



MEETING OF THE BOARD OF GOVERNORS  
Committee on University Governance

November 18, 2020 at 9:00 a.m.  
Via Videoconference and UNC-TV Live Stream  
University of North Carolina System Office  
Center for School Leadership Development, Board Room  
Chapel Hill, North Carolina

## AGENDA

### OPEN SESSION

- A-1. Approval of the Minutes of October 21, 2020..... David Powers
- A-2. Free Speech and Free Expression Presentation..... Mark McNeilly  
Jennifer Larson  
Timothy Ryan  
University of North Carolina at Chapel Hill
- A-3. UNC Health Care System Board of Directors Appointments ..... David Powers
- A-4. UNC-TV Board of Trustees Appointment..... Terry Hutchens

### CLOSED SESSION

- A-5. Approval of the Closed Session Minutes of October 21, 2020 ..... David Powers
- A-6. Legal Affairs Report..... Thomas Shanahan

### OPEN SESSION

- A-7. Other Business
  - a. Board of Trustees Selection Process
- A-8. Adjourn

### Additional Information Available

- A-2. [Free Expression and Constructive Dialogue at the University of North Carolina at Chapel Hill](#)
- A-2. [What liberals and conservatives get wrong on free expression on college campuses](#)
- A-2. [The Hidden Consensus on Free Expression](#)
- A-2. [Why Do Conservative Students Self-Censor](#)
- UNC Policy Manual Technical Corrections

## Closed Session Motion

### Motion to go into closed session to:

- Prevent the disclosure of information that is privileged or confidential under Article 7 of Chapter 126 of the North Carolina General Statutes, or not considered a public record within the meaning of Chapter 132 of the General Statutes.
- Consult with our attorney to protect attorney-client privilege; and

To consider and give instructions concerning a potential or actual claim, administrative procedure, or judicial action for the following cases:

- *DTH v. University of North Carolina*
- *Staton v. UNC, et al.*
- *Lannan v. UNC System*
- *SFFA v. UNC*

**Pursuant to:** G.S. 143-318.11(a)(1) and (3).

## DRAFT MINUTES

October 21, 2020

Via Videoconference and UNC-TV Live Stream

University of North Carolina System Office

Center for School Leadership Development, Board Room

This meeting of the Committee on University Governance was presided over by Chair David Powers. The following committee members, constituting a quorum, were present at the meeting: C. Philip Byers, Leo Daughtry, Mark Holton, and Terry Hutchens. Pearl Burris-Floyd was not present for this meeting.

Dr. Wesley Burks, Chancellor Karrie Dixon, and Interim Chancellor Ron Mitchelson also participated.

Staff members present included Thomas Shanahan, Meredith McCullen, and others from the UNC System Office.

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### 1. Call to Order and Approval of OPEN Session Minutes (Item A-1)

The chair called the meeting to order at 3:00 p.m., on Wednesday, October 21, 2020.

Chair Powers reminded all members of the committee that the meeting would be conducted pursuant to new amendments to the Open Meetings Act, which establishes that all votes be taken by roll-call vote. The chair also reminded committee members of their duty under the State Government Ethics Act to avoid conflicts of interest and appearances of conflict of interest. The chair asked if there were any conflicts or appearances of a conflict with respect to any matter coming before the committee. No members identified any conflicts at the time.

The chair next called for a motion to approve the open session minutes of September 16, 2020.

**MOTION:** Resolved, that the Committee on University Governance approve the open session minutes of September 16, 2020, as distributed.

**Motion:** Leo Daughtry

**Motion carried**

Roll Call Vote	
Powers	Yes
Hutchens	Yes
Byers	Yes
Burris-Floyd	Absent
Daughtry	Yes
Holton	Yes

## 2. Discussion of Draft Revisions to the UNC Policy Manual (Item A-2)

The chair called on Mr. Shanahan to provide an update on Section 200.7 of the UNC Policy Manual, which had been on the Board's September agenda for consideration and approval. After discussion by members of the committee and the Board, it was determined that some language needed clarity and to be further amended. System Office staff revised the policy to address concerns expressed at the September meeting, and it was submitted for further consideration by the committee and vote by the full Board at its October meeting.

**MOTION:** Resolved, that the Committee on University Governance approve proposed amendments to Section 200.7 of the UNC Policy Manual and recommend for final approval to the full Board at its October meeting.

**Motion:** Leo Daughtry

**Motion carried**

Roll Call Vote	
Powers	Yes
Hutchens	Yes
Byers	Yes
Burris-Floyd	Absent
Daughtry	Yes
Holton	Yes

## 3. Legal Counsel Statute; Amendments to Section 200.5 of the UNC Policy Manual (A-3)

The chair called on Mr. Shanahan to review with the committee the proposed amendments to Section 200.5 of the UNC Policy Manual. Recent amendments to Chapter 116 of the General Statutes permitted the president to designate legal counsel for the University, with appropriate authorization from the Board. At the September meeting, the committee and full Board implemented the authority through a resolution and instructed the president to present to the Board appropriate revisions to the UNC Policy Manual to incorporate the change.

**MOTION:** Resolved, that the Committee on University Governance approve proposed amendments to Section 200.5 of the UNC Policy Manual and recommend to the full Board of Governors for a vote through the consent agenda at the November meeting.

**Motion:** Terry Hutchens

**Motion carried**

Roll Call Vote	
Powers	Yes
Hutchens	Yes
Byers	Yes
Burris-Floyd	Absent
Daughtry	Yes
Holton	Yes

#### 4. Closed Session

Mr. Byers moved that the committee go into closed session to prevent the disclosure of information that is privileged or confidential under Article 7 of Chapter 126 of the North Carolina General Statutes, or not considered a public record within the meaning of Chapter 132 of the General Statutes. To consult with our attorney to protect attorney-client privilege; and to consider and give instructions concerning a potential or actual claim, administrative procedure, or judicial action for the following cases: *Alston, et al. v. UNC System, et al.*; *DTH v. University of North Carolina*; *Dieckhaus, et al. v. Board of Governors of the University of North Carolina*; *Staton v. UNC, et al.*, and *Lannan v. UNC System*. Pursuant to G.S. 143-318.11(a)(1) and (3).

**Motion:** C. Philip Byers

**Motion carried**

Roll Call Vote	
Powers	Yes
Hutchens	Yes
Byers	Yes
Burris-Floyd	Absent
Daughtry	Yes
Holton	Yes

#### THE MEETING MOVED INTO CLOSED SESSION.

(The complete minutes of the closed session are record separately.)

#### 5. Adjourn

There being no further business and without objection, the meeting adjourned at 3:24 p.m.

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C. Philip Byers, Secretary

**AGENDA ITEM**

A-2. Free Speech and Free Expression Presentation ..... Mark McNeilly  
Jennifer Larson  
Timothy Ryan  
University of North Carolina at Chapel Hill

**Situation:** Starting with the November meeting, the Committee on University Governance will begin a series of presentations surrounding free speech and free expression on UNC System constituent institutions.

**Background:** G.S. 116-301 requires that the Board designate a standing committee to act as the Committee on Free Expression and report annually to the public, the Board, the Governor, and the General Assembly on issues related to free speech and free expression within the University. The Board has designated the Committee on University Governance to fulfill these responsibilities.

**Assessment:** The presentations will be to provide opportunities for the constituent institutions to show case their commitment to promoting and protecting free speech; the steps they are taking to inform students, faculty, and staff about rights and responsibilities; and their strategies for gathering and utilizing recommendations to improve free expression across the University System.

**Action:** This item is for information only.

### **Jennifer Larson**

Jennifer Larson is a teaching associate professor and director of undergraduate studies in UNC's Department of English and Comparative Literature. Her teaching and research interests include African American drama, Film Studies (especially race in contemporary cinema), Environmental Humanities, and Rhetoric/Composition Studies (especially writing in/about law). Her most recent book, *Understanding Walter Mosley* (University of South Carolina Press), offers a critical overview of Mosely's work across genres. She received her Ph.D. in English from UNC-Chapel Hill. She is the recipient of multiple teaching awards, including the Tanner award for Excellence in Undergraduate Teaching in 2014.

### **Mark McNeilly**

Mark McNeilly teaches in the areas of marketing and organizational behavior in the full-time MBA, online MBA@UNC, and undergraduate business programs. He serves as a faculty advisor for the STAR student-consulting program. He has acted as a global marketing executive and has spent the majority of his career with IBM and Lenovo in the IT industry. His business background includes branding, strategy, marketing, market intelligence, management, manufacturing, and personnel. He is the author of a popular strategy book based on Sun Tzu's *Art of War* titled *Sun Tzu and the Art of Business: Six Strategic Principles for Managers*, as well as *George Washington and the Art of Business: Leadership Principles of America's First Commander-in-Chief*, both from Oxford University Press. He received his MBA with honors from the University of Minnesota.

### **Timothy Ryan**

An associate professor in the Department of Political Science. He studies how aspects of human psychology interact with the American political system, with consequences for the spread of information, comity among everyday citizens, and democratic health more generally. His dissertation, which won the 2015 American Political Science Association award for Best Dissertation in Political Psychology, examines citizens' intuitions about morality. Ryan documents that liberals and conservatives "moralize" politics to a nearly equal degree, though they moralize different issues. The research also shows that moral psychology leads citizens to oppose political compromises, punish compromising politicians, and proffer divisive political arguments, suggesting it is partly responsible for the rise in political polarization. Ryan's in-progress research projects examine the antecedents and consequences of implicit attitudes (gut feelings) about political candidates, as well as the role of citizens' capacity to develop expertise about specific issues that directly affect their lives.

# Free Expression & Constructive Dialogue at UNC

## *Findings and Recommendations*

Professor Jennifer Larson: Department of English & Comparative Literature

Professor Mark McNeilly: Kenan-Flagler Business School

Professor Timothy Ryan: Department of Political Science





# Agenda

- **Rationale for Research**
- **Approach**
- **Findings**
- **Recommendations**



# Rationale for the Research



**There has been on-going national, state, and campus discussion on the status of free expression and civil discourse, often with much heat but little light.**

1. We wanted to better understand the culture at our own institution.
2. We thought that a fuller picture of what happens at UNC would be informative for a national conversation about free expression.
3. We noticed a paucity of evidence-based analysis from recent discussions about free expression on college campuses.
4. We thought that the composition of our research team would improve the quality of our effort and, as a result, the credibility of our findings.

# Research Approach

- **Interdisciplinary & Politically Diverse Research Team**
- **Two-wave survey**
  - Wave 1 - random sample of UNC undergraduates, stratified by gender & year
    - \$10 incentive
    - **519 responses, 26% completion rate**
  - Wave 2 - remainder of students
    - No incentive
    - **568 responses, 3% completion rate**
  - **1087 Total responses**
  - Responses pooled in findings since they were similar
- **Focus-group interviews**
  - 8 student groups contacted
  - **3 interviews conducted**





# Findings



1) Students say that (when politics come up in class) **the majority of their UNC professors do try to discuss** both sides of political issues & **encourage opinions** from across the political spectrum.

When asked whether their instructors encouraged participation from liberals and conservatives alike...

- **53.8% of respondents agreed**
- **41.9% chose a neutral response (8.7%), or thought the question was irrelevant (33.2%)**
- **4.3% disagreed**
- Even among students who identify as conservative, only **10.6% disagree** ([Table](#)).
- **15% of respondents *disagree*** that “the course instructor was interested in learning from people with opinions that differed from the instructor's own opinions.”



2) The current campus **does not consistently promote free expression and constructive dialogue** across the political spectrum.

In the randomly-selected class ([Table](#))...

- Within classes that discuss politics (60.5%), students were concerned that, if they expressed their sincere views:

• Professor would lower opinion of you:	<b>24.5%</b>
• Professor would lower your grade:	<b>15.6%</b>
• Peers would lower opinion of you:	<b>39.9%</b>
• Peers would post on social media:	<b>18.8%</b>
- **36.2% of respondents** engaged in self-censorship at least once. **25.2%** say they did so **multiple times** in the semester.



2) The current campus does not consistently promote free expression and constructive dialogue across the political spectrum, **continued.**

- Respondents reported how well they thought various words and phrases describe “students on the liberal side of the political spectrum” and “students on the conservative side of the political spectrum.” ([Tables](#))
- Students are **hesitant to apply positive attributes** to the outgroup.
  - **27.7% of respondents who identify as conservative** say that liberal students are open-minded. **8% respondents who identify as liberal** say that conservative students are open-minded.
- Students commonly **apply negative attributes** to students in the outgroup.
  - **More than 65% of respondents who identify as liberal** say that conservative peers are “racist” & “sexist.”
  - **More than 75% of respondents who identify as conservative** say that liberal peers are “condescending.”



## 2) The current campus does not consistently promote free expression and constructive dialogue across the political spectrum, **continued**

- Many students **see each political outgroups as an important part of the campus community** and are open to engaging socially ([Table](#)). However....
- **15% - 35%** say they are **unwilling to engage socially** with students from the outgroup, and do not enjoy taking classes with them.
- **21.9% of respondents who identify as liberal and 14.4% of respondents who identify as conservative** say that UNC would be **better without** the political outgroup.





3) Although **students across the political spectrum report facing challenges** related to free expression, these challenges seem to be **more acute** for students who identify as conservative.

- Anxieties about expressing political views and self-censorship are more prevalent among students who identify as conservative.**  
([Table](#))

Students’ concerns about expressing sincere views in a randomly chosen class		
	ID as Liberals	ID as Conservatives
Would get lower grade	6.2%	38.2%
Instructor would have lower opinion	12.5	49.6
Peers would have lower opinion	26.2	75.2
Students kept an opinion related to class to themselves		
Respondent self-censored	24.1	67.9



3) Although **students across the political spectrum report facing challenges** related to free expression, these challenges seem to be **more acute** for students who identify as conservative, **continued**

- Students reported how often they hear “disrespectful, inappropriate, or offensive comments” about twelve groups.

	<u>Respondent ideological Self-Identification:</u>		
	Liberal	Moderate	Conservative
Women	32.4%	17.5%	10.3%
Men	24.6	39.0	52.2
Whites	22.0	40.1	60.1
African Americans	19.8	9.4	7.4
Hispanics or Latinos	11.6	4.9	5.9
Asians	10.7	8.7	6.4
Students born outside the US	10.3	6.0	4.9
Christians	20.4	32.8	44.6
Muslims	14.2	9.3	8.4
LGBT individuals	21.5	13.0	10.9
Political liberals	21.2	11.4	11.9
Political conservatives	57.1	67.8	82.8
N	644	181	201

Cells represent the percentage who hear inappropriate comments at least several times per semester

3) Although students across the political spectrum report facing challenges related to free expression, these challenges seem to be more acute for students who identify as conservative, continued

**Question: Are liberal and conservative students comparably tolerant / willing to engage?**

- Approach:
  - Step 1: Identify an objectionable political view *present at UNC*.
  - Step 2: Examine what steps students will take *with respect to that view*.





Table 15: Controversial Political Positions Presented to Survey Respondents

*Positions liberal students might hold*

- 1) The Silent Sam statue should be destroyed
- 2) University admissions should give preference to applicants from disadvantaged racial groups in order to help alleviate past injustices
- 3) Most undocumented/illegal immigrants should be granted amnesty and eventually equal rights as US citizens
- 4) A Christian wedding cake maker should be required to design cakes for same-sex weddings, even if the cake maker is opposed to same-sex marriage
- 5) The government has a responsibility to make sure every citizen has equal access to affordable health care

*Positions conservative students might hold*

- 6) The Silent Sam statue should be restored to its original location
- 7) Affirmative action should end, and an applicant's race should not carry any weight in university admissions
- 8) The United States should build a wall on its southern border to decrease undocumented/illegal immigration
- 9) Same-sex marriages should not be recognized as valid in the United States
- 10) There is no convincing evidence of human-caused global climate change

Note: Controversial positions were listed in a random order.



3) Although **students across the political spectrum report facing challenges** related to free expression, these challenges seem to be **more acute** for students who identify as conservative, **continued**

Students were asked to identify an objectionable political view *present at UNC and then report* what steps they would take *with respect to that view* ([Table](#)).

- 19% of respondents who identify as liberal support creating an obstruction to a speaker who holds an objectionable view ([Table](#)).
- 19% of respondents who identify as liberal endorse blocking other students from entering an event where a speaker will argue for this idea.
- 3% of respondents who identify as conservative endorse creating an obstruction to a speaker who holds an objectionable view.





4) Students across the political spectrum **want more opportunities** to engage with those who think differently.

- **91.6% of respondents who identify as conservative** say that UNC invites too few conservative speakers ([Table](#)).
- More respondents who identify as liberal (**37.4%**) say that there are too few conservative speakers than say that there are too many (**15.5%**).
- More respondents who identify as liberal say that there are too few conservative speakers (**37.4%**) than say that there are too few liberal speakers (**21.5%**).
- **58.0% of respondents who identify as liberal, 61.8% of respondents who identify as moderate, and 75.9% of respondents who identify conservative** felt the need for more constructive disagreement from across the political spectrum.



# Recommendations

# Themes and Recommendations



## Themes

- 1) Students say that (when politics come up in class) **the majority of their UNC professors do try to discuss** both sides of political issues & **encourage opinions** from across the political spectrum.
- 2) The current campus climate does not **consistently promote** free expression and constructive dialogue across the political spectrum.
- 3) Although **students across the political spectrum report facing challenges** related to free expression, these challenges seem to be **more acute** for students who identify as conservative.
- 4) Students across the political spectrum **want more opportunities** to engage with those who think differently.

## Recommendations

- 1) Remind students and faculty of the **importance of free expression** and offer training on **effective techniques** to engage in constructive dialogue.
- 2) Support faculty by **offering suggestions for and training** on how to foster a welcoming and inclusive environment in the classroom.
- 3) Provide more opportunities to hear external speakers presenting **evidence-based ideas from across the political, social and cultural spectrum**.
- 4) Expand **research on free expression and constructive dialogue** to include issues confronting faculty, staff, and the administrators; and perform the research at **regular intervals to track progress and identify emerging issues**.





# UNC Recommendations

- 1) Remind students and faculty **of the importance of free expression** and offer training on **effective techniques** to engage in constructive dialogue.
  - First-year orientation programming (state law)
  - Training sessions, workshops and regular communications
  - Events focused on increasing interaction between students with different perspectives
- 2) Support faculty by **offering suggestions for and training** on how to foster a welcoming and inclusive environment in the classroom.
  - Syllabi notes to encourage free expression/constructive dialogue; affirm impartial grading
  - Pedagogical support and workshops
  - End-of-semester evaluation questions on student survey



# UNC Recommendations, continued

- 3) Provide more opportunities to hear external speakers presenting **evidence-based ideas from across the political, social and cultural spectrum.**
  - Rely less exclusively on individuals and student groups to bring speakers to campus
  - Leverage campus organizations that invite speakers to debate ideas from across the political, cultural and social spectrum
- 4) Expand **research on free expression and constructive dialogue** to include issues confronting faculty, staff, and the administrators; and perform the research at **regular intervals to track progress and identify emerging issues.**
  - Surveying faculty, administration and grad students about their attitudes and behaviors
  - Student focus groups
  - Repeat some measures regularly, ideally biannually



# UNC System Considerations

- Extend free expression & constructive dialogue research to entire UNC system
  - Mix of standard questions for cross-comparisons with unique questions for campus-specific topics
- Request Chancellors to bring their campus' plans to foster free expression and constructive dialogue to the BoG Governance Committee

# Questions?



# Appendix slides





# Demographic table

Table 1: Sample Properties

	FECD Survey			UNC Benchmark <sup>9</sup>
	Unincentivized	Incentivized	Pooled	
<b>Entering year</b>				
2018 or 2019	34.6%	29.5%	32.2%	24.4% <sup>10</sup>
2017	27.4	29.3	28.3	20.7
2016	17.2	21.4	19.2	26.8
2015 or earlier	20.7	19.7	20.2	28.4
<b>Residence</b>				
In-state	82.7%	82.2%	82.5%	82.3%
Out-of-state	17.3	17.8	17.5	17.7
<b>Gender</b>				
Female	60.7%	67.0	63.7	59.4%
Male	38.1	32.1	35.2	40.6
Neither	1.2	1.0	1.1	-- <sup>11</sup>
<b>Race</b>				
White	73.3%	60.5%	67.2%	63.2%
Black	7.7	9.3	8.5	8.2
Hispanic	5.6	8.5	7.0	8.8
Asian	8.8	16.6	12.5	14.7
Other	4.6	5.0	4.8	5.6
<b>Partisanship</b>				
Republican	15.5%	10.7%	13.2%	
Democrat	38.3	43.6	40.9	
Independent	46.2	45.7	45.9	
<b>N (Complete cases)</b>	568	519	1,087	





Table 2: Politics in the Classroom

	Politics came up	Instructor offered an opinion
Never	39.5%	54.6%
A few times	29.3	30.8
Perhaps every week or two	10.0	7.0
Most class meetings	8.9	5.4
Almost every class meeting	12.3	2.1
Total	100.0	100.0
N	1,235	1,236



How often does politics come up, by subject

Table 3: How Often Does Politics Come Up?, by Subject Area

	Human- ities	Social Sciences	Health Sciences	Natural Sciences	Gender and Ethnic Studies	Foreign Language
Never	20.7%	19.5%	55.6%	70.6%	0.0%	29.1%
Few	40.2	29.7	31.9	20.2	20.6	44.2
Week or two	13.8	15.1	2.8	2.9	20.6	12.8
Most meetings	12.6	11.4	6.9	3.6	23.5	9.3
Every	12.6	24.3	2.8	2.7	35.3	4.7
Total	100.0	100.0	100.0	100.0	100.00	100.0
N	246	370	72	415	34	86



## Encourage participation from liberals and conservatives

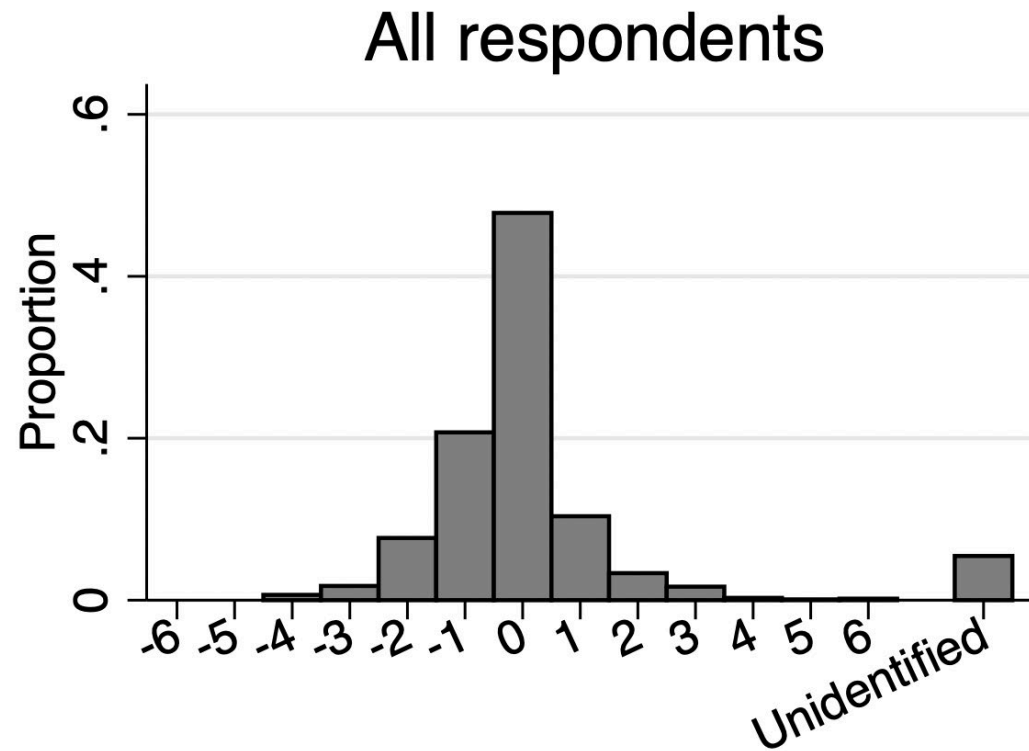


Table 4: The Instructor Encouraged Participation from Liberals and Conservatives Alike, by Respondent Ideology

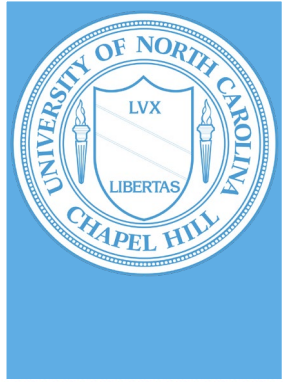
	<u>Respondent Ideology</u>		
	Liberal	Moderate	Conservative
Strongly disagree	0.3%	0.9%	4.4%
Somewhat Disagree	1.8	2.7	6.2
Neither	5.6	15.9	10.6
Somewhat Agree	10.0	15.0	9.7
Strongly agree	49.0	34.5	41.6
Irrelevant	33.4	31.0	27.4
Total	100.0	100.0	100.0
N	392	113	113

Note: Analysis is limited to classes for which the respondent indicated that politics came up more than “never.”

Views move both left and right



Negative scores signify views that became more liberal over time. Positive scores signify views that became more conservative. Zero signifies no change



Worry about expressing sincere views -- instructors

Table 8: Students’ Concerns About Instructors, by Respondent Ideology

Respondent is:	<u>Instructor would lower grade</u>			<u>Instructor would lower opinion</u>			<u>Instructor would embarrass you</u>		
	Liberal	Moderate	Conservative	Liberal	Moderate	Conservative	Liberal	Moderate	Conservative
Not concerned	82.0%	64.6%	54.0%	76.1%	50.4%	44.4%	77.9%	63.7%	55.8%
Slightly concerned	3.8	7.1	14.2	7.9	16.8	13.3	6.6	9.7	9.8
Somewhat concerned	1.3	5.3	7.1	2.8	8.9	7.1	1.5	3.5	8.9
Moderately concerned	0.8	2.7	8.9	1.5	4.4	18.6	1.5	7.1	9.7
Extremely concerned	0.3	5.3	8.0	0.3	4.4	10.6	0.3	1.8	8.9
Irrelevant	11.9	15.0	8.0	11.4	15.0	6.2	12.2	14.2	7.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
N	394	113	113	394	113	113	394	113	113

Note: Analysis is limited to classes for which the respondent indicated that politics came up more than “never.”



Worry about expressing sincere views -- students

Table 9: Students’ Concerns About Other Students, by Respondent Ideology

Respondent is:	<u>Students would lower opinion</u>			<u>Students would post on social media</u>			<u>Students would file a complaint</u>		
	Liberal	Moderate	Conservative	Liberal	Moderate	Conservative	Liberal	Moderate	Conservative
Not concerned	62.2%	25.7%	15.0%	78.7%	62.8%	46.9%	83.5%	70.8%	52.2%
Slightly concerned	17.3	26.6	16.8	6.4	15.0	15.9	2.0	5.3	15.9
Somewhat concerned	3.3	15.9	12.4	1.8	2.7	8.0	1.0	7.0	8.0
Moderately concerned	4.3	9.7	13.3	1.8	4.4	11.5	0.3	3.5	5.3
Extremely concerned	1.3	6.2	32.7	0.3	2.7	8.0	0.3	0.9	11.5
Irrelevant	11.7	16.0	9.7	11.2	12.4	9.7	13.0	12.4	7.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
N	394	113	113	394	113	113	393	113	113

Note: Analysis is limited to classes for which the respondent indicated that politics came up more than “never.”





Table 10: How Often Students Kept an Opinion Related to Class to Themselves, by Respondent Ideology

Respondent is:	Liberal	Moderate	Conservative
Never	75.9%	51.3%	32.1%
Once	9.9	20.4	9.8
2-5 times	12.7	18.6	27.7
6-10 times	0.0	5.3	13.4
More than 10 times	1.5	4.4	17.0
Total	100.0	100.0	100.0
N	395	113	112

Note: Analysis is limited to classes for which the respondent indicated that politics came up more than “never.”



Table 12: Stereotypes of Liberal and Conservative Students at UNC

	Liberals' perception of conservatives	Conservatives' perception of liberals
<i>Positive Traits</i>		
Well-educated	49.9%	76.2%
Open-minded	8.0	27.7
Well-informed	24.2	44.3
Tolerant	9.7	28.6
Intelligent	52.6	73.4
<i>Negative traits</i>		
Racist	68.9	29.1
Sexist	69.7	33.0
Immoral	39.6	37.0
Condescending	70.5	81.8
Follow others without thinking	69.7	78.7

Note: Cells entries indicate the percentage of respondents saying that the trait describes a group moderately well, very well, or extremely well. "Followers" is a stand-in for the phrase, "Follow others without thinking."



Table 14: Broader Orientations Toward Political Disagreement, by Respondent Ideology



## Social distance

	<u>Liberals</u>		<u>Conservatives</u>	
	Disagree	Agree	Disagree	Agree
<i>Social distance</i>				
Would have outgroup member as a friend	23.4%	63.0%	3.0%	92.1%
Would have outgroup member as a roommate	35.2	51.8	5.9	83.7
Enjoys taking classes with students from the outgroup	21.0	51.4	15.4	67.3
Would date member of the outgroup	60.2	25.0	30.2	55.5
<i>Community inclusion</i>				
Students from outgroup are important to campus community	9.5	72.5	3.5	86.0
Faculty from outgroup are important to campus community	13.4	64.8	6.9	81.2
	Would be better without	Would be worse without	Would be better without	Would be worse without
UNC would be better without students from the outgroup	21.9	48.6	14.4	61.4

Note: For all items except the final one, response options were, “Strongly disagree,” “Somewhat disagree,” “Neither agree nor disagree,” “Somewhat agree,” and “Strongly agree.” For the final item, the response options were “UNC would be [much better / a little better / neither better nor worse / a little worse / much worse] without [liberals / conservatives].” Percentages within groups do not tally to 100% because the neutral category is omitted. This analysis includes approximately 649 liberal and 202 conservative students. (The precise N varies slightly due to item nonresponse.)



Table 6: Based on Behavior, Was the Instructor Liberal or Conservative?

Strong Liberal	16.3%
Liberal	33.4
Moderate	6.2
Conservative	1.9
Strong Conservative	0.7
Other	0.6
Unsure	40.9
Total	1,236





Table 7: Based on Behavior, How Would you Describe Students' Political Leanings?

Very Liberal	15.4%
Lean liberal	29.1
Even mixture of liberals and conservatives	9.8
Lean conservative	0.8
Very conservative	0.3
Politics didn't come up / Question is irrelevant	44.6
Total	1,145



Table 13: How Often Does Respondent Hear Inappropriate Comments?, by Respondent Ideology

Respondent is:	Liberal	Moderate	Conservative
Women	32.4%	17.5%	10.3%
Men	24.6	39.0	52.2
Whites	22.0	40.1	60.1
African Americans	19.8	9.4	7.4
Hispanics or Latinos	11.6	4.9	5.9
Asians	10.7	8.7	6.4
Students born outside the US	10.3	6.0	4.9
Christians	20.4	32.8	44.6
Muslims	14.2	9.3	8.4
LGBT individuals	21.5	13.0	10.9
Political liberals	21.2	11.4	11.9
Political conservatives	57.1	67.8	82.8
N	644	181	201

Note: Cell entries represent the proportion of students saying that they hear disrespectful, inappropriate, or offensive comments about the listed group several times per semester, or more often than that. The number of respondents for a particular item varies slightly due to item nonresponse.





Table 15: Controversial Political Positions Presented to Survey Respondents

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*Positions liberal students might hold*

- 1) The Silent Sam statue should be destroyed
- 2) University admissions should give preference to applicants from disadvantaged racial groups in order to help alleviate past injustices
- 3) Most undocumented/illegal immigrants should be granted amnesty and eventually equal rights as US citizens
- 4) A Christian wedding cake maker should be required to design cakes for same-sex weddings, even if the cake maker is opposed to same-sex marriage
- 5) The government has a responsibility to make sure every citizen has equal access to affordable health care

*Positions conservative students might hold*

- 6) The Silent Sam statue should be restored to its original location
- 7) Affirmative action should end, and an applicant's race should not carry any weight in university admissions
- 8) The United States should build a wall on its southern border to decrease undocumented/illegal immigration
- 9) Same-sex marriages should not be recognized as valid in the United States
- 10) There is no convincing evidence of human-caused global climate change

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Note: Controversial positions were listed in a random order.



Table 16: Students' Responses to Objectionable Political View

Respondent is:	Liberal	Moderate	Conservative
Write an opinion piece explaining the reasons for your disagreement and submit it to a campus publication.	88.6%	76.6%	84.7%
Ask a challenging question of a speaker who endorsed the idea.	90.3	79.9	86.2
Create an obstruction, such that a campus speaker endorsing this idea could not address an audience.	19.2	3.3	3.0
Form a picket line to block students from entering an event where a speaker will argue for this idea.	18.7	2.7	1.0
Write graffiti on the dorm room of a student who endorses this idea.	1.5	1.1	0.5
Write graffiti on the office of a faculty member who endorses this idea.	3.2	0.0	1.0
Yell profanity at a student who endorses this idea as he or she walks across campus.	3.5	0.0	0.5
Shove a student who endorses this idea when they are speaking about it outside on campus.	1.5	0.5	1.0
N	651	184	203

Note: Cell entries represent the proportion of respondents saying that it would be “appropriate” or “entirely appropriate” to take the specified action. The precise N varies slightly due to item nonresponse.





Table 17: Students’ View of Campus Opportunities, by Respondent Ideology

Respondent is	Liberal			Moderate			Conservative		
	Too few	About right	Too many	Too few	About right	Too many	Too few	About right	Too many
Hear liberal perspectives	21.5%	71.6%	6.9%	10.4%	57.9%	31.7%	9.9%	31.5%	58.6%
Hear conservative perspectives	37.4	47.1	15.5	63.4	33.9	2.7	91.6	7.9	0.5
Engage with disagreement	58.0	40.0	2.5	61.8	36.0	3.3	75.9	22.2	2.0

Note: Response options were, “Far too few opportunities,” “Somewhat too few opportunities,” “About the right number of opportunities,” “Somewhat too many opportunities,” and “Far too many opportunities.” For simplicity, the table above collapses together students who said there were “somewhat” and “far” too many/few opportunities.

Table 3: How Often Does Politics Come Up?, by Subject Area

	Human- ities	Social Sciences	Health Sciences	Natural Sciences	Cultural Studies <sup>31</sup>	Foreign Language
Never	20.7%	19.5%	55.6%	70.6%	0.0%	29.1%
Few	40.2	29.7	31.9	20.2	20.6	44.2
Week or two	13.8	15.1	2.8	2.9	20.6	12.8
Most meetings	12.6	11.4	6.9	3.6	23.5	9.3
Every	12.6	24.3	2.8	2.7	35.3	4.7
Total	100.0	100.0	100.0	100.0	100.00	100.0
N	246	370	72	415	34	86



Table 16: Students' Responses to Objectionable Political View

Respondent is:	Liberal	Moderate	Conservative
Write an opinion piece explaining the reasons for your disagreement and submit it to a campus publication.	88.6%	76.6%	84.7%
Ask a challenging question of a speaker who endorsed the idea.	90.3	79.9	86.2
Create an obstruction, such that a campus speaker endorsing this idea could not address an audience.	19.2	3.3	3.0
Form a picket line to block students from entering an event where a speaker will argue for this idea.	18.7	2.7	1.0
Write graffiti on the dorm room of a student who endorses this idea.	1.5	1.1	0.5
Write graffiti on the office of a faculty member who endorses this idea.	3.2	0.0	1.0
Yell profanity at a student who endorses this idea as he or she walks across campus.	3.5	0.0	0.5
Shove a student who endorses this idea when they are speaking about it outside on campus.	1.5	0.5	1.0
N	651	184	203

Note: Cell entries represent the proportion of respondents saying that it would be "appropriate" or "entirely appropriate" to take the specified action. The precise N varies slightly due to item nonresponse.

**AGENDA ITEM**

A-3. UNC Health Care System Board of Directors Appointments.....David Powers

- Situation:** The four-year terms of appointment of four at-large members of the UNC Health Care System expired October 31, 2020.
- Background:** The board of directors of the UNC Health Care System is composed of 24 members, eight of which are ex-officio members, including the president of the UNC System (or the president's designee) and the chancellor of the University of North Carolina at Chapel Hill. The remaining 16 members of the board are members at large, and 12 of those members are appointed by the Board of Governors in consultation with the president.
- Assessment:** President Hans recommends that the Board of Governors reappoint Samuel "Sam" Bowles and appoint Tracy A. Leinbach, Deborah Murray, and C. Howard "Ward" Nye to fill the four at-large four-year terms.
- Action:** This item requires a vote by the committee and a vote by the full Board of Governors.



**Samuel “Sam” B. Bowles**

Sam Bowles is a managing director at Minturn Partners. Prior to joining Minturn, Bowles spent ten years at Carousel Capital, a Charlotte, NC-based private equity firm. Bowles’ previous work experience also includes time in the mergers and acquisitions department at Morgan Stanley, as an associate at Castle Harlan, and an associate at Vestar Capital Partners. Bowles holds a BS degree in business administration from the University of North Carolina at Chapel Hill and a Master of Business Administration from the Harvard University of Business School. He serves on several non-profit boards, including the Mint Museum Board of Trustees, UNC Board of Visitors, St. Peter’s Episcopal Church Vestry, and JDF International Investment Committee.

**Tracy A. Leinbach**

Tracy Leinbach most recently served as executive vice president and chief financial officer for Ryder System, Inc., where she has served in various executive roles with Ryder since 1998. Leinbach is a board member of Hasbro, Inc., where she served as past chair of the Governance and Corporate Social Responsibility Committee. She is also the current chair of the Compensation and Leadership Development Committee and board member for Veritiv Corporation. In addition, Leinbach serves as chair of the Finance Committee and board member for GuideWell Mutual Holding Company, and sits on the St. George Logistics board. She is a past vice chairman and board member of the FirstHealth of the Carolinas, and past chair of the Audit Committee and board member of Forward Air Corporation. Leinbach received a bachelor’s degree from the College of William and Mary and a Master of Business Administration from the University of North Carolina, Kenan Flagler School of Business.

**Deborah Murray**

Deborah Murray is the founding president and CEO of Caldwell 20/20, a public/private partnership formed in 2009 to focus on strategic and holistic economic development in Caldwell County. She became executive director of Caldwell’s EDC in 2011 to oversee the county’s economic development efforts. Previously, Murray was publisher of several award-winning daily and weekly newspapers in metro Atlanta and, later, in Lenoir, North Carolina. Murray was very active in economic development, healthcare, and educational organizations in Atlanta for over twenty years. She currently serves on the Board of Directors of Caldwell Community College & Technical Institute Foundation, Caldwell Hospice Foundation, and Caldwell Chamber of Commerce. She served eight years on the Caldwell Memorial Hospital Board of Trustees. Murray studied urban development at American University in Washington, D.C., and has held many professional certifications including licensed realtor. She received the SunTrust Gold Star Award for Education in 2005 and the Duke Energy Dysart Award in 2008.

**C. Howard “Ward” Nye**

Ward Nye has served as chairman of the Board of Directors of Martin Marietta since 2014, as president since 2006, and as chief executive officer and a director since 2010. Nye previously served as chief operating officer from 2006 to 2009. Prior to joining Martin Marietta in 2006, Nye spent nearly 13 years in a series of increasingly responsible positions with Hanson PLC, including as executive vice president of its North American building materials business. Since 2018, Mr. Nye has been a member of the Board of Directors of General Dynamics Corporation, a global aerospace and defense company. Nye is a past chairman of the Board of the National Stone, Sand & Gravel Association; he presently serves as vice chairman of the Board of the American Road Transportation Builders Association. Nye is also a member of the Board of Directors of the United States Chamber of Commerce, the world’s largest business organization, and chairman of the North Carolina Chamber. Mr. Nye has also served on numerous other state, local and/or philanthropic organizations including the North Carolina Business Council of Management and Development, Inc., co-chair of the NC FIRST Commission (evaluating North Carolina’s

current and future transportation investment needs), and as a gubernatorial appointee to the North Carolina Mining Commission. He has also served on the Alumni Boards at Duke University and Wake Forest University School of Law. Mr. Nye received a bachelor's degree from Duke University and a law degree from Wake Forest University.



## AGENDA ITEM

A-4. UNC-TV Board of Trustees Appointment ..... Terry Hutchens

<b>Situation:</b>	UNC-TV Board of Trustees has one vacancy, with a term beginning on July 1, 2020, and ending on June 30, 2024.
<b>Background:</b>	UNC-TV's Board of Trustees serves in a direct advisory capacity, assuring that public involvement and perspectives will have further influence on UNC-TV operations. The Board of Governors appoints 11 trustees, the governor appoints four, and the president <i>pro tempore</i> of the North Carolina Senate and speaker of the North Carolina House of Representatives each appoint one. Five serve <i>ex officio</i> : the president of the University of North Carolina System, the president of the NC Community College System, the superintendent of public instruction, the secretary of health and human services, and the secretary of cultural resources.
<b>Assessment:</b>	Don Curtis is recommended for appointment to the board. Biographical information is included in the materials.
<b>Action:</b>	This item requires a vote by the committee and a vote by the full Board of Governors.

### **Don Curtis**

Don Curtis is chairman and chief executive officer of Curtis Media Group (CMG), a broadcast media company that he founded in 1968. Now based in Raleigh, CMG is home to 57 AM and FM radio signals across North Carolina, and it is the largest single-shareholder radio broadcasting company in the United States.

CMG was one of the first in the United States to computerize their traffic and billing systems. In 2002, the company launched the first major, 100,000 watt FM station between New York and Miami running a Hispanic format. Curtis also was a pioneer in bringing both the country and urban formats to the Triangle.

Curtis himself has been very active in civic and community affairs, including service on the boards of Peace College, St. Andrews College, the University of North Carolina at Chapel Hill Board of Visitors, UNC-TV, the Z. Smith Reynolds Foundation Board of Visitors, the Food Bank of North Carolina, the Lineberger Cancer Center Board of Visitors, the Methodist Home for Children, the Greater Raleigh Chamber of Commerce, the Tammy Lynn Center, and the North Carolina Community Foundation.

Curtis graduated from the UNC-Chapel Hill and is very active with the university, including having served as past chairman of the General Alumni Association. He serves on the Executive Committee of the UNC Educational Foundation and is a member of the UNC School of Journalism Board of Visitors. He served on the UNC-Chapel Hill Board of Trustees for eight years, in addition to his service on the UNC Health Board, the UNC Board of Visitors, and the UNC National Development Association. In 2004, the university recognized his efforts by presenting him with the William R. Davie Award. In 2014, he was recognized by the UNC General Alumni Association with the Distinguished Service Medal.

Curtis serves as president of the Curtis Foundation and on the Raleigh Board of Wells Fargo Bank.

Active in the North Carolina Association of Broadcasters, Curtis has served for more than thirty years as a director. During this time, he served eight years as secretary-treasurer and one year as president. He received the Distinguished Service Award in 1992 and was inducted into the North Carolina Broadcasters Hall of Fame in 2002.

In 2015, Curtis was recognized by the Broadcasters Foundation of America with the Ward L. Quaal Leadership Award presented at the National Association of Broadcasters convention. The leadership award recognizes radio and television broadcast excellence.

TRUSTEE NAME	APPOINTING BODY	CURRENT TERM BEGIN AND END DATES	ORIGINAL START DATE	TITLE
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**Appalachian State University**

Mr. James M. Barnes	SPKR	7/1/2019	6/30/2023	4/1/2013	BOT
Dr. Marvin Lee Barnes, Jr.	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Donald C. Beaver	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. John M. Blackburn	BOG	7/1/2019	6/30/2023	7/1/2015	Chair, BOT
Mr. Michael Davis	SGA	7/1/2020	5/31/2021	7/1/2020	BOT
Mr. Scott K. Lampe	PPT	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mr. Charles V. Murray	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. James K. Reaves	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Mark E. Ricks	BOG	7/1/2019	6/30/2023	7/27/2018	Secretary, BOT
Dr. Eileen B. Schaefer	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mrs. Kimberly M. Shepherd	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Robert T. Sofield Jr.	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mrs. Carole P. Wilson	BOG	7/1/2017	6/30/2021	2/1/2013	BOT

**East Carolina University**

Mr. Roger (Vern) Davenport	BOG	7/1/2017	6/30/2021	7/1/2013	Chair, BOT
Ms. Leigh Fanning	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Thomas Furr	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Van Isley	BOG	7/1/2020	6/30/2023	7/1/2020	BOT
Mr. Max Joyner, Jr.	BOG	7/1/2017	6/30/2021	7/25/2013	BOT
Mr. J Fielding Miller	PPT	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mrs. Angela Moss	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Robert (Bob) Plybon	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Roger (Jason) Poole, II	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Tucker Robbins	SGA	7/1/2020	6/30/2021	7/1/2020	BOT
Mr. Thomas J. Segrave	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Scott Shook	SPKR	7/1/2020	6/30/2023	7/1/2020	BOT
Mr. Vincent Smith	BOG	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT

**BODY MAKING THE APPOINTMENT**



**TRUSTEE NAME**
**APPOINTING  
BODY**
**CURRENT TERM BEGIN  
AND END DATES**
**ORIGINAL  
START DATE**
**TITLE**
**Elizabeth City State University**

Mr. Harold Barnes	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Ms. Phyllis Bosomworth	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Bishop Kim Brown	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Captain Bruce Brown	BOG	7/1/2017	Resigned 6/3/20	7/1/2017	BOT
Mrs. Lynne Bunch	BOG	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mr. Jimmy Chambers	SGA	7/1/2020	6/30/2021	7/1/2020	BOT
Mr. Anthony (Andy) Culpepper	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mrs. Christine Evans	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Dr. Stephanie Johnson	BOG	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT
Mrs. Janis King Robinson	PPT	7/1/2019	6/30/2023	7/1/2015	Chair, BOT
Mr. Tracy Swain	PPT	7/1/2017	6/30/2021	7/1/2013	BOT
The Honorable Paul N. Tine	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT
Bishop Kennis Wilkins	BOG	7/1/2017	6/30/2021	7/1/2017	BOT

**Fayetteville State University**

Mr. Glenn Adams	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Dr. Richard Clayton Adams	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Ms. Valencia Applewhite	BOG	7/1/2019	6/30/2023	7/1/2019	Vice Chair, BOT
Mr. Stuart Augustine	BOG	7/1/2017	6/30/2021	7/1/2017	Chair, BOT
Mr. Jonathan Charleston	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. John Douglas English	PPT	4/28/20	6/30/2023	4/28/2020	BOT
Ms. Sydney Harris	SGA	6/11/2020	5/1/2021	6/1/2020	BOT
Dr. Warren McDonald	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. John McFadyen	BOG	7/1/2019	6/30/2023	7/1/2019	Secretary, BOT
Mrs. Sherida McMullan	PPT	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Brandon Phillips	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Ms. Brenda Timberlake	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. William Warner	SPKR	12/14/2018	6/30/2021	12/14/2018	BOT

**N.C. A&T State University**

Mr. John W. Bluford, III	BOG	7/1/2019	6/30/2023	7/1/2015	Secretary, BOT
Mr. Calvin Brodie	PPT	7/1/2017	6/30/2021	7/1/2017	BOT
Ms. Brenda Caldwell	SGA	7/1/2020	6/30/2021	7/1/2020	BOT

**BODY MAKING THE APPOINTMENT**


Board of Governors



President Pro Tempore, NC Senate



Speaker's Office, NC House

TRUSTEE NAME	APPOINTING BODY	CURRENT TERM BEGIN AND END DATES		ORIGINAL START DATE	TITLE
Mr. Mark Copeland	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. William A. Dudley	BOG	4/27/2019	6/30/2021	4/27/2019	BOT
Mrs. Kimberly Gatling	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Ms. Venessa Harrison	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Judge Paul L. Jones	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Timothy King, III	BOG	7/1/2019	6/30/2023	7/1/2013	Chair, BOT
Mr. George D. Mainor	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Joseph R. Parker, Jr.	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Ms. Hilda Pinnx-Ragland	BOG	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mr. Bhaskar R. Venepalli	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT

### NC Central University

Atty Roderick G. Allison	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. William V. Bell	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. G. Keith Chadwell	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Keshawn M. Coleman	SGA	5/1/2020	4/30/2021	5/1/2020	BOT
Mrs. Oita C. Coleman	SPKR	7/1/2019	6/30/2023	7/1/2015	Secretary, BOT
Mr. John A. Herrera	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Kevin M. Holloway	BOG	7/1/2017	6/20/2021	7/1/2017	Chair, BOT
Mr. Michael P. Johnson	BOG	7/1/2019	6/30/2023	7/1/2015	Vice Chair, BOT
Ms. Allyson Siegel	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Hellena H. Tidwell	BOG	8/6/2019	6/30/2023	8/6/2019	BOT
Dr. Kenneth R. Tindall	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Atty. James S. Walker	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Mrs. Karyn S. Wilkerson	PPT	7/1/2017	6/30/2021	7/1/2013	BOT

### NC School of Science and Mathematics

Dr. Warwick A. Arden	BOG	7/1/2017	6/30/2021	9/1/2009	BOT
Mr. Richmond Baker	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Ms. Stephanie Bass	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Jabbar R. Bennett	BOG	7/1/2019	6/30/2023	7/1/2015	Vice Chair, BOT
Ms. Paula T. Benson	PPT	7/1/2017	6/30/2021	7/1/2013	BOT
Dr. Bob Blouin	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Ellen C. Collett	SPKR	7/1/2017	6/30/2021	10/1/2015	BOT
Ms. Lisa Cooper	BOG	7/1/2017	6/30/2021	7/1/2013	BOT

#### BODY MAKING THE APPOINTMENT



Board of Governors



President Pro Tempore, NC Senate



Speaker's Office, NC House



TRUSTEE NAME	APPOINTING BODY	CURRENT TERM BEGIN AND END DATES		ORIGINAL START DATE	TITLE
Mr. Michael G. Dougherty	BOG	7/1/2017	6/30/2021	4/1/2011	BOT
Dr. Adam Falk	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Robert M. Freeman	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Ms. Genevia Fulbright	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Cindy Goodman	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Stephen E. Griffin	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Hugh A. Holston	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Vimal Kumar Kolappa	BOG	7/1/2017	6/30/2021	7/1/2015	BOT
Dr. Sally Kornbluth	BOG	7/1/2017	6/30/2021	7/1/2015	BOT
Ms. Page Ives Lemel	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Alan C. Lewis	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Thomas F. Looney	PPT	7/1/2017	6/30/2021	8/1/2012	BOT
Dr. Bobby R. Maynor	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Ms. Alisa Atkinson McDonald	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Dr. Beryl McEwen	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Ms. Catherine Mitchell	PPT	9/3/2020	6/30/2021	9/3/2020	BOT
Dr. Mark W. Morgan	BOG	7/1/2017	6/30/2021	7/1/2013	Chair, BOT
Mr. Nathan Ramsey	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Erik Troan	BOG	7/1/2019	6/30/2023	7/1/2017	BOT

#### NC State University

Mr. Robert F. (Chip) Andrews, III	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Thomas (Tom) Cabaniss	BOG	7/1/2017	6/30/2021	7/1/2013	Chair, BOT
Ms. Melaine Flowers	SGA	7/1/2020	6/20/2021	7/1/2020	BOT
Mrs. Ann B. Goodnight	SPKR	7/1/2019	6/30/2023	7/1/2015	Secretary, BOT
Mr. James A. (Jim) Harrell, III	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Stanhope (Stan) Kelly	BOG	7/1/2019	6/30/2023	7/1/2015	First Vice Chair, BOT
Mr. Wendell H. Murphy, Sr.	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Ven Poole	PPT	7/1/2019	6/30/2021	7/1/2018	BOT
Dr. Ronald W. (Ron) Prestage	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Perry R. Safran	PPT	7/1/2020	6/30/2023	7/1/2020	BOT
Mr. Edwin J. (Ed) Stack, III	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Dewayne N. Washington	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Edward I. (Ed) Weisiger, Jr.	BOG	7/1/2017	6/30/2021	7/1/2017	Second Vice Chair, BOT

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## UNC Asheville

Mr. Roger Aiken	BOG	7/1/2019	6/30/2023	8/1/2019	BOT
Mr. Kennon Briggs	BOG	1/11/2013	6/30/2021	1/11/2013	BOT
Mr. Maurice (Mo) Green	BOG	7/1/2019	6/30/2021	7/1/2019	BOT
Mr. Peter Heckman	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Ms. Karen Keil Brown	BOG	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT
Mr. Richard J. (Rick) Lutovsky	BOG	5/1/2015	6/30/2023	7/1/2016	Chair, BOT
Ms. London Newton	SGA	7/1/2020	6/30/2021	5/7/2020	BOT
Mr. James (Jim) Peterson	PPT	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Robby Russell	BOG	7/1/2019	6/30/2023	7/1/2016	Vice Chair, BOT
Ms. Wilma Sherrill	SPKR	7/1/2019	6/30/2023	7/1/2014	BOT
Ms. Cissie Stevens	BOG	4/8/2011	6/30/2021	7/1/2005	BOT
Mr. Oscar Wong	BOG	7/1/2015	6/30/2023	7/1/2016	BOT

## UNC Charlotte

Mr. Dennis N. Bunker, III	PPT	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT
Mrs. Sharon A. Decker	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Ms. Susan D. DeVore	BOG	7/1/2019	6/30/2023	7/1/2015	Vice Chair, BOT
Mrs. Theresa J. Drew	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Christine P. Katziff	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. J. (Brett) Keeter	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Fred W. Klein, Jr.	PPT	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. David W. Mildenberg	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Ms. Mary Ann Rouse	BOG	7/1/2017	6/30/2021	9/24/2010	BOT
Ms. Tahlieah Sampson	SGA	7/1/2020	6/30/2021	7/1/2020	BOT
Mr. Carlos E. Sanchez	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Michael L. Wilson	BOG	7/1/2017	6/30/2021	4/26/2012	Chair, BOT
Mr. Teross W. Young, Jr.	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT

## UNC Greensboro

Mrs. Vanessa Carroll	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Ms. Mae Douglas	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mrs. Mona Edwards	BOG	7/1/2019	6/30/2023	7/1/2015	Vice Chair, BOT
Mrs. Linda Fisher Sloan	BOG	7/1/2019	6/30/2023	7/1/2019	BOT

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Mr. William (Brad) Hayes	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. George G. Hoyle	PPT	7/1/2020	6/30/2021	7/1/2020	BOT
Mrs. Kathy Manning	BOG	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT
Mr. Austin Moore	SGA	7/1/2020	6/30/2021	7/1/2020	BOT
Mrs. Betsy S. Oakley	SPKR	7/1/2019	6/30/2023	7/8/2015	Chair, BOT
Ms. Elizabeth C. Phillips	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. William (Dean) Priddy, Jr.	BOG	7/1/2017	6/30/2021	7/1/2015	BOT
Mr. Daniel (Ward) Russell, III	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. R. David Sprinkle	BOG	7/1/2017	6/30/2021	7/1/2010	BOT

### UNC Pembroke

Dr. Wiley Barrett	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Edward Brooks	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Patrick Corso	BOG	7/1/2019	6/30/2023	7/1/2015	Vice Chair, BOT
Mrs. Linda "Mickey" Nobles Gregory	BOG	12/17/2019	6/1/2023	12/17/2019	BOT
Ms. Cotrayia Hardison	SGA	7/1/2020	6/1/2021	7/1/2020	BOT
Ms. Allison Harrington	SPKR	7/1/2018	6/30/2021	7/1/2018	BOT
Gen. Allen Jamerson	BOG	7/1/2017	6/30/2021	7/1/2017	Secretary, BOT
Dr. Bobbi Ann Locklear Stanley	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Alphonzo McRae, Jr.	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Donald (Don) Metzger	BOG	7/1/2017	6/30/2021	8/19/2013	Chair, BOT
Mrs. Karen Sampson	BOG	7/1/2018	6/30/2021	7/1/2018	BOT
The Honorable Ronnie Sutton	PPT	7/1/2020	6/30/2023	7/1/2020	BOT
Dr. Jesse Thomas	PPT	7/1/2019	6/30/2023	7/1/2019	BOT

### UNC School of the Arts

Mr. Stephen (Steve) Berlin	BOG	7/1/2017	6/30/2021	7/1/2013	Secretary, BOT
Mr. Nic Brown	SGA	7/1/2020	6/30/2021	7/1/2020	BOT
Mrs. Emily (Greer) Cawood	BOG	7/1/2019	6/30/2023	7/1/2013	BOT
Mr. Noel (Skip) Dunn	BOG	7/1/2019	6/30/2023	7/1/2013	BOT
Ms. Anna Folwell	PPT	7/1/2019	6/30/2023	2/1/2016	BOT
Mr. J. Phillips Horne	SPKR	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Robert (Rob) King, III	BOG	7/1/2017	6/30/2021	7/1/2010	BOT
Mr. Mark Land	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Ms. Elizabeth Madden	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT

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Mr. Kyle Petty	PPT	7/1/2020	6/30/2021	7/1/2020	BOT
Mr. Michael Tiemann	BOG	7/1/2017	6/30/2021	7/1/2012	BOT
Mr. Ralph Hanes Womble	BOG	7/1/2019	6/30/2023	7/1/2015	Chair, BOT
Mrs. Erna A.P. Womble	BOG	7/1/2017	6/30/2021	7/1/2013	Vice Chair, BOT

#### UNC Wilmington

Ms. Agnes R. Beane	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Dennis P. Burgard	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Michael R. Drummond	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. H. Carlton Fisher	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mrs. Yvonne (Gidget) Kidd	BOG	7/1/2019	6/30/2023	11/1/2013	Vice Chair, BOT
Mr. Henry L. Kitchin, Jr.	BOG	7/1/2017	6/30/2021	7/1/2013	Chair, BOT
The Honorable Michael Lee	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Henry E. Miller, III	BOG	7/1/2019	6/30/2023	7/1/2015	Secretary, BOT
Mr. Robert S. Rippy	PPT	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Yousry Sayed	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Maurice Smith	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Matthew P. Talone	SGA	4/16/2020	4/16/2021	4/16/2020	BOT
Mr. Haywood Edwin White III	SPKR	7/1/2019	6/30/2023	1/1/2018	BOT

#### UNC-Chapel Hill

Mrs. Teresa Artis Neal	BOG	7/1/2019	6/30/2023	7/1/2019	Secretary, BOT
Mr. David Luther Boliek, Jr.	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Jefferson Whittaker Brown	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Gray Munroe Cobey	BOG	12/13/2019	6/30/2021	12/13/2019	BOT
Mr. Haywood Day Cochrane, Jr.	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Rodney Gene Davis, Jr.	BOG	7/1/2019	6/30/2023	7/1/2019	Vice Chair, BOT
Mr. Charles Garrison Duckett	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Kelly Matthews Hopkins	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Allie Ray McCullen	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Ralph William Meekins, Sr.	SPKR	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Ellis Reeves Mosely	SGA	5/19/2020	4/30/2021	5/19/2020	BOT
Mr. John Peter Preyer	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Richard Y. Stevens	PPT	7/1/2017	6/30/2021	7/1/2017	Chair, BOT

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**Western Carolina University**

Mrs. Haden Boliek	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. Casey Cooper	BOG	7/1/2018	6/30/2021	7/1/2018	BOT
Ms. Joyce Dugan	SPKR	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Kathy Greeley	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Timothy Haskett	SPKR	7/1/2019	6/30/2023	7/1/2017	BOT
Mr. Kenneth Hughes	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. J. Bryant Kinney	BOG	7/1/2019	6/30/2023	7/1/2015	Chair, BOT
Mr. John R. Lupoli, Jr.	PPT	7/1/2017	6/30/2021	7/1/2013	BOT
Mr. Kenny D. Messer	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Rebecca "Becky" R. Brown	PPT	5/2/2020	6/30/2023	5/2/2020	BOT
Mr. Robert (Bob) Roberts	BOG	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mrs. Rebecca Schlosser	BOG	7/1/2019	6/30/2023	7/1/2017	Secretary, BOT
Mr. Dawson Spencer	SGA	4/21/2020	4/20/2021	4/21/2020	BOT

**Winston-Salem State University**

Dr. L'Tanya Joy Bailey	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Robert Barr	SPKR	7/1/2018	6/30/2021	7/1/2018	BOT
Mrs. Coretta Bigelow	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Mr. Robert Clark	BOG	7/1/2019	6/30/2023	7/1/2015	BOT
Ms. Je'den Clark	SGA	6/1/2020	6/30/2021	6/1/2020	BOT
Dr. Matthew S. Cullinan	BOG	7/1/2019	6/30/2023	7/1/2019	BOT
Mr. Kelvin Farmer	BOG	7/1/2019	6/30/2023	7/1/2015	Chair, BOT
Dr. William Harris	BOG	7/1/2017	6/30/2021	7/1/2013	BOT
Mrs. Kathleen Kelly	BOG	7/1/2017	6/30/2021	7/1/2017	Vice Chair, BOT
Mr. Brent D. Moore	PPT	7/1/2019	6/30/2023	7/1/2019	BOT
Mrs. Drewry Nostitz	BOG	7/1/2017	6/30/2021	7/1/2017	BOT
Dr. Ricky Sides	SPKR	7/1/2017	6/30/2021	7/1/2017	BOT
Mr. David Smith	BOG	7/1/2017	6/30/2021	7/1/2017	BOT

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