

January 19, 2023, at 9:00 a.m.
Via Videoconference and PBS North Carolina Livestream
The UNC System Office
223 S. West Street, Board Room (17th Floor)
Raleigh, North Carolina

AGENDA

OPEN SESSION

1. Invocation Mr. Holmes
2. Roll Call..... Secretary Burris-Floyd
3. Chair's Report Chair Ramsey
4. President's Report President Hans
5. Consent Agenda Chair Ramsey

Minutes

- a. Minutes (Open) of November 17, 2022

Committee on Budget and Finance

- b. Authorization of Public-Private Partnership Agreement (Housing Ground Lease) – Appalachian State University
- c. Authorization of Public-Private Partnership Agreement (Utility System Agreement) – Appalachian State University
- d. Expansion of Millennial Campus Designation – UNC Charlotte
- e. Capital Improvement Projects
- f. Acquisition of Property by Lease – PBS North Carolina
- g. Disposition of Property by Demolition – UNC Wilmington
- h. Resolution on Student Health Insurance

Committee on Educational Planning, Policies, and Programs

- i. Licensure Program Approvals
- j. Teacher Early College Agreement Renewals
- k. Section 700.10.1, *Policy on Awarding Undergraduate Credit on the Basis of Advanced Course Examination Scores* (amend) (approved November 16, 2022)
- l. Section 700.1.3, *Policy on Non-Resident Undergraduate Enrollment* (amend) (approved November 16, 2022)

6. Report of the Committee on Budget and Finance..... Mr. Holmes

7. Report of the Committee on Educational Planning, Policies, and Programs Mr. Bradley
 - a. Resolution on Educator Preparation
8. Report of the Committee on University Personnel Ms. Coward
 - a. UNC Staff Assembly Update Ms. Woods
9. Report of the Committee on University Governance Mr. Mitchell
 - a. The University of North Carolina Board of Governors Self-Evaluation
 - b. UNC School of the Arts Board of Trustees Appointment
 - c. ECU Health Board of Directors Appointment
 - d. Fayetteville State University Board of Trustees Appointment
 - e. Project Kitty Hawk Board of Directors Appointments
 - f. North Carolina State Education Assistance Authority Board of Directors Appointment
10. Report of the Committee on Strategic Initiatives..... Mr. Powers
11. Report of the Committee on Historically Minority-Serving Institutions..... Mr. Holley

CLOSED SESSION

12. Approval of Minutes (Closed) of November 17, 2022 Chair Ramsey
13. Legal Affairs Report..... Mr. Tripp
14. President’s Report President Hans
15. Report of the Committee on University Personnel Ms. Coward

OPEN SESSION

16. Report of the Committee on University Personnel Ms. Coward
17. Adjourn

The next regularly scheduled meeting of the Board of Governors is Thursday, February 22, 2023, at the UNC System Office in Raleigh.

Closed Session Motion

Motion to go into closed session to:

- Prevent the disclosure of information that is privileged or confidential under Article 7 of Chapter 126 and § 143-748 of the North Carolina General Statutes, or not considered a public record within the meaning of Chapter 132 of the General Statutes.
- Prevent the premature disclosure of an honorary award or scholarship.
- Consult with our attorney to protect attorney-client privilege.
- Consider the qualifications, competence, performance, or condition of appointment of a public officer or employee or prospective public officer or employee.

Pursuant to: G.S. 143-318.11(a)(1), (2), (3), and (6).



The following policy changes to the UNC Policy Manual were recommended at prior committee meetings to be considered by the full Board of Governors on January 19, 2023:

1. Approval of Proposed Amendments to Section 700.10.1, Policy on Awarding Undergraduate Credit on the Basis of Advanced Course Examination Scores (Educational Planning, Policies, and Programs)
2. Approval of Proposed Amendments to Section 700.1.3, Policy on Non-Resident Undergraduate Enrollment (Educational Planning, Policies, and Programs)

**Policy on Awarding Undergraduate Credit on the
Basis of Advanced Course Examination Scores**

I. Purpose. ~~The University of North Carolina System recognizes that learning occurs in a variety of ways and that allowing students to earn credit by evaluating their prior college-level learning is valuable in supporting their academic goals. The purpose of this policy and accompanying regulation is to encourage constituent institutions to award credit for prior learning (CPL) and establish consistent and transparent practices for the awarding of CPL. N.C. Gen. Stat. § 115C-174.26 (hereinafter G.S.), establishes the intent of the state to enhance accessibility and encourage students to complete rigorous advanced courses at the secondary level. The state has defined advanced courses as Advanced Placement (AP), International Baccalaureate (IB) Diploma Programme, and Cambridge International Advanced Subsidiary (AS) Level and Cambridge International Advanced (A) Level. Students enrolled in North Carolina public schools are exempt from paying any fees for the administration or registration of examinations for these Advanced Courses. With this substantial support from the state of North Carolina, students in the state's high schools have the opportunity to earn credit toward a postsecondary degree via AP, IB, and Cambridge A Level and AS Level examinations.~~

~~It is therefore in the best interest of North Carolina's students that the University of North Carolina's (UNC) System constituent institutions award undergraduate credit on the basis of Advanced Course examination scores in a uniform manner, and that potential students and their families receive clear and consistent information regarding this awarding of undergraduate credit. Furthermore, it is in the best interest of students and the state that UNC System undergraduate students who prove that they have completed college-level work via one of these state-supported Advanced Course examinations receive credit so that they might complete a degree in a timelier manner.~~

~~Accordingly, the constituent institutions shall adopt policies governing the awarding of undergraduate credit on the basis of Advanced Course examination scores not inconsistent with this policy.~~

II. Assessment Methods. ~~Consistent with the provisions of this policy and regulation, constituent institutions are encouraged to award credit for prior learning through a variety of assessment methods including, but not limited to:~~Awarding Credit for Advanced Course Examination Scores. ~~UNC System constituent institutions shall award appropriate credit to undergraduates who have earned a Qualified Advanced Course Examination Score, as defined in the Regulation on Awarding Undergraduate Credit on the Basis of Advanced Course Examination Scores, Section 700.10.1[R] of the UNC Policy Manual. Any exceptions to this policy must be approved by the institution's board of trustees in accordance with the guidance described in Section 700.10.1[R] of the UNC Policy Manual.~~

- A. Certification or licensure
- B. Industry or corporate experience
- C. Military education and training

D. Standardized examinations, including advanced course examinations

E. Challenge exams

F. Portfolio assessment

III. Student Eligibility. Credit may be granted by a constituent institution only to an enrolled degree-seeking student who is in good standing and for a corresponding course or elective credit in alignment with the policies and procedures of the constituent institution. Report on Exceptions Granted. An institution must report any exceptions granted by its board of trustees, and the reasons and evidence for those exceptions, to the president annually no later than July 1.

IV. Awarding Credit for Advanced Course Examination Scores. N.C. Gen. Stat. § 115C-174.26 (hereinafter G.S.), establishes the intent of the state to enhance accessibility and encourage students to complete rigorous advanced courses at the secondary level. The state has defined advanced courses as Advanced Placement (AP), International Baccalaureate (IB) Diploma Programme, and Cambridge International Advanced Subsidiary (AS) Level and Cambridge International Advanced (A) Level. Students enrolled in North Carolina public schools are exempt from paying any fees for the administration or registration of examinations for these Advanced Courses. With this substantial support from the state of North Carolina, students in the state's high schools have the opportunity to earn credit toward a postsecondary degree via AP, IB, and Cambridge A Level and AS Level examinations.~~Relationship to Other Credit Programs. The purpose of this policy is to provide a standard minimum consideration of college credit for Advanced Courses, as defined by G.S. 115C 174.26. This policy does not preclude UNC System constituent institutions from electing to award additional college credit for other scores on the AP, IB, Cambridge A-Level, or Cambridge AS-Level exams, or for acceptable performance in other programs as identified by the constituent institution.~~

It is therefore in the best interest of North Carolina's students that the University of North Carolina's (UNC) System constituent institutions award undergraduate credit on the basis of Advanced Course examination scores in a uniform manner, and that potential students and their families receive clear and consistent information regarding this awarding of undergraduate credit. Furthermore, it is in the best interest of students and the state that UNC System undergraduate students who prove that they have completed college-level work via one of these state-supported Advanced Course examinations receive credit so that they might complete a degree in a timelier manner.

Accordingly, the constituent institutions shall adopt policies governing the awarding of undergraduate credit on the basis of Advanced Course examination scores not inconsistent with this policy.

II.A. Awarding Credit. ~~for Advanced Course Examination Scores.~~ UNC System constituent institutions shall award appropriate credit to undergraduates who have earned a Qualified Advanced Course Examination Score, as defined in the Regulation on Awarding Undergraduate Credit for Prior Learning, on the Basis of Advanced Course Examination Scores, Section 700.10.1[R] of the UNC Policy Manual. Any exceptions to this policy must be approved by the institution's board of trustees in accordance with the guidance described in Section 700.10.1[R] of the UNC Policy Manual.

~~III.B.~~ Report on Exceptions Granted. An institution must report any exceptions granted by its board of trustees, and the reasons and evidence for those exceptions, to the president annually no later than July 1.

~~A.C.~~ Relationship to Other Credit Programs. ~~The purpose of this~~ This policy ~~is to~~ provides a standard minimum consideration of college credit for Advanced Courses, as defined by G.S. 115C-174.26. This policy does not preclude UNC System constituent institutions from electing to award additional college credit for other scores on the AP, IB, Cambridge A-Level, or Cambridge AS-Level exams, or for acceptable performance in other programs as identified by the constituent institution.

V. Other Matters

A. Effective Date. The requirements of this policy with regard to AP examinations shall be effective as of the 2019-20 academic year and thereafter; the requirements of this policy with regard to IB and Cambridge AS-Level and A-Level examinations shall be effective as of the 2020-21 academic year and thereafter. All other requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors. Requirements are stipulated further in Section 700.10.1[R] of the UNC Policy Manual.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

Policy on Non-Resident Undergraduate Enrollment

I. Purpose. To ensure that constituent institutions maintain a level of non-resident undergraduate enrollment consistent with historical University policy and tradition, and one consistent with strong and balanced educational programs, this policy defining non-resident undergraduate student enrollment has been promulgated by the Board of Governors.¹ Each constituent institution has, since 1988, limited the proportion of students classified as a non-resident for tuition purposes² in the entering fall first-time undergraduate class.³

II. Requirements. Effective with the fall semester 2022, the following caps are established for students classified as non-residents for tuition purposes in the fall first-time undergraduate class. The cap shall be equal to the percentage of the total number of first-time undergraduate students enrolled in the fall of the prior academic year.

A. The cap shall be 18 percent for Appalachian State University, ~~East Carolina University,~~ North Carolina State University at Raleigh, ~~University of North Carolina at Asheville,~~ University of North Carolina at Chapel Hill, University of North Carolina at Charlotte, ~~and University of North Carolina at Greensboro, University of North Carolina at Pembroke,~~ University of North Carolina Wilmington, ~~and Western Carolina University.~~

B. The cap shall be 25 percent for East Carolina University, Fayetteville State University, University of North Carolina at Asheville, University of North Carolina at Greensboro, University of North Carolina at Pembroke, Western Carolina University, and Winston-Salem State University.

C. The cap shall be 35 percent for North Carolina Agricultural & Technical State University⁴ and North Carolina Central University.

D. The cap shall be 50 percent for Elizabeth City State University.

III. Penalties. Any constituent institution that exceeds their non-resident enrollment cap prescribed in section II, above, for two consecutive fiscal years shall have its State operating budget reduced. This reduction shall be made in the second fiscal year in which the two consecutive fiscal year condition is violated; the reduction shall be made, on a non-recurring basis, immediately after the Board of Governors reviews final fall semester enrollment figures. The budget reduction shall be based on the number of non-resident students for tuition purposes in the entering fall first-time class enrolled in excess of the specified institutional percent limitation and the established method used for calculating the operating requirements for regular term enrollment changes.

IV. Pilot Programs. The Board of Governors may, on the president's recommendation, authorize enrollment pilot programs that are exempt from the requirements of sections II., and III., of this policy.

V. Academic Competitiveness. It is the Board's expectation that institutions will admit only academically well-qualified out-of-state students. In any year in which the average combined SAT score

or ACT composite score for students classified as first-time non-residents for tuition purposes are below that for students classified as first-time residents for tuition purposes, the president shall require a written report from the chancellor.

VI. Other Matters.

A. Effective Date. The requirements of this policy shall be effective as of the 202~~32~~-2~~43~~ academic year.

B. Relation to Federal and State laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

*Supersedes Section 700.1.3, originally adopted March 14, 1986, and last amended April 22, 2021.

¹The North Carolina School of Science and Mathematics, the constituent high school, may not admit or enroll out-of-state students, and therefore is not subject to this policy G.S. 116-235. The University of North Carolina School of the Arts non-resident enrollment levels shall not exceed 50 percent, per S.L. 1985-479, Sec. 73, and therefore is not subject to this policy.

²See G.S. 116-143.1 for the definition of non-resident student for tuition purposes.

³As reported by the institution to the UNC System Office and the U.S. Department of Education as defined by the Integrated Postsecondary Education Data System (IPEDS).

⁴Does not include undergraduate engineering students enrolled at North Carolina A&T State University per Board of Governors action, January 11, 2002.