



March 30, 2020 at 10:00 a.m.  
UNC System Office  
Center for School Leadership Development, Board Room  
Chapel Hill, North Carolina

**AGENDA**

1. Roll Call..... Secretary Burris-Floyd
2. President’s Report ..... Interim President Roper
3. Report of the Committee on Educational Planning, Policies, and Programs .....Mrs. Nelson
  - a. Amendments to Section 700.1.1, *Minimum Requirements for First-Time Undergraduate Admissions Minimum Course Requirements* (approved on February 20, 2020)
4. Adjourn



**The following policy change to the UNC Policy Manual was recommended at a prior committee meeting to be considered by the full Board of Governors on March 30, 2020:**

- Approval of proposed amendments to Section 700.1.1, *Minimum Requirements for First-Time Undergraduate Admissions Minimum Course Requirements* (Educational Planning, Policies, and Programs).

700.1.1

Adopted 02/10/84

Amended 04/12/00

Amended 04/11/03

Amended 07/01/07

Amended 01/11/08

Amended 02/27/15

Amended 04/15/16

Amended 07/29/16

Amended / /20

**Policy on Minimum Eligibility Requirements for First-time Undergraduate Admissions Minimum Course Requirements**

**In addition to the requirement that students should hold a high school diploma or its equivalent, the Admission for the University of North Carolina System**

I. Purpose. The University of North Carolina (UNC) Board of Governors has, since 1988, established minimum ~~course~~ requirements for undergraduate admission, ~~including a fourth unit of mathematics.~~ to any constituent institution. These requirements ~~are summarized below.~~

Six course units in language, including:

- ~~four units in English emphasizing grammar, composition, and literature, and~~
- ~~two units of a language other than English.~~

Four course units of mathematics, in any of the following combinations:

- ~~common core I, II, III~~
- ~~algebra I and II, geometry, and one unit beyond algebra II,~~
- ~~algebra I and II, and two units beyond algebra II, or~~
- ~~integrated math I, II, and III, and one unit beyond integrated math III.~~

*(The fourth unit of math affects applicants to all institutions except the North Carolina School of the Arts.)* It is recommended that prospective students take a mathematics course unit in the twelfth grade.

Three course units in science, including:

- ~~at least one unit in a life or biological science (for example, biology),~~
- ~~at least one unit in physical science (for example, physical science, chemistry, physics), and~~
- ~~at least one laboratory course.~~

~~Two course units in social studies, including one unit in U.S. history, but an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year.~~

I. ~~Articulation with Graduation Requirements in the North Carolina Public High Schools~~

Following the board's change inss serve to provide a common set of minimum course requirements, the North Carolina State Board of Education revised the requirements for high school graduation by offering four courses of study: (1) career, (2) college tech prep, (3) college prep, and (4) occupational. These requirements are summarized below. Option 3 tracks the UNC standards to be considered for admission as an undergraduate student. Exceptions and special considerations to these minimum course requirements closely.

<b>NC Course of Study Graduation Requirements</b>				
<b>Content Area</b>	<b>CAREER Course of Study Requirements</b>	<b>COLLEGE TECH- PREP Course of Study</b>	<b>COLLEGE PREP Course of Study (UNC 4-yr. College)</b>	<b>OCCUPATIONAL Course of Study</b>
<b>English</b> I, II, III, IV	4 credits I, II, III, IV	4 credits I, II, III, IV	4 credits I, II, III, IV	This course of study shall be made available for certain students with disabilities who have an IEP, beginning with first-time ninth graders in 2000-2001. Curriculum content requirements will be presented to the State Board of Education by May 2000.
<b>Mathematics</b>	3 credits including Algebra I	3 credits Alg. I, Geometry, Alg. II or Alg. I, Technical Math I & II or Integrated Mathematics I, II & III	3 credits Alg. I, Alg. II, Geometry (or higher level math course for which Alg. II is prerequisite) (Recommended one course unit in 12th grade Integrated Mathematics I, II & III)	
<b>Science</b>	3 credits — a physical science course Biology earth/env. science	3 credits a physical science course related to career pathway (CP) Biology earth/env. science	3 credits a physical science course a life or biological course (Biology) earth/env. science	

Social Studies	3 credits- Govt./Econ.- (ELPS) US History- World Studies	3 credits- Govt./Econ. (ELPS) US History- World Studies	3 credits- Govt./Econ.- (ELPS) US History- World Studies (UNC admission policy requires 2 courses to meet minimum admission requirements US	
Second- Language	Not Required	Not Required	Not Required- Recommended at least 2 course units in one second language with one course unit taken in 12th grade	
Computer Skills	A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001)	A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001)	A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001)	
Health & Physical Ed.	1 credit- Health/Phys.- Ed.	1 credit- Health/Phys. Ed.	1 credit- Health/Phys. Ed.	
Career/Technical	4 units of credits Select courses appropriate for career pathway to include a second- level (advanced)- course	4 units of credits Select courses appropriate for career pathway to include a second- level (advanced)- course	Not required	
Arts—Ed. (Visual Arts, Dance, Music, Theatre Arts)	Not required (local decision)	Not required (local decision)	Not required (local decision)	

<del>Electives or other requirements</del>	<del>2 Elective Credits and other credits designated by the LEA Proficiency</del>	<del>2 Elective Credits and other credits designated by the LEA Proficiency on exit exam</del>	<del>6 Elective Credits and other credits designated by the LEA Proficiency on exit exam</del>	
<del>Total</del>	<del>Depends on local requirements</del>	<del>Depends on local requirements</del>	<del>Depends on local requirements</del>	

~~II. Minimum Admissions Requirements (MAR)~~

~~All applicants for first-time admission must meet minimum high school GPA and SAT/ACT scores. The minimum SAT (mathematics and critical reading) required for eligibility requirements are provided in Sections 700.1.1.1[R], 700.1.1.2[R], 700.7.1, and 700.7.1[R] of the UNC Policy Manual. Any constituent institution may set admissions is 800 on tests administered prior to March 2016 and the corresponding concordance score, as determined by the College Board, for versions administered March 2016 and beyond, or a composite ACT score of 17. The minimum high school GPA for first time undergraduates is 2.5 (weighted) requirements that exceed the minimums established in this policy upon the approval of their board of trustees.~~

~~III. II. High School Diploma. All students should hold a high school diploma or its equivalent.~~

~~III. Minimum Course Requirements. The following courses must be completed at the high school level, although those courses may be completed at an earlier time (e.g., middle school).~~

~~A. English: four course units emphasizing grammar, composition, and literature.~~

~~B. Mathematics: four course units in any of the following combinations:<sup>1</sup>~~

~~1. Algebra I, algebra II, geometry, and one unit beyond algebra II; or~~

~~2. Algebra I, algebra II, and two units beyond algebra II; or~~

~~3. Common core math I, II, and III, and one unit beyond common core math III; or~~

~~4. Integrated math I, II, III, and one unit beyond integrated math III; or~~

~~5. NC Math 1, 2, 3, and one unit beyond NC Math 3 identified as meeting the 4<sup>th</sup> level mathematics requirement for admission to UNC System institutions.~~

~~C. Science: three course units, including:~~

~~1. Life or biological science (e.g., biology); and~~

~~2. Physical science (e.g., chemistry, physical science, physics); and~~

~~3. One laboratory course.~~

D. Second Language: two course units of a language other than English.

E. Social Studies: two course units, including one unit in U.S. history.<sup>2</sup>

IV. High School Grade Point Average and Standardized Test Scores. Students must meet either the minimum high school grade point average (GPA) or standardized test score in order to be considered for admission. All applicants for admission, except those exempted by current UNC policy or regulation, must submit a standardized test score, even if they satisfy the minimum eligibility requirement through the high school GPA.

A. High School GPA. A minimum weighted GPA of 2.5; or

B. Standardized Test Scores: A composite ACT score of 19, or combined SAT (mathematics and evidence-based reading and writing) of 1010.

C. Chancellor's Exceptions. The maximum number of chancellor's exceptions is limited to one percent ~~(1%)~~ of the total number of applicants accepted as first-time undergraduates each year. A chancellor's exception may be applied to the SAT/ACT minimum requirement ~~and/or~~ the HSGPA high school GPA minimum requirement.

~~IVV.~~ Graduates of Cooperative Innovative High Schools (Early College)

~~Beginning with the 2016-2017 admissions application cycle for enrollment in the 2017-2018 academic year, each).~~ Each UNC constituent institution must offer to any student who graduated from a cooperative innovative high school program with an associate degree and who applies for admission to a constituent institution the option of being considered for admission as a first-time (freshman) or as a transfer student.

A. The constituent institution shall also provide written information to the student regarding the consequences that accompany each option and any other relevant information that may be helpful to the student when considering which option to select.

B. Beginning March 1, 2017, the Board of Governors shall report annually regarding the number of students who graduated from a cooperative innovative high school program with an associate degree and which option was chosen by those students when applying for admission to a constituent institution.

~~V.~~ Other Admissions Requirements

~~All applicants for admission to any campus, except those exempted by current campus and/or UNC policies and regulations, must submit a standardized test score. For additional information on admissions see 700.1.1.1 [R], 700.1.1.2 [R], and 700.7.1 [R].~~

VI. Notification of Stakeholders and Educational Policymakers

~~The president is directed to develop plans and further recommendations to inform key stakeholders and education policymakers of the changes in requirements. The president may establish regulations to implement this policy.~~

VII. Other Matters

A. Effective Date. The requirements of this policy shall be effective for first-time students enrolling in the fall of 2020 (including students who attended the institution for the first time in the prior summer term) and beyond.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

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<sup>1</sup> Students applying to the University of North Carolina School of the Arts must only complete three mathematics courses in order to be eligible for admission.

<sup>2</sup> An applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject be passed by the end of the sophomore (second) year.



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**Policy on Minimum Eligibility Requirements for Undergraduate  
Admission for the University of North Carolina System**

I. Purpose. The University of North Carolina (UNC) Board of Governors has, since 1988, established minimum requirements for undergraduate admission to any constituent institution. These requirements serve to provide a common set of minimum standards to be considered for admission as an undergraduate student. Exceptions and special considerations to these minimum eligibility requirements are provided in Sections 700.1.1.1[R], 700.1.1.2[R], 700.7.1, and 700.7.1[R] of the UNC Policy Manual. Any constituent institution may set admissions requirements that exceed the minimums established in this policy upon the approval of their board of trustees.

II. High School Diploma. All students should hold a high school diploma or its equivalent.

III. Minimum Course Requirements. The following courses must be completed at the high school level, although those courses may be completed at an earlier time (e.g., middle school).

A. English: four course units emphasizing grammar, composition, and literature.

B. Mathematics: four course units in any of the following combinations:<sup>1</sup>

1. Algebra I, algebra II, geometry, and one unit beyond algebra II; or

2. Algebra I, algebra II, and two units beyond algebra II; or

3. Common core math I, II, and III, and one unit beyond common core math III; or

4. Integrated math I, II, III, and one unit beyond integrated math III; or

5. NC Math 1, 2, 3, and one unit beyond NC Math 3 identified as meeting the 4<sup>th</sup> level mathematics requirement for admission to UNC System institutions.

C. Science: three course units, including:

1. Life or biological science (e.g., biology); and

2. Physical science (e.g., chemistry, physical science, physics); and
3. One laboratory course.

D. Second Language: two course units of a language other than English.

E. Social Studies: two course units, including one unit in U.S. history.<sup>2</sup>

IV. High School Grade Point Average and Standardized Test Scores. Students must meet either the minimum high school grade point average (GPA) or standardized test score in order to be considered for admission. All applicants for admission, except those exempted by current UNC policy or regulation, must submit a standardized test score, even if they satisfy the minimum eligibility requirement through the high school GPA.

A. High School GPA: A minimum weighted GPA of 2.5; or

B. Standardized Test Scores: A composite ACT score of 19, or combined SAT (mathematics and evidence-based reading and writing) of 1010.

C. Chancellor's Exceptions: The maximum number of chancellor's exceptions is limited to one percent of the total number of applicants accepted as first-time undergraduates each year. A chancellor's exception may be applied to the SAT/ACT minimum requirement or the high school GPA minimum requirement.

V. Graduates of Cooperative Innovative High Schools (Early College). Each UNC constituent institution must offer to any student who graduated from a cooperative innovative high school program with an associate degree and who applies for admission to a constituent institution the option of being considered for admission as a first-time (freshman) or as a transfer student.

A. The constituent institution shall also provide written information to the student regarding the consequences that accompany each option and any other relevant information that may be helpful to the student when considering which option to select.

B. Beginning March 1, 2017, the Board of Governors shall report annually regarding the number of students who graduated from a cooperative innovative high school program with an associate degree and which option was chosen by those students when applying for admission to a constituent institution.

VI. Notification of Stakeholders and Educational Policymakers. The president is directed to develop plans and further recommendations to inform key stakeholders and education policymakers of the changes in requirements.

VII. Other Matters

A. Effective Date. The requirements of this policy shall be effective for first-time students enrolling in the fall of 2020 (including students who attended the institution for the first time in the prior summer term) and beyond.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

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