

**TRANSMITTAL LETTER**

**Transmittal Number 157  
September 17, 2024**

Policy Manual Number	Title	Action
<a href="#">400.1.7</a>	Policy on Performance of Nursing Education and Preparation Programs	Amended & Superseded 9/12/24 <i>Redline version attached</i>
<a href="#">400.3.6</a>	Policy on University Teaching Awards	Amended 9/12/24 <i>Redline version attached</i>
<a href="#">700.1.3</a>	Policy on Non-Resident Undergraduate Enrollment	Amended 9/12/24 <i>Redline version attached</i>

The actions taken on the above Policies were reviewed and approved by the Board of Governors for inclusion in the UNC Policy Manual following the September 2024 Board of Governors meetings.

The entire UNC Policy Manual is accessible at: <https://www.northcarolina.edu/apps/policy/index.php>

## Policy on the Performance of Nursing Education and Preparation Programs

I. Purpose: The University of North Carolina shall track passing rates on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and ensure coordination with the North Carolina Board of Nursing for any programs that fall below accepted standards.

### II. Definitions

A. The North Carolina Board of Nursing (NCBON). Created through legislation in 1903, NCBON's mission is to protect the public by regulating the practice of nursing. General Statutes, Article 9A, the Nursing Practice Act,<sup>1</sup> outlines the duties of NCBON, and Chapter 90-171.38 states, "The Board shall establish, revise, or repeal standards for nursing programs. These standards shall specify program requirements, curricula, faculty, students, facilities, resources, administration, and describe the approval process. Any institution desiring to establish a nursing program shall apply to the Board and submit satisfactory evidence that it will meet the standards established by the Board. Those standards shall be designed to ensure that graduates of those programs have the education necessary to safely and competently practice nursing."<sup>2</sup>

B. The National Council Licensure Examination (NCLEX). A nationwide examination for the licensing of nurses in the United States, Canada, and Australia. NCLEX for registered nurses (NCLEX-RN) is designed to test the knowledge, skills, and abilities essential for the safe and effective practice of nursing at the entry level.

### III. General

A. NCBON has established that nursing programs "shall maintain an NCLEX examination pass rate that meets or exceeds 90 percent of the national pass rate for licensure level on the first writing of licensure examination for calendar years ending December 31."<sup>3</sup> If programs fail to meet that standard, the NCBON places the nursing program on Approval with Warning status, and NCBON staff will conduct a focused review of the program.

B. The Board of Governors' standard on NCLEX-RN pass rates is intended to provide earlier warning, interventions, and assistance to the constituent institutions' nursing programs.

### IV. Procedures

A. The University of North Carolina System Office shall track the NCLEX-RN pass rates of constituent institutions' nursing programs at least annually.

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<sup>1</sup> See North Carolina General Statutes, Chapter 90, Article 9A.

<sup>2</sup> See North Carolina General Statutes, Chapter 90, Article 9A, section 90-171.38, Standards for nursing programs.

<sup>3</sup> See North Carolina Administrative Code, 21 NCAC 36.0320, section (c).

B. To provide early warning of constituent university nursing programs that may be in danger of not meeting NCBON standards, institutions are expected to maintain NCLEX-RN examination pass rates that meet or exceed 95 percent of the national pass rate for licensure level on the first writing of licensure examinations for calendar years ending December 31.

C. Institutions that do not achieve 95 percent of the national pass rate for first-time writers of the NCLEX-RN shall undergo an evaluation of their nursing programs.

1. The institution's chancellor shall provide a report to the president prior to the end of February following the reporting of the previous year's scores.

a. The report shall include an evaluation of the nursing program's admissions policies, faculty, curriculum, and licensure examination preparation policies and procedures for their nursing students that may have led to the score(s).

b. The institution shall propose short- and long-term changes to address the issues seen as contributing to not meeting the established pass rate, and the University will coordinate with the institution and its nursing program to address any issues found in the report.

2. The University shall monitor quarterly NCLEX-RN scores and coordinate, as needed, with the institution to make appropriate changes expected to improve student performance on the licensure exam during the calendar year.

3. Institutions that do not achieve 95 percent of the national pass rate for first-time writers of the NCLEX-RN for two consecutive years will undergo additional evaluation measures, as determined by the President. The University may coordinate with the NCBON to assist in a program review.

D. The University shall coordinate with the NCBON to assist and monitor any constituent institution's nursing program placed on Approval with Warning status when that institution fails to meet NCBON standards.

E. In the event a constituent institution's nursing program's approval is removed by the NCBON, after any appeals and due processes of the NCBON, the University shall initiate termination procedures for the institution's pre-licensure nursing programs.

V. Other Matters

A. Effective Date. The requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. This policy shall be implemented and applied in accordance with such regulations as may be adopted from time to time by the president.

## Policy on University Teaching Awards

### Introduction

~~At its September 1993 meeting, the Board of Governors adopted a report on *Tenure and Teaching in the University of North Carolina*. The report, prepared jointly by the Board's Committee on University Personnel and Committee on Educational Planning, Policies, and Programs, reaffirmed the Board's insistence that teaching is the primary responsibility of each of the 17 constituent institutions of the University. To underscore the importance of teaching and to encourage, identify, recognize, reward, and support good teaching within the University, the Board adopted a set of six specific recommendations, including the following:~~

~~"That the Board of Governors create annual systemwide teaching awards with monetary stipends which are designated "Board of Governors Awards for Excellence in Teaching."~~

I. ~~I.~~ Purpose. The purpose of this policy is to reaffirm teaching as the primary responsibility of each of the 17 constituent institutions of the University and to encourage, identify, recognize, reward, and support excellent teaching within the University.

### II. Annual Awards for Teaching Excellence

A. Annual Allocation. The ~~Board of Governors~~ President will allocate ~~\$352,000~~ a sum of money each year for the Awards for Teaching Excellence with approximately one half of the ~~fundsum (\$217,500)~~ to be used each year for a System-wide Board of Governors Awards for Excellence in Teaching awards program and the ~~other half remaining sum (\$134,500)~~ to be used for allocations to campuses for Institutional ~~T~~ Teaching ~~a~~ Awards.

B. Board of Governors Oversight and Evaluation. Each year the chair of the Board of Governors will appoint a special committee, or designate a standing committee ~~such as the Committee on University Personnel~~, to provide coordination and oversight for the Awards for Excellence in Teaching ~~teaching awards programs~~.

BC. The programs of awards will be evaluated and revised periodically.

### III. System-Wide Board of Governors Awards

A. Number of Awards. There shall be a total of 17 Board of Governors Awards for Excellence in Teaching annually. One recipient shall be nominated from each of the 17 constituent institutions by the chancellor of that institution.

B. Nature of Awards and Recognition. Each recipient of a Board of Governors Award for Excellence in Teaching will receive a citation and a one-time award equal to 1/17 of the total sum allocated for the program of \$12,500. Presentation of the awards will be made at an appropriate event to be attended by recipients and their guests, members of the Board of Governors, the president and senior vice presidents of the University, the chancellors or their designees, and other guests.

C. Eligibility for Selection. Any full-time faculty member who ~~has earned tenure<sup>1</sup> at the institution and~~ has taught at the institution for at least five years is eligible. The recipient must have demonstrated excellent or exceptional teaching ability over a sustained period ~~of time~~. ~~Potential n~~ominees must be teaching in the academic year in which they are selected.

~~C.~~ No faculty member will be eligible to receive this award more than once while teaching at any UNC institution.

#### IV. Institutional Teaching Awards

~~A.~~ A total of \$134,500 will be allocated each year to the 17 constituent institutions to establish additional faculty awards for teaching excellence.

~~AB.~~ Institutions to develop procedures. Each institution ~~should~~ shall develop procedures for establishing Institutional Teaching Awards and selecting recipients. ~~supported by the Board's allocation.~~

~~CB.~~ Allocation of sum designated for Institutional Teaching Awards. ~~In establishing these awards, the Board gave special emphasis to the smaller institutions with more limited resources and to those institutions which did not have teaching awards.~~

~~In keeping with this objective~~ The sum allocated to the Institutional Teaching Awards shall be divided into equal shares, with the following eight institutions ~~are~~ allocated \$9,500 ~~1.5 shares~~ each: Elizabeth City State University, Fayetteville State University, North Carolina Central University, University of North Carolina at Asheville, University of North Carolina at Pembroke, University of North Carolina School of the Arts,<sup>2</sup> Winston-Salem State University, and North Carolina School of Science and Mathematics, ~~with and~~ and the other nine constituent institutions being allocated \$6,500 ~~one share~~ each ~~for teaching awards~~.

IV. ~~Guidelines~~ Regulations for Implementing the Awards for Teaching Excellence. The ~~P~~ president will issue guidelines ~~regulations~~ for the nomination and selection of Board of Governors Awards for Excellence in Teaching ~~System-wide teaching awards~~ and the allocation of funds for ~~i~~ institutional Teaching Awards and such other faculty awards as the Board may from time to time award.

#### VI. Other Matters

A. Effective Date. The requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors.

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<sup>1</sup>~~At the North Carolina School of Science and Mathematics and the University of North Carolina School of the Arts, a faculty member with a multi-year contract who has taught at the institution for at least seven years is eligible.~~

<sup>2</sup>~~Name changed from North Carolina School of the Arts to University of North Carolina School of the Arts effective August 1, 2008.~~

| ~~A.B.~~ Relation to State Laws. The foregoing policies as adopted by the Board of Governors are meant to supplement, and do not purport to supplant or modify, those statutory enactments which may govern the activities of public officials.

| ~~B.C.~~ Regulations and Guidelines. These policies shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

### Policy on Non-Resident Undergraduate Enrollment

- I. Purpose. To ensure that constituent institutions maintain a level of non-resident undergraduate enrollment consistent with historical University policy and tradition, and one consistent with strong and balanced educational programs, this policy defining non-resident undergraduate student enrollment has been promulgated by the Board of Governors.<sup>1</sup> Each constituent institution has, since 1988, limited the proportion of students classified as a non-resident for tuition purposes<sup>2</sup> in the entering fall first-time undergraduate class.<sup>3</sup>
  
- II. Requirements. Effective with the fall semester ~~2022~~2025, the following caps are established for students classified as non-residents for tuition purposes in the fall first-time undergraduate class. The cap shall be equal to the percentage of the total number of first-time undergraduate students enrolled in the fall of the prior academic year.
  - A. The cap shall be 18 percent for Appalachian State University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill, University of North Carolina at Charlotte, and University of North Carolina Wilmington.
  
  - B. The cap shall be 25 percent for East Carolina University, Fayetteville State University, ~~University of North Carolina at Asheville,~~ University of North Carolina at Greensboro, University of North Carolina at Pembroke, and Western Carolina University, ~~and Winston-Salem State University.~~
  
  - C. The cap shall be 35 percent for North Carolina Agricultural & Technical State University,<sup>4</sup> ~~and~~ North Carolina Central University, University of North Carolina at Asheville, and Winston-Salem State University.
  
  - D. The cap shall be 50 percent for Elizabeth City State University.
  
- III. Penalties. Any constituent institution that exceeds their non-resident enrollment cap prescribed in section II, above, for two consecutive fiscal years shall have its State operating budget reduced. This reduction shall be made in the second fiscal year in which the two consecutive fiscal year condition is violated; the reduction shall be made, on a non-recurring basis, immediately after the Board of Governors reviews final fall semester enrollment figures. The budget reduction shall be based on the number of non-resident students for tuition purposes in the entering fall first-time class enrolled in excess of the specified institutional percent limitation and the established method used for calculating the operating requirements for regular term enrollment changes.
  
- IV. Pilot Programs. The Board of Governors may, on the president's recommendation, authorize enrollment pilot programs that are exempt from the requirements of sections II., and III., of this policy.



V. Academic Competitiveness. It is the Board's expectation that institutions will admit only academically well-qualified out-of-state students. In any year in which the average combined SAT score or ACT composite score for students classified as first-time non-residents for tuition purposes are below that for students classified as first-time residents for tuition purposes, the president shall require a written report from the chancellor.

VI. Other Matters.

A. Effective Date. The requirements of this policy shall be effective as of the ~~2023-24~~2025-2026 academic year.

B. Relation to Federal and State laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

~~\*Supersedes Section 700.1.3, originally adopted March 14, 1986, and last amended April 22, 2021.~~

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<sup>1</sup>The North Carolina School of Science and Mathematics, the constituent high school, may not admit or enroll out-of-state students, and therefore is not subject to this policy G.S. 116-235. The University of North Carolina School of the Arts non-resident enrollment levels shall not exceed 50 percent, per S.L. 1985-479, Sec. 73, and therefore is not subject to this policy.

<sup>2</sup>See G.S. 116-143.1 for the definition of non-resident student for tuition purposes.

<sup>3</sup>As reported by the institution to the UNC System Office and the U.S. Department of Education as defined by the Integrated Postsecondary Education Data System (IPEDS).

<sup>4</sup>Does not include undergraduate engineering students enrolled at North Carolina A&T State University per Board of Governors action, January 11, 2002.