



July 27, 2018 at 9:00 a.m.  
University of North Carolina System Office  
Center for School Leadership Development, Board Room  
Chapel Hill, North Carolina

## AGENDA

1. Invocation ..... Vice Chair Ramsey
2. Roll Call..... Secretary Burris-Floyd
3. President's Report .....President Spellings
4. Consent Agenda ..... Chair Smith

### Minutes

- a. Minutes (Open) of May 24, 2018
- b. Minutes (Open) of June 1, 2018

### Committee on Budget and Finance

- c. Capital Improvement Projects – N.C. A&T, NC State, UNC-Chapel Hill, UNC Charlotte, UNCSA, and WSSU
- d. Authorization of Replacement Lines of Credit – UNC-Chapel Hill
- e. Disposition of Property by Easement – NCCU
- f. Disposition of Property by Easement – UNC-Chapel Hill
- g. Authorization of Ground Lease – UNCW
- h. Millennial Campus Expansion Request – ECU

### Committee on Educational Planning, Policies, and Programs

- i. Authorization to Establish UNC Degree Programs – UNC Charlotte
- j. Authorization to Discontinue UNC Degree Programs – ECU
- k. Authorization to Discontinue and Consolidate UNC Degree Programs – ECU, NCCU
- l. Licensure Program Approvals – Northeastern University, Johnson and Wales University, Brightwood College, CreatEd Institute
- m. UNC Policy 700.7.1 – *Policy on Military Student Success* (approved on May 23, 2018)

### Committee on University Governance

- n. Boards of Trustees Nominations – Appalachian, WCU
- o. *The Code, 502 D – Relation of the Chancellor to the Constituent Institution* (approved on May 23, 2018)
- p. UNC Policy 700.4.1 – *Policy on Minimum Substantive and Procedural Standards for Student Disciplinary Proceedings* (approved on May 23, 2018)

- q. UNC Policy 1300.9 – *Policy on Providing Safety and Security Presentations to University Boards* (approved on May 23, 2018)

Committee on Strategic Initiatives

- r. UNC Policy 700.10.1 – *Policy on Awarding Course Credit on the Basis of Advanced Placement Exam Scores* (approved on June 27, 2018)

- 5. Report of the Committee on Budget and Finance.....Mr. Sloan
  - a. 2018-19 Operating Budget Allocations
  - b. 2018-19 Capital Improvement Budget Allocations
- 6. Report of the Committee on Educational Planning, Policies, and Programs .....Mrs. Nelson
  - a. UNC Faculty Assembly Update ..... Dr. Green
- 7. Report of the Committee on University Governance.....Mr. Powers
- 8. Report of the Committee on Public Affairs.....Mr. Byers
- 9. Report of the Committee on Audit, Risk Management, and Compliance ..... Mr. Holmes
- 10. Report of the Committee on Strategic Initiatives..... Mr. Mitchell
- 11. Report of the Committee on Healthcare .....Mr. Sloan
- 12. Report of the Committee on Historically Minority-Serving Institutions.....Mr. Allison
- 13. Report of the Subcommittee on Laboratory Schools .....Mr. Byers
- 14. Report of the Committee on Military and Veterans Affairs .....Mr. Webb
- 15. Chair’s Report ..... Chair Smith

**CLOSED SESSION**

- 16. Approval of Minutes (Closed) of May 24 and June 1, 2018..... Chair Smith
- 17. President’s Report .....President Spellings
- 18. Legal Report .....Mr. Shanahan
- 19. Report of the Committee on Personnel and Tenure ..... Mrs. Murphy
  - a. Executive Personnel Matter
- 20. Report of the Presidential Assessment Committee..... Chair Smith

## **OPEN SESSION**

21. Report of the Committee on Personnel and Tenure ..... Mrs. Murphy
  - a. FY2018-2019 EHRA and SHRA Annual Raise Process Resolution and Guidelines
22. Adjourn

**The next regularly scheduled meeting of the Board of Governors is Friday, September 14, 2018, at the C.D. Spangler Center in Chapel Hill.**



**The following policy changes to the UNC Policy Manual were recommended at a prior committee meeting to be considered by the full Board of Governors on July 27, 2018:**

1. Approval of proposed amendments to Section 502 D of *The Code*, Relation of the Chancellor to the Constituent Institution.
2. Approval of proposed amendments to Section 700.4.1, Policy on Minimum Substantive and Procedural Standards for Student Disciplinary Proceedings.
3. Approval of proposed amendments to Section 700.7.1, Policy on Military Student Success.
4. Adoption of Section 700.10.1, Policy on Awarding Course Credit on the Basis of Advanced Placement Exam Scores.
5. Adoption of Section 1300.9, Policy on Providing Safety and Security Presentations to University Boards.

## CHAPTER V - OFFICERS OF THE UNIVERSITY

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## SECTION 502. CHANCELLORS OF CONSTITUENT INSTITUTIONS.

## 502 A. General Authority.

The administrative and executive head of each constituent institution shall be the chancellor, who shall exercise complete executive authority therein, subject to the direction of the president. The chancellor shall be responsible for carrying out policies of the Board of Governors and of the board of trustees. [See G.S. 116-34(a)]

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## 502 D. Relation of the Chancellor to the Constituent Institution.

(1) Subject to policies established by the Board of Governors, the institutional board of trustees, or the president, the chancellor shall be the leader of and the official spokesperson for the institution; shall promote the educational excellence and general development and welfare of the institution; shall define the scope of authority of faculties, councils, committees, and officers of the institution; and all projects, programs, and institutional reports to be undertaken on behalf of the institution shall be subject to the chancellor's authorization and approval.

(2) The chancellor shall be a member of all faculties and other academic bodies of the institution and shall have the right to preside over the deliberations of any legislative bodies of the faculties of the institution.

The chancellor shall be responsible for ensuring that there exists in the institution a faculty council or senate, a majority of whose members are elected by and from the members of the faculty. The general faculty, however, which shall include at least all full-time faculty and appropriate administrators, may function as the council or senate. The faculty shall be served by a chair elected either by the general faculty or by the council or senate. However, the chancellor may attend and preside over all meetings of the council or senate. The council or senate may advise the chancellor on any matters pertaining to the institution that are of interest and concern to the faculty.

In addition to ensuring the establishment of a council or senate, the chancellor shall ensure the establishment of appropriate procedures within the institution to provide members of the faculty the means to give advice with respect to questions of academic policy and institutional governance, with particular emphasis upon matters of curriculum, degree requirements, instructional standards, and grading criteria. The procedures for giving advice may be through the council or senate, standing or special committees, or other consultative means.

(3) Subject to any policies or regulations of the Board of Governors or of the board of trustees, it shall be the duty of the chancellor to exercise full authority in the regulation of student affairs and student conduct and discipline. In the discharge of this duty, delegation of such authority may be made by the chancellor to faculty committees and to administrative or other officers of the institution, or to agencies of student government, in such manner and to such extent as may by the chancellor be deemed necessary and expedient. In the discharge of the chancellor's duty with respect to matters of student discipline, it shall be the duty of the chancellor to secure to every student the right to due process. Appeals from these disciplinary decisions are allowable only on the following grounds:

~~1(a)~~ A violation of due process; or

~~(b2)~~ A material deviation from the Minimum Substantive and Procedural Standards for Student Disciplinary Procedures, Section 700.4.1 ~~adopted by the Board of Governors of the UNC Policy Manual.~~

Where the sanction is suspension or expulsion, an appeal may be made to the board of trustees. No appeal to the president or Board of Governors is permitted. ~~When the sanction is expulsion, the final campus decision is appealable to the Board of Governors.~~

700.4.1

Adopted 11/08/02

Amended 07/01/07

Amended 08/23/13

Amended      /      /18

### **Policy on Minimum Substantive and Procedural Standards for Student Disciplinary Proceedings**

The purpose of this policy is to establish legally supportable, fair, effective and efficient procedures for student disciplinary proceedings. The minimum standards for these proceedings are set out below. These minimum standards exceed the requirements of due process and therefore complying with requirements will also result in providing due process.

I. Elements of Policy. The two kinds of standards that must be followed are procedural standards and substantive standards.

II. Procedural. The procedural standards require notice and an opportunity for a hearing. The formality of these provisions will vary depending on the seriousness of the offense. (See sections V., and VI., below.)

III. Substantive. Substantive standards require that the decision reached be neither arbitrary nor capricious. Generally this means that there is some evidence to support the decision reached.

IV. Code of Student Conduct. Each constituent institution must adopt a code of student conduct that:

     ~~(a)~~A. ~~is~~ applicable to all students;

     ~~(b)~~B. ~~defines~~ what conduct is prohibited; and

     ~~(c)~~C. ~~specifies~~ the types of sanctions that may be imposed for each category of prohibited conduct. Ranges of violations and ranges of sanctions are permissible.

     Progressive sanctions for multiple violations are also legitimate. A periodic review of the code should be undertaken to ensure it remains in compliance with applicable laws, policies and regulations.

V. Requirements for Minor Violations. A minor violation is one for which the possible sanctions are less than suspension and expulsion.

#### **A. Procedural Requirements.**

1. A constituent institution may receive and, in its discretion, investigate reports of incidents of student misconduct. A student may be accused of a violation of the code of student conduct only by a designated university official with a formal charge initiating a disciplinary proceeding. A determination to initiate a disciplinary proceeding accusing a student of a violation of the code of student conduct should be made by a designated university official within a reasonable period of time after the constituent institution receives the report.

2. If a charge is to be pursued, it is then referred to a hearing official or body. The student must be notified in writing of the alleged violation(s), the referral and the hearing date. The hearing should not be scheduled for at least five (5) calendar days after the student receives the notice, unless the student agrees to an earlier hearing date. A committee member or the hearing official who has a conflict with, bias about or interest in the case should recuse himself. If the committee member or the hearing official refuses to recuse himself, a designated university official shall make the recusal decision.

3. The student may waive the hearing and accept a sanction proposed by a designated university official. The sanction must be within the ranges specified in accordance with section IV., above. The waiver and acceptance must be in writing and signed by the student.

4. If a hearing is held, it may occur as a meeting between the hearing committee/official and the student. It will be a closed meeting. The institution shall assure that students have the capability to present their evidence and defenses at the meeting or hearing. Witness testimony and documents may be received from both the designated university official and the student, who will both be present during all of the evidentiary presentation. At the end of the hearing, the committee/official will determine whether the designated university official has shown by a preponderance of the evidence that the student committed the offense charged. This determination must be based solely on the evidence presented at the hearing or meeting. The committee/official will also determine the appropriate sanction within the ranges specified in the definitions in Section IV, above.

5. The decision may be final or it may be a recommendation for a final decision by a designated university official. The final administrative decision must be reached within a specified amount of time, not to exceed ~~forty-five (45)~~ calendar days after the date of the hearing. The final administrative decision must be transmitted to the student in writing within ~~ten (10)~~ calendar days of the date the decision is made, and it must contain a brief summary of the evidence upon which the decision is based.

6. Appeal rights must be specified in the decision letter. At least one level of administrative appeal must be permitted and the time in which to appeal and the permitted grounds for the appeal must be articulated. Further appellate opportunities shall be governed by ~~the Section 502 D(3), of The~~ Code ~~[502-D(3)]~~ of the University of North Carolina.

B. Substantive Requirements. In each case there must be sufficient evidence supporting the decision and the sanction.

VI. Serious Violations. A serious violation is one for which the possible sanctions include suspension or expulsion.



A. Procedural Requirements:

1. A constituent institution may receive and, in its discretion, investigate reports of incidents of student misconduct. A student may be accused of a violation of the code of student conduct only by a designated university official with a formal charge initiating a disciplinary proceeding. A determination to initiate a disciplinary proceeding accusing a student of a violation of the code of student conduct should be made by a designated university official within a reasonable period of time after the constituent institution receives the report.
2. Written notice to the student must be provided if a decision is made to issue a formal charge against the student. The notice should specify the offense(s) charged, the possible sanctions, and a brief recitation of the factual allegations supporting the charge. For all charged offenses which could result in expulsion, the notice must include this possibility and must specify that expulsion precludes matriculation at any UNC constituent institution.
3. A formal charge is then referred to a hearing official or body. The student must be notified in writing of the referral. This notice may include a hearing date. The hearing date may not be scheduled for at least ~~ten~~(10) calendar days after the student receives notice of the referral, unless the student agrees to an earlier hearing date. Reasonable extensions of time for either party to prepare for the hearing should be allowed.
4. If a hearing date is not set in the notice of the charge, written notice of the hearing date must be sent to be received by the student not less than five calendar days before the proceeding is scheduled for hearing.
5. The student may waive the hearing and accept a sanction proposed by a designated university official. The sanction must be within the ranges specified in accordance with Section IV., above. The designated university official must determine that the waiver and acceptance is voluntary and that the charge and sanction have factual support. The waiver and acceptance must be in writing and signed by the student and the designated university official.
6. Prior to the hearing, the student must be given the opportunity to review any written evidence that will be used at the hearing and to obtain a list of witnesses.
7. A committee member or hearing official who has a conflict with, bias about or an interest in a case must recuse himself. If the committee member refuses to recuse himself, a designated university official will make the recusal decision. The student must also be given the opportunity to challenge a committee member or hearing official on these grounds. The decision on the challenge must be made by the committee or official within five calendar days. If necessary, a substituted committee member or hearing official will be appointed.
8. The institution shall assure that students have the capability to present their evidence and defenses at the hearings. The method for assuring this capability may vary depending on the nature of the case and on the nature of the representation of the

institution or the charging party. Each institution must have a policy delineating the participation or prohibition of attorneys and non-attorney advocates. Representation or assistance by attorneys or non-attorney advocates at the hearing is neither required nor encouraged.

9. The hearing will be closed to the public, unless a constituent institution's policy provides otherwise.

10. A transcript or other verbatim record of the hearing (but not of the deliberations) will be prepared. The institution will be responsible for the costs of this record.

11. At the hearing, a designated university official must present sufficient witness and/or documentary evidence to establish the violation. The student must be given an opportunity to question this evidence, either by direct questions or inquiries transmitted through the committee or hearing official.

12. The student must be given the opportunity to present any witness or documentary evidence that ~~he~~ the student offers, provided that the evidence is relevant to the charge or other evidence presented and does not otherwise infringe the rights of other students.

13. At the conclusion of the evidence, the committee/official will determine whether the charging official has shown by a preponderance of the evidence, or by such higher standard as the institution may adopt, that the student committed the offense charged. This determination must be based solely on the evidence presented at the hearing. The committee or official will also determine the appropriate sanction within the ranges specified in accordance with section IV., above.

14. The decision may be final or it may be a recommendation for a final decision by a designated university official. The final administrative decision must be reached within a specified amount of time, not to exceed ~~forty-five (45)~~ calendar days after the hearing is completed. The final administrative decision must be transmitted in writing to the student within ten (10) calendar days of the date the decision is made and must contain a brief summary of the evidence upon which the decision is based.

15. A vice chancellor or ~~his~~ the vice chancellor's delegate must make the final administrative determination in all suspension cases. The delegation may be to a student committee or a student/employee committee.

16. The chancellor or a vice chancellor must make the final administrative decision in all expulsion cases.

17. Appeal rights must be specified in the final decision letter. At least one level of institutional appeal must be permitted, and the time limits in which to appeal and the permitted grounds for appeal must be articulated.

18. Further appeals shall be governed by ~~the~~ The *Code of the University of North Carolina*.

B. Substantive Requirements. In each case there must be sufficient evidence supporting the decision and the sanction.

## VII. Special Cases

A. If the formal charge is also the subject of pending criminal charges, the institution must, at a minimum, allow an attorney advisor to accompany the student to the hearing.

B. Charges against multiple students involved in the same incident may be heard in a single case only if each student defendant consents to such a proceeding.

C. In cases of alleged sexual misconduct, both parties are entitled to the same opportunities to have others present during a disciplinary proceeding.<sup>1</sup>

D. Victims of crimes of violence must be notified of the results of the disciplinary proceeding of the alleged assailant. "Results" means the name of the student assailant, the violation charged or committed, the essential findings supporting the conclusion that the violation was committed, the sanction if any is imposed, the duration of the sanction and the date the sanction was imposed.<sup>2</sup>

E. When a student with a disability is charged with an offense, the institution will assure that all requirements of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act are met.

## VIII. Other Matters

A. Effective Date. The requirements of this policy shall be effective on the date of its adoption by the Board of Governors and shall apply to all disciplinary proceedings initiated on or after August 1, 2018.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

~~Effective Date: This policy applies to all offenses committed on or after August 23, 2013.~~

<sup>1</sup> The term "sexual misconduct" includes sexual assault, sexual battery, sexual coercion, rape, stalking, sexual violence and other forms of sexual misconduct. Furthermore, "both parties" refers specifically to the individual who claims to have been the victim of the sexual misconduct and the student who is alleged to have engaged in sexual misconduct.

<sup>2</sup> The disciplinary records of high school students at the North Carolina School of Science and Mathematics described in sections VII.C., and D., of this policy may not be disclosed without appropriate consent. [CFR 99.31(a)(13)]

## Military Student Success

I. Purpose. The University of North Carolina System is committed to the success of military-affiliated students<sup>4</sup>, which for the purpose of this policy includes students who are U.S. military service members (including National Guard and Reserve members), veterans, spouses of service members or veterans, or dependent family members of service members or veterans. This policy, and its associated ~~regulations and guidelines~~regulation, provide a framework for the constituent institutions of the University of North Carolina System to develop and maintain a comprehensive network of services for military-affiliated students seeking to meet their educational goals. The president shall establish regulations to implement the requirements of these policies and to promote the general welfare of ~~service members, veterans, spouses, and dependent family members at the constituent institutions~~military-affiliated students.

### III. Admission of Active Duty Service Members and Veterans

A. The University of North Carolina System and its constituent institutions are committed to equality of opportunity. ~~The University administers~~Each constituent institution shall administer nondiscriminatory admissions policies by fairly evaluating the records of applicants.

B. For purposes of undergraduate admission to any constituent institution of the University of North Carolina, any individual having completed a minimum of three years of cumulative active duty service in the United States Armed Forces ~~who otherwise meet the criteria for a transfer student will be considered a transfer student in the~~shall be exempt from minimum admissions processrequirements (MAR) and minimum course requirements (MCR) pursuant to UNC Policy, Section 700.1.1.2[R], with thealthough they may be considered first-time undergraduates (freshmen) for reporting and/or receipt of services. Applicants in this profile shall be required to submit a high school transcript or GED, college transcript(s) (if applicable), and a relevant military transcript for evaluation. The branch of service ~~functioning~~reporting the source of transferred credit hours earned through military training will function as the applicant's institution of transfer. If discharged from active duty, the veteran must have received an Administrative (non-punitive) Discharge. This policy shall not apply to veterans receiving a "Bad Conduct or Dishonorable Discharge."

C. ~~Under conditions set forth by the president in regulations associated with this policy, applicants in this profile may be offered special consideration with regard to the minimum admissions and minimum course requirements for transfer students.~~

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<sup>4</sup>~~For the purposes of this policy, "military-affiliated students" shall include students who are service members (including National Guard and Reserve members), veterans, spouses of service members or veterans, or dependent family members of service members or veterans.~~

~~DC.~~ Nothing in this policy guarantees admission for students ~~who do not meet institutional academic standards for admission.~~ Constituent institutions retain sole authority for admissions determinations.

~~II.~~ ~~III.~~ Data Collection and Reporting on Military-Affiliated ~~Student Data~~

Students. The president shall establish appropriate and uniform data collection procedures to enable the constituent institutions to identify and track the academic progress of ~~service members, veterans, spouses, and dependent family members for the purposes of evaluating and reporting retention, graduation and the length of time to degree.~~ military-affiliated students for the purposes of evaluating and reporting retention, graduation, and time to degree completion. Collecting, analyzing, and publishing this data supports the intent of Presidential Executive Order 13607 ("Establishing Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members," issued April 27, 2012), aligns with the recommendations contained in the UNC SERVES April 2010 Report to the President, and serves to track progress made towards the implementation of Session Law 2014-67. Constituent institutions must develop appropriate protocols to assure the security of all information related to the status of active-duty students and students eligible to be activated.

~~III.~~ IV. Residency Status of Military-Affiliated Students

. North Carolina created and maintains its public institutions of higher education primarily for the benefit of the residents of North Carolina, and its institutions are generously supported by the General Assembly and the public. ~~MilitaryNonresident military~~ affiliated students may be eligible ~~for to receive the~~ in-state tuition rate under the conditions established by ~~General Statutes of the state of North Carolina and enacted by regulations in the North Carolina State Residence Classification Manual~~ federal law, and in association with this policy, the guidelines promulgated by the Residency Determination System (RDS).

~~IV.~~ V. Campus Support Structures for Military-Affiliated Students

. The constituent institutions ~~of the University of North Carolina~~ shall develop and maintain campus-based support networks, as well as a comprehensive series of community, regional, and national referrals for military-affiliated students to assist in successful navigation of their educational goals. These services shall include, but not be limited to, admissions, financial aid, housing, ~~student affairs~~ disability services, career services, health services and counseling, and other student services and supports offered under student affairs and academic affairs.

~~V.~~ VI. Military Credit Transferability

. The University of North Carolina System recognizes the value of the education, training, and experience that military students bring to the university. The ~~university~~ University and its constituent ~~campuses~~ institutions shall establish a process by which this learning can be evaluated for possible course credit. Such military learning may include, but will not be limited to, recruit training, military occupational specialty (MOS) training and education, Defense Language Institute foreign language coursework and exams, Community College of the Air Force (CCAF) coursework, ~~CLEP (College-Level Examination Program)~~ (CLEP), and DANTES Standardized Subject Tests (DSST). The American Council on Education (ACE) credit

equivalency recommendations shall serve as the standard reference work for recognizing learning acquired in the military.<sup>2</sup>

~~VI.~~ VII. Withdrawal due to Call to Duty

The University of North Carolina System supports students called to active duty or training in the United States Armed Forces, including service in the National Guard or Reserve.<sup>3</sup> The policies of the University constituent institutions shall assist, whenever possible, the student in withdrawing and re-entering the university without incurring financial or academic hardship. Such policies shall include but are not limited to:

- A. Military Withdrawal
- B. Refunds of Tuition, Fees, and Other Expenses
- C. Academic Credit
- D. Deferral of Enrollment
- E. Military Leave of Absence
- F. Re-admission into the University
- G. Scholarship Status

VIII. Other Matters

A. Effective Date. The requirements of this policy shall be effective on the date of its adoption the Board of Governors.

B. Relation to State Laws. The foregoing policies as adopted by the Board of Governors are meant to supplement, and do not purport to supplant or modify, those statutory enactments which may govern the activities of public officials.

C. Regulations and Guidelines. These policies shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

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<sup>2</sup> Nothing in this policy prevents constituent institutions from evaluating military learning independent of the ACE evaluation.

<sup>3</sup> Campuses Constituent institutions may choose whether to extend some or all of the benefits of these policies to the spouse or child of a person called to active duty. Campuses Institutions may also choose to include spouses and children of persons called to active duty under the extenuating circumstances regulation (Section 400.1.5[R] of the UNC Policy Manual, ~~Section 400.1.5[R]~~).

**Policy on Awarding Undergraduate Credit on the Basis of Advanced Placement Exam Scores**

I. Purpose. With substantial support from the state of North Carolina, students in the state's high schools have the opportunity to earn credit toward a postsecondary degree via Advanced Placement (AP) exams. AP exams and associated courses are developed by committees of college and university faculty and expert high school teachers to correspond to expectations in introductory-level courses at colleges and universities. Scores on these AP exams range from a low of one to a high of five; the developers of AP exams represent that a score of three on any AP exam signals that a student has "proven . . . capable of doing the work of an introductory-level course in a particular subject at college."<sup>1</sup>

It is in the best interest of North Carolina's students that the University of North Carolina's (UNC) constituent institutions award undergraduate credit on the basis of AP exam scores in a uniform manner, and that potential students and their families receive clear and consistent information regarding this awarding of undergraduate credit. Furthermore, it is in the best interest of students and the state that UNC undergraduate students who prove that they have completed college-level work via a national exam receive credit so that those students might complete a degree in a more timely manner.

Accordingly, the constituent institutions shall adopt policies governing the awarding of undergraduate credit on the basis of AP exam scores not inconsistent with this policy.

II. Awarding Credit for Advanced Placement Exam Scores. UNC System constituent institutions shall award appropriate credit to undergraduates who have earned a score of three or higher on one or more AP exams, as defined in the Regulation on Awarding Undergraduate Credit on the Basis of Advanced Placement Exam Scores, Section 700.1.10[R] of the UNC Policy Manual. An institution with compelling reasons as to why a score other than three must be required for a student to receive appropriate credit may petition to have an exception approved by its board of trustees. Compelling reasons must be based on analyses of academic outcomes as described in Section 700.1.10[R] of the UNC Policy Manual.

III. Report on Exceptions Granted. An institution must report any exceptions granted by its board of trustees, and the reasons and evidence for those exceptions, to the president by July 1, 2019, and annually thereafter. The president shall report a summary of these exceptions to the Board of Governors on an annual basis.

IV. Other Matters

A. Effective Date. The requirements of this policy shall be effective as of the 2019-20 academic year and thereafter; requirements are stipulated further in Section 700.1.10[R] of the UNC Policy Manual.

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<sup>1</sup> See "About AP Scores" from the College Board, the organization that develops and administers AP courses and exams (with substantial input from high-school and university faculty across the United States), at <https://apscore.collegeboard.org/scores/about-ap-scores/>, retrieved on June 21, 2018.

B. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.



**Policy on Providing Safety and Security Presentations to  
University Boards**

I.       Purpose. The Board of Governors adopts this policy to assure that University and constituent institution boards receive campus safety and security presentations on a regular basis to inform their decision making on policy matters related to safety and security at their institutions.

II.       Annual Presentations to Boards of Trustees. The chancellor of each constituent institution or the chancellor's designee shall provide an annual presentation to the constituent institution's board of trustees with relevant data and information concerning campus security, the safety of students and others, sexual assault, alcohol and drug use, risk management, and associated institutional policies.

III.      Annual Presentation to the Board of Governors. The president or the president's designee shall provide an annual campus safety and security presentation to the Board of Governors, which may include information presented to boards of trustees and any other relevant information.

IV.      Other Matters

A.       Effective Date. The requirements of this policy shall be effective on the date of its adoption by the Board of Governors.

B.       Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.

C.       Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.