

ADMINISTRATIVE MEMORANDUM

SUBJECT Legislative College Opportunity Program

NUMBER 350

DATE October 19, 1994

I. Introduction

The 1994 General Assembly appropriated to the Board of Governors of the University of North Carolina eight hundred thousand dollars (\$800,000) to be allocated equally among the 16 constituent institutions for the purpose of establishing a pilot program called the Legislative College Opportunity Program. Under this program each campus will receive \$50,000 to recruit new students to enroll in college in future years who might not be able to attend college without incentives. However, these funds, which shall not revert and should be placed in trust fund accounts, are to be used at the time the student enrolls at your institution as a freshman.

At its meeting on October 13, 1994, the Committee on Educational Planning, Policies, and Programs approved the basic guidelines for the program that will be followed by each campus. These guidelines are very similar to those established by five constituent institutions that began programs of this type in fall 1993. Note that certain responsibilities have been given pertinent participants in the program. It is extremely important that each fulfills its duties for operating the program.

Each institution must develop a recruitment program, prepare an application form for completion by both student and parents/guardians, choose a campus coordinator, define the required role of the parents/guardians in creating a supportive environment for the students, and secure activities that provide community service to be performed by the student.

Basic eligibility requirements have been approved by the committee and must be met. However, an institution may wish to include additional requirements that it deems appropriate to achieving the objectives of the program as written in Senate Bill 1505. A copy of the bill is included in the program document for your review. Also, suggested regions of recruitment have been listed for your use.

You are asked to review the document and establish your program no later than January 5, 1995 and submit the name of the program coordinator and proposed program to Vice President Nathan Simms by January 18, 1995.

Enclosed is an application form used by Fayetteville State University.

II. College Opportunity Program Mission

The College Opportunity Program will recruit future students who might not otherwise finish high school or continue on to college. The Program will provide financial and academic incentives that will encourage socially and economically disadvantaged students to do well in middle grades and high

school and enroll in college following graduation. Improvement in academic performance, high school graduation rates, college going rates, and college graduation rates of under-performing students will be principal goals of the Program.

III. Roles and Responsibilities

Board of Governors:

The Board of Governors shall monitor the success of the Program in attracting students who otherwise might not have enrolled in a higher education institution and shall monitor the progress of these students with annual reports to the Joint Legislative Education Oversight Committee beginning May 15, 1996 and each succeeding year through 2001.

Constituent Institutions:

Each constituent institution shall recruit students in middle grades who meet the eligibility guidelines of the Program. The institutions should concentrate their recruitment in the regions designated by counties, but they are not necessarily limited to that region. They will provide enrichment activities that will assist the participants to perform well in high school, to graduate and to enroll in the institution. These activities should include the monitoring of the student's academic progress both in public school and college; mentoring relationships; assistance in goal setting and career planning; academic tutoring; and opportunities for social and leadership development through interaction with parents, public school personnel, university personnel and community leaders.

Parents or Guardians:

The Program requires the involvement of parents or guardians to help create a supportive environment for the student. The Program will work with the parents or guardians in helping the student gain the educational preparation necessary to perform well in college. The parents or guardians are required to monitor the academic progress of the student, to meet with program officials at least three times each year, to ensure that the student meets all eligibility requirements in order to remain in the program and graduate, to assist the student in completing all application forms for federal financial assistance during the student's senior year in high school, and to ensure the student meets school attendance requirements of the Program.

IV. College Opportunity Program Eligibility Requirements

Students considered for selection to the Program must complete an application and meet the following requirements:

1. Be North Carolina resident;
2. Be a middle grade student;
3. Have parental/guardian consent to participate in the Program;
4. Be a first-generation college student and/or come from a family with an annual income that qualifies the family as disadvantaged based on federal guidelines;
5. Agree to enroll in high school courses that meet the minimum admission requirements of the Board of Governors of the University of North Carolina.

6. Commit to the guidelines and activities of the Program by signing an agreement to do the following:
- a. Maintain a "B" or better cumulative average in all school work through high school graduation;
 - b. Maintain a public school attendance rate of 95% or better;
 - c. Take the Preliminary Scholastic Assessment Test (PSAT) in the 10th grade;
 - d. Take the Scholastic Assessment Test (SAT) or the ACT assessment test in the 11th and 12th grades;
 - e. Participate actively in school co-curricular activities;
 - f. Demonstrate high personal and scholastic standards;
 - g. Participate in activities that assist in achieving high academic and leadership standards;
 - h. Give at least 15 hours of approved community service during each year of program participation;
 - i. Remain drug free and alcohol free and obey the laws and regulations of the State of North Carolina;
 - j. Apply for eligible financial assistance no later than the last term of the high school senior year.

The constituent institutions may designate additional eligibility requirements in order to comply with existing regulations.

V. Program Awards

Each student selected to participate in the College Opportunity Program will be provided first year scholarship assistance that will cover the cost of **tuition, fees, and books**.

VI. Reporting

Each campus shall report annually to the President on the implementation of these guidelines. The Chancellors will be expected to transmit their annual report covering the previous academic year to the UNC General Administration by April 30. The first report will be due by April 30, 1996, covering the Academic Year 95-96.



C. D. Spangler, Jr.

cc: Chief Academic Officers

**Fayetteville State University
Freshman Scholars Program Application**

(PLEASE PRINT)

STUDENT INFORMATION

Name _____

Social Security # _____ Sex _____

Home Address _____
(Street)

(City) _____ (State) _____ (Zip Code) _____

Phone # _____ County _____ Date of Birth _____

Ethnic Group _____ B=Black; W=White; P=Pacific Islander/Asian;
I=American Indian/Alaskan Native; O=Other

School Currently Attending: _____

Current Grade (1993-94): _____

FAMILY INFORMATION

Father/Guardian: Name _____

Address _____

Occupation _____

Social Security # _____

Education Background: Years Completed (Please Circle):

High School 1 2 3 4 College 1 2 3 4

High School Attended: _____

Diploma: Yes ☐ No ☐

College Attended: _____

Degree: Yes ☐ No ☐

Mother/Guardian: Name _____

Occupation _____

Social Security # _____

Education Background: Years Completed (Please Circle):

High School 1 2 3 4 College 1 2 3 4

High School Attended: _____

Diploma: Yes ☐ No ☐

College Attended: _____

Degree: Yes ☐ No ☐

ADDITIONAL INFORMATION

Total Family Income \$ _____

CERTIFICATION: The above information is true & complete to the best of my knowledge. If asked by an authorized official, I agree to give proof of the above information. I understand that proof may include a copy of U.S. State or local income tax returns.

Student Signature/Date _____

Parent/Guardian/Date _____

**THE UNIVERSITY OF NORTH CAROLINA
COLLEGE OPPORTUNITY PROGRAM
BASIC RECRUITMENT REGIONS**

<u>INSTITUTION</u>	<u>COUNTIES IN THE REGION</u>
Appalachian State University	Alexander, Alleghany, Ashe, Avery, Caldwell, Catawba, Mitchell, Watauga, Wilkes, (9)
East Carolina University	Beaufort, Craven, Dare, Edgecombe, Greene, Hyde, Lenior, Martin, Pitt, Washington, Wilson, Pamlico (12)
Elizabeth City State University	Camden, Bertie, Chowan, Currituck, Gates, Hertford, Northampton, Pasquotank, Perquimans, Tyrrell, Washington (11)
Fayetteville State University	Cumberland, Harnett, Hoke, Moore, Sampson (5)
North Carolina A&T State University	Alamance, Montgomery, Caswell, Guilford, Randolph, Rockingham (6)
North Carolina Central University	Durham, Granville, Vance, Warren (4)
North Carolina School of the Arts	All Counties (100)
North Carolina State University	Franklin, Halifax, Johnston, Nash, Wake, Wayne (6)
Pembroke State University	Bladen, Columbus, Richmond, Robeson, Scotland (5)
UNC at Asheville	Buncombe, Burke, Rutherford, Henderson, McDowell, Madison, Polk, Yancey (8)
UNC at Chapel Hill	Chatham, Orange, Person, Lee (4)
UNC at Charlotte	Anson, Cabarrus, Cleveland, Gaston, Iredell, Lincoln, Mecklenburg, Rowan, Stanly, Union (10)

INSTITUTIONCOUNTIES IN THE REGION

UNC at Greensboro

Randolph, Rockingham, Guilford,
Alamance, Caswell, Montgomery (6)

UNC at Wilmington

Brunswick, Carteret, Duplin, Jones,
New Hanover, Onslow, Pender (7)

Western Carolina University

Clay, Cherokee, Graham, Jackson,
Macon, Swain, Transylvania,
Haywood (8)

Winston-Salem State University

Davidson, Davie, Stokes, Yadkin,
Forsyth, Surry (6)

selection and origination functions for the Nursing Scholars Program and the Nurse Education Scholarship Loan Program.

Requested by: Representatives Black, Rogers, James, Barnes, Senators Ward, Perdue
SOIL SCIENCE FACULTY POSITION

Sec. 17.12. Of the funds appropriated to the Board of Governors of The University of North Carolina for agricultural programs for the 1994-95 fiscal year in this act, one hundred thousand dollars (\$100,000) shall be allocated to fund a new faculty position in soil science for the College of Agriculture and Life Sciences at North Carolina State University. The position shall be located at the Tidewater Research and Extension Center at Plymouth, North Carolina.

Requested by: Representatives Black, Rogers, Nesbitt, Diamont, Barnes, Thompson
MOUNTAIN CONIFER FUNDS

Sec. 17.13. (a) The General Assembly finds that the growth of conifers for the Christmas tree industry is a major industry in Western North Carolina and that the sale of Christmas trees grown in Western North Carolina contributes seventy million dollars (\$70,000,000) annually to the region's economy.

(b) Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for the 1994-95 fiscal year, the sum of seventy thousand dollars (\$70,000) shall be used for the Cooperative Extension Service at North Carolina State University to establish an area extension specialist position located at the Mountain Horticultural Crops Research Station at Fletcher. This position shall provide support to North Carolina's mountain conifer and Christmas tree industries. The Cooperative Extension Service at North Carolina State University shall consult with representative groups of Christmas tree growers in all regions in developing guidelines for this position and in filling the position.

Requested by: Representatives Warner, Black, Rogers, Diamont, Nesbitt
UNC/LEGISLATIVE COLLEGE OPPORTUNITY ACT PILOT PROGRAM

Sec. 17.14. Of the funds appropriated to the Board of Governors of The University of North Carolina in this act, eight hundred thousand dollars (\$800,000) shall be allocated equally among the 16 constituent institutions. The funds shall not revert and shall be placed in trust fund accounts, with the investment earnings to be used for this program as well.

The funds shall be used to establish a pilot Legislative College Opportunity Program to recruit new students to enroll in college in future years who might not be able to attend college without incentives. The program shall be based on guidelines and rules established by the Board of Governors. The Board shall consider the needs of socially and economically disadvantaged youth in developing the pilot program with a primary goal of improving the academic performance, high school graduation rates, college going rates, and college graduation rates of youth currently underperforming in these measures. The Board shall develop the pilot program so that it provides incentives for and removes financial barriers to college attendance. The Board shall consider various academic standards and financial need in establishing the program, and the funds shall be used to pay for some portion of college attendance costs.

The Board shall establish the program guidelines and charge the campuses with implementing the pilot program by January 31, 1995. The Board shall report on the guidelines, program design and progress in implementation to the Joint Legislative Education Oversight Committee by May 15, 1995, with copies to members of the House and Senate Appropriations Subcommittees on Education. The Board shall monitor the success of the pilot program in attracting students who otherwise

might not have enrolled in higher education, and shall monitor the progress of these students, with annual reports to the Joint Legislative Education Oversight Committee by May 15, 1996 and each succeeding year through 2001.