



MEETING OF THE BOARD OF GOVERNORS

November 15, 2019 at 9:00 a.m.
Elizabeth City State University
K.E. White Graduate Center, Room 124
Elizabeth City, North Carolina

AGENDA

1. InvocationMr. Powers
2. Roll Call..... Secretary Burris-Floyd
3. President's Report Interim President Roper
4. Consent Agenda Chair Ramsey

Minutes

- a. Minutes (Open) of September 20, 2019
- b. Minutes (Open) of October 1, 2019
- c. Minutes (Open) of October 29, 2019

Committee on Budget and Finance

- d. Acquisition of Property by Deed (Central Crops Res. Station) – NC State University
- e. Acquisition of Property by Deed (Lake Wheeler Field Lab) – NC State University
- f. Disposition of Property by Demolition – Western Carolina University
- g. Capital Improvement Projects
- h. Sale of Special Obligation Bonds – UNC Charlotte

Committee on Educational Planning, Policies, and Programs

- i. AHEC Annual Report on Primary Care Physicians
- j. Louisburg College Comprehensive Articulation Agreement
- k. UNC Policy 700.10.1 (Amend) – Policy on Awarding Undergraduate Credit on the Basis of Advanced Placement Exam Scores (approved on September 19, 2019)

Committee on Audit, Risk Management, and Compliance

- l. UNC System-wide Internal Audit Plan for 2019-20

5. Report from the Association of Student Governments Mr. Schmidt
6. Report of the Committee on Budget and Finance.....Mr. Sloan
7. Report of the Committee on Educational Planning, Policies, and ProgramsMrs. Nelson
8. Report of the Committee on Personnel and TenureMrs. Blue
 - a. Report of the UNC Staff AssemblyMr. Killian

9. Report of the Committee on University GovernanceMr. Powers
10. Report of the Committee on Public Affairs.....Mr. Byers
11. Report of the Committee on Audit, Risk Management, and Compliance Mr. Holmes
12. Report of the Committee on Strategic Initiatives..... Mrs. Coward
13. Report of the Committee on Historically Minority-Serving Institutions.....Mr. Allison
14. Report of the Committee on Military and Veterans AffairsMr. Daughtry
15. Report of the Presidential Search Committee..... Mrs. Murphy
16. Chair’s Report Chair Ramsey

CLOSED SESSION

17. Approval of Minutes (Closed) of September 20, 2019, October 1, 2019,
And October 29, 2019..... Chair Ramsey
18. President’s Report Interim President Roper
19. Legal ReportMr. Shanahan
20. Report of the Committee on Educational Planning, Policies, and ProgramsMrs. Nelson
21. Report of the Committee on Personnel and TenureMrs. Blue

OPEN SESSION

22. Report of the Committee on Personnel and TenureMrs. Blue
 - a. Plan Document for Incentive Compensation Program for Chancellors
23. Adjourn

The next regularly scheduled meeting of the Board of Governors is Friday, December 13, 2019, at the Center for School Leadership Development (CSLD) in Chapel Hill.

The following policy change to the UNC Policy Manual was recommended at a prior committee meeting to be considered by the full Board of Governors on November 15, 2019:

- Approval of proposed amendments to Section 700.10.1, Policy Awarding Undergraduate Credit on the Basis of Advanced Placement Exam Scores (Educational Planning, Policies, and Programs).

**Policy on Awarding Undergraduate Credit on the
Basis of Advanced ~~Placement Exam~~ Course Examination Scores**

I. Purpose. N.C. Gen. Stat. § 115C-174.26 (hereinafter G.S.), establishes the intent of the state to enhance accessibility and encourage students to complete rigorous advanced courses at the secondary level. The state has defined advanced courses as Advanced Placement (AP), International Baccalaureate (IB) Diploma Programme, and Cambridge International Advanced Subsidiary (AS) Level and Cambridge International Advanced (A) Level. Students enrolled in North Carolina public schools are exempt from paying any fees for the administration or registration of examinations for these Advanced Courses. With this substantial support from the state of North Carolina, students in the state's high schools have the opportunity to earn credit toward a postsecondary degree via ~~Advanced Placement (AP) exams. AP exams and associated courses are developed by committees of college and university faculty and expert high school teachers to correspond to expectations in introductory level courses at colleges and universities. Scores on these AP exams range from a low of one to a high of five; the developers of AP exams represent that a score of three on any AP exam signals that a student has "proven...capable of doing the work of an introductory level course in a particular subject at college."~~⁴ AP, IB, and Cambridge A Level and AS Level examinations.

It is therefore in the best interest of North Carolina's students that the University of North Carolina's (UNC) System constituent institutions award undergraduate credit on the basis of ~~AP exam~~ Advanced Course examination scores in a uniform manner, and that potential students and their families receive clear and consistent information regarding this awarding of undergraduate credit. Furthermore, it is in the best interest of students and the state that UNC System undergraduate students who prove that they have completed college-level work via ~~a national exam receive one of these state-supported Advanced Course examinations receive~~ credit so that ~~those students they~~ might complete a degree in a more timely manner.

Accordingly, the constituent institutions shall adopt policies governing the awarding of undergraduate credit on the basis of ~~AP exam~~ Advanced Course examination scores not inconsistent with this policy.

II. Awarding Credit for Advanced ~~Placement Exam~~ Course Examination Scores. UNC System constituent institutions shall award appropriate credit to undergraduates who have earned a ~~score of three or higher on one or more AP exams~~ Qualified Advanced Course Examination Score, as defined in the Regulation on Awarding Undergraduate Credit on the Basis of Advanced ~~Placement Exam~~ Course Examination Scores, Section 700.10.1[R] of the UNC Policy Manual. ~~An institution with compelling reasons as Any exceptions to why a score other than three this policy must be required for a student to receive appropriate credit may petition to have an exception approved by its the institution's board of trustees. Compelling reasons must be based on analyses of academic outcomes as in accordance with the guidance described in Section 700.10.1[R] of the UNC Policy Manual.~~

⁴ See "About AP Scores" from the College Board, the organization that develops and administers AP courses and exams (with substantial input from high school and university faculty across the United States), at <https://apscore.collegeboard.org/scores/about-ap-scores/>, retrieved on June 21, 2018.

III. Report on Exceptions Granted. An institution must report any exceptions granted by its board of trustees, and the reasons and evidence for those exceptions, to the president ~~by July 1, 2019, and annually thereafter. The president shall report a summary of these exceptions to the Board of Governors on an annual basis annually no later than July 1.~~

IV. Relationship to Other Credit Programs. The purpose of this policy is to provide a standard minimum consideration of college credit for Advanced Courses, as defined by G.S. 115C-174.26. This policy does not preclude UNC System constituent institutions from electing to award additional college credit for other scores on the AP, IB, Cambridge A-Level, or Cambridge AS-Level exams, or for acceptable performance in other programs as identified by the constituent institution.

V. Other Matters

A. Effective Date. The requirements of this policy with regard to AP examinations shall be effective as of the 2019-20 academic year and thereafter; the requirements of this policy with regard to IB and Cambridge AS-Level and A-Level examinations shall be effective as of the 2020-21 academic year and thereafter. Requirements are stipulated further in Section 700.10.1[R] of the UNC Policy Manual.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.