Office For Faculty Research and Resources
College of Liberal Arts & School of Education
Faculty Questionnaire

Purpose: To promote faculty development, OFFRR is collecting information from faculty to better understand the types and levels of support needed to advance faculty research, scholarship, and teaching. The aggregate data from this survey will be used as a foundation for OFFRR's strategic plan. All information provided by faculty will be kept confidential; quotations from faculty narratives may be used without attribution.

Name: _____

Department: _____

Phone Number: _____

Year of Hire: _____

Rank: Asst Prof ☐ Assoc Prof ☐ Full Prof

Courses Taught: _____
_____
_____
_____
_____

CV on file? ☐ Yes No

1. Are you a member of any professional organizations?
   - ❑ No
   - ❑ Yes
   - ❑ If yes, then which?

2. Are you able to attend professional meetings?
   - ❑ No
   - ❑ Yes
   - ❑ If yes, then which? _____

3. Have you ever applied for external grants?
   - ❑ No
   - ❑ Yes
   - ❑ If yes, then how many in the last 5 years? _____
   - ❑ If yes, then how many successful grants have you had in the last 5 years? _____

4. Have you ever applied for internal grants?
   - ❑ Yes
   - ❑ No
   - ❑ If yes, then how many in the last 5 years? __several_____
   - ❑ If yes, then how many successful grants have you had in the last 5 years? _all_____

5. Which internal grants have you received in the past 5 years?
   - ❑ Hewlett Grant
   - ❑ Atkinson Research Grants
   - ❑ Junior Sabbatical
   - ❑ Sabbatical
   - ❑ Study time
   - ❑ Research expenses from Faculty Resource Committee
   - ❑ Travel grant to attend professional meeting
   - ❑ Other:

<TURN OVER>

6. How do you find information about grant opportunities? (*Please check all that apply*.)
   - ❑ Library Resources
   - ❑ Colleagues
   - ❑ CLA-fac listserv
   - ❑ Federal Register (grants.gov)
   - ❑ Google
   - ❑ OFFRR
   - ❑ Announcements from professional organizations
   - ❑ Other:

7. a. Does working on grants impede or accelerate your progress (toward publication, promotion, tenure, etc.)? (*Please circle one*.)

   Accelerate Impede Neither

   b. Explain your response.

8. What are your short term goals (< 5 years) for your research and teaching?

9. What are your long term goals (> 5 years) for your research and teaching?

10. How do you develop new ideas for your research and teaching?

11. What do you need to support your research and/or improve your teaching? (*Please check all that apply*.)
    - ❑ Money to attend professional meetings
    - ❑ Travel to conduct research
    - ❑ Equipment
    - ❑ Space
    - ❑ Supplies
    - ❑ Access to Journals
    - ❑ Research assistants (including student workers)
    - ❑ Colleagues with common interest
    - ❑ Conference sponsorship
    - ❑ Study or research leave
    - ❑ Other:

12. Can you give examples of faculty research, resources, or policies at other colleges or universities that you would like to see here at Willamette? (*Please describe 1-2 examples*.)

13. What else would you like for us to know?