



Intercollegiate Athletic Report 2004-2005

Board of Governors
The University of North Carolina

November 9, 2006

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Each of the 15 campuses participating in NCAA athletics is required to submit annual reports to the NCAA on the profiles of their student athletes and their academic progress. Only student athletes who are receiving scholarship aid are included in the NCAA reports.

In order to be consistent across the campuses, this report includes data on those student athletes who have been “recruited.” A “*recruited*” athlete is defined as one who has been contacted by the campus by telephone, mail, email, or personal visit. A “*recruited*” athlete may or may not have a scholarship provided to them. Also, athletes who are “walk-ons” and have never been contacted prior to selecting a college are not included in the data presented in this report.

In May 2003, Policy 1100.1 replaced the original policies for intercollegiate athletics that had been first adopted in 1985 (see Attachment 1). Changes were necessary to ensure alignment of the intercollegiate athletic policies with recent amendments to the Minimum Course Requirements, Policy 700.1.1. The relevant changes to Policy 700.1.1 assures faculty participation in providing special consideration in the admissions process and a time limited accommodation for students who do not meet the new mathematics requirement that becomes effective for students entering in fall 2006.

Organization and Philosophy

The mission statement of each institution’s athletic program expresses the department’s commitment to the overall quality of the educational experience with graduation being a top priority. The institutions recognize that athletics is highly visible and has a positive impact on the individual, campus community, and community-at-large; therefore, their missions are consistent with the University’s mission.

The chancellor is ultimately responsible for the athletic program and the athletic director is responsible for the everyday administration and supervision of the athletics program. On all fifteen campuses with athletic programs, the athletic director reports directly to the chancellor.

Also, an Athletics Council or Committee exists on each campus as required by the NCAA to provide “institutional control and responsibility for the conduct of athletics.” The primary responsibility of the Athletics Council is to provide advice and recommend policies concerning athletics to the Director of Athletics and to the Chancellor. The councils which focus on compliance, continuing eligibility to compete, and personnel are typically chaired by the faculty Athletics Representative who is its liaison with the Chancellor or Director of Athletics.

Admission Policy for Student-Athletes

Student-athletes are subject to Policy 700.1.1 regarding Minimum Course Requirements for Undergraduate Admission. A student who does not meet the course requirements may be considered an exception as defined by 700.1.1.1[R]. Students may be given special

consideration and admitted with a chancellor's waiver upon recommendation of the admissions officer or a review committee, but faculty participation in the process is required.

In 2004, the first increase in the Minimum Course Requirements (MCR) became effective, in which all students are required to have two years of a second language to be admissible to a UNC constituent institution. Table 1 below provides the number of MCR exceptions for all entering freshmen in 2004-05 and the subset of student athletes receiving an exception. Of the one exception granted in 2004-05, none were given to entering student athletes.

Table 1
MCR Exceptions
Freshmen Entering Fall 2004

Institution	NCAA Division	Conference	Freshman		Student Athletes	
			Total	MCR	Total	MCR
ASU	I **	Southern	2,516	0	117	0
ECU	I	USA	3,456	1	116	0
ECSU	II	CIAA	558	0	27	0
FSU	II	CIAA	760	0	40	0
NCA&T	I **	MEAC	2,212	0	46	0
NCCU	II	CIAA	1,138	0	33	0
NCSU	I	ACC	3,835	0	101	0
UNC-A	I	Big South	698	0	43	0
UNC-CH	I	ACC	3,589	0	171	0
UNC-C	I	Atlantic 10	2,601	0	63	0
UNC-G	I	Southern	2,161	0	62	0
UNC-P	II	Peach Belt	741	0	86	0
UNC-W	I	CAA	1,891	0	62	0
WCU	I **	Southern	1,575	0	97	0
WSSU	I **	MEAC	891	0	10	0
System Totals			28,622	1	1,074	0

** ASU, A&T, WCU and WSSU play in Division I-AA for football.

The institutions are required to report on the profiles of new student-athletes each year, including the high school GPA and SAT scores. The calculation for GPA is based on the core subjects identified by the NCAA to be eligible to participate in NCAA athletics. The number of core NCAA core courses has recently changed from fourteen to sixteen courses. The student profiles of the three major revenue sports have been tracked annually by UNC General Administration including: (1) men's football; (2) men's basketball; and (3) women's basketball.

Table 2 presents the academic profile of entering freshmen students in these three major sports. Note that for this report, five of the campuses do not participate in football. Also, if any cell has less than three students in that cell, the scores are not provided to prevent identification of any specific student.

Table 2
Freshman Student-Athlete Profiles for Revenue Sports
Freshmen Entering Fall 2004

Institution	NCAA Division	Conference	Men's Football		Men's Basketball		Women's Basketball	
			GPA*	SAT	GPA*	SAT	GPA*	SAT
ASU	I **	Southern	3.03	968	3.1	873	2.98	990
ECSU	II	CIAA	2.602	891	2.43	0	3.693	933
ECU	I	USA	2.81	892	2.986	823	2.19	840
FSU	II	CIAA	1.882	868	2.53	810	2.54	880
NCA&T	I **	MEAC	3.017	950	2.665	950	3.63	868
NCCU	II	CIAA	2.604	853	☐	☐	2.56	917
NCSU	I	ACC	2.929	927	2.793	845	2.875	835
UNC-A	I	Big South	----	----	2.75	980	3.627	1027
UNC-CH	I	ACC	3.069	972	☐	☐	2.71	856
UNC-C	I	Atlantic 10	----	----	☐	☐	3.603	888
UNC-G	I	Southern	----	----	☐	☐	☐	☐
UNC-P	II	Peach Belt	----	----	2.539	893	3.163	873
UNC-W	I	CAA	----	----	2.49	935	3.66	1058
WCU	I **	Southern	3.177	1011	2.99	953	3.38	1009
WSSU	I **	MEAC	2.66	877	2.295	920	☐	☐
System Averages			2.814	926	2.724	917	3.191	941

* Core GPA as defined by the NCAA.

** ASU, A&T, WCU and WSSU play in Division I-AA for football.

---- Indicates that the institution does not have a team in the indicated sport.

☐ Data is not provided in this cell because either the number of individuals is small and a student athletes may therefore be identifiable or there were no freshman student athletes joining the specified team in 2004-2005.

Student Progress

The selected majors of student-athletes vary widely across all academic disciplines. Table 3 provides, by campus, the selected majors of freshman student athletes from all sports. Note that a large number of students are listed as “undecided”. Students are not required to declare a major until the sophomore year; hence a disproportionate number of undecided majors are indicated.

Table 3
Student Athlete Majors/Programs of Study
Freshmen Entering Fall 2004

Major	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	TOTALS
Agriculture					2		1									3
Natural Resources							1									1
Architecture							1									1
Journalism & Communication	9					1	2					2		4		18
Computer & Information Sciences	1		2	2	1		1			1	1	1		1		11
Education	21	5	3	4	2	2	2			3	8	9		2		61
Engineering					6		6			4						16
Engineering Technologies	1	2	1							1				5		10
English Language & Literature	1					1					1	1				4
Liberal Arts & Sciences							2									2
Biological and Biomedical Sciences	5		2	2	2	4	7			4	3	3		3		35
Mathematics & Statistics	3				1					1						5
Recreation, Leisure, & Fitness Studies	4				7	5	1			6	11	3			2	39
Protective Services & Criminal Justice	5			4	1	2				3				5		20
Physical Sciences	1									1				3		5
Psychology	2		2	3	1		3			1	1	2		3		18
Social Sciences	1		2	1		1	2			4		2		1		14
Visual & Performing Arts	5	6	1		1						2	1		1		17
Health Professions	8			1	2	2					2	1		4	1	21
Business, Management, Marketing, etc.	17		3	5	4	5	4			8	11	9		1	2	69
Undecided	33	103	11	18	16	10	68	43	171	26	22	52	62	64	5	704
TOTALS	117	116	27	40	46	33	101	43	171	63	62	86	62	97	10	1,074

The final data presented in Table 4 provides the six-year graduation rates for all students who entered as freshmen in fall 1999. The rates are provided for each campus for *All Students* and four subsets of students: (1) *All Student-Athletes*; (2) *Men's Football*; (3) *Men's Basketball*; and (4) *Women's Basketball*. Please recall that the data refers to “recruited” athletes. Again, data are not provided in those cells where there are less than three students to prevent a specific student from being identifiable.

Table 4
SIX-YEAR GRADUATION RATES
Freshman Entering Fall 1999

Institution	All Students		All Student Athletes		Football		Men's Basketball		Women's Basketball	
	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)
ASU	2,199	64	71	63	12	58	3	33	3	67
ECU	3,257	54	105	56	23	74	☐	☐	☐	☐
ECSU	401	49	20	70	7	57	☐	☐	☐	☐
FSU	799	42	20	65	☐	☐	3	67	6	83
NCA&T	1,530	40	34	35	11	18	☐	☐	4	50
NCCU	624	45	11	45	7	43	☐	☐	3	33
NCSU	3,528	70	98	58	20	45	3	0	6	83
UNC-A	456	53	42	60	----	----	4	50	4	50
UNC-CH	3,390	84	143	80	23	65	☐	☐	4	75
UNC-C	2,078	49	48	60	----	----	☐	☐	☐	☐
UNC-G	1,911	51	42	60	----	----	☐	☐	☐	☐
UNC-P	475	35	3	100	----	----	☐	☐	☐	☐
UNC-W	1,650	63	57	82	----	----	4	75	☐	☐
WCU	1,151	47	75	60	19	53	3	33	4	100
WSSU	476	48	17	47	13	46	☐	☐	☐	☐
Totals	23,925	59	786	64	137	54	30	40	45	76

----Indicates that the institution does not have a team in the indicated sport.

☐Indicates that the student athletes are identifiable because of a small number or they did not have any freshman student athletes enter in 2004-2005.

In many cases, student-athletes progress as well if not better than the general student population toward graduation. In those programs where a team's average falls below the average for the general student population, we requested summaries of efforts being made to ensure a trend does not develop and continue.

The campuses have instituted a variety of strategies to address the teams that have below average graduation rates. A few examples of recent efforts are given below:

- Creating incentives in the football coaches' contracts for achieving agreed upon graduation benchmark rates (NC State).
- Increased staff of Academic Services for Athletes from 2 to 3 full-time staff and the number of graduate assistance in the Learning Assistance Program to provide increased tutorial and academic support for student-athletes considered to be “at-risk” (ASU).
- Hired an Athletics Academic Coordinator (ECSU)

- Increased the number of required study hours for student-athletes (WCU; NCCU)
- Increased coaches' presence in the Academic Enhancement Program where coaches are expected to attend both day and night programs monthly (WCU)
- Increased the rate of returned mid-semester academic progress reports from the faculty on student athletes by implementing a new reporting system (ASU)
- Hosts extensive workshop with athletics staff emphasizing their roles in supporting the academic success of student-athletes (WSSU)
- Improved monitoring system for class-attendance and academic progress (WSSU)
- Implemented the Carolina Leadership Academy (CLA) to foster leadership development which challenges and supports student-athletes in their quest to become leaders in athletics, academics and life (UNCCH)
- Initiated the use of the Supplemental Instruction (SI) program.

NCAA Annual Performance Rating

In 2003, the NCAA member colleges and universities adopted a comprehensive academic reform package designed to improve the academic success and graduation of all student-athletes. The Academic Progress Rate (APR), a new academic measurement for sports teams, is at the center of the NCAA's reform package. The NCAA's Division I membership adopted the reform package to show that it is serious about emphasizing the "student" in student-athletes. These new NCAA academic requirements were created to ensure that student-athletes are on track to graduate within five years as a condition for athletics participation. In addition, the reform initiatives were instituted to make student-athletes and their colleges/universities more accountable for making steady progress toward degree completion.

Components of the APR Formula

The APR formula is based upon two elements, eligibility and retention.

(1) Eligibility is determined by the student's progress towards a degree with a minimum Grade Point Average based upon the student-athlete's classification.

(2) Retention - Each institution can earn a maximum of four points per year (two per semester): one point each semester for maintaining eligibility and one point each semester for retention. There is no weighting of the points. The main goal of the APR is to improve retention and subsequently the graduation rates throughout intercollegiate athletics.

Penalties

The Committee on Academic Performance initially established two different levels of penalties. The first level was titled **Contemporaneous Penalties**. These penalties were established as an early warning system for teams who were not performing at an acceptable level academically and in retaining their student-athletes. The major thrust of the penalty associated with contemporaneous sanctions was the reduction of athletically related financial aid for the offending team. Institutions were also required to establish an "Academic Success Plan" for each team that is performing below the

acceptable cut point (925 out of 1000) in the APR. This Academic Success Plan must have broad based university participation and must be kept on file at the institution for review during the NCAA's Athletics Certification Review conducted once every ten (10) years.

The second and more stringent level of penalties are titled **“Historical Penalties.”** This structure is divided into four levels: Occasion-One Penalty, Occasion-Two Penalties, Occasion-Three Penalties and Occasion-Four Penalties with a range in severity from loss of scholarships to loss of eligibility for post-season bowls and tournaments.

In the latest NCAA report, the following chart illustrates those UNC campuses participating in Division I Athletics that could potentially be affected by the APR ratings.

TABLE 5

UNC system NCAA Division I 2004-05 Academic Progress Rates below 925

By institution by sport

Institution	Sport	Multiyear APR	Adjusted APR*
ASU	Baseball	924	880
	Football	914	905
ECU	Men's Basketball	843	865
	Football	909	905
	Men's Tennis	889	855
	Women's Softball	913	875
NC A&T	Baseball	901	880
	Men's Basketball	921	865
	Football	910	905
	Women's Basketball	875	865
	Women's Tennis	917	855
	Volleyball	875	860
NCSU	Men's Basketball	922	865
	Wrestling	920	865
UNCG	Baseball	911	880
	Men's Cross Country	875	855
	Men's Track, Outdoor	889	885
UNCA	Baseball	909	880
UNCCH	Golf	917	850
UNCC	Golf	865	850

The adjusted APR is used as the threshold for comparison in order to compensate for the squad-size when the team's multiyear cohort has less than 30 scholarship student-athletes. In this chart the team's APR is compared to the Adjusted APR rather than the 925 cut score.

Sources: National Collegiate Athletic Association: Education & Research Office; and James R. Wyatt, Associate Director of Athletics, UNC Greensboro

UNC Academic Progress Rates

The scores calculated in Table 5 are based on two years of data for those classes who entered in 2003-04 and 2004-05. Until there are four classes in the pipeline, the APR cut score has to be adjusted.

In addition, the 925 APR cut point is adjusted to account for differences in the sizes of team squads. The scores for teams with small numbers on the squad (i.e., < 30 student-athletes) are disproportionately impacted in the calculation. In Table 5 are those teams who have an APR rating below 925. However, based on the size of the team squad and the fact that a full cohort of students has not yet filled the pipeline, the adjusted APR cut score is provided as well.

For example, the ASU Baseball team has an APR score of 924 which falls below the 925 cut score. However, since there is not a full cohort of students in the pipeline and baseball teams have smaller rosters than football teams, an adjusted APR cut score is used. In this case, the APR cut score is 880 and since the APR of 924 is above this score, there are no penalties.

However, in the case of ECU Men's Basketball team, the APR score of 843 is below not only the 925 APR cut score, but also below the adjusted APR cut score of 865 based on team size and the lack of a full cohort of students at this point. Therefore, the ECU basketball team can receive a warning from the NCAA this year, one of the minor, Level 1 **Contemporaneous Penalties**.

The NCAA is scheduled to produce the APR ratings in the Spring of each year and full implementation with a complete four-year cohort of students will be in place by 2008.

Athletics Fundraising and Private Foundations

Eight campuses have established private foundations (or "booster clubs") for the purpose of providing resources to enrich various programs of the constituent institutions. They are Appalachian State University, East Carolina University, Fayetteville State University, North Carolina A & T State University, North Carolina State University, UNC Chapel Hill, UNC Charlotte, and UNC Wilmington. These private organizations are subject to Policy 600.2.5 which requires that an annual independent audit be performed and reported to the institution's Board of Trustees and that a copy be provided to the President to be reviewed by the staff.

Copies of the annual reports are held by the Division of Finance and are also reviewed annually.

10-31-06
2:50 pm

Attachment 1

Board of Governors Policy 1100.1 on Intercollegiate Athletics

INTERCOLLEGIATE ATHLETICS

- 1.** The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. That delegation is subject to the requirements and mandates in this policy.
- 2.** The chancellors shall ensure that all athletes admitted to the institution are capable of progressive academic success and graduation within six years.
- 3.** The chancellors shall ensure that the policies for admission of student athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations or advice from those members or bodies are received and considered.
- 4.** The chancellors shall ensure that exceptions or waivers for the admission of student athletes are reviewed by appropriate members or bodies of the faculty and that any recommendation concerning these applicants are received and considered by the chancellors in a timely manner.
- 5.** The chancellors shall ensure that student athletes follow a coherent course of study that is designed to accomplish reasonable progress toward a baccalaureate degree.
- 6.** Chancellors shall ensure that the tutorial and remedial programs for student athletes will be administered by appropriate academic offices in cooperation with athletic department officials.
- 7.** The chancellors shall ensure that athletes who are not making satisfactory academic progress are not allowed to continue as team players.
- 8.** The chancellors shall ensure that a mandatory drug-testing program for student athletes is implemented and monitored.
- 9.** The chancellors shall ensure that formal awareness programs on the dangers of gambling in athletics are implemented.
- 10.** The chancellors shall ensure that the institutions conform with NCAA standards.
- 11.** The chancellors shall ensure that all foundations, clubs, and associations established primarily to raise money on behalf of constituent institutions are audited annually and that those audits are reviewed by the institutional Boards of Trustees and are forwarded to the President.

12. The chancellors shall ensure that the position of director of athletics is separate and distinct from the position of a coach of any sport.

13. The chancellors shall submit an annual report to the Board of Trustees of the constituent institutions with a copy to the President, who will report to the Board of Governors. The annual report shall be designed according to criteria and format defined by the Office of the President and shall include the following elements:

- (a) organization and philosophy of athletics programs;
- (b) the admission policy for student athletes including the definitions utilized for exceptions to campus-based criteria;
- (c) student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in Policy 700.1.1 and Regulation 700.1.1.1[R];
- (d) the student-athlete profiles for admitted student athletes including SAT/ACT scores, high school grade point averages and NCAA classifications;
- (e) information about the majors or programs of study chosen by student athletes;
- (f) academic progression information for student athletes and six-year graduation rates; and
- (g) information about “booster” club organizations and procedures.

14. The chancellors shall report to the Board of Trustees the student-athlete exceptions to the institution’s undergraduate admissions criteria.

15. The chancellors shall ensure that the annual report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellors.

This policy consolidates policies 1100.1 and 1100.2