

ADMINISTRATIVE MEMORANDUM

SUBJECT Merger of the American Indian Student
Legislative Grant Program and the
Incentive Scholarship Program for
Native Americans into the Incentive
Scholarship and Grant Program for
Native Americans

NUMBER 353

DATE February 20, 1995

The General Assembly, in Section 17.3(b) of the 1994 Budget Act (Senate Bill 1505), requires the Board of Governors to merge the American Indian Student Legislative Grant Program and the Incentive Scholarship Program for Native Americans "into a single entity." Because of the lateness of the adoption of the 1994 Budget Act, the board was unable to merge the two programs and at the same time make timely awards to students for the 1994-95 academic year. During 1994-95, the Finance Division of the General Administration handled the American Indian Student Legislative Grant Program and the State Education Assistance Authority handled the Incentive Scholarship Program for Native Americans. This memorandum describes the merger approved by the Board of Governors on February 10, 1995, and supersedes Administrative Memorandum #347 and the rules and regulations adopted each year for the American Indian Student Legislative Grant Program.

Purpose and Resources

The two programs had the same objective: to increase enrollments of Native Americans at the constituent institutions of the University of North Carolina. To better accomplish that goal, the constituent institutions suggested that specific allotments be given them for the purpose of recruiting and making commitments to students. These allocations will be made early in the recruitment period, generally by January of each calendar year. It should be noted that the American Indian Student Legislative Grant Program was need-based with a maximum award of \$700 per academic year (\$5,000 for doctoral students) and the Incentive Scholarship Program for Native Americans was merit-based with a required public service component and a maximum award of \$3,000 per academic year.

Funds requested in 1995-96 for the merged programs are as follows:

American Indian Student Legislative Grant Program	
Continuation Budget	\$167,200
Doctoral Component-Continuation Budget	45,000
Incentive Scholarship Program for Native Americans	
Continuation Budget	333,000
Expansion Budget Request	<u>248,400</u>
1995-96 TOTAL	\$793,600

The Expansion Budget Request for the Incentive Scholarship Program for Native Americans is for adding a new class of Native American students.

Program Description

The name of the merged program is "Incentive Scholarship and Grant Program for Native Americans" (ISGPNA). The program has two types of awards:

1. Need-based with a maximum award of \$700 per year (\$5,000 for doctoral students)
2. Merit-based with a maximum award of \$3,000 per year (undergraduate only)

The need-based doctoral grants will continue to be funded at \$45,000 per year and be apportioned among North Carolina State University, the University of North Carolina at Chapel Hill, and the University of North Carolina at Greensboro. Apportioned amounts may change from year to year and during a fiscal year as directed by the president based upon the number of doctoral students enrolled at each institution. The funds used for all other need-based grants for 1995-96 will be set at \$167,200 with a maximum award of \$700.

The merit-based scholarship fund initially is set at \$333,000, the amount appropriated for the 1994-95 year with the addition of \$248,400 for the next class of merit-based scholars. The total for 1995-96 would be \$581,400 for merit-based scholarships if the expansion budget is approved. The total will change until 1997-98, when the fourth class of students will enroll, at which time the fund total will be fixed.

Criteria of Eligibility

To be eligible for the need-based awards a student must:

1. Be admitted or enrolled in a regular undergraduate degree-granting program at one of the 16 constituent institutions of the University of North Carolina or in a doctoral program at North Carolina State University, the University of North Carolina at Chapel Hill, or the University of North Carolina at Greensboro

2. Be classified as a North Carolina resident for tuition purposes
3. Have financial need, as determined by the institutional financial aid office
4. Be a Native American*

Merit-based awards are restricted to new freshman and new transfer students and have the same purpose described in Administrative Memorandum #347 dated August 1, 1994.

To be eligible for merit-based awards a new freshman must:

1. Be a Native American
2. Be a resident of North Carolina as prescribed in the manual on student resident classification for tuition purposes
3. Be a graduate of a high school and rank in the top one-half (1/2) of his or her class upon graduation
4. Be accepted for enrollment and enrolled for a minimum of 15 credit hours per term at the constituent institution of the University that awards the scholarship
5. Apply for any need-based financial aid the student is entitled to receive from Pell Grants, North Carolina Student Incentive Grants, and Supplemental Educational Opportunity Grants that will allow for a reduction in the amount required from ISGPNA
6. Earn a Cumulative Grade Point Average (GPA) of at least 2.0 by the end of the freshman year, of at least 2.5 by the end of the sophomore year, and of at least 3.0 by the end of the junior year to be eligible to continue in the program
7. Perform public service of at least six (6) hours per week as a freshman, and at least eight (8) hours of service per week as a sophomore, junior, and senior student, either for the enrolled university or for the local community, under the oversight of the enrolled university, with assignments being made at the discretion of the university to be eligible to continue in the program

*An individual who maintains cultural identification as a Native American through membership in an Indian tribe recognized by the State of North Carolina or by the Federal government or through other tribal affiliation or community recognition.

8. Reflect in personal and scholastic behavior high moral and ethical standards

To be eligible for a merit-based award a new transfer student must:

1. Be a Native American
2. Be a resident of North Carolina as prescribed in the manual on student residence classification for tuition purposes
3. Hold from a community college the degree of Associate of Arts, Associate of Science, or Associate of Fine Arts, or a certificate in a program that articulates directly with an academic degree program offered by the constituent institution at which the student is enrolled
4. Be accepted for enrollment and enrolled for a minimum of 15 credit hours per term at the constituent institution of the University that awards the scholarship
5. Apply for any need-based financial aid the student is entitled to receive from Pell Grants, North Carolina Student Incentive Grants, and Supplemental Educational Opportunity Grants that will allow for a reduction in the amount required from ISGPNA
6. Have a cumulative grade point average (GPA) of at least 2.5 if the student is entering with an associate degree or 2.0 if the student is entering following completion of a certificate program
7. Maintain a 3.0 cumulative grade point average at the university if entering with an associate degree; or if entering from a certificate program, maintain a cumulative 2.0 grade point average in the freshman year, 2.5 in the sophomore year, and 3.0 thereafter to be eligible to continue in the program
8. Perform at least eight (8) hours per week of public service, either for the enrolled university or for the local community, under the oversight of the enrolled university, with assignments being made at the discretion of the enrolled university to be eligible to continue in the program
9. Reflect in personal and scholastic behavior high moral and ethical standards

Allocation of Appropriations

The annual allocation of funds among the constituent institutions will be determined by (i) a dedication between need-based (including the doctoral component) and merit

components, (ii) a use factor for renewal awards, and (iii) an allotment for recruitment of new Native American enrollees. The allocation will be determined based upon prior-year experience but early enough to assure the maximum recruitment efforts by the respective campuses.

Basic allocations of Continuation Budget appropriations will be made by the Finance Division of the General Administration to the respective campuses early (generally not later than January of the year of recruitment) to ensure a "sum certain" against which the respective schools could pledge enrollment commitments to prospective students. Contingent upon final adoption of the Budget Act, additional funds may be provided to the institutions from the expansion budget. The president will be authorized to transfer funds among the program components and among institutions to assure full usage of ISGPNA.

Monitoring of the Program

Recordkeeping, including the number and location of service hours performed, and other reporting responsibilities will repose at the campus level. In an agreement between UNC-GA and the North Carolina Commission of Indian Affairs, the Commission is granted monitor rights to assure that awards are made only to persons who maintain cultural identification as a Native American through membership in an Indian tribe recognized by the United States or by the State of North Carolina or through other tribal affiliation or community recognition. To ensure that ISGPNA funds go only to such individuals, each campus is required to receive a clearance for each potential awardee from the North Carolina Commission of Indian Affairs before disbursement of any funds under ISGPNA. The procedure for securing the sign-off format is to be agreed upon cooperatively by the Commission and each respective campus, depending upon the level of automation available at each campus and at the Commission's office.



C. D. Spangler, Jr.

Requested by: Senator Ward, Representatives Black, Rogers
AGRICULTURAL PROGRAMS

Sec. 17.1. Of the funds appropriated in this act to the Board of Governors of The University of North Carolina, four hundred fifty thousand dollars (\$450,000) shall be allocated for matching federal funds and enhancement of the agricultural research and extension programs at North Carolina Agricultural and Technical State University.

North Carolina Agricultural and Technical State University and North Carolina State University shall establish a joint committee to coordinate the efforts of the two campuses in agricultural research and extension and to avoid duplication of efforts.

Requested by: Senator Daniel, Representatives Black, Rogers, Fussell
NURSE ANESTHETIST TRAINING FUNDS

Sec. 17.2. Section 98 of Chapter 321 of the 1993 Session Laws reads as rewritten:

"Sec. 98. Of the funds appropriated to the Board of Governors of The University of North Carolina in this act, the sum of fifty thousand dollars (\$50,000) for the 1993-94 fiscal year and the sum of fifty thousand dollars (\$50,000) for the 1994-95 fiscal year shall be used for the Area Health Education Center program to contract with the Raleigh School of Nurse Anesthesia for training of certified, registered nurse anesthetists."

Requested by: Senators Ward, Perdue, Representatives Sutton, Black, Rogers, Barnes

INCENTIVE SCHOLARSHIP PROGRAM FOR NATIVE AMERICANS

Sec. 17.3. (a) The Board of Governors of The University of North Carolina shall establish the Incentive Scholarship Program for Native Americans to provide opportunities for Native Americans who are residents of North Carolina to attend constituent institutions of The University of North Carolina under rules adopted by the Board of Governors. Scholarships awarded under the program shall carry a maximum value of three thousand dollars (\$3,000) per recipient per academic year, reduced by any amount of need-based aid that the recipient may receive from Pell Grants, North Carolina Student Incentive Grants, Supplemental Educational Opportunity Grants, or the American Indian Student Legislative Grant Program. To be eligible for such a scholarship, a student shall be a Native American, defined as an individual who maintains cultural identification as a Native American through membership in an Indian tribe recognized by the United States or by the State of North Carolina or through other tribal affiliation or community recognition.

(b) The Board of Governors of The University of North Carolina shall provide for the orderly transition of the American Indian Legislative Scholarship Program into the Incentive Scholarship Program for Native Americans, incorporating the purposes of both programs into a single administrative entity.

(c) Of the funds appropriated to the Board of Governors of The University of North Carolina for the 1994-95 fiscal year in this act, three hundred ninety thousand dollars (\$390,000) shall be used to underwrite the cost of awarding scholarships for the benefit of students enrolled in the 1994-95 academic year.

Requested by: Senators Ward, Perdue, Representatives Black, Rogers, Barnes
MINORITY PRESENCE GRANTS ELIGIBILITY

Sec. 17.3A. The Board of Governors of The University of North Carolina shall adopt policies that broaden the number of underrepresented groups eligible for Minority Presence Grants at each of the constituent institutions. Of the