

400.1.5

Adopted 01/08/93

Amended 09/08/06

Amended 07/01/07

Amended 01/11/13

Amended 01/26/18

### **Fostering Undergraduate Student Success**

#### **I. Purpose**

The University of North Carolina's policies on student success adopted by the Board of Governors direct constituent institutions to:

- A. Set academic progress and degree attainment as primary outcomes;
- B. Promote academic quality, rigor, and integrity; and
- C. Make possible "seamless" educational opportunities across the UNC constituent institutions, with the North Carolina Community College System (NCCCS), and early college high schools.

Improving retention, graduation rates, and time to degree are important aspects of such policies. However, the Board of Governors also recognizes that students come into the system from a number of different life circumstances and their paths to success vary accordingly. Policies, therefore, set parameters within which a constituent institution can best meet the needs of these diverse student populations.

#### **II. University-Wide Policies**

- A. The Board of Governors has adopted the following policies for all institutions comprising the University of North Carolina except the North Carolina School of Science and Mathematics.<sup>1</sup>

- 1. Constituent institutions will require no more than 120 semester credit hours for a four-year baccalaureate degree program unless an exception is granted by a board of trustees as described in Section 400.1.5[R] of the UNC Policy Manual.
- 2. Constituent institutions will follow the credit hour limits for five-year baccalaureate degree programs as described in Section 400.1.5[R] of the UNC Policy Manual.
- 3. Constituent institutions will develop academic policies within the regulations established by the UNC General Administration on:
  - a. Satisfactory Academic Progress (SAP)
  - b. Course Adjustment Periods ("Drop/Add")
  - c. Course Withdrawal
  - d. Grade Exclusion or Replacement

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<sup>1</sup>The North Carolina School of Science and Mathematics shall track data on student attrition, completion rates of its high school curriculum, and high school graduation. See G.S. 116-235.

- e. Minimum, Maximum, and Average Course Load
  - 4. Constituent institutions will establish a student success and support structure to review and to issue regular reports on:
    - a. Retention, academic progression, graduation, and time to degree;
    - b. Course scheduling as it relates to whether courses required for graduation are offered on a timely basis and with an adequate number of sections and seats;
    - c. Course offerings and grade requirements to assess if any undue additions to general education requirements exist or if such requirements unintentionally lengthen time to graduation; and
    - d. The academic advisement system to ensure students receive appropriate assistance in proceeding toward graduation in a timely manner.
  - 5. Constituent institutions will be compliant with Title IV regulations that define student eligibility for and receipt of federal financial aid.
  - 6. Constituent institutions will be compliant with the Comprehensive Articulation Agreement with the NCCCS and are encouraged to develop policies that promote seamless transfer among schools in the University of North Carolina System.
  - B. These policies are designed to ensure that campus and system-wide policies and practices facilitate behaviors that support retention and timely graduation.
- III. Other Matters
- A. Effective Date. The requirements of this policy shall be effective on the date of adoption of this policy by the Board of Governors.
  - B. Relation to State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.
  - C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.