

October 19, 2023 at 9:30 a.m.
Via Videoconference and PBS North Carolina Livestream

AGENDA

OPEN SESSION

- A-1. Approval of the Open Minutes for Meetings of September 13, 2023..... Kirk Bradley
 - a) Regular Meeting of the Committee on Educational Planning, Policies, and Programs
 - b) Joint Meeting of the Committee on Educational Planning, Policies, and Programs and Committee on University Personnel
- A-2. Mission Statement Review David English
North Carolina School of Science and Mathematics
- A-3. Proposed Revision to Section 600.2.3 of the UNC Policy Manual, David English
Policy on Distinguished Professors Endowment Trust Fund
- A-4. 2023 Early College Renewal..... David English
- A-5. Adjourn Kirk Bradley

DRAFT MINUTES

September 13, 2023 at 10:30 a.m.
Via Videoconference and PBS North Carolina Livestream
UNC System Office
223 S. West Street, Board Room
Raleigh, North Carolina

This meeting of the Committee on Educational Planning, Policies, and Programs was presided over by Chair Kirk Bradley. The following committee members, constituting a quorum, were also present in person or by phone: Lee Barnes, Gene Davis, Estefany Gordillo-Rivas, Wendy Murphy, Art Pope, and Woody White.

Chancellors participating were Kevin Guskiewicz, Kimberly van Noort, and Aswani Volety. Wade Maki, chair of the UNC Faculty Assembly, also participated.

Staff members present included David English and others from the UNC System Office.

1. Call to Order and Approval of Open Session Minutes (Item A-1)

The chair called the meeting to order at 10:30 a.m. on Wednesday, September 13, 2023, and called for a motion to approve the open session minutes of May 17, 2023.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the open session minutes of May 17, 2023, as distributed.

Motion: Art Pope
Motion carried

2. Academic Affairs Update (Item A-2)

Dr. David English delivered an update on academic affairs across the 17 UNC System institutions, including reviews of the Annual Educator Preparation Report and the UNC System Educational Career Alignment Initiative.

3. 2022-23 Annual Report of the Committee on Educational Planning, Policies, and Programs (Item A-3)

The committee reviewed the 2022-23 Annual Report of the Committee on Educational Planning, Policies, and Programs.

Chair Bradley called for a motion to approve the report for submission to the full Board.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the 2022-23 Annual Report of the Committee on Educational Planning, Policies, and Programs for submission to the full Board .

Motion: Art Pope

Motion carried

4. UNC System Academic Degree Program Actions (Item A-4)

The following requests for academic degree program establishments were put forth:

- Fayetteville State University requests establishment of the Bachelor of Science in Supply Chain Management and Technology.
- University of North Carolina Wilmington requests establishment of the Bachelor of Science in Biochemistry.
- Appalachian State University requests establishment of the Master of Public Health.

Chair Bradley called for a motion to approve the requests for the academic degree program establishments.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the requests for academic degree program establishments as discussed for submission to the full Board through the consent agenda.

Motion: Wendy Murphy

Motion carried

The following requests for academic degree program discontinuations/consolidations were put forth:

- East Carolina University requests discontinuation and consolidation of the Bachelor of Fine Arts in Theatre Arts Education.
- NC State University requests the discontinuation and consolidation of the Doctor of Education in Educational Administration and Supervision.
- University of North Carolina Asheville requests the discontinuation of the Master of Liberal Arts and Sciences.
- University of North Carolina at Chapel Hill requests the discontinuation of the Master in Maternal and Child Health and the discontinuation and consolidation of Master of Science and Doctor of Philosophy in Marine Sciences.

Chair Bradley called for a motion to approve the requests for the academic degree program discontinuations/consolidations.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the requests for the academic degree program discontinuations/consolidations as discussed for submission to the full Board through the consent agenda.

Motion: Lee Barnes

Motion carried

5. Licensure Program Approvals (Item A-5)

The following institutions were seeking licensure approvals:

- Chamberlain University Online, a new applicant for licensure;

- Johnson & Wales University – Charlotte, an existing licensed institution;
- Southeastern Free Will Baptist College, a new applicant;
- The University of South Carolina, an existing licensed institution; and
- Community Based Education and Development College in California, seeking a limited license.

Chair Bradley called for a motion to approve the requests for licensure.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the requests for licensure as discussed for submission to the full Board through the consent agenda.

Motion: Art Pope

Motion carried

6. Early College High School Graduates Report (Item A-6)

The annual Early College High School Graduates Report was heard and reviewed by the committee.

Chair Bradley called for a motion to approve the Early College High School Graduates Report for submission to the full Board through the consent agenda.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the Early College High School Graduates Report as discussed with submission to the full Board through the consent agenda.

Motion: Wendy Murphy

7. Comprehensive Articulation Agreement Annual Report (Item A-7)

The committee reviewed the Comprehensive Articulation Agreement Annual Report between the UNC System and the Community College System.

Chair Bradley called for a motion to approve the Comprehensive Articulation Agreement Annual Report with submission to the full Board through the consent agenda.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the Comprehensive Articulation Agreement Annual Report with submission to the full Board through the consent agenda.

Motion: Lee Barnes

Motion carried

8. UNC Systemwide Mental Health Initiatives (Item A-8)

Dr. Bethany Meighen and Dr. Suzie Baker continued the ongoing discussion of UNC System behavioral health initiatives, focusing on explicit programs and initiatives within the UNC System building resiliency and addressing depression and suicidality among students across the UNC System.

9. Implementation of the Resolution on Teacher Preparation (Item A-9)

Dr. Andrew Kelly and Dr. Emily Solari, University of Virginia, updated the committee on the Board's April 2020 Resolution on Teacher Preparation. All UNC System institutions complied with the provisions of the Board's resolution and the associated July 1 deadline. A group of external evaluators reviewed the revised coursework and materials from each program and presented recommendations. The committee then considered and approved two motions.

Mrs. Murphy called for a motion requiring educator preparation programs to submit evidence of progress made to implement the recommendations provided in this latest review by July 1, 2024.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve requiring educator preparation programs to submit evidence of progress made to implement the recommendations provided in this latest review by July 1, 2024, with submission to the full Board.

Motion: Lee Barnes

Motion carried

Mrs. Murphy called for a motion that would direct UNC System Office Staff to identify opportunities to utilize existing resources, including prioritizing the faculty recruitment and retention fund, to support literacy faculty positions.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approved directing UNC System Office Staff to identify opportunities to utilize existing resources, including prioritizing the faculty recruitment and retention fund, to support literacy faculty positions with submission to the full Board.

Motion: Gene Davis

Motion carried

The UNC System Office will provide the committee with a report on those opportunities for the committee's consideration at its November meeting.

10. UNC System Enrollment Preview (Item A-10)

A preview of fall 2023 enrollment trends was presented and discussed. Preliminary figures for fall 2023 show a slight increase in overall enrollment and a substantial increase in new freshmen. Additional data was also presented exploring enrollment trends of North Carolina high school graduates. A full review of enrollment will be made by the committee during the November meeting.

11. Adjourn (Item A-11)

There being no further business and without objection, the meeting was adjourned at 12:19 p.m.

Art Pope, Secretary

DRAFT MINUTES

September 13, 2023 at 9:45 a.m.
Via Videoconference and PBS North Carolina Livestream
UNC System Office
223 S. West Street, Room 1809
Raleigh, North Carolina

This joint committee meeting between the Committee on Educational Planning, Policies, and Programs and the Committee on University Personnel was presided over by Chairs Kirk Bradley and Carolyn Coward. The following committee members, constituting a quorum, were also present in person or by phone: Lee Barnes, Gene Davis, Estefany Gordillo-Rivas, Wendy Murphy, Art Pope, and Woody White (EPPP) and Sonja Nichols, Harry Brown, Swadesh Chatterjee, and John Fraley (CUP).

Chancellors participating were Kelli Brown, Brian Cole, Kevin Guskiewicz, Kimberly van Noort, and Aswani Volety. Wade Maki, chair of the UNC Faculty Assembly, also participated.

Staff members present included Darryl Bass, David English, and others from the UNC System Office.

Chair Bradley called the meeting to order at 9:45 a.m. on Wednesday, September 13, 2023.

1. UNC System Comprehensive Faculty Policy Initiatives Workgroups Report (Item A-1)

The Committees on University Personnel and Educational Planning, Policies, and Programs held a joint meeting to review the comprehensive faculty policy initiative study convened by President Hans in January 2023. Six Systemwide collaborative workgroups were established to conduct an examination of the policies and regulations that guide the campus approach to faculty employment.

Dr. David English and UNC Faculty Assembly Chair Wade Maki presented. The joint committee heard recommendations on the evaluation of teaching, post-tenure review, faculty workload, faculty awards and recognition, faculty retirement incentive program, and the development of a professional/teaching faculty track.

These faculty policies had not been reviewed or revised in 10, 20, or in some cases, 50 years — long overdue, and per Chair Bradley, to be applauded. At the November meeting, the Board will be presented with recommended policy changes.

2. Adjourn (Item A-2)

There being no further business and without objection, the meeting was adjourned at 10:19 a.m.

AGENDA ITEM

A-2. North Carolina School of Science and Mathematics Mission Statement Review David English

Situation: The University of North Carolina Board of Governors is responsible for making final determinations of mission and associated mission statements for each of the 17 UNC System constituent institutions. The mission statement is the official document that broadly captures the core focus of the constituent institution and the distinctiveness of its approach to teaching, research, scholarship and creative activity, and public service. The North Carolina School of Science and Mathematics (NCSSM) has requested a revision to its institutional mission statement following an internal review and strategic planning process.

Background: A primary objective of periodic mission reviews is to foster and ensure coordination of purpose and efforts of UNC System institutions. This also allows constituent institutions the opportunity to request mission statement changes in response to campus changes or anticipated programmatic development. Jurisdiction for the review of institutional mission is assigned to the Committee on Educational Planning, Policies, and Programs by *The Code* of the University of North Carolina. Specifically, the Committee:

...shall receive the advice and recommendations of the president and make recommendations to the Board in all areas pertaining to the development of a coordinated system of higher education in North Carolina, including: (a) the definition of mission and assignment of functions of each constituent institution.

Consistent with the provisions of the *Code* and Section 400.2.3[R] of the UNC Policy Manual, *Regulation on Mission Statements*, NCSSM has informed the University of North Carolina System of a recommended revision to its institutional mission statement.

Assessment: Approval of the revised NCSSM mission statement is recommended.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.



North Carolina School of Science and Mathematics Mission Statement

(Proposed)

The mission of the North Carolina School of Science and Mathematics, an innovative and collaborative leader in secondary STEM education, is to advance our state, nation, and world by creating opportunities for broad access to exemplary public education that fosters, challenges, inspires, and empowers students and communities to design their future.

North Carolina School of Science and Mathematics Mission Statement

(Current)

The mission of the North Carolina School of Science and Mathematics, an intellectually stimulating, diverse, inclusive, and collaborative community, is to:

- educate and nurture academically talented students to become state, national, and global leaders,
- increase access to high quality public education in North Carolina, and
- cultivate engaged citizens who will work for the betterment of the world,
- through challenging programs, with an emphasis on STEM, driven by the pursuit of excellence and innovation.

AGENDA ITEM

- A-3. Proposed Policy Revision to Section 600.2.3 of the UNC Policy Manual, David English
Policy on Distinguished Professors Endowment Trust Fund

Situation:	In 1985, the General Assembly created the Distinguished Professors Endowment Trust Fund (DPETF) to enable each constituent institution of the University of North Carolina System to receive and match state-funded challenge grants to create endowed professorships for selected distinguished professors. The aim of the program was to stimulate private donor support and commitment to strengthen the faculty and to promote excellence at all 16 constituent institutions. Section 600.2.3 of the UNC Policy Manual was adopted by the Board of Governors in 1985 to implement the program and had been updated periodically since then.
Background:	A number of statutory changes were made to the DPETF by the General Assembly this legislative session. The North Carolina School of Science and Mathematics (NCSSM) was authorized to participate in the program by S.L. 2023-102. The 2023 Appropriations Act (S.L. 2023-134) modified the DPETF program to be designated for scholars for degree programs in STEM subject areas. The accompanying redline ensures that Section 600.2.3 of the UNC Policy Manual comports with these legislative changes.
Assessment:	Approval of the proposed policy revision is recommended.
Action:	This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda at the next meeting.

Adopted 10/11/85

Amended 11/10/95

Amended 07/12/02

Amended 09/12/03

Amended 11/11/05

Amended 06/08/07

Amended 10/17/08

Amended 01/20/2022

Amended XX/XX/2023

Policy on the Distinguished Professors Endowment Trust Fund

I. Purpose. The Distinguished Professors Endowment Trust Fund was established in 1985 by the North Carolina General Assembly to enable each constituent institution of the University of North Carolina to receive and match challenge grants to create endowed professorships for selected distinguished professors.¹

A. In 1995, the General Assembly amended the statute that authorized the trust fund, to make clear that distinguished professorships could be awarded to either current faculty or newly hired faculty.² The original legislation provided for matching grants on the basis of one dollar in state money to be allocated from the trust fund for every two dollars in private funds. In 2003, the General Assembly amended the statute to change that ratio to a one-to-one basis for constituent institutions designated as “focused growth institutions” or as “special needs institutions.”³

B. In 2005, the General Assembly amended the legislation to increase the possible amounts of challenge grants that could be received under the legislation by allowing a challenge grant of up to \$667,000 to be paid on a two-to-one basis for non-focused-growth and special needs institutions and up to \$1,000,000 to be paid on a one-to-one basis for focused growth and special needs institutions for a maximum total award of \$2,000,000.⁴

C. In 2023, the General Assembly amended the legislation to require that distinguished professorships created pursuant to this program be in a STEM subject. The General Assembly defined “STEM subject area” as any subject area in a field of scholarship related to science, technology, engineering, or mathematics, excluding law and journalism.

DE. Consistent with the terms and conditions set out in the legislation, the Board of Governors adopts the following policy for administering the Board of Governors Distinguished Professors Endowment Trust Fund “the Trust Fund”).

II. Definitions. The following operational definitions apply to this policy:

A. “Focused Growth Institutions.” Refers to the following institutions, which have targeted support and development: Elizabeth City State University, Fayetteville State University, North

Carolina Agricultural and Technical State University, North Carolina Central University, The University of North Carolina at Pembroke, Western Carolina University, and Winston-Salem State University.

B. “Private Gift” or “Private Contribution.” A donation from a private individual or entity (including any foundation or business entity). Federal grant funds do not meet the definition of a “private gift” or “private contribution.” Private contributions to institutional endowment funds must be given or pledged specifically for the purposes of the trust fund, and only contributions received after July 1, 1985, may be credited to the special endowment fund of the institution.

C. “Special Needs Institutions.” Refers to the following institutions, which have targeted missions and smaller enrollments: the North Carolina School of Science and Mathematics, the University of North Carolina School of the Arts, and the University of North Carolina at Asheville.

~~C.~~D. “STEM subject area” has that meaning found at N.C. Gen. Stat. § 116-41.13A(3).

III. General

A. Appropriated Funds. All funds appropriated for the Trust Fund shall be held by the Board of Governors in accordance with G.S. 116-36.1.

B. Matching Funds. Matching funds shall be allocated by the president to the constituent institutions from appropriated funds and interest earnings in the trust fund in accordance with the schedule set out in section IV., below, and subject to all requirements and conditions in the policy and regulation being met by the institutions that apply for allocations.

IV. Requirements for Private Contributions

A. Establishment of Distinguished Professors Endowment Fund. An institutional board of trustees, to be eligible for an allocation from the president under the schedule set forth herein, shall establish a Distinguished Professors Endowment Fund (hereafter “Endowment Fund”) to be administered in accordance with G.S. 116- 36, and private contributions received for this purpose shall be deposited to that Endowment Fund, together with the challenge grant from the Trust Fund.

B. Levels of Endowed Professorships. The statutes provide for grants for endowments up to \$2,000,000. This policy provides for four levels of endowed professorships: an endowment of \$500,000, an endowment of \$1,000,000, an endowment of \$1,500,000, or an endowment of \$2,000,000.

C. Matching Requirements for an Institution other than Focused Growth or Special Needs Institution. State matching funds will be provided only in the amounts shown below for each level of private funds raised. For a constituent institution other than a focused growth or special needs institution, the institution must have the following amounts in private contributions in its Endowment Fund to qualify for the corresponding transfer of the state matching funds from the Board of Governors Trust Fund:

Private Contribution	State Matching Funds	Total Endowment
\$ 1,333,000	\$ 667,000	\$ 2,000,000
\$ 1,000,000	\$ 500,000	\$ 1,500,000
\$ 666,000	\$ 334,000	\$ 1,000,000
\$ 333,000	\$ 167,000	\$ 500,000

DE. Escrow Requirements for an Institution other than Focused Growth or Special Needs Institution. For constituent institutions other than focused growth and special needs institutions, the appropriate state challenge grant amount) may be placed in escrow in the Trust Fund for an institution that meets the following thresholds of funds raised and committed, provided that each payment or aggregate payments on this balance shall be no less than the amount of the initial payment(s) and shall be made on or before the anniversary date of the initial payment(s), and the full amount shall be paid within five years of the initial payment(s). When the full requisite amount is in the institution's Endowment Fund, the state challenge grant shall be paid from the Board of Governors Trust Fund.

Initial Private Contribution	Written Pledge Contribution	State Matching Funds	Total Endowment
\$ 222,000	\$ 1,111,000	\$ 667,000	\$ 2,000,000
\$ 166,600	\$ 833,400	\$ 500,000	\$ 1,500,000
\$ 111,000	\$ 555,000	\$ 334,000	\$ 1,000,000
\$ 55,500	\$ 277,500	\$ 167,000	\$ 500,000

D-E. **F.** Matching Requirements for Focused Growth and Special Needs Institutions. For focused growth and special needs institutions, the institution must have the following amounts in private contributions in its Endowment Fund to qualify for the corresponding transfer of the state match from the Board of Governors Trust Fund to its Endowment Fund. State matching funds will be provided only in the amounts shown below for each level of private funds raised:

Private Contribution	State Matching Funds	Total Endowment
\$ 1,000,000	\$ 1,000,000	\$ 2,000,000
\$ 750,000	\$ 750,000	\$ 1,500,000
\$ 500,000	\$ 500,000	\$ 1,000,000
\$ 250,000	\$ 250,000	\$ 500,000

FG. Escrow Requirements for Focused Growth and Special Needs Institutions. For focused growth and special needs institutions, the appropriate state challenge grant amount may be placed in escrow in the Trust Fund for an institution that meets the following thresholds of funds raised and committed, provided that each payment or aggregate payments on this balance shall be no less than the amount of the initial payment(s) and shall be made on or before the anniversary date of the initial payment(s), and the full amount shall be paid within five years of the initial payment(s). When the full requisite amount is in the institution's Endowment Fund, the State challenge grant shall be paid from the Board of Governors Trust Fund.

Initial Private Contribution	Written Pledge Contribution	State Matching Funds	Total Endowment
\$ 166,600	\$ 833,400	\$ 1,000,000	\$ 2,000,000
\$ 125,000	\$ 625,000	\$ 750,000	\$ 1,500,000

\$ 83,300	\$ 416,700	\$ 500,000	\$ 1,000,000
\$ 41,600	\$ 208,400	\$ 250,000	\$ 500,000

V. Procedures for Establishing Endowed Professorships

A. A Plan for Establishment of the Endowment Fund. After an institutional board of trustees establishes the Endowment Fund required in section IV., above, the chancellor shall prepare a plan for the establishment of all endowed professorships contemplated. This plan shall be submitted to the president for review and approval. No challenge grant shall be made in the absence of an approved plan.

B. Named Endowed Professorship. The board of trustees may name an endowed professorship in honor of a donor, benefactor, or other person or organization in consultation with the private donor(s) and chancellor in accordance with applicable institutional or UNC System policies and state laws.

C. Recipient Title. For a full professor, the recipient of a Distinguished Professorship shall be called "Distinguished Professor;" for an associate professor, the recipient shall be called "Distinguished Scholar;" and for an assistant professor, the recipient shall be called "Distinguished Fellow." All Distinguished Professorships at the North Carolina School of Science and Mathematics shall be called "Distinguished Faculty."

D. Duration of the Distinguished Professorship. G.S. 116-41.18 allows Distinguished Professorships for the duration of the full-time service of the distinguished professor as a faculty member, and it also allows time-limited appointments when authorized by the Board of Governors and the board of trustees at the institution when a Distinguished Professorship is originally established or when it is vacated. The Distinguished Scholars and Distinguished Fellows shall be for a time-limited, renewable term during a faculty member's full-time service at the respective rank of associate or assistant professor. The Board of Governors delegates the authority to designate a Distinguished Professorship, including Distinguished Scholar and Distinguished Fellow, as time-limited to the boards of trustees of those constituent institutions designated as special responsibility constituent institutions with management flexibility to appoint and fix compensation.⁵ Distinguished Faculty at the North Carolina School of Science and Mathematics shall be on a time-limited, renewable term coinciding with their contract.

E. Visiting Professors. Except for visiting artists at the University of North Carolina School of the Arts, the endowment may not be used for visiting professors.

F. Subject Matter of Distinguished Professorships. New Distinguished Professorships added starting in fiscal year 2024 shall be in a STEM subject area. Existing Distinguished Professorships can remain in the academic area of establishment unless the institution requests additional state matches to upgrade the level of the professorship. In those instances, the subject area must be in an approved STEM subject area. The President shall promulgate regulations denoting by two-digit Classification of Instructional Program (CIP) code what subject areas are STEM subject areas. The System Office shall make this list available on its website.

VI. Reporting. No later than December 15, 2024, and annually thereafter, the Board of Governors

[shall identify and provide to the Joint Legislative Education Oversight Committee of the North Carolina General Assembly a list of degree programs in STEM subject areas by two-digit CIP code and the number of Distinguished Professorships, however named, at each constituent institution in each STEM subject area by two-digit CIP code.](#)

VII. Other Matters

- A. Effective Date. The requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors.
- B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.
- C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

¹S.L. 1985-757, Sec. 202; G.S. 116-41.13-41.19.

²S.L. 1995-507, Sec. 15.12; G.S. 116-41.18.

³S.L. 2003-293; G.S. 116-41.13.1, et. seq.

⁴S.L. 2005-276, Sec. 9.21(a-c); G.S. 116-41.15; 116-41.16; and G.S. 116-41.17.

⁵See Sections 600.3.2 and 600.3.4 of the UNC Policy Manual.

AGENDA ITEM

A-4. 2023 Early College Renewal David English

Situation: A number of University of North Carolina System institutions operate early college and cooperative innovative high schools in accordance with G.S. 115C-238.50. One agreement between the local boards of education, local boards of trustees, the State Board of Education, and University of North Carolina Board of Governors is due for renewal.

Background: G.S. 115C-238.53(b) Operation of cooperative innovative high schools reads as follows:

A cooperative innovative high school approved under this Part shall operate under the terms of a written agreement signed by the local board of education, local board of trustees, State Board of Education, and applicable governing Board. The agreement shall incorporate the information provided in the application, as modified during the approval process, and any terms and conditions imposed on the school by the State Board of Education and the applicable governing Board. The agreement may be for a term of no longer than five school years.

Approval of the renewal has already been provided by the chair of the board of education, the superintendent, the chair of the university's board of trustees, and university chancellor. The approval by the Board of Governors is the final step of the process, and the renewal would extend through 2028. The following school is presented for approval (the partner UNC institution is in parentheses after):

- Innovation Early College (East Carolina University).

Assessment: Approval of the renewal by the Board of Governors is recommended.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



COOPERATIVE INNOVATIVE HIGH SCHOOL RENEWAL FORM

Cooperative Innovative High School (CIHS) Name: Innovation Early College

CIHS School Number: 501

Local Education Agency (LEA) Name: Pitt County Schools

LEA Number: 740

Institution of Higher Education (IHE) Partner Name: East Carolina University

Name of Person Submitting Form: Jennifer James

Submission Date:

- ☒ The school district and partner institution(s) named above request renewal of the Cooperative Innovative High School agreement originally submitted.
- ☐ The school district and partner institution(s) named above do not request renewal of the Cooperative Innovative High School agreement originally submitted.

If requesting renewal, the intention is to:

- ☒ Continue operations as specified in the original agreement.
- ☐ Continue operations as specified in the original agreement, with the following modifications:
Explain:

THIS RENEWAL FORM IS VALID FOR FIVE ACADEMIC YEARS.

Mail to: NCDPI, Division of Advanced Learning, Sneha Shah Coltrane,
Director, 6307 Mail Service Center, Raleigh, NC 27699-6307

Email to: CIHS@dpi.nc.gov

CIHS PARTNER SIGNATURES:


Chairperson, Local Board of Education

2/28/23
Date


Superintendent, Local Education Agency

2/28/23
Date


Chairperson, Governing Board of IHE Partner

6/6/2023
Date


President, IHE Partner

6-5-23
Date

NCDPI, NCCCS, UNCGA, NCICU USE ONLY SIGNATURES:

Chairperson, State Board of Education

Date

Chairperson, Governing Board of IHE Partner

Date

For questions, please contact NCDPI at CIHS@dpi.nc.gov.