



MEETING OF THE BOARD OF GOVERNORS
Committee on Educational Planning, Policies, and Programs

May 25, 2022 at 11:30 a.m.
Via Videoconference and PBS North Carolina Livestream
University of North Carolina System Office
140 Friday Center Drive, Room 128
Chapel Hill, North Carolina

AGENDA

OPEN SESSION

- A-1. Approval of the Minutes of April 6, 2022 Temple Sloan
- A-2. Academic Affairs Update Kimberly van Noort
- A-3. UNC System Academic Degree Program Actions..... David English
- A-4. UNC System Common Numbering System (UNC CNS) David English
- A-5. Licensure Program Approvals Daniel Harrison
- A-6. Adjourn



MEETING OF THE BOARD OF GOVERNORS
Committee on Educational Planning, Policies, and Programs

DRAFT MINUTES OPEN SESSION

April 6, 2022 at 2:00 p.m.
Via Videoconference and PBS North Carolina Livestream
A.K. Hinds University Center, Multipurpose Room (2nd Floor)
Western Carolina University
Cullowhee, North Carolina

This meeting of the Committee on Educational Planning, Policies, and Programs was presided over by Chair Temple Sloan. The following committee members were present, constituting a quorum: Kirk Bradley, Joel D. Ford, Thomas C. Goolsby, Sonja Nichols, and Raymond Palma.

Chancellors participating were Franklin Gilliam, Todd Roberts, and Elwood Robinson. Chair of the UNC Faculty Assembly Timothy Ives joined.

Staff members participating included Kimberly van Noort and David English from the UNC System Office.

OPEN SESSION

1. Call to Order and Approval of OPEN and CLOSED Session Minutes (Item A-1)

Chair Sloan called the meeting to order at 2:07 p.m. on Wednesday, April 6, 2022.

Chair Sloan reminded all members of the committee of their duty under the State Government Ethics Act to avoid conflicts of interest and appearances of conflict of interest. He asked if there were any conflicts or appearances of conflict with respect to any matter coming before the committee. No members identified any conflicts at the time.

Chair Sloan called for a motion to approve the open and closed minutes of February 23, 2022.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the open and closed minutes of February 23, 2022, as distributed.

Motion: Kirk Bradley

Motion carried

2. Academic Affairs Update (Item A-2)

Dr. Kimberly van Noort gave a report about activity across the 17 UNC System institutions.

3. North Carolina Area Health Care Centers (NC AHEC) Annual Report on Primary Care Physicians (Item A-3)

The NC AHEC Annual Report on Primary Care Physicians summarized the primary care outcomes at five years post-graduation for the East Carolina University, University of North Carolina at Chapel Hill, Duke University, and Wake Forest University Schools of Medicine. North Carolina remains a national model for tracking medical student outcomes.

Chair Sloan called for a motion to approve the NC AHEC annual report and submit to the full Board of Governors through the consent agenda.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the NC AHEC Annual Report on Primary Care Physicians. The annual report will be submitted to the full Board of Governors through the consent agenda.

Motion: Joel D. Ford

Motion carried

4. UNC System Academic Degree Program Actions (Item A-4)

The following requests for Academic Degree Program establishments were put forth:

- Fayetteville State University requested establishment of the Bachelor of Science in Public Health.
- University of North Carolina at Charlotte requested establishment of the Bachelor of Arts in Interdisciplinary Studies.
- Western Carolina University requested establishment of the Bachelor of Science in Economic Analysis.
- Appalachian State University requested establishment of the Master of Science in Occupational Therapy.
- East Carolina University requested establishment of the Doctor of Occupational Therapy.
- University of North Carolina Wilmington requested establishment of the Doctor of Philosophy in Pharmaceutical Chemistry.

Chair Sloan called for a motion to approve the six academic degree establishments.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the request for the six academic degree program establishments as discussed and submit to the full Board of Governors through the consent agenda.

Motion: Kirk Bradley

Motion carried

5. Waiver to Section 700.1.1 of the UNC Policy Manual, *Policy on Minimum Eligibility Requirements for Undergraduate Admission for the University of North Carolina System* (Item A-5)

Section 700.1.1 of the UNC Policy Manual, *Policy on Minimum Eligibility Requirements for Undergraduate Admission to the UNC System*, establishes minimum academic standards a student must satisfy in order to be

considered for undergraduate admission at a UNC System institution. This includes the requirement that students submit an ACT or SAT score. Due to the disruption caused by COVID-19, it is recommended that the Board of Governors extend the current waiver of the standardized test requirement through fall 2024.

Chair Sloan called for a motion to approve the recommendation to extend the current waiver of the standardized test requirement through fall 2024 and submit to the full Board of Governors for a vote.

MOTION: Resolved, that the Committee on Educational Planning, Policies, and Programs approve the recommendation to extend the current waiver of the standardized test requirement through fall 2024 and submit to the full Board of Governors for a vote.

Motion: Kirk Bradley

Motion carried

There being no further business and without objection, the meeting adjourned 3:13 p.m.

Kirk Bradley, Secretary



AGENDA ITEM

A-2. Academic Affairs Update..... Kimberly van Noort

Situation:	The committee will hear an update on recent activities involving Academic Affairs.
Background:	The University of North Carolina System's Division of Academic Affairs complements the University's core academic mission, supports faculty, and ensures success for research and sponsored and international programs. The division also provides assistance for student affairs and other access and outreach activities.
Assessment:	Information will be provided to the committee on recent updates in Academic Affairs at the UNC System Office and across the 17 institutions.
Action:	This item is for information only.

AGENDA ITEM

A-3. UNC System Academic Degree Program Actions David English

Situation: Section 400.1.1[R] of the UNC Policy Manual, *Regulation for Academic Program Planning and Evaluation*, defines the academic program actions that require Board approval and those actions that are delegated to staff at the UNC System Office. This report presents those program actions that require Board approval.

Program Establishments (Vote Required)

The University of North Carolina at Pembroke requests establishment of the Bachelor of Science in Cybersecurity (BS, CIP 11.1003).

The University of North Carolina at Pembroke requests establishment of the Master of Science in Occupational Therapy (MSOT, CIP 51.2306).

Program Discontinuations (Vote Required)

University of North Carolina at Charlotte requests discontinuation of the Bachelor of Science in Neurodiagnostics and Sleep Science (BS, CIP 51.0999).

Background: Per Section 400.1 of the UNC Policy Manual, the constituent institutions and the UNC System Office review degree program offerings and bring periodic recommendations for program establishment, discontinuation, and consolidation to the Board of Governors. Items such as change of delivery mode, change of program title or Classification of Instructional Program (CIP) codes, change of off-site locations, and change of speciality codes are delegated to UNC System Office staff.

Assessment: Approval of the requested program actions is recommended.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.

**Request for Authorization to Establish
Bachelor of Science (BS) in Cybersecurity
CIP 11.1003
The University of North Carolina at Pembroke**

I. Program Highlights

- The University of North Carolina at Pembroke (UNCP) proposes the establishment of a Bachelor of Science in Cybersecurity.
- UNCP currently offers cybersecurity tracks within the existing BS in Computer Science and BS in Information Technology degree programs, which have shown significant growth since they were established, suggesting that student demand for cybersecurity programs is high.
- The BS in Cybersecurity program includes a solid foundation in mathematics and computer science that will prepare students for success in the cybersecurity curriculum.
- Through hands-on labs, real-world case studies, and undergraduate research, this program will prepare students for a variety of information security jobs across government, private, and non-profit sectors. To meet anticipated demand, the cybersecurity workforce needs to grow by 145 percent globally and by 62 percent within the United States, per the (ISC)² Cybersecurity Workforce Study, 2020.
- As a minority-serving institution, UNCP is uniquely positioned to address diversity needs within the field of cybersecurity by increasing regional access to a growing and lucrative career path.
- Although UNCP anticipates that many graduates will gravitate towards areas with significant cybersecurity opportunities, local industry partnerships will create a sustainable pipeline for cybersecurity talent in the region.

II. Academic Program Planning Criteria (Section 400.1 of the UNC Policy Manual)

1. **Relation to Campus Distinctiveness and Mission.** This program will enhance the university's offerings in the STEM disciplines and provide an opportunity for the university's diverse student body to acquire the skillset needed to fill the demand for cybersecurity talent across North Carolina.
2. **Student Demand.** The university's enrollment in cybersecurity tracks within computer science and information technology has increased 119 percent since 2019 and 44 percent in the past year. When surveying regional high school students, 53 percent expressed interest in a cybersecurity program. Additionally, 90 percent of the college students within mathematics and computer science indicated that they would be interested in pursuing a BS in Cybersecurity.
3. **Employment Opportunities for Graduates.** The demand for cybersecurity training continues to grow as companies rely on technology for secure administration of services. According to cyberseek.org, there were 597,767 cybersecurity job openings in the United States from October 2020 through September 2021, including 21,010 jobs in North Carolina. North Carolina stands in sixth place among states with the highest demand for information security analysts. Information security analysts earn, on average, \$119,980 in NC and \$93,840 in the southeastern region of the state, according to information obtained in April 2022 from O*NET Online, a primary source of occupational information development under the sponsorship of the U.S. Department of Labor and North Carolina Department of Commerce.

- 4. Impact on Access and Affordability.** As an NC Promise institution, UNCP provides a high-quality education while charging students a very low tuition rate. The median total debt for a student at UNCP after graduation is \$22,000 and the expected monthly loan payment is \$210. The expected monthly salary for a UNCP CS/IT graduate is \$3,583, and cybersecurity graduates are expected to have an even higher earning potential. Receiving a degree in cybersecurity from an NC Promise institution will have a high return on investment.

UNCP is not requesting any program-specific fees or tuition differentials for this program. Tuition and fees for the 2022-23 academic year full-time (12+/9+ credit hour) rates are as follows:

2022-23 Full-Time Undergraduate Tuition and Fees per Year (In Dollars)

Category	Resident	Non-Resident
Tuition	NC Promise Tuition \$1,000	NC Promise Tuition \$5,000
Tuition Differential	--	--
Mandatory Fees (Athletics, Student Activities, Health Services, Educational & Technology, Campus Security, Debt Service, ASG)	\$2,490	\$2,490
Special Fees	--	--

- 5. Expected Quality.** The program will consist of 120 semester credit hours, including 44 credit hours of university college core curriculum, 40 credit hours in foundational courses in computer science and mathematics, 25 credit hours in cybersecurity specialized courses, and 11 elective hours. Hands-on labs, real-world case studies, and undergraduate research will be integral parts of this curriculum. The department is in the process of applying for a designation of academic excellence from the Center for Academic Excellence in Cyber Defense Education (CAE-CDE) for the department's two existing cybersecurity tracks. The department will apply for the same designation for the BS in Cybersecurity in the second year of the program. The program is based on ABET accreditation requirements, but an application for ABET accreditation cannot be submitted until students have graduated from the program.
- 6. Faculty Quality and Number.** The Department of Mathematics and Computer Science includes 13 tenured or tenure-track faculty members with terminal degrees, one of which is an endowed professor. Six faculty teach in the computer science and information technology areas and the department is currently hiring an additional assistant professor. The proposed program will require four new full-time core faculty, including the program coordinator, to be hired in a phased approach. A tenure-track faculty member has already been hired to serve as the coordinator for the proposed program beginning in fall 2022.
- 7. Relevant Lower-level and Cognate Programs.** The Department of Mathematics and Computer Science offers Bachelor of Science degrees in Computer Science, Information Technology, and Mathematics. Cybersecurity concentrations are currently offered in computer science and information technology. The proposed program will be built on the fundamentals of computer science and mathematics and expand beyond what is offered in the concentrations. Aside from general education courses, all required courses for this program will be offered by the home department.

8. **Availability of Campus Resources (library, space, etc.)** A well-equipped, dedicated cybersecurity lab was established two years ago. The university plans to spend \$45,000 for facility repair and renovation in the first five years of the program and, in the third and fourth years, the university has allocated \$100,000 and \$50,000 respectively to new facility construction or expansion. Funding will come from reallocation of existing resources in the first year, supplemented by tuition revenue in the second year. A combination of enrollment funding, tuition funding, and the reallocation of existing resources will provide funding in the third, fourth, and fifth years. The Mary Livermore Library provides sufficient resources for the two cybersecurity concentrations, including books, databases, eBooks, videos, and journals. The library also provides discipline-specific support upon request and shares in the inter-library loan reciprocal agreement with other UNC System libraries.
9. **Existing Programs (Number, Location, Mode of Delivery).** University of North Carolina Wilmington currently offers the only other BS in Cybersecurity program in the UNC System. The Board of Governors of the University of North Carolina System recently approved the degree program to begin admitting students in fall 2022, pending approval by the Southern Association of Colleges and Schools Commission on Colleges. This program will be offered face-to-face.
10. **Potential for Unnecessary Duplication.** The establishment of this program will not create unnecessary program duplication. The UNCP full-fledged undergraduate program in cybersecurity is built on solid computer science fundamentals, including foundational, technical, and non-technical core knowledge. The BS in Cybersecurity at UNCP will fulfill an unmet need, as the demand for cybersecurity professionals is high and the supply is insufficient.
11. **Feasibility of Collaborative Program.** The proposed cybersecurity program will be offered face-to-face. UNCP is collaborating with University of North Carolina at Charlotte, which offers a Master of Science in Cybersecurity and a BS in Computer Science with a concentration in cybersecurity. The goal is to develop a graduate pathway for UNCP students to enter the UNC Charlotte master's program. Additional meetings are planned to discuss grant proposal collaborations.

UNCP is in close proximity to Fort Bragg, the largest U.S. Army installation and the home of the elite Military Special Operations Forces. The university has made a major commitment to providing higher education pathways for military-affiliated students through main campus programs, online learning, and offsite course offerings at partner institutions. The Office of Academic and Military Outreach serves as a liaison to provide opportunities for military-affiliated students.

III. Summary of Review Processes

1. **Campus Review Process and Feedback.** The program proposal was reviewed and approved by faculty in the Department of Mathematics and Computer Science, as well as the Dean of the College of Arts and Sciences, Curriculum Subcommittee of the Faculty Senate, Faculty Senate, Provost, Chief Financial Officer, and Chancellor.
2. **UNC System Office Review Process and Feedback.** Throughout the review process, UNCP provided relevant information pertaining to program requirements and resources. The institution submitted appropriate documentation and research to support the statements made.

IV. Recommendation

It is recommended that the UNC Board of Governors approve University of North Carolina at Pembroke's request to establish the Bachelor of Science (BS) in Cybersecurity (CIP 11.1003) effective fall 2022.

**Request for Authorization to Establish
Master of Science (MSOT) in Occupational Therapy
CIP 51.2306
The University of North Carolina at Pembroke**

I. Program Highlights

- The University of North Carolina at Pembroke (UNCP) proposes the establishment of a Master of Science in Occupational Therapy (MSOT).
- The program will focus on preparing healthcare professionals to practice in rural southeastern North Carolina, where there is a critical shortage of occupational therapy services. The program is intended to improve the supply of health professionals in the region, increase the racial and ethnic diversity of the healthcare workforce, and provide access to well-paying healthcare jobs. The degree program will also expand access to healthcare for an underserved population.
- Occupational therapy is focused on the capacity to participate in meaningful daily activity, with the goal of improving health and well-being. The proposed program aligns with the mission of the college and university to provide curricular content, learning activities, and scholarship opportunities designed to improve health and wellness outcomes and the quality of life for individuals, families, and communities, as well as enhance the intellectual, cultural, economic, and social life of the region.
- UNCP will be the only public institution in southeastern North Carolina offering a graduate degree in occupational therapy and would be able to offer students an occupational therapy program that is more affordable than programs at private institutions. Students seeking graduate degrees at UNCP are drawn overwhelmingly from the university's service region and largely follow a pattern of working in the region upon graduation.
- Occupational therapists practice in a variety of settings, including home healthcare agencies, rehabilitation centers, hospitals, medical centers, and long-term care facilities. Students graduating from the program are eligible to sit for the licensure examination offered through the National Board for Certification in Occupational Therapy (NBCOT) and to apply for a licensure to practice occupational therapy in all states, the District of Columbia, and Puerto Rico.

II. Academic Program Planning Criteria (Section 400.1 of the UNC Policy Manual)

1. Relation to Campus Distinctiveness and Mission.

In 2017, the North Carolina State Legislature commissioned the University of North Carolina Board of Governors to study the feasibility of establishing a School of Health Sciences and Health Care at UNCP. Based upon the findings of this study, UNCP established the College of Health Sciences in 2018 and began the phased implementation of "a continuum of care designed to address the clear, present, and persistent health factors and outcomes which have become a generational plague on southeastern North Carolina". This included the planning and implementation of a program in occupational therapy and other health-related programs.

2. Student Demand.

Information on applications, enrollment, and degrees awarded from similar programs at other public and private institutions in NC suggests that there is significant student demand for the MSOT across the state. In a 2019-2020 interest survey conducted among UNCP students, 87

percent of the approximately 200 respondents reported that they would be extremely likely or somewhat likely to apply to an occupational therapy program if offered by UNCP.

3. Employment Opportunities for Graduates.

According to the U.S. Bureau of Labor Statistics, employment of occupational therapists is projected to increase 16 percent from 2019 to 2029, much faster than the average for all occupations. In 2021, there were 3,855 jobs for occupational therapists in NC, 576 more than the year before, with an increase of 14.9 percent. Median salary in NC was \$80,741. The number of occupational therapists per 10,000 population in the counties which house and surround UNCP falls well below the state average, underscoring the need for additional occupational therapists in rural, southeastern NC.

4. Impact on Access and Affordability.

UNCP has historically offered lower tuition for graduate education compared to other institutions within the UNC System and significantly lower tuition in comparison to private institutions. Based on current tuition, fees, and insurance rates at UNCP, a resident student who completes the MSOT in two years would incur a total cost of approximately \$26,785. A student who completes the degree at a private institution would pay as much as five times more. If a new UNCP graduate borrowed the total cost and earned \$72,667, ~90 percent of the median annual wage, the graduate following the traditional admissions pathway would have a back-end debt to income ratio of 37 percent. This is consistent with the benchmark of 35 percent for back-end debt to income ratio for student loans.

UNCP is requesting a \$2,000 tuition differential for this program. Tuition and fees for the 2022-2023 full-time (9+credit hour) rates are as follows:

Full-Time 2022-2023 Master's Tuition and Fees per Year (In Dollars)

Category	Resident	Non-Resident
Tuition	\$4,280.00	\$17,339.00
Tuition Differential	\$2,000.00	\$2,000.00
Mandatory Fees (Athletics, Student Activities, Health Services, Educational & Technology, Campus Security, Debt Service, ASG)	\$2,495.76	\$2,495.76
Special Fees	--	--

5. Expected Quality.

The MSOT at UNCP will require the completion of 78 semester credit hours of required coursework over five semesters and 15 semester credit hours of field experiences. There will be two routes of admission: a traditional bachelor's entry and a 3+2 accelerated-entry pathway. The proposed MSOT program will obtain specialty accreditation from the Accreditation Council for Occupational Therapy Education (ACOTE®).

6. Faculty Quality and Number.

Faculty must hold graduate faculty status to teach graduate level courses at UNCP. Graduate faculty in the MSOT program will be expected to engage in service activities and scholarly research. UNCP anticipates the hiring of eight additional full-time faculty members, including the

department chair/program coordinator and field coordinator, as well as several adjunct faculty members.

7. Relevant Lower-level and Cognate Programs.

Students pursuing the Pre-Physical/Occupational Therapy track within the BS degree in Biology or the Pre-Health Professions specialization within the BS degree in Chemistry can obtain two years of required college preparation for pursuing a degree in occupational therapy. UNCP also offers undergraduate and graduate degrees in other health science fields, including nursing, social work, and counseling.

8. Availability of Campus Resources (library, space, etc.)

The Weinstein Health Sciences facility (2012) is designed to house this program. Some renovation will be required to create appropriate lab space for clinical practice. In 2021, the NC State Legislature appropriated \$91 million to UNCP for the construction of a new STEM/Health Sciences building, which may eventually house the MSOT program. The Mary Livermore Library has holdings that are adequate to support the instructional and research needs of the MSOT.

9. Existing Programs (Number, Location, Mode of Delivery).

Within the UNC System, the University of North Carolina at Chapel Hill, East Carolina University, and Winston-Salem State University offer the MSOT. The Board of Governors of the University of North Carolina System recently approved Appalachian State University to offer this degree. The MSOT is offered primarily as a face-to face program at the three UNC System institutions that currently enroll students.

10. Potential for Unnecessary Duplication.

UNCP will be the only public institution in southeastern NC to offer a graduate degree in occupational therapy. The proposed MSOT program at UNCP will distinguish itself from the other three UNC MSOT programs by recruiting, enrolling, and retaining an increased number of minority students, especially those from rural counties in NC.

11. Feasibility of Collaborative Program.

UNCP and Appalachian are proposing a collaboration to use resources more efficiently and provide students at both institutions with a broader array of experiences. This collaboration may include sharing faculty with complementary areas of expertise, collaboration on student research experiences, collaboration on inter-professional learning activities, sharing clinical opportunities, and continuing education or special programs/conferences.

III. Summary of Review Processes

1. Campus Review Process and Feedback.

All program proposals are approved through the university curriculum development and revision process, which includes review by the department faculty, department chair, dean, and provost. It also includes review by the Curriculum Subcommittee and Academic Affairs Committee of the Faculty Senate, as well as the Faculty Senate as a whole.

2. UNC System Office Review Process and Feedback. Throughout the review process, UNCP provided relevant information pertaining to program requirements and resources. The institution submitted appropriate documentation and research to support the statements made.

IV. Recommendation

It is recommended that the UNC Board of Governors approve UNCP's request to establish the Master of Science in Occupational Therapy (CIP 51.2306) effective fall 2024.

**Request for Authorization to Discontinue
Bachelor of Science (BS) in Neurodiagnostics and Sleep Science
(CIP 51.0999)
University of North Carolina at Charlotte**

Overview: The Bachelor of Science in Neurodiagnostics and Sleep Science (51.0999) at the University of North Carolina at Charlotte will be discontinued effective fall 2023. The request to permanently discontinue the degree program was approved by the head of the program, appropriate institutional bodies, and the provost.

The program is being discontinued due to no longer being a priority for UNC Charlotte. Current students enrolled in the program can complete remaining required coursework by the spring 2023. There will be no impact on faculty or staff due to this discontinuation.

Recommendation: It is recommended that the Board of Governors of the University of North Carolina System approve the UNC Charlotte's request to discontinue the Bachelor of Science in Neurodiagnostics and Sleep Science (51.0999) effective fall 2023.

AGENDA ITEM

A-4. UNC Common Numbering System (UNC CNS)David English

Situation: The University of North Carolina Common Numbering System (UNC CNS) is a cooperative effort among all UNC System institutions to facilitate transfer of lower-division undergraduate courses. The UNC CNS will provide a shared, uniform set of course designations for students, faculty, and advisors to use in determining course equivalency of transfer credit on a UNC System-wide basis.

Background: The Board of Governors of the University of North Carolina System amended Section 400.1.5 of the UNC Policy Manual, *Policy on Fostering Undergraduate Student Success*, during the meeting on December 17, 2020. The amendment charged the UNC System Office, in consultation with faculty and staff from the constituent institutions, to establish and maintain a common numbering system for undergraduate lower-division courses. These common numbers shall be mapped to the unique course numbers used at each respective institution of higher education. The Board stipulated that the UNC CNS would be established and operational by the 2022-23 academic year.

Assessment: Development of the UNC CNS has moved swiftly over the past year and a half. A committee composed of UNC System Office staff and representatives of the faculty assembly and the constituent institutions has been constituted and has met monthly to facilitate development of the project. An implementing regulation (400.1.5.1[R]) and operations manual have been developed and disseminated that guide work on the project.

To date, over 500 UNC System faculty, undergraduate coordinators, department chairs, associate deans, and others have reviewed 187 of the most commonly transferred courses. Roughly 150 course listings have been identified for inclusion in the first phase of courses for the UNC CNS, representing approximately 1,700 possible courses. The initial launch of the web-based equivalency search is slated for launch by the start of the fall semester 2022.

Action: This item is for information only.

AGENDA ITEM

A-5. Licensure Program Approvals.....Daniel Harrison

Situation: The Board of Governors of the University of North Carolina System is charged under G.S. 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina.

Background: Galen College of Nursing, a new applicant, seeks to offer a Bachelor of Science in Nursing: Prelicensure Option (BSN), an Associate Degree in Nursing: LPN/LVN to RN Bridge Option, and an Associate Degree in Nursing: Two-Year Option

Southeastern College – Charlotte, a new applicant, seeks to offer an Associate Degree in Nursing, an Associate of Applied Science in Radiologic Technology, an Associate of Applied Science in Medical Assisting, an Associate of Applied Science in Diagnostic Medical Sonography, and an Associate of Applied Science in Surgical Technology.

Two institutions seek to offer a limited license for two students to conduct experiential learning in North Carolina.

Assessment: After appropriate review of the license applications, the UNC System Office recommends approval of these applications.

Action: This item requires a vote by the committee, with a vote by the full Board of Governors through the consent agenda.

Staff Report and Recommendation
Galen College of Nursing

Background

Galen College of Nursing, OPEID 03083700, (Galen), a new applicant for licensure, is a private, proprietary institution with a main campus located in Louisville, Kentucky. The college seeks to offer a Bachelor of Science in Nursing: Prelicensure Option (BSN), an Associate Degree in Nursing (ADN): LPN/LVN to RN Bridge Option, and an ADN: Two-Year Option at a brick-and-mortar campus in Asheville. Galen is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The BSN is programmatically accredited by the Commission on Collegiate Nursing Education and the ADN programs are programmatically accredited by the Accreditation Commission for Education in Nursing. Both programmatic accreditors are recognized by the U.S. Department of Education.

Galen is an affiliate of Healthcare Corporation of America. The programs under review are offered at other Galen campuses in the southeastern United States. Staff and a team of reviewers visited Galen's main campus in November 2021 and made findings regarding student record retention and the institution's proposed tuition bond. Galen adequately responded to the findings. Acting under authority delegated by the University of North Carolina Board of Governors, staff issued Galen a license in February 2022. This matter is before the Board for ratification of that action.

Institutional Metrics and Consumer Protection Information

Metric			
8-year outcomes ⁱ	Graduated	66%	
	Transferred Out	22%	
	Withdrew	12%	
Employment Placement Rate ⁱⁱ		Does not report – not required by accreditor	
Federal Financial Composite Score (3.0 is highest, -1.0 is lowest) ⁱⁱⁱ	2020	2019	2018
	1.7	2.4	2.5
Three-year cohort default rate ^{iv}	Class of 2018	Class of 2017	Class of 2016
	7.1	8.8	8.0

Recommendation

Issue Galen a license to conduct the postsecondary degree activity described in this recommendation.

ⁱ Unless otherwise noted, this is data reported by the institution to the U.S. Department of Education and includes both full and part time students and first-time and transfer-in students.

ⁱⁱ Unless otherwise noted, this data is reported by the institution to its accreditor according to its accreditor's

standards and definitions. It is the most recent data available for the program under consideration.

ⁱⁱⁱ This is a general measure of the institution's financial solvency. A score of 1.5 or greater means the institution does not face additional federal restrictions on operating because of financial solvency concerns.

^{iv} Three-year cohort default rate ("CDR") is the percentage of graduates who borrowed federal loans and who defaulted on those loans within three years of graduating. For example, a CDR for a cohort graduating in 2018 can be calculated three years later, in 2021.

Staff Report and Recommendation
Southeastern College

Background

Southeastern College - Charlotte, OPEID 03555300, (Southeastern), a new applicant for licensure, is a private, proprietary institution which offers non-degree programs from a brick-and-mortar campus. It is one of five campuses under the Southeastern College umbrella. Southeastern seeks to offer an Associate Degree in Nursing, an Associate of Applied Science in Radiologic Technology, an Associate of Applied Science in Medical Assisting, an Associate of Applied Science in Diagnostic Medical Sonography, and an Associate of Applied Science in Surgical Technology. Southeastern is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC).

The programs under review are offered at other Southeastern campuses. Staff and a team of reviewers visited Southeastern in December 2021 and made 14 findings regarding faculty composition, library resources, institutional finances, and the institution's conflict of interest policy. Southeastern adequately responded to the findings.

Institutional Metrics and Consumer Protection Information

Metric			
8-year outcomes ⁱ	Graduated	Not applicable for its currently operating programs. 80% of students completed their certificate programs within 150% of the program's length.	
	Transferred Out		
	Withdrew		
Employment Placement Rate ⁱⁱ		Placement rates for full-time students in the institution's certificate programs range from 36% to 81%.	
Federal Financial Composite Score (3.0 is highest, -1.0 is lowest) ⁱⁱⁱ		2020	2019
		1.7	0.7
Three-year cohort default rate ^{iv}		Class of 2018	Class of 2017
		16.1	18.7

Recommendation

Issue Southeastern a license to conduct the postsecondary degree activity described in this recommendation.

ⁱ Unless otherwise noted, this is data reported by the institution to the U.S. Department of Education and includes both full and part time students and first-time and transfer-in students.

ⁱⁱ Unless otherwise noted, this data is reported by the institution to its accreditor according to its accreditor's

standards and definitions. It is the most recent data available for the program under consideration.

ⁱⁱⁱ This is a general measure of the institution's financial solvency. A score of 1.5 or greater means the institution does not face additional federal restrictions on operating because of financial solvency concerns.

^{iv} Three-year cohort default rate ("CDR") is the percentage of graduates who borrowed federal loans and who defaulted on those loans within three years of graduating. For example, a CDR for a cohort graduating in 2018 can be calculated three years later, in 2021.

Staff Report and Recommendation for Limited Licenses

Alliant International University - San Diego (OPEID 01111700), a regionally accredited proprietary institution, seeks a limited license to allow a single student who has relocated to North Carolina to complete her Master of Arts in Clinical Counseling clinical rotation and internship in North Carolina, with an expiration date of August 31, 2023.

National University (OPEID 01146000), a regionally accredited, not-for-profit institution located in La Jolla, California, seeks a limited license to allow a single student who lives in North Carolina to complete the experiential learning portion of his Master of Science in Education Counseling program in North Carolina, with an expiration date of August 31, 2023.