

CONTINUING EDUCATION POINTS TRACKER

CFRE International has developed this form as a way for you to quickly track (and keep in your files!) the continuing education sessions you have attended. Simply check the boxes next to the sessions you attended. At the end of the conference, add up the total number of hours. Keep this sheet and you will be ready to complete your application form. All of the session slots listed are eligible for continuing education points on your CFRE application for initial certification and/or recertification. Sessions not listed here are not eligible for points.

Activity Organizer: - The University of North Carolina System

Title of Activity: - 2023 Advancement Symposium

Names of Presenter(s): - Various

Dates and Location: - 22-23 May, 2023 - Wilmington, NC USA

Date: 22 May, 2023	Date: 22 May, 2023
Session 1: 9:30am - 10:45am (1.25 pts)	Session 4: 2:10pm - 3:00pm (1 pt)
- TIAA Kaspick and UNC Leadership	Giving Day Stewardship
	Purposeful Leadership
<u>Date: 22 May, 2023</u>	The Blueprint for Creating a Corporate
Session 2: 11:00am - 11:50am (1 pt)	and Foundation Development Plan
- Teamwork Makes the Dream Work	- Defining Advancement Services
Dynamic Duos	- Breaking Down Silos for the Benefit of
Expert Segmentation Strategies for Amplifying	Campaigns
High Quality Prospects	Young Alumni Strategies to Fit Every
- Planned Giving + Major Giving	Need
- The Future of Fundraising	- Management Tools to Support
- Discover the HOW of Happiness	Retention
- Corporate + Foundation Engagement	
	Date: 22 May, 2023
<u>Date: 22 May, 2023</u>	Session 5: 3:30pm - 4:20pm (1 pt)
Session 3: 12:05pm – 12:55pm (1 pt)	Maximize Your Giving Day
#ShopSeaHawk	- Next Level Accountability & Alignment
Minute to Win It	The Discovery Project
Lessons Learned from CRM Migration	Career Progression: Build on Your Skills
- Dollars Up / Donors Up	Campaign Readiness
Cognitive Impairment in Donors	Can You be on Too Many Social Media
- What Makes a Good Leader?	Platforms?
	Charitable Gifts that Can Provide
	Additional Retirement Income

Courses Marked **NFR** (Non Fundraising Related) may be counted towards the 10 point maximum of NFR Courses on the initial CFRE application and the 5 point maximum on the re-certification application.

<u>Date: 22 May, 2023</u>	Date: 23 May, 2023
Session 6: 4:35pm - 5:25pm (1 pt)	Session 10: 4:35pm - 5:25pm (1 pt)
Giving Societies	Giving Societies
- Highlighting and Celebrating Diversity	- Highlighting and Celebrating Diversity
in Annual Giving	in Annual Giving
- Understanding Your University's	- Understanding Your University's
Largest Donors	Largest Donors
 - Making the Case - An Integrated Approach to	 - Making the Case - An Integrated Approach to
Development and Engagement	Development and Engagement
- The Cohesive Pipeline	- The Cohesive Pipeline
- Do What You Love and Love What You	- Do What You Love and Love What You
Do	Do
Date: 23 May, 2023	Date: 23 May, 2023
Session 7: 8:00am – 9:15am (1.25 pts)	Session 11: 11:55am - 12:45pm (1 pt)
Imposter Syndrome	- Mistakes We've Made and How We've
Data as May 2022	Learned From Them
<u>Date: 23 May, 2023</u> Session 8: 9:30am - 10:20am (1 pt)	Set Your Team Up for SuccessHow to be an Awesome Corporate and
- Sustainable Events & Campus	Foundation Fundraiser
Initiatives	Reframing the Scholarship Relationship
Best Practices for Reporting Needs in	Experience
Smaller Shops	- Pairing Engagement and Tech
- Acquiring New Donors and Retaining	- Doubling the Impact of the Pack:
them for Annual Giving Success	Matching Gifts
- Moves Management and Overdue	
Actions	
- Finding Friends in Your Faculty	
- Taming Anxiety for Event Speakers	
Leadership and Culture	
<u>Date: 23 May, 2023</u>	
Session 9: 10:50am - 11:40am (1 pt)	
- Building Stronger Relationships that	
Yield Major Gifts	
Annual Giving is Planned Giving's Best	
Friend - Championing Partnerships in Diversity,	
Equity and Inclusion	
- Campus Partnerships ENGAGE!	
- Anticipating the Impact of Gen Z on	
Your Advancement Efforts	
- Making the DXO Model Work for You	
- Free to Fail	

Total number of points attained: _____

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