The University of North Carolina System
Senior Vice President for Academic Affairs

The University of North Carolina system invites applications and nominations for the position of Senior Vice President for Academic Affairs.

For over two hundred years, public higher education has played a vital role in the life of the State of North Carolina and its citizens, providing opportunities, knowledge and solutions to complex problems. Today, the consolidated University of North Carolina system includes all 16 of North Carolina’s public institutions that grant baccalaureate degrees and advanced degrees, a residential high school for students gifted in science and mathematics, and a number of affiliated entities, such as the statewide UNC Center for Public Television, that offer social and economic benefits to the entire state. Because of the exceptional quality of its campuses and programs, the UNC system is recognized as one of the premier university systems in America. Throughout its history, the University system has enjoyed generous and sustained support from the state legislature and citizenry.

Each campus has a rich history, a distinct academic mission, and a set of strengths that continue to be nurtured and sustained. UNC system campuses today enroll more than 225,000 students and support a broad array of distinguished liberal-arts programs, two medical schools and one teaching hospital, two law schools, a veterinary school, a school of pharmacy, 11 nursing programs, 15 schools of education, four schools of engineering, and a specialized conservatory for performing artists. UNC system campuses and affiliates have budgets totaling $8.8 billion and collectively employ more than 48,000 faculty and staff.

Since the legislative consolidation of the campuses into a single university in 1971, the UNC system has operated under a system of shared governance that leverages the collective strengths of its campus chancellors and administrators, campus boards of trustees, and the UNC President and Board of Governors. The University also honors the important traditional role of the faculty in the governance of the academy.

For more general information, please consult the web site at www.northcarolina.edu.

Opportunities and Challenges

In 2013, the UNC Board of Governors adopted “Our Time, Our Future: the UNC Compact with North Carolina,” which serves as the University's strategic plan for 2013-18. This document lays out an ambitious plan to raise the percentage of North Carolinians with a college degree, strengthen the quality of our teaching, serve North Carolina through targeted research and engagement, operate more efficiently, and ensure that our campuses remain affordable and financially secure for the next generation of students. The five core goals outlined in the strategic plan are pivotal to setting current and future priorities, resource planning and allocation, program planning, review and refinement of academic missions, and strategic planning by UNC constituent institutions and affiliated entities. They also reflect the University's deep commitment to help North Carolina respond to changing state needs and economic challenges.
The Senior Vice President for Academic Affairs reports to the President and is a senior member of the President’s leadership team. The individual leads in the development and implementation of the academic mission of the University system, including teaching, research, international programs, and student affairs. Among the challenging roles of the Senior Vice President are: (1) advising the President and Board of Governors on academic affairs issues of University system-wide importance; (2) leading strategic academic planning and the implementation of resulting policies; (3) collaborating with campus chancellors, chief academic officers, and faculty on University system-wide academic initiatives; (4) focusing campus missions and implementing the academic portion of the UNC system’s strategic plans; and (5) providing oversight and management of institutional research, sponsored research activities, translational research and technology transfer initiatives, and University system partnerships with the North Carolina Community College System, and K-12 bodies.

**Minimum Expectations:**

- Candidates should possess a Doctor of Philosophy degree or appropriate other terminal degree and significant experience and success in higher education administration. A strong record of academic and intellectual attainment, significant professional recognition, and demonstrated excellence in teaching with suitable credentials for appointment as a full professor in one of the constituent institutions is required. Prior experience as a dean, provost or, chancellor/president is highly desirable.

- A history of increasingly responsible administrative leadership positions involving the management of complex campus environments or a multi-institutional system

- An appreciation for the diversity and unique characteristics of the individual institutions comprising the system

- Experience with and commitment to strategic planning in a complex academic environment

- Understanding of and experience in administering the research, teaching, and public service missions of a public university

- Demonstrated support for academic excellence in undergraduate, graduate, and professional programs

- Understanding of the University system’s role in advancing statewide economic development

- Demonstrated ability to promote a global perspective throughout the University system

- Experience with technology based learning

- Experience in representing a university or university system effectively, with attention to its varied constituents, public school and community college partners, governing boards, accrediting, legislative and other external bodies and the public

- A thorough understanding of budgeting, funding, and outcomes assessment processes

- A successful record of and commitment to diversity, access, equity, and multiculturalism

- A demonstrated commitment to shared governance

- Ability to lead thoughtfully, manage, promote participation and teamwork, think strategically, and take bold actions
**Competencies/Personal Characteristics:**

- A courageous decision-maker with imagination in dealing with conflict and taking measured risks in the pursuit of excellence
- A collaborative leader who can work well with the President and other senior administrators to undertake a common agenda for the institution
- Understanding and appreciation of the dynamic balance between system-level interests and the needs, interests and aspirations of the constituent institutions
- A progressive, facilitative leader with strong communications skills
- Collegial, consultative management style allied with the ability to be strong and decisive
- Demonstrated leadership ability and management skills, with particular strengths in strategic planning in higher education
- Strong advocacy skills coupled with an institutional perspective
- Demonstrated vision, creativity, and resourcefulness
- The highest degree of personal integrity
- The ability to lead thoughtfully, manage, promote participation and teamwork, think strategically, and take bold actions
- A sense of humor

*The University of North Carolina General Administration is an equal opportunity/affirmative action employer that welcomes all to apply, including protected veterans and individuals with disabilities.*