

## APPENDIX R

### **Request for Authorization to Establish a Master of Art in Teaching English as a Second Language and Linguistics at Winston-Salem State University**

#### **Introduction**

Winston-Salem State University notified UNC-GA of its intent to plan a Master of Arts in Teaching English as a Second Language and Linguistics (CIP# 13.1401) in June 2004. WSSU requests authorization to establish the program in August 2006.

#### **Program Description**

The proposed degree is an interdisciplinary program that will offer two broad tracks—English as a Second Language (ESL, general track) and ESL Applied Linguistics (AL). The general track is designed for candidates interested in pedagogy and related research, with the overall aim to provide a thorough grounding in knowledge and skills needed for ESL instruction at various educational levels. It is targeted for certified teachers who wish to enhance their knowledge and expertise in ESL. The applied linguistics track will focus on theoretical aspects of linguistics and related research in the core areas of phonetics and phonology, morphology and syntax, semantics and pragmatics, and sociolinguistics and psycholinguistics. The MA will require 39 hours of course work, and licensure can be secured after 18 hours of specific courses.

#### **Program Need**

This program is proposed in response to significant increases in the number of immigrants and Limited English Proficiency (LEP) students in the surrounding public school systems and the great need for qualified teachers to work with this population. Among NC's 117 school systems, Winston-Salem/Forsyth County ranks fourth with more than 3,500 LEP students. Spanish-speaking immigrants now make up approximately 80 percent of new enrollment in the area. Other factors that contribute to this urgency are: (a) the results of surveys conducted by the NC Department of Public Instruction and the WSSU Department of English and Foreign Languages and (b) legislative mandates—federal and local—especially the “No Child Left Behind Act” and North Carolina state policy that requires the same courses of study and testing for all students, including LEP students. It is anticipated that the program will enroll 20 students, mostly part-time because they will be classroom teachers.

#### **Resources**

Facility, technology, and library resources are currently adequate. Over the next three years, five additional faculty positions will be needed for this program, funded by enrollment growth funding. Grant funding will also be sought to support the program.

#### **Recommendation**

It is recommended that the Board of Governors approve the request to establish a Master of Arts in Teaching English as a Second and Linguistics (CIP 13.1401) at Winston-Salem State University effective August 2006.