

# MEETING OF THE BOARD OF GOVERNORS Committee on Educational Planning, Policies, and Programs September 8, 2016

### **AGENDA ITEM**

B-1. Consideration of Student Success Definition – Benchmark I ...... Anna Nelson/Junius Gonzales

**Situation:** Benchmark I of the strategic planning process requires each Committee to develop

and agree upon a definition for its assigned strategic priority area. The Committee reviewed and revised a draft definition of Student Success at its July 28, 2016,

meeting.

**Background:** Through the strategic planning process, which is currently underway, the Board of

Governors seeks to develop a set of goals to drive the work of General Administration and constituent institutions for years ahead. The Board of Governors aims to approve a small set of system-wide goals this fall, which will

form the basis for the University of North Carolina's strategic plan.

**Assessment:** The attached version of the definition is a revision of what the Committee

submitted after its July meeting, based on suggestions from the Chancellors at their August 30 meeting. The definition now includes a provision for the "timely acquisition of a degree." President Spellings and the Strategic Planning Committee both strongly agree with this addition. This definition is intended for use by the Board and other constituencies in establishing a common understanding of what this strategic priority entails and the importance of the strategic priority to the

University.

**Action:** This item is for discussion and approval by informal vote.

#### **DRAFT DEFINITION**

#### **STUDENT SUCCESS**

Student Success is a multifaceted construct of positive intellectual, personal, and social transformation facilitated by the University. It includes:

- The timely acquisition of a degree;
- The development of competencies critical thinking, life-long learning, technological mastery, resilience, flexibility, and collaboration, among others for a meaningful engagement in 21<sup>st</sup> century life including but not limited to the workforce.

## **Suggestions from the Strategic Planning Committee:**

Add "communication skills, skills relevant to workforce needs," after the phrase "critical thinking" and before "life-long learning" in the list of competencies.