

Request for Authorization to Discontinue the Bachelor of Science Degree in Dance Education at the University of North Carolina at Greensboro

Introduction

The University of North Carolina at Greensboro is requesting authorization to discontinue its Bachelor of Science in Dance Education (CIP 13.1324).

Program Description

Deletion of this offering is based upon an analysis of the needs of students in the state. Dance Education programs at the bachelor's level are offered at four universities in North Carolina, and the programs at UNCG have had low enrollments in recent years. Discontinuation of this program will allow the Dance Department to reallocate its resources and energies to the Masters degree in Dance Education, in which UNCG offers the only program in the state.

Recommendation

It is recommended that the Board of Governors approved the request to discontinue the Bachelor of Science in Dance Education effective September 1, 2007.

Request for Authorization to Establish a Bachelor of Arts Degree in Design Studies at North Carolina State University

Introduction

North Carolina State University requests authorization to establish a Bachelor of Arts degree in Design Studies (CIP 50.0703) in August 2007.

Program Description

The focus of the program is the study of the history and theory of the design disciplines, specifically, architecture, industrial design, graphic design, landscape architecture, crafts, textiles, and material culture. The program focuses on those arts that have a foot in both the fine arts and the practical arts. Students are encouraged to take the broadest view of the history of those arts with origins in “techne” or craft, relate this to the sciences (physical, life, and social), examine the cultural and political histories of the arts, and explore development of the arts in non-Western cultures. After students have acquired an introduction to the history of design, aesthetic inquiry, and methods of historical research, they will develop a focus area in consultation with Design Studies faculty, which will result in a capstone research project. The program is intended to stimulate cross-disciplinary activity within the College of Design. The program will provide tools students can use to understand the global context of modern design, and a faculty member with expertise in non-Western traditions will be hired.

Program Need

This degree program would be unique in North Carolina in its examination of the impact of science on the arts and the arts on science. The program is intended to produce graduates capable of synergistic thinking who will bring to the workplace the ability to produce creative innovations. Many NCSU students in the College of Design seek a program that does not lead directly to a professional degree. This program will address the desire of these students to obtain a more general liberal education as undergraduates before they proceed to graduate school. The minor in Design Studies has grown to approximately 20 students, and many of these students would pursue this major. It is anticipated that approximately 60 students will be enrolled in the program by its fourth year.

Resources

Facilities are currently adequate for the program. One existing faculty member will be reassigned to the program. As noted above, a faculty member with expertise in non-Western traditions will be hired, and two additional faculty will be hired in the third year with enrollment increase funding.

Recommendation

It is recommended that the Board of Governors approve the request to establish a BA in Design Studies degree (CIP 50.0703) at North Carolina State University effective August 2007.

Request for Authorization to Establish a Bachelor of Science Degree in Public Health at UNC Charlotte

Introduction

UNC Charlotte requests authorization to establish a Bachelor of Science degree in Public Health (CIP 51.2207) effective August 2007.

Program Description

The proposed BS in Public Health is designed to prepare students with knowledge and skills in the core concepts of public health including: health behavior, research and statistics in health, environmental health, epidemiology, and health administration as well as in the planning, evaluation, organization, and delivery of community and public health services. The interdisciplinary focus will include completion of a minor, electives, and experiential learning. The degree will prepare students for health-related careers in health promotion, program delivery, health communication, community organization, and behavior change positions in health departments, public health agencies, community-based organizations, outreach education programs, hospitals, private health organizations, and corporate wellness settings. The program is designed to appeal to students interested in population health rather than clinical health.

Program Need

The Department of Health Behavior and Administration offers a minor in Interdisciplinary Health Studies that attracts approximately 100 students each semester, many of whom would be interested in this major. The need for a competent public health workforce has been described in several publications, including a Bureau of Health Professions conclusion that only 20 percent of the nation's public health professionals have the education and training needed to do their jobs effectively. Issues such as the aging population, health disparities, and chronic disease are increasing the need for competent population-based scholar-practitioners. Community leaders on the Department's Public Health Advisory Board have expressed a need for well-prepared workers in the areas of health promotion, program delivery, health communication, community organization, and behavior change. It is anticipated that 90 full-time and 20 part-time students would be enrolled in the program by its fourth year.

Resources

The Department is currently recruiting five additional full-time faculty to be funded by enrollment increase funding that has come to the Department. The program will be housed in a new fully equipped, state-of-the-art building for the College of Health and Human Services.

Recommendation

It is recommended that the Board of Governors approve the UNC-Charlotte request to establish a Bachelor of Science degree in Public Health (CIP 51.2207) effective August 2007.

Request for Authorization to Establish a Bachelor of Science Degree in Information Technology at UNC-Pembroke

Introduction

UNC-Pembroke notified UNC-GA of its intent to plan a BS in Information Technology degree (CIP 11.0103) in March 2006. UNC-Pembroke requests authorization to establish the degree in August 2007.

Program Description

The proposed program will provide students with the skills and knowledge necessary for them to: explain and apply appropriate information technologies and methodologies to help an organization achieve its goals and objectives; manage the information technology resources of an organization; anticipate the changing direction of information technology and evaluate and communicate the likely utility of new technologies; and understand and contribute to the scientific, mathematical and theoretical foundations on which information technologies are built. The program will incorporate some existing Computer Science and Mathematics courses as well as develop new Information Technology courses. In contrast to some programs that are more theoretical, the program will emphasize practical hands-on training that will prepare them to enter the information technology workforce.

Program Need

The development of this degree is timely with regard to the shortfall of trained professionals in information technology in the region and state-wide. The proposed degree is viewed as a means to enhance economic development in the region and State. Recent graduates have indicated a need for additional, more specific training to qualify for better jobs, and the program will provide the additional knowledge and skills necessary to make graduates more competitive. It is anticipated that the program will enroll 20 to 28 students by its fourth year.

Resources

Most courses will be taught by the existing Computer Science faculty although one additional tenure-track member will be hired with enrollment funds. The Oxendine Science Building has been recently renovated and expanded with increased lecture, laboratory, and office space. Current technology available is entirely adequate and grant funding will be sought for future equipment needs.

Recommendation

It is recommended that the Board of Governors approve the UNC-Pembroke request to establish a BS in Information Technology degree (CIP 11.0103) in August 2007.

Request for Authorization to Establish a Master of Science Degree in Disaster Management at UNC-Chapel Hill

Introduction

UNC-Chapel Hill requests authorization to establish the MS in Disaster Management degree (CIP 11.0802) effective July 2007.

Program Description

The purpose of this degree is to help responders (e.g., emergency management, emergency medical services, fire fighting, law enforcement, security, business continuity) to acquire the skills and adaptive expertise needed to succeed in the management and coordination of response and recovery to disasters. The curriculum has been designed around (1) the knowledge that disaster managers must acquire, and (2) the skills for adaptive expertise: critical, strategic, systems, ethical, and creative thinking; problem solving; decision making (analytic and intuitive); and leadership. A successful national disaster management program depends upon a cadre of professional disaster executives and managers who have the flexibility, the creativity, and the meta-skills to adapt to any emergency or disaster. Consequently, the curriculum is heavy on decision analysis, analytic methods, and command and leadership skills. This degree is being offered in the distance (executive) format so that cohorts can be drawn from a national pool of qualified applicants who are currently employed in disaster management occupations or who have relevant experience and want to move into disaster management. The distance education format will enable students to continue working as they acquire new knowledge and skills, often an important option for mid-career professionals and critical for organizations who desire to keep valuable employees on the job.

Program Need

A review of extant resources (e.g., statistics from the Bureau of Labor Statistics, US Department of Labor; articles; websites of professional organizations; and interviews) indicates that for the most part, first and second responders and those responsible for the development and implementation of disaster management services are under-prepared to deal with catastrophic events. Even though the Federal government has played a major role in disaster preparedness through its requirements for the development of standards and its Office of Homeland Security, the overall infrastructure of disaster management undergirded by education, training and certification in disaster management is inadequate. Training is critical to maintain a well-informed and competent workforce that can respond to natural and man-made disasters.

Resources

Infrastructure to support the online MSDM program is largely in place, and the Department also has faculty, program staff, and mechanisms in place for admissions screening, registration, and student advising. Staff members are available (program manager, program coordinator), the Department (registrar and assistant registrar, office assistants, technical support) and within the School (technical support) to provide faculty and students with the assistance necessary to conduct the MSDM program effectively.

Recommendation

It is recommended that the Board of Governors approve the UNC-Chapel Hill request to establish the MS in Disaster Management degree (CIP 11.0802) effective August 2007.

Request for Authorization to Establish a Master of Arts Degree in Criminology and Public Sociology at UNC-Wilmington

Introduction

UNC-Wilmington notified UNC-GA of its intent to plan a Master of Arts degree in Criminology and Public Sociology (CIP 45.1101) in February 2007. UNCW requests authorization to establish the degree effective August 2007.

Program Description

Students will be able to concentrate in either criminology or public sociology in learning theoretical and methodological tools that will enable them to acquire and apply specific information to particular problems. The diverse interests of the graduate faculty will accommodate a variety of interests. In public sociology, specific strengths include study of rural and urban poverty, race-gender class inequalities and stratification, social structure and organizational power, globalization, and culture and media. In criminology, strengths include not only traditional criminal justice studies but criminological theory and social justice including restorative justice. Students will work with faculty to develop an individualized course of study. It is anticipated that 25 full-time and 5 part-time students will be enrolled by the fourth year of the program.

Program Need

Increasingly, non-academic employers (government, social, service, commercial, public, and private agencies, programs and businesses) need social science skills and reliable information that they can use to assess policy and plan, monitor, and evaluate their efforts. The theoretical and methodological developments in the social sciences can address the acute need for professional skills that apply information to specific problems. In recent years the Sociology and Criminal Justice Department has been approached by a variety of organizations with requests for competent MA individuals who can fill positions in applied social science and criminal justice areas, in the management of research and related positions. Research shows that students graduating from traditional graduate social science curricula felt they lacked the skills to work in non-academic areas such as those described. The proposed program will address this mismatch between traditional academic and applied professional curricula by providing students with training to seek employment in federal, state, and local governmental and private-sector organizations.

Resources

Three new tenure-track faculty were hired this year, and, as enrollments grow, two additional faculty will be hired in the second year of the program and one each in the third and fourth years. Facilities and technology resources are adequate to accommodate the program.

Recommendation

It is recommended that the Board of Governors approve the UNCW request to establish the MA in Criminology and Public Sociology degree (CIP 45.1101) effective August 2007.

DRAFT 2007 Prospective Teacher Scholars Focused Growth Pilot Report to the Joint Legislative Education Oversight Committee

ABSTRACT

The University of North Carolina was directed in 2002 to establish a pilot program at three of the Focused Growth campuses to recruit new non-resident students, who will be eligible to receive resident tuition rates, if they agree to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report annually to the Joint Legislative Education Oversight Committee on the progress of the pilot programs and their costs.

The participating campuses are Elizabeth City State University (ECSU), University of North Carolina at Pembroke (UNC-P), and Western Carolina University (WCU). Each campus is permitted to have a total of 20 students in the program at any given time. Currently, there are a total of forty-one students representing fifteen different states enrolled at a cost of \$373,042 for tuition waivers. Funding to support the difference in resident and non-resident tuition is allocated from the campuses focused growth funds. In the fourth year of the pilot, the first student graduate matriculated in December of 2006 from WCU. Tracking graduates of this program to employment in North Carolina public schools will be included in the 2007-08 annual report.

DRAFT 2007 Prospective Teacher Scholars Focused Growth Pilot Report to the Joint Legislative Education Oversight Committee

Attracting and retaining high quality teachers for North Carolina's public schools is of critical importance. The University of North Carolina's deep, urgent commitment to ensuring a sufficient supply of high quality teachers for the state's public school classrooms is evidenced in our fifteen teacher education programs' efforts to recruit, prepare, license, and further develop the states' teacher workforce. One promising recruitment model that is being piloted on three campuses is the Prospective Teacher Scholars Focused Growth Pilot program. This unique pilot is one of the many ways the University is responding to the state's teacher supply-demand gap.

The pilot program was established in 2003-04 on three of the University of North Carolina's focused growth campuses; Elizabeth City State University (ECSU), UNC Pembroke (UNC-P), and Western Carolina University (WCU). The focused growth pilot program, entitled the Prospective Teacher Scholars Program, allows these campuses to recruit non-resident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Participating students must sign a promissory note with the institution agreeing to teach an equal number of years in North Carolina. If the student later decides not to pursue teacher education or does not teach in North Carolina, the student will be charged the difference between resident and non-resident tuition, plus interest. Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors developed guidelines and regulations for the pilot programs and reported to the Joint Legislative Education Oversight Committee Chairs on November 12, 2002.

This report provides information on the progress and costs of the pilot program on each of the three participating campuses to date. The data in Tables 1-4 presents specific campus information about the pilot, as well as collective totals for the three participating focused growth campuses. One scholar to date from the 2003-04 cohort, graduated in December 2006 of this year from WCU. Total tuition waiver costs to date are \$1,039,014. Legislation enacting this pilot is provided in Attachment 1. The UNC Board of Governors' guidelines and regulations, 800.4.1, adopted on November 8, 2002 are provided in Attachment 2.

Table 1 presents data for 2003-04. In the first year of the Prospective Teacher Scholars Program, fifteen scholars were enrolled on the three campuses participating in this focused growth pilot: five at ECSU, two at UNC-P, and eight at WCU. The 2003-04 tuition waiver costs for the fifteen newly enrolled students was \$134,936. The cost by campus for the first year of the pilot was \$41,320 at ECSU, \$18,728 at UNC-P, and \$74,888 at WCU.

Table 1 – 2003-04 Prospective Teacher Scholars		
Focused Growth Campus	2003-04 New Scholars	2003-04 Tuition Wavier Cost
ECSU	5	\$41,320
UNC-P	2	\$18,728
WCU	8	\$74,888
<i>Totals</i>	<i>15</i>	<i>\$134,936</i>

Table 2 – 2004-05 Prospective Teacher Scholars				
Focused Growth Campus	2004-05 Returning Scholars	2004-05 New Scholars	2004-05 Scholars Enrolled	2004-05 Tuition Waiver Cost
ECSU	5	7	12	\$100,068
UNC-P	1	3	4	\$33,040
WCU	7	4	11	\$94,360
<i>Totals</i>	<i>13</i>	<i>14</i>	<i>27</i>	<i>\$227,468</i>

Table 2 provides data for 2004-05, the second year of the pilot. In this year, thirteen of the fifteen scholars returned and the campuses collectively enrolled an additional fourteen new scholars. Seven of the fourteen new scholars and five returning enrolled at ECSU, three new and one returning scholar enrolled

at UNC-P, and four new and seven returning scholars enrolled at WCU. A total of twenty-seven scholars were enrolled in the program in the 2004-05 academic year, increasing the tuition waiver costs for the program in year two to \$227,468. The cost by campus for the second year of the pilot was \$100,068 at ECSU, \$33,040 at UNC-P, and \$94,360 at WCU.

Data in Table 3 provides information for the 2005-06 academic year, including the total tuition waiver costs for the three years the pilot program had been in existence. In 2005-06, the third year of the pilot program, twenty-four of the prior years twenty-seven scholars returned, and the campuses collectively enrolled an additional eleven new scholars. Eleven of the twenty-four returning scholars and five new scholars enrolled in the Fall

semester at ECSU, two returning and one new scholar enrolled at UNC-P, and eleven returning and five new scholars enrolled at WCU (one scholar dropped out after Fall 2005, leaving fifteen

enrolled). A total of thirty-four scholars were enrolled in the program in the 2005-06 academic year, increasing the tuition waiver costs for the program in year three to \$289,679. The cost by campus for the third year of the pilot was \$129,255 at ECSU, \$28,320 at UNC-P, and \$132,104 at WCU. Total tuition waiver costs to date for the third year of the pilot was \$666,239; \$270,643 at ECSU, \$84,808 at UNC-P, and \$310,788 at WCU.

Table 3 – 2005-06 Prospective Teacher Scholars					
Focused Growth Campus	2005-06 Returning Scholars	2005-06 New Scholars	2005-06 Scholars Enrolled	2005-06 Tuition Waiver Costs	Total Tuition Waiver Costs To Date
ECSU	11	5	16	\$129,255	\$270,643
UNC-P	2	1	3	\$28,320	\$84,808
WCU	11	5	15	\$132,104	\$310,788
<i>Totals</i>	<i>24</i>	<i>11</i>	<i>34</i>	<i>\$289,679</i>	<i>\$666,239</i>

Data from the fourth year of the pilot, 2006-07, is provided in Table 4. In this year, twenty-eight of the prior years scholars returned. An additional fourteen new scholars were enrolled across the pilot campuses for a total of forty-one enrolled scholars; eighteen at ECSU, seven at UNC-P, and sixteen at WCU. The total tuition waiver costs for 2006-07 is \$373,042; \$150,102 at ECSU, \$64,820 at UNC-P, and \$158,120 at WCU. The first student graduate from the 2003-04 cohort matriculated in December 2006 from WCU.

Table 4 – 2006-07 Prospective Teacher Scholars						
Focused Growth Campus	2003-04 Scholar Graduates	2006-07 Returning Scholars	2006-07 New Scholars	2006-07 Scholars Enrolled	2006-07 Tuition Waiver Costs	Total Tuition Waiver Costs To Date
ECSU	0	11	7	18	\$150,102	\$420,745
UNC-P	0	3	4	7	\$64,820	\$149,628
WCU	1	14	3	16	\$158,120	\$468,908
<i>Totals</i>	<i>1</i>	<i>28</i>	<i>14</i>	<i>41</i>	<i>\$373,042</i>	<i>\$1,039,281</i>

Tuition waiver costs expended by the three participating focused growth campuses to date for the four years the Prospective Teacher Scholars Program has been in existence is \$1,039,281; \$420,745 at ECSU, \$149,628 at UNC-P, and \$468,908 at WCU. Students have been recruited from fifteen states; CA, CT, FL, GA, KS, MA, MD, MI, MN, NY, OH, PA, SC, TN, and VA. Eighteen scholars have come from the North Carolina border states of South Carolina, Georgia, Tennessee, and Virginia.

TECHNICAL NOTES:

Elizabeth City State University – In 2003-04 the difference of out-of-state and in-state tuition at ECSU was \$8,264, in 2004-05 the tuition differential was \$8,339 and in 2005-06 the differential remains the same. In 2005-06, two of the fifteen scholars that enrolled in the fall of 2005 have dropped out of the program, leaving thirteen enrolled in the Spring 2006 semester. The tuition differential for 2006-07 at ECSU is \$8,339.

UNC Pembroke – In the 2003-04 year, UNC-P made fifteen offers and three accepted. In addition, one of the three was removed from the program because the student's father was retroactively charged the in-state tuition rate due to a military residency waiver. In 2003-04 the difference in out-of-state and in-state tuition at UNC-P was \$9,364. In the 2004-05 year, UNC-P made fourteen offers with three accepting, and one of two students returning from the prior year. One of the returning scholars from the 2003-04 year transferred to UNC Wilmington. In 2004-05 the tuition differential at UNC-P was \$9,440. The differential remains the same in 2005-06. For the 2006-07 year, two scholarships were offered with one accepting. The tuition differential for 2006-07 at UNC-P is \$9,260.

Western Carolina University – Costs in 2003-04 reflect tuition waivers for eight students (one student dropped out). In 2003-04 the difference in out-of-state and in-state tuition at WCU was \$9,361. Costs in 2004-05 reflect tuition waivers for five students (one student dropped out). In 2004-05 the tuition differential at WCU was \$9,436 and in 2005-06 the differential remains the same. In 2005-06, one of the sixteen scholars that enrolled in the fall of 2005 has dropped out of the program, leaving fifteen enrolled in the Spring 2006 semester. The tuition differential for 2006-07 at WCU is \$9,583.

SENATE BILL 1115, SECTION 9.9 (2001)

FOCUSED GROWTH PILOT PROGRAM

SECTION 9.9. The Board of Governors of The University of North Carolina may allow Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University each to allocate up to one hundred seventy-eight thousand three hundred eighty dollars (\$178,380) of the funds allocated to them for focused enrollment growth for a maximum of 20 Prospective Teacher Scholars. These funds may be used to recruit new nonresident students to enter into agreements to: (i) pursue a full-time course of study that will lead to teacher certification in North Carolina and (ii) teach in a North Carolina public school or a school operated by the United States government in North Carolina for one year for each year that they receive this benefit. The Board of Governors shall establish guidelines and regulations for this pilot program, including methodology for determining its success in increasing the supply of qualified teachers for North Carolina public schools. The Board shall report its guidelines and regulations to guide these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002. The Board shall report annually to the Committee on the progress of the pilot programs and their costs.

Requested by: Senators Dalton, Lucas, Garrou, Plyler, Odom, Lee; Representatives Nesbitt, Boyd-McIntyre, Rogers, Yongue, Michaux, Smith, Hackney, Easterling, Oldham, Redwine

**THE UNIVERSITY OF NORTH CAROLINA
POLICY MANUAL: 800.4.1**

Adopted 11/08/02

PROSPECTIVE TEACHER SCHOLAR PROGRAM

The University of North Carolina has been directed to establish a pilot program at three of the Focused Growth campuses to recruit new nonresident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report guidelines and regulations for these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002, and then report annually to the Committee on the progress of the pilot programs and their costs.

The following policies are to be used for implementation of the Prospective Teacher Scholar programs at Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University.

1. The Prospective Teacher Scholar funds are to be used for non-resident students who make a commitment to pursue a degree in teacher education at one of the three constituent institutions, ECSU, UNCP, or WCU.
2. The Prospective Teacher Scholar program is a scholarship-loan program. Scholarship funds will be used to pay the difference between the cost of resident tuition and fees and non-resident tuition and fees. For each year the student receives the scholarship-loan, the student must teach full-time for an academic year in a North Carolina (K-12) public school or a school operated by the United States Government in North Carolina. The student will have a maximum of seven (7) years or two years time for each year of the scholarship (whichever is less) from the date of graduation to fulfill the payback agreement by teaching in a North Carolina public school.
3.
 - a. Eligibility to participate in the Prospective Teacher Scholar program is limited to non-resident students who enter as a new freshman or as an undergraduate transfer student, and will be enrolled full-time each fall and spring semester, and make satisfactory progress toward a teaching degree.
 - b. The student must maintain a satisfactory GPA and be in good standing with the university each year of study.

- c. The student must meet the criteria and be admitted to the Teacher Education program by the beginning of the Junior year.
 - d. The student must graduate and be eligible for a license to teach in a North Carolina public school within six months after graduation.
- 4. Students participating in the Prospective Teacher Scholar program will not be included in the campus' cap of 18% freshmen non-resident students.
- 5. Any Prospective Teacher Scholar student who chooses to attend summer school classes will be eligible for the in-state resident rate for tuition and fees.
- 6. Each recipient of a Prospective Teacher Scholar scholarship-loan is required to sign a promissory note, along with a surety, agreeing that if the student does not fulfill the payback requirement to teach in a North Carolina public school (as described in #2), the student will be required to repay the campus the differential between the resident and non-resident tuition and fees for each year they do not fulfill the payback requirement. The student will also be required to pay the campus the cost as identified above plus 10% interest on the identified amount which begins to accrue from the date of graduation or the date the student transfers to another institution or the date the student is no longer enrolled full-time and full-term, whichever is earliest.
- 7. Any Prospective Teacher Scholar recipient who does not complete the teacher education program or who terminates the degree program will be subject to the repayment of the scholarship as described in item #6.
- 8. Awards may begin as early as the spring 2003 semester for new freshmen or new transfer students. Currently enrolled students are not eligible to participate in the Prospective Teacher Scholar program.
- 9. Students selected as Prospective Teacher Scholar recipients will be eligible for consideration for additional merit awards and non-state funded need-based financial aid.
- 10. The Prospective Teacher Scholar scholarship-loan must be considered as part of the student's financial aid package. When the total financial aid award exceeds financial need, the scholarship may not be reduced to prevent an over-award.
- 11. The campus shall forgive the repayment if it finds that it is impossible for a person to comply with the requirements of item #2 or item #6 because of the person's death or permanent disability. The campus may forgive the repayment if the President finds that a person could not comply with the requirements of item #2 or item #6 for extraordinary circumstances not within the person's control.

UNDERGRADUATE TEACHER EDUCATION SCHOLARSHIP AND LOAN INFORMATION

2006-2007

Prepared by the Division of Planning and University-School Programs in the UNC General Administration
and
UNC Schools, Colleges, and Departments of Education

UNDERGRADUATE TEACHER EDUCATION SCHOLARSHIP AND LOAN INFORMATION

2006-2007

NOTE: The Teacher Education scholarship and loan information for UNC Schools, Colleges and Departments of Education is complete and up-to-date as of fall 2006. However, the list of state and privately funded scholarships is not comprehensive.

PRIVATELY FUNDED SCHOLARSHIPS AVAILABLE NATIONALLY

Scholarship programs listed below were found at the National Education Association website: www.nea.org

ORGANIZATION	PROGRAM DESCRIPTION	CONTACT INFORMATION
American Classical League	The League offers scholarships of \$1,000 to encourage undergraduate minority students to become elementary or secondary school teachers of classical languages. Three scholarships (Belle Gourd, Margaret Halligan, and Jessie Chambers National Scholarships) are offered to prospective Latin teachers.	American Classical League P.O. Box 4030 Iowa City, IA 52243 Phone: 513-529-7741 E-Mail: info@aclclassics.org Website: http://www.aclclassics.org/scholarships.asp
Gates Millennium Scholars	The Gates Millennium Scholars program was founded by a grant from the Bill and Melinda Gates Foundation, and is intended to increase the number of African-Americans, American Indians/Alaska Natives, Asian Pacific Americans and Hispanic Americans enrolling in and completing undergraduate and graduate degree programs. The program is open to high school seniors, college sophomores, juniors and seniors, as well as graduate students in mathematics, science, computer science, engineering, education, or library science. Requirements include a minimum GPA of 3.3 on a 4.0 scale.	Phone: 1-877-690-4677 Website: www.gmsp.org NOTE: Additional information is available through the United Negro College Fund (www.uncf.org), the American Indian College Fund (www.collegefund.org/), and the Hispanic Scholarship Fund (www.hsf.net).

STATE FUNDED SCHOLARSHIPS

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Prospective Teacher Scholarship Loan	This competitive, merit-based scholarship-loan program is available to students who have chosen to pursue teaching as a career. The annual award is \$2,500 per year for students enrolled full-time at a four-year college or university (\$1,200 per year for community college students). The recipient agrees to work full-time as a teacher in North Carolina's public schools one year for every year of funding received or repay the loan at a rate of 10% interest. Repayment in the form of teaching must be completed within seven years of graduation.	Administered by the NC State Education Assistance Authority Phone: 800-700-1775 E-Mail: information@ncseaa.edu Website: cfnc.org/PTSL
Teacher Assistant Scholarship Fund	The Teacher Assistant Scholarship Fund provides funding to full-time teacher assistants who are either pursuing initial licensure at a North Carolina college or university with an approved teacher certification program at a qualifying four-year campus. Students already holding bachelor's degrees seeking initial licensure are eligible to apply. Recipients enrolled at two-year institutions receive \$600 per term up to a maximum, of \$1,800 annually, and recipients at four-year institutions receive \$1,200 per term up to a maximum of \$3,600 annually.	Administered by the NC State Education Assistance Authority Phone: 800-700-1775 E-Mail: information@ncseaa.edu Website: cfnc.org/TASF
Future Teachers of North Carolina Scholarship Loan	College juniors and seniors seeking licensure to teach mathematics, science, special education, or English as a second language in North Carolina's public schools are eligible for this scholarship-loan. Recipients must agree to teach full-time in a qualifying subject area for three years within five years of graduation or be subject to repaying the funds at a 10% interest rate. The annual award is \$6,500 per year for students enrolled full-time, and 150 new awards will be offered each year.	The program is administered by the North Carolina State Education Assistance Authority. Applications, deadlines, eligibility requirements, repayment requirements and additional details about this program are available online. Toll-free Number: 866-866-CFNC Website: CFNC.org/FTNC

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Physical Education-Coaching Scholarship Loan	<p>This program was established by the 2005 NC General Assembly to provide scholarship-loans to students who are pursuing college degrees to become public school teachers and coaches or assistant coaches in rural or high needs areas of the state upon graduation. Recipients will enroll in a curriculum that advances skills in physical education and coaching and that instills a strong motivation not only to remain in the coaching professions but to provide leadership in the schools where they coach. Twenty-five (25) awards of \$4,000 per year will be offered.</p> <p>Recipients will be required to repay the scholarship-loan through qualifying service to the State of North Carolina upon graduation; those who do not fulfill the service obligation must repay the scholarship-loan in cash with interest.</p>	<p>The program is administered by the North Carolina State Education Assistance Authority. Applications, deadlines, eligibility requirements, repayment requirements and additional details about this program are available online.</p> <p>Toll-free Number: 866-866-CFNC Website: CFNC.org/PEC</p>
North Carolina Teaching Fellows Program	<p>The NC Teaching Fellows Program provides \$6,500 a year for four years of full-time undergraduate study leading to a degree in teacher education at a college or university with a Teaching Fellows Program. A maximum of 500 scholarships are awarded each year to current high school seniors.</p> <p>At each of the selected institutions, unique enrichment programs have been designed specifically for Teaching Fellows. These programs include activities such as seminars, cultural events, faculty mentor programs, early field experiences, and study abroad programs. Emphasis is placed on leadership development skills and activities that will give Teaching Fellows a broad range of experiences beyond the required work.</p> <p>The program is funded by the NC General Assembly, governed by the NC Teaching Fellows Commission, and administered by the Public School Forum of NC. Constituent campuses (as of 2006-07) include: ASU, Campbell University, ECU, ECSU, Elon University, Lenoir-Rhyne College, Meredith College, NCAT, NCCU, NCSU, Queens University, UNC-A UNC-CH, UNC-C, UNC G, UNC-P, UNC-W, and WCU</p>	<p>NC Teaching Fellows Program 3739 National Drive, Suite 100 Raleigh, NC 27612 Phone: 919-781-6833 Fax: 191-781-6527 E-Mail: tfellows@ncforum.org Website: www.teachingfellows.org</p>

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Millennium Teacher Scholarship Loan Program	<p>The NC Millennium Teacher Scholarship Loan Program is a competitive program for worthy and needy North Carolina resident high school seniors who are interested in teaching in North Carolina public schools. Candidates for this program must have a minimum SAT score of 900 and a 2.5 weighted grade point average. Students that choose to pursue critical shortage licensure areas, as define by the UNC Office of the President, will be given priority.</p> <p>Students who are selected for the NC Millennium Teacher Scholarship will receive \$6,500 per year for four years to be applied toward the cost of attendance. In order to retain the scholarship, education majors must make satisfactory progress in meeting all requirements of the teacher education program at Elizabeth City State University, Fayetteville State University or Winston-Salem State University. Upon graduation, scholarship recipients will be required to teach in a North Carolina public school; one year of service will be required for each year of the scholarship.</p>	<p>College Foundation of North Carolina (CFNC)</p> <p>Website: www.cfnc.org/MTSL</p>

PRIVATELY FUNDED SCHOLARSHIPS AVAILABLE IN NORTH CAROLINA

ORGANIZATION/ PROGRAM	PROGRAM DESCRIPTION	CONTACT INFORMATION
North Carolina Association of Educators	The Mary Morrow-Edna Richards Scholarship Trust Fund, sponsored by the NC Association of Educators, is named after two outstanding educational leaders from the NC Classroom Teachers Association. Applicants must be NC residents enrolled in their junior year at a teacher education program who are willing to teach in the public schools of NC for at least two years following graduation. Deans from the schools, colleges and departments of education should select students based on character, personality, scholastic achievement, evidence of promise as a teacher, and financial need.	NC Association of Educators P.O. Box 27347 Raleigh, NC 27611-7347 Phone: 919-839-8229 Website: http://www.ncae.org/pod/grants/maryedna.shtml

SCHOLARSHIPS OFFERED THROUGH UNIVERSITY OF NORTH CAROLINA CAMPUSES

APPALACHIAN STATE UNIVERSITY

Scholarships websites:

- <http://ced.appstate.edu/admissions/scholarships/index.aspx>
- <http://cf.appstate.edu/ann/scholarships/apply/scholarships.cfm>

For additional information about these scholarships, contact Doris M. Jenkins, Associate Dean and Reich College of Education Scholarship Committee Chair (**Phone:** 828-262-6107 or **E-Mail:** jenkinsdm@appstate.edu) unless otherwise indicated under "Contact Information".

NOTE: To be eligible to apply for the Junior/Senior Scholarships (listed below), applicants must be rising juniors or seniors and pursuing a career in education, and have at least a 3.0 GPA. Students must have a 3.25 GPA and be fully admitted to teacher education at the time of scholarship award.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
James D. and Maxine E. Bradford Scholarship for Education	<ul style="list-style-type: none"> ▪ Junior/Senior or Graduate Students majoring in ▪ Birth-Kindergarten or Elementary Education 	See above.
Paul and Melissa Brown Endowed Scholarship for Business and Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in teacher education program within RCOE 	See above.
John Williams Scholarship for Health Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Health Education ▪ A NC resident ▪ Demonstrate substantial activity or professional involvement 	See above.
The Ralph Dale and Lola Thompson Moretz Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior intending to teach in public schools ▪ Demonstrated financial need ▪ Preference given to residents of Watauga, Wilkes and Ashe counties 	See above.
Brevard Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Preference given to Junior/Senior teacher education majors ▪ Verifiable financial need ▪ Preference to applicants planning to teach math and/or science 	See above.
Nina Annas Lee Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior with a declared major in the College of Education ▪ Demonstrated financial need ▪ Preference given to those intending to teach in elementary or middle school ▪ Preference given to residents of Montgomery County, NC or Dillon County, SC 	See above.
Lyn Houck Endowed Scholarship for Elementary Education	<ul style="list-style-type: none"> ▪ Junior/Senior elementary education major 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Jay M. Robinson Scholarship for Teachers	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Preference given to students from Mitchell County, NC and then preference given to students from other counties in the mountain region of western NC ▪ Renewable upon reapplication and selection 	See above.
Dr. James D. Branch Scholarship for Special Education	<ul style="list-style-type: none"> ▪ Junior/Senior Special Education major ▪ Students who demonstrate a history of overcoming obstacles to educational achievement, whether the student is a product of special ed. & learning disability or obstacles are in the form of underprivileged socioeconomic status, family history, inadequate levels of public school sources, or other similar and/or relevant circumstances ▪ Renewable upon reapplication and selection if student continues to major in special ed. & maintains minimum GPA 	See above.
Jennie McBride Boger Endowed Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior elementary education major 	See above.
Charles D & Elizabeth B. Smith Endowed Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior teacher education major in the RCOE ▪ Preference given to students from NC and Virginia 	See above.
Briggs Scholarship Endowment for Education	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Recipient should be a worthy and talented student who is preparing to teach ▪ Special consideration to relatives of Donald and Essie Dalton Briggs; proof of relationship must be provided 	See above.
Steele Memorial Scholarship for Education Endowment	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Prefers recipient be majoring in a course of study within RCOE ▪ Preference given to graduates of a rural Western North Carolina high school (located west of Interstate 77) ▪ Demonstrated financial need preferred 	See above.
Canipe-Bray Scholarship Endowment	<ul style="list-style-type: none"> ▪ Preference given to a senior teacher ed major during semester of student teaching ▪ Recipient should be graduate of Starmount High, Elkin High or Forbush High (preference accorded in that order) ▪ If there is no graduate of the aforementioned schools completing their student teaching, award should be made to a graduate of one of the aforementioned schools who will attend the study abroad program originated by Rennie Brantz and designed to study the Holocaust. If neither of the aforementioned preferences provides a suitable candidate, the award should be extended to a freshman who demonstrates financial need and is from one of the three schools, with preference accorded in the same order as previously detailed. 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Nancy Sides Shrout Scholarship Endowment for Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Business Education ▪ Demonstrate academic promise ▪ Demonstrate verifiable financial need ▪ Resident of NC 	See above
Nancy Severt Special Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in a Special Education program ▪ Preference given to Iredell and/or Ashe County residents 	See above.
Barbara Bonnet Memorial Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in a teacher education program 	See above.
Grace Lilly Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in a program housed in the Department of Curriculum and Instruction ▪ Demonstrate verifiable financial need ▪ Preference given to NC residents 	See above.
Ruth Hester Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in a teacher education program with the intention of teaching ▪ Preference given to those who demonstrate verifiable financial need ▪ Preference given to those who plan a career in the library profession 	See above.
Mary Barrett Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Preference given to those who demonstrate verifiable financial need 	See above.
Hal & Marguerite Heafner Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Preference given to those who demonstrate verifiable financial need ▪ Preference given to residents of Lincoln County 	See above.
Margaret Moester Scholarship for Education	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate satisfactory academic achievement ▪ Renewable upon reapplication and reselection ▪ Demonstrated financial need preferred ▪ Concentration or sincere interest in library studies preferred 	See above.
Jan Elise Christman Endowed Award in Education	<ul style="list-style-type: none"> ▪ Junior/Senior and be enrolled in the College of Education ▪ Demonstrated financial need 	See above.
W. Guy & Pauline C. Angell Scholarship For Education	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate satisfactory academic achievement ▪ Demonstrated verifiable financial need ▪ Concentration or sincere interest in library studies preferred 	See above
Allie Austin Hodgkin Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Rising Junior ▪ Demonstrate financial need ▪ Evidence of good moral character ▪ Intellectual achievement/promise ▪ Purposeful ambition 	See above.
Grace Council Memorial Teacher Fund	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elem..Education ▪ Demonstrate financial need ▪ Intellectual achievement/promise ▪ Purposeful ambition ▪ Good character 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
W. Amos Abrams Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in English Teacher Education ▪ Demonstrate financial need ▪ Priority given to residents of NC ▪ Promise of development given priority 	See above.
C. Fred Carpenter Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate financial need 	See above.
Jesse Jackson Memorial Early Childhood Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in a K-6 Teacher Education program 	See above.
M. M. Morgan Memorial Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate financial need ▪ Scholastic merit ▪ Commitment to teaching ▪ Potential for effective teaching ▪ Leadership 	See above.
E. M. Dixon Memorial Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ NC student possessing ability, honesty, and integrity ▪ Special preference for child of member (living or deceased) of Winston-Salem Fire Department 	See above.
Edith V. Lackey Endowed Scholarship for Female Prospective Teacher of Primary Grades	<ul style="list-style-type: none"> ▪ Junior/Senior pursuing a career in primary education in the College of Education ▪ Demonstrate financial need 	See above.
Ione Collins Special Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Special Education 	See above.
Katherine Frick Moore Elementary Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elementary Education ▪ Demonstrate verifiable financial need ▪ Special consideration will be given to females 	See above.
Dougherty Brothers Memorial Scholarship	<ul style="list-style-type: none"> ▪ Junior and a resident of NC ▪ Demonstrate financial need 	See above.
Sarah Mathis Finger Memorial Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate verifiable financial need ▪ Resident of Yadkin County 	See above.
Yablonski Special Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Special Education ▪ Demonstrate verifiable financial need 	See above.
Henry/Morris Houston Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate verifiable financial need 	See above.
Bob/Virginia Snyder English or Special Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate verifiable financial need ▪ English or Special Education major ▪ Have one of the top GPAs in major 	See above.
Inez Henderson Long Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate financial need 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
John Thomas Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate financial need ▪ Demonstrate a “well-rounded attitude toward academics and other student activities” 	See above.
Bob and Helen Heafner Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elementary, Music, or Business Education ▪ Resident of NC 	See above.
Margaret Gragg Teacher Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Demonstrate enthusiasm for teaching and promise for effective classroom teaching 	See above.
Chancel and Joan Brown Elementary Education Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elementary Education ▪ Preference for verifiable financial need 	See above.
Josephine Morris Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Special Education ▪ Demonstrate verifiable financial need 	See above.
Lindsey and Edith Cagle Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Preference to residents of Caldwell County 	See above.
Martin Scholarship Education/Athletics (award together)	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Pursuing a degree in teacher education ▪ Member of ASU varsity athletic team 	See above.
Charles & Margaret Jarvis Endowed Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ English, Music and/or Family & Consumer Science majors preferred ▪ Current resident of NC ▪ Should be a graduate of Gaston or Cleveland County High School or GED program ▪ Special consideration given to applicants whose family has been touched by cancer 	See above.
Joe and Laura Pearson Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ Preference to Teacher Education major ▪ Demonstrate verifiable financial need 	See above.
Betty Hodges McFarland Endowed Scholarship for English Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Secondary Education ▪ Planning to teach English at middle or high school level ▪ Native of Watauga County and graduate of Watauga High School (or any other future high school located in Watauga County) ▪ If no qualified applicants from Watauga County, selection can be made from students who are natives of Avery, Ashe, or Alleghany Counties who graduated from any high school in those counties ▪ Demonstrate financial need 	See above
Marti Readling Estes Memorial Scholarship for Elementary Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elementary Education ▪ Preference given to students who graduated from one of the following counties: Rowan, Iredell, Mecklenburg (only towns of Huntersville, Cornelius or Davidson) Cabarrus or Lincoln ▪ Demonstrate financial need 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Stewart Family Scholarship for Elementary Education	<ul style="list-style-type: none"> ▪ Junior/Senior Elementary Education major ▪ Demonstrate verifiable financial need 	See above
Daisy Austin Adams Current Scholarship For Education	<ul style="list-style-type: none"> ▪ Junior/Senior majoring in Elementary Education ▪ Graduate of Watauga High School or other future high school in Watauga County ▪ Preference given to students with demonstrated financial need ▪ If no qualified WHS grad, preference given to graduates of high schools in Avery, Ashe or Alleghany counties 	See above
Lois and Ed Reich Scholarships	<ul style="list-style-type: none"> ▪ Dr. Lois Arlene Weisner Reich attended ASU from 1931-1933. In 1985 the college of education was officially named the Ed and Lois Reich College of Education in honor of Dr. Reich and her husband, Dr. Edgar Reich. The will of Dr. Lois Reich in 1997 made possible the funding of scholarships in the Reich name. Scholarship awards are made to undergraduate students in teacher education. 	See above.
Bob and Minnie Snead Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior ▪ RCOE major preparing to teach or work in public schools ▪ Preference given to those with financial need 	See above.
Moll Special Education Current Scholarship	<ul style="list-style-type: none"> ▪ Junior/Senior or graduate student majoring in Special Education ▪ Demonstrated financial need preferred ▪ Preference given to residents of NC ▪ First consideration given to undergraduate or graduate students who intend to work in Elementary Special Education positions with preference given to graduate students who specialize in emotional and behavioral disorders. ▪ Renewable upon reapplication and reselection 	See above.
Robert and Judy Mays Current Scholarship for Teacher Education	<ul style="list-style-type: none"> ▪ Senior majoring in Teacher Education in the RCOE ▪ Award is for student teaching semester ▪ Intend to teach in the public schools ▪ Demonstrate financial need 	See above
Entering Freshman Scholarships in Teacher Education	<p>Entering Freshman Scholarships in Teacher Education are available to entering freshmen who plan to major in fields of teacher education and who are excellent students. Applicants must plan to major in a field of teacher education, pursue a BS degree with teacher license, and be committed to a career in teaching. The committee considers factors such as scholastic merit, commitment to teaching, potential to become an effective teacher, and demonstrated leadership. Scholarships are awarded for four years provided the recipient maintains a 3.25 cumulative grade point average, continues a major in a field of education, and demonstrates commitment to teaching.</p>	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Oscar W. Broome Memorial Scholarship	<ul style="list-style-type: none"> ▪ Freshman ▪ Graduate of an accredited high school in Union County, NC ▪ Preference given to students demonstrating financial need ▪ Renewable based upon verification of satisfactory academic performance and continuation of teacher education major and upon reapplication and reselection 	See above.
Roy C. and Lee Craig Holder Scholarship for Education	<ul style="list-style-type: none"> ▪ Freshman ▪ Graduate of an accredited high school entering college for the first time ▪ Demonstrate verifiable financial need ▪ Native of Watauga County 	See above.
Randolph/Anna Boyce Phillips Freshman Diversity Endowed Scholarship	<ul style="list-style-type: none"> ▪ Freshman ▪ High school graduate or equivalent, entering college for the first time ▪ Demonstrate verifiable financial need ▪ Plan to pursue a career in teaching ▪ Special consideration may be afforded to minority applicants 	See above.
Frank H. Crayton Scholarship	<ul style="list-style-type: none"> ▪ Freshman ▪ Graduate of a NC public school ▪ Demonstrate academic promise, financial need, and good character 	See above.
Dauphin D. & Lillie Shull Dougherty Endowed Freshman Scholarship	<ul style="list-style-type: none"> ▪ Freshman with an intended Teacher Education major ▪ Resident of Watauga, Ashe, Alleghany, Mitchell, Caldwell, Wilkes, Burke, Yancey or Alexander County 	See above.
William R. & Jane S. Craig Endowed Scholarship for Education	<ul style="list-style-type: none"> ▪ Freshman majoring in a teacher education program ▪ Alternates for Good Student Scholarship may be awarded this ▪ Demonstrate financial need 	See above.
Marguerite Mims Clements Memorial Scholarship for Education	<ul style="list-style-type: none"> ▪ Freshman pursuing an undergraduate degree in Primary or Elementary Education ▪ From either Watauga or Caldwell County, NC, or from Darlington County and surrounding Pee Dee area in South Carolina ▪ Demonstrate financial need 	See above
Anne Cannon Scholars Program	<ul style="list-style-type: none"> ▪ <i>The Anne Cannon Scholars Program seeks to embody the philanthropic spirit of Anne Cannon Forsyth and honor her life's work of providing educational opportunities to minority students. Funds will be utilized for scholarship awards to highly qualified high school seniors from under represented groups to attend ASU. Students must meet certain academic standards to be eligible for the scholarships. Scholarships will be awarded to five entering freshmen/high school seniors. Preference will be given to NC residents who demonstrate financial need and express an interest in pursuing teacher education at ASU.</i> 	See above

EAST CAROLINA UNIVERSITY

Scholarships website: www.coe.ecu.edu/c&i/scholarship/listings.htm

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
The Andy Roos Memorial Scholarship	Available to assist students enrolled full-time and majoring in elementary education with preference given to a graduate of Cary High School. Selection based on scholarship with minimum GPA of 3.5 to qualify. Award amount up to \$250 for each of two semesters and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
The Doris N. Burnette Scholarship	Awarded to a student accepted for admission or currently enrolled full-time in elementary education. Selection based on scholarship and citizenship. Award amount is \$500 and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
Sally Ruth Hinton Klingenschmitt Scholarship	Available to students majoring in elementary or special education. Selection based on financial need, scholarship, and commitment to elementary education of children with disabilities. Award amount varies and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
Mary Lois Staton Scholarship	Available to undergraduate juniors or seniors enrolled full time and majoring in elementary education. Selection based on scholarship and need. Award amount up to \$500 and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
The Clyda Batton Memorial Scholarship	Awarded to an outstanding graduate of Smithfield-Selma High School enrolled full-time and majoring in elementary education. Award amount is \$500 and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
The J. Worth Carter Scholarship	Preference is given to a rising junior or senior undergraduate student from eastern North Carolina enrolled full-time in elementary education. Selection based on scholarship, need, and citizenship. Award frequency and amount determined by department and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
The Gravely Foundation Scholarships in Elementary and Special Education	Awarded to rising junior or senior undergraduate students or graduate students majoring in elementary education or special education. Selection based on academic excellence, financial need, citizenship, and dedication to the teaching profession. Award amount up to \$500 for each of two scholarships per year and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu
Beth and Charles Ward Scholarship in Elementary Education	Available to students enrolled full time and majoring in elementary education. Selection based on financial need, scholarship, and commitment to elementary education of children with disabilities. Award amount varies and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: barrettr@mail.ecu.edu

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
The John T. Richards Scholarship	Awarded to a junior or senior undergraduate student enrolled full-time in special education. A minimum GPA of 3.0 required. Selection based on demonstrated commitment to the study of and a career in special education. Award amount up to \$300 for each of two semesters and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: tysong@mail.ecu.edu
The Martha Wooten Kallam and Mildred Wooten Moore Scholarship	Awarded to a rising undergraduate senior enrolled full-time in special education. Minimum GPA of 3.5 required. Selection based on demonstrated commitment to the study of special education and interest in working with exceptional children. Award amount is \$500 for each of two semesters and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: tysong@mail.ecu.edu
The Burney & Judy Warren Scholarship in Special Education	Awarded to a rising senior undergraduate or graduate student enrolled full-time and majoring in special education. Minimum GPA of 3.5 required. Selection based on demonstrated commitment to study of special education and interest in working with learning disabled children. Award amount is \$300 and is subject to availability.	Gwen Tyson 203 Speight Building, ECU Greenville, NC 27858 Phone: 252-328-0677 E-Mail: tysong@mail.ecu.edu
James W. Batten Research Fellow Scholarship	Awarded to upper level undergraduate or graduate students enrolled full time in the College of Education. GPA of 2.5 or above with a demonstrated commitment to the study of and a career in education. Annual award of \$1000 minimum and is subject to availability. Multiple scholarships may be awarded, not automatically renewable.	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu
W.T. and Rena Boyette Memorial Scholarship	Awarded to an undergraduate student enrolled full-time in a teacher education degree program in the College of Education. Minimum GPA of 3.0 required. Selection preference for students participating in a varsity sport at ECU. Award amount is \$150 for each of two semesters and is subject to availability.	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu
Kara Lynn Corey Fennell	Awarded to an elementary education major enrolled full-time. Award amount is \$250 per semester and is subject to availability.	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu
Faye Marie Creegan	Awarded to a rising senior enrolled full time in the College of Education and preparing for certification in the teaching of social studies in the middle and/or secondary grades. Minimum 3.0 GPA	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu
Helen Armfield Crowder Scholarship	Awarded to undergraduate students (juniors and seniors) enrolled full time in the College of Education with a minimum GPA of 3.0. Award amount is determined by the committee and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Jean Garris Scholarships in Elementary and Special Education	Awarded to junior or senior undergraduate student enrolled full-time and majoring in either elementary education or special education. Award amount up to \$150 per student for each of two semesters and is subject to availability.	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Dr. Betty M. Long Memorial Scholarship Fund	Awarded to junior, senior or graduate student enrolled full-time in the College of Education. Academic standards of eligibility must be met. Award amount determined by committee and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Carolyn C. Matthews Jones Scholarship	Scholarship for undergraduate student enrolled full time in the College of Education. Academic standards of eligibility must be met. Award amount determined by committee and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Kappa Delta Pi, International Honor Society in Education	Scholarship for undergraduate and graduate students who show potential as innovative educators across all disciplines. Students from the fields of Library Media, Technology, School Counseling, Administration, Vocational, Adult, and Teacher Education are encouraged to apply. Two scholarships will be awarded each spring, one for graduate student \$250, and one for undergraduate \$250. Award amount is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Dr. Charles R. Coble Scholarship Fund	Awarded to an undergraduate student enrolled full time in the College of Education with a minimum 3.0 GPA. Award amount is \$500 for each of two semesters and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Osmond Mitchell Endowment Fund	Awarded to an undergraduate or graduate student from Craven County enrolled full-time in a teacher education degree program. A minimum GPA of 3.0 for undergraduates and 3.5 for graduates required. Selection based on demonstrated commitment to the study of and a career in education. Renewable once. Award amount determined by committee.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Nannie B. Morton Scholarship	Awarded to an incoming freshman from Richlands High School enrolling full-time with a major or intended major in a teacher education program. Requirements include minimum high school GPA of 3.0 and a first semester GPA of 2.5 at ECU. Award amount up to \$300 for each of two semesters and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
James and Virginia Tucker Scholarship	Awarded to an undergraduate majoring in education. Minimum GPA of 3.0 required. Selection based on demonstrated commitment to the study of and a career in education. Award amount is \$250 for each of two semesters and is subject to availability.	Maha Banning 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: banningm@mail.ecu.edu
Kay Hall Chesson Scholarship Fund	Awarded to a student enrolled full time in the College of Education Department of Business, Career and Technical Education. Minimum GPA of 3.0 required. Award amount to be determined by committee and is subject to availability.	Cynthia Smith 2318 Bate Building, ECU Greenville, NC 27858-4353 Phone: 252-328-6983 E-Mail: smithcyn@mail.ecu.edu

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
H. Frances Daniels Scholarship	Awarded to student with a minimum 3.0 GPA and a demonstrated commitment to the study of and a career in teaching. Upper level (junior or senior) undergraduate teacher education student enrolled full time in the College of Education. First preference will be given to students enrolled in the Department of Business, Career, and Technical Education, then students in other teacher education programs in the College of Education. Annual award of \$600 (\$300 per semester) and is subject to availability.	Cynthia Smith 2318 Bate Building, ECU Greenville, NC 27858-4353 Phone: 252-328-6983 E-Mail: smithcyn@mail.ecu.edu
William H. Durham Jr. Marketing Education Scholarship	Available to undergraduate students enrolled full-time and majoring in marketing education. Selection based on leadership, scholarship, and financial need. Award amount is \$250 for each of two semesters and is subject to availability.	Cynthia Smith 2318 Bate Building, ECU Greenville, NC 27858-4353 Phone: 252-328-6983 E-Mail: smithcyn@mail.ecu.edu
James White Scholarship in Business Education	Available to undergraduate students majoring in information processing and business education. Availability and amount varies.	Cynthia Smith 2318 Bate Building, ECU Greenville, NC 27858-4353 Phone: 252-328-6983 E-Mail: smithcyn@mail.ecu.edu
Becky Ledford Memorial Scholarship	Available to students enrolled full-time and majoring in reading education who are qualified to hold a teaching license in reading or equivalent. Selection based on demonstrated ability to teach through teaching or clinical internship experience. Award amount up to \$300 and is subject to availability.	Gwen Tyson 154 Speight, ECU Greenville, NC 27858 Phone: 252-328-6397 E-Mail: tysong@mail.ecu.edu
Gravely Foundation Scholarship in Science Education	Awarded to a rising junior or senior undergraduate student or graduate student enrolled full-time and majoring in science education. Selection based on academic excellence, financial need, citizenship, and dedication to the teaching profession. Award amount up to \$250 for each of two semesters and renewable until graduation as long as student maintains a GPA of 3.0 or higher and is subject to availability.	Yolanda Newsome 342 Flanagan, ECU Greenville, NC 27858 Phone: 252-328-9353 E-Mail: newsomey@mail.ecu.edu
Dr. Moses M. Sheppard Scholarship Fund	Awarded to a deserving full time undergraduate student majoring in math and science education. Award amount determined by committee and subject to availability.	Yolanda Newsome 342 Flanagan, ECU Greenville, NC 27858 Phone: 252-328-9353 E-Mail: newsomey@mail.ecu.edu
Lula and Billy Whitley Scholarship	Awarded to a qualified undergraduate student enrolled full time and pursuing a teaching degree in the area of science or mathematics education. Award amount determined by committee and subject to availability.	Yolanda Newsome 342 Flanagan, ECU Greenville, NC 27858 Phone: 252-328-9353 E-Mail: newsomey@mail.ecu.edu
Floyd and Pauline Mattheis Scholarship	Awarded to a qualified student enrolled full-time in science education. Award criteria and amount determined by department and is subject to availability.	Yolanda Newsome 342 Flanagan, ECU Greenville, NC 27858 Phone: 252-328-9353 E-Mail: newsomey@mail.ecu.edu

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Betty Abernathy Scholarship	Awarded to qualified students enrolled full time and majoring in science or math education. Award criteria and amount determined by committee.	Yolanda Newsome 342 Flanagan, ECU Greenville, NC 27858 Phone: 252-328-9353 E-Mail: newsomey@mail.ecu.edu
ECU Gateways	Awarded to undergraduates pursuing special education – adapted curriculum initial license, and to alternative licensure students pursuing special education – adapted curriculum initial or add-on licensure. Scholarship pays in-state tuition rate and books. Scholars fulfill a service obligation, teaching students with disabilities for two years for every full year support is received.	Ruth Kilburn 119 Speight, ECU Greenville, NC 27858 Phone: 252-328-5338 E-Mail: kilburnr@mail.ecu.edu
Wachovia Partnership East-SPED	Awarded to undergraduates pursuing special education-general curriculum initial license who have completed general college (transfer) coursework at a Partnership East community college site. Students admitted to the SPED cohort complete ECU coursework in 2.5 years (on a part-time basis) at a hub site via face-to-face and www courses. Scholarship pays in-state tuition rate and books. Scholars fulfill a service obligation, teaching students with disabilities for two years for every full year support is received.	Ruth Kilburn 119 Speight, ECU Greenville, NC 27858 Phone: 252-328-5338 E-Mail: kilburnr@mail.ecu.edu

ELIZABETH CITY STATE UNIVERSITY

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Mickey & Lavera Burnim Scholarship	Awarded based on the following criteria: <ul style="list-style-type: none">▪ Teacher Education, Business, Economics, or Science discipline▪ Award amount \$5,000▪ Minimum 3.0 GPA▪ Minimum 1000 SAT	Contact ECSU Financial Aid Phone: 252-335-3284
James and Elizabeth Cofield Endowed Scholarship	Awarded based on the following criteria: <ul style="list-style-type: none">▪ Full-time Education major, junior or above▪ 2.5 GPA▪ Active in university life▪ Demonstrated leadership▪ Award amount varies	Contact ECSU Financial Aid Phone: 252-335-3284
Argle Whitfield Scholarship	Awarded to athletes who are majoring in Teacher Education. Award amount varies.	Contact ECSU Financial Aid Phone: 252-335-3284
Evelyn Johnson Scholarship	Awarded to students who are majoring in Teacher Education and Performing Arts. Award amount varies.	Contact ECSU Financial Aid Phone: 252-335-3284
Health and Physical Education Scholarship	Awarded to physical education majors in good standing with the University. New freshman recipients must have a minimum of a C average. Recipient should be recommended by a member of the Physical Education faculty. Award amount varies.	Contact ECSU Financial Aid Phone: 252-335-3284
ECB Opportunity Fund Scholarship	Awarded at the discretion of the Dean of Education and Psychology. Award amount varies.	Contact ECSU Financial Aid Phone: 252-335-3284
James H. & Connie Maynard	Awarded to individuals expressing interest in teaching. Requires a minimum SAT of 825.	Contact ECSU Financial Aid Phone: 252-335-3284
Bernice Stewart Ashe Fund (endowed)	For education, biology or computer science majors who are residents of Hertford or Northampton Counties. Must have a 2.5 GPA. Award amount varies.	Contact ECSU Financial Aid Phone: 252-335-3284
Wachovia Teacher Preparation Scholarship Fund	For education major or teacher licensure-only. Requires a Students must be enrolled for at least 3 semester hours.	Contact ECSU Financial Aid Phone: 252-335-3284

FAYETTEVILLE STATE UNIVERSITY

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Charles I. Brown Scholarship	An endowed scholarship in the amount of \$10,000 established by retired professor of education, Dr. C. I. Brown, to be awarded to an education major with a minimum GPA of 3.0. The application process includes a 750 word essay, a letter of recommendation, and an application. The amount of the award varies from \$250 to \$500 depending on market conditions. (Note: The amount will be increased in excess of \$100,000 as a result of a gift left by Dr. Brown upon his death in May 2004).	Ernest McNeill, Advisor Kappa Delta Pi 242 G.L. Butler Learning Center 1200 Murchison Road Fayetteville State University Fayetteville, NC 28301 Phone: 910-672-1181
Barksdale Memorial	Established in 2003 with as \$25,000 endowed scholarship in memory of Arlena M. Barksdale who earned her elementary education degree at FSU. Criteria for the scholarship and the amount of the award are not yet finalized. It is anticipated that the first award will be available fall 2004 depending on market conditions.	Joseph F. Johnson, Dean School of Education 232 G. L. Butler Building 1200 Murchison Road Fayetteville State University Fayetteville, NC 28301 Phone: 910-672-1265
J.W. Seabrook Memorial Fund	Established in 2003 with a \$55,000 endowment by the FSU Class of 1948 for education majors. Criteria for the scholarship and the amount of the award are not yet finalized. It is anticipated that the first award will be available fall 2004 depending on market conditions.	Joseph F. Johnson, Dean School of Education 232 G. L. Butler Building 1200 Murchison Road Fayetteville State University Fayetteville, NC 28301 Phone: 910-672-1265

NORTH CAROLINA A & T STATE UNIVERSITY

For additional information about these scholarships, contact Sharon Hoard (**Phone:** 336-334-7175 or **Mailing Address:** Fort IRC Building Room 017, 1601 East Market Street, Greensboro, NC 27411).

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Ruby Murchison Scholarship	<ul style="list-style-type: none">▪ \$500 for the Student Teacher of the Year▪ Must be a full-time undergraduate student admitted to the teacher education program▪ Must have a 3.2 GPA	See above.
Samuel and Angelina Smith Scholarship	<ul style="list-style-type: none">▪ Two scholarships awarded annually (\$1,000 each)▪ Must be a full-time undergraduate student admitted to the teacher education program▪ Must have a 3.2 GPA	See above.
Civitan Club Scholarship	<ul style="list-style-type: none">▪ Two scholarships awarded annually (\$1,000 each)▪ Must be a full-time undergraduate student admitted to the teacher education program▪ Must have a 3.2 GPA	See above.
Undergraduate Tuition Remission	<ul style="list-style-type: none">▪ 5-6 scholarships awarded annually (\$1,200 each)▪ Must be full-time undergraduate student▪ Must be out-of-state student▪ Eligible for renewal with 3.0 or above GPA	Lelia Vickers, Dean School of Education North Carolina A&T State University 1601 E. Market Street Greensboro, NC 27411 Phone: 336/334-7757

NORTH CAROLINA CENTRAL UNIVERSITY

Scholarships website: <http://www.nccu.edu/admissions/ssa/index.php>

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Thomas Mayberry Award	<ul style="list-style-type: none">▪ \$200▪ Senior Middle Grades major with highest GPA	Sharon Spencer, Associate Dean and Director of Teacher Education Phone: 919-530-5208 E-Mail: sspencer@wpo.nccu.edu
Ray Thompson Award	<ul style="list-style-type: none">▪ \$250▪ Student in Teacher Education with highest GPA at junior level	Sharon Spencer, Associate Dean and Director of Teacher Education Phone: 919-530-5208 E-Mail: sspencer@wpo.nccu.edu
Clara Arnold Thompson Award	<ul style="list-style-type: none">▪ \$250▪ Elementary Education or Middle Grades Education junior with highest GPA	Sharon Spencer, Associate Dean and Director of Teacher Education Phone: 919-530-5208 E-Mail: sspencer@wpo.nccu.edu
Wachovia Scholarship	Awarded to undergraduates who have successfully completed sophomore year and eligibility for formal admission to the Teacher Education Program. Scholarship includes full tuition to include room and board for 2 years, a laptop on loan for the two years of matriculation, book allowance of \$1000 a year, professional development allocations (i.e., travel to conference and involvement in cultural activities). Candidates have a service requirement to teach 1 year in a high need school or district in NC for each year of funding.	Crystal Wiggins, Project Coordinator Phone: 919-530-6300 E-mail: cwiggins@nccu.edu
Leave No Educator Behind (LNEB)	<p>Awarded to candidates who are interested in teaching in Vance or Warren Counties and already have:</p> <ul style="list-style-type: none">▪ Earned a Bachelor's degree with a 2.5 GPA or higher;▪ Legal residency in NC;▪ US citizenship;▪ No more than 2 years of teaching experience;▪ A commitment to taking Distance Education Courses; and▪ An intention of receiving teacher licensure through NCCU. <p>Candidates have a service requirement to teach 3 years in Vance or Warren Counties. Recipients receive tuition for distance education curriculum; stipends for books, supplies, and a laptop; sustained, high quality, in-service professional development in the form of advising, mentoring and induction support; and academic and professional development support.</p>	Crystal Wiggins, Project Coordinator Phone: 919-530-6300 E-mail: cwiggins@nccu.edu

NORTH CAROLINA STATE UNIVERSITY

Scholarships website: http://ced.ncsu.edu/deans/student_services/scholarship.html

For additional information about these scholarships, contact the Scholarship Coordinator in the College of Education (Phone: 919-515-3325 or Address: Box 7801 North Carolina State University, Raleigh, NC 27695-7801) unless otherwise indicated under "Contact Information".

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Eileen and J. Bryant Kirkland Endowed Scholarships	Provides two scholarships of approximately \$2,500 each. One recipient must be enrolled or accepted in an Agriculture Education curriculum, and one recipient must be enrolled or accepted in a teacher education curriculum.	See above.
J. Bryant Kirkland Endowed Scholarship	Provides one scholarship of approximately \$3,900 to a student enrolled or accepted in any undergraduate curriculum in the College of Education.	See above.
Clarence Poe Endowed Scholarship	One scholarship of approximately \$1,900 to a student enrolled or accepted in an undergraduate curriculum in the College of Education.	See above.
Charles & Nadine Edwards Endowed Scholarship	Provides up to three need-based merit scholarships of approximately \$1,000 to students accepted or enrolled in the College of Education.	See above.
Charles & Nadine Excellence Endowed Scholarships	Provides one scholarship of approximately \$700 to a student currently enrolled in Vocational and Technical Education, Math and Science Education, Counselor Education and other curricula in the college that supports extension Education in the field of Building Trades.	See above.
Miami Subs of Raleigh Scholarship for a Rising Junior	Provides one scholarship in the amount of \$2,000 for a rising junior enrolled in a teacher education curriculum in the College of Education.	See above.
Mary McLeod Bethune Scholarship	Provides up to 10 scholarships for first-year and transfer students from diverse backgrounds who have demonstrated leadership and special achievement through high school and community service.	See above.
Harry Lee Bowling Endowed Scholarship	Provides scholarships for undergraduate students enrolled or accepted in the College of Education. Recipients are selected on the basis of demonstrated financial need, and awards are renewable if the recipient maintains satisfactory academic progress.	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Directors Scholarship	Provides one scholarship of approximately \$2,500 to a student enrolled or accepted in any undergraduate program in the College of Education. Selection of the award recipient will be based on academic excellence, demonstrated need and leadership through extracurricular achievements. The student must have a cumulative high school GPA of 3.5 or higher, a combined SAT score of 1100 with a verbal and mathematical minimum score no less than 500, and/or an ACT score of 23 or greater. Preference will be given to, but not limited to, a North Carolina resident. The award may be renewed provided the student maintains at least a 3.5 cumulative GPA.	See above.
John T. Sr. & Marie Kanipe Scholarship Endowment	Provides scholarships for undergraduate students enrolled in the College of Education who demonstrate financial need.	See above.
J. Bryant Kirkland Endowed Scholarship	Provides scholarship support of up to \$2,500 to a student accepted or enrolled in an Agricultural Education curriculum. Selection is based on academic excellence, leadership and extracurricular achievements. Recipient must be a U.S. citizen.	See above.
Bryan Edwards Knox Scholarship Endowment	Provides an undergraduate academic scholarship to a student accepted or enrolled in the College of Education, renewable on the basis of good academic standing and demonstrated financial need.	See above.
Lillian Ruth Rupard Memorial Scholarship	Provides scholarships for undergraduate students enrolled in the College of Education with demonstrated financial need. Scholarships are renewable based upon financial eligibility and good academic standing.	See above.
Frank I. Murray Scholarship	Provides a scholarship to outstanding undergraduate students with demonstrated leadership potential accepted or enrolled in the College of Education. Applicants should have a 3.5 or higher high school GPA with a verbal or mathematical minimum score no less than 500; and or an ACT score of 23 or greater. Consideration of applicants shall be limited to NC resident(s), and preference shall be given, but not limited to, student(s) from rural western NC.	See above.

UNC ASHEVILLE

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Dr. Linda C. Winner Scholarship	Outstanding academic full-time students in the licensure program demonstrating financial need. Must teach a minimum of one year in North Carolina upon receipt of the license.	Jeanne M. McGlinn Chairperson, UNC-Asheville Department of Education CPO # 1950 One University Heights Asheville, NC 28804 Phone: 828-251-6420 E-Mail: jmcglinn@unca.edu
Progress Energy Teaching Scholarship	Juniors and seniors majoring in math or science with licensure or post-baccalaureate students earning licensure. Must teach in Western North Carolina (Region 8) for a period of time commensurate with the number of years the scholarship was received.	Jeanne M. McGlinn Chairperson, UNC-Asheville Department of Education CPO # 1950 One University Heights Asheville, NC 28804 Phone: 828-251-6420 E-Mail: jmcglinn@unca.edu
Don & Marjorie Locke Scholarship	Provides opportunities for students in education and to enhance diversity at the University.	Jeanne M. McGlinn Chairperson, UNC-Asheville Department of Education CPO # 1950 One University Heights Asheville, NC 28804 Phone: 828-251-6420 E-Mail: jmcglinn@unca.edu

UNC CHAPEL HILL

Scholarships website: <http://soe.unc.edu/>

Contact the School of Education Student Services and Academic Programs Department for additional information about these scholarships unless otherwise indicated under "Contact Information" (**Phone:** 919-966-1346 or **Address:** Student Services and Academic Programs, 103 Peabody Hall, CB# 3500, UNC-Chapel Hill, Chapel Hill, NC 27599-3500).

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Dean E. Smith Scholarship	<ul style="list-style-type: none">▪ Number of awards and the amount vary each year▪ Awarded to either a graduate or undergraduate student▪ Students must be nominated by a School of Education faculty member to be considered for this award	See above.
Frank Comfort Scholarship	<ul style="list-style-type: none">▪ Awarded for academic excellence to an undergraduate each year▪ Students must be nominated by a School of Education faculty member to be considered for this award	See above.
V. Mayo and Norma Melvin Bundy Scholarship	<ul style="list-style-type: none">▪ Amount varies each year▪ Awarded to a NC junior or senior (preferably from Alamance, Bladen, Cumberland, Guilford, or Rockingham counties)▪ Students must be nominated by a School of Education faculty member to be considered for this award	See above.
Willie Hall Kennedy Scholarship	<ul style="list-style-type: none">▪ \$5,000 for one year▪ Merit-based scholarship awarded to a full-time, rising junior who has been admitted to a teacher education program in the School of Education, with particular attention given to minority or disadvantaged students from NC who are not recipients of any other major NC teacher-related award▪ Students must be nominated by a School of Education faculty member to be considered for this award	See above.
Carole & Sam Roebuck Scholarship	<ul style="list-style-type: none">▪ Varies \$4,00 - \$1000 per year▪ Academic accomplishment and financial need▪ Preference will given to students from the following counties: Pasquotank, Perquimans, Currituck, Dare, Chowan, Gates, and Camden▪ Students are nominated by School of Education faculty	See above
Carol Mathews Peeler Student Teaching Scholarship	<ul style="list-style-type: none">▪ \$2,500 spring semester▪ Academic ability, financial need, and a commitment to teaching▪ School of Education faculty will nominate students.	See above
Robert W. Eaves Scholarship	<ul style="list-style-type: none">▪ Number of awards and the amount vary each year▪ Awarded to an undergraduate student with financial need	See above

UNC CHARLOTTE

Scholarships website: <http://www.uncc.edu/finaid/index.htm>

For additional information about these scholarships, contact Office of Teacher Education Advising and Licensure in the College of Education (**Phone:** 704-687-8725) unless otherwise indicated under "Contact Information".

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Alma and Sharon Goudes Educational Scholarship	<p>\$5,000 annually. Established by Nicholas T. Goudes in memory of his wife, Alma Stettler Goudes and daughter, Sharon Goudes.</p> <p>Requirements:</p> <ul style="list-style-type: none">▪ Full-time student at UNC Charlotte▪ Formally admitted to a teacher education program▪ 3.0 GPA in at least 45 semester hours of higher education course work▪ Pursuing an undergraduate degree in English or mathematics and a secondary education initial teaching license, or an undergraduate degree and initial teaching license in middle grades education with a concentration in English/communication skills or mathematics▪ Intend to pursue teaching as a career▪ Must show evidence of significant work with children and show evidence of leadership skills	See above.
Alpha Delta Kappa Memorial Scholarship	<p>\$500 annually. Awarded by the North Carolina Alpha Chapter of Alpha Delta Kappa Honorary Sorority for Women Educators</p> <p>Requirements:</p> <ul style="list-style-type: none">▪ Junior or senior in teacher education program▪ Minimum GPA of 3.8▪ Must have unmet financial need▪ Not student teaching in fall semester of award year	See above.
The Bertha and Irving Fishman Scholarship	<p>\$1,000 annually for a maximum of two years. This scholarship has been established by Dr. Stephen M. Fishman in memory of his parents, Bertha and Irving Fishman, and especially to honor his mother who taught students at the middle school level. This scholarship aims to attract members of minority groups who are interested in teaching at the middle school level.</p> <p>Requirements:</p> <ul style="list-style-type: none">▪ Junior or senior admitted to the middle grades program in the College of Education▪ Must demonstrate outstanding academic performance with a GPA of 3.0 or better▪ Must demonstrate commitment to teaching middle grade students▪ Must show evidence of prior work with children at this age level▪ Must have unmet financial need as determined by the University's Office of Student Financial Aid	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Dottie Martin Teachers Scholarship	<p>\$500 annually. Established by the North Carolina Federation of Republican Women, this scholarship honors Dottie Martin's work and dedication to the families and youth of North Carolina. The scholarship is designed for a man or woman presently enrolled in the field of education who is interested in child guidance and counseling and wants to make a difference in the lives of North Carolina's children. Requirements:</p> <ul style="list-style-type: none"> ▪ Must demonstrate financial need ▪ Must be well advanced in programs of education with an established career plan for teaching 	Applications may be obtained online at: http://www.ncfrw.com/programs/scholarship.html
Making a Difference Scholarship	<p>\$1,000 annually. Established by Doug and Carol Fink. This scholarship is designed to attract underrepresented populations into the field of special education.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Strong commitment to children with special needs ▪ In good standing with special education department ▪ Admitted to teacher education program in special education 	See above.
Mary Faye Combs Memorial Scholarship	<p>\$800 annually. Established in memory of Mary Faye Combs to benefit deserving students in UNC Charlotte's College of Education.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Junior or senior admitted to teacher education program ▪ Merit and financial need ▪ GPA of 2.5 or higher ▪ Preference to residents of Iredell County or North Carolina 	See above.
Military Order of the Purple Heart Award	<p>\$500 annually. Presented by the American Association of Colleges for Teacher Education.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Rising senior in Special Education ▪ Scholarly achievement ▪ Demonstrated teaching ability ▪ Demonstrated concern for the rights of students with disabilities in the classroom 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
North Carolina Council of Epsilon Sigma Alpha Scholarship	<p>\$200 to \$1,000 annually. Established by Epsilon Sigma Alpha, this scholarship provides financial assistance to special education students.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Rising junior or senior ▪ Plan to pursue a career in special education ▪ Must demonstrate financial need 	<p>See above.</p> <p><i>Or, contact:</i></p> <p>Barbara Efird 4816 Forest Highland Drive Raleigh, N.C. 27604 Phone: 919-250-0044</p>
Ronald J. Anderson Memorial Award	<p>\$500 annually. Created in memory of former College of Education Associate Dean Ronald Anderson, who led a heroic life in dealing with substantial disabilities.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Academic achievement ▪ Admitted to teacher education program ▪ Overcome significant physical disability 	See above.
Teacher Education Learning Community Scholarship	<p>\$1,000 annually. Established by Eve Buchanan-cates.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ▪ Sophomore standing ▪ Admitted to teacher education program ▪ Member of Teacher Education Learning Community 	See above.

UNC GREENSBORO

Scholarships website: <http://fia.uncg.edu/loaninfo/>

Contact the School of Education Student Advising and Recruitment Center for additional information about these scholarships unless otherwise indicated under "Contact Information" (**Phone:** 336-334-3410 or **E-mail:** sarc@uncg.edu).

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
J. Barnwell & Mary Blair Allison Scholarship	<ul style="list-style-type: none">▪ Education major	See above.
ARC Greensboro Special Education Scholarship	<ul style="list-style-type: none">▪ Special Education licensure▪ Must work in Guilford County	See above.
Barbara D. & Leigh Berryhill Teacher Education Scholarship	<ul style="list-style-type: none">▪ Education major▪ Must demonstrate commitment to teaching, leadership skills, and excellence in the classroom▪ 2.75 minimum GPA	See above.
Joann F. & William F. Black Adult Student Scholarship (renewable)	<ul style="list-style-type: none">▪ Education major	See above.
Patsy & John Burwell Adult Student Scholarship (renewable)	<ul style="list-style-type: none">▪ Education major	See above.
Eloise W. Cates Scholarship	<ul style="list-style-type: none">▪ Education major▪ Must demonstrate commitment to teaching, leadership skills, and excellence in the classroom	See above.
Harlan S. Cato Scholarship	<ul style="list-style-type: none">▪ Specialized Education Services major▪ Must be enrolled in Deaf & Hard of Hearing classes	Dept. of Specialized Education Services P.O. Box 26170 UNC Greensboro Greensboro, NC 27402-6170 Phone: 336-334-5843 E-mail: ses@uncg.edu
Ron and Linda Jones Scholarship for Excellence in Teaching	<ul style="list-style-type: none">▪ Education major▪ 3.0 minimum GPA▪ Applicants must submit a statement to the scholarship donor as to why they wish to teach and their perspective on teaching	Dept. of Curriculum & Instruction P.O. Box 26170 UNC Greensboro Greensboro, NC 27402-6170 Phone: 336-334-3437 E-mail: cui@uncg.edu
Oliver Perry & Betty Carol Clutts Scholarship	<ul style="list-style-type: none">▪ One Education or History major selected each year	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Patricia Ross Cross Scholarship	<ul style="list-style-type: none"> ▪ Majors in Specialized Education Services 	See above.
Gail Broadway Curry Scholarship	<ul style="list-style-type: none"> ▪ Education major ▪ 3.2 minimum GPA ▪ Junior or Senior who plans to teach science 	See above.
Elizabeth L. Davenport Scholarship	<ul style="list-style-type: none"> ▪ Undergraduate Education major ▪ Must demonstrate financial need ▪ Must demonstrate academic merit ▪ NC resident 	See above.
Katherine Smith DeBerry & Cornelia M. DeBerry Scholarship	<ul style="list-style-type: none"> ▪ Elementary Education major 	See above.
Delta Kappa Gamma Grant Foundation Scholarship	<ul style="list-style-type: none"> ▪ Female senior Education major ▪ Must demonstrate financial need 	See above.
Julius I. Foust Scholarship	<ul style="list-style-type: none"> ▪ Elementary Education major 	See above.
Marian Franklin Scholarship	<ul style="list-style-type: none"> ▪ Continuing student ▪ Senior Education major ▪ Must demonstrate financial need 	See above.
Margaret and James Freeze Scholarship	<ul style="list-style-type: none"> ▪ Undergraduate Education major 	See above.
Naomi Lee, Mary Joanna, & Mary Hester Livingston Gibson Scholarship	<ul style="list-style-type: none"> ▪ Third-year student ▪ NC resident 	See above.
Helena G. Houston Scholarship	<ul style="list-style-type: none"> ▪ Continuing student ▪ Junior or senior Education major ▪ Must demonstrate financial need ▪ Must demonstrate academic merit 	See above.
Mary Alford Hunter Scholarship	<ul style="list-style-type: none"> ▪ Education major 	See above.
Eugenia Hunter-Curry School Scholarship	<ul style="list-style-type: none"> ▪ Education major ▪ Must demonstrate financial need 	See above.
Adelaide Love Isreal Scholarship	<ul style="list-style-type: none"> ▪ Education major ▪ Must demonstrate financial need ▪ Planning a career in education 	See above.
Anna A. Kreimeier Scholarship	<ul style="list-style-type: none"> ▪ Must demonstrate financial need ▪ Planning a career in education 	See above.
Margaret F. McKenzie Memorial Scholarship	<ul style="list-style-type: none"> ▪ Continuing student with financial need ▪ Junior or senior planning to teach 	See above.
	<ul style="list-style-type: none"> ▪ Education major ▪ Resident of Hoke or Scotland County, NC 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
John Onslow & Kate Dalton McNairy Memorial Scholarship	<ul style="list-style-type: none"> • \$500 minimum award • Undergraduate or graduate Education major • Must demonstrate financial need • Demonstrates academic merit 	See above.
Mary Elizabeth, Carolyn Jean, & Dorothy McNairy Scholarship	<ul style="list-style-type: none"> • Junior or senior Education major • NC resident • Commitment to teach in NC 	See above.
Monroe/Cox Scholarship	<ul style="list-style-type: none"> • Education major • NC resident • Must demonstrate financial need 	See above.
Pauline Fields Myrick Scholarship (renewable)	<ul style="list-style-type: none"> • Education major • Moore County resident, when possible • Rising junior or senior • Must demonstrate financial need • 3.0 minimum GPA 	See above.
Mollie Ann Peterson Scholarship	<ul style="list-style-type: none"> • Female African-American student • Must demonstrate financial need • Plans to teach 	See above.
Ester C. Pinnix / Alpha Delta Kappa Scholarship	Rockingham county teacher	See above.
Ethel and David Reilly Special Education Scholarship	Student with specialized education concentration	See above.
Robert & Lois Shiffler Scholarship (renewable)	<ul style="list-style-type: none"> • Education major • NC resident • Must demonstrate financial need • entering freshmen must have minimum SATI score of 1100 • 3.3 minimum GPA for renewal 	See above.
Judy Blackwelder Talbert & Daniel Scott Talbert Teacher Education Scholarship (renewable)	<ul style="list-style-type: none"> • Education major • NC resident • Must demonstrate a commitment to teaching, excellence in the classroom, and leadership skills • 2.75 minimum GPA • Participate in extracurricular activities 	See above.
THA Foundation Scholarship in Elementary Education	Full-time Elementary Education major	See above.
Jacqueline and Jack Varner Scholarship	<ul style="list-style-type: none"> • Undergraduate Education major • NC resident • 3.0 minimum GPA 	See above.
Mary June Darden Ward Scholarship	<ul style="list-style-type: none"> • Must demonstrate financial need • Must demonstrate academic merit • Must demonstrate a commitment to teaching 	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Joyce Daughtry White Scholarship (renewable)	<ul style="list-style-type: none"> ▪ Education major ▪ Must demonstrate academic merit ▪ Must demonstrate a commitment to teaching 	See above.
Annie McIver Young Scholarship	<ul style="list-style-type: none"> ▪ Continuing student ▪ Senior with financial need 	See above.

UNC PEMBROKE

Scholarships website: www.uncp.edu/catalog/pdf/scholarships.pdf

For additional information about these scholarships, contact the Office of Financial Aid: PO Box 1510, Pembroke, NC 28372-1510, **Phone:** 910-521-6255, **E-mail:** fa@uncp.edu.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Mary Elizabeth Jones Brayboy Endowed Scholarship	Established in honor of Mary Elizabeth Jones Brayboy, eligible recipients of this scholarship are Native American women enrolled as full-time undergraduate students majoring in Education. Recipients of this renewable scholarship must maintain a 3.0 QPA.	See above.
John J. , Lela, and Steve Brooks Endowed Memorial Scholarship	<p>The scholarship was established in memory of John J. Brooks by the Brooks family. John J. Brooks was a Native American alumnus of the institution and a teacher in the local public schools for many years. The family wishes to honor their deceased mother, Lela Brooks, and brother, Steve Brooks, by adding their names to the existing scholarship.</p> <p>The recipient shall be a Native American graduate of the Public Schools of Robeson County who shows academic promise, who has demonstrated need for financial assistance in attending college, who intends to study and pursue a career in education with the Public Schools of Robeson County and who by virtue of birth, affiliation, or experiences is genuinely committed to encouraging the study, understanding, and preservation of Native American history, tradition, and culture. Recipient must maintain the university minimum standard of 2.5 QPA and be a full-time undergraduate student. The award shall occur in the fall and is renewable.</p>	See above.
Class of 1955 Endowed Scholarship	Candidate for award of this scholarship shall be of American Indian descent. The candidate shall be a first-semester senior at The University of North Carolina at Pembroke, majoring in Education, with plans to go immediately into the teaching profession. This award is not based upon financial need and is non-renewable. The candidate must be full-time status and must maintain a 2.5 QPA. There is no restriction on residency.	See above.
James H. and Katherine B. Dial Endowed Scholarship in Education	This scholarship honors James H. Dial, the patriarch of the Dial Family and lifelong educator and community leader. Candidate for award of this scholarship shall be a Native American resident of Robeson County, NC, showing financial need, who is either a full-time or part-time undergraduate student in the junior year of study, majoring in Education (K-7) and maintaining a 3.0 QPA. Scholarship is not renewable.	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Ruby Carter Dial Endowed Memorial Scholarship	This scholarship recognizes distinguished service to education as a teacher, administrator, counselor and mentor to young people. Candidates for award of this scholarship shall be residents of Robeson County, NC, who are either full- or part-time undergraduate students in their junior year of study, and maintaining a 3.0 QPA at UNC Pembroke. The \$500 annual award is merit based; candidates do not have to be of financial need. First preference will be given to a Robeson County American Indian enrolled in the teacher certification program, not receiving other financial aid, with demonstrated community service, involvement and experience in American Indian Youth programs and activities. The award will be renewable if funds are available.	See above.
Dial-Chavis SNCAE Endowed Scholarship	This scholarship was endowed in 1992 by Harriet Caligan Dial, UniServ Director of NCAE, and wife of UNC Pembroke Professor Emeritus, Dr. Adolph L. Dial. It honors longtime Robeson County educator Agnes Hunt Chavis, who served the NEW in leadership roles at the local, state, and national levels. The award is presented annually to a junior or senior education (or related academic field) major who plans to teach in the public schools. Candidates must be members of the SNCAE-UNCP Chapter. The choice of a recipient will be based on academic achievement and financial need. The scholarship is renewable.	See above.
Brian Freeman Endowed Scholarship for Teaching Excellence	<p>The Donor wishes to establish this scholarship to commemorate his selection as the National Education Association's Teaching Excellence Award recipient for 2003. Brian is the first teacher from North Carolina to receive this honor. He would like to financially assist a K-6 Elementary Education major at UNCP to follow in his footsteps and to encourage him/her to make a positive impact in the lives of children.</p> <p>Candidates for award of this scholarship shall be a resident of Robeson County who is a full time undergraduate student in the junior year of study, majoring in K-6 Elementary Education and maintaining a 3.0 QPA at The University of North Carolina at Pembroke. The recipient does not have to be of demonstrated financial need.</p>	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
James Leon and Christine Roberts Hunt Endowed Memorial Scholarship	The Donors wish to honor the patriarch and matriarch of the Hunt Family by establishing the James Leon and Christine Roberts Hunt Endowed Memorial Scholarship. Leon, UNCP Class of 1950, and Christine, UNCP Class of 1957, were the first members of their respective families to earn a college degree. They were both retired educators in Robeson County, North Carolina, collectively working a total of 60 years. Leon and Christine believed strongly in education and worked hard to provide educational opportunities for their six sons, four of whom are also graduates of UNCP.	See above.
Herman and Louise M. Jenkins Endowed Memorial Scholarship	This scholarship was established by the family as a living memorial in honor of Herman and Louise M. Jenkins, who were lifelong residents of Richmond County, NC. It is designed to help students who are in need of financial assistance to continue their education at UNC Pembroke. First preference will be given to students from Richmond County who are planning to teach in Richmond County. Students must demonstrate that they are deserving of this award on the basis of achievement, motivation and hard work.	See above.
Kenneth P. Johnson Endowed Scholarship in Physical Education	The Kenneth P Johnson Endowed scholarship, named in honor of the revered UNCP Physical Education professor and coach, is awarded annually to a UNC Pembroke student majoring in Health, Physical Education, and Recreation.	See above.
Wendy Lee Klenotiz Endowed Memorial Scholarship	This scholarship was established in loving memory of UNCP student Wendy Lee Klenotiz by her family and friends. The recipient shall be a female full-time rising junior or senior student majoring in special education. The recipient must maintain at least a 2.7 GPA to receive and maintain the award. The award is renewable each year. Preference will be given to students involved in athletics and with special health needs. Financial need will be taken into consideration.	See above.
Sarah and Louis C. LaMotte, Sr. Endowed Scholarship	This scholarship was established in memory of Sarah Hunter LaMotte and Louis C. LaMotte, Sr., who lived in Maxton for over 40 years and who loved the people of Maxton. Dr. LaMotte was Presbyterian minister and President of Presbyterian Junior College from 1939-1961, and Sarah LaMotte was an English teacher. They were especially pleased to have been of help to promising students who needed financial assistance to attend UNCP. The recipient of the scholarship must be a full-time student enrolled with the intention of earning a BS or BA degree. The recipient must be a resident of Maxton, NC. The award is based on demonstrated financial need, good citizenship and responsibility. Although not limited in area of study, some preference will be given those aspiring to be teachers.	

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Anderson N. Locklear Endowed Memorial Scholarship	This scholarship was established by the descendants of Anderson N. Locklear in 1990 to honor the memory of this pioneer educator, who served for 42 years as a teacher and principal in the Native American schools of Robeson County, NC. This scholarship is awarded annually to a Native American student majoring in teacher education and may be renewed as long as the recipient is in good standing.	See above.
Pearlie Locklear Endowed Memorial Scholarship	Awarded annually to a Native American student majoring in Early Childhood Education, the scholarship is made possible by gifts from the Pearlie Locklear family. The recipient will be selected on the basis of academic achievement and financial need. The scholarship may be renewed as long as the recipient is in good standing at the University.	See above.
Josephine B. Lucente Endowed Scholarship	This scholarship was established by Josephine Burnett Lucente, an alumna of UNCP and retired elementary school teachers, so that aspiring teachers may reap the many benefits of a college education and a teaching career. The scholarship is to be awarded annually to a sophomore or junior elementary education major with a strong background in basic skills such as reading and mathematics. Recipient must maintain a minimum 3.0 GPA, be in financial need, and be of good character.	See above.
Lumbee Regional Development Association (LRDA) Early Childhood Development Endowed Scholarship	<p>Candidate selections shall be based upon the following:</p> <ul style="list-style-type: none"> ▪ Robeson County resident of full-time enrollment ▪ Classification as a junior ▪ Early Childhood (Birth through Kindergarten) major ▪ Adherence to the minimum University QPA ▪ Must demonstrate financial need 	See above.
The George H. Martino Endowed Memorial Scholarship	<p>Georgiann M. George established this scholarship in loving memory of her father, Mr. George H. Martino. Mr. Martino lived his life as a positive example to all who had the job of knowing him. He was a quiet and compassionate man, a good husband, a loving father and a nurturing grandfather. He is remembered as an untiring volunteer who gave unselfishly to those less fortunate than he was.</p> <p>Candidate for award of this scholarship shall be a full time undergraduate student at The University of North Carolina at Pembroke in any year of study. They must have a declared major in Education and be of demonstrated financial need. Candidate must maintain a 3.0 QPA.</p>	See above.

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Charlie H. Moore and Marie Sampson Moore Endowed Memorial Scholarship	This scholarship was established by Mary M. Moorehead to honor the memory of her parents who lived in the Prospect community near the campus of UNCP. Mr. Moore graduated from the Cherokee Indian Normal School in 1930 and taught for many years in the Robeson County Schools. This award is given in recognition of the Moores as nurturing parents and contributing citizens. The recipient of the annual award shall be a full-time junior or senior education major who plans to teach in the public schools. Priority will be given to a candidate whose emphasis is on elementary education. Recipient must maintain at least a "B" grade point average to receive and maintain the award. Financial need may be a consideration. The award is renewable.	See above.
Robeson County Retired School Personnel Endowed Scholarship	Established in 2001 by its namesake organization, this scholarship is designed to provide support to a teacher education major. The recipient will be a resident of Robeson County, NC, with a major in teacher education. Recipient must maintain a minimum University QPA, demonstrate financial need and be a full-time undergraduate student. The award can be made in the junior year of study and is renewable.	See above.
Purnell Swett Endowed Teaching Fellows Award	<p>This award was established by the Robeson County Indian Education Parent Committee in honor of Purnell Swett. Mr. Swett was the Robeson County School Superintendent from 1977 to 1989.</p> <p>An annual cash award will be given to each of two outstanding American Indian students completing teacher education certification requirements. The recipients must make a two year commitment to teach in the Public Schools of Robeson County.</p>	

UNC WILMINGTON

Scholarships website: www.uncwil.edu/ed/studentpdfs/wsescholarship_current.pdf

For additional information about these scholarships, contact Barbara Joyner in the Watson School of Education
(Phone: 910-962-7357, Email: joynerb@uncw.edu)

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Alpha Delta Kappa, Delta Chapter Scholarship	This scholarship is awarded towards tuition to a student enrolled in a teacher education program. Students must be admitted into the Watson School of Education. This is a merit scholarship based on academic ability and preference is given to juniors and seniors.	See above
James Ozborn Carr Scholarship	Character and leadership potential will be factors in determining recipients. Students must be admitted into the Watson School of Education. The scholarships are restricted to graduates of southeastern NC high schools. The primary criterion is academic merit with a secondary criterion of financial need.	See above
Gene S. Clontz Education Scholarship	This scholarship is based on academic merit and students must be admitted into the Watson School of Education.	See above
Ann Royer Corley Scholarship	Candidates for this scholarship must be undergraduate or graduate students enrolled in the Watson School of Education. Selection is based upon academic merit.	See above
Herbert and Sylvia Fisher Scholarship	This scholarship is awarded to an undergraduate student in the Watson School of Education. The student will be selected based on academic ability.	See above
Delta Kappa Gamma, Beta Chi Chapter Scholarships	This scholarship was established to help an education major who is a NC resident and preferably has graduated from a New Hanover County high school. The student should be a senior with a 3.2 GPA or higher. Admission to the Watson School of Education is required and the primary criterion is academic merit.	See above
Delta Kappa Gamma, Beta Phi Chapter Scholarships	This scholarship was established to help a female education major who is admitted to the Watson School of Education. The primary criterion is financial need, with academic merit as a secondary criterion.	See above
Delta Kappa Gamma, Theta Chapter Scholarship	This scholarship was established to help a academically qualified female education major.	See above
Benjamin R. and Edith B. Graham Scholarship	This scholarship was established by Frederick B. Graham in memory of his father and mother to recognize and encourage academic excellence. Recipients shall be graduates of a southeastern NC high school. The award is based on academic achievement with financial need being a secondary factor. Recipient must be admitted into the Watson School of Education	See above

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Kathryn Jason Memorial Scholarship	\$25,000 endowment given in honor of Kathryn Jason's child advocacy efforts. It will be awarded to a student in the Watson School of Education. The recipient must have graduated from Brunswick, Bladen, Columbus, Duplin, New Hanover, Onslow, Pender or Sampson counties and demonstrate financial need, possess scholastic ability and moral force of character.	See above
Lee V. Landing Scholarships	This scholarship is awarded annually to elementary, middle school, or special education majors who have been accepted into the UNCW Watson School of Education. Recipients are selected on the basis of academic achievement as first consideration with financial need as a secondary factor.	See above
Dorothy P. Marshall Scholarship	This scholarship is awarded to a junior or senior in the Watson School of Education who has demonstrated both financial need and scholastic ability.	See above
North Carolina Sorosis Women's Club Educational Scholarship	This scholarship was established to assist students majoring in education at UNCW. Recipients must be admitted into the Watson School of Education and be a sophomore class standing or higher. The scholarship is a merit based award and based on academic ability. Preference will be given to southeastern North Carolina high school county graduates.	See above
Progress Energy Education Scholarship (for Science and Math)	This scholarship was created by Progress Energy to support the Watson School of Education in its efforts to promote teacher training in science and math. Students must be admitted into the Watson School of Education, seeking certification in science or math (preferably in middle or high school grades) and show demonstrated academic ability. This is a merit based scholarship.	See above
Carole Sims Memorial Scholarship	This scholarship was established by David Sims and Jennifer Sims to honor his wife's and her mother's role as a teacher. The recipient must hold a strong GPA and participate in extra-curricular activities. Students must be considered full-time and preference will be given to juniors and seniors.	See above
Jay M. Robinson Scholarship	This scholarship is awarded to students enrolled in the Watson School of Education. The scholarship is being created by friends of Dr. Robinson who want to perpetuate his memory and long service to NC education both at the public school and university level. The recipient must have indicated a commitment to become a NC teacher or educational administrator. The recipient will be selected on demonstrated academic ability, as a first consideration, with need as second consideration.	See above
Betty H. Stike Scholarship	This scholarship is awarded to a rising senior student accepted into the Watson School of Education, majoring in elementary education, who shows promise of excellence in education and has demonstrated academic achievement and financial need.	See above

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Ann Durant Walker Scholarship Award	The Alpha Psi Chapter of Alpha Delta Kappa awards a scholarship to a junior or senior majoring in Special Education. The scholarship is given in memory of Ann Durant Walker who helped develop the Special Education Program in New Hanover County.	See above
Donald R. Watson Scholarship	This scholarship is awarded on the basis of academic ability, evidence of leadership potential, and moral force of character. Recipients shall be graduates of a NC high school and legal residents of NC. This scholarship will be awarded for one year with the opportunity for the student to apply to continue the scholarship on a year-by-year basis contingent on academic performance and meeting the scholarship criteria.	See above

WESTERN CAROLINA UNIVERSITY

Scholarships website: <http://www.wcu.edu/202.asp>

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Taft B. and Malvery Botner Scholarship	Annual awards are made to academically outstanding students to pursue careers in elementary education and reading. Scholarships are renewable depending upon academic performance and continued promise of success in teaching.	Department of Elementary and Middle Grades Education Phone: 828-227-7108 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
District I, North Carolina Retired School Personnel Senior Scholarship	This scholarship will be awarded annually to a rising senior in the College of Education and Allied Professions who is a resident of one of the thirteen Western North Carolina counties.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
Winston A. Felts Scholarships	These endowed scholarships honoring Winston Felts are awarded to students from Mitchell County who are majoring in music or teacher education on the basis of academic achievement, overall civic and social activities and contributions, and financial need.	Robert Kehrberg Department of Music Phone: 828-227-7242 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
Linda Jones Hudson Gilbert Scholarship	This scholarship assists students from Western North Carolina in obtaining a degree in education. Selection will be based on demonstrated financial need. Preference will be shown to first generation college students.	Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The L. Milton Hauser Scholarship Fund	This memorial fund, established by the family of L. Milton Hauser, provides awards to students majoring in elementary or middle grades education.	Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The Linda Reep Lankford Scholarship Fund	This scholarship, established by Jesse R. Lankford in memory of his wife, Linda Reep Lankford, provides assistance to students majoring in elementary or middle grades education.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The John Donovan Hales/Jessie Lindsay Scholarship Fund	This fund was established by Jessie Lindsay Hales in memory of her husband, John Donovan Hales. Awards are made to students who are residents of Swain County and who have expressed an intention to major in elementary education.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The "Little E.J." Scholarship Fund	This fund, established by Blanton and E. J. Whitmire in honor of the son of E.J. and Genevieve Whitmire, provides support for students majoring in special education.	Lisa Bloom, Head of the Department of Human Services Phone: 828-227-7207/7310 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
George A. Milton Scholarship	Awarded to undergraduate students majoring in mathematics or mathematics education. Applicants must have scored at least a 550 on the mathematics portion of the SAT or an equivalent score on a comparable test and maintained at least a "B" average in all high school mathematics courses.	Kathy Ivey, Department Head Mathematics Department Phone: 828-227-7245
The Ed and Bertha Henson Reed Scholarship	This fund was established in memory of Mrs. Edwards' parents, Ed and Bertha Henson Reed, who were lifelong residents of Jackson County, North Carolina. The purpose of the fund is to provide support for WCU students from Jackson County who are majoring in education or business and who have proven themselves to be financially and academically deserving.	Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
Jane B. Schulz Scholarship	The purpose of the Jane B. Schulz Scholarship Fund is to provide financial assistance to late entry students (initial entrance into college at least two calendar years after high school graduation) who express interest in the Special Education major.	Lisa Bloom, Head of the Department of Human Services Phone: 828-227-7207/7310 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
Lewis J. Smith Scholarship Fund	These endowed scholarships, which honor Lewis J. Smith, a founder of the Cullowhee School and the first chairman of the board of trustees of Cullowhee School, are awarded to students majoring in history or education on the basis of financial need and other criteria.	Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The Lorraine Kronholm Stone Scholarship Fund	This memorial fund was established to provide scholarship support for "non-traditional" students majoring in studio art or art education.	Head of the Art Department (College of Arts and Sciences) Phone: 828-227-7710
The Stephanie Ann Stow Scholarship Fund	The family of Stephanie Ann Stow has established this memorial fund to provide scholarships to support education students who are doing their student teaching. Preference is given to students from Asheville High School or other Buncombe County high schools.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The Elizabeth Thompson Scholarship	Established by Mrs. Elizabeth Thompson, this renewable scholarship is designated to assist education majors in attending WCU.	Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
The Rachel R. Williams Sweet Scholarship Fund	The fund has been established for the purpose of honoring Rachel R. Williams Sweet, a 1935 graduate of WCU, and to provide financial support to undergraduate students who have expressed an intention to pursue early childhood education as their major course of study.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu
Myrtle Olivia Whitmire Scholarships	Students who are residents of North Carolina and who are planning careers in early childhood education are eligible for annual awards.	Michael Dougherty, Dean Phone: 828-227-7311 Jacqueline Smith Director of Special Programs Phone: 828-227-7056 Email: jsmith@email.wcu.edu

WINSTON-SALEM STATE UNIVERSITY

PROGRAM NAME	PROGRAM DESCRIPTION	CONTACT INFORMATION
Bank of America Teaching Scholars	This program is for students who score at least 1000 on the SAT and have a grade point average of 3.2 or have a combination of a high SAT score and a high GPA. The program is open to all education majors as early as the freshman year. Students will be required to complete extensive training in reading, mathematics, science and Spanish. Funds can be used for tuition up to the in-state rate. The maximum award amount is \$4,000.	Dorothy Singleton, Director of Student Teaching Phone: 336-750-2370