

## **COMMITTEE ON EDUCATIONAL PLANNING, POLICIES, AND PROGRAMS**

Draft Minutes: February, 2015 (425<sup>th</sup> meeting)  
Student Union Building – UNC Charlotte

**Members Present:** Ann Goodnight (teleconference), Rodney Hood, Steven Long, Ann Maxwell, Hari Nath, Anna Nelson, Doyle Parrish, Joan Perry, Craig Souza, Dick Taylor

**Chancellor Support / Ex Officio Members Present:** Sheri Everts, Harold Martin, Randy Woodson / Stephen Leonard, Alex Parker

**Other Board Members Present:** Louis Bisette, Fred Eshelman, John Fennebresque, Hannah Gage, Frank Grainger, Peter Hans, Thomas Harrelson, Henry Hinton, James Holmes, Leroy Lail, Terence Pickett, George Sywassnick

**Others Present:** Warwick Arden, Dr. Belcher, Leslie Boney, Linda Brady, Christopher Brown, Kyle Carter, Alisa Chapman, Karrie Dixon, Philip Dubois, Carol Folt, Kevin FitzGerald, Tim Gallimore, Junius Gonzalez, Kate Henz, Brent Herron, Alan Mabe, Joan Lorden, Victoria Namishia, Holland Nance, Charlie Peruse, Andrea Poole, J. Todd Roberts, Tom Ross, Debra Saunders-White, Tom Shanahan, Katharine Stewart, Gary Stinnett, Cody Thompson

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1. Chairman Souza called the meeting to order at 10:30 a.m. in Room 200 of the Student Union Building at the UNC Charlotte.

2. *There being no corrections or additions to the minutes of the January 15, 2015 meeting, it was moved by Mr. Long and seconded by Dr. Perry that the minutes be approved as presented. Motion carried.*

3. Provost and Vice Chancellor for Academic Affairs Joan Lorden opened the meeting by presenting information about the 49er Finish program, a program that was designed for “part way home” students, reaching out to adults who left UNC Charlotte before completion of their degrees. Ms. Victoria Namishia spoke of how she graduated from UNCC with a degree in English after 14 years away from school.

4. Administrative Action Items (consent agenda items)

Licensure

Request for approval of licensure for the following degree programs:

Northeastern University has applied for regular licensure to offer the following additional degree programs at its Charlotte campus:

- Bachelor of Science in Nursing (BSN) for Second Degree Students
- Master of Science in Nursing (MSN), Nurse Practitioner (with three specializations: Adult-Gerontology Acute Care, Adult-Gerontology Primary Care, and Psychiatric Mental Health)
- Master of Science in Nursing Administration (MSN)/Master of Business Administration (MBA) (Joint Degree)
- Master of Science in Nonprofit Management (MS)
- Master of Science in Corporate and Organizational Communication (MS)
- Master of Arts in Homeland Security (MA)
- Certificate of Advanced Graduate Study (CAGS), Nurse Practitioner (with three specializations; Adult- Gerontology Acute Care, Adult-Gerontology Primary Care, and Psychiatric Mental Health)

## 5. UNC Degree Program Proposals

*Request for authorization to establish the following degree programs:*

- Master of Health Sciences (PA) at the University of North Carolina at Chapel Hill

*After discussion, it was moved by Mr. Long and seconded by Mr. Hood that the above master's degree program be submitted to the Board for approval to establish. Motion carried.*

- Bachelor of Science in Teaching at Winston-Salem State University

*After discussion, it was moved by Mr. Long and seconded by Mr. Hood that the above bachelor's degree program be submitted to the Board for approval to establish. Motion carried.*

*Request for authorization to discontinue the following degree program:*

- Master of Science in Interior Architecture at the University of North Carolina at Greensboro

*After discussion, it was moved by Mr. Nath and seconded by Dr. Perry that the above master's degree program be submitted to the Board for approval of discontinuation. Motion carried.*

## 6. Centers and Institutes Report and Recommendations (vote)

James Holmes presented a report on the review of University Centers and Institutes. The Board of Governors' Working Group on Centers and Institutes was tasked with reviewing the 240 centers and institutes located on all of UNC's campuses and General Administration, and determining if each center was meeting its stated purpose, enhancing the mission of the University, and providing value relative to the state's investment. Following its three-phase review, the Working Group recommended specific actions at 16 centers, including the closure of East Carolina University's North Carolina Center for Biodiversity, North Carolina Central University's Institute for Civic Engagement and Social Change, and the UNC Chapel Hill's Center on Poverty, Work, and Opportunity. The report also recommends further study of the nine centers and institutes focused on coastal and marine sciences, with a follow up in July 2015. Finally, the Working Group discussed several revisions to the UNC regulations related to the establishment, operation, and dissolution of centers and institutes.

*After discussion, it was moved by Mr. Parish and seconded by Mr. Hood that the recommendations of the Working Group on Centers and Institutes be accepted and submitted to the Board for approval. Motion carried.*

## 7. Education Summit Recommendations Update (*Information*)

The UNC Board of Governors held an Education Summit on January 27, 2014, to present the recommendation of the Subcommittee to the full Board, UNC campus leadership, State Board of Education members, legislators, and other education leaders in North Carolina. Steve Long reviewed the work of the Boards Teacher Quality Subcommittee and reviewed the recommendations from the Subcommittee, which were presented at the Summit.

At this time, the Committee also heard brief updates from Ann Maxwell about the work of the Educational Planning Subcommittee on International Programs, and from Joan Perry about the work of the Educational Planning Subcommittee on Student Advising.

#### 8. Career and College Readiness Definition *(vote)*

Alisa Chapman presented about the Career and College Readiness definition to the Committee. North Carolina's career and College Readiness Definition collects state policies into a framework that communicates what students and educators can expect in terms of preparation for post-secondary experiences. By gathering State Board of Education policies and placement requirements for North Carolina Community Colleges and public Universities in one place, the definition answers the question, "What do we in North Carolina mean by being career and college ready?"

*After discussion, it was moved by Dr. Perry and seconded by Mr. Parish that the common definition for Career and College Readiness be accepted and submitted to the Board for endorsement. Motion carried.*

#### 9. RN to BSN Uniform Articulation Agreement *(vote)*

Katharine Stewart presented a proposal for a uniform articulation agreement between the 55 community colleges that offer the Associates of Applied Science Degree in Nursing and the 11 UNC institutions that offer the RN-to-BSN degree completion program. This articulation agreement supports the consistent awarding of credit for nurses throughout the state who are seeking to advance their educational training or careers.

*After discussion, it was moved by Mr. Long and seconded by Mr. Nath that the North Carolina Community Colleges and UNC Uniform Articulation Agreement for Nursing Programs be accepted and submitted to the Board for approval. Motion carried.*

#### 10. Engineering Articulation Agreement *(vote)*

Katharine Stewart also presented the proposal for a uniform articulation agreement between 31 community colleges that offer the Associates Degree in Engineering and the five UNC institutions with engineering programs. The agreement provides for a more seamless transfer of students who pursue an Associates in Engineering (AE) degree and then wish to continue in a UNC engineering program.

*After discussion, it was moved by Mr. Long and seconded by Dr. Perry that the North Carolina Community Colleges and UNC Uniform Articulation Agreement for Engineering Programs be accepted and submitted to the Board for approval. Motion carried.*

#### 11. Remedial / Developmental Activities Report *(information)*

Kate Henz presented the annual report on Remedial and Developmental Activities within the system. Eight UNC campuses provide remedial courses in Mathematics, English, and/or Reading. Total enrollment and total expenditures in remedial activities decreased over the past year and have declined significantly over the past twenty years. Retention rates and graduation rates for students who take remedial courses have been increasing over the last few years.

#### 12. Retention & Graduation Report *(information)*

Kate Henz also presented the annual report on retention and graduation, which includes data on second-year retention, graduation rates at four, five, and six years, and graduation rates for transfer students from the North Carolina Community College System. UNC institutions exceed the national average in retention and in four, five and six year graduation rates. Each of these measures, with the exception of five year graduation rates increased this year compared to the previous year.

### 13. Student Success Summit (*information*)

Dr. Karrie Dixon announced that the Division of Academic and Student Success at UNC General Administration will be hosting a Student Success Summit on April 1, 2015 at the Sheraton Europa in Chapel Hill. The Summit will bring together interdisciplinary teams from each UNC campus for discussion of critical issues in student success, such as enrollment, advising and early warning systems, and academic and student affairs partnerships.

Chairman Souza adjourned the meeting at 12:04 p.m.