

TRANSMITTAL LETTER

Transmittal Number 161

October 16, 2025

Policy Manual Number	Title	Action
400.1.6	Policy on the University of North Carolina Academic Calendar and Credit Requirements	Amended 10/16/25 <i><u>Redline version attached</u></i>
600.1.3	Policy on Authority for Real Property Transactions	Amended 10/16/25 <i><u>Redline version attached</u></i>
700.7.1	Policy on Military Student Success	Amended 10/16/25 <i><u>Redline version attached</u></i>

The actions taken on the above Policies were reviewed and approved by the Board of Governors for inclusion in the UNC Policy Manual following the October 2025 Board of Governors meetings.

The entire UNC Policy Manual is accessible at: <https://www.northcarolina.edu/apps/policy/index.php>

Policy on the University of North Carolina Academic Calendar and Credit Requirements

I. Purpose. A critical responsibility of all University of North Carolina (UNC) institutions¹ is to ensure appropriate rigor and integrity in their academic programs and instructional courses. This policy outlines the requirements of the constituent institutions regarding academic calendar and credit hour requirements.

II. Academic Calendar Requirements. UNC institutions shall develop academic calendars and course offerings that are structured to ensure consistent academic rigor and learning outcomes, regardless of their duration. Institutions shall publish academic calendars, grading policies, and other related materials in a manner publicly available to students and the public, and ensure that they are widely distributed. In setting the academic calendar for each term, institutions may set holiday periods, study days, and final examinations appropriate to accommodate the scheduled classes.

A. The traditional fall and spring semesters serve as the foundation and core of the academic calendar for all UNC institutions. This academic year is defined as at least 30 weeks of instructional time, typically divided into two equivalent semesters, which is based on the period that begins on the first day of classes in the academic year and ends on the last day of classes or examinations. A week of instructional time is any period of seven consecutive days in which at least one day of regularly scheduled instruction, examination, or (after the last day of classes) at least one scheduled day of study for examinations occurs. Instructional time does not include periods of orientation, counseling, homework, vacation, or other activity not related to class preparation or examination. Therefore, the weeks of instructional time may be less than the number of calendar weeks that elapse between the first day of classes and the last day of classes or examinations.

B. Weeks of instructional time cannot overlap, and a UNC institution cannot use a single day of scheduled instruction, exams, or study time to create more than one week of instruction. Weeks of instructional time may begin and end on a day other than Monday, provided that each week of instructional time comprises a seven consecutive day period (for example, a Wednesday through the following Tuesday), which includes at least one day of scheduled instruction, exams, or study time.

C. Institutions are encouraged to consider and develop additional instructional terms, such as summer sessions, intercessions, and accelerated formats that support and enhance efforts to improve student success metrics and service of transfer students, adult students, returning students, military-affiliated students, and other non-traditional student groups. All courses are expected to ensure the academic credit hour requirements listed below, regardless of the length of the instructional term.

III. Academic Credit Hour Requirements

A. All UNC institutions must ensure that every course offered for academic credit adheres to the standards advanced by the United States Department of Education and the institution's

accrediting agency recognized by the United States Department of Education. ~~the Southern Association of Colleges and Schools Commission on Colleges.~~ A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately 15 weeks for one semester of credit, to result in a minimum of 750-scheduled minutes of instructional time or the equivalent per credit hour.

B. The UNC institution may identify an equivalent amount of work over a different amount of time, or at least an equivalent amount of work for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

C. The time may include required examination periods but may not include study days. In no case may an institution set a calendar that has optional final examinations, if that time is considered a part of the required minimum class time.

IV. External Requirements. UNC institutions are expected to adhere to all calendar and curricular requirements advanced by the United States Department of Education, United States Department of Education recognized institutional accrediting agency ~~the Southern Association of Colleges and Schools Commission on Colleges~~, and other relevant organizations.

V. Other Matters

A. Effective Date. The requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors.

B. Relation to State Laws. The foregoing policies as adopted by the Board of Governors are meant to supplement, and do not purport to supplant or modify, those statutory enactments which may govern the activities of public officials.

C. Regulations and Guidelines. These policies shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

¹This policy applies only to work at the baccalaureate level and above, and therefore does not apply to the North Carolina School for Science and Mathematics, the University of North Carolina School of the Arts for its high school programs, or to any lab schools operated by a constituent institution. Secondary instruction at those institutions is subject to separate regulations under various General Statutes.

Policy on Authority for Real Property Transactions

I. Pursuant to its authority under G.S. 116-3, 116-11(13), 116-12, 116-13, 116-31.12,⁺ and other North Carolina law, and consistent with Appendix 1 of *The Code* and Section 200.6 of the UNC Policy Manual, *Policy on Delegation of Authority to the President*, the Board of Governors adopts the following policy regarding authority to acquire and dispose of interests in real property.

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II. Application.

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A. This policy applies to real property transactions of the constituent institutions, it does not govern transactions by the board of trustees of the endowment fund of the institution, organized pursuant to G.S. 116-36, or Associated Entities, organized pursuant to G.S. 116-30.20. Notwithstanding the foregoing, unless approved by the Board of Governors, any acquisition or disposition of real property undertaken by an endowment fund or Associated Entity shall not materially alter the value or functionality of any State property; further, any real property transaction undertaken by an endowment fund or Associated Entity that will require an increase of state funds, tuition revenue, or student fees must be approved in advance by the Board of Governors.

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B. This policy shall apply to Millennial Campus real property transactions, provided however, that acquisitions of real property on a Millennial Campus for a period of 10 years or less and dispositions of real property by easement, lease, or rental agreement on a Millennial Campus for a period of 99 years or less shall not require the approval of the governor and the North Carolina Council of State.

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C. All instruments involving acquisition or disposition of an interest in real property are entered into in the name of the constituent institution or UNC System by and on behalf of the state, regardless of whether executed by the governor, president, chancellor, or other official.

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D. In addition to the authorizations provided under this policy and supplemental regulation, all permanent acquisitions and dispositions of real property, including by Deed or demolition, must be approved by the governor and Council of State.

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E. Dispositions at less than fair market value are subject to the constraints of G.S. 146-29.1. Real property may not be sold, leased, or rented at less than Market Value to any private entity that operates, or is established to operate for profit.

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1. Real property may be sold, leased, or rented at less than Market Value to a Public Entity.

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2. Real property may be sold, leased, or rented at less than Market Value to a private, nonprofit corporation, association, organization or society (including an Associated

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Entity organized pursuant to G.S. 116-30.20) where the transaction is in consideration of public service rendered or to be rendered by the nonprofit consistent with the mission of the constituent institution or the University of North Carolina and the property will be used in connection with the nonprofit's tax-exempt purpose and not in connection with its unrelated trade or business.

- F. No permanent improvements, as defined by UNC Regulation 600.1.3[R], may be made on premises leased by the University that are not owned by the University without the prior approval of the Department of Administration and the Board of Governors.

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III. Definitions

- A. Annual Rental. Annual Rental shall mean the annual rental Value for the first year of the Lease, provided however, that such Value is not artificially lowered in the first year to circumvent authorizations as required by this policy and should not take into account rental concessions and other incentives that reduce the first-year rental Value.
- B. Deed. A Deed is a permanent conveyance of a real property interest. For the purposes of this policy, a demolition or permanent easement shall be considered an acquisition or disposition by Deed.
- C. Market Value. Market Value shall mean the true value of the real property, that is the price estimated in terms of money at which the property would change hands between a willing and financially able buyer and a willing seller, neither being under any compulsion to buy or to sell and both having reasonable knowledge of all the uses to which the property is adapted and for which it is capable of being used. Market Value may be demonstrated through an appraisal or assessment, tax valuation, or other quantitative assessment of the value of the property.
- D. Lease. A Lease shall mean a lease, temporary easement, rental, or other time-limited rights to have exclusive possession and control of real property. A Lease shall not include (i) non-exclusive use agreements or other similar instruments, or (ii) freely revocable, non-transferrable licenses or agreements that have a term of one-year or less (including renewals).
- E. Millennial Campus. A Millennial Campus shall mean a property designated as a Millennial Campus property as defined in Section 600.1.6 of the UNC Policy Manual, *Policy on Millennial Campuses*.
- F. Public Entity. Public Entity means a constituent institution, endowment fund, county, municipal corporation, local board of education, community college, special district or other political subdivision of the State and the United States or any of its agencies.
- G. Value. Value for the purposes of acquisitions and dispositions of real property shall be the actual monetary value of the transaction. The Value of an asset to be demolished shall be defined as its actual insured replacement value, except that the Value of any asset that has been condemned by the Department of Administration shall be deemed to be \$0.

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~~IV.~~ General Delegations of Authority to the President and Boards of Trustees

A. The Board of Governors delegates to the president the power to authorize acquisition or disposition of the following interests in real property without obtaining approval of the Board of Governors:

1. ~~Any interest. Any acquisition or disposition in real property by Deed, other than a leasehold,~~ with a Value less than ~~\$2,000,000~~\$750,000; and
2. ~~A leasehold interest. Lease in real property with Annual Rental Value value less than \$2,000,000~~750,000 and a term of not more than 10 years.
- 2.3. Authority to execute or authorize a constituent institution to execute a strategic lease with an annual rental less than \$2,000,000 and a term of not more than 10 years. The senior vice president for finance and administration, in consultation with the senior vice president and general counsel, shall establish the process by which a constituent institution may request approval to execute a strategic Lease.

The president's authority may be exercised on behalf of the University of North Carolina System Office, affiliated entities, or the constituent institutions in the president's discretion.

B. The Board of Governors delegates to the ~~boards of trustees. boards of trustees of the constituent institutions of the constituent institutions~~ the power to authorize the acquisition or disposition to authorize acquisition or disposition by the institutions of of the following interests in real property without obtaining approval of the Board of Governors:

1. ~~The acquisition or disposition by Deed. Any interest in real property, other than a leasehold,~~ with a Value less than ~~\$1,0500,000~~\$1,050,000; and
2. ~~The acquisition or disposition by Lease, on a Millennial Campus or otherwise, A leasehold interest in real property with where the annual value~~Annual Rental Value is less than \$1,050,000 and a term of is not more than 10 years.²
3. This delegation of authority may be delegated to a standing committee of the board of trustees but may not be further delegated.
2. _____

C. ~~The boards of trustees of the constituent institutions are authorized to delegate to the chancellors of their respective institutions the power to authorize for their institutions acquisition or disposition of an interest in real property valued at less than \$50,000;³ without obtaining the approval of the board of trustees of the pertinent institution or of the Board of Governors.~~

~~C. All delegations of authority in this section are subject to any necessary approvals from State officials and agencies. The Board of Governors delegates to the chancellors the power to authorize the acquisition or disposition of the following interests in real property without obtaining approval of the Board of Governors or the board of trustees:~~

1. The acquisition or disposition by Deed with a Value less than \$100,000.
2. The acquisition or disposition by Lease, on a Millennial Campus or otherwise, where the Annual Rental Value is less than \$100,000 and the term is not more than three years.

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3. All acquisitions or dispositions of real property made pursuant to this subsection shall be reported to the board of trustees.

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D. All delegations of authority in this section are subject to any necessary approvals from State officials and agencies, including any required approvals from the governor and Council of State as identified in the supplemental regulation.

III.V. Additional Delegations of Authority to the President and Boards of Trustees

~~A. The Board of Governors may delegate to the president of the University of North Carolina additional authority to acquire and dispose of an interest in real property other than a lease if valued at less than \$1,250,000, and/or, consistent with G.S. 116-31.12, to acquire and dispose of real property by lease if the lease is valued annually at less than \$1,000,000 and has a term of not more than 10 years. The president's authority may be exercised on behalf of the University of North Carolina System Office, its affiliates, or the constituent institutions in the president's discretion.~~

B. ~~Upon request by the board of trustees~~chancellor, of a constituent institution and with the recommendation of the president, the Board of Governors may delegate to the board of trustees of a constituent institution or the chancellor additional authority beyond the authorizations set forth in Sections IV.B and C to acquire and dispose of an interest in real property as provided in a supplemental regulation~~other than a lease if valued at less than \$1,000,000, and/or, consistent with G.S. 116-31.12, to acquire and dispose of real property by lease if the lease is valued annually at less than \$750,000 and has a term of not more than 10 years. Such additional delegated authority shall not exceed the delegation limits established under Section IV.A of this policy. The president may modify, revoke, or suspend the additional delegated authority of a constituent institution or take other remedial action as the president deems necessary and appropriate in his discretion. The minimum criteria a constituent institution must meet to receive and maintain additional delegated authority shall include, but not be limited to:~~

A.

1. The constituent institution has performed a written, comprehensive assessment that demonstrates it has the administrative, technical, and support resources necessary to properly carry out the delegated authority.
2. The chancellor has certified in writing that the constituent institution has the administrative, technical, and support resources necessary to properly carry out the delegated authority.
3. The constituent institution has a properly constituted and active campus property review committee comprised of individuals with sufficient technical expertise, strategic perspective, and executive authority to perform the duties required.
4. The constituent institution has appropriate and sufficient technical and professional staff with demonstrated capability in the development, evaluation and execution of commercial real property transactions.
5. An assessment team, assembled and led by the senior vice president for finance

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and administration, including the senior vice president for legal affairs (or designee), has reviewed the constituent institution's assessment, has performed an on-site or virtual review of the capabilities appraisal that confirms the institution's assessment, and has recommended delegation to the president.

6. Constituent institutions will be reviewed for re-authorization pursuant to this section at least every five years.

~~C. Should the Board of Governors delegate additional authority to one or more boards of trustees consistent with paragraph B., above, the president shall automatically receive authority at a level equal to the highest level of authority delegated to a board of trustees. The president's authority may be exercised on behalf of the UNC System Office, affiliated entities, or the constituent institutions in the president's discretion.~~

~~D. The senior vice president for finance and administration, in consultation with the senior vice president and general counsel, shall establish the process by which a constituent institution may request and maintain delegated authority consistent with G.S. 116-31.12 and other relevant law. The minimum criteria a constituent institution must meet to receive and maintain authorization from the Board of Governors shall include, but not be limited to, performance of a written, comprehensive self-assessment that demonstrates:~~

~~1. The constituent institution has performed a written, comprehensive self-assessment that demonstrates it has the administrative, technical, and support resources necessary to properly carry out the delegated authority.~~

~~2. The chancellor has certified in writing that the constituent institution has the administrative, technical, and support resources necessary to properly carry out the delegated authority.~~

~~3. The constituent institution has a properly constituted and active campus property review committee comprised of individuals with sufficient technical expertise, strategic perspective and executive authority to perform the duties required herein.~~

~~4. The constituent institution has an individual on staff with substantial experience in managing commercial real estate transactions and the chancellor has designated that individual as the campus property officer.~~

~~5. The constituent institution has appropriate and sufficient technical and professional staff with demonstrated capability in the development, evaluation and execution of commercial leasing transactions.~~

~~6. An assessment team, assembled and led by the senior vice president for finance and administration, has reviewed the constituent institution's self-assessment, has performed an on-site capabilities appraisal that confirms the institution's self-assessment, and has recommended delegation to the president.~~

~~Constituent institutions will be reviewed for re-authorization under this section on a~~

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~~periodic basis, to be established by the senior vice president for finance and administration.~~

~~E. Upon review in response to a request for re-authorization or in response to a report of noncompliance with this policy or its associated regulations, for good cause, and consistent with G.S. 116-31.12 and other relevant state law, the president may revoke or suspend the authority of a constituent institution or take other remedial action as the president deems necessary and appropriate. Once authority has been revoked or suspended pursuant to this policy, all future real property transactions for the institution involved shall be completed in accordance with Chapter 146 of the General Statutes of North Carolina and the general delegations provided for in section II of this policy.~~

VI. Procedures and Reporting Requirements.

A. The senior vice president for finance and administration shall have general authority to establish such procedures and reporting requirements for constituent institutions and affiliated entities as may be prudent to enable implementation of this policy and associated regulations.

B. Constituent institutions without additional delegated authority shall report all real property transactions to the senior vice president for finance and administration at least quarterly.

W.C. Copies of all real property instruments must be filed with the Department of Administration, including an annual report submitted to the UNC System Office and Department of Administration documenting all real property transactions made pursuant to this policy.

VII. Other Matters.

A. Effective Date. The requirements of this policy shall be effective on July 1, 2019[DATE].

B. Relation to Other Laws. This policy is designed to supplement, and does not purport in any way to supplant or modify, those statutory enactments and rights which may govern the acquisition and disposition of real property in the State of North Carolina.

C. Regulations ~~and Guidelines~~. This policy shall be implemented and applied in accordance with such regulations ~~and guidelines~~ as may be adopted by the president.

³G.S. 116-31.12 delegates to the Board of Governors of the University of North Carolina the authority to authorize the constituent institutions and the University of North Carolina System Office to acquire and dispose of real property by lease if the lease is for a term of not more than 10 years. The statute directs the Board of Governors to establish a policy by which this leasing authorization may be further delegated to the boards of trustees of the constituent institutions or to the president of the University of North Carolina.

²Pursuant to G.S. 116-11(13), and notwithstanding *The Code* or any other Board of Governors policy, the Board of Governors delegates certain authorities to the president of the University. See Section 200.6 of the UNC Policy Manual.

³The value of an interest in real property shall, with respect to a leasehold interest, be deemed the annual rental value thereof.

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Policy on Military Student Success

- I. Purpose. The University of North Carolina System is committed to the success of military-affiliated students, which for the purpose of this policy includes students who are U.S. military service members (including National Guard and Reserve members), veterans, spouses of service members or veterans, or dependent family members of service members or veterans. References to the “Armed Forces” shall mean: the United States Air Force, Army, Coast Guard, Marine Corps, Navy, Space Force, and National Guard.¹ This policy, and its associated regulation, provide a framework for the constituent institutions of the University of North Carolina System to develop and maintain a comprehensive network of services for military-affiliated students seeking to meet their educational goals. ~~The president shall establish regulations to implement the requirements of these policies and to promote the general welfare of military-affiliated students.~~
- II. Admission of Active-Duty Service Members and Veterans
 - A. Equal Opportunity: The University of North Carolina System and its constituent institutions are committed to equality of opportunity. ~~Each constituent institution shall administer nondiscriminatory admissions policies by fairly evaluating the records of applicants.~~In accordance with G.S. 116-44.9B, constituent institutions shall not deny admission to any applicant solely on the basis of the applicant’s indication that the applicant is serving in the Armed Forces, reserve component of the Armed Forces, or Merchant Marines, or that the applicant intends to serve in the Armed Forces, reserve component of the Armed Forces, or Merchant Marine.
 - B. Undergraduate Admission: For purposes of undergraduate admission to any constituent institution of the University of North Carolina, any individual having completed a minimum of three years of cumulative active duty service in the United States Armed Forces shall be exempt from minimum admissions requirements (MAR) and minimum course requirements (MCR) pursuant to UNC Policy, Section 700.1.1.2[R], although they may be considered first-time undergraduates (freshmen) for reporting and/or receipt of services. Applicants in this profile shall be required to submit a high school transcript or GED, college transcript(s) (if applicable), and a relevant military transcript for evaluation. The branch of service reporting the source of transferred credit hours earned through military training will function as the applicant’s institution of transfer. If discharged from active duty, the veteran must have received an Administrative (non-punitive) Discharge. This policy shall not apply to veterans receiving a “Bad Conduct or Dishonorable Discharge.”

C. Non-binding Admissions: Nothing in this policy guarantees admission for military-affiliated students. Constituent institutions retain sole authority for admissions determinations.

D. Enrollment Deferment: In accordance with G.S. 116-44.9C, constituent institutions shall provide for enrollment deferment for members of the Armed Forces, reserve components of the Armed Forces, and Merchant Marine, and their spouses, provided the deferment is requested at least thirty days prior to enrollment in the applicable constituent institution. Notwithstanding the foregoing sentence, constituent institutions are encouraged to accommodate deferment requests received less than thirty days prior to enrollment in the applicable constituent institution. The minimum deferment period is as follows:

1. Reserve Armed Forces – Members and spouses of the reserve component of the Armed Forces shall be granted deferments of at least two years after entry into the reserves.

2. Armed Forces and Merchant Marine – Members and spouses of the Armed Forces and Merchant Marine and their spouses shall be granted deferments of at least five years after entry into their respective service.

III. Data Collection and Reporting on Military-Affiliated Students. The president shall establish appropriate and uniform data collection procedures to enable the constituent institutions to identify and track the academic progress of military-affiliated students for the purposes of evaluating and reporting retention, graduation, and time to degree completion. ~~Collecting, analyzing, and publishing this data supports the intent of Presidential Executive Order 13607 (“Establishing Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members,” issued April 27, 2012), aligns with the recommendations contained in the UNC SERVES April 2010 Report to the President, and serves to track progress made towards the implementation of Session Law 2014-67.~~ Constituent institutions must develop appropriate protocols to assure the security of all information related to the status of active-duty students and students eligible to be activated.

IV. In-State Tuition Rate for Certain Nonresident Military-Affiliated Students. ~~North Carolina created and maintains its public institutions of higher education primarily for the benefit of the residents of North Carolina, and its institutions are generously supported by the General Assembly and the public. In accordance with state and federal laws, certain nonresident military-affiliated students may~~shall be eligible to receive in-state tuition rates. This includes, but is not limited, to students who meet the following qualifications:

A. Active-Duty Service Members – In accordance with G.S. 116-143.3, qualifying federal services members, including members of the Armed Forces on active duty for more than 30 days with a permanent duty station in North Carolina, and their spouses and dependent children are eligible to be charged the in-state tuition rate under and applicable mandatory fees. The person applying for the benefit of this section has the burden of proving entitlement to the conditions established by state and federal law, benefit.

~~A.B.~~ Honorably Discharged Veterans – In accordance with G.S. 116-143.3B, certain honorably discharged veterans are eligible to be charged the in-state tuition rate and the guidelines promulgated by applicable mandatory fees for enrollment, without having to satisfy the Residency Determination System (RDS), 12-month residency requirement under G.S. 116-143.1, provided that the individual meets all of the following criteria:

1. Served active duty for not less than 90 days in the Armed Forces;
2. Received an Honorable Discharge from the Armed Forces;
3. Meets at least one of the following criteria:
 - a. Graduated from high school in North Carolina on or after January 1, 2004.
 - b. Served active duty in the Armed Forces with a permanent station in North Carolina for at least 90 continuous days.
 - c. Was awarded a Purple Heart.

The person applying for the aforementioned benefit has the burden of proving entitlement to the benefit. This benefit does not extend to spouses or dependents.

C. Covered Individuals Under Veterans Choice Act – Qualifying “covered” individuals under Section 702 of the Veteran Access, Choice, and Accountability Act of 2014 (“Veterans Choice Act”), codified in 38 USC 3679(c), who are using educational benefits under the Post-9/11 GI Bill, the Montgomery GI Bill Active Duty (MGIB-AD), or Veteran Readiness and Employment (VR&E) program are eligible to be charged the in-state tuition rate and applicable mandatory fees. Covered individuals include military veterans, spouses and dependent children, with specific eligibility criteria for each described in the Veterans Choice Act. Any covered individual must live in North Carolina when beginning classes, regardless of the formal state of residency, and must remain continuously enrolled in the institution to remain eligible for the in-state tuition rate.

V. Nonresident Military-Affiliated Admission Status – In accordance with G.S. 116-143.4, a person eligible for the in-state tuition rate shall be considered an in-state applicant for the purpose of admissions; provided that in the case of dependent children and/or spouses of military service members, such dependent children and/or spouses must be enrolled in a high school or adult high school equivalency program in North Carolina at the time the individual seeks admission to a constituent institution.

~~VI.~~ Campus Support Structures for Military-Affiliated Students. The constituent institutions shall develop and maintain campus-based support networks, as well as a comprehensive series of community, regional, and national referrals for military-affiliated students to assist in successful navigation of their educational goals. These services shall include, but not be limited to, admissions, financial aid, housing, disability services, career services, health services and counseling, and other student services and supports offered under student affairs and academic affairs.

~~VII.~~ Military Credit Transferability. The University of North Carolina System recognizes the value of the education, training, and experience that military students bring to the university. The

University and its constituent institutions shall establish a process by which this learning can be evaluated for possible course credit. Such military learning may include, but will not be limited to, recruit training, military occupational specialty (MOS) training and education, Defense Language Institute foreign language coursework and exams, Community College of the Air Force (CCAF) coursework, College-Level Examination Program (CLEP), and the DANTES Standardized Subject Test (DSST). The American Council on Education (ACE) credit equivalency recommendations shall serve as the standard reference work for recognizing learning acquired in the military.

~~VI.VIII.~~ Withdrawal Due to Call to Duty. The University of North Carolina System supports students called to active duty or training in the United States Armed Forces, including service in the National Guard or Reserve.² The policies of the constituent institutions shall assist, whenever possible, the student in withdrawing and re-entering the university without incurring financial or academic hardship. Such policies shall include but are not limited to: military withdrawal; refunds of tuition, fees, and other expenses; academic credit; military leave of absence; re-admission into the university; and scholarship status.

~~A. Military Withdrawal~~

~~B. Refunds of Tuition, Fees, and Other Expenses~~

~~C. Academic Credit~~

~~D. Deferral of Enrollment~~

~~E. Military Leave of Absence~~

~~F. Re-admission into the University~~

~~G. Scholarship Status~~

~~VII.IX.~~ Other Matters

- A. Effective Date. The requirements of this policy shall be effective on the date of its adoption the Board of Governors.
- B. Relation to State Laws. The foregoing policies as adopted by the Board of Governors are meant to supplement, and do not purport to supplant or modify, those statutory enactments which may govern the activities of public officials.
- C. Regulations and Guidelines. These policies shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

²~~Nothing in this policy prevents constituent institutions from evaluating military learning independent of the ACE evaluation.~~

¹ For Sections IID, IV(A), and IV(B), “National Guard” shall be limited to North Carolina National Guard in accordance with G.S. 116-44.9C, G.S. 116-143.3, and G.S. 116-143.3B, respectively.

² Constituent institutions may choose whether to extend some or all of the benefits of these policies to the spouse or child of a person called to active duty. Institutions may also choose to include spouses and children of persons called to active duty under the extenuating circumstances regulation (Section 400.1.5[R] of the UNC Policy Manual).