

AGENDA ITEM

| A-4. Discussion of Bo | oard Orientations Andrea Poole |
|-----------------------|---|
| Situation: | The committee is planning orientation for new members of the Board of Governors and boards of trustees. |
| Background: | In odd-numbered years, new members are elected to the Board of Governors and boards of trustees for terms beginning July 1. |
| | In January, the committee heard a presentation about the formats of previous orientations and asked for additional information about the orientations provided by individual boards of trustees. Staff has surveyed campuses about their 2015 orientations. |
| Assessment: | The committee will review the results of the survey and continue discussions on options for Board of Governors and boards of trustees' orientations in 2017. |
| Action: | This item is for discussion only. |



SUMMARY OF 2015 BOT ORIENTATIONS

Committee on University Governance March 2, 2017

Background

- At the January meeting, the committee discussed orientations for BOT members and requested more information.
- The campuses were surveyed regarding their 2015 trustee orientations.
- This presentation summarizes the findings. More detail can be found in the attachment.



Summary of Orientations

- Fifteen of the 17 institutions provided an additional campus-specific orientation. The remaining two campuses utilized the system-wide orientation.
- Training ranged from two hours to more than three days over several months.
 - About half held orientation for a day or more and half for less than one day.
 - Some campuses held additional ongoing training as part of their regular BOT meetings.



Summary of Orientations

All institutions covered at least one topic in five of the seven areas; most campuses covered all categories.

| Number of Orientations Addressing Each Topic Category | | |
|---|----------|--|
| Structure, Roles, and Responsibilities | 15 of 15 | |
| Legal and Audit | 15 of 15 | |
| Finance and Budget | 15 of 15 | |
| Academic and Student Affairs | 15 of 15 | |
| Human Resources | 12 of 15 | |
| Advancement and University Relations | 15 of 15 | |
| Athletics | 8 of 15 | |



Other Topics Discussed

- Eleven institutions noted that they covered additional topics.
 - Campus partnerships, including teacher education partnerships
 - Environmental health and safety
 - Endowment and revenue trends
 - Committee delegations
 - Succession planning
 - Recruitment and retention

- Enrollment management
- Research
- Information technology
- Economic development
- Arts and the economy
- Staff and senate bylaws
- Heritage and history
- Online programs



QUESTIONS?



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BOT Orientation Survey Responses

Topics Covered (Total = 15)

Structure, Roles, and Responsibilities

- Board of Trustees
- Institutional structure
- Delegated authority to BOT and Chancellor
- Institutional mission
- Board of Governors
- General Administration and President Institutional strategic plan
- Institutional policies and procedures
- The Code
- NC General Statutes
- UNC Policy Manual
- System strategic plan

Finance and Budget

| System and institutional budget process | 11 | |
|--|----|--|
| Capital construction and facilities | 11 | |
| State budget process and trends | 10 | |
| Campus master planning | 10 | |
| Tuition and fee policy processes | 9 | |
| Property and real estate | 7 | |
| Scholarships and endowments | 7 | |
| Constitutional and legislative framework | 5 | |
| Borrowing and debt | 4 | |
| Space utilization | 4 | |

Human Resources

| Structure (faculty/non-faculty, EHRA/SHRA, etc. 11 | | | 4 |
|--|---|--|----|
| Appointments | 5 | | 10 |
| Promotions | 5 | | 10 |
| Compensation | 4 | | 11 |
| Grievances | 3 | | 12 |

| | • | |
|----|---|----|
| 15 | | - |
| 15 | | - |
| 14 | | 1 |
| 14 | | 1 |
| 12 | | 3 |
| 12 | | 3 |
| 12 | | 3 |
| 11 | | 4 |
| 10 | | 5 |
| 8 | | 7 |
| 7 | | 8 |
| 3 | | 12 |
| | | |

No

Yes

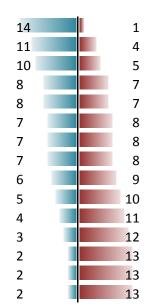
| Legal and Audit |
|-----------------------------|
| Open meetings law |
| Conflicts of interest |
| State Government Ethics Act |
| Public records laws |
| Gifts |
| Disclosure |
| Risk management |
| Lobbying |
| Internal audit |
| Compliance |
| External reporting |
| Litigation |
| Security |
| Regulatory environment |
| |

No

Yes

Academic and Student Affairs

| Academic program structure Enrollment and retention |
|--|
| SGA |
| Tenure |
| Tuition and fees |
| Scholarships and financial aid |
| Diversity and inclusion |
| Graduation |
| FERPA |
| Title IX |
| Student discipline |
| Clery Act reporting |
| Grievances |
| Academic freedom |
| Greek system |



Attachment

BOT Orientation Survey Responses

| | Yes | No |
|--------------------------------------|-----|----|
| Advancement and University Relations | | |
| Foundation and its structure | 10 | 5 |
| Private giving | 10 | 5 |
| Capital campaigns | 9 | 6 |
| Alumni | 8 | 7 |
| Financial supporters | 7 | 8 |
| State government | 6 | 9 |
| Local community | 4 | 11 |
| Federal government | 3 | 12 |
| | | |

| | Yes | No | |
|---------------------|-----|----|----|
| Athletics | | _ | |
| NCAA compliance | 6 | | 9 |
| Title IX compliance | 6 | | 9 |
| SACS | 5 | | 10 |
| Budget | 5 | | 10 |
| Other | 2 | | 13 |
| | | | |

Note: In 2015, 15 of 17 campuses provided an orientation in addition to the system orientation. This document summarizes the topics covered at the 15 individual orientations.