E.	Notes on Fields in UNC Gener Sp	al Administration readsheet	n Centers and Institutes

NOTES ON FIELDS IN UNC-GENERAL ADMINISTRATION CENTERS AND INSTITUTES SPREADSHEET

August 4, 2014

Field	Notes	Center Response
Active Center	Carol Tresolini is reviewing this category and will remove	YES
	any centers that are inactive. UNC-GA has shaded	₹
	centers it believes are no longer active.	
UNC Centers/Institutes	Carol Tresolini will correct mistakes in names and status.	UNC Center for Civil Rights
Primary Mission	This category is maintained by Carol Tresolini and is	Service
	based on criteria that UNC-GA specified some years ago.	
Center Website	If your website is not listed or is not correctly stated,	http://www.law.unc.edu/centers/civilrights/
	please provide the current link.	
Name of Director	This field was populated by UNC-GA. If the director's	Theodore M. Shaw
	name is not listed or is not correctly stated, please	
	provide the current information.	
Center FTE	Please provide counts of permanent and tempor ary	4 (incl director as of 9/1/14; 6 incl director as of
	FTEs.	today)
Year Established	This field was populated by UNC-GA. If the date is	2001
	inaccurate, please provide the correct information.	
Why is a	We intend to answer this question centrally for all	
center/institute the	centers based on the University's "Policies and	
necessary or most	Procedures Governing Centers and Institutes," which	
desirable organizational	defines the purposes for which centers and institutes are	
structure to accomplish	to be established (Click here to review Policies &	
your mission?	Procedures).	
	If there is something unique about your center or	
	institute's situation that is not covered under the Policies	
	and Procedures Document and that makes "center	
	status" essential to your mission, please provide that	
	explanation in <u>a single sentence</u> .	
Number of Students	This field was populated by UNC-GA based on	120
Involved	information that some centers previously provided to us.	

Field	Notes	Center Response
	The purpose of this field is to show the degree to which your center is engaged in UNC-Chapel Hill's larger mission of educating students (K-12, undergrad, grad/professional, continuing education). If the number listed here is blank, inaccurate or incomplete, please provide the correct number.	
Is the Center Degree Related?	This field was populated by UNC-GA. We will review these responses and provide this information centrally. If this field is blank, or if you disagree with the response reflected in this column, please note the answer and provide a <u>very brief</u> explanation of why.	No. Although part of the law school, the Center does not offer its own classes, certificate s or degrees.
Does the Center:	This section is designed to collect specific detail about your center's role in teaching students of all types — undergraduate, graduate, continuing ed, short course, and/or K-12. The fields under this heading require only "yes/no" answers. Please complete all of the fields in this section.	
Offer <u>required</u> courses for one of more degree programs	This field is confined to <u>required</u> courses for any degree programs—both graduate and undergraduate.	No
Offer <u>elective</u> courses for one of more degree programs	This field covers <u>elective</u> courses that may be used for any degree program, whether graduate or undergraduate.	YES (The senior managing attorney teaches a law school course in Civil Rights Law; other Center faculty have taught courses in Housing Law. The senior managing attorney also teaches an undergraduate APPLES course.)
Train undergraduate or graduate students not funded by center/institute	This field asks whether you train or educate any students who are <u>not</u> being paid by the center or receiving funding of some kind (e.g., stipends, salary, work study funds or other compensation) from it. This field asks whether you fund work study programs for	Yes
Offer work study	students at either the graduate or undergraduate level.	105

Field	Notes	Center Response
Offer workshops, open	This field is designed to be a catch-all for educational	Yes
house events and other	programs that don't fall into the other categories (e.g.,	
one-time interactions	courses, lectures, workshops, and training for the public,	
	K-12 students, non-student professionals, etc.)	
FY 08-09 GF Budget	This field was populated by UNC-GA. It appears to	
	represent the portion of your budget from state General	
	Fund appropriations. If this field is blank and if you	
	received any funds from state appropriation for that	
	year, we will seek to populate this information centrally.	
09-10 House Reduction	This field was populated by UNC-GA. It appears to	
	represent a reduction in state funds that your center	
	experienced in FY 09-10. If this field is blank and if you	
	received any reduction in state appropriated funds for	
	that year, please provide this information.	
10-11 House Reduction	This field was populated by UNC-GA. It appears to	
	represent a second reduction in state funds that your	
	center experienced in FY 10-11. If this field is blank and if	
	you received any reduction in state appropriated funds	
	for that year, please provide this information.	
11-12 GF Appropriation	Please provide this information for your center.	0
11-12 Other Receipts	This refers to budget obtained from non-state sources.	\$448,445
	Please provide this information for your center.	
Description/Explanation	-Indicate the sources for budget coming from non-state	Foundation grants, endowment account payouts,
of 11-12 Other Receipts	sources (e.g., F&A, trust funds, etc.)	private donations
12-13 GF Appropriation	This field was populated by UNC-GA. It appears to	0
	represent the portion of your budget from state General	
	Fund appropriations for FY 12-13. If this field is blank and	
	if you received any funds from state appropriations, we	
	will seek to populate this information centrally.	
12-13 Other Receipts	This field refers to budget from non-state sources. Please	\$549,811
•	provide this information for your center.	
Description/Explanation	Indicate the sources of budget coming from non-state	Foundation grants, endowment account payouts,
of 12-13 Other Receipts	sources.	private donations

Field	Notes	Center Response
13-14 GF Appropriation	This field was populated by UNC-GA. It is intended to represent the portion of your budget from state General Fund appropriations for FY 12-1313-14. If this field is blank and if you received any funds from state appropriations, we will seek to populate this information centrally.	0
13-14 Other Receipts	This field was populated by UNC-GA. It appears to be based on information provided by UNC-CH to UNC-GA in response to their last data request earlier this year. If your center's field is blank, please provide this amount to us.	\$462,746
Description/Explanation of 13-14 Other Receipts	This field was populated by UNC-GA. It appears to be based on information that we provided to UNC-GA in response to their last data request earlier this year. If it appears incorrect, please provide what you believe the correct information to be. If your center's field is blank, please provide us with the sources of these funds. For reference, see the descriptions and explanations that have already been provided for other centers in this field of the UNC-GA spreadsheet.	Foundation grants, endowment account payouts, private donations
Matching Funds Required	This field was populated by UNC-GA. It is designed to assess whether, as part of your operations or mission, your center needs to periodically identify and demonstrate matching funds (such as funds from state appropriations) to secure grants, contracts or other external funding. If this field is blank or if the information included here is incorrect, please provide the correct response.	No
Director's Current Annual Salary	This field was populated by UNC-GA and needs to be revised. If your director is not a full-time director (e.g., a director who allocates 50% of his or her time directing the center and 50% of his or her time doing classroom instruction or sponsored research projects, please	\$7,500 for stipend

Field	Notes	Center Response
	provide only that portion of the director's salary that	
	represents compensation for the FTE time spent directing	
	the center. If the center funds the director's salary	
	through course buyouts, those amounts should be	
	included here as compensation from the center – <u>not</u> as	
	compensation from department receiving the buyout	
	funds. The goal is to align this dollar figure with the	
	amount of the salary reflected in your center budget, as	
	reported in a later column in this section (see below). If	
	this field is blank, it needs to be completed.	
Funding source for the	This field was populated by UNC-GA and needs to be	State funds for faculty salary and private for stipend
director's salary (If split	reviewed and possibly revised. If your director is not a	
funded show all sources	full-time director, please provide the information for only	
and amounts)	that portion of the director's total salary that represents	
	compensation for the time spent directing the center. Do	
	not include sources of salary that compensate the	
	director for something other than directing the center	
	(instructional time, non-center clinical work, etc.). If the	
	center funds the director's salary through course	
	buyouts, those amounts should be included here as	
W	compensation from the center – <u>not</u> as compensation	
A.	from department receiving the buyout funds. If this field	
	is blank, it needs to be completed.	
Is the Director's salary	If the subfields in this category are blank, they need to be	Yes
included in the Center	completed. If the information in his blank is wrong,	
budget?	please note that.	
Yes or No	This field was populated by UNC-GA and needs to be	Partial
	revised. If this field is blank, it needs to be completed. If	
	the center pays any portion of the director's salary –	
	whether directly or through course buy-outs – this field	
	should be answered yes.	
If partial, enter amount.	This field should match the amount of the field for	\$7,500
	Director's Current Annual Salary above. In other words,	

Field	Notes	Center Response
	it should show the total compensation the director	
	receives (including the amount of any buyouts) for	
	running the center – and not salary for other university	
	functions.	
Does this Center receive	This field (and its subfields) intends to assess whether a	
in-kind support funded	center receives significant support <u>indirectly</u> from <u>state</u>	
by state appropriations	appropriations that are received by some other part of	
for any of the	the university. It is designed to assess the amount of	
following?	money the state is indirectly paying to support the	
	center.	
	Because there is considerable potential for confusion in	
	answering this series of questions, do not enter answers	
	to the specific questions posed in the spreadsheet (i.e.,	
	those in the column to the left). Rather, provide us with	
	the answers to the questions included in this column, and	
	we will attempt to derive this information centrally.	
	If the center receives in-kind support from other sources	
	in the university <u>but</u> its in-kind support does <u>not</u> come	
	from state appropriations (e.g., if the university or a	
	department provides in-kind support paid for by its F&A	
	funds, or some other non-state appropriated source) the	
	question should be answered "no."	
Space	What building(s) houses your facility (name and	1. Castilia at Meadowmont, 323 W. Barbee Chapel
	address)?	Road, Chapel Hill, NC 27517
	2. Does your center pay for the cost of the space it	2. No
	occupies from funds in your center's budget?	
	,	3. School of Law
	3. If not, what university department or office has	
	administrative responsibility for the space you occupy?	4. 764

Field	Notes	Center Response
	4. If your center does not pay for the cost of its space, what is the square footage of space occupied by the actual center itself. Note: If the center does not have an actual physical location or if there is no unique space dedicated solely to the center, answer this question "0." Otherwise, provide only the square footage of space that	
	is dedicated 100% to center activity and staff.4. If you occupy leased space, and some other university department or office pays the rent on the space you occupy, which department or office is that?	
Computers, software, office equipment and furnishings	Is your center responsible for purchasing its own computers, software, office equipment and furnishings? Is there some other department or office of the university that purchases any computers, software, office equipment and furnishings used by your center?	Yes Exclusive use of computers, but not copiers, fax machines, etc
	If the answer to the second question is "yes," does your center have the exclusive use of that equipment – or is it also used by non-center personnel or for non-center purposes?	
	If the answer to the preceding question is "yes," do you know the source of funds (e.g., state appropriations, grant or contracts funds, F&A funds, etc.) used to provide these items?	
	If so, and if that source of funds is state appropriations, do you know the annual value of the items that are provided free of charge? If so, please provide that information.	

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Field	Notes	Center Response
Course buyout for Director	Does your center use state appropriated funds to fund the cost of any course buyouts for the center's director? If your center does fund course buyouts for the director, but those buyouts are funded by sources other than state appropriated funds (e.g., F&A funds or funds from contracts or grants, etc.), this question should be answered "no."	Yes. The director receives a one-course reduction annually.
	If the answer is "yes," please identify the amount of state appropriated funding used to fund the course buyouts.	
Access to specialized fee-for-use equipment or facilities	Does your center regularly use free-of-charge any university equipment or facilities that is not owned by the center, and for which the unit that does own the equipment or facility would normally charge a fee?	
	If your center regularly uses any free-of-charge any university equipment or facility for which a fee is normally charged, do you know the source of funds used to provide that benefit?	
	If so, do you know the annual value of that benefit? If so, please provide that information.	
Other	If your center is provided any other regular and significant in-kind support — and if you know that state appropriations are used to provide that support — please explain what that support is and list any details here.	The Center uses the School of Law building for events. It also uses mail, federal express, copiers, and other central services.
Description	This field was populated by UNC-GA, using information UNC-CH provided in response to the request we received earlier this year. Please review these responses and provide any changes to this information. These descriptions must be brief.	

Field	Notes	Center Response
	If this field is blank, please provide a brief explanation of your center's mission and its significance and value to the State of North Carolina.	
	For public service centers, please briefly indicate the extent and type of your engagement with the community.	The Center uses community-based impact advocacy and outreach to advance strategies to seek social, economic and environmental justice for low wealth, minority families and neighborhoods in North Carolina. Our focus is on ending structural racism through community-led, lawyer-supported challenges to discriminatory policies and practices that have led to the exclusion or under-development of low-wealth, minority communities.
Notes from Campus	This field was populated by UNC-GA. Please review these responses and provide any changes to this information. If there is additional information you feel we need to be aware of for purposes of this exercise, please include it here.	
	In addition, please provide us two strong "points of pride" for your center that demonstrate its value to the state and people of North Carolina. Please limit this to a single sentence for each example.	Using a range of advocacy strategies that includes community education, research, and public policy efforts, the Center is recognized nationally as one of the principal, university-based hubs of civil rights advocacy in the South. The Center draws on the strengths and resources of the School of Law, the university, its client communities and a range of nationally renowned advocates, scholars and lawyers to assist low-income minority communities that are often the least able to advocate for themselves.