

## **Phased Implementation of Accountability Plan and Performance Measures**

Set targets by year for improvement for five-year period 2008-09 through 2012-13.

### ***Phase I (spring 2008)***

Participation of high school graduates in UNC

Participation of community college graduates and transfers in UNC

Growth in online student credit hours for age cohort

Retention from freshmen to sophomore year

Four and six-year graduation rates for first-time freshmen

Two and four-year graduation rates of community college transfers

Remaining need after grants and scholarships; goals for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> quintiles

Debt load of graduates by quintile; goals for 3 lower quintiles

Target for Teacher Education including high need areas

Plan in place at each campus to address cost of textbooks; targets for reductions

### ***Phase II (fall 2008)***

General learning outcome: participation in CLA

Campus-based plan for learning outcomes in place; plan should reflect findings and recommendations on global readiness in the 21<sup>st</sup> century and relate to COC of SACS Quality Enhancement Plan; assurance that a learning outcome assessment plan is in place

Targets for Nursing

Faculty Salaries at 80% [local efforts]

Funds raised annually; funds raised for scholarships, graduate fellowships, and professorships

Rate of return on endowment investments

Teaching Workload productivity in comparison with Carnegie peers

Grant funding received per FTE

Persistence of teachers graduated in NC schools

Incidences based on the Cleary Report per student FTE

Economic Impact by campus and university

Space utilization goals

Ratio of administrators/staff to faculty

### ***Phase III (spring 2009)***

Graduation Rates for master's, doctoral, and first professional students

Targets for stem disciplines

Targets for selected other high need areas

Total degrees produced in high need areas

Impact of teachers produced on student learning

Audit findings regarding security of information technology systems

Disaster recovery Plan in place at each campus

Rankings of graduate and first professional programs

Prizes and awards; membership in academies

Impact of University on business, non-profits, and governmental entities