the campus Source/Background Institution code to the Student Data Mart (SDM) military FICE codes in SDM dimension FICE - FICE Code.
- C. Maintain course equivalency rules for military training/experiences by military branch.
- D. Use an agreed upon format for entering the military training/experience subject, course, and title into the ERP.
- E. If the military training/experience consists of multiple trainings, put each training into the ERP as a separate training and then link all the training together.
- F. Use the Joint Services Transcript (JST) produced by the Defense Activity for Non-Traditional Education Support (DANTES) as an official record of a student's military training.
 1. Enter the student's military training and experiences under their branch of service.
 - a) The branch can be located in the seal of the JST.
 2. A Community College of the Air Force (CCAF) transcript does not go through the Military Faculty Review Panel and can go through a campus' normal transfer credit process.

How to Record Military Prior Learning Course Equivalency Rules into Banner

This "How To" implementation guide provides some best practices. The best practice recommendations may not work for campuses that have customizations in their Enterprise Resource Planning software (ERP). In those cases where customizations exist, the best practices are just recommendations and campuses can use their customizations for compliance with the 700.7.2[R].

A. Create Source Code for Military Branches

1. In STVSBGI - Source/Background Institution Code Validation Page create a code for each of the military branches if one doesn't exist already.

Source or Background Institution *	Description *	Type *	Source Indicator	Admissions Request	Admissions Request Description	Electro... FICE	Voice Response Message Number
999002	Nevada Regional Tech Ctr	College	<input type="checkbox"/>	CLT1	College Transcript	014134	
999501	US Air Force	College	<input type="checkbox"/>	CLT1	College Transcript	999501	
999502	US Army	College	<input type="checkbox"/>	CLT1	College Transcript	999502	
999503	US Coast Guard	College	<input type="checkbox"/>	CLT1	College Transcript	999503	
999504	US Marine Corps	College	<input type="checkbox"/>	CLT1	College Transcript	999504	
999505	US Navy	College	<input type="checkbox"/>	CLT1	College Transcript	999505	
999506	Air University	College	<input type="checkbox"/>	CLT1	College Transcript	001001	
999510	A. T. Still Univ. of Health Sc	College	<input checked="" type="checkbox"/>	CLT1	College Transcript	002477	
999600	National Geospatial Intelligen	College	<input checked="" type="checkbox"/>	CLT1	College Transcript	999996	
999901	Beta Tech-Richmond Campus	College	<input type="checkbox"/>	CLT1	College Transcript	031264	
999902	Lone Star College System	College	<input checked="" type="checkbox"/>	CLT1	College Transcript	011145	
999903	Dushanbe Medical College	College	<input checked="" type="checkbox"/>	CLT1	College Transcript	999998	
999904	Messenger College	College	<input checked="" type="checkbox"/>	CLT1	College Transcript	030926	

2. Crosswalk the campus Source/Background Institution code to the SDM military FICE codes in SDM dimension FICE - FICE Code.
 - a. Here are the SDM Military FICE Codes:

FICE	Name	Description	Status	Fice High Degree Desc
999501	US Air Force	US Air Force	A	Unclassified
999502	US Army	US Army	A	Unclassified
999503	US Coast Guard	US Coast Guard	A	Unclassified
999504	US Marine Corps	US Marine Corps	A	Unclassified
999505	US Navy	US Navy	A	Unclassified
999506	US Space Force	US Space Force	A	Unclassified

3. Use GTVSDAX - Crosswalk Validation page group code UNCOSTVSBGI for the crosswalks

- a. GTVSDAX Crosswalk Information:
 - i. Internal Code = Campus Source code from STVSBGI
 - ii. External Code = FICE code from SDM dimension FICE
 - iii. Group Code = UNCOSTVSBGI
 - iv. Description = Military Branch FICE
 - v. Translation Code = can be left null
 - vi. Conception Code = can be left null

Internal

Code * <input type="text" value="990496"/>	Concept <input type="text"/>
Sequence <input type="text"/>	Translation Code <input type="text"/>
Group * <input type="text" value="UNCOSTVSBGI"/>	Reporting Date <input type="text"/>
External Code * <input type="text" value="999505"/>	Sys * <input type="text" value="..."/>
Description * <input type="text" value="U S Navy FICE"/>	<input type="checkbox"/> Sys Required

4. Set up each military branch source code in SOABGTA - Transfer Articulation Institution.
 - a. Fill in at least the required field of Level.
 - i. If Transfer Institution Level codes have not been created yet in STVTLVL - Transfer Institution Level Validation page, it is recommended to use the same codes that are being used in STVLEVL - Level Code Validation page.

Code *	Description *
01	Undergraduate
02	Graduate
03	Adult Education
04	First Professional
05	Doctoral
06	High School

- ii. Separate codes do not need to be created. Using the same level code makes manual entry of the incoming transcript on SHATAEQ - Transfer Articulation Evaluation page easier.

Level Code *	Description *
00	Undeclared
AA	Associate
CE	Continuing Education
CR	Credit
D	Doctoral
G	Graduate
G1	Previous Graduate
G2	Previous Graduate
G3	Previous Graduate
U	Undergraduate
U1	Previous Undergraduate
U2	Previous Undergraduate
U3	Previous Undergraduate

- b. The Calendar Type and Multiplier field is used to automate converting the military training weight into semester credit hour.
 - i. This field can be left blank but the recommendation is to use the campuses Semester to Semester code from the STVCALD - Transfer Articulation Calendar Type page because it is the best fit.

ellucian Transfer Articulation Institution SOABGTA 9.3.28 (GADEV1)

Institution: 999504 US Marine Corps Term: 201520

Transfer Articulation Calendar Type (STVCALD)

Criteria

Code	Description	Multiplier	ACTIVITY DATE
QTRS	Quarter to Semester	0.667	10/21/2004
SEMQ	Semester to Quarter	1.5	10/21/2004
SQTR	Straight Quater	1	10/21/2004
SSEM	Stratght Semester	1	10/21/2004

1 of 1 | 10 Per Page | Record 1 of 4

Cancel OK SAVE

Example SOABGTA:

ellucian Transfer Articulation Institution SOABGTA 9.3.28 (GADEV1)

Institution: 999502 US Army Term: 000000 Start Over

GENERAL INFORMATION Insert Delete Copy Filter

From Term: 000000 Maintenance To Term: 201520

Highest Degree: U Unknown Acceptance Authority: ***

Level Offered: Reported By:

Acceptance Practice: CRA Credit Accepted Reported Information:

Calendar Type and Multiplier: SSEM Straight Semester 1

TRANSFER LEVELS Master Settings Insert Delete Copy Filter

From Term: 000000 Maintenance To Term: 201520

Level *	Description
01	Undergraduate
02	Graduate

1 of 1 | 10 Per Page | Record 2 of 2

SAVE

ellucian Transfer Articulation Institution SOABGTA 9.3.28 (GADEV1)

Institution: 999502 US Army Term: 000000 Start Over

INSTITUTION ACCREDITATION Master Settings Insert Delete Copy Filter

From Term: 000000 Maintenance To Term: 999999

Accreditation * Description: Institution Accreditation Date:

1 of 1 | 10 Per Page | Record 1 of 1

TRANSFER ARTICULATION INSTITUTION Master Settings Insert Delete Copy Filter

From Term: 000000 Maintenance To Term: 999999

Program Accreditation * Description:

1 of 1 | 10 Per Page | Record 1 of 1

COMMENTS Master Settings Insert Delete Copy Filter

From Term: 000000 Maintenance To Term: 999999

Comments

1 of 1 | 10 Per Page | Record 1 of 1

SAVE

B. Create the Military Branch Transcript Grades in SHATGRD

- a. The Banner SHATGRD - Transfer Grade Code Maintenance page was designed to capture all the grades that will appear on an incoming transcript in order to be able to automate the transfer evaluation process.
- b. The Joint Services Transcript (JST) does not include grades for either military courses or military experiences.
- c. The recommendation is to enter in a placeholder grade in SHATGRD.
 - i. The campuses transfer grade or passing grade from SHAGRDE - Grade Code Maintenance page are good options to select from.
 - ii. If using a placeholder grade, this placeholder grade would be used for the Minimum Grade field in SHATATC/SHATATR.

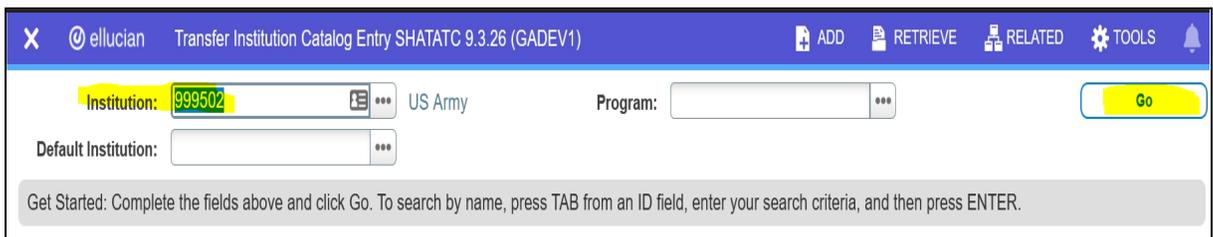
Transfer Grade *	Effective Term *	Level *	Abbreviation *	Status Ind *	Quality Points *	Count in Attempted *	Count in Passe...	Count in Earned *	Count in GPA *	Numeric Value	Institution Grade	Mode
TP	201520	01	TP	A	0.000	N	N	N	N	0	TP	0

- d. This page has an **Effective Term** field to allow a campus to keep up with the military branches changes in grading policies.
 - i. If entering an Effective Term for the first time, pick the term your campus implemented Banner.
 1. This allows a campus to use Banner's automated transfer articulation functionality.
 2. It makes data entry of the equivalent courses' titles easier.
 - a. If the course is an active course in Banner, the course title defaults in.
 - ii. Then you can create new Effective Terms as needed in the future.

Transfer Grade *	Effective Term *	Level *	Abbreviation *	Status Ind *	Quality Points *	Count in Attempted *	Count in Passe...	Count in Earned *	Count in GPA *	Numeric Value	Institution Grade	Mode
A	201520	01	TP	A	0.000	Y	Y	Y	N	2	TP	0
B	201520	01	TP	A	0.000	Y	Y	Y	N	2	TP	0
C	201520	01	TP	A	0.000	Y	Y	Y	N	2	TP	0
TP	201520	01	TP	A	0.000	N	N	N	N	2	TP	0

C. Enter the Military Branch Training & Experiences into either SHATATC or SHATATR

- a. Enter the student’s military training and experiences under their branch of service.
 - i. The branch can be located in the seal of the JST.
- b. SHATATC - Transfer Institution Catalog Entry page allows for the creation and maintenance of the sending institution’s catalog information. SHATATR - Transfer Course Articulation page allows for the creation and maintenance of both the transfer course information and the equivalent course data.
 - i. Either page can be used for data entry.
 - ii. If you are just entering in the military branches military courses and experiences, you can use SHATATC or SHATATR.
 1. There is no benefit to using one over the other. It is strictly a display preference.
 - iii. If you are entering in the equivalent course data, SHATATR has to be used.
- c. It is best practice not to tie transfer equivalency rules to a campus program code.
 - i. Not tying rules to program code eliminates the need to reevaluate a student's JST if the student changes programs.
- d. In the key block section, Enter in the Military Branch Institution code and Go into the page.

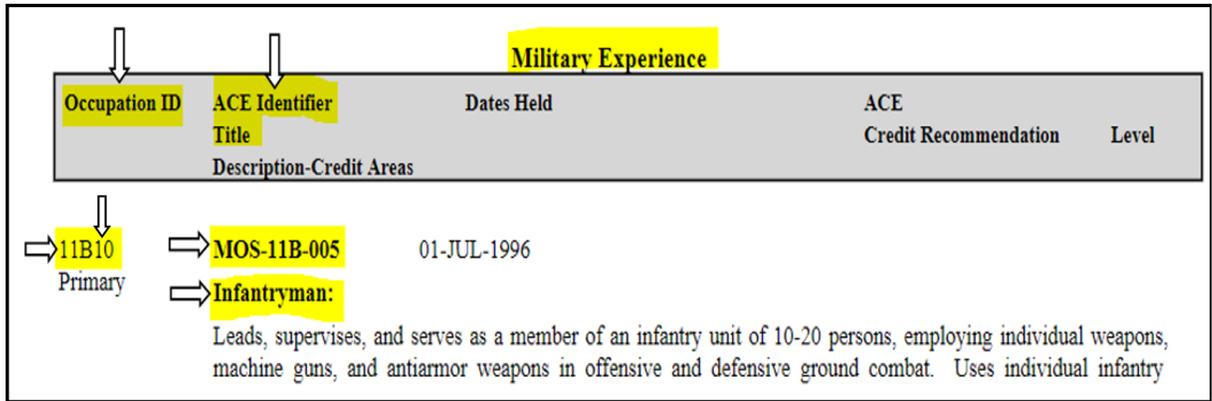


- e. Enter in at minimum the required fields in the SHATATC/SHATATR page.
 - i. It is recommended to enter in the sending training/experience credits along with the Minimum Grade needed to be awarded credit.
 1. This information is used in the automated transfer credit evaluation process.
- f. **The Subject, Course, and Title fields have Prescribed Formatting/Naming Convention:**

Example JST Military Course:

Military Courses				
Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
750-BT	AR-2201-0399 V01 Basic Combat Training: Upon completion of the course, the recruit will be able to demonstrate general knowledge of military organization and culture, mastery of individual and group combat skills including marksmanship and first aid, achievement of minimal physical conditioning standards, and application of basic safety and living skills in an outdoor environment.	16-JUL-1996		
	<ul style="list-style-type: none"> • First Aid • Marksmanship • Outdoor Skills Practicum • Personal Physical Conditioning 		1 SH	L
	(10/00)(10/00)		1 SH	L

Example JST Military Experience:



Banner Field	JST Field	Format												
Subject	The prefix of the ACE Identifier	-The ACE Identifier's 2-letter prefix that designates the military service: AF - Air Force AR - Army CG - Coast Guard DD - Department of Defense MC - Marine Corps NV - Navy -Include only the 2 character ACE Identifier prefix -Letters should be capitalized This is the Banner default -Examples: AR-2201-0399 V01 = AR MOS-11B-005 = MOS												
Course	The digits course identifier of the ACE Identifier	-Enter in the digits from the ACE ID that follows the 2 character prefix for trainings and 3 characters for experiences -You can leave out any hyphens -Include the version number if the ACE ID has a version number -Leave out space before the version number -Letters should be capitalized -This is the Banner default -Examples: AR-2201-0399 V01 = 22010399V01 MOS-11B-005 = 11B005 -For military experiences add the 2 digit Occupation ID suffix to the end of the ACE ID digits -Example: <table border="1"> <thead> <tr> <th>ACE ID</th> <th>Occupation ID</th> <th>Course Field</th> </tr> </thead> <tbody> <tr> <td>* MOS-11B-005</td> <td>11B10</td> <td>11B00510</td> </tr> <tr> <td>* MOS-11B-005</td> <td>11B20</td> <td>11B00520</td> </tr> <tr> <td>* MOS-11B-005</td> <td>11B30</td> <td>11B00530</td> </tr> </tbody> </table> Note: If the military experience does not have an ACE ID and the campus wants to enter in an equivalency rule, enter in the Occupation ID	ACE ID	Occupation ID	Course Field	* MOS-11B-005	11B10	11B00510	* MOS-11B-005	11B20	11B00520	* MOS-11B-005	11B30	11B00530
ACE ID	Occupation ID	Course Field												
* MOS-11B-005	11B10	11B00510												
* MOS-11B-005	11B20	11B00520												
* MOS-11B-005	11B30	11B00530												

Banner Field	JST Field	Format
Title	Course Title or Title	<ul style="list-style-type: none"> -Use the Course Title for Military trainings -Use the Title for Military experiences -Spell out name where possible -Use standard abbreviations where necessary -Mixed case is recommended -Examples: Basic Combat Training Infantryman

Example Military Training:

The screenshot shows the 'Transfer Course Articulation SHATATR 9.3.27 (GADEV1)' interface. At the top, it displays 'Institution: 999502 US Army' and 'Program: Default Institution:'. Below this is a table with columns: Group, Primary, Subject, Course, Title, Term, and Equivalent Exists. The table lists 10 courses, all with 'AR' as the subject and '202260' as the term. The titles include 'Arabic (AD) Spec Op Lang I', 'Structured Self Dev (SSD I)', 'Structured Self Dev (SSD II)', 'Structured Self Dev (SSD III)', 'SERE High Risk Level C', and 'Unit Supply Specialist'. Below the table, there are fields for 'Level 01', 'Status AC', and 'Minimum Grade TP'. There are also input fields for 'Credits Low' and 'Credits High', both set to 3.000. At the bottom, there are buttons for 'Master', 'Settings', 'Insert', 'Delete', 'Copy', and 'Filter', along with a 'SAVE' button.

Example Military Experience:

The screenshot shows the 'Transfer Course Articulation SHATATR 9.3.27 (GADEV1)' interface. At the top, it displays 'Institution: 999502 US Army' and 'Program: Default Institution:'. Below this is a table with columns: Group, Primary, Subject, Course, Title, Term, Equivalent Exists, and Transfer Catalog. The table lists 10 courses, all with 'MOS' as the subject and '202260' as the term. The titles include 'Petroleum Supply Specialist' and 'Food Service Operations'. Below the table, there are fields for 'Level 01', 'Status AC', and 'Minimum Grade TP'. There are also input fields for 'Credits Low' and 'Credits High', both set to 3.000. At the bottom, there are buttons for 'Master', 'Settings', 'Insert', 'Delete', 'Copy', and 'Filter', along with a 'SAVE' button.

D. Utilize the Course Attribute, Description, and Course Comments Fields

- a. Entering information into the sending course attribute, description, and/or course comment fields is at the discretion of the campus.
 - i. Enter information if it will be of benefit or assist your campus's operations and reporting needs.

SHATATC Example:

Transfer Institution Catalog Entry SHATATC 9.3.26 (GADEV1)

Institution: 999505 US Navy Program: Default Institution:

Group	Primary	Term	Level	Subject	Course	Status	Title
	<input type="checkbox"/>	201520	01	HEED	112	AC	Health & Wellness
	<input type="checkbox"/>	201520	01	PEDU	140	AC	Conditioning Exercise

Protect from Import Select All Deselect All None

Course Details Course Description

Equivalent Exists	Credits Low	Credits High	Minimum Grade	Catalog	Protect from Import
<input checked="" type="checkbox"/>	2.000	2.000	TP		<input type="checkbox"/>
<input checked="" type="checkbox"/>	1.000	1.000	TP		<input type="checkbox"/>

▼ COURSE ATTRIBUTES

Code * Description *

▼ COURSE COMMENTS

Comment

SAVE

Course Description Tab:

Course Details Course Description

Course Description

Record 1 of 2

SHATATR Example:

Transfer Course Articulation SHATATR 9.3.27 (GADEV1)

Institution: 999505 US Navy Program: Default Institution:

Group	Primary	Subject	Course	Title	Term	Equivalent Exists	Transfer Catalog
	<input type="checkbox"/>	HEED	112	Health & Wellness	201520	Yes	
	<input type="checkbox"/>	PEDU	140	Conditioning Exercise	201520	Yes	

Level 01 Status AC Minimum Grade TP

Credits Low Credits High Protect from Import

Transfer	2.000	2.000		<input type="checkbox"/>
Converted	2.000	2.000		

▼ COURSE ATTRIBUTES

Code * Description *

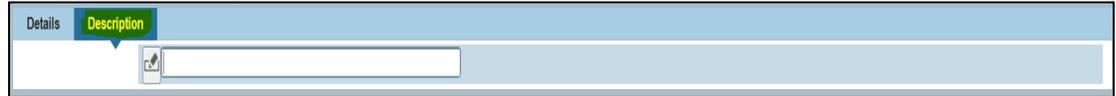
▼ EQUIVALENT COURSE

And/Or	Left Parenthesis	Subject	Course	Title	Catalog Low	Catalog High	Credits Used	Right
None		HEED	112	Health and Wellness		2.000		2.000

▼ EQUIVALENT COURSE ATTRIBUTES

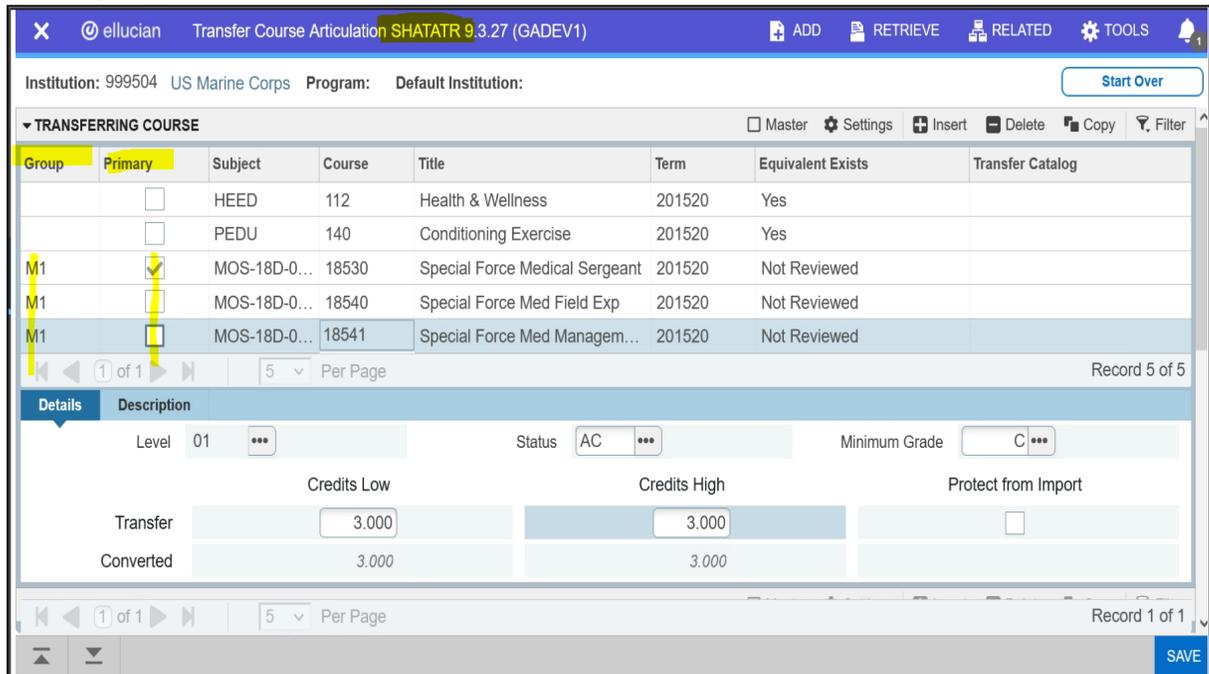
SAVE

Description Tab:



E. Utilize Group & Primary Fields for Military Training/Experience with Multiple Components

- a. When a sending military training/experience has multiple components, use the Group and Primary fields to link the trainings/experiences together.
- b. All the trainings/experiences in a group will have the same “Group” code.
- c. Only the training/experiences where the transfer credit will be built, will get flagged with the “Primary” indicator.



F. Enter Military Training/Experience Course Equivalency Rules in SHATATR

- a. For military training/experiences that have an equivalency, in the Equivalent Course section of SHATATR enter in the military training’s/experience’s equivalent course(s)
- b. For military training/experiences that do not have an equivalency, leave the Equivalent Course section null.
- c. Utilize the And/Or field if the military training/experience has more than one equivalent course.

TRANSFERRING COURSE

Group	Primary	Subject	Course	Title	Term	Equivalent Exists	Transfer Catalog
M1	<input checked="" type="checkbox"/>	MOS-18D-002	18530	Special Force Medical Sergeant	201520	Yes	
M1	<input type="checkbox"/>	MOS-18D-002	18540	Special Force Med Field Exp	201520	Not Reviewed	
M1	<input type="checkbox"/>	MOS-18D-002	18541	Special Force Med Management	201520	Not Reviewed	
	<input type="checkbox"/>	HEED	112	Health & Wellness	201520	Yes	
	<input type="checkbox"/>	PEDU	140	Conditioning Exercise	201520	Yes	

EQUIVALENT COURSE

And/Or	Left Parenthesis	Subject	Course	Title	Catalog Low	Catalog High	Credits Used	Right Parenthesis
None		MGMT	685	Leadership in Organizations		3.000		
And		MGMT	340	Project Management		3.000		
And		NURS	405	Psychiatric Nursing		3.000		

EQUIVALENT COURSE COMMENTS

Details

Level 01 *** Status AC *** Minimum Grade C ***

Credits Low: 9.000 Credits High: 9.000

Transfer: 9.000 Converted: 9.000

Protect from Import:

- d. It is recommended, but not required, to use the “Equivalent Course Comments” section to add a tag that this course equivalency rule is part of the UNC System’s uniform military course equivalencies.

TRANSFERRING COURSE

Group	Primary	Subject	Course	Title	Term	Equivalent Exists	Transfer Catalog
	<input type="checkbox"/>	HEED	112	Health & Wellness	201520	Yes	
	<input type="checkbox"/>	PEDU	140	Conditioning Exercise	201520	Yes	

EQUIVALENT COURSE

And/Or	Left Parenthesis	Subject	Course	Title	Catalog Low	Catalog High	Credits Used	Right Parenthesis
None		HEED	112	Health and Wellness		2.000	2.000	

EQUIVALENT COURSE COMMENTS

Details

Level 01 *** Status AC *** Minimum Grade TP ***

Credits Low: 2.000 Credits High: 2.000

Transfer: 2.000 Converted: 2.000

Protect from Import:

Uniform Military Credit Equivalency

G. View Course Equivalency Rules Entered into Banner

- a. Use Banner job submission process SHRTECA - Transfer Equivalency Catalog to produce a report with course equivalency rules built in SHATATR.

ellucian Process Submission Controls GJAPCTL 9.3.21 [MC:16.0.1] (GATEST2) ADD RETRIEVE RELATED TOOLS

Process: SHRTECA Transfer Equivalency Catalog Parameter Set: Start Over

PRINTER CONTROL Insert Delete Copy Filter

Printer: DATABASE Submit Time: PDF Font Size:
 Special Print: MIME Type: None Delete After Days:
 Lines: 55 PDF Font: Delete After Date:

PARAMETER VALUES Insert Delete Copy Filter

Number *	Parameters	Values
01	Report Term	202110
02	Process Term	202110
03	Institution to Process	%
04	Program Code	%
05	Level Code	U
06	Active/Inactive Indicator	A
07	Print Course Comments	
08	Print Equivalent Courses	
09	Print Equiv Course Comments	

Record 1 of 9
LENGTH: 6 TYPE: Character O/R: Required M/S: Single

SUBMISSION Insert Delete Copy Filter

Save Parameter Set as Hold / Submit Hold Submit

Name: Description: SAVE

Example Output:

02-APR-2023 02:32:47 PM 201520	Fayetteville State University Transfer Equivalency Catalog	PAGE 1 SHRTECA
999504 - US Marine Corps *** WARNING *** ---NO ADDRESS---	Highest Degree Level - Unknown Acceptance Practice - Credit Accepted Calendar Type - No Calendar Type Authorization - No Authorization Reported By - Not Entered Comments - No Comments Entered	SOABGTA
PROGRAM - Default	LEVEL - 01 Undergraduate	
EQU GRP P SUBJ COURSE TITLE	EFF TERM BLTN YEAR TRANSFER LOW HIGH	CONVERTED LOW HIGH MIN GRD STATUS
M1 MOS- 18540 Special Force Med Field Exp	201520 0.000 0.000	0.000 0.000 C AC-Active Cou
comment → Uniform Military Credit Equivalency		
EQU GRP P SUBJ COURSE TITLE	EFF TERM BLTN YEAR TRANSFER LOW HIGH	CONVERTED LOW HIGH MIN GRD STATUS
M1 MOS- 18541 Special Force Med Management	201520 3.000 3.000	0.000 0.000 C AC-Active Cou
Uniform Military Credit Equivalency		
EQU GRP P SUBJ COURSE TITLE	EFF TERM BLTN YEAR TRANSFER LOW HIGH	CONVERTED LOW HIGH MIN GRD STATUS
Y M1 Y MOS- 18530 Special Force Medical Sergeant	201520 9.000 9.000	0.000 0.000 C AC-Active Cou
Uniform Military Credit Equivalency		
EQUIVALENCY ---		
SUBJ COURSE TITLE CREDITS		
AND MGMT 685 Leadership in Organizations		
AND MGMT 340 Project Management		
AND NURS 405 Psychiatric Nursing		

Appendices

Appendix A: Example JST

JOINT SERVICES TRANSCRIPT



****UNOFFICIAL****

Transcript Sent To:
SOLDIER, I AM

Name: SOLDIER, I AM
SSN: XXX-XX-XXXX
Rank: First Sergeant (E8)
Status: Active

Military Courses

Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
750-BT	AR-2201-0399 V0 Basic Combat Training: Upon completion of the course, the recruit will be able to demonstrate general knowledge of military organization and culture, mastery of individual and group combat skills including marksmanship and first aid, achievement of minimal physical conditioning standards, and application of basic safety and living skills in an outdoor environment.	23-SEP-1990		
	<ul style="list-style-type: none"> • First Aid • Marksmanship • Outdoor Skills Practicum • Personal Physical Conditioning 		1 SH 1 SH 1 SH 1 SH	L L L L
	(10/00)(10/00)			
7-12-C20-42A	AR-1408-0200 V01 Adjutant General Officer Basic: Center for Information Dominance Fort Meade, MD	13-SEP-1993 to 16-DEC-1993		
	Upon completion of the course, the student will be able to write memos, letters, and reports; supervise personnel activities, including classification, record keeping, career development, awards, and transitions; and describe operational and supervisory aspects of personnel administration systems.			
	<ul style="list-style-type: none"> • Business Communications • Office Administration • Personnel Supervision • Records Management 		3 SH 2 SH 3 SH 1 SH	L L L L
	(9/96)(9/96)			

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SOLDIER, I AM

DD-1512-0003 DD-1512-0003 V01 06-SEP-1995 to 21-DEC-1995

Defense Equal Opportunity Management Institute:
 Defense Equal Opportunity Management Institute
 Patrick AFB, FL

Upon completion of the course the student will be able to effectively communicate in small groups; identify barriers to communication; mediate conflict situations; recognize the influences of stereotypes on perceptions; use feedback skills; use persuasive speech; speak extemporaneously; demonstrate effective writing skills using short report writing; prepare background papers, position papers, and official policy letters; identify the nature of diversity; recognize individual differences and similarities in various environments; establish norms for group dynamics; apply theories of motivation to groups; describe task functions in small group interaction and differentiate between formal and informal groups; identify interpersonal and intrapersonal conflict; negotiate; apply the concept of organization to systems; identify concepts and types of power; recognize stereotypes and the effect of perceptions on intergroup dynamics; communicate across differences of culture, gender, and race; recognize differences between racism, sexism, discrimination, and prejudice with particular attention paid to institutional discrimination; differentiate between concepts of culture and race; be cognizant of the history of racism in the military and identify contemporary racism where it exists; be knowledgeable about African American, Asian American, Jewish American, and Arab American history, sociology, and ethnicity and apply this information to contemporary issues; identify the majority white experience in the United States and consider the dynamics of majority-minority relations; possess administrative skills including action planning, intervention techniques, managing EO programs, and interviewing techniques; process assessment data, develop surveys and questionnaires; perform a unit climate assessment and interpret survey data; present briefings as an equal opportunity staff advisor; identify the impact of sexual harassment on the individual, society, and unit readiness; define affirmative action goals and processes; and use the demographic and social issues of Work Force 2000.

- Basic Communication Skills 3 SH L
- Introduction To Ethnic And Gender Differences; Pluralism And Diversity or Race, Ethnicity, and Gender 3 SH L
- Introduction To Survey Methods And Analysis or Introduction To Social Science 1 SH L
- Introduction to Social Science or Introduction to Behavioral Science 3 SH L
- Jewish Studies 1 SH L
- Public Administration or Policy Implementation 3 SH L
- Public Speaking, Rhetoric, Argument and Debate or Persuasive Techniques 2 SH L
- Administrative Practices 1 SH U
- Applied Field Methods In Social Science 1 SH U
- Communication And Presentation Skills 1 SH U
- Field Study or Practicum in Social Science 1 SH U
- Human Resource Management 1 SH U
- Instructional Methods 1 SH U
- Racism/Sexism In The Military 1 SH U

(5/92)(5/92)

SAM-C DD-1408-0038 V01 05-MAR-1999

International Security Assistance Management CONUS:
 Defense Institute Of Security Assistance Management
 Wright-Patterson AFB, Dayton, OH

Upon completion of the course, the student will be able to understand and analyze the acquisition and supply-chain functions as implemented in international environments.

- Supply Chain Management 3 SH U

(4/00)(4/00)

DD-1512-0004 DD-1512-0004 V01 25-OCT-1999 to 05-NOV-1999

Equal Employment Opportunity (EEO) Specialist:
 Defense Equal Opportunity Management Institute

Patrick AFB, FL

Upon completion of the course, the student will be able to relate effectively to others from diverse backgrounds, understand and address personal and institutionalized forms of discrimination and develop and implement strategies for resolving individual or group problems in organizational settings.

- Cultural Diversity 1 SH L
- Interpersonal Relationships In Organizations 3 SH U

(3/01)(3/01)

QTC-010 AR-1406-0193 V01 19-MAR-2001 to 23-MAR-2001

Facilitator:
NGB Professional Education Center
Camp Robinson AR

Upon completion of the course, the student will be able to facilitate meetings. Knowledge and skills include meeting management, team building, group dynamics, adult and experiential learning, communication, and conflict management.

- Small Group Communication 3 SH L

(6/98)(6/98)

7-12-C23C AR-1408-0201 V02 16-JUL-2001 to 27-JUL-2001

7-12-C23 **Adjutant General Officer Advanced Reserve Component Phase 2:**
Adjutant General School
Ft Jackson SC

Upon completion of the course, the student will apply basic supervisory skills.

- Personnel Supervision 2 SH L

(9/97)(9/97)

DINFOS-PAOQC DD-0504-0024 V01 02-AUG-2004 to 13-AUG-2004

Public Affairs Officer Qualification:
Defense Information School
Ft. Meade, MD

Upon completion of the course, the student will have the skills to manage a public affairs office, plan and supervise processes and techniques, direct internal and external communications, and manage media communication for a public affairs office.

- News Writing And Editing 3 SH L
- Principles Of Public Relations 3 SH L
- Public Speaking 1 SH L
- Advanced Public Relations 3 SH U

(2/05)(2/05)

Military Experience

Occupation ID	ACE Identifier Title Description-Credit Areas	Dates Held	ACE Credit Recommendation	Level
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MOS-09S10 NONE ASSIGNED 01-JAN-2005
Duty **Officer Candidate School:**
Provides training to become a commissioned officer in the U.S. Army.
• None

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SOLDIER, I AM

21B10 MOS-21B-001 01-MAR-2005
 Primary **Combat Engineer:**
 Engages in vertical, road, bridge, and airfield construction and rigging, bridging, and demolition activities. Has knowledge of the hardware and associated and software of the integrated communication system, FBCB2, which enables real-time battlefield communications. Uses system for command, control, and information purposes. Assists combat engineers, bridge, and powered-bridge specialists in performance of duties; reads, interprets, and plots maps, overlays, and photos; assists with tactical operations; and uses hand tools and engineering tools.

- Credit may be granted on the basis of individualized assessment of the student 0 SH L

(9/04)(11/10)

MOS-12B10 NONE ASSIGNED 01-MAR-2005
 Duty **Combat Engineer:**
 Engages in vertical, road, bridge, and airfield construction and rigging, bridging, and demolition activities.

- None

42A40 MOS-42A-001 01-JAN-2011
Human Resources Specialist:
 Participates in occupational classification and management of human resources; supervises activities including maintaining personnel records and processing personnel actions for service members and their families. Prepares reports on staffing levels and status of personnel; evaluates personnel qualifications for special assignments; prepares and processes requests for transfer or reassignment; processes classification/reclassification actions; prepares orders and requests for orders; prepares and maintains officer and enlisted personnel records; prepares and reviews personnel casualty documents; monitors suspense actions; initiates, monitors, and processes personnel evaluations; transfers records; processes soldiers for separation and retirement; processes and executes personnel service center level procedures and actions; processes applications for officer candidate school, warrant officer flight training, and other training; processes recommendations for awards and decorations; processes bars to reenlistment and suspension of favorable personnel actions; initiates applications for passports and visas; monitors appointment of line of duty, survivor assistance, and summary court officers; processes line of duty investigations; processes deployment forms; prepares letters of sympathy to next of kin; types correspondence and forms in draft and final copy; posts changes to Army regulations and other publications; prepares and maintains files on an automated data processing system; applies knowledge of provisions and limitations of Freedom of Information and Privacy acts. Provides technical guidance and training to subordinates. Supervises specific personnel functions in a small human resource office, battalion, and human resource services support activity; advises commanders on soldiers and personnel readiness and strength levels of supported reporting units; reviews consolidated reports, statistics, applications, and prepares recommendations for personnel actions to higher headquarters; reviews and prepares reports and data on staffing levels of personnel and makes duty assignments of enlisted personnel; reviews cyclic and other reports to assess systems performance; maintains liaison with servicing data processing facility and field managers of interfaced systems. Supervises quality assurance procedures; advises commander, adjutant, and other staff members on human resource administration activities.

- Business Communications 3 SH L
- Office Administration 7 SH L
- Word Processing or Computer Applications 3 SH L
- Field Experience In Management 3 SH U
- Human Resources Management 3 SH U
- Management 3 SH U

(9/04)(9/04)

MOS-35L10 NONE ASSIGNED 21-JUL-2014
 Primary **Counter Intelligence Agent:**

JST Official Transcript Explanation

The American Council on Education (ACE) is the nation's unifying voice for higher education. ACE serves as a consensus leader on key higher education issues and seeks to influence public policy through advocacy, research, and program initiatives. ACE's Military Programs evaluates formal service courses and occupations approved by a central authority, employing the services of teams of subject-matter specialists from colleges and universities (professors, deans, and other academicians) that, through the discussion and the application of evaluation procedures and guidelines, reach consensus on content, description, and amount of credit to be recommended for selected courses and occupations. For comprehensive information on the ACE Military Evaluation process, consult the Course and Occupation Evaluation Systems, described in the online Guide to the Evaluation of Educational Experiences in the Armed Services at: <http://www.acenet.edu/higher-education/topics/Pages/College-Credit-for-Military-Service.aspx>.

ACE, the American Association of Collegiate Registrars and Admissions Officers (AACRAO), and the Council for Higher Education Accreditation have developed a set of guidelines contained in the Joint Statement on the Transfer and Award of Credit (<http://www.acenet.edu/news-room/Pages/Joint-Statement-on-the-Transfer-and-Award-of-Credit.aspx>) that are intended to serve as a guide for institutions developing or reviewing policies dealing with transfer, acceptance and award of credit for courses and occupations completed in a variety of institutional and extrainstitutional settings, including the military. More information on guidelines for awarding credit for courses and occupations appearing on JST transcripts is contained in The AACRAO 2003 Academic Record and Transcript Guide.

Service members may request copies of JST transcripts directly from the Operation Centers at <https://jst.doded.mil>. ACE does not issue these transcripts or make any adjustments to missing or incorrect information contained in them. Service members must contact the respective service specific Operations Centers for adjustments or corrections to the transcripts. Colleges and universities may also receive web-based official copies of these documents by contacting the JST Operations Center at jst@doded.mil.

Understanding JST Transcripts

The full exhibit and description for courses and occupations listed on JST transcripts can be found in the Guide to the Evaluation of Educational Experiences in the Armed Services which is available only online at: (<http://www.acenet.edu/news-room/pages/military-guide-online.aspx>) and updated on a daily basis as new courses and occupations are evaluated for recommended credit.

Key to transcript terms:

Military Course ID - This is the number the military service has assigned for this particular course.

SH - Semester hours.

ACE Identifier - The number ACE assigns a particular course. Courses are identified by a 2-letter prefix that designates the military service (AF - Air Force, AR - Army, CG - Coast Guard, DD - Department of Defense, MC - Marine Corps, and NV - Navy), followed by a unique eight-digit course identifier.

ACE Credit Recommendation is listed in semester hours, in the following categories:

V = Vocational; L = Lower level (freshman or sophomore level); U = Upper level (Junior or Senior Level); G = Graduate level.

Dates Taken/Dates Held - Courses and occupations will normally have a start and end date that will show the time period the course was completed or the occupation was held.

Location - Valid location(s) where the course was completed.

Occupational Codes:

Army MOS:

MOS - Army MOS has 5 digits. The first 3 digits identify the occupational specialty and the last 2 digits identify the skill level (E1-E4 = skill level 10; E5 = skill level 20; E6 = skill level 30; E7 = skill level 40; E8 = skill level 50; E9 = skill level 60).

Navy Rates and Ratings:

NER - Navy enlisted rates are occupation identifications assigned to personnel at paygrades E-1 to E-9. Each general rate involves the performance of entry-level tasks and leads to one or more ratings. Career patterns from recruit to master chief petty officer are identified by 4 to 5-digit codes.

NEC - The NEC Structure supplements the Enlisted Rating Structure by identifying skills requiring more specific identification than that provided by general rates and ratings and that are not rating-wide requirements. Selected NECS have been evaluated by ACE to date.

LDO, NWO - Limited Duty Officer, Navy Warrant Officer - Technical officer specialists who perform duties that are technically oriented, with skills acquired through experience and training that are limited in scope to other officer categories. These specialties are normally identified by 4 digits, each successively providing more precise identification of the individual holder.

Marine Corps:

MCE - an MOS has 4 digits and a descriptive title; the first 2 digits normally describe the occupational field and the last 2 digits identify the promotional level and specialty within the occupation.

MCO - officer MOS.

Coast Guard:

CGA - Coast Guard officer aviation competencies.

CGR - Enlisted rating structure used for classified enlisted personnel and qualifications, with career levels from recruit to master chief petty officer.

CGW - Coast Guard Warrant Officers are technical officer specialists who perform duties that are technically oriented and acquired through experience and training that is limited in scope and relation to other officer categories.

MATMEP - Maintenance Training Management and Evaluation Program, a standardized, documentable, level-progressive, technical skills management and evaluation program for enlisted aviation technical maintenance training. The Summary sheet submitted by the service member lists the current level of training completed and should be used by the evaluator to verify the attained level in awarding credit.

DANTES - The Defense Activity for Non-Traditional Education Support maintains the educational records of the service members who have completed DANTES subject Standardized Tests (DSSTs), CLEP examinations, and GED tests. For examinations administered at military installations, results of these tests may appear on JST transcripts for consideration in the award of the recommended credit. However, individual colleges and universities may reserve the right to request official scores directly from ETS or DANTES, to confirm completion of these exams and the credits recommended.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) - The College-Level Examination Program or CLEP provides students of any age with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses. There are 2,900 colleges that grant credit and/or advanced standing for CLEP exams.



SUMMARY

Name: SOLDIER, I AM		SSN: XXX-XX-XXXX				
ACE Exhibit Number	Military Course Number	Title / Subject	Date	Credit	Level	SOC Course Category Code
AR-2201-0399	750-BT	Basic Combat Training	23-SEP-1990			
		First Aid		1	L	
		Marksmanship		1	L	
		Outdoor Skills Practicum		1	L	
AR-1408-0200	7-12-C20-42A	Adjutant General Officer Basic	16-DEC-1993			
		Business Communications		3	L	
		Office Administration		2	L	
		Personnel Supervision		3	L	
DD-1512-0003	DD-1512-0003	Defense Equal Opportunity Management Institute	21-DEC-1995			
		Basic Communication Skills		3	L	
		Introduction To Ethnic And Gender Differences; Pluralism And Diversity or Race, Ethnicity, and Gender		3	L	
		Introduction To Survey Methods And Analysis or Introduction To Social Science		1	L	
		Introduction to Social Science or Introduction to Behavioral Science		3	L	
		Jewish Studies		1	L	
		Public Administration or Policy Implementation		3	L	
		Public Speaking, Rhetoric, Argument and Debate or Persuasive Techniques		2	L	
		Administrative Practices		1	U	
		Applied Field Methods In Social Science		1	U	
		Communication And Presentation Skills		1	U	
		Field Study or Practicum in Social Science		1	U	
		Human Resource Management		1	U	MG201A/MG201B
		Instructional Methods		1	U	Education
Racism/Sexism In The Military	1	U				
DD-1408-0038	SAM-C	International Security Assistance Management CONUS	05-MAR-1999			
		Supply Chain Management		3	U	Logistics

Level: V=Vocational Certificate L=Lower Division Baccalaureate/Associate Degree U=Upper Division Baccalaureate G=Graduate
 This transcript represents credits RECOMMENDED by the American Council On Education (ACE) and is provided for your information and academic advisement, but is not an official component of the JST transcript.

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Appendix B: Example Banner Academic Transcript

Example of credit awarded to a student for prior learning from the military entered into Banner.

910 Raleigh Rd Chapel Hill, NC 27514 United States of America				SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Course Level: Undergraduate First Admit: Fall Semester 2016 Last Admit: Spring Semester 2019				Transfer Information continued			
Primary Degree Sought: Bachelor of Arts Major : English & Literature				COMM 240	News Editing	3.00	TP
Events: EPP course completion Decision: COMPLETED Grade: A				COMM 275	Crisis Communication	3.00	TP
EPP course completion Decision: IN PROGRES Grade: S				COMM 401	Argumentation and Debate	3.00	TP
Comments: EPP course completed 5/1/19 EPP course completed Fall 2018				COMM 410	Communication Internship	3.00	TP
				MGMT 340	Project Management	3.00	TP
				MGMT 470	Strategic Management	3.00	TP
				Ehrs: 18.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
				Military Crd US Coast Guard			
				ANTH 210	Introduction to Anthropology	3.00	TP
				ANTH 310	Cross Cultural Studies/Anthro	3.00	TP
				ENEC 200	Environment	3.00	TP
				ENGR 101	Intro to Engineering&Prob Slvn	1.00	TP
				ENGR 206	Prob & Stats for Engineers	3.00	TP
				FORS 200	Intro to Forensic Science	3.00	TP
				Ehrs: 16.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
				Fall 2018 US Coast Guard			
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:				HEED 112	Health and Wellness	2.00	TP
1 East Carolina University				PEDU 140	Conditioning Exercise	1.00	TP
				Ehrs: 3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
				INSTITUTION CREDIT:			
				Fall Semester 2016			
				EPP Course Completed			
				College of Arts & Sciences			
				Undeclared			
Military US Air Force				ACCT 211	Financial Accounting	3.00	A 12.00
				ACCT 311	Intermediate Accounting I	3.00	B 9.00
				E ENGL 110	English Composition I	4.00	C 8.00
				I MATH 121	Intro to College Algebra	4.00	C 8.00
				MATH 129	Precalculus Mathematics I	3.00	A 12.00
				Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 49.00 GPA: 2.88			
				Good Standing			
				Spring Semester 2017			
				College of Arts & Sciences			
				Undeclared			
				BIOL 110	General Biology I-SI	4.00	A 16.00
				BIOL 150	Principles of Biology I	4.00	B 12.00
				SPAN 110	Elementary Spanish I-SI	3.00	C 6.00
				SPAN 120	Elementary Spanish II	3.00	A 12.00
				Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 46.00 GPA: 3.28			
				Good Standing			
Army Credit US Army				Last Standing: Good Standing			
***** CONTINUED ON NEXT COLUMN *****				***** CONTINUED ON PAGE 2 *****			

Appendix C: Banner Academic Transcript Information in the Student Data Mart

Transfer credit awarded to a student for military training and/or experiences that appear on a student's academic transcript will display in the SDM in the Credit Award Other Feed of snapshots.

Example of a Banner Academic Transcript and SDM Credit Awarded Other Feed:

Banner Academic Transcript:

Course Level: Undergraduate Only Admit: Spring Semester 2021				SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Primary Degree Sought: Bachelor of Science Major : Psychology				INSTITUTION CREDIT: Spring Semester 2021 College of Hum & Social Sci Psychology			
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	PSYC 300	test	3.00 A	12.00
				PSYC 310	Theories of Personality	3.00 B	9.00
				PSYC 345	Positive Psychology	3.00 C	6.00
				PSYC 370	Introduction to Biopsychology	3.00 B	9.00
				PSYC 420	Sensation & Perception	3.00 B	9.00
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION: 01/19-12/20 Cleveland Community College				Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 45.00 GPA: 3.00 Good Standing			
BIOL 150	Principles of Biology I	3.00 TP		Summer Session 2021 College of Hum & Social Sci Psychology			
BIOL 150L	Principles of Biology I Lab	1.00 TP		COHE 200	Intro. to Community Health	3.00 B	9.00
BIOL 160	Principles of Biology II	3.00 TP		PSYC 381	Child & Adolescent Mental Hlth	3.00 B	9.00
BIOL 160L	Principles of Biology II Lab	1.00 TP		Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00			
CSC 100	Intro To Computers	3.00 TP		Fall Semester 2021 College of Hum & Social Sci Psychology			
ENGL 110	English Composition I	3.00 TP		PHIL 110	Critical Thinking	3.00 B	9.00
ENGL 120	English Composition II	3.00 TP		PSYC 320	Theories of Learning	3.00 B	9.00
ENGL 321	American Literature I	3.00 TP		PSYC 380	Behavior Modification	3.00 B	9.00
GSTU 200	Spanish Lab I	1.00 TP		PSYC 422	Abnormal Psychology	3.00 A	12.00
HIST 110	World History To 1600	3.00 TP		Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 39.00 GPA: 3.25			
MATH 129	Precalculus Mathematics I	4.00 TP		Dean's List Good Standing			
PHIL 320	Introduction To Ethics	3.00 TP		Spring Semester 2022 College of Hum & Social Sci Psychology			
PSYC 210	General Psychology	3.00 TP		MUSI 225	A Hist of Jazz in Amer Culture	3.00 A	12.00
PSYC 331	Developmental Psychology	3.00 TP		PSYC 305	Writing for Psychology	3.00 W	0.00
SOCI 210	Principles Of Sociology	3.00 TP		PSYC 360	Social Psychology	3.00 D	3.00
SOCI 330	Marriage & Family Relations	3.00 TP		SWRK 230	Introduction to Social Work	3.00 A	12.00
SPAN 110	Elementary Spanish I	3.00 TP		Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 27.00 GPA: 3.00			
SPEE 200	Introduction To Speech	3.00 TP		Good Standing			
STAT 202	Basic Probability&Statistics	4.00 TP		Summer Session I 2022 College of Hum & Social Sci Psychology			
UNIV 110	University Studies	1.00 TP		PSYC 233	Statistics for Psychology	4.00 F	0.00
Ehrs: 54.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				PSYC 300	Stress Management and Wellness	3.00 C	6.00
Military	US Marine Corps			***** CONTINUED ON PAGE 2 *****			
COHE 200	Intro. to Community Health	1.00 TP		***** CONTINUED ON NEXT COLUMN *****			
CRJC 370	Critical Iss/Criminal Justice	3.00 TP					
MGMT 302	Disaster Management	3.00 TP					
MGMT 490	Leadership and Communication	3.00 TP					
PEDU 100	Individual Phys Educ Act	3.00 TP					
Ehrs: 13.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00							
Military	US Coast Guard						
CSC 201	Comp Org & Architecture I	3.00 TP					
CSC 202	Programming in C	3.00 TP					
Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00							

SDM Credit Awarded Other Feed:

CREDIT AWARDED OTHER STAGING

1. Datasets | 2. Data To Display | 2b. Sorting and Aggregation | 3. Data Filters | **4. Results**

Excel | PDF | HTML | TXT | CSV | Header/Footer

Save | Report Id: 12774

ATTENDANCE_PERIOD	COURSE_KEY	COURSE_NUMBER	COURSE_SUBJECT_CODE	COURSE_FULL_NAME	COURSE_SU
01/19-12/20	160BIOL	160	BIOL	Principles of Biology II	
01/19-12/20	160LBIOL	160L	BIOL	Principles of Biology II Lab	
01/19-12/20	100CSC	100	CSC	Intro To Computers	
01/19-12/20	200SPEE	200	SPEE	Introduction To Speech	
01/19-12/20	110ENGL	110	ENGL	English Composition I	
01/19-12/20	120ENGL	120	ENGL	English Composition II	
01/19-12/20	321ENGL	321	ENGL	American Literature I	
01/19-12/20	110HIST	110	HIST	World History To 1600	
Military	200COHE	200	COHE	Intro. to Community Health	
Military	100PEDU	100	PEDU	Individual Phys Educ Act	
Military	490MGMT	490	MGMT	Leadership and Communication	
Military	302MGMT	302	MGMT	Disaster Management	
Military	370CRJC	370	CRJC	Critical Iss/Criminal Justice	

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CREDIT AWARDED OTHER STAGING

1. Datasets | 2. Data To Display | 2b. Sorting and Aggregation | 3. Data Filters | **4. Results**

Excel | PDF | HTML | TXT | CSV | Header/Footer

Save | Report Id: 12774

SENDING_INST_CODE	SENDING_INST_D...	SENDING_FICE	SENDING_COURSE_SUBJ...	SENDING_COURSE_...	SENDING_C...	SENDING_FULL_COU
005140	Cleveland Commun...	008082	BIO	112	4	General Biology II
005140	Cleveland Commun...	008082	CIS	110	3	Introduction to Con
005140	Cleveland Commun...	008082	COM	231	3	Public Speaking
005140	Cleveland Commun...	008082	ENG	111	3	Writing and Inquiry
005140	Cleveland Commun...	008082	ENG	112	3	Writing / Research
005140	Cleveland Commun...	008082	ENG	231	3	American Literature
005140	Cleveland Commun...	008082	HIS	111	3	World Civilizations
999504	US Marine Corps	999504	AR	22010399V01	4	Basic Combat Trair
999504	US Marine Corps	999504	AR	22010399V01	4	Basic Combat Trair
999504	US Marine Corps	999504	AR	07020032V01	3	Structured Self Dev
999504	US Marine Corps	999504	MOS	11B005	15	Infantryman
999504	US Marine Corps	999504	MOS	11B005	15	Infantryman

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