

Request for Authorization to Establish Joint Bachelor of Arts Degrees in History, Geography, and Political Science at the University of North Carolina at Chapel Hill and the National University of Singapore

Introduction

UNC-Chapel Hill notified UNC General Administration of its intent to plan joint BA degrees in Geography, History, and Political Science (CIP 45.0701, 54.0101, and 45.1001) with the National University of Singapore in January 2006. UNC-Chapel Hill requests authorization to establish these programs in August 2007.

Program Description

The goal of the joint degree program with the National University of Singapore (NUS) is to provide a small number of highly motivated students with an expanded but carefully structured, academically stimulating program in Political Science, Economics, Geography, History, and English. (Economics and English are in the final stages of joint planning with their counterparts at NUS and will submit their majors for approval this fall.) As part of their studies, students will spend a minimum of two regular semesters or a maximum of four regular semesters at the host institution. Approximately 5-10 students will be initially selected to participate. The Joint Degree Program constitutes an enhancement of existing undergraduate majors at UNC-Chapel Hill and NUS that takes advantage of the complementary strengths of the faculty and programs at both universities. The chairs and faculty of the participating departments of the two universities have expressed their full support for the joint degree and have worked closely together within agreed-upon guidelines to develop the details and requirements of the joint majors. The Joint Degree Program is intended to be the foundation of a multi-level relationship between UNC-Chapel Hill and NUS that will also include joint faculty course development and team teaching as well as collaborative research and exchanges. Some courses will be co-taught using appropriate software and video conferencing. The joint degree program has been designed with the new UNC-Chapel Hill undergraduate curriculum in mind. All General Education requirements are retained in the joint degree. The joint degree program builds on a well-established student exchange between the two universities that sends 10 to 15 students to each campus a year and a successful summer program that sends approximately 25 students to an eight-week "Asian immersion" program. The joint degree program satisfies SACS accreditation standards.

Program Need

The joint degrees between UNC-Chapel Hill and NUS will be a significant step towards realizing the expansion of "Carolina's global presence, research, and teaching," one of the six strategic priorities stated in its five-year Academic Plan. The importance placed on internationalization at UNC-Chapel Hill is reflected in the construction of a new Center for Global Education, the creation of two provost-level positions for International Affairs, and the inclusion of international education in the Quality Enhancement Plan created for the 2006 reaccreditation review by SACS. The joint degree program will serve as a model for establishing other joint degrees with high quality institutions in other parts of the globe. The National University of Singapore currently ranks 22nd in the Times Higher Education list of the world's top 200

universities. Student interest in this opportunity may be gauged from growth of the International and Area Studies curriculum, which now has over 400 majors and is one of the ten most popular programs in the College of Arts and Sciences. Nearly one-third of all UNC-Chapel Hill undergraduates now participate in a foreign study program, the highest percentage of any public university in the country.

Resources

No special funds will be needed for faculty or equipment. Degrees and courses already exist, and existing facilities will be used. The Global Education Center at UNC-Chapel Hill, scheduled to open in 2007, will serve as a location for UNC and NUS students to meet and study. The Office of International Student and Scholar Services and the Study Abroad Office will be located in the building. NUS offers comparable modern facilities and technology.

Recommendation

It is recommended that the Board of Governors approve the request to establish joint Bachelor of Arts degrees in History, Geography, and Political Science between the University of North Carolina at Chapel Hill and the National University of Singapore effective August 2007.

**Request for Authorization to Establish
Bachelor of Arts in Leadership in the Public Sector at
North Carolina State University**

Introduction

North Carolina State University notified the General Administration of its intent to plan a Bachelor of Arts degree in Leadership in the Public Sector (24.0199) in May 2006. NCSU requests authorization to establish this program in August 2006.

Program Description

The Bachelor of Arts degree in Leadership Studies in the Public sector is an interdisciplinary program that focuses on the study of leadership in environments in which maximization of profit is not the main objective. The proposed program has two objectives: to facilitate leadership development in the public sector in North Carolina and to employ technology to create an innovative learning environment. Thus, the proposed 122 hour program draws from strengths in various disciplines in the College of Humanities and Social Sciences, and it employs the distance education experience of NCSU to deliver the program to a statewide audience. It is expected that offering the proposed leadership program in a distance education delivery mode will allow access to those who could not attend otherwise, such as active duty military.

The proposed program is predicated on the assumption that exercising leadership in the public sector is different from leadership in the private sector. Many factors in the public sector exert a unique influence on public leadership, such as the oversight functions of the legislature and the intense conflict over policy options and outcomes. Students will be exposed to the political, philosophical, and practical dimensions of public leadership. Students will also be expected to complete a capstone course designed to integrate various elements of the curriculum. At the end of the program of study, students will understand: the concepts of leadership; the relationships between state, local and federal governments; how to use various analytical and research tools to identify problems and challenges facing the public sector; the concept of socio-technical systems, and how to assess their leadership characteristics.

Program Need

When planning the proposed program in Leadership in the Public Sector, NCSU conducted a market survey to determine the feasibility of starting such a program in the distance learning delivery mode. A positive response was received from 400 respondents; additionally, a UNC delegation met with representatives of North Carolina military bases to ascertain the demand for the proposed program by the military. Students who complete the proposed program will be prepared for careers in government and non-profit organizations. These areas are projected to grow significantly in the 21st century. Moreover, the distance learning delivery mode meets a growing need in North Carolina for residents who can pursue higher education in the more traditional format. The proposed program would be the first in the university system, at the undergraduate level. It is projected that by the fourth year, there will be 100 majors.

Resources

All new courses for the proposed degree program have been developed except one. It is projected that the existing faculty will teach the proposed program. Faculty have indicated that library resources are more than adequate. Additionally, over the years, NCSU had developed a library support system for distance education students. The support system includes librarians who travel around the state to offer instruction in remote classrooms and round-the-clock reference assistance for students.

Recommendation

It is recommended that the Board of Governors approve the request to establish the Bachelor of Arts in Leadership in the Public Sector effective August 2006.

**Request for Authorization to Discontinue a Bachelor of Science in
Occupational Therapy at East Carolina University**

Request

At the time a Master of Science in Occupational Therapy was established, ECU planned to delete the bachelor's program as soon as all students enrolled completed or left the program. At this time there are no students enrolled, and ECU requests that the BS in Occupational Therapy (CIP 51.2306) be removed from the Academic Program Inventory.

Recommendation

It is recommended that the Board of Governors authorize East Carolina University's request to discontinue the Bachelor of Science in Occupational Therapy (CIP# 51.2306) effective August 2006.

Request for Authorization to Establish a Master of Arts Degree in Anthropology at North Carolina State University

Introduction

North Carolina State University notified UNC General Administration of its intent to plan a Master of Arts in Anthropology (CIP# 45.0201) in May 2005. NCSU requests authorization to establish the program in August 2007.

Program Description

The proposed program will be a 36-hour, two-year thesis program with six hours of common core courses in theory and qualitative research methods. Students will select one of three concentrations—cultural anthropology, environmental anthropology, or bioarchaeology—and will conduct research in that area. Students in the bioarchaeology concentration will receive specialized training in the theories and experience in the methods of skeletal biology and the archaeological dimensions of mortuary analysis. Students in the environmental concentration will study theories and methods relevant to human-environmental and ecological relations. Students in the cultural concentration will train in the comparative method and ethnography and have opportunities to engage in sustained ethnographic research projects. The program will build on the existing BA in Anthropology offered by the Department of Sociology and Anthropology and will enable the department to build on departmental strengths in Global Social Change and Development, Sociolinguistics, and Environmental Studies and will provide an important component for a planned interdisciplinary Forensic Science Certificate. NCSU is academically and geographically well-suited for an MA program in Anthropology that emphasizes environmental studies and bioarchaeology. On-campus and statewide environmental research centers are available as well as the State Archaeology Laboratory in Raleigh operated by the Office of the State Archaeologist.

Program Need

The MA in Anthropology will build on NCSU's strengths in the sciences as well as the College of Humanities and Social Sciences' emphases on the environment and international studies. Only two bioarchaeology masters programs exist in the nation. The only other two graduate programs in the UNC system are a PhD program at UNC-Chapel Hill and a masters program at ECU that has different emphases. A variety of opportunities exist in the workforce for anthropology graduates that require skills in dealing with diverse populations (including North Carolina's immigrant population, Native American population, and others), societal and environmental issues, forensic sciences, as well as other issues in business, educational, research, and governmental settings. It is anticipated that the program will enroll 20 students on a full-time basis.

Resources

A detailed budget has been submitted showing by line item the additional costs of the program and the sources of funding for each item (either reallocation of present institutional resources or enrollment increase funds). Renovations for the buildings that house the Department of Sociology and Anthropology are scheduled as part of the bond

building program. Space is also available at the Office of the State Archaeologist Research Center in Raleigh.

Recommendation

It is recommended that the Board of Governors approve the request to establish an MA in Anthropology (CIP 45.0201) at North Carolina State University effective August 2007.

Request for Authorization to Establish a Master of Arts in Teaching at Winston-Salem State University

Introduction

Winston-Salem State University notified UNC General Administration of its intent to plan a Master of Arts in Teaching (CIP# 13.1299) in June 2005. WSSU requests authorization to establish the program in August 2006.

Program Description

The Master of Arts in Teaching (MAT) program is a graduate course of study in Education designed to provide certification in either Middle Grades or Special Education-General Curriculum. The program includes coursework related to educational principles and certification as well as independent research and student teaching or clinical experience. The program will be divided into two stages. Stage One will consist of coursework designed to address the competencies for beginning teachers. Those who complete Stage One will qualify for an A-level teaching license. Stage Two of the MAT program addresses the advanced competencies for Praxis II Specialty Area Examinations and M-level licensure. Once the prospective candidate has passed the "A" level NC Teaching Licensure, the candidate can apply for full admittance to WSSU's Graduate School and move into Stage Two. The 39-hour curriculum covers learning outcomes, course content, and assessment criteria consistent with guidelines prescribed by state and national accrediting agencies. The target group for the MAT program includes individuals with baccalaureate degrees in Middle Grades or Special Education, but other candidates will have the opportunity to complete the necessary academic courses through a combination of undergraduate and graduate coursework.

Program Need

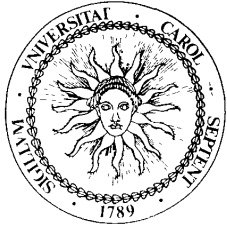
The proposed program is a response to western Piedmont school administrators' concerns about the diminishing pool of qualified teachers. They emphasize the need for a master's program that allows teachers to continue working while earning an advanced degree. Feedback from teachers and administrators indicates the need for teachers to have broader and deeper knowledge in multicultural education, appropriate use of technology, and action research to improve curriculum and instruction. The MAT program will provide increased opportunities for lateral entry teachers to obtain certification and "M" level licensure. The program will also help address the underrepresentation of African-American teachers and the number who hold advanced degrees. It is anticipated that 12 full-time and 34 part-time students will be enrolled in the program after four years.

Resources

A detailed budget has been submitted for the first two years of the program showing by line item the additional costs of the program and the sources of funding for each item (enrollment increase funds). Over a period of four years, two additional faculty will be hired for the program. Current facility space and technology resources are adequate to support the program.

Recommendation

It is recommended that the Board of Governors authorize Winston-Salem State University's request to establish a Master of Arts in Teaching (CIP# 13.1299) effective August 2006.



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of
the Arts

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

An Equal Opportunity/
Affirmative Action
Employer

MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: Erskine Bowles *EBB*

DATE: July 27, 2006

SUBJECT: Licensure of ECPI College of Technology to offer new degree programs in Charlotte, North Carolina

The Board of Governors of The University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards: Licensing Nonpublic Institutions to Conduct Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

ECPI College of Technology applied for licensure to offer two new degree programs at their Charlotte campus. The new proposed new programs are: Associate of Applied Science in Computer & Information Science with a major in Criminal Justice Technology, and the Associate of Science degree in Computer & Information Science with a major in Management Information Systems

Dr. Howard-Vital reviewed the application and appointed a team of examiners to determine if ECPI complied with the licensure standards outlined in *Rules and Standards*. On September 20, 2005, the team of examiners visited the Charlotte campus. Following the site visit, the team of examiners issued its report with suggestions and recommendations and a final recommendation to grant licensure to the proposed degree programs at ECPI College of Technology subject to compliance with the recommendations outlined in the Summary. Dr. Howard-Vital agrees with the team's review and recommendations. Furthermore, the team recommends, and staff agrees, that the already licensed programs should maintain their license at the Charlotte campus. For more details on the recommendations and the responses for the proposed degree programs by ECPI, please review the Summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Program of the UNC Board of Governors that a regular license be issued to ECPI College of Technology to offer the proposed degree programs at a site in North Carolina, subject to annual reports and review at any time. After one year has elapsed following licensure, the Mountain State University will be reviewed, again, to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

Summary of Visit of Team of Examiners for ECPI College of Technology at Charlotte, NC

Background

ECPI College of Technology was originally established in 1966 in the Commonwealth of Virginia. It is an independent, private college whose primary mission is to offer quality collegiate education in science and technology in a learner-centered environment. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a Level II institution, and it is authorized to award the Associate of Applied Science, the Associate of Science, and the Bachelor of Science degrees. ECPI College of Technology is headquartered in Virginia Beach, Virginia. The College has campuses located in North Carolina at Charlotte, Greensboro, and Raleigh. There are also campuses located in Virginia at Manassas, Newport News, and Virginia Beach. In South Carolina, there are campuses located in Charleston and Greenville.

Application and Site Visit

On September 20, 2005, ECPI College of Technology submitted an updated application to General Administration to offer two new degree programs: Associate of Applied Science degree in Computer & Information Science with a major in Criminal Justice Technology and Associate of Science degree in Computer & Information Science with a major in Management Information Systems. The purpose of the application and documentation is to demonstrate that ECPI is in compliance with the fifteen standards contained in The University of North Carolina Board of Governors' *Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina* for the proposed degree programs.

ECPI College of Technology is licensed to offer the Associate of Applied Science degree in Computer & Information Science with majors in Business Systems Administration, Information Technology/Networking Security Management, Information Technology/Web Development, and Medical Administration. ECPI is also licensed to offer the Associate of Applied Science degree in Health Science with a major in Medical Assisting and Associate of Applied Science degree in Computer Electronics Technology with a major in Computer Electronics Engineering Technology.

The application for the two new degree programs was evaluated by staff in General Administration. It was noted that it was also time to conduct the mandatory two-year review of the already licensed degree programs for ECPI at the Charlotte campus. These programs include: Associate of Applied Science degree in Computer & Information Science with majors in the following areas: Business Systems Administration, Information Technology/Networking & Security Management, Information Technology/Web Development, Medical Administration, Associate of Applied Science degree in Health Science with a major in Medical Assisting, Associate of Applied Science degree in Computer Electronics Technology with a major in Computer Electronics Engineering Technology. Though licensed, the A.A.S. degree in Computer & Information Science with majors in Business Systems Administration and Medical Administration, and the A.A.S. degree in Health Science with a major in Medical Assisting had not been implemented.

Shortly thereafter, a team of examiners was assembled, and they included Dr. Richard Neel (chair), Dean Emeritus, Belk College of Business Administration, and Professor of Economics Emeritus, The University of North Carolina at Charlotte; Dr. Eric Patterson, Assistant Professor of Computer Science, University of North Carolina at Wilmington; Dr. Betty Jones, Department chair, Medical Assisting/Phlebotomy, Gaston College, Dallas, North Carolina; Mr. Charles J. Popovich, Head Librarian, Business Library, and Associate Professor, Ohio State University, Columbus, Ohio; and Dr. Michelle Howard-Vital (ex-officio), Associate Vice President for Academic Affairs, The University of North Carolina, Chapel Hill.

According to the *Rules and Standards*, an institution is subject to review of licensure by the Board, or its designee, prior to commencing new degree programs and at regular intervals thereafter. Thus, the team's task was to review the application and to participate in a site visit to determine if the institution demonstrated compliance with licensure standards for the proposed new programs and the already licensed degree programs. On September 20, 2005, the team of examiners visited ECPI College of Technology, in Charlotte, North Carolina, to review its compliance with the Standards for the proposed associate degree programs in Computer & Information Science with a major in Criminal Justice Technology and the Associate of Science degree in Computer & Information Science with a major in Management Information Systems and the aforementioned previously licensed programs.

During the visit, the team of examiners met with numerous faculty, staff, and students at ECPI College of Technology at Charlottes. These meetings included Marcus Friedman, Vice President for Academic Affairs, Virginia Beach, Virginia; Ronald J. Ballance, Vice President for Student Development, Virginia Beach, Virginia; Gregory A. Casey, Vice President for Business and Finance, Virginia Beach, Virginia; Dr. Walter Merchant, Director of Instruction, Virginia Beach, Virginia; Dr. J. Blair Jerome, Director of Raleigh Campus; Victor Riley, Provost, Charlotte; Carl Calley, Admissions Representative, Charlotte; Michael Dean, Financial Aid Officer, Charlotte; Steve Ferguson, Career Services Advisor, Charlotte; Angela Liles, Registrar, Charlotte; Jagruti Patel, Financial Aid Officer, Charlotte; Emma Weaver, Career Services Advisor, Charlotte; Rita Vogel, Librarian, Charlotte; Daniel Addo, Full-Time Faculty, Charlotte; Dr. Ife Alexander Caines, Full-Time Faculty, Virginia Beach; April Baker, Full-Time Faculty, Charlotte; Richard Corbin, Full-Time Faculty, Charlotte; Darrell Laughinghouse, Full-Time Faculty, Charlotte; Kristie Nason, Full-Time Faculty, Charlotte; Joan Rhodes-Copeland, Full-Time Faculty, Virginia Beach; and several students.

The team of examiners looked closely at all aspects of ECPI College of Technology, Charlotte Campus, including educational curriculum, educational facilities, student records, course syllabi, library resources, budget data, faculty manual, enrollment data, faculty resumes and credentials, student data, computer resources, administrative structure, promotional materials, audited financial statements, and the catalog.

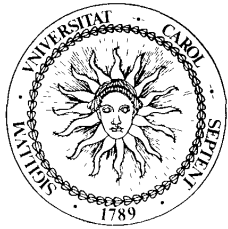
Following the visit, the team submitted a *Preliminary Report* on October 26, 2005. The preliminary report of the team's findings was immediately forwarded to ECPI, for correction of factual errors or significant omissions. Shortly thereafter, appropriate changes were made, and a *Final Report* was issued to ECPI and General Administration.

The team of examiners' final report included eight recommendations. These recommendations must be addressed by the institution, before staff will make a recommendation regarding licensure to the Board of Governors. A significant recommendation referred to faculty credentials for the proposed degrees. The team of examiners recommends that ECPI College of Technology adhere to the November 2004 revised *Rules and Standards* regarding the faculty qualifications to teach general education courses at the associate and baccalaureate levels. The team reiterated that faculty must hold at least the master's degree in the field in which they are teaching, from a regionally accredited institution of higher education. Likewise, the team recommended that ECPI College of Technology utilize faculty to teach general education courses with earned doctorates or master's degrees in the teaching discipline (or the master's degree and at least 18 graduate hours in the discipline in which they are teaching). The institution replied that it intended to comply with the 2004 revised *Rules and Standards*.

Three recommendations involved the academic catalog of ECPI College of Technology, Charlotte campus. The team recommended that ECPI College of Technology include a description of the Charlotte campus faculty and their qualifications in the next edition of the catalog. Moreover, the team noted that beginning and ending dates were not present, thus the team recommended that specific beginning and ending dates be added to the catalog. Moreover, the team recommended that a schedule of tuition, fees, and all other necessary charges and expenses for students at the Charlotte campus be included in the next edition of the catalog. The institution agreed. A revised catalog will be sent to General Administration.

Several recommendations involved access to library resources. The team recommended that ECPI College of Technology, Charlotte campus establish written contractual agreements with one or more college or university libraries in the Charlotte area and that these agreements define specific arrangements for students to use the library's resources. The team also recommended that ECPI use the NC Live icon on the Charlotte campus web page and acquire several data resources (i.e., EBSCO-SocIndec, ebook database) to support the new academic programs. The institution agreed.

Upon review of the responses to the *Final Report*, the team stated that the institution had satisfactorily addressed all of the concerns in the recommendations. Thus, General Administration recommends licensure of the proposed Associate of Applied Science degree in Computer Science & Information Science with a major in Criminal Justice Technology, and the proposed Associate of Science degree in Computer Science and Information Science with a major in Management Information Systems. The team recommends, and staff concurs, that a site visit should be conducted one year from the date of the license. The team recommends, and staff agrees, that the already licensed programs should maintain their license at the Charlotte campus.



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of
the Arts

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

An Equal Opportunity/
Affirmative Action
Employer

MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: Erskine Bowles *EBB*

DATE: July 27, 2006

SUBJECT: Licensure of Mountain State University to offer degree programs in North Carolina

The Board of Governors of The University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards: Licensing Nonpublic Institutions to Conduct Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Mountain State University applied for licensure to offer a Bachelor Science in Organizational Leadership and the Master of Science in Strategic Leadership at a site to be located in Catawba County, Iredell County, or Mecklenburg County in North Carolina.

Dr. Howard-Vital reviewed the application and appointed a team of examiners to determine if Mountain State University complied with the licensure standards outlined in *Rules and Standards*. On May 19-20, 2005, the team of examiners visited Beckley, West Virginia. Following the site visit, the team of examiners issued its report with suggestions and recommendations and a final recommendation to grant licensure to Mountain State University subject to compliance with the recommendations outlined in the Summary. Dr. Howard-Vital agrees with the team's review and recommendations. For more details on the recommendations and the responses for the proposed degree programs by Mountain State University, please review the Summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Program of the UNC Board of Governors that a regular license be issued to Mountain State University to conduct the proposed degree programs at a site in North Carolina, subject to annual reports and review at any time. After one year has elapsed following licensure, the Mountain State University will be reviewed, again, to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

Summary of Visit of Team of Examiners for Mountain State University

Background

Mountain State University was founded as Beckley College in 1933. Mountain State University is located in Southern West Virginia in the city of Beckley which has about 20,000 residents. The university offers associate, baccalaureate and master's degrees. It is a private, nonprofit institution. Mountain State University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. The university also has received accreditation for several of its programs by agencies including the Commission on Accreditation in Physical Therapy Education/APTA, the American Association of Medical Assistants, the Council on Social Work Education, and the National League for Nursing Accreditation Commission.

Mountain State University had an enrollment of 4,048 in Fall 2003. It offers traditional on-campus programs and distance education programs. It also has campuses in Martinsburg, West Virginia; Orlando, Florida; and Center Township, Pennsylvania. Charles H. Polk is the president of Mountain State University.

Application Review and Site Visit

After a preliminary visit to General Administration to discuss licensure, President Polk submitted an application for licensure for Mountain State University on December 13, 2004. Dr. Howard-Vital reviewed the application and appointed a team of examiners to review further the application and to conduct a site visit to determine if Mountain State University would be in compliance with the fifteen standards contained in The University of North Carolina Board of Governors' *Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. Because of their credentials and expertise, Dr. Howard-Vital appointed the following to the team of examiners: Dr. Richard E. Neel (Chair), Dean Emeritus, Belk College of Business, and Professor of Economics Emeritus, University of North Carolina at Charlotte, Charlotte, North Carolina; Dr. Laurel A. Files, Associate Chair and Associate Professor, Department of Health Policy and Administration, School of Public Health, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina; Dr. Pamela Nickless, Director of Interdisciplinary Studies, and Professor of Economics, University of North Carolina at Asheville, Asheville, North Carolina; Charles J. Popovich, Head Librarian, Business Library, and Associate Professor, Ohio State University, Columbus, Ohio; Dr. Matthew Valle, Chair, Department of Business Administration, The Martha and Spencer Love School of Business, Elon University, Elon, North Carolina; and Dr. Michelle Howard-Vital, Associate Vice President for Academic Affairs, The University of North Carolina, Chapel Hill, North Carolina, Ex Officio.

Mountain State University (MSU) initially applied for licensure to offer the Master of Health Science degree, the Master of Arts degree in Interdisciplinary Studies, the Master of Science degree in Interdisciplinary Studies, the Bachelor of Science degree in Organizational Leadership, and the Master of Science degree in Strategic Leadership at a site to be located in either Catawba County, Iredell County, or Mecklenburg County in North Carolina. Each of the proposed degree programs was evaluated for compliance with the *Rules and Standards*. The site visit to Beckley, West Virginia occurred on May 19-20, 2005.

Either prior to the visit or during the visit, many items were reviewed by the team of examiners, including the following: the licensure application and the accompanying exhibits, curriculum vitae of faculty members, faculty personnel files, curriculums of proposed degree programs, library resources, computer resources, educational facilities, budget data, audited financial statements, student records, Mountain State University Undergraduate and Graduate Catalogs, and Mountain State University FY 04-05 through FY 08-09 Strategic Initiatives.

During the visit, the team of examiners met with numerous representatives of Mountain State University including Dr. Charles H. Polk, President; James Silosky, Executive Vice President and Chief Academic Officer; Ron Ward, Chief Business Officer; Dr. Roslyn Clark-Payne, Provost of Distance Education; Dr. Vincent Beach, Senior Academic Officer for Arts and Sciences (includes Interdisciplinary Studies); Dr. Brian Holloway, Dean of Graduate Independent Study and Spectrum Programs; Lawrence Kuszynski, Senior Officer for Institutional Effectiveness; Dr. Mark Miller, Senior Academic Officer for Experiential Learning; Dr. Jessica Sharp, Senior Academic Officer for Graduate Nursing; Dr. William White, Director of Undergraduate Leadership Programs; Dr. Ruth Wylie, Director of Online Leadership Studies, and Acting Dean of Leadership Studies; Judy Altis, Director of Library and Technology Resources; Kelli Mays, Senior Accreditation Manager; Dr. Rhonda Shepperd, Director of Testing and Tutoring Center and Adjunct Faculty Member; Arnold Simonse, Full-Time Faculty Member; Melissa Farrish, Senior Student Services Manager; Rebecca Hall, Registrar; Melanie Hough, Director of Student Services, MSU Center Township, Pennsylvania; Sue Pack, Director of Financial Aid; Alexandria Stone, Dean of Enrollment Management; Tammy Toney, Director of Admissions Processing; Rachel Lanier, Student; Barbara Dawes, Student; Claudia Prendergast, Student; Kelly Daniels, Student; Dan Boothe, Student; and Chris Walker, Student.

After the site visit, to the Mountain State University in Beckley, West Virginia on May 19-20, 2005, Mountain State University rescinded its applications for the Master of Health Science degree, the Master of Arts degree in Interdisciplinary Studies, and the Master of Science degree in Interdisciplinary Studies.

Proposed degree programs for licensure

The Organizational Leadership program is designed to focus on leadership that is used in a professional setting. The Bachelor of Science in Organizational Leadership is an adult-focused degree completion program designed to introduce students to the methods and skills that maximize human capital in any organization, individual and interpersonal skills for achieving successful organizational goals and personal growth, and problem solving skills that result in positive organizational change. The program is delivered to a cohort of students, and it is designed for working adults. Students review course content and develop knowledge and skills through a combination of individual assignments, once a week class sessions, online discussion formats, a core of courses, and a practicum.

The Master of Science in Strategic Leadership is also designed for working adults. The program is constructed to help students attain the skills and knowledge to work more effectively with people, organizational systems, and complex information-critical factors. By the end of the master's program, students should show development of a leadership skill set, strategies for

problem solving, solutions to facilitate and manage change applicable in a small office or large company.

The Report of the Team of Examiners

On September 26, 2005, the team of examiners submitted its *Preliminary Report* to General Administration. The *Preliminary Report* was transmitted to Mountain State University for corrections of fact and errors of omission. On October 20, 2005, Mountain State representatives responded to the comments, and the Chair of the team of examiners made the corrections. On October 26, 2005, a final report was sent to Mountain State University so that the institution could respond to the recommendations in the *Final Report to the President of The University of North Carolina from the Team of Examiners for the Licensure Visit to Mountain State University's Proposed Bachelor and Master's Degree Programs at a Site in Catawba County, Iredell County, or Mecklenburg, County*.

On December 22, 2005, the institution submitted responses to the aforementioned final report. Dr. Howard-Vital forwarded the institution's responses to the recommendations in the *Final Report* to the team members for their review and feedback. After conferring with the team of examiners on January 10, 2006, the team's chair forwarded a written reply to General Administration concerning the team's review of the institution's compliance. The team's response indicated that several of MSU's answers to the recommendations did not approach complete compliance. The team wanted further assurances that MSU would follow Standard 5 on *Faculty and Other Personnel Qualifications* and staff academic programs appropriately. After several exchanges among team members, the team's chair replied again to Mountain State University on February 1, 2006 that the team was still not satisfied that the institution's interpretation of the *Rules and Standards* would lead to compliance with specific areas of Standard 3 and Standard 5. Mountain State University replied again to the team's concerns and indicated that it would comply with all aspects of Standards 3 and 5. On May 8, 2006, the team chair indicated that the team was satisfied with the responses of MSU regarding complying with the *Rules and Standards*.

Overview of Recommendations

The *Final Report* of the team of examiners contained 23 recommendations. Several of the recommendations focused on the structure of the degree programs. The team required that MSU clearly specify requirements for self-directed independent study work and include a minimum of 30 hours general education work in the baccalaureate curriculum. Similarly several recommendations focused on credentials of the faculty. The institution agreed to define the content portion of independent study work so that specific assignments and requirements would be clarified for the students.

The team recommended that MSU follow Standard 5 in the *Rules and Standards* regarding qualifications for faculty. The team recommended, for example, that Mountain State University utilize faculty to teach general education courses in its proposed bachelor's degree program (at its North Carolina campus) who hold a doctorate or master's degree in the teaching discipline or a master's degree with a concentration of at least 18 graduate hours in the teaching discipline. Moreover, the team of examiners recommended that Mountain State University review its projections of faculty size and composition for the Bachelor of Science in Organizational

Leadership and the Master of Science in Strategic Leadership degree for the purpose of increasing the number of full-time faculty persons intended for these two degree programs. The institution agreed to follow these recommendations.

Several recommendations from the team focused on the catalog. The team recommended that the institution state the schedule of tuition, fees, and refund policies in its North Carolina catalog or brochure. Moreover, the team recommended that Mountain State University define and publish its policies for evaluating, awarding, and accepting experiences for academic credit. Further, the team recommended that Mountain State University define and publish in its catalog or brochure for students in North Carolina the undergraduate and graduate residence requirements for degree completion. The catalog should also contain a description of the faculty and their qualifications, as well as other relevant institutional policies. A copy of the catalog should be provided to General Administration, as soon as it becomes available. The institution agreed on the aforementioned recommendations.

Regarding library resources in North Carolina, the team of examiners recommended that MSU enter into contractual arrangements with other colleges and universities in the proximity of the site to support the institution's educational programs and to provide for the use of library acquisitions by students and faculty. The team also recommended that Mountain State University acquire types of data bases such as Mergent Online or U.S. Securities and Exchange Commission EDGAR file to further support the degree programs. The institution's response was satisfactory to the team.

In its closing recommendations, the team recommended that Mountain State University send a statement relative to the amount of the tuition guaranty bond from an independent certified public accountant to General Administration. Further, the team of examiners recommended that MSU forward to General Administration prior to the first day of class documentation that it is in compliance with all laws and ordinances relative to the health and safety of all persons on the premises. Furthermore, the team of examiners recommended that a review of the university's compliance with the 2004 revised *Rules and Standards* be conducted in the 2007-2008 academic year. The tuition guarantee bond should be forwarded to General Administration prior to the beginning of classes.

The team recommended licensure for Mountain State University for the Bachelor of Science in Organizational Leadership and the Master of Science in Strategic Leadership at a site to be located in either Catawba County or Iredell County or Mecklenburg County in North Carolina, subject to compliance with all recommendations. The team also recommends a visit one year after classes have been in session to review compliance with licensure standards. General Administration concurs with the team's recommendations. Staff affirms the need for a visit in one year within date of licensure to review compliance.

Proposal for the Division of the College of Arts and Sciences At NORTH CAROLINA CENTRAL UNIVERSITY

Over the past six years discussions have occurred throughout the campus of North Carolina Central University (NCCU) concerning the number of academic units housed in the College of Arts and Sciences (CAS) within the Division of Academic Affairs. Currently twenty-two (22) departments make up the CAS, which has stimulated debate on the management and supervision of such a large College. Efficiency and effectiveness issues have been the center of most discussions, along with issues related to cost versus benefit if the College was restructured.

As a result of the ongoing debate, NCCU's Provost and Vice Chancellor for Academic Affairs in consultation with the Faculty Senate Chair established a 'Committee to Examine the Restructuring of the CAS.' The committee officially began its work in April 2005 by researching how other institutions across the country were structured with special attention given to NCCU's Peer Institutions.

The Committee discovered that many institutions had reorganized their Colleges and that several others were currently in the restructuring process, including institutions within the University of North Carolina System. The challenge for the Committee was to determine if such a reorganization would benefit NCCU and if so what structure would be most appropriate and what were the possible personnel and financial implications.

After extensive research by the 'Committee to Examine the Restructuring of the CAS' headed by the Chair-Elect of the Faculty Senate, and after several focus group sessions were held within and between departments, the committee recommended dissolving the College of Arts and Sciences (CAS) and creating three (3) new Colleges (see attachments "A" and "B").

As a result of the restructuring of the CAS a more effective and efficient operation of departments is expected which comprises two-thirds (2/3) of students, faculty, and staff at NCCU. Restructuring the CAS will improve the efficiency and effectiveness of departments along with an enhancement of the following:

ADVANTAGES DERIVED FROM THE DIVISION OF CAS

- Direct reporting of resource needs and resources to the Vice Chancellor for Academic Affairs
- Increase in retention and graduations rates through consistent and persistent advising and tracking of students
- External funding opportunities within colleges and between colleges

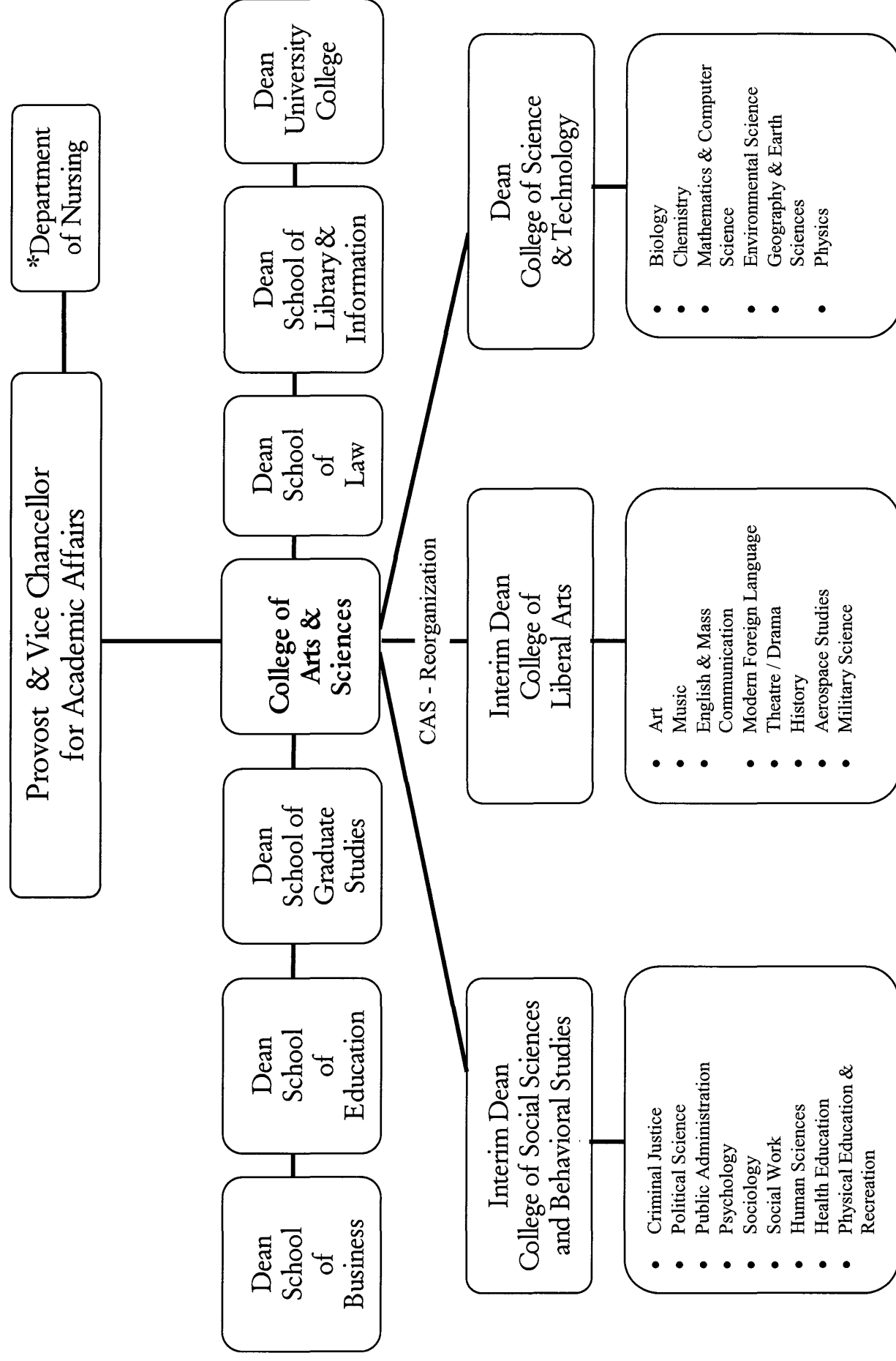
- Better execution of reports and data analysis
- Increase scholarship efforts within and between the Colleges
- Improved budgeting and management operations
- Increase in degree offerings (BS, MS, & PhD), course development and concentration areas
- More mutual accountability

After careful review, on May 23, 2006, the Chancellor approved the proposed plan to restructure the CAS. The plan was presented to the Faculty Senate's Executive Committee for their review on June 1, 2006. On June 7, 2006, the Council of Deans reviewed and discussed the plan at length, voting unanimously to approve the plan. On June 14, 2006, the plan was also unanimously approved by the Academic Planning Council. Finally, at the June meeting of the NCCU Board of Trustees, the plan was again approved with very little debate.

The plan to restructure the College of Arts and Sciences at North Carolina Central University is now being submitted to UNC General Administration to seek approval by the UNC Board of Governors' Educational Planning, Policies and Programs Committee at their July 2006 meeting.

Attachment "A"

Division of Academic Affairs



*The Nursing Department which was a part of the CAS now reports directly to the Office of the Provost.
 -BRITE and BBRI report directly to the Chancellor's Office.
 -The School of Graduate Studies will manage the graduate enrollment affairs of the three (3) new colleges.

Attachment "B"
Division of Academic Affairs

