APPENDIX O



2023 LEGISLATIVE PROPOSALS

Extend "County Operations Support Staff" designation to North Carolina Agricultural & Technical State University Cooperative Extension employees

North Carolina A&T seeks authority to make certain employees of the North Carolina Cooperative Extension Service exempt from State Human Resources Act. The exceptional employment classification is referred to as County Operations Support Staff (COSS).

The unique COSS employment classification would help to maximize flexibility in talent recruitment and retention. It would provide unilateral flexibility and full campus authority to create and manage Cooperative Extension support and program staff positions to meet their program and operational needs. NC State University was granted this exemption in 2007.

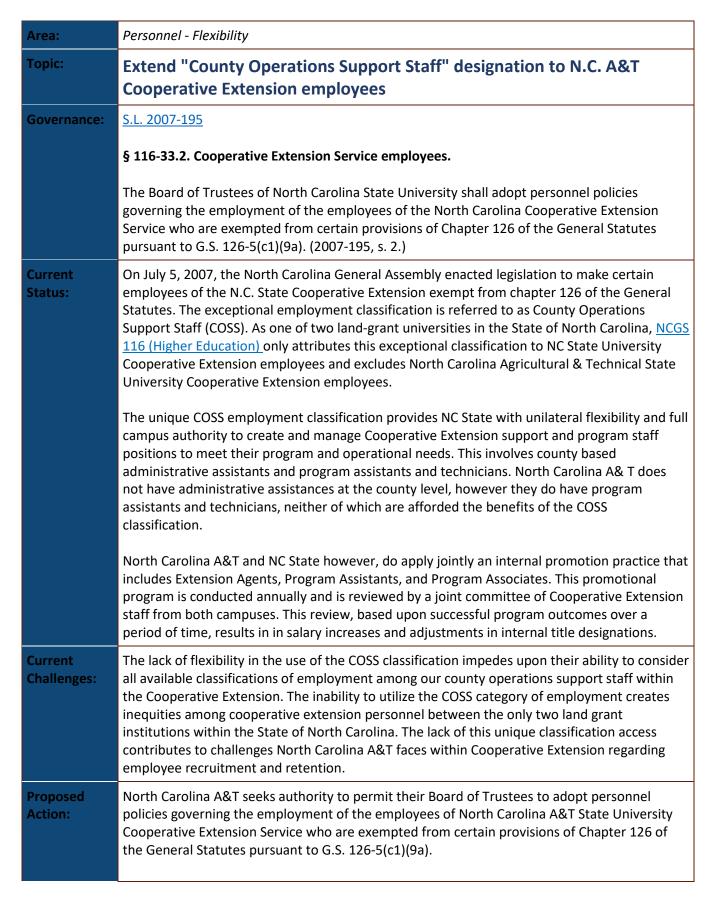
Distinguished Professor Endowment Fund

North Carolina School of Science and Mathematics seeks to be included in the Distinguished Professors Endowment Trust Fund.

NCSSM is increasingly challenged to hire and retain top teaching talent in "high market value" fields such as computer science, data science, mathematics and other disciplines that bolster their special purpose and mission. Thus, having access to State matching funds will accelerate their ability to flexibly meet these market demands in combination with recurring state appropriations and private fundraising. They seek this flexibility to access every available tool in order to maximize results and incentivize alumni to donate for this purpose.

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Area:	North Carolina School of Science and Mathematics faculty recruitment and retention
Торіс:	Include NCSSM in Distinguished Professors Endowment Trust Fund
Governance:	NCGS Chapter 116, Article 1, Part 4A
Current Status:	NCSSM is currently omitted from Distinguished Professors Endowment Trust Fund and there is no available administrative remedy.
Current Challenges:	NCSSM is increasingly challenged to hire and retain top teaching talent in "high market value" fields such as computer science, data science, mathematics and other disciplines that undergird our special purpose and mission.
	Having access to State matching funds during the normal course of business for these specific purposes will accelerate our ability to flexibly meet these market demands in combination with recurring state appropriations and, especially, private fundraising. Although we are experiencing strong success with our private fundraising efforts, we need access to every available tool in order to maximize results and we know these matching funds will incentivize alumni to donate for this purpose.
Proposed Action:	Amend NCGS Chapter 116, Article 1, Part 4A, Section 41.13, to include NCSSM as follows: The General Assembly of North Carolina recognizes that the public university system, inclusive of its constituent high school, would be greatly strengthened by the addition of distinguished scholars. It further recognizes that private as well as State support is preferred in helping to obtain distinguished scholars for UNC System constituent institutions and that private support will help strengthen the commitment of citizens and organizations in promoting excellence throughout all the system. It is the intent of the General Assembly to establish a trust fund to provide the opportunity to each constituent institution and to receive and match challenge grants to create endowments for selected distinguished professors to occupy chairs within the institution. The associated foundations that serve the constituent institutions shall solicit and receive gifts from private sources to provide for matching funds to the trust fund challenge grants for the establishment of endowments for chairs within constituent institutions. (1985, c. 757, s. 202.)
	Amend NCGS Chapter 116, Article 1, Part 4A, Section 41.13A, Subsection 2 (Definitions) to include NCSSM as a special needs institution as follows: "Special needs institution" means the North Carolina School of the Arts, redesignated effective August 1, 2008, as the "University of North Carolina School of the Arts," The University of North Carolina at Asheville, and the North Carolina School of Science and Mathematics. (2003-293, s. 1; 2008-192, s. 6.)