



MEETING OF THE BOARD OF GOVERNORS
Committee on Educational Planning, Policies, and Programs

July 21, 2021 at 1:30 p.m.
Via Videoconference and PBS North Carolina Live Stream
University of North Carolina System Office
Center for School Leadership Development, Board Room
Chapel Hill, North Carolina

AGENDA

OPEN SESSION

- A-1. Approval of the Minutes of May 26, 2021.....Temple Sloan
- A-2. Academic Affairs Update Kimberly van Noort
- A-3. Intercollegiate Athletics and Athletic Financial Transparency Report..... Kimberly van Noort
- A-4. UNC System Academic Degree Program Establishments David English
- A-5. Proposed Update Uniform Articulation Agreement AAS in Early Childhood Education
and BA Birth-Kindergarten Programs David English
- A-6. Uniform Articulation Agreement: AA/AS Teacher Preparation
and Education Preparation Programs..... David English
- A-7. Annual Educator Preparation Reports..... David English
 - a. Annual Report on Teacher Education
 - b. Annual Report on the UNC-NCCCS 2+2 E-Learning Initiative
 - c. School Leadership Supply and Demand Report
 - d. UNC-NCCCS Joint Initiative for Teacher Education and Recruitment Annual Report
- A-8. Adjourn



AGENDA ITEM

A-3. UNC System Intercollegiate Athletics and Financial Transparency Report Kimberly van Noort

Situation: Presentation of the Annual UNC System Intercollegiate Athletics and Financial Transparency Report.

Background: UNC System Office staff provide a report to the Board each year in response to Section 1100.1 of the UNC Policy Manual, which requires the reporting of academic characteristics and performance of the UNC System's student-athletes. Additionally, Section 11.00.1.1[R] and 700.6.1[R] of the UNC Policy Manual require the reporting of the athletics departments' financial information as reported to the NCAA and private foundation activities as they relate to student-athletes and athletics departments.

Assessment: Information is presented regarding the academic profile of freshmen student-athletes, majors of student-athletes, and various academic success indicators for the 2018-19 and 2019-20 academic years.

Action: This item is for information only.



THE UNIVERSITY OF NORTH CAROLINA SYSTEM

REPORT: UNC SYSTEM INTERCOLLEGIATE ATHLETICS & FINANCIAL TRANSPARENCY REPORT
2018-19 & 2019-20

July 21, 2021

University of North Carolina System
Chapel Hill, North Carolina

Introduction

The Board of Governors of the University of North Carolina (UNC System) has delegated the responsibility for intercollegiate athletics to chancellors, which includes the required reporting of academic characteristics and performance of the UNC System's student-athletes. This report follows all reporting standards required by the Board and incorporates the following required elements:

- Academic profiles of freshmen student-athletes;
- Majors of student-athletes;
- NCAA academic success indicators;
- Comparisons of student-athlete and non-student-athlete GPAs;
- Athletics department financial information as reported to the NCAA; and
- Athletics fundraising and private foundation activities that support student-athletes and athletic departments.

Section 1100.1 of the UNC Policy Manual states that a report related to intercollegiate athletics be submitted annually to each university's Board of Trustees and the president of the University of North Carolina System, who subsequently shares that report with the UNC Board of Governors. The information for this report has traditionally been collected in the second half of each calendar year and subsequently presented to the Board of Governors. Due to a variety of factors delaying this report, including interruptions due to COVID-19, this report covers two academic years: 2018-19 and 2019-20.

Academic Profile of Recruited Freshmen Student-Athletes

Exceptions to UNC System Minimum Course Requirements and Minimum Admission Requirements

All admissions to the University, whether for student-athletes or non-student-athletes, are subject to [Section 700.1.1, Minimum Course Requirements for Undergraduate Admission](#), and [Section 700.1.1.1\[R\], Regulations on Minimum Undergraduate Admission Requirements and the Admission of Students Requiring Special Consideration](#). Policies on minimum course requirements (MCRs) and minimum admissions requirements (MARs) set standards for completed high school courses as well as minimum GPA, SAT, and ACT scores for admissions consideration at a UNC System institution. If students do not meet these minimum requirements, they may be admitted only by receiving a chancellor's exception.

In 2018-19, a total of 1,336 recruited freshmen student-athletes enrolled at UNC System institutions and of those students:

- 16 (1.2%) received an MCR exception; and
- 32 (2.4%) received an MAR exception.

In 2019-20, a total of 1,366 recruited freshmen student-athletes enrolled at UNC System institutions and of those students:

- 22 (1.6%) received an MCR exception; and
- 31 (2.3%) received an MAR exception.

Tables 1 and 2 provide the number of exceptions to the MCRs and MARs for all recruited freshmen student-athletes in 2018-19 and 2019-20 by institution, with some information redacted in order to maintain student-athlete privacy.¹

Table 1: Exceptions to UNC System Minimum Course Requirements and Minimum Admission Requirements, 2018-19

NCAA Division		Recruited Freshmen Student-Athletes: 2018-19					
		Total	MCR Exceptions		MAR Exceptions		
			n	%	n	%	
ASU	I	96	-	-	-	-	
ECSU	II	32	-	-	***	***	
ECU	I	111	***	***	***	***	
FSU	II	44	-	-	7	15.9	
NC A&T	I	37	***	***	***	***	
NCCU	I	56	***	***	***	***	
NC State	I	157	5	3.2	6	3.8	
UNCA	I	79	***	***	***	***	
UNCC	I	92	-	-	***	***	
UNC-CH	I	174	-	-	-	-	
UNCG	I	62	-	-	***	***	
UNCP	II	110	***	***	***	***	
UNCW	I	125	-	-	-	-	
WCU	I	88	-	-	***	***	
WSSU	II	73	-	-	5	6.8	
UNC System Total		1,336	16	1.2	32	2.4	

"-" indicates zero student-athletes or scores were reported in this category

*** indicates that the data is not disclosed due to a small sample size

¹ The UNC System Office follows the NCAA standard for FERPA data protections: when institutional data include four or fewer student-athletes and/or when the data combined with publicly-available information could result in the information being identifiable because of a small sample size (four or fewer), this information is not disclosed.

Table 2: Exceptions to UNC System Minimum Course Requirements and Minimum Admission Requirements, 2019-20

NCAA Division		Recruited Freshmen Student-Athletes: 2019-20				
		Total	MCR Exceptions		MAR Exceptions	
			n	%	n	%
ASU	I	89	***	***	-	-
ECSU	II	35	-	-	6	17.1
ECU	I	113	***	***	-	-
FSU	II	34	-	-	***	***
NC A&T	I	65	***	***	5	7.7
NCCU	I	48	6	12.5	***	***
NC State	I	144	***	***	5	3.5
UNCA	I	69	***	***	-	-
UNCC	I	109	***	***	***	***
UNC-CH	I	217	-	-	***	***
UNCG	I	48	-	-	-	-
UNCP	II	104	***	***	***	***
UNCW	I	144	-	-	-	-
WCU	I	84	-	-	-	-
WSSU	II	63	-	-	***	***
UNC System Total		1,366	22	1.6	31	2.3

"-" indicates zero student-athletes or scores were reported in this category

*** indicates that the data is not disclosed due to a small sample size

High School NCAA Core Course GPA and SAT/ACT of Recruited Freshmen Student-Athletes

A student-athlete who enrolls as a first-time freshman without any previous full-time college attendance must meet the NCAA's academic requirements (as certified by the NCAA Eligibility Center and approved by the NCAA Executive Committee) and any applicable institutional and conference regulations. Among these academic measures are SAT and ACT scores and the high school grade point average in NCAA-defined high school core courses.² Table 3 presents this data for 2018-19 and Table 4 presents this data for 2019-20 for all recruited freshmen student-athletes.

² Average high school NCAA core course GPA is based on 16 core courses for Division I schools and 14 core courses for Division II schools. For additional information, see: <http://www.ncaa.org/student-athletes/future/core-courses>

Table 3: Average High School NCAA Core Course GPA & SAT/ACT Scores of Recruited Freshmen Student-Athletes, 2018-19

	NCAA Division	Average Academic Scores: 2018-19			
		# of RFSAs	Core Course GPA	SAT	ACT
ASU	I	96	3.48	1099	22
ECSU	II	32	3.04	981	19
ECU	I	111	3.46	1093	21
FSU	II	44	3.05	905	18
NC A&T	I	37	3.05	980	20
NCCU	I	56	3.50	1036	21
NC State	I	157	3.79	1131	25
UNCA	I	79	3.65	1136	24
UNCC	I	92	3.48	1092	22
UNC-CH	I	174	3.74	1150	27
UNCG	I	62	3.63	1123	23
UNCP	II	110	3.28	1020	21
UNCW	I	125	3.64	1140	22
WCU	I	88	3.40	1096	22
WSSU	II	73	3.25	1003	19

Table 4: Average High School NCAA Core Course GPA & SAT/ACT Scores of Recruited Freshmen Student-Athletes, 2019-20

	NCAA Division	Average Academic Scores: 2019-20			
		# of RFSAs	Core Course GPA	SAT	ACT
ASU	I	89	3.52	1117	24
ECSU	II	35	3.01	1010	20
ECU	I	113	3.42	1075	21
FSU	II	34	3.05	906	18
NC A&T	I	65	2.86	1030	20
NCCU	I	48	3.22	971	21
NC State	I	144	3.82	1164	26
UNCA	I	69	3.59	1134	25
UNCC	I	109	3.53	1106	22
UNC-CH	I	217	3.74	1200	27
UNCG	I	48	3.48	1100	23
UNCP	II	104	3.31	1038	20
UNCW	I	144	3.74	1142	22
WCU	I	84	3.44	1082	21
WSSU	II	63	3.07	985	18

Student-Athlete Declared Majors

While student-athletes choose a wide variety of academic programs in which to study, there are three degree fields that have the largest concentration of declared majors. For both 2018-19 and 2019-20, the top three fields of study for student-athletes were (in order): business, management, marketing, and related support services; parks, recreation, and leisure and fitness studies; and communication, journalism and related programs. In 2018-19, these three majors accounted for 43.5 percent of all student-athletes who have declared programs of study, and in 2019-20, these three majors accounted for 42.8 percent. A full breakdown of the majors is available in Appendix A.

Student-Athlete Academic Success Indicators

NCAA Academic Progress Rates for Student-Athletes

The Academic Progress Rate (APR) is an NCAA Division I metric developed to track academic achievement by athletic teams and is used to determine in-season or post-season penalties. The APR was developed by the NCAA to report on graduation rates, with a score of 930 declared as the minimum threshold for academic achievement.³ Thus, if a team has less than a 930 APR, the NCAA considers the student-athletes to be making insufficient academic progress and the sport can be penalized. The NCAA's APR reports for all UNC System Division I institutions can be accessed from the APR database: <https://web3.ncaa.org/aprsearch/aprsearch>.

The APRs are released each year and indicate any penalties or awards for an institution's sports teams. Due to the nature of the APR reporting cycle, they reflect the scores of the graduating class a year in the past. This information is then used to determine penalties, which include in-season limits on practice time or post-season championship eligibility.⁴

- APR scores for the 2018-19 and 2019-20 championship years show that all UNC System institutions had team APRs above the 930 threshold; thus, no institutions received penalties.

Non-Academic NCAA Violations

Along with monitoring the academic work of student-athletes according to the APR, the NCAA strictly monitors breaches of conduct that "seriously undermine or threaten the integrity of the NCAA Collegiate Model..." (NCAA, 2013). There are four levels of violations, ranging from severe (Level I, e.g., substantial impermissible benefits) to incidental (Level IV, e.g., inadvertent, isolated infractions). Incidents of Levels I and II violations are shared with the public by the NCAA, while Level III violations are heavily redacted and only shared upon request.

- During the 2018-19 academic year, there were no Level I or Level II violations determinations among UNC institutions.
- During the 2019-20 academic year, one UNC institution had two negotiated resolutions with the NCAA: one Level I infraction and one Level II infraction. The Level I violation resulted in the following penalties: three years of probation; a \$15,000 fine; and public

³ According to the NCAA, an APR of 930 is equivalent to a 50% graduation rate for the cohort.

⁴ Please visit the NCAA APR explanation page for additional information and detail:

<http://www.ncaa.org/about/resources/research/division-i-academic-progress-rate-apr>

reprimand/censure.⁵ The Level II violation added an additional year of probation, a \$5,000 fine, and a three-week recruiting ban.⁶ In addition, the NCAA imposed show-cause orders against former institutional employees related to their conduct in their respective case.

Academic Integrity at UNC System Institutions

Academic Integrity Regulations

As part of the UNC System's ongoing efforts to monitor and protect the integrity of its curriculum and academic records, each institution was required to develop practices and procedures to implement the academic integrity regulations adopted by the Board in April 2013. Many institutions were proactive in their monitoring of academics, developing policies well in advance of the adoption of [Section 700.6.1\[R\]](#) in 2013. The regulation follows the recommendations from multiple task forces, studies, and extensive discussions with various stakeholders.

Student-Athletes, Academics, and Institutional Procedures

[Section 700.6.1.1\[G\]](#) requires that institutions conduct course clustering and transcript review analyses to identify any anomalies that may be present among student-athletes. Specifically, institutions reviewed all courses and flagged any course where student-athletes make up 25 percent or more of course section enrollment (this is identified as "course clustering" of student-athletes). If course enrollment did consist of 25 percent or more student-athletes, the course was flagged for additional review and the grade distribution of student-athletes and non-student-athletes in the course section was reviewed for significant differences between these two groups. Additionally, any student-athletes who were found to be in three or more flagged courses had their transcripts reviewed to ensure that no academic irregularities occurred.

- In the reviews of course clustering and hundreds of student-athlete transcripts, **no irregularities were identified and all institutions report being in full compliance with this policy.**
- Additionally, each institution is required to compare the overall student-athlete GPA with the overall non-student-athlete GPA (undergraduates only) during the spring semester each year. Spring 2019 data are presented in Table 5 and Spring 2020 data are presented in Table 6 below.

⁵ <https://web3.ncaa.org/lstdbi/search/miCaseView?id=100159>

⁶ <https://web3.ncaa.org/lstdbi/search/miCaseView?id=100197>

Table 5: Student-Athlete GPA and Non-Student-Athlete GPA, Spring 2019

	NCAA Division	Spring 2019	
		Student-Athlete GPA	Non-Student- Athlete GPA
ASU	I	3.11	3.15
ECSU	II	2.81	2.87
ECU	I	3.13	3.03
FSU	II	2.83	2.99
NC A&T	I	2.87	2.84
NCCU	I	3.04	2.79
NC State	I	3.04	3.21
UNCA	I	3.14	2.99
UNCC	I	3.05	3.11
UNC-CH	I	3.05	3.33
UNCG	I	3.26	2.95
UNCP	II	2.85	2.76
UNCW	I	3.34	3.20
WCU	I	3.16	2.96
WSSU	II	2.90	2.92

Table 6: Student-Athlete GPA and Non-Student-Athlete GPA, Spring 2020

	NCAA Division	Spring 2020	
		Student-Athlete GPA	Non-Student- Athlete GPA
ASU	I	3.59	3.24
ECSU	II	2.85	2.89
ECU	I	3.27	3.09
FSU	II	2.83	3.08
NC A&T	I	2.88	2.84
NCCU	I	3.14	2.91
NC State	I	3.13	3.31
UNCA	I	3.25	3.10
UNCC	I	3.65	3.50
UNC-CH	I	3.13	3.38
UNCG	I	3.34	3.07
UNCP	II	2.99	2.89
UNCW	I	3.44	3.32
WCU	I	3.20	2.99
WSSU	II	3.05	2.98

Athletics Financial Transparency Regulations

[Section 1100.1.1\[R\]](#) requires specific financial reporting to monitor athletics budgets and institutional expenditures and ensures that all UNC System chancellors, boards of trustees, the president, and Board of Governors will receive the necessary data when considering the balance between athletics and academics at each constituent university. The regulation identifies key data elements that are found on NCAA Institutional Performance Program dashboards. These data are presented in Appendices B and C.

Athletics Fundraising and Private Foundations

Fourteen UNC System institutions have established private foundations (or “booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions. Only Winston-Salem State University does not have a formal booster club.

These private organizations are subject to [Section 600.2.5\[R\]](#), which requires an annual independent audit be performed and reported to the institution’s board of trustees and that a copy be provided to the president to be reviewed by UNC System leadership. In addition to [Section 600.2.5\[R\]](#), booster club organizations have increased reporting requirements under [Section 1100.1.1\[R\]](#), including providing copies of their most recent financial information and external audit (as submitted to their boards of trustees). Additionally, institutions provide their booster clubs’ official operating procedures to the UNC System Office as part of their reporting requirements. **All UNC System institutions with booster clubs are in full compliance with UNC System policies.**

COVID-19 Interruptions to Intercollegiate Athletics

As with nearly every element of our society was impacted by the COVID-19 pandemic, intercollegiate athletics was forced to make rapid, often drastic, changes to their operations, supports, and services to student-athletes. As part of this report, we asked each university to share some details about the interruptions and struggles faced by student-athletes and staff during this time. The responses echoed much of what has been seen across the UNC System and the world. A few of the specific items mentioned were:

- Significant loss of staff, elimination of certain athletics programs, and tremendous reductions in budgets;
- Cancellation of practices, games, and related team activities that prevented group support and growth;
- Tremendous strains on the mental health of student-athletes and staff;
- The necessary shift to offering courses and service online led to some setbacks in academic performance, including decreased retention and slowed academic progress towards graduation;
- Like other students, student-athletes were forced to move off campus or away from their residences, causing significant disruptions in academics and athletics;
- International students were confronted with travel bans and visa problems; and
- Freshmen student-athletes who did not have an opportunity to form on-campus connections with peers, staff, or coaches often struggled with transition to university and intercollegiate activities.

Student-athletes were not immune to the disruptions that COVID-19 brought, but all athletics departments reported making significant efforts to stay connected, provide needed services, and support staff and students in whatever ways were necessary and possible.

Appendices

Appendix A: Student-Athlete Declared Majors

2018-19

	ASU	ECSU	ECU	FSU	NCAT	NCCU	NCSU	UNCA	UNCC	UNC-CH	UNCG	UNCP	UNCW	WCU	WSSU
01 - agriculture, agriculture operations, and related sciences	0	0	0	0	7	0	12	1	0	0	0	0	0	0	0
03 - natural resources and conservation	3	0	0	0	0	0	6	0	3	5	0	2	0	1	0
04 - architecture and related services	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
05 - area, ethnic, cultural, gender, and group studies	0	0	0	0	0	0	0	0	20	4	1	0	0	0	0
09 - communication, journalism and related programs	17	1	25	7	11	23	22	2	17	54	11	9	13	12	9
11 - computer and information sciences and support services	0	1	9	2	2	1	1	2	4	6	4	4	2	0	9
13 - education	6	5	5	12	1	0	5	0	3	1	1	13	3	8	6
14 - engineering	0	0	7	0	4	0	31	2	9	3	0	0	0	3	0
15 - engineering technologies and engineering-related fields	1	3	5	0	4	0	0	0	0	0	0	0	0	6	0
16 - foreign languages, literatures, and linguistics	1	0	0	0	0	0	1	0	0	2	1	0	1	1	0
19 - family and consumer sciences / human sciences	2	0	3	0	1	0	0	0	0	0	1	0	0	0	0
23 - English language and literature / letters	1	0	0	0	1	1	2	0	2	4	1	1	1	0	0
24 - liberal arts and sciences, general studies, and humanities	0	2	11	0	29	0	4	0	0	0	0	0	4	0	0
26 - biological and biomedical sciences	5	4	10	4	8	8	17	6	12	12	8	20	25	6	60
27 - mathematics and statistics	0	0	1	0	0	0	1	1	4	7	0	0	2	0	0
30 - multi/interdisciplinary studies	0	0	1	0	0	14	14	0	0	4	2	0	0	0	3
31 - parks, recreation, and leisure and fitness studies	33	4	15	0	29	25	53	0	0	62	14	0	39	7	10
38 - philosophy and religious studies	0	0	0	0	0	0	0	0	2	3	0	2	0	0	0
40 - physical sciences	5	0	2	2	0	4	0	5	3	2	0	0	9	2	0
41 - science technologies / technicians	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
42 - psychology	5	2	6	2	9	10	18	7	17	22	1	4	14	16	10
43 - homeland security, law enforcement, firefighting, and related protective services	8	4	5	19	13	17	0	0	13	0	0	22	0	9	12
44 - public administration and social service professions	2	0	0	0	0	0	4	0	0	4	0	2	0	1	4
45 - social sciences	1	1	6	8	8	18	17	8	24	45	14	1	5	4	12
49 - transportation and materials moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50 - visual and performing arts	5	1	2	1	0	0	2	2	2	1	2	1	0	0	6
51 - health professions and related programs	14	2	19	8	2	3	0	26	22	3	2	52	1	10	40
52 - business, management, marketing, and related support services	42	14	27	19	14	28	69	21	48	51	39	34	75	57	85
54 - history	0	0	2	0	1	0	5	1	4	9	0	1	3	1	1
XX - undecided	0	0	0	8	0	0	0	1	0	1	0	0	119	2	6

Appendix A: Student-Athlete Declared Majors, cont.

2019-20

	ASU	ECSU	ECU	FSU	NCAT	NCCU	NCSU	UNCA	UNCC	UNC-CH	UNCG	UNCP	UNCW	WCU	WSSU
01 - agriculture, agriculture operations, and related sciences	0	0	0	0	1	0	10	0	0	0	0	0	0	0	0
03 - natural resources and conservation	4	0	0	0	0	0	6	0	4	7	0	2	0	2	0
04 - architecture and related services	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
05 - area, ethnic, cultural, gender, and group studies	0	0	0	0	0	0	0	0	21	3	2	0	0	0	0
09 - communication, journalism and related programs	20	1	32	5	4	16	25	5	12	65	12	14	14	13	12
11 - computer and information sciences and support services	2	3	5	2	2	4	3	2	2	4	2	6	4	0	9
13 - education	5	3	5	8	0	2	8	0	4	2	1	12	6	8	5
14 - engineering	0	0	4	0	6	0	28	2	12	3	0	0	0	6	0
15 - engineering technologies and engineering-related fields	1	5	5	0	1	0	0	0	0	0	0	0	0	2	0
16 - foreign languages, literatures, and linguistics	0	0	0	0	0	0	1	0	1	1	0	0	1	0	0
19 - family and consumer sciences / human sciences	2	0	4	0	2	0	0	0	0	0	1	0	0	0	0
23 - English language and literature / letters	0	0	1	0	2	1	1	0	2	2	1	0	0	0	0
24 - liberal arts and sciences, general studies, and humanities	0	0	13	1	51	0	4	0	1	0	1	1	2	0	0
26 - biological and biomedical sciences	7	6	10	4	6	4	23	4	4	15	9	23	24	7	62
27 - mathematics and statistics	4	0	2	0	0	0	3	2	3	3	0	1	2	0	1
30 - multi/interdisciplinary studies	0	0	3	0	0	8	12	0	0	6	3	0	0	0	5
31 - parks, recreation, and leisure and fitness studies	28	3	12	0	23	28	62	0	0	67	19	0	44	9	12
38 - philosophy and religious studies	0	0	0	0	0	0	0	0	3	3	0	0	1	0	0
40 - physical sciences	2	3	1	0	0	2	2	3	0	4	0	0	5	2	0
41 - science technologies / technicians	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0
42 - psychology	8	1	10	2	3	8	16	3	18	16	5	6	14	15	11
43 - homeland security, law enforcement, firefighting, and related protective services	7	5	10	16	8	14	0	0	10	0	0	23	0	9	11
44 - public administration and social service professions	0	0	0	0	1	0	1	0	0	3	0	5	1	1	3
45 - social sciences	5	2	7	5	12	30	18	8	27	29	13	2	12	8	15
49 - transportation and materials moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50 - visual and performing arts	5	0	0	1	1	1	2	1	0	1	2	1	0	1	6
51 - health professions and related programs	20	2	27	12	1	3	0	19	27	2	5	65	0	16	36
52 - business, management, marketing, and related support services	54	11	28	16	14	29	67	17	54	42	37	32	68	47	83
54 - history	0	1	0	0	3	0	5	1	5	5	0	0	4	2	1
XX - undecided	0	0	0	4	0	0	0	0	1	3	0	0	134	1	10

Appendix B: Intercollegiate Athletics 2018-19 Financial Data per [Section 1100.1.1\[R\]](#)

	2018-19, Part 1						
	Total Number of Student-Athletes	Total Athletics Revenue	Total Athletics Generated Revenue	Total Athletics Net Revenue	Student Fees as a % of Revenue	Total Athletics Expenses	Total Institutional Expenses
ASU	601	\$36,940,864	\$14,377,715	\$86,880	33.9%	\$36,853,984	\$413,676,021
ECSU	197	\$1,906,611	\$248,240	\$3,102	45.6%	\$1,903,509	\$55,896,902
ECU	371	\$59,970,344	\$22,277,624	\$3,688,424	25.5%	\$56,281,920	\$909,413,839
FSU	187	\$3,852,323	\$2,578,414	\$143,689	63.6%	\$3,852,323	\$119,819,085
NC A&T	337	\$14,420,476	\$3,867,750	\$573,062	57.3%	\$13,847,414	\$283,882,358
NCCU	356	\$14,674,930	\$4,740,608	\$10,425,651	33.5%	\$14,674,930	\$214,188,093
NC State	526	\$92,724,552	\$85,872,560	\$2,624,528	7.4%	\$90,100,024	\$1,556,533,507
UNCA	245	\$8,868,914	\$2,796,734	\$186,714	32.5%	\$8,682,200	\$95,203,105
UNCC	555	\$40,866,432	\$13,078,924	\$2,412,200	54.2%	\$38,454,232	\$625,192,788
UNC-CH	940	\$107,812,608	\$98,649,240	-\$2,997,088	7.0%	\$110,809,696	\$3,050,681,301
UNCG	199	\$18,193,728	\$3,530,179	-\$17,316	61.9%	\$18,211,044	\$427,326,795
UNCP	369	\$4,826,579	\$550,489	-\$253,087	71.1%	\$5,079,666	\$120,516,619
UNCW	365	\$18,815,244	\$6,685,142	\$362,272	56.8%	\$18,452,972	\$323,721,787
WCU	465	\$14,720,226	\$5,517,102	\$428,419	43.9%	\$14,291,807	\$223,278,944
WSSU	391	\$4,097,529	\$1,082,983	\$545,738	73.1%	\$3,551,791	\$142,411,364

Appendix B: Intercollegiate Athletics 2018-19 Financial Data per [Section 1100.1.1\[R\]](#), cont.

	2018-19, Part 2						
	Athletics as a % of Institutional Expenditures	Athletics Expenses per Student-Athlete	Total Athletics Grant-in-Aid	Total Compensation - Head Coaches	Total Compensation - Assistant Coaches	Total Compensation - Administrative Staff	Team Travel as a % of Expenditures
ASU	9.0%	\$70,737	\$6,534,872	\$2,842,323	\$3,375,836	\$4,439,950	6.3%
ECSU	3.0%	\$11,263	\$376,176	\$179,951	\$81,561	\$523,621	13.4%
ECU	6.0%	\$122,886	\$8,796,681	\$4,964,395	\$5,354,633	\$9,273,960	7.2%
FSU	3.2%	\$17,540	\$1,113,429	\$340,876	\$338,630	\$208,871	13.5%
NC A&T	5.0%	\$56,752	\$3,798,326	\$1,394,164	\$1,652,443	\$2,375,142	11.4%
NCCU	7.0%	\$42,291	\$4,045,862	\$1,417,737	\$1,840,526	\$2,154,582	7.6%
NC State	6.0%	\$171,293	\$13,450,895	\$10,525,674	\$9,357,014	\$17,697,836	7.0%
UNCA	9.0%	\$39,827	\$2,360,717	\$957,637	\$650,665	\$991,563	8.0%
UNCC	6.0%	\$87,396	\$7,940,485	\$3,117,748	\$3,407,467	\$5,455,694	7.1%
UNC-CH	4.0%	\$125,492	\$16,975,652	\$11,389,802	\$11,443,413	\$18,876,304	7.5%
UNCG	4.0%	\$56,381	\$3,454,519	\$1,606,952	\$1,143,266	\$3,280,059	6.2%
UNCP	4.0%	\$13,766	\$1,630,231	\$361,730	\$317,913	\$1,114,419	8.9%
UNCW	6.0%	\$54,595	\$2,982,554	\$1,669,170	\$1,646,980	\$3,557,042	7.5%
WCU	6.0%	\$41,068	\$3,389,748	\$1,360,409	\$1,420,851	\$2,726,466	5.4%
WSSU	2.0%	\$3,501	\$1,179,902	\$864,468	\$0	\$0	9.5%

Appendix C: Intercollegiate Athletics 2019-20 Financial Data per [Section 1100.1.1\[R\]](#)

2019-20, Part 1							
	Total Number of Student-Athletes	Total Athletics Revenue	Total Athletics Generated Revenue	Total Athletics Net Revenue	Student Fees as a % of Revenue	Total Athletics Expenses	Total Institutional Expenses
ASU	614	\$37,996,512	\$15,969,591	\$223,064	33.4%	\$37,773,448	\$427,621,276
ECSU	213	\$1,880,506	\$205,564	\$345,635	64.6%	\$1,534,871	\$60,193,931
ECU	381	\$56,118,480	\$25,658,309	\$3,373,141	27.8%	\$52,745,339	\$914,039,155
FSU	196	\$4,018,543	\$2,705,585	\$236,090	62.2%	\$4,018,543	\$119,110,191
NC A&T	427	\$15,804,026	\$4,211,388	\$411,161	53.1%	\$15,392,865	\$297,200,738
NCCU	321	\$9,121,049	\$2,657,451	\$6,463,598	47.3%	\$15,385,131	\$218,971,371
NC State	517	\$86,563,197	\$79,846,240	-\$2,158,899	7.8%	\$88,722,096	\$1,600,435,802
UNCA	250	\$9,310,037	\$2,952,716	\$140,461	30.9%	\$9,169,576	\$93,829,883
UNCC	563	\$40,717,392	\$13,652,452	\$1,706,536	52.4%	\$39,010,856	\$667,091,867
UNC-CH	942	\$110,410,009	\$101,307,325	-\$2,612,400	6.7%	\$113,022,409	\$3,188,788,173
UNCG	191	\$18,440,334	\$3,668,140	\$890,210	61.1%	\$17,550,124	\$455,515,453
UNCP	404	\$5,791,707	\$660,752	\$1,402,488	64.6%	\$4,389,219	\$127,983,293
UNCW	386	\$15,902,957	\$4,563,952	-\$345,493	66.2%	\$16,248,450	\$335,357,884
WCU	437	\$14,882,283	\$5,274,379	\$961,846	46.1%	\$13,920,437	\$229,075,814
WSSU	282	\$3,821,367	\$861,687	\$130,132	77.5%	\$3,691,235	\$142,411,364

Appendix C: Intercollegiate Athletics 2019-20 Financial Data per [Section 1100.1.1\[R\]](#), cont.

2019-20, Part 2							
	Athletics as a % of Institutional Expenditures	Athletics Expenses per Student-Athlete	Total Athletics Grant-in-Aid	Total Compensation - Head Coaches	Total Compensation - Assistant Coaches	Total Compensation - Administrative Staff	Team Travel as a % of Expenditures
ASU	9.0%	\$68,804	\$6,947,166	\$2,755,682	\$3,256,098	\$4,714,244	6.5%
ECSU	3.0%	\$8,342	\$250,000	\$382,797	\$50,515	\$501,279	8.9%
ECU	5.8%	\$117,999	\$8,676,105	\$4,735,557	\$4,960,251	\$9,449,798	5.6%
FSU	3.4%	\$19,227	\$1,175,421	\$340,636	\$499,623	\$239,384	20.2%
NC A&T	5.0%	\$49,495	\$4,025,351	\$1,519,844	\$1,642,709	\$2,784,196	12.8%
NCCU	7.0%	\$47,929	\$4,510,693	\$1,270,654	\$1,797,181	\$2,444,045	9.1%
NC State	5.4%	\$171,609	\$13,508,067	\$10,136,625	\$9,678,041	\$18,983,439	6.0%
UNCA	10.0%	\$39,524	\$2,407,661	\$939,028	\$691,651	\$1,155,038	6.7%
UNCC	6.0%	\$88,061	\$7,396,374	\$3,204,665	\$3,959,553	\$5,219,974	6.6%
UNC-CH	4.0%	\$129,613	\$17,247,270	\$11,053,222	\$11,255,096	\$18,950,511	5.0%
UNCG	4.0%	\$57,167	\$3,332,313	\$1,605,945	\$1,128,921	\$3,198,906	4.8%
UNCP	3.0%	\$10,864	\$1,437,600	\$205,855	\$298,938	\$529,079	11.2%
UNCW	5.0%	\$47,931	\$2,971,395	\$1,758,306	\$1,778,726	\$3,637,978	9.6%
WCU	6.0%	\$41,929	\$2,775,340	\$1,324,208	\$1,648,270	\$2,953,070	5.5%
WSSU	3.0%	\$4,090	\$1,194,377	\$631,442	\$554,978	\$0	7.5%