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Thomas W. Ross
President

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MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: October 19, 2015

SUBJECT: Licensure of Columbia College

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Columbia College is proposing that the following degree programs be licensed in North Carolina:

- Bachelor of Arts in Criminal Justice
- Bachelor of Arts in Emergency Management
- Certificate in Criminal Justice
- Certificate in Emergency Management

Dr. Tim Gallimore reviewed the application and appointed a team of examiners to determine if Columbia College complied with the licensure standards outlined in the Rules and Standards. On February 4, 2015, the team of examiners visited the Columbia College campus in Columbia, SC. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Columbia College to offer the above-named degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR COLUMBIA COLLEGE

BACKGROUND INFORMATION

Columbia College, a private institution affiliated with the South Carolina Conference of the United Methodist Church, is a not-for-profit corporation chartered under the laws of the State of South Carolina. The college was founded in 1854 and is one of the South's oldest institutions devoted to higher education of women. Columbia College now encompasses the Women's College (featuring on-campus residential daytime degree programs offered exclusively for traditionally-aged female students), and the Evening College, Graduate School, and Online Programs serving both women and men. Columbia College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

THE APPLICATION AND SITE VISIT

Columbia College is proposing to offer the following online degree programs in North Carolina:

- Bachelor of Arts in Criminal Justice
- Bachelor of Arts in Emergency Management
- Certificate in Criminal Justice
- Certificate in Emergency Management

As stipulated by the Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina, a team of examiners was appointed to review the application, visit the institution, and evaluate compliance with the licensure standards.

The team of examiners with expertise in the specific disciplines related to the proposed degree program was comprised of:

- Dr. Frank T. Prochaska (Chair), Retired Associate Vice President for Academic Affairs, The University of North Carolina--General Administration, Chapel Hill, North Carolina
- Dr. Ben H. Nunnally, Professor of Finance Emeritus, Department of Finance, Belk College of Business, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Dr. Bil Stahl, Retired Associate Provost for Information Technology and Library Services, and Professor Emeritus, Western Carolina University, Cullowhee, North Carolina
- Dr. Zaphon R. Wilson, Dean, School of Social and Behavioral Sciences, and Professor of Political Science, Saint Augustine's University, Raleigh, North Carolina
- Dr. Tim Gallimore, Associate Vice President for Academic Planning and State Authorization, The University of North Carolina--General Administration, Chapel Hill, North Carolina, *Ex-Officio*

The team of examiners conducted a site visit at Columbia College, Columbia, South Carolina, on February 4, 2015. The Team evaluated the facilities and resources of the college during its site visit, and reports and documents before and during the visit, including the following:

The licensure/compliance application and accompanying exhibits; course syllabi; faculty credentials; library resources; budget data; annual financial reports; various bulletins, including the *Columbia College Bulletin, Online Programs 2014-2015*; and the *Columbia College of South Carolina Faculty Manual 2014/2015*.

During the visit, the team of examiners met with numerous administrators, faculty and staff members, and students of Columbia College.

PROPOSED DEGREE PROGRAMS

The Bachelor of Arts in Criminal Justice and the Bachelor of Arts in Emergency Management degree programs each consist of 127 semester credit hours, as follows: the 33 semester hour general education component, a 21 semester hour major core, one three hour course in leadership, 15 hours of major electives, and 55 hours of general electives.

RECOMMENDATIONS

After the site visit, the team of examiners submitted its *Report to the President of The University of North Carolina from the Team of Examiners to Review Columbia College's Proposed Bachelor of Arts in Criminal Justice, Bachelor of Arts in Emergency Management, Certificate in Criminal Justice, and Certificate in Emergency Management Programs to Be Offered Online in North Carolina*. In the report, the team of examiners included 11 recommendations regarding the proposed degree programs. The recommendations addressed issues of faculty qualifications, student learning outcome assessment, remaining items of documentation to be submitted to UNC General Administration, and information to be provided in the college's catalog/materials for North Carolina students.

After receiving the team of examiners' report, Columbia College responded to the recommendations. Upon reviewing the college's response, the team and UNC General Administration agreed that all recommendations have been satisfactorily implemented, and the team recommends that Columbia College be licensed to offer above listed online degree programs.

Dr. Tim Gallimore, Associate Vice President for Academic Planning & State Authorization, agrees with the team's review and recommendations. Thus, General Administration recommends licensure of the proposed online degree programs listed above, to be offered by Columbia College to students in North Carolina.

An appropriate review will be performed within two calendar years of the initiation of the licensed degree programs, by a team of examiners with expertise in the field, to ascertain the college's compliance with the *Rules and Standards*, including the recommendations contained in the report.



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MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: October 19, 2015

SUBJECT: Licensure of Kaplan University

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Kaplan University is proposing that the following degree programs be licensed in North Carolina:

- Master of Public Health
- Master of Science in Nursing, and Certificate, in Family Nurse Practitioner
- Master of Science in Nursing, and Certificate, in Adult Gerontology Nurse Practitioner
- Master of Science in Nursing, and Certificate, in Nurse Educator
- Master of Science in Nursing, and Certificate, in Executive Leader
- Master of Science in Nursing in Informatics
- Master of Science in Higher Education-Student Affairs
- Master of Science in Psychology, and Graduate Certificate, in Addictions
- Master of Science in Psychology, and Postgraduate Certificate, in Applied Behavior Analysis
- Master of Science in Psychology, and Graduate Certificate, in Industrial/Organizational Psychology

APPENDIX M

Dr. Tim Gallimore reviewed the application and appointed a team of examiners to determine if Kaplan University complied with the licensure standards outlined in the Rules and Standards. On November 18, 2014, the team of examiners visited the Kaplan University campus in Chicago, IL. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Kaplan University to offer the above-named degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR KAPLAN UNIVERSITY

BACKGROUND INFORMATION

Kaplan University is a for-profit institution owned by Iowa College Acquisition, LLC. Iowa College Acquisition, LLC is a Delaware limited liability company and is wholly owned by Kaplan Higher Education, LLC. Kaplan Higher Education, LLC is wholly owned by Kaplan, Inc., which is wholly owned by Graham Holdings Company (formerly The Washington Post Company). Kaplan University has been fully accredited by The Higher Learning Commission of The North Central Association since 1997.

THE APPLICATION AND SITE VISIT

Kaplan University is proposing to offer the following degree programs online in North Carolina:

- Master of Public Health
- Master of Science in Nursing, and Certificate, in Family Nurse Practitioner
- Master of Science in Nursing, and Certificate, in Adult Gerontology Nurse Practitioner
- Master of Science in Nursing, and Certificate, in Nurse Educator
- Master of Science in Nursing, and Certificate, in Executive Leader
- Master of Science in Nursing in Informatics
- Master of Science in Higher Education-Student Affairs
- Master of Science in Psychology, and Graduate Certificate, in Addictions
- Master of Science in Psychology, and Postgraduate Certificate, in Applied Behavior Analysis
- Master of Science in Psychology, and Graduate Certificate, in Industrial/Organizational Psychology

As stipulated by the Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina, a team of examiners was appointed to review the application, visit the institution, and evaluate compliance with the licensure standards. The team of examiners with expertise in the disciplines related to the proposed degree program was comprised of:

- Dr. Laurel A. Files (Chair), Emeritus Professor of Health Policy and Management, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
- Dr. Cathy L. Grist, Associate Professor, Pre-Kindergarten (B-K) and Program Director, Birth-Kindergarten, Department of Human Services, Western Carolina University, Cullowhee, North Carolina
- Dr. Ann Newman, Associate Professor Emeritus, School of Nursing, University of North Carolina at Charlotte, Charlotte, North Carolina
- Dr. Ben H. Nunnally, Professor of Finance Emeritus, Department of Finance, Belk College of Business, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)

- Charmaine Parker, Program Head, Medical Assisting, Wake Technical Community College, Raleigh, North Carolina
- Dr. Richard W. Redman, Ada Sue Hinshaw Collegiate Chair and Professor, School of Nursing, University of Michigan, Ann Arbor, Michigan (In absentia)
- Julia Shaw-Kokot, Assistant Department Head for User Services (Retired), Health Sciences Library, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
- Dr. John A. Swope, Associate Professor and Associate Dean, College of Education, East Carolina University, Greenville, North Carolina
- Dr. Frank T. Prochaska, Special Assistant to the Vice President for Academic Planning and Quality, The University of North Carolina General Administration, Chapel Hill, North Carolina, *Ex- Officio*

The Team of Examiners conducted a site visit at Kaplan University in Chicago, Illinois on November 18, 2014. The Team evaluated the facilities and resources of the university during its site visit, and reports and documents before and during the visit, including the following: The licensure/compliance application and accompanying exhibits; course syllabi; faculty credentials; library resources; budget data; annual financial reports; various bulletins, including the *Kaplan University Catalog Calendar Year 2014-2015 August 27, 2014*.

During the visit, the team of examiners met with numerous administrators, faculty and staff members, and students of Kaplan University.

PROPOSED DEGREE PROGRAMS

Master of Science in Nursing

Each of the proposed Master of Science in Nursing (MSN) degree program has a 30 quarter credit hour core and a set of concentration specialty courses. The set of concentration specialty courses is the same set of courses that comprise the graduate certificate program in each specialty area. The quarter credit hours for the five MSN programs are as follows:

Family Nurse Practitioner MSN: 90; Certificate Program: 60
 Adult Gerontology Nurse Practitioner MSN: 90; Certificate Program: 60
 Nurse Educator MSN: 75; Certificate Program: 45
 Executive Leader MSN: 60; Certificate Program: 30
 Informatics MSN: 60 (No certificate program)

Master of Science in Psychology

The Master of Science in Psychology requires 75 quarter credit hours for the thesis track and 70 for comprehensive exam track; 40 quarter credit hours are required for the Graduate Certificate in Addictions.

The Master of Science in Psychology curriculum includes 65 quarter credit hours, 35 quarter credit hours for the Postgraduate Certificate in Applied Behavior Analysis, and 30 quarter credit hours for the Graduate Certificate in Industrial/Organizational Psychology.

Master of Science in Higher Education

The Master of Science in Higher Education-Student Affairs degree program consists of (a) 61 graduate quarter hours credit in student affairs-specific course work, plus 16 hours of field experience, (b) development of a portfolio, (c) completion of field experiences, and (d) exit evaluation activities.

RECOMMENDATIONS

After the site visit, the team of examiners submitted its *Report to the President of The University of North Carolina from the Team of Examiners to Review Kaplan University's Proposed Associate of Applied Science in Health Information Technology; Associate of Applied Science, and Certificate, in Medical Assisting; Associate of Applied Science in Medical Office Management; Master of Public Health; Master of Science in Nursing in Informatics; Master of Science in Nursing, and Certificate, in: Family Nurse Practitioner, Adult Gerontology Nurse Practitioner, Nurse Educator, and Executive Leader; Master of Science in Nursing to Doctor of Nursing Practice; Doctor of Nursing Practice; Master of Science in Higher Education-Student Affairs; Master of Science in Psychology, and Graduate Certificate in: Addictions, and Industrial/Organizational Psychology, and Postgraduate Certificate in Applied Behavior Analysis Psychology Programs to Be Offered Online in North Carolina.*

In the report, the team of examiners included 47 recommendations and 8 suggestions regarding the proposed degree programs. The recommendations addressed issues of program curriculum, faculty qualifications, student services, tuition guaranty bond, pending litigation, financial stability, business practices, remaining items of documentation to be submitted to UNC General Administration, and information to be provided in the college's catalog/materials for North Carolina students.

After receiving the team of examiners' report, Kaplan University responded to the recommendations. Upon reviewing the university's response, the team and UNC General Administration agreed that all recommendations have been implemented, and the team recommends that Kaplan University be licensed to offer above listed degree programs.

Dr. Tim Gallimore, Associate Vice President for Academic Planning & State Authorization, agrees with the team's review and recommendations. The General Administration recommends licensure of the proposed degree programs listed above, to be offered by Kaplan University to students in North Carolina.

An appropriate review will be performed within two calendar years of the initiation of the licensed degree programs, by a team of examiners with expertise in the field, to ascertain the university's compliance with the *Rules and Standards*, including the recommendations contained in the report.



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MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: October 19, 2015

SUBJECT: Licensure of Medical University of South Carolina (MUSC)

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Medical University of South Carolina (MUSC) is proposing that the following degree programs be licensed in North Carolina:

- Registered Nurse to Bachelor of Science in Nursing (RN-BSN)

Dr. Tim Gallimore reviewed the application and appointed a team of examiners to determine if MUSC complied with the licensure standards outlined in the Rules and Standards. On October 27, 2014, the team of examiners visited the MUSC campus in Charleston, SC. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Medical University of South Carolina to offer the above-named degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR THE MEDICAL UNIVERSITY OF SOUTH CAROLINA

BACKGROUND INFORMATION

The Medical University of South Carolina (MUSC) is a public institution of higher education located in Charleston, South Carolina and accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The student body comprises more than 2,750 students in six colleges (Dental Medicine, Graduate Studies, Health Professions, Medicine, Nursing, and Pharmacy). The university offers baccalaureate, master's, doctoral, and other professional degrees, in both traditional and distance formats.

THE APPLICATION AND SITE VISIT

The Medical University of South Carolina is proposing to offer the following online degree program in North Carolina:

- Registered Nurse to Bachelor of Science in Nursing (RN-BSN)

As stipulated by the Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina, a team of examiners was appointed to review the application, visit the institution, and evaluate compliance with the licensure standards.

The team of examiners with expertise in the specific disciplines related to the proposed degree program was comprised of:

- Dr. Laurel A. Files (Chair), Emeritus Professor of Health Policy and Management, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina (In absentia)
- Dr. Ann Newman, Associate Professor Emeritus, School of Nursing, University of North Carolina at Charlotte, Charlotte, North Carolina
- Dr. Ben H. Nunnally, Professor of Finance Emeritus, Department of Finance, Belk College of Business, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Julia Shaw-Kokot, Assistant Department Head for User Services (Retired), Health Sciences Library, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
- Dr. Richard W. Redman, Ada Sue Hinshaw Collegiate Chair and Professor, School of Nursing, University of Michigan, Ann Arbor, Michigan (In absentia)
- Dr. Frank T. Prochaska, Special Assistant to the Vice President for Academic Planning and Quality, and Retired Associate Vice President for Academic Affairs, The University of North Carolina General Administration, Chapel Hill, North Carolina, *Ex-Officio*

The team of examiners conducted a site visit at the Medical University of South Carolina, Charleston, South Carolina, on October 27, 2014. The team of examiners evaluated the facilities and resources of the university during its site visit and also reviewed the following reports and documents before and during the visit: the Medical University of South Carolina's licensure/

compliance application and the accompanying exhibits; curricula for the proposed degree programs; course syllabi; faculty credentials; library and electronic resources; budget data; annual financial reports; and the *Bulletin of the Medical University of South Carolina*, August 15, 2014.

During the visit, the team of examiners met with numerous administrators, faculty and staff members, and students of the Medical University of South Carolina.

PROPOSED DEGREE PROGRAM

Registered Nurse to Bachelor of Science in Nursing

The Registered Nurse to Bachelor of Science in Nursing (RN-BSN) program requires three continuous semesters of online education (a total of 30 semester credit hours) for completion. The program only admits registered nurses who are graduates of an accredited associate degree or diploma program in nursing. The RN-BSN program is a "transfer-in" baccalaureate program, with the admitted students having already completed their general education requirements, as established by the program's entrance criteria.

RECOMMENDATIONS

After the site visit, the team of examiners submitted its *Report to the President of the University of North Carolina from the Team of Examiners to Review the Medical University of South Carolina's Proposed Registered Nurse to Bachelor of Science in Nursing (RN-BSN) and Doctor of Nursing Practice (DNP) Programs, to Be Offered Online in North Carolina*. In the report, the team of examiners included 12 recommendations and six suggestions addressing the proposed degree programs. The recommendations addressed issues of faculty credentials and experience, audited financial statements, the tuition guaranty bond, remaining items of documentation to be submitted to UNC General Administration, and information to be provided in the university's catalog/materials for North Carolina students.

After receiving the team of examiners' report, the Medical University of South Carolina responded to the recommendations and suggestions. Upon reviewing the university's response, the team and UNC General Administration agreed that all recommendations have been satisfactorily implemented, and the team recommends that the Medical University of South Carolina be licensed to offer the RN-BSN online degree program.

Dr. Tim Gallimore, Associate Vice President for Academic Planning & State Authorization, agrees with the team's review and recommendations. Thus, General Administration recommends licensure of the proposed online degree program listed above, to be offered by the Medical University of South Carolina to students in North Carolina.

An appropriate review will be performed within two calendar years of the initiation of the licensed degree program, by a team of examiners with expertise in the field, to ascertain the Medical University of South Carolina's compliance with the *Rules and Standards*, including the recommendations contained in the report.



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MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: October 19, 2015

SUBJECT: Licensure of South College-Asheville

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

South College-Asheville is proposing that the following degree programs be licensed in North Carolina:

- Bachelor of Science in Health Sciences (Post Physical Therapist Assistant), and
- Associate of Applied Science in Diagnostic Medical Sonography

Dr. Tim Gallimore reviewed the application and appointed a team of examiners to determine if South College-Asheville complied with the licensure standards outlined in the Rules and Standards. On March 26, 2015, the team of examiners visited the South College-Asheville campus in Asheville, NC. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to South College-Asheville to offer the above-named degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR SOUTH COLLEGE--ASHEVILLE

BACKGROUND INFORMATION

South College-Asheville is a private, for-profit, coeducational, nonsectarian academic institution, founded in Asheville, North Carolina in 1905 as Cecils Business College. It was renamed Cecils Junior College in 1975, after receiving degree-granting authority from the University of North Carolina Board of Governors. In 1998, South College of North Carolina, Inc. purchased Cecils College, and in 2002, the college was renamed South College-Asheville. The college offers three certificate programs, ten associate's degrees, and four bachelor's degrees. The college is accredited by the Accrediting Council for Independent Colleges and Schools.

THE APPLICATION AND SITE VISIT

South College-Asheville is proposing to offer the following programs in North Carolina:

- Bachelor of Science in Health Sciences (Post Physical Therapist Assistant), and
- Associate of Applied Science in Diagnostic Medical Sonography

As stipulated by the Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina, a team of examiners was appointed to review the application, visit the institution, and evaluate compliance with the licensure standards. The team of examiners with expertise in the disciplines related to the proposed degree program was comprised of:

- Dr. Laurel A. Files (Chair), Emeritus Professor of Health Policy and Management, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina (In absentia)
- Dr. Ben H. Nunnally, Professor of Finance Emeritus, Department of Finance, Belk College of Business, The University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Kellee Stacks, Medical Sonography Program Director, Cape Fear Community College, Wilmington, North Carolina
- Dr. Bil Stahl, Retired Associate Provost for Information Technology and Library Services, and Professor Emeritus, Western Carolina University, Cullowhee, North Carolina
- Martha Zimmerman, Academic Coordinator of Clinical Education, and Physical Therapist Assistant Program Director, Caldwell Community College and Technical Institute, Hudson, North Carolina
- Dr. Tim Gallimore, Associate Vice President for Academic Planning and State Authorization, The University of North Carolina General Administration, Chapel Hill, North Carolina, *Ex-Officio*

The Team of Examiners conducted a site visit at South College-Asheville in Asheville, North Carolina on March 26, 2015. The Team evaluated the facilities and resources of the college during its site visit, and reports and documents before and during the visit, including the following: The licensure/compliance application and accompanying exhibits; course syllabi;

faculty credentials; library resources; budget data; annual financial reports; various bulletins, including the *South College-Asheville Faculty Handbook, Revised January 2014*; and *South College-Asheville 2013-2015 Catalog, Volume 43*.

During the visit, the team of examiners met with numerous administrators, faculty and staff members, and students of South College-Asheville.

PROPOSED DEGREE PROGRAMS

Bachelor of Science in Health Sciences (Post Physical Therapist Assistant)

The core curriculum of the proposed BSHS (Post PTA) program includes 78 quarter hours of general education courses: math and statistics (12 quarter credit hours), English Composition (8 hours), Anatomy & Physiology (12 hours), other Science (30), Humanities (8 hours), and Psychology (8 hours). Students take an additional 48 quarter hours in the curriculum (in addition to the 81 credits earned in the PTA major), for a total of 207 quarter credit hours for the degree.

AAS in Medical Sonography

The proposed AAS degree meets North Carolina state requirements regarding the number of credits, with 46 general education credits and 79 core/major education credits. The variety of courses offered is also in compliance with North Carolina state requirements. This program also meets national program accreditation standards.

RECOMMENDATIONS

After the site visit, the team of examiners submitted its *Report to the President of The University of North Carolina from the Team of Examiners to Review South College-Asheville's Proposed Programs to be Offered in North Carolina: Bachelor of Science in Health Sciences (Post Physical Therapist Assistant) and Associate of Applied Science in Diagnostic Medical Sonography*. In the report, the team of examiners included 19 recommendations and 4 suggestions regarding the proposed degree programs. The recommendations addressed issues of program curriculum, faculty qualifications, insurance and tuition guaranty bond, remaining items of documentation to be submitted to UNC General Administration, and information to be provided in the college's catalog/materials for North Carolina students.

After receiving the team of examiners' report, South College responded to the recommendations. Upon reviewing the college's response, the team and UNC General Administration agreed that all recommendations have been implemented, and the team recommends that South College-Asheville be licensed to offer above listed degree programs.

Dr. Tim Gallimore, Associate Vice President for Academic Planning & State Authorization, agrees with the team's review and recommendations. The General Administration recommends licensure of the proposed degree programs listed above, to be offered by South College-Asheville to students in North Carolina. An appropriate review will be performed within two calendar years of the initiation of the licensed degree programs, by a team of examiners with expertise in the field, to ascertain the college's compliance with the *Rules and Standards*, including the recommendations contained in the report.



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MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: October 19, 2015

SUBJECT: Licensure of Vanderbilt University

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Vanderbilt University is proposing that the following degree programs be licensed in North Carolina:

- Family Nurse Practitioner: Master of Science in Nursing (Msn); and Post-Master's Certificate;
- Adult-Gerontology Acute Care Nurse Practitioner: Msn, Msn with Intensivist Option, Msn with Family Nurse Practitioner and Emergency Focus; and Post-Master's Certificate;
- Adult-Gerontology Primary Care Nurse Practitioner: Msn; and Post-Master's Certificate; Pediatric Acute Care Nurse Practitioner: Msn; and Post-Master's Certificate;
- Pediatric Primary Care Nurse Practitioner: Msn; and Post-Master's Certificate;
- Psychiatric Mental Health Nurse Practitioner-Family: Msn;
- Women's Health Nurse Practitioner: Msn;
- Women's Health Nurse Practitioner/Adult-Gerontology Primary Care Nurse Practitioner: Msn;
- Neonatal Nurse Practitioner: Msn and Post-Master's Certificate;
- Nurse-Midwifery: Msn;

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- Nurse-Midwifery/ Nurse Practitioner: Msn and Post-Master's Certificate;
- Healthcare Leadership: Msn (Online); and Post-Master's Certificate (Online);
and
- Nursing Informatics: Msn; and Post-Master's Certificate

Dr. Tim Gallimore reviewed the application and appointed a team of examiners to determine if Vanderbilt University complied with the licensure standards outlined in the Rules and Standards. On February 16, 2015, the team of examiners visited the Vanderbilt University campus in Nashville, TN. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Vanderbilt University to offer the above-named degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

**SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR
VANDERBILT UNIVERSITY**

BACKGROUND INFORMATION

Vanderbilt University was founded in 1873 and the School of Nursing in 1908. Vanderbilt offers undergraduate programs in the liberal arts and sciences, engineering, music, education and human development, as well as a full range of graduate and professional degrees. The Family Nurse Practitioner program, begun in 1975, is considered among the oldest and most progressive in the country. The university enrolls 6,851 undergraduates and 5,874 graduate students. The university is accredited by the Southern Association of Colleges and Schools Commission on Colleges. The nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

THE APPLICATION AND SITE VISIT

Vanderbilt University is proposing to offer the following hybrid and online programs in North Carolina:

Family Nurse Practitioner: Master of Science in Nursing (Msn); and Post-Master's Certificate;
Adult-Gerontology Acute Care Nurse Practitioner: Msn, Msn with Intensivist Option, Msn with Family Nurse Practitioner and Emergency Focus; and Post-Master's Certificate;
Adult-Gerontology Primary Care Nurse Practitioner: Msn; and Post-Master's Certificate;
Pediatric Acute Care Nurse Practitioner: Msn; and Post-Master's Certificate;
Pediatric Primary Care Nurse Practitioner: Msn; and Post-Master's Certificate;
Psychiatric Mental Health Nurse Practitioner-Family: Msn;
Women's Health Nurse Practitioner: Msn;
Women's Health Nurse Practitioner/Adult-Gerontology Primary Care Nurse Practitioner: Msn;
Neonatal Nurse Practitioner: Msn and Post-Master's Certificate;
Nurse-Midwifery: Msn;
Nurse-Midwifery/ Nurse Practitioner: Msn and Post-Master's Certificate;
Healthcare Leadership: Msn (Online); and Post-Master's Certificate (Online); and
Nursing Informatics: Msn; and Post-Master's Certificate

As stipulated by the Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina, a team of examiners was appointed to review the application, visit the institution, and evaluate compliance with the licensure standards.

The team of examiners with expertise in the specific disciplines related to the proposed degree program was comprised of:

- Dr. Laurel A. Files (Chair), Emeritus Professor of Health Policy and Management, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina

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- Dr. Robin Webb Corbett, Associate Professor, School of Nursing, East Carolina University, Greenville, North Carolina (In absentia)
- Dr. Mary Fenton, Professor Emeritus, Texas Tech University School of Nursing, Lubbock, Texas
- Dr. Constance Johnston, Associate Professor of Nursing, Duke University, Durham, North Carolina (In absentia)
- Dr. Ann Newman, Associate Professor Emeritus, School of Nursing, The University of North Carolina at Charlotte, Charlotte, North Carolina
- Dr. Ben H. Nunnally, Professor of Finance Emeritus, Department of Finance, Belk College of Business, The University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Julia Shaw-Kokot, Assistant Department Head for User Services (Retired), Health Sciences Library, The University of North Carolina at Chapel Hill
- Dr. Timothy A. Gallimore, Associate Vice President for Academic Planning and State Authorization, The University of North Carolina General Administration, Chapel Hill, North Carolina, *Ex-Officio*

The team of examiners conducted a site visit at Vanderbilt University, Nashville, Tennessee, on February 16, 2015. The Team evaluated the facilities and resources of the college during its site visit, and reports and documents before and during the visit, including the following:

The licensure/compliance application and accompanying exhibits; course syllabi; faculty credentials; library resources; budget data; annual financial reports; various bulletins, including the *2014/2015 Vanderbilt School of Nursing bulletin (2014-2015 Catalog)*; *Vanderbilt University Faculty Manual 2014-2015*; *Vanderbilt University School of Nursing M.S.N. Student Handbook, 2014-2015*; *Vanderbilt University School of Nursing D.N.P. Student Handbook, 2014-2015*.

During the visit, the team of examiners met with numerous administrators, faculty and staff members, and students of Vanderbilt University.

PROPOSED DEGREE PROGRAMS

The 14 master's degree programs require between 39 and 64 credits including clinical credit hours. The 9 post-master's certificate programs require between 16 and 30 credits including clinical credit hours.

RECOMMENDATIONS

After the site visit, the team of examiners submitted its *Report to the President of The University of North Carolina from the Team of Examiners to Review Vanderbilt University's Proposed Online and Hybrid Programs to be Offered in North Carolina*:

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FAMILY NURSE PRACTITIONER: Master of Science in Nursing (MSN); and Post-Master's Certificate; ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER: MSN, MSN with Intensivist option, MSN with Family Nurse Practitioner and Emergency Focus; and Post-Master's Certificate; ADULT-GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER: MSN; and Post-Master's Certificate; PEDIATRIC ACUTE CARE NURSE PRACTITIONER: MSN; and Post-Master's Certificate; PEDIATRIC PRIMARY CARE NURSE PRACTITIONER: MSN; and Post-Master's Certificate; PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER-FAMILY: Post-Master's Certificate; WOMEN'S HEALTH NURSE PRACTITIONER: MSN; WOMEN'S HEALTH NURSE PRACTITIONER/ADULT-GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER: MSN; NEONATAL NURSE PRACTITIONER: MSN and Post-Master's Certificate; NURSE-MIDWIFERY: MSN; NURSE-MIDWIFERY/NURSE PRACTITIONER: MSN and Post-Master's Certificate; HEALTHCARE LEADERSHIP: MSN (online); and Post-Master's Certificate (online); NURSING INFORMATICS: MSN; and Post-Master's Certificate; and DOCTOR OF NURSING PRACTICE.

In the report, the team of examiners included 18 recommendations and 8 suggestions regarding the proposed degree programs. The recommendations addressed issues of curriculum content, faculty qualifications, student support services, insurance and tuition guaranty bond, items of documentation to be submitted to UNC General Administration, and information to be provided in the university's catalog/materials for North Carolina students.

After receiving the team of examiners' report, Vanderbilt University responded to the recommendations. Upon reviewing the university's response, the team and UNC General Administration agreed that all recommendations have been satisfactorily implemented, and the team recommends that Vanderbilt University be licensed to offer above listed online and hybrid degree programs.

Dr. Tim Gallimore, Associate Vice President for Academic Planning & State Authorization, agrees with the team's review and recommendations. The General Administration recommends licensure of the proposed online and hybrid degree programs listed above, to be offered by Vanderbilt University to students in North Carolina.

An appropriate review will be performed within two calendar years of the initiation of the licensed degree programs, by a team of examiners with expertise in the field, to ascertain the university's compliance with the *Rules and Standards*, including the recommendations contained in the report.