<u>**COMMITTEE ON EDUCATIONAL PLANNING, POLICIES, AND PROGRAMS**</u>

Draft Minutes:  December 10, 2015 (431st meeting)
Center for School Leadership Development – Room 128

**Members Present:**  Anna Nelson – Chair, Laura Wiley – Secretary, Pearl Burris-Floyd, Joe Knott, Marty Kotis, Craig Souza

**Members Absent:**  Rodney Hood – Vice Chair, David Powers, Mike Williford

**Chancellor Support / Ex Officio Members Present:**  James Anderson, Carol Folt / Zack King, Stephen Leonard

**Other Board Members Present:**  Walter Davenport, Hannah Gage, Champ Mitchell, Joan Perry, Therence Pickett

**Others Present:**  Johnson Akinleye, David Belcher, Camille Barkley, Michelle Blackwell, Leslie Boney, Christopher Brown, Alisa Chapman, Robin Cummings, Shirlyn Davenport, Karrie Dixon, Philip Dubois, Dana Dunn, Shari Everts, Eric Fotheringham, Tracey Ford, Tim Gallimore, Junius Gonzales, Kate Henz, Phyllis Hornes, Dena Konkel, Darrell Kruger, Duane Larick, Harold Martin, Max Poole, Matthew Rascoff, Todd Roberts, Jose Sartarelli, Terrence Scarborough, Cody Thompson, Courtney Thornton, Terry Ward, David Williams, Joe Whitehead, Fred Whitt, Randy Woodson, Jane Worsham

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Chairman Anna Nelson opened the meeting at 2:30 p.m. with a special session for all Board members –

Licensure Briefing and Discussion on SARA Issue –

Dr. Timothy Gallimore presented information on licensure and the State Authorization Reciprocity Agreement (SARA).  In exercising its authority to license post-secondary degree programs in North Carolina, the Board of Governors can also exempt institutions from licensure under certain conditions. Many states have given a categorical exemption from licensure for out-of-state higher education institutions to offer distance education programs in their territory. That exemption is granted under the State Authorization Reciprocity Agreements (SARA). SARA is a voluntary reciprocity process among states whereby each member state agrees to verify certain conditions (such as accreditation and financial stability) for participating higher education institutions domiciled within that state, and to investigate and respond appropriately to any complaints received from students in other member states who are enrolled in an online degree program with that participating institution. Under the terms of the reciprocity agreement, all member states agree to accept and recognize state authorization for all participating institutions in all other SARA-member states.  As of November 2015, 34 states have joined SARA, including 11 of the 16 members in the Southern Regional Education Board (SREB). The statute authorizing licensure of out-of-state institutions gives the UNC Board of Governors appropriate authority to join SARA on behalf of the State of North Carolina, should the Board decide to do so.  There will be further discussion of SARA at the next Board of Governors meeting in January 2016.

1.  Chairman Nelson called the formal meeting of the Educational Planning Committee to order at 3:10 p.m. at the Center for School Leadership Development – Room 128.

2.  What's New to Know – Dr. Junius Gonzales shared information with the Committee about the many accomplishments that have occurred throughout the University in the past month.

3.  Minutes of October 29, 2015 –

*With no corrections or additions to the minutes of the October 29, 2015 meeting, it was moved by Mr. Kotis and seconded by Mr. Knott that the minutes be approved as distributed. Motion carried.*

4. OSBM Report on UNC Degree Program Productivity Review –

Dr. Junius Gonzales reported on the review conducted by the Office of State Budget and Management of the UNC Academic Degree Program Productivity Review Process. The purpose of the study was to evaluate the effectiveness of the Academic Degree Program Productivity review and determine the success rate of the recommended changes from the review.

The study found, with review of several additional states' processes/thresholds, that the UNC Academic Degree Program Productivity Review process is meeting the purpose of "balancing academic programs and improving productivity" (Program Analysis of the UNC Academic Degree Program Productivity Review, OSBM (2015) p. 3). The majority of programs were continuing to increase enrollment or improve productivity through restructuring or discontinuation. OSBM noted that UNC is committed to the continued improvement of the productivity process and currently has begun a review of the guidelines and procedures in anticipation of adjustments for the 2016 biennial review.

5. President's Report on Research & Sponsored Programs –

Dr. Christopher Brown provided the annual report to the President on aggregated research activity of the UNC system. Data on research and sponsored programs from the most recent complete fiscal year are collected, reviewed by the campuses, and condensed into a report. This report is for FY 2015 (July 1, 2014 – June 30, 2015). In total, UNC institutions reported $1,384,276,761 in new awards in FY15. When adjusted to take into account the $26.5 million in sub awards made between UNC institutions, the FY15 total was a record $1,357,826,288. This represents a less than 1% increase over FY14 and a 34% increase over FY05. The number of proposals submitted in FY15 is the largest to date, topping 12,000 for the first time. As has been the trend for several years, the U.S. Federal government provides approximately two-thirds of the total sponsored program funding received by UNC institutions in a given year. Data on select commercial indicators and activities generated from UNC research show a steady increase in invention disclosures and relatively stable numbers of start-ups, US patents issued, and licenses or options executed.

6. North Carolina A&T State University Traditional BSN Program –

Dr. Junius Gonzales updated the Committee on the status of the Traditional BSN Program and NCLEX passage rates at NC A&T State University. In April 2014, the Board of Governors voted to suspend admission of students to the NC A&T School of Nursing's traditional BSN entry option and called for a full review. The review was conducted and extensive data analysis allowed NC A&T to identify and address two key areas that directly impact NCLEX pass rates: 1) Students who complete all course work on time without any failures are more likely to be successful on the NCLEX. NC A&T changed the progression policy to dismiss students after one failing grade. 2) Students who take the NCLEX within the nationally recommended 45-day post program completion testing period perform better. NC A&T implemented a plan to ensure students take the exam within this time frame. These changes along with other program modifications allowed NC A&T to meet the Board of Governors' 85% threshold for the May 2015 graduates.

*After discussion, it was moved by Mr. Souza and seconded by Mr. Kotis that the suspension of admission of students to the NC A&T School of Nursing's traditional BSN be lifted and be submitted to the Board for approval. Motion carried.*

7. Faculty Teaching Workload Report -

UNC institutions are required by BOG policy to report faculty teaching workloads by number of sections taught. Additionally, information on number of student credit hours taught by faculty is included. Ms. Kate Henz said that by using the methodology prescribed by the Delaware National Study of Costs & Productivity, UNC campuses are able to benchmark performance in relation to other campuses within their Carnegie Classification. Using preliminary data from the Delaware National Study of Costs & Productivity, all campuses

were above the UNC Board of Governor's minimum teaching loads for Fall 2014. In three of the four Carnegie classification sectors, the UNC system faculty teaches more class sections than their Carnegie peers. At the credit hour level, the high research and baccalaureate sectors are above their Carnegie peers while faculty in the very high research and master's sectors produce fewer student credit hours per FTE than their peers.

8.  UNC Intercollegiate Athletics Report –

Ms. Kate Henz presented information regarding the academic profile of freshmen student-athletes, majors of student-athletes, various academic success indicators, campuses with programs receiving awards or sanctions due to academic performance, information regarding non-academic violations of NCAA bylaws, and academic and financial regulations.  UNC student-athletes are performing well academically based on 2014-15 NCAA and UNC academic metrics. There is a wide diversity of majors chosen by student-athletes and nine UNC campuses received NCAA public recognition awards for outstanding academic achievements.

9. UNC Degree Program Proposals –

*Request for authorization to* <u>establish</u> *the following degree program:*

− Master of Health Administration (MHA) at Appalachian State University

*After discussion, it was moved by Mr. Souza and seconded by Mr. Kotis that the above degree programs be submitted to the Board for approval of establishment. Motion carried.*

Committee Chair Nelson adjourned the meeting at 4:15.