# Undergraduate Degree Program Credit Requirements 

UNIVERSITY OF


# Where Do We Stand? <br> Graduation Rates at Any UNC Institution 



## The "Traditional" Four-Year Degree

15 credits per semester is "full time."
2 semesters per year ( 30 credits per year)
4 years or 8 semesters ( 120 credits in total)

## Why Do Students Take Longer Than Four Years to Graduate?

## FEDERAL POLICIES

Definition of "full time" (12 hours)

## STUDENT BEHAVIOR

Taking courses outside of degree program
Changing majors
Additional minors/majors

## OTHER CAUSES

Work demands
Family commitments
Financial issues
Illness

## INSTITUTIONAL POLICIES

Transfer policies
Acceptance policies for AP exams
Exam scores of " 3 " not accepted at some institutions
Course offerings (how often and at what times)
Degree program credit requirements

## Why Do Students Take Longer Than Four Years to Graduate?

## FEDERAL POLICIES

Definition of "full time" (12 hours)

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OTHER CAUSES
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Family commitments
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Illness

# How many credits are required for an undergraduate degree by SACS COC? 

## Southern Association of Colleges and Schools Commission on Colleges (SACS COC)

## Core Requirement 2.7.1 (Program Length)

2.7.1 The institution offers one or more degree programs based on at least 60 semester credit hours or the equivalent at the associate level; at least 120 semester credit hours or the equivalent at the baccalaureate level; or at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification for all degrees that include fewer than the required number of semester credit hours or its equivalent unit. (Program length)

## What are the credit-hour requirements across the UNC System?

## Number of Four-Year Undergraduate Degree Programs by Credit Requirement (2017-18)



890 degree programs in total*

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 |

* Data were missing or unverified for 3 other degree programs, as of October 31, 2017.


# Number of Four-Year Undergraduate Degrees Awarded (2015-16) by Credit Requirement (2017-18) 

53

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 |

## 2,179 FTEs annually

the FTE equivalent for the total number of credits beyond $120(65,367)$ associated with the degrees awarded $(\mathbf{1 8}, \mathbf{1 9 8})$ in $2015-16$, in degree programs with requirements exceeding 120 credits.

Number of Four-Year Undergraduate Degree Programs by Institution


## English

30


Number of Credits Required

History
30


Number of Credits Required


Education


Number of Credits Required

Health Professions


Number of Credits Required

## BS in Athletic Training

## UNC University 1

Gen Ed Requirements (including electives)

Major Requirements

Freshman Seminar

TOTAL

44 credits

75 credits

1 credit

120 credits

## UNC University 2

Gen Ed Requirements
40 credits

Major Requirements
83 credits

Electives

TOTAL

3 credits

126 credits

## Credit Requirements for Undergraduate Degree Programs Across UNC

## Consequences

- Undergraduate degree requirements in excess of 120 credits translate into. . .
- additional costs to students/families.
- additional costs to taxpayers.
- opportunity costs for students.
- additional time-to-degree and student debt.


## Other fully accredited systems of higher education with $\mathbf{1 2 0}$ credit hour policies:

1. California State University System
2. Colorado
3. Florida
4. Georgia
5. Indiana
6. Louisiana
7. Montana
8. Minnesota
9. Nevada
10. Pennsylvania
11. Texas

## ADDITIONAL BACKGROUND

## Regulations Related to Fostering Undergraduate Student Success

## I. Limiting Hours for Baccalaureate Degree Programs

Baccalaureate degree programs shall be limited to no more than 128 semester credit hours. Any requirement beyond 128 hours must be approved by the Board of Governors. Any program authorized by the Board of Governors to require 135 semester credit hours or more shall be officially designated as a five-year baccalaureate program.
A. Campuses shall observe these guidelines in all proposals for new degree programs.
B. Campuses must publicize the required number of semester credit hours and projected length of full-time enrollment required to obtain the baccalaureate degree in both printed and online catalogs, as applicable. During new student orientation sessions and in publications for students and parents, campuses must provide a description of factors that may extend the length of time to complete a degree.

## Identical Programs, Varying Credit Requirements

## RANGE

## Information Technology (BS)

Geology (BS)

Physical Education, K-12 (BS)
Engineering (BS)

120 credits - $\mathbf{1 2 5}$ credits

120 credits - 126 credits

121 credits - $\mathbf{1 2 8}$ credits

120 credits - 128 credits

Across UNC, courses at different institutions but with identical (6-digit) CIP codes and program/degree titles can vary greatly by credit requirement. The variation is often as great as 4 credits. Sometimes, the variation can be between 5 and 8 credits, as these examples demonstrate. . .

## OCTOBER 2017 SURVEY OF UNC CHIEF ACADEMIC OFFICERS

1. Do you have a formal centralized review process and re-review timelines for examining undergraduate degree program credit hour requirements? 7 Yes; 8 No
a. If not, do colleges/departments handle this? 4 Yes; 4 No
2. For new program approval processes, do you use guidelines that include the total SCH as an issue? 13 Yes; 2 No
3. Has your office worked on this issue in the last 3 years? 7 Yes; 7 No
4. What other items do you think are important in consideration of total SCH/program? If deemed important, are these routinely assessed by the department to improve student throughput?
a. Core Gen Ed total SCH Important (routine assessment?) 15 Yes; 0 No
b. Sequencing of required courses (e.g., prerequisites) (routine assessment?) 11 Yes; 3 No
c. Scheduling of courses (e.g., from day/hour offered to frequency in academic year) (routine assessment?) 12 Yes;

3 No
5. What percent of programs over 120 SCH do you estimate could be moved to 120 ?

Answers varied from "none" to "100."

## Number of Four-Year Undergraduate Degree Programs by Credit Requirement (2017-18)



