

## APPENDIX Y

# **Prospective Teacher Scholars Focus Growth Pilot 2006 Report to the Joint Legislative Education Oversight Committee**

## ABSTRACT

The University of North Carolina was directed in 2002 to establish a pilot program at three of the Focused Growth campuses to recruit new non-resident students, who will be eligible to receive resident tuition rates, if they agree to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report annually to the Joint Legislative Education Oversight Committee on the progress of the pilot programs and their costs.

The participating campuses are Elizabeth City State University, University of North Carolina at Pembroke, and Western Carolina University. Each campus is permitted to have a total of 20 students in the program at any given time. Currently, there are a total of thirty-one students representing fourteen different states. Funding to support the difference in resident and non-resident tuition is allocated from the campuses focused growth funds. The first students should graduate next spring and we will begin tracking their employment in North Carolina public schools at that point.

# Prospective Teacher Scholars Focus Growth Pilot

## 2006 Report to the

### Joint Legislative Education Oversight Committee

Attracting and retaining high quality teachers for North Carolina's public schools is of critical importance. The University of North Carolina's deep, urgent commitment to ensuring a sufficient supply of high quality teachers for the state's public school classrooms is evidenced in our fifteen teacher education programs' efforts to recruit, prepare, license, and further develop the states' teacher workforce. One promising recruitment model that is being piloted on three campuses is the Prospective Teacher Scholars Focus Growth Pilot program. This unique pilot is one of the many ways the University is responding to the state's teacher supply-demand gap.

The pilot program was established in 2003-04 on three of the University of North Carolina's focused growth campuses; Elizabeth City State University (ECSU), UNC Pembroke (UNC-P), and Western Carolina University (WCU). The focus growth pilot program, entitled the Prospective Teacher Scholars Program, allows these campuses to recruit non-resident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Participating students must sign a promissory note with the institution agreeing to teach an equal number of years in North Carolina. If the student later decides not to pursue teacher education or does not teach in North Carolina, the student will be charged the difference between resident and non-resident tuition, plus interest. Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors developed guidelines and regulations for the pilot programs and reported to the Joint Legislative Education Oversight Committee Chairs on November 12, 2002.

This report provides information on the progress and costs of the pilot program on each of the three participating campuses to date. The data in Tables 1-3 presents specific campus information about the pilot, as well as collective totals for the three participating focus growth campuses. Legislation enacting this pilot is provided in Attachment 1. The UNC Board of Governors' guidelines and regulations, 800.4.1, adopted on November 8, 2002 are provided in Attachment 2.

Table 1 presents pilot program data for 2003-04. In this first year of the Prospective Teacher Scholars Program, fifteen scholars were enrolled on the three campuses participating in this focus growth pilot: five at ECSU, two at UNC-P, and eight at WCU. The 2003-04 tuition waiver costs for the fifteen newly enrolled students was \$134,936. The cost by campus for the first year of the pilot was \$41,320 at ECSU, \$18,728 at UNC-P, and \$74,888 at WCU.

| <b>Table 1 – 2003-04 Prospective Teacher Scholars</b> |                             |                                    |
|---|-----------------------------|------------------------------------|
| <b>Focus Growth Campus</b>                            | <b>2003-04 New Scholars</b> | <b>2003-04 Tuition Wavier Cost</b> |
| <b>ECSU</b>   | 5                           | \$41,320                           |
| <b>UNC-P</b>  | 2                           | \$18,728                           |
| <b>WCU</b>  | 8                           | \$74,888                           |
| <i>Totals</i>   | <i>15</i>                   | <i>\$134,936</i>                   |

Table 2 provides data on 2004-05, the second year of the pilot. In 2004-05, thirteen of the fifteen scholars returned and the campuses collectively enrolled an additional fourteen new scholars. Seven of the fourteen new scholars and five returning enrolled at ECSU, three new and one returning scholar enrolled at UNC-P, and four new and seven returning scholars enrolled at WCU. A total of twenty-seven scholars were enrolled in the

| <b>Table 2 – 2004-05 Prospective Teacher Scholars</b> |                                   |                             |                                  |                                    |
|---|-----------------------------------|-----------------------------|----------------------------------|------------------------------------|
| <b>Focus Growth Campus</b>                            | <b>2004-05 Returning Scholars</b> | <b>2004-05 New Scholars</b> | <b>2004-05 Scholars Enrolled</b> | <b>2004-05 Tuition Waiver Cost</b> |
| <b>ECSU</b>   | 5                                 | 7                           | 12                               | \$100,068                          |
| <b>UNC-P</b>  | 1                                 | 3                           | 4                                | \$33,040                           |
| <b>WCU</b>  | 7                                 | 4                           | 11                               | \$94,360                           |
| <i>Totals</i>   | <i>13</i>                         | <i>14</i>                   | <i>27</i>                        | <i>\$227,468</i>                   |

program in the 2004-05 academic year, increasing the tuition waiver costs for the program in year two to \$227,468. The cost by campus for the second year of the pilot was \$100,068 at ECSU, \$33,040 at UNC-P, and \$94,360 at WCU.

Data in Table 3 provides information for the 2005-06 academic year and total tuition waiver costs for the three years the pilot program has been in existence. In 2005-06, the third year of the pilot program, twenty-four of the prior years twenty-seven scholars returned, and the campuses collectively enrolled an additional ten new scholars. Eleven of the twenty-four new scholars and four returning enrolled in the Fall semester at ECSU (two have dropped out since Fall 2005, leaving thirteen currently enrolled), one new and two returning scholars enrolled at UNC-P, and five new and eleven returning scholars enrolled at WCU (one has dropped out since Fall 2005, leaving fifteen currently enrolled). A total of thirty-one scholars are enrolled in the program in the 2005-06 academic year, increasing the tuition waiver costs for the program in year three to \$277,170. The cost by campus for the second year of the pilot was \$116,746 at ECSU, \$28,320 at UNC-P, and \$132,104 at WCU.

| <b>Table 3 – 2005-06 Prospective Teacher Scholars</b> |                                   |                             |                                  |                                     |   |
|---|-----------------------------------|-----------------------------|----------------------------------|-------------------------------------|---|
| <b>Focus Growth Campus</b>                            | <b>2005-06 Returning Scholars</b> | <b>2005-06 New Scholars</b> | <b>2005-06 Scholars Enrolled</b> | <b>2005-06 Tuition Waiver Costs</b> | <b>Total Tuition Waiver Costs To Date</b> |
| <b>ECSU</b>   | 11                                | 4                           | 13                               | \$116,746                           | \$258,134                                 |
| <b>UNC-P</b>  | 2                                 | 1                           | 3                                | \$28,320                            | \$84,808                                  |
| <b>WCU</b>  | 11                                | 5                           | 15                               | \$132,104                           | \$310,788                                 |
| <i>Totals</i>   | <i>24</i>                         | <i>10</i>                   | <i>31</i>                        | <i>\$277,170</i>                    | <i>\$653,730</i>                          |

Tuition waiver costs expended by the three participating focus growth campuses to date for the three years the Prospective Teacher Scholars Program has been in existence is \$653,730; \$258,134 at ECSU, \$84,808 at UNC-P, and \$310,788 at WCU. Students have been recruited from fourteen states; CA, CT, FL, GA, KS, MA, MD, MI, MN, NY, OH, SC, TN, and VA. Eighteen scholars have come from the North Carolina border states of South Carolina, Georgia, Tennessee, and Virginia.

#### **TECHNICAL NOTES:**

Elizabeth City State University – In 2003-04 the difference of out-of-state and in-state tuition cost at ECSU was \$8,264, in 2004-05 the tuition differential was \$8,339 and in 2005-06 the differential remains the same. In 2005-06, two of the fifteen scholars that enrolled in the fall of 2005 have dropped out of the program, leaving thirteen enrolled in the Spring 2006 semester.

UNC Pembroke – In the 2003-04 year, UNC-P made fifteen offers and three accepted. In addition, one of the three was removed from the program because the student's father was retroactively charged the in-state tuition rate due to a military residency waiver. In 2003-04 the difference in out-of-state and in-state tuition at UNC-P was \$9,364. In the 2004-05 year, UNC-P made fourteen offers with three accepting, and one of two students returning from the prior year. One of the returning scholars from the 2003-04 year transferred to UNC Wilmington. In 2004-05 the tuition differential at UNC-P was \$9,440. The differential remains the same in 2005-06.

Western Carolina University – Costs in 2003-04 reflect tuition waivers for eight students (one student dropped out). In 2003-04 the difference in out-of-state and in-state tuition at WCU was \$9,361. Costs in 2004-05 reflect tuition waivers for five students (one student dropped out). In 2004-05 the tuition differential at WCU was \$9,436 and in 2005-06 the differential remains the same. In 2005-06, one of the sixteen scholars that enrolled in the fall of 2005 has dropped out of the program, leaving fifteen enrolled in the Spring 2006 semester.

**SENATE BILL 1115, SECTION 9.9 (2001)**

**FOCUSED GROWTH PILOT PROGRAM**

**SECTION 9.9.** The Board of Governors of The University of North Carolina may allow Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University each to allocate up to one hundred seventy-eight thousand three hundred eighty dollars (\$178,380) of the funds allocated to them for focused enrollment growth for a maximum of 20 Prospective Teacher Scholars. These funds may be used to recruit new nonresident students to enter into agreements to: (i) pursue a full-time course of study that will lead to teacher certification in North Carolina and (ii) teach in a North Carolina public school or a school operated by the United States government in North Carolina for one year for each year that they receive this benefit. The Board of Governors shall establish guidelines and regulations for this pilot program, including methodology for determining its success in increasing the supply of qualified teachers for North Carolina public schools. The Board shall report its guidelines and regulations to guide these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002. The Board shall report annually to the Committee on the progress of the pilot programs and their costs.

Requested by: Senators Dalton, Lucas, Garrou, Plyler, Odom, Lee; Representatives Nesbitt, Boyd-McIntyre, Rogers, Yongue, Michaux, Smith, Hackney, Easterling, Oldham, Redwine

**THE UNIVERSITY OF NORTH CAROLINA  
POLICY MANUAL: 800.4.1**

Adopted 11/08/02

**PROSPECTIVE TEACHER SCHOLAR PROGRAM**

The University of North Carolina has been directed to establish a pilot program at three of the Focused Growth campuses to recruit new nonresident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report guidelines and regulations for these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002, and then report annually to the Committee on the progress of the pilot programs and their costs.

The following policies are to be used for implementation of the Prospective Teacher Scholar programs at Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University.

1. The Prospective Teacher Scholar funds are to be used for non-resident students who make a commitment to pursue a degree in teacher education at one of the three constituent institutions, ECSU, UNCP, or WCU.
2. The Prospective Teacher Scholar program is a scholarship-loan program. Scholarship funds will be used to pay the difference between the cost of resident tuition and fees and non-resident tuition and fees. For each year the student receives the scholarship-loan, the student must teach full-time for an academic year in a North Carolina (K-12) public school or a school operated by the United States Government in North Carolina. The student will have a maximum of seven (7) years or two years time for each year of the scholarship (whichever is less) from the date of graduation to fulfill the payback agreement by teaching in a North Carolina public school.
3.
  - a. Eligibility to participate in the Prospective Teacher Scholar program is limited to non-resident students who enter as a new freshman or as an undergraduate transfer student, and will be enrolled full-time each fall and spring semester, and make satisfactory progress toward a teaching degree.
  - b. The student must maintain a satisfactory GPA and be in good standing with the university each year of study.

- c. The student must meet the criteria and be admitted to the Teacher Education program by the beginning of the Junior year.
  - d. The student must graduate and be eligible for a license to teach in a North Carolina public school within six months after graduation.
- 4. Students participating in the Prospective Teacher Scholar program will not be included in the campus' cap of 18% freshmen non-resident students.
- 5. Any Prospective Teacher Scholar student who chooses to attend summer school classes will be eligible for the in-state resident rate for tuition and fees.
- 6. Each recipient of a Prospective Teacher Scholar scholarship-loan is required to sign a promissory note, along with a surety, agreeing that if the student does not fulfill the payback requirement to teach in a North Carolina public school (as described in #2), the student will be required to repay the campus the differential between the resident and non-resident tuition and fees for each year they do not fulfill the payback requirement. The student will also be required to pay the campus the cost as identified above plus 10% interest on the identified amount which begins to accrue from the date of graduation or the date the student transfers to another institution or the date the student is no longer enrolled full-time and full-term, whichever is earliest.
- 7. Any Prospective Teacher Scholar recipient who does not complete the teacher education program or who terminates the degree program will be subject to the repayment of the scholarship as described in item #6.
- 8. Awards may begin as early as the spring 2003 semester for new freshmen or new transfer students. Currently enrolled students are not eligible to participate in the Prospective Teacher Scholar program.
- 9. Students selected as Prospective Teacher Scholar recipients will be eligible for consideration for additional merit awards and non-state funded need-based financial aid.
- 10. The Prospective Teacher Scholar scholarship-loan must be considered as part of the student's financial aid package. When the total financial aid award exceeds financial need, the scholarship may not be reduced to prevent an over-award.
- 11. The campus shall forgive the repayment if it finds that it is impossible for a person to comply with the requirements of item #2 or item #6 because of the person's death or permanent disability. The campus may forgive the repayment if the President finds that a person could not comply with the requirements of item #2 or item #6 for extraordinary circumstances not within the person's control.