PREFACE

The University of North Carolina presents the forty-fifth annual Statistical Abstract of

Higher Education in North Carolina. This abstract covers the breadth of higher education

activities in the State in their quantitative aspect, from simple counts of enrollment and degrees

conferred to complex analyses of the flow of student transfers among institutions. Collected and

published annually, this wide range of information should be useful to members of the public

and to planners and educators in educational institutions and government agencies. It is hoped

that the information will aid in the more effective use of resources allocated to higher education.

The Institutional Research Division of the General Administration of the University of

North Carolina assembled the data for the abstract from information supplied by the colleges

and universities. I especially wish to acknowledge the work of Ms. Daphne Dow and Ms. Sophia

Kwon of the Institutional Research and Analysis Division for generating data and for their

meticulous care in assembling and editing the abstract.

Acknowledgement is also due to assisting officials at the institutions, public and private,

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To all, I express my sincere appreciation.

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