

PREFACE

The University of North Carolina presents the forty-seventh annual *Statistical Abstract of Higher Education in North Carolina*. This abstract covers the breadth of higher education activities in the State in their quantitative aspect, from simple counts of enrollment and degrees conferred to complex analyses of the flow of student transfers among institutions. Collected and published annually, this wide range of information should be useful to members of the public and to planners and educators in educational institutions and government agencies. It is hoped that the information will aid in the more effective use of resources allocated to higher education.

The Institutional Research Division of the General Administration of the University of North Carolina assembled the data for the abstract from information supplied by the colleges and universities. I especially wish to acknowledge the work of Ms. Daphne Dow, Ms. Laura Simpson, Mr. Jeremy Mercer, and Mr. Eric Zwiieg of the Institutional Research and Analysis Division for generating data and for their meticulous care in assembling and editing the abstract.

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To all, I express my sincere appreciation.

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