



MEETING OF THE BOARD OF GOVERNORS
Committee on Educational Planning, Policies, and Programs

September 16, 2020 at 11:30 a.m.
Via Videoconference and UNC-TV Live Stream
University of North Carolina System Office
Center for School Leadership Development, Board Room
Chapel Hill, North Carolina

AGENDA

- A-1. Approval of the Minutes of July 22, 2020 Temple Sloan
- A-2. Academic Affairs Update Kimberly van Noort
- A-3. HB 1043 and COVID-19 Response Kimberly van Noort
- A-4. UNC System Degree Program Consolidations and Discontinuations – UNCP David English
- A-5. Early College Graduates Report Bethany Meighen
- A-6. Licensure Approvals Daniel Harrison
- A-7. Adjourn

DRAFT MINUTES

July 22, 2020 at 12:00 p.m.

Via Videoconference and UNC-TV Live Stream

University of North Carolina System Office

Center for School Leadership Development, Room 128

Chapel Hill, North Carolina

This meeting of the Committee on Educational Planning, Policies, and Programs was presided over by Chair Temple Sloan. Participants joined by videoconference unless noted. The following committee members were present, constituting a quorum: Anna Spangler Nelson, Steven B. Long, (in-person), Jimmy D. Clark, (in-person), Thomas C. Goolsby, and Isaiah Green, (nonvoting member). Chancellors participating were Franklin Gilliam, Todd Roberts, and Elwood Robinson. Chair of the UNC Faculty Assembly Timothy Ives joined.

Staff members participating included Kimberly van Noort and David English from the UNC System Office.

OPEN SESSION

1. Call to Order and Approval of OPEN Session Minutes (Item A-1)

Chair Sloan called the meeting to order at 12:01 p.m. on Wednesday, July 22, 2020.

Chair Sloan reminded all members of the committee of their duty under the State Government Ethics Act to avoid conflicts of interest and appearances of conflict of interest. He asked if there were any conflicts or appearances of conflict with respect to any matter coming before the committee. No members identified any conflicts at the time. Under the new amendments to the Open Meetings Act, all votes will be taken via roll call.

Chair Sloan called for a motion to approve the minutes of May 19, 2020.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the open minutes of May 19, 2020 as distributed.

Motion: Anna S. Nelson

Motion: carried

Roll Call Vote	
Clark	Yes
Goolsby	Yes
Long	Yes
Nelson	Yes
Sloan	Yes

2. Annual Report of the Committee on Educational Planning, Policies, and Programs (Item A-2)

The required Annual Report of the Committee on Educational Planning, Policies, and Programs, 2019-2020 was presented.

Chair Sloan called for a motion to approve the annual report.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the above reports and recommend approval to the Board of Governors for a vote through the consent agenda.

Motion: Anna S. Nelson

Motion: carried

Roll Call Vote	
Clark	Yes
Goolsby	Yes
Long	Yes
Nelson	Yes
Sloan	Yes

3. Academic Affairs Update (Item A-3)

An update was provided on the UNC System’s continued response to the impacts of COVID-19 for the fully online summer session, the Fall 2020 semester, and beyond, inclusive of enrollment. An update was shared on the recent academic program pause enacted by the president. Enrollments look healthy, some lagging, some exceeding. Institutions are cautiously optimistic.

4. HB 1043 COVID-19 Response Project (Item A-4)

In response to the COVID-19 pandemic, the General Assembly invested \$5 million in non-recurring funding (HB 1043) for the UNC System to enhance the student experience in digital learning this summer and fall. Details on the use of funds in support of students and faculty were detailed.

5. Emergency Waiver to Section 700.1.1 of the UNC Policy Manual (Item A-5)

Section 700.1.1, Policy on Minimum Eligibility Requirements for Undergraduate Admission to the University of North Carolina System, establishes the minimum academic standards that a student must satisfy in order to be considered for undergraduate admission at a System institution. This includes the requirement that students submit an ACT or SAT score to be eligible for admissions consideration. Due to the impact of COVID-19 on test availability, it is recommended that the Board waive the standardized test requirement for students applying for admission in Spring 2021, Summer 2021, and Fall 2021.

Chair Sloan called for a motion to approve the waiver.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the waiver to the standardized testing component of Section 700.1.1 of the UNC Policy Manual for students applying for admission in Spring 2021, Summer 2021, and Fall 2021 and recommend approval to the full Board of Governors for a vote.

Motion: Anna S. Nelson

Motion: carried

Roll Call Vote	
Clark	Yes
Goolsby	No
Long	No
Nelson	Yes
Sloan	Yes

6. Consideration of Extension of Interim Permit (Item A-6)

In July 2018, the Board granted authorization to CreatEd Institute (Black Mountain, NC) to offer an Associates of Arts in Critical Thinking and Integrative Studies. Because CreatEd had not operated in another state before seeking authorization in North Carolina, the authorization was an interim permit for two years. The Board must now decide whether to grant CreatEd a license, which would extend its authorization indefinitely.

Chair Sloan called for a motion to approve the request to grant CreatEd a license.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the request to grant a license to CreatEd Institute for submission to the full board through the consent agenda.

There was no motion made from the Committee.

There being no further business, the meeting adjourned 1:21 p.m.

Steven B. Long, Secretary



AGENDA ITEM

A-2. Academic Affairs Update..... Kimberly van Noort

- Situation:** The committee will hear an update on recent activities involving academic affairs.
- Background:** The University of North Carolina System's Division of Academic Affairs complements the University's core academic mission, supporting faculty, and ensuring research efforts and sponsored and international programs are successful. The division also provides assistance for student affairs and certain other access and outreach activities.
- Assessment:** Information will be provided to the committee on recent updates in Academic Affairs at the UNC System Office and across the 17 institutions.
- Action:** This item is for information only.

**BOARD OF GOVERNORS AWARDS FOR EXCELLENCE IN TEACHING
2020 USE OF ADDITIONAL FUNDS SUMMARY REPORT**

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
ASU	Lindsay Masland	Associate Professor	Psychology	1,500.00
	Sarah Carmichael	Professor	Geology	1,000.00
	Mary Ballard	Professor	Psychology	1,000.00
	Scott Wynne	Professor	Hayes School of Music	1,000.00
	Cameron Lippard	Professor/Chairperson	Sociology	1,000.00
	Alan Needle	Associate Professor	Health and Exercise Science	1,000.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	0.00
			TOTAL ASU FUNDS AWARDED	6,500.00
ECU	Eboni Baugh	Associate Professor	Human Development & Family Science	1,000.00
	Amanda Ann Klein	Associate Professor	English	1,000.00
	Hugh Lee	Teaching Professor	Bioethics	1,000.00
	Andy Sargent	Professor	Chemistry	1,000.00
	Raychl Smith	Assistant Professor	School of Music	1,000.00
	Beth Thompson	Associate Professor	Biology	1,000.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	0.00
			CAMPUS FUNDS NOT AWARDED	500.00
			TOTAL ECU FUNDS AWARDED	6,000.00
ECSU	Margaret Young	Associate Professor	Natural Sciences	2,300.00
	Shyamal Das	Professor	Social Sciences	2,300.00
	Kungpo Tao	Associate Professor	Business, Accounting and Sport Management	2,300.00
			Benefits and taxes associated with awards	2,600.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	0.00
			TOTAL ECSU FUNDS AWARDED	9,500.00
FSU	Timothy Buckner	Associate Professor	Communication, Languages and Cultures	500.00
	Kimberly Smith Burton	Professor	EEMRS	500.00

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
	Kimberly Smith Burton	Professor	EEMRS	1,000.00
	Gregory DeLone	Professor	Sociology	500.00
	Nosa Obanor	Associate Professor	Health, Physical, and Secondary Education	500.00
	Wu Jing	Professor	Math & Computer Science	500.00
	Miriam Chitiga	Professor	Educational Leadership and School Administration	500.00
	Trung Tran	Assistant Professor	IGPH	500.00
	Dennis Corbin	Associate Professor	Social Work	500.00
	Carole Weatherford	Professor	English	500.00
	Kimberly Smith Burton	Professor	EEMRS	4,000.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	0.00
			TOTAL FSU CAMPUS FUNDS AWARDED	9,500.00
NCA&T	Jenora Waterman	Associate Professor	Animal Sciences	1,000.00
	Mark Burkey	Professor	Business and Economics	1,000.00
	Manoj Jha	Associate Professor	Civil, Architectural and Environmental Engineering	1,000.00
	Kimberly Smith	Associate Professor	Journalism and Mass Communication	1,000.00
	Jessica Han	Associate Professor	Biology	1,000.00
	Brian Williams	Assistant Professor	Educator Preparation	1,000.00
	Yi Cai	Assistant Professor	Applied Engineering Technology	1,000.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	500.00
			TOTAL NCA&T FUNDS AWARDED	7,000.00
NCCU	Omar Christian	Assistant Professor	Chemistry and Biochemistry	2,375.00
	Caresse Gerald	Assistant Professor	Environmental, Earth and Geospatial Sciences	2,375.00
	Nathan Wymer	Assistant Professor	Chemistry and Biochemistry	2,375.00
	Frank Rodriguez	Assistant Professor	Criminal Justice	2,375.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	0.00
			TOTAL NCCU FUNDS AWARDED	9,500.00
NC STATE	Russell Gorga	Professor	Textiles	650.00
	Hasan Jameel	Jordan Family Dist. Prof. of Natural Resource Innovation	Forest Biomaterials, College of Natural Resources	650.00
	Bong Il Jin	Associate Professor	Graphic Design and Industrial Design, College of Design	650.00

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
	Russell King	Henry A. Foscue Distinguished Professor	Edward P. Fitts Industrial and Systems Engineering, College of Engineering	650.00
	Hollylynn Lee	Professor	Science, Technology, Engineering and Mathematics (STEM) Education, College of Education	650.00
	Paul Mulvey	Associate Professor	Management, Innovation & Entrepreneurship, Poole College of Mgt.	650.00
	Shevaun Neupert	Professor	Psychology, College of Humanities and Social Sciences	650.00
	Jacqueline Hughes-Oliver	Professor	Statistics, College of Sciences	650.00
	Shannon Phillips	Professor	Animal Science, College of Agriculture and Life Sciences	650.00
	Lysa Posner	Professor	Molecular Biomedical Sciences, College of Veterinary Medicine	650.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	0.00
			TOTAL NC STATE FUNDS AWARDED	6,500.00
UNCA	Rodger Payne	Professor	Religious Studies	2,500.00
	Jackie Langille	Associate Professor	Environmental Studies	1,750.00
	Deena Burris	Associate Professor	Management & Accountancy	1,750.00
	Christine Boone	Assistant Professor	Music	1,750.00
	Alvis Dunn	Assistant Professor	History	1,750.00
	Andrew Laughlin	Assistant Professor	Environmental Studies	1,750.00
	Cassandra Jarman	Adjunct	Education	1,750.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	3,500.00
			TOTAL UNCA FUNDS AWARDED	13,000.00
UNC-CH	Don Baucom	Professor	Department of Psychology and Neuroscience	5,000.00
	Sharon Holland	Professor	Department of American Studies	5,000.00
	David Lawrence	Professor	Department of Chemistry	5,000.00
	Victoria Rovine	Professor	Department of Art	5,000.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	13,500.00
			TOTAL UNC-CH FUNDS AWARDED	20,000.00
UNCC	Dewan Ahmed	Teaching Assoc. Professor	Computer Science	500.00
	Lijuan Cao	Teaching Assoc. Professor	Software and Information Systems	500.00
	Mary Smith	Senior Lecturer	School of Nursing	300.00
	Larissa Huber	Professor	Department of Public Health Sciences	300.00
	Lee-Ann Kenny	Clinical Assistant Professor	School of Nursing	300.00

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
	Angela Jakeway	Lecturer	Languages and Culture Studies	650.00
	Andrew Goff	Part-time Faculty Member	Biological Sciences	650.00
	Tamara Williams	Assistant Professor	Dance	1,000.00
	Spencer Salas	Professor	Middle, Secondary and K-12 Education	1,000.00
	N/A	N/A	Africana Studies	1,300.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	0.00
			TOTAL UNCC FUNDS AWARDED	6,500.00
UNCG	Connie T. Jones	Assistant Professor	Counseling & Educational Development	1,000.00
	Joanne Murphy	Associate Professor	Classical Studies	1,000.00
	Crystal Lamb	Clinical Assistant Professor	Nursing	1,000.00
	Joseph Starobin	Associate Professor	Nanoscience	500.00
	Danielle Swick	Associate Professor	Social Work	1,000.00
	Carole Ott Coelho	Associate Professor	Music	1,000.00
	Melanie Carrico	Associate Professor	Consumer Apparel & Retail Studies	1,000.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	0.00
			TOTAL UNCG FUNDS AWARDED	6,500.00
UNCP	Ryan Anderson	Professor	History	1,750.00
	Jamie Mize	Assistant Professor	History	1,750.00
	Shilpa Regan	Professor	Psychology	1,750.00
	Laura Staal	Associate Professor	Educational Specialties	1,750.00
	Misty Stone	Clinical Assistant Professor	Nursing	1,750.00
	Courtney Walters	Part-Time Lecturer	Counseling	750.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	0.00
			TOTAL UNCP FUNDS AWARDED	9,500.00
UNCW	Amy Taylor	Professor	Watson College of Education/Early Childhood, Elementary, Middle, Literacy, and Special Education	1,500.00
	Amy Taylor	Professor	Watson College of Education/Early Childhood, Elementary, Middle, Literacy, and Special Education	5,000.00
	Brian Arbogast	Professor	College of Arts and Sciences/Biology and Marine Biology	5,000.00
	Eman Ghoneim	Professor	College of Arts and Sciences/Earth and Ocean Sciences	5,000.00
	Julie-Ann Scott	Professor	College of Arts and Sciences/Communication Studies	5,000.00

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
	Sally MacKain	Professor	College of Arts and Sciences/Psychology	5,000.00
	Larry Cahoon	Professor	College of Arts and Sciences/Biology and Marine Biology	5,000.00
	James DeVita	Associate Professor	Watson College of Education/Educational Leadership	1,000.00
	Lisa Sprod	Associate Professor	College of Health & Human Serv./Health & Applied Human Sci.	1,000.00
	A. Boomershine	Professor	College Arts and Sciences/World Languages and Cultures	1,000.00
	S. Hallenbeck	Associate Professor	College of Arts and Sciences/English	1,000.00
	Jeremy Morgan	Professor	College of Arts and Sciences/Chemistry and Biochemistry	1,000.00
	Allison Evans	Associate Professor	Cameron School of Business/Accountancy & Business Law	1,000.00
	Carolina Priester	Lecturer	College of Arts and Sciences/Biology and Marine Biology	1,000.00
	Elizabeth Walters	Lecturer	College of Arts and Sciences/Chemistry and Biochemistry	1,000.00
	Elizabeth Creath	Lecturer	College of Arts and Sciences/Mathematics and Statistics	1,000.00
	Britton Edwards	Graduate Teaching Assistant	College of Arts and Sciences/English	333.00
	Kayla Hoopes	Graduate Teaching Assistant	College of Arts and Sciences/Environmental Sciences	333.00
	Jacie Shuman	Graduate Teaching Assistant	College of Arts and Sciences/Biology and Marine Biology	333.00
			Benefits and taxes associated with awards	9,165.00
			STATE FUNDS	6,500.00
			CAMPUS FUNDS	44,164.00
			TOTAL UNCW FUNDS AWARDED	50,664.00
UNCSA	Tadeu Coelho	Professor	School of Music	2,500.00
	Krishna Marcano	Assistant	School of Drama	2,500.00
	Joanne Moore	Associate	School of Film	2,500.00
	Janna Levin	Associate	Division of Liberal Arts	2,500.00
	Abby Yager	Associate	School of Dance	2,500.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	3,000.00
			TOTAL UNCSA FUNDS AWARDED	12,500.00
WCU	Robert Adams	Associate Professor	Engineering & Technology	1,000.00
	John Carzoli	Assistant Professor	Physical Therapy	1,000.00
	Heather Rimes	Assistant Professor	Political Science & Public Affairs	1,500.00
	Ashley Thrasher	Assistant Professor	Health Sciences	500.00
	Alicia Grande	Instructor	Psychology	500.00
	Darius Stanley	Assistant Professor	Human Services	500.00
	Theresa Domagalski	Professor	Economics, Mgt., Project Mgt.	1,000.00
			STATE FUNDS	6,500.00

CAMPUS	AWARD RECIPIENT	TITLE	DEPARTMENT	AMOUNT OF AWARD
			CAMPUS FUNDS	0.00
			CAMPUS FUNDS NOT AWARDED	500.00
			TOTAL WCU FUNDS AWARDED	6,000.00
WSSU	Amber DeBono	Associate Professor	Psychological Sciences	4,500.00
	Fenghai Guo	Associate Professor	Chemistry	3,500.00
	Charity Griffin	Assistant Professor	Psychological Sciences	3,500.00
	Megan Edward-Collins	Associate Professor	Occupational Therapy	3,500.00
	Cecile Yancu	Associate Professor	Behavioral Sciences	3,500.00
	Susan Hall	Assistant Professor	Nursing	3,500.00
	Wen Xiong	Associate Professor	World Languages & Culture	3,500.00
	Christo Dichev	Professor	Computer Science	3,500.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	19,500.00
			TOTAL WSSU FUNDS AWARDED	29,000.00
NCSSM	Marion Brisk	Instructor	Science	2,500.00
	David Cantrell	Instructor	Humanities	2,500.00
	Carrie Alter	Instructor	Humanities	1,125.00
	Sam Wheeler	Instructor	Science	1,125.00
	Jon Davis	Instructor	Science	1,125.00
	Letitia Hubbard	Instructor	Engineering & Computer Science	1,125.00
			STATE FUNDS	9,500.00
			CAMPUS FUNDS	0.00
			TOTAL NCSSM FUNDS AWARDED	9,500.00
			STATE FUNDS AVAILABLE	134,500.00
			STATE FUNDS UNSPENT	1,000.00
			STATE FUNDS EXPENDED	133,500.00
			ADDITIONAL CAMPUS FUNDS EXPENDED	84,164.00
			2020 GRAND TOTAL AWARDS	217,664.00

AGENDA ITEM

A-3. HB 1043 and COVID-19 Response Kimberly van Noort

Situation: In the spring semester, the COVID-19 pandemic forced over 14,000 faculty members across the University of North Carolina System to move over 50,000 face-to-face courses online in a matter of weeks. This was an admirable and herculean effort by faculty and staff. However, the unforeseen and accelerated timeframe required “emergency remote teaching,” and was not intended to develop long-term, sustainable solutions for delivering high-quality online academic courses.

Fortunately, the General Assembly provided \$5 million in non-recurring funding to support initiatives designed to enhance the UNC System’s ability to develop and offer high-quality online educational experiences. Funds have been used to support three broad areas: a virtual student support initiative, a digital course enhancement initiative, and a designing effective online courses initiative. These funds have been used to support, augment, and enhance the ongoing work of UNC System Institutions in developing and implementing flexible instructional strategies.

Background: An update was previously provided to the committee at the July 2020 meeting, outlining activities undertaken to date. Since then, a number of critical projects have moved forward or been completed. Additionally, the fall semester is now underway at all constituent institutions, with a mix of in-person, hybrid, and online instruction being used across the UNC System. Faculty and staff from across the UNC System have worked diligently and expeditiously throughout the summer to refine and prepare instructional strategies for use in the fall semester. The approaches are designed to maximize flexibility while preserving academic rigor and quality.

Assessment: Information will be provided on additional progress and the development of initiatives supported by HB 1043. The committee will also receive an update and overview of academic operations across the UNC System related to COVID-19, including highlights of new and inventive approaches that have been identified at various constituent institutions.

Action: This item is for information only.

The University of North Carolina System

EXECUTIVE SUMMARY: HB 1043 COVID-19 Response

Overview

The COVID-19 pandemic has upended the entire University community. The sudden move to remote instruction and student services in the spring semester was a herculean task for students, faculty, and staff. Fortunately, the General Assembly invested \$5 million in non-recurring funding (HB 1043) for the University of North Carolina System to enhance the student experience in digital learning for the Summer and Fall semesters. Those funds have been used to support three broad areas: a virtual student support initiative, a digital course enhancements initiative, and a faculty development initiative.

Virtual Student Support Initiative

We know that, in this new environment, students—many of whom are new to learning at a distance—will need strong support services to help them stay on track to a degree. Services that have been shown to increase student success and that can be delivered remotely, like success coaching and virtual tutoring, will be key to maintaining high retention and graduation rates. Funds from the Student Support Initiative went towards expanding access to two evidence-based strategies: student success coaching and virtual tutoring. Student success coaches work with students on a regular basis to develop clear postsecondary goals, guide them to make decisions in service of those goals, and support them in building academic skills. A first round of funding went to all 17 UNC System institutions to support summer activities and supported over 2,000 direct student tutoring hours and over 5,000 student coaching hours. Ten UNC System institutions are receiving additional funds to support student support initiatives during the fall of 2020, and it is anticipated that the direct student impact will continue to grow.

Digital Course Enhancement Initiative

The Digital Course Enhancements Resource Collections initiative has generated 13 distinct collections of rigorously vetted materials, curated by more than 90 UNC System faculty and staff, aimed to enhance digital instruction. Each collection is aligned with a high-demand course commonly offered across UNC System institutions. The digital enhancement collections specifically support 13 high-demand courses in the disciplines of accounting and economics; calculus, statistics, and quantitative reasoning; anatomy and physiology; biology; and chemistry. Each collection features a range of open access content, from educational texts, videos, slides, software, virtual labs, and other digital materials, which vary depending on the subject matter. Over 150 discreet modules and 7,500 open educational resources have been identified and aligned for these 13 courses. Each course collection is organized by learning outcomes so that instructors can choose to adopt portions of the content that best suit their needs. In excess of 4,700 unique users have accessed the course collections thus far.

Designing Effective Online Courses

The Designing Effective Online Courses initiative is built to provide UNC System faculty with information, tools, and experiences that will help them to be more successful—and more comfortable—teaching online. Because time is of the essence, the UNC System Digital Learning Initiative designed this workshop to focus on the most essential topics any faculty member will need to move courses online quickly and effectively. The material is geared to instructors who have minimal proficiency leading online learning environments, but experienced instructors will find new tips, hot topics, and useful activities. Originally targeted to enroll 100 faculty members in one section, the course has now been offered three times, and has served 1,980 faculty and staff from across all 17 UNC institutions. These participants have the potential to directly impact 750,000 student credit hours this academic year. The response has been incredibly positive; two additional sections will be offered later in the fall semester.



AGENDA ITEM

A-4. UNC System Degree Program Discontinuation and Consolidation David English

Situation: The University of North Carolina at Pembroke requests discontinuation and consolidation of the following degree program:

- Bachelor of Science in Biotechnology (CIP 26.1201)

The University of North Carolina at Pembroke requests discontinuation of the following degree program:

- Bachelor of Science in Middle Grades Education (6-9) (CIP 13.1203)

Background: Per UNC 400.1, the constituent institutions and the UNC System Office review degree program offerings and bring periodic discontinuation and/or consolidation recommendations to the Board of Governors.

Assessment: Discontinuation of the above-listed degree programs is recommended.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.

**Request for Authorization to Discontinue and Consolidate
Academic Degree Programs**

The University of North Carolina at Pembroke – BS in Biotechnology – (CIP 26.1201)

The Bachelor of Science (BS) in Biotechnology degree program (CIP 26.1201) will be discontinued and consolidated into the existing BS in Biology effective with the Fall 2020 semester due to low enrollment and its failure to address a high-priority institutional objective. The Biology faculty voted unanimously to discontinue the degree program, and this vote was subsequently approved by the chair, dean, provost, Curriculum Subcommittee, Academic Affairs Committee, and the Faculty Senate.

There are currently nine students enrolled in the program, who have been notified by their advisor. Students will have the option of pursuing a BS in Biology with an emphasis/concentration in Biotechnology.

No faculty or staff members will be reassigned due to the discontinuation and consolidation of the program, as the courses will still be offered by the Biology department.

The University of North Carolina at Pembroke – BS in Middle Grades Education (6-9) – (CIP 13.1203)

The Bachelor of Science (BS) in Middle Grades Education (6-9) degree program (CIP 13.1203) will be discontinued effective with the Fall 2020 semester due to low enrollment and its failure to address a high-priority institutional objective. The Education faculty voted unanimously to discontinue the degree program, and it was subsequently approved by the chair, dean, provost, Curriculum Subcommittee, Academic Affairs Committee, and the Faculty Senate.

There are currently no students enrolled in the program, nor has the program had any for several years. Faculty and staff lines have previously been assigned to other courses and programs due to the lack of enrollment.



AGENDA ITEM

A-5. Early College High School Graduates Report..... Bethany Meighen

Situation: Sec. 11.16 of S.L. 2015-241 directs the Board of Governors of The University of North Carolina System to adopt a policy that requires each constituent institution to offer to any student who graduated from a cooperative innovative high school program with an associate degree, and who applies for admission to a constituent institution, the option of being considered for admission as a freshman or as a transfer student. The constituent institution must provide to the student relevant information regarding each option and report annually to the Joint Legislative Education Oversight Committee the number of students in this cohort and the option those students chose.

Background: The final version of this report must be submitted to the Joint Legislative Education Oversight Committee no later than September 30, 2020 as required in Sec. 11.16. (b) of S.L 2015-241.

Assessment: The “Early College Graduates Report” provides an overview of the implementation process of Section 11.16 of S.L. 2015-241, including a discussion of the revision process for Section 700.1.1 of the UNC Policy Manual (Minimum Requirements for First-time Undergraduate Admissions/Minimum Course Requirements) to meet these new requirements. The report provides data outlining the number of students who graduated from a cooperative innovative high school program with an associate degree. The report also provides details about how many of those students chose to enter the UNC System as freshmen and how many entered as transfer students.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.



**EARLY COLLEGE GRADUATES/THE UNIVERSITY OF NORTH CAROLINA ADMISSION POLICY REPORT TO
THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE**

A Report to the
Joint Legislative Education Oversight Committee

Submitted by
The University of North Carolina Board of Governors

September 30, 2020

As Required by
Session Law 2015- 241 (HB 97)

**EARLY COLLEGE GRADUATES/THE UNIVERSITY OF NORTH CAROLINA ADMISSION POLICY REPORT TO
THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE
September 30, 2020**

HOUSE BILL 97: 2015 Appropriations Act, Sec. 11.16: Early College Graduates/The University of North Carolina Admission Policy

Sec. 11.16 of S.L. 2015-241 directs the Board of Governors (BOG) of The University of North Carolina System to adopt a policy to require each constituent institution to offer any student who graduated with an associate degree from a cooperative innovative high school program and who applies for admission to a constituent institution the option of being considered for admission as a freshman or as a transfer student. The constituent institution must provide relevant information regarding each option to the student.

Beginning September 30, 2017, the BOG must report annually to the Joint Legislative Education Oversight Committee regarding the number of students who graduated with an associate degree from a cooperative innovative high school program and the option those students chose when applying to a constituent institution.

This section became effective July 1, 2015, and applied to the 2016-2017 academic year and each subsequent academic year.

Implementation of House Bill 97 Section 11.16

On April 1, 2016, the Early College/UNC Admissions Policy working group was convened at the UNC System Office to review House Bill 97 Section 11.16 and develop regulations for implementation and assessment. The following universities were represented on the working group: Appalachian State University, East Carolina University, Fayetteville State University, North Carolina Central University, North Carolina State University, UNC-Chapel Hill, UNC Charlotte, UNC Greensboro, UNC Wilmington, and Western Carolina University. Additionally, representatives from the North Carolina Department of Public Instruction and the North Carolina Community College System served on the working group.

From this working group, Section 700.1.1 of the UNC Policy Manual (Minimum Requirements for First-time Undergraduate Admissions/Minimum Course Requirements) was revised to include the following requirements, which were approved by the UNC Board of Governors on July 29, 2016:

700.1.1. Section IV. Graduates of Cooperative Innovative High Schools (Early College)

Beginning with the 2016-2017 admissions application cycle for enrollment in the 2017-2018 academic year, each UNC constituent institution must offer to any student who graduated from a cooperative innovative high school program with an associate degree and who applies for admission to a constituent institution the option of being considered for admission as a freshman or as a transfer student.

The constituent institution shall also provide written information to the student regarding the consequences that accompany each option and any other relevant information that may be helpful to the student when considering which option to select.

Beginning March 1, 2017, the Board of Governors shall report annually regarding the number of students who graduated from a cooperative innovative high school program with an associate degree and which option was chosen by those students when applying for admission to a constituent institution.

Following the approval of these revisions, all constituent institutions posted relevant information outlining the policy update to institution websites by November 22, 2016 and have continued to update these links (see Appendix A).

The table in Appendix B reports the number of students who self-identified as candidates for graduation from a cooperative innovative high school program with an associate degree and which option was chosen by those students when applying for admission to one of the 16 UNC System constituent institutions. Each institution submitted this information to the UNC System Office. This information was collected either directly from the student's application or through follow-up communications with the student. Constituent institutions received 7,088 applications from this cohort of students.

Appendix A: Website Information for Early College Admissions

Institution	Link to Early College Admissions Policy
ASU	https://admissions.appstate.edu/how-apply/first-year-students
ECU	https://admissions.ecu.edu/apply/freshmen/
ECSU	http://www.ecsu.edu/admissions/admission_requirements/admission_requirements_freshman.html
FSU	https://www.uncf.edu/fsu-admissions/undergraduate-admissions/early-college
N.C. A&T	https://www.ncat.edu/admissions/undergraduate/freshman/nc-cooperative-innovative-high-school-students.php
NCCU	http://www.nccu.edu/admissions/early.cfm
NC State	https://admissions.ncsu.edu/apply/early-college/
UNCA	https://www.unca.edu/admission/apply/other-students/
UNC-CH	http://admissions.unc.edu/apply/faqs-n-c-cooperative-innovative-high-school-applicants/
UNCC	https://admissions.uncc.edu/admissions/early-college-high-schools
UNCG	https://admissions.uncg.edu/apply/freshmen/early-college-students/
UNCP	https://www.uncp.edu/admissions/undergraduate-admissions/early-college-graduates
UNCSA	https://www.uncsa.edu/admissions/dance/undergraduate/index.aspx
UNCW	http://uncw.edu/admissions/EarlyCollege.html
WCU	https://www.wcu.edu/apply/undergraduate-admissions/first-year-students/early-college.aspx
WSSU	https://www.wssu.edu/admissions/apply/early-college.html

Appendix B: Fall 2020 ECHS Application Information

UNC System Institutions	Total Number of Applicants who Self-Identified They Would Graduate from a Cooperative Innovative High School Program with an Associate Degree	Applicants Requested to be Reviewed as Freshman	Applicants Requested to be Reviewed as Transfer
Appalachian State University*	402	310	43
East Carolina University	975	900	75
Elizabeth City State University	257	244	13
Fayetteville State University	88	82	6
North Carolina A&T State University	1,269	1,268	1
North Carolina Central University	513	473	40
North Carolina State University	127	127	0
University of North Carolina at Asheville	55	55	0
University of North Carolina at Chapel Hill	671	645	26
University of North Carolina at Charlotte	1,254	1,172	82
The University of North Carolina at Greensboro	711	590	121
The University of North Carolina at Pembroke	104	72	32
University of North Carolina School of the Arts	21	20	1
University of North Carolina Wilmington	569	484	85
Western Carolina University	72	53	19
Winston-Salem State University	0	0	0
TOTAL	7,088	6,495	544

**49 students did not indicate how they wanted to be reviewed and were automatically reviewed as a freshman*



AGENDA ITEM

A-6. Licensure Program Approvals..... Daniel Harrison

Situation: The Board of Governors of the University of North Carolina System is charged under North Carolina General Statutes Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina.

Background: Webber International University/Saint Andrew’s University, an existing licensee, seeks licensure to offer an RN to BSN program.

Troy University, an existing licensee, seeks licensure to offer a Master’s of Social Work.

Northcentral University, an existing licensee, seeks licensure to offer a Doctor of Philosophy in Marriage and Family Therapy.

Johnson and Wales University – Charlotte, an existing licensee, seeks limited licenses to teachout currently enrolled Johnson and Wales – Denver and Johnson and Wales – North Miami students in two programs.

Assessment: After appropriate review of the license applications, the UNC System recommends approval of the applications for licensure for these institutions.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.

STAFF REPORT AND RECOMMENDATION FOR WEBBER INTERNATIONAL UNIVERSITY

Background

Webber International University/Saint Andrew's University (OPEID 00154001) (Saint Andrew's), located in Laurinburg, North Carolina, is an existing licensee in good standing. The institution is regionally accredited by the Southern Association of Colleges and Schools (SACS) and seeks authorization to offer a Registered Nurse to Bachelor of Science in Nursing (RN to BSN) program.

RN to BSN

Staff Recommendation: Approval
Program Site: Laurinburg, NC
Projected start date: Upon Licensure
Projected enrollment: 20

Staff and examiners reviewed this program and made findings regarding the curriculum, faculty, and methods for selecting and evaluating appropriate clinical sites and preceptors. Saint Andrew's adequately responded to these questions and demonstrated that it would operate the program in compliance with the Rules and Standards. Saint Andrew's BSN is already authorized by the Board and by the North Carolina Board of Nursing.

Institutional Metrics and Consumer Protection Information

Metric			
8-year outcomes ⁱ	Graduated	38%	
	Transferred Out	34%	
	Withdrew	27%	
Employment Placement Rate ⁱⁱ	Does not report – not required by accreditor		
Federal Financial Composite Score (3.0 is highest, -1.0 is lowest) ⁱⁱⁱ	2019	2018	2017
	2.2	2.2	1.5
Three-year cohort default rate ^{iv}	Class of 2016	Class of 2015	Class of 2014
	8.3	13.9	17.4

State authorization staff did not receive any complaints regarding Webber in the 2019-2020 academic year.

Recommendation

Issue Saint Andrew's a license to offer the RN to BSN.

ⁱ Unless otherwise noted, this is data reported by the institution to the U.S. Department of Education, and includes both full and part time students and first-time and transfer-in students.

ⁱⁱ Unless otherwise noted, this data is reported by the institution to its accreditor according to its accreditor's standards and definitions. It is the most recent data available for the program under consideration.

ⁱⁱⁱ This is a general measure of the institution's financial solvency. A score of 1.5 or greater means the institution does not face additional federal restrictions on operating because of financial solvency concerns.

^{iv} Three-year cohort default rate ("CDR") is the percentage of graduates who borrowed federal loans and who defaulted on those loans within three years of graduating. For example, a CDR for a cohort graduating in 2016 can be calculated three years later, in 2019.

STAFF REPORT AND RECOMMENDATION FOR TROY UNIVERSITY

Background

Troy University (OPEID 00104700) (Troy), located in Troy, Alabama, is an existing licensee in good standing. The institution is public and is regionally accredited by the Southern Association of Colleges and Schools (SACS). Troy seeks authorization to offer a Master of Social work in North Carolina at various clinical sites in the state.

Master of Social Work

Staff Recommendation: Approval
Program Site: Clinical sites in North Carolina
Projected start date: Upon Licensure
Projected enrollment: 20

Staff and examiners reviewed this program and made largely positive findings regarding its academic duration and intensity, faculty qualifications, selection criteria for experiential learning sites, and the student services that will be available to North Carolina residents remotely. Troy's MSW is programmatically accredited by the Council on Social Work Education.

Institutional Metrics and Consumer Protection Information

Metric			
8-year outcomes ⁱ	Graduated	29%	
	Transferred Out	38%	
	Withdrew	31%	
Employment Placement Rate ⁱⁱ	Does not report – not required by accreditor		
Federal Financial Composite Score (3.0 is highest, -1.0 is lowest) ⁱⁱⁱ	2019	2018	2017
	Does not report - public		
Three-year cohort default rate ^{iv}	Class of 2016	Class of 2015	Class of 2014
	9.8	10.4	11.4

State authorization staff did not receive any complaints regarding Troy in the 2019-2020 academic year.

Recommendation

Issue Troy a license to offer a Master of Social Work.

ⁱ Unless otherwise noted, this is data reported by the institution to the U.S. Department of Education, and includes both full and part time students and first-time and transfer-in students.

ⁱⁱ Unless otherwise noted, this data is reported by the institution to its accreditor according to its accreditor's standards and definitions. It is the most recent data available for the program under consideration.

ⁱⁱⁱ This is a general measure of the institution's financial solvency. A score of 1.5 or greater means the institution does not face additional federal restrictions on operating because of financial solvency concerns.

^{iv} Three-year cohort default rate ("CDR") is the percentage of graduates who borrowed federal loans and who defaulted on those loans within three years of graduating. For example, a CDR for a cohort graduating in 2016 can be calculated three years later, in 2019.

STAFF REPORT AND RECOMMENDATION FOR NORTHCENTRAL UNIVERSITY

Background

Northcentral University (OPEID 03813300) (Northcentral), located in Scottsdale, Arizona, is a regionally accredited not-for-profit university and is an existing licensee in good standing. Northcentral seeks to expand program offerings in North Carolina to include a Doctor of Philosophy in Marriage and Family Therapy. Northcentral anticipates its students only performing clinical rotations and externships for these programs, and the university does not have any current plans to establish a brick-and-mortar presence in North Carolina. Staff most recently conducted a site visit on February 13, 2019.

Doctor of Philosophy in Marriage and Family Therapy

Staff Recommendation: Approval

Program Site: Various clinical sites in North Carolina

Projected start date: Upon Licensure

Projected enrollment: Approximately five

Staff and examiners reviewed this program and made findings regarding the curriculum, faculty supervision of dissertations, clarity of faculty responsibilities with respect to teaching, advising, and other duties, and availability of required student disclosures. Northcentral adequately responded to these questions and demonstrated that it would operate the program in compliance with the Rules and Standards. The program is programmatically accredited by the Commission on Accreditation for Marriage and Family Therapy Education.

Institutional Metrics and Consumer Protection Information

Metric			
8-year outcomes ⁱ	Graduated	35%	
	Transferred Out	34%	
	Withdrew	30%	
Employment Placement Rate ⁱⁱ	Does not report – not required by accreditor		
Federal Financial Composite Score (3.0 is highest, -1.0 is lowest) ⁱⁱⁱ	2019	2018	2017
	0.2	0.2	0.2
Three-year cohort default rate ^{iv}	Class of 2016	Class of 2015	Class of 2014
	5.4	5.3	5.6

State authorization staff did not receive any complaints regarding Northcentral in the 2019-2020 academic year.

Recommendation

Issue Northcentral a license to offer a Doctor of Philosophy in Marriage and Family Therapy.

ⁱ Unless otherwise noted, this is data reported by the institution to the U.S. Department of Education, and includes both full and part time students and first-time and transfer-in students.

ⁱⁱ Unless otherwise noted, this data is reported by the institution to its accreditor according to its accreditor's standards and definitions. It is the most recent data available for the program under consideration.

ⁱⁱⁱ This is a general measure of the institution's financial solvency. A score of 1.5 or greater means the institution does not face additional federal restrictions on operating because of financial solvency concerns.

^{iv} Three-year cohort default rate ("CDR") is the percentage of graduates who borrowed federal loans and who defaulted on those loans within three years of graduating. For example, a CDR for a cohort graduating in 2016 can be calculated three years later, in 2019.

STAFF REPORT AND RECOMMENDATION FOR LIMITED LICENSES

Johnson and Wales University – Charlotte (OPEID 00340410) seeks limited licenses to offer a Bachelor of Science in Criminal Justice and a Bachelor of Science in Hospitality Management to students currently matriculated at Johnson and Wales University – Denver (OPEID 00340409) and Johnson and Wales University – North Miami (OPEID 00340403). Johnson and Wales – Denver and Johnson and Wales – North Miami are closing. The proposed limited licenses would allow currently matriculated students to be “taught-out” by the school’s Charlotte campus. Under authority delegated by the Board and the President, Dr. Kimberly van Noort gave staff approval to these limited licenses, and they are now before the Board for ratification.