

Committee on Educational Planning, Policies, and Programs

Minutes

350th meeting, November 10, 2005

Members Present: Mr. Norwood, Ms. Owen, Ms. Sanders, Dr. Taylor, Ms. Robinson, Ms. Blank, Mr. Wynne, Mr. Phillips, Mr. Hayes

Members Absent: Dr. Roseman

Other Board Members Present: Dr. Gilchrest, Mr. Dixon, Mr. Farris, Mr. Davis

Others Present: Mr. Atkins, Dr. Bataille, Ms. Chapman, Ms. Green, Dr. Howard-Vital, Dr. Jenkins, Dr. Kanoy, Dr. Lea, Dr. Mabe, Dr. Sadler, Dr. Thompson, President Broad, Dr. Killingsworth, Dr. Brown, Ms. Render, Ms. Klimas, Ms. Young, Mr. Smith, Ms. Jones, Ms. Bunting, Mr. Daugherty

Chairman Taylor called the meeting to order at 12:15 p.m.

There being no corrections or additions to the minutes of the October 18, 2005 meeting, it was moved by Ms. Robinson and seconded by Ms. Blank, that they be approved as distributed. Motion passed.

The following items were on the Consent Agenda:

Requests to discontinue the following degree programs:

- BS in Habilitative Science at Appalachian State University
- MA in Health & Physical Education at Appalachian State University
- BS in Managerial Economics at Fayetteville State University
- MA in History at Fayetteville State University
- BS in Special Education at North Carolina A & T State University
- MS in Middle Grades Education at North Carolina A & T State University
- BS in English, Secondary Education at North Carolina A & T State University
- BS in Mathematics, Secondary Education at North Carolina A & T State University
- BS in Health and Physical Education at North Carolina A & T State University
- BS in Biology, Secondary** Education at North Carolina A & T State University
- MS in Biology, Secondary Education* at North Carolina A & T State University
- BS in Chemistry, Secondary Education** at North Carolina A & T State University
- MS in Chemistry, Secondary Education* at North Carolina A & T State University
- BS in History, Secondary Education at North Carolina A & T State University
- BS in Physics, Secondary Education** at North Carolina A & T State University
- BS in Engineering Physics* at North Carolina A & T State University
- BS in Recreation Administration at North Carolina A & T State University
- BS in Family and Consumer Science Education at North Carolina Central University
- MS in Family and Consumer Science Education at North Carolina Central University
- MA in Sociology Teacher Education at North Carolina Central University
- MEd in Elementary Education* at the University of North Carolina at Greensboro

- BS in School Health at University of the North Carolina at Greensboro
- MEd in Mathematics Education at the University of North Carolina at Greensboro
- MEd in History Education* at the University of North Carolina at Greensboro
- BA in Communication Studies Education at the University of North Carolina at Greensboro
- BA in Physics, Secondary Education at the University of North Carolina at Wilmington
- BS in Physics, Secondary Education at the University of North Carolina at Wilmington
- MA in Cherokee Studies* at Western Carolina University
- MAEd in Instructional Technology Specialists at Western Carolina University
- BS in Human Development and Family Studies at the University of North Carolina at Greensboro

*Will be merged into other existing degree programs

**Will be combined into a new degree program to be requested in the future

Request for authorization to establish the following baccalaureate degree program:

- Bachelor of Arts in Africana Studies at North Carolina State University

Request for authorization to establish the following master's degree program:

- Master of Arts in Women's and Gender Studies at the University of North Carolina at Greensboro

Reports for Approval

Report on Primary Care Physicians and Providers

Rules for Future Teachers of North Carolina Scholarship Loan Program

Reports for Acceptance

Biennial Academic Degree Program Productivity Report

Report on Sponsored Research

Educational Planning Committee's Annual Report

It was moved by Ms. Robinson and seconded by Ms. Blank to approve the Consent Agenda items. Motion passed.

Dr. Mabe gave a report on Student Success, Retention and Graduation. He reviewed the May report and the summer conferences for the campuses sponsored by the Office of the President. Dr. Mabe suggested a committee of chief academic officers work with the Office of the President to develop a plan for improving retention and graduation and bring the plan back to the Committee at the March meeting. It was agreed to proceed with that plan.

Dr. Mabe presented the Strategic Directions for the Long-Range Plan 2006-2011. The Strategic Directions' wording was revised as follows in accord with a set of recommendations presented by the Chair:

In the preamble, “access is the Board’s highest priority.” should be changed to “Access and Student Success is the Board’s highest priority.”

In the preamble, add after “new priorities or new emphases”: The leadership of each campus is to align campus planning efforts to these Strategic Directions adopted by the Board of Governors.

SD Access and Student Success, bullet 10: Add and online after “community college sites.”

SD Information and Knowledge Management: In the title strike the word “Leveraging.”

SD Economic Transformation: Revise the title of the Economic Transformation strategic direction to read as follows: Economic Transformation: As fundamental to its mission, strengthen and extend the University’s contribution to transforming the economy of North Carolina through basic and applied research, innovation and creativity, transfer of new knowledge, application of best practices, and high quality degree programs.

SD Economic Transformation: Add as the first item under Economic Transformation: Respond to and monitor the economic needs and directions of the state, paying particular attention to the differing needs of the state’s economic development regions.

SD Economic Transformation, bullet 9: Strike the word “visualization”; and add and entrepreneurial after “small.”

In section on benchmarking economic transformation add: Availability of University resources and initiatives in each economic development region of the state.

Recommended Order

Access and Student Success
Intellectual Capital Formation
K-16 Education
Creation, Transfer, and Application of Knowledge
Economic Transformation
Internationalization
Information and Knowledge Management

It was moved by Mr. Norwood and seconded by Ms. Sanders to approve the revised set of seven Strategic Directions in the recommended order for inclusion in the Long-Range Plan 2006-2011.

Dr. Mabe presented a report on the Mission Statements for the Long-Range Plan 2006-2011. Each campus reviewed its mission statement. Seven campuses requested reaffirmation of their campus mission statements without change: ASU, ECU, ECSU, NCSU, UNCA, UNC-CH, and WCU. Nine campuses requested approval of changes in their mission statements: FSU, NCA&T, NCCU, NCSA, UNCC, UNCG, UNCP, UNCW, and WSSU. These changes ranged from the addition or deletion of a word or two to nearly complete rewrites. In each case the campus was seeking to better communicate its values, programs, goals, and aspirations.

It was moved by Mr. Phillips and seconded by Ms. Robinson to approve the requested changes in mission statements and reaffirm those that are unchanged for inclusion in the Long-Range Plan 2006-2011.

Dr. Mabe presented the fall 2005 Enrollment Report. The highlights included: Enrollment grew to 196,248 students, an increase of 6,633 students over fall 2004 and a 3.5% growth rate; the focused growth campuses continued their growth pattern with an increase of 8.3%. This marks the fifth year that enrollment has grown by more than 6,000 students.

Dr. Thompson, Dr. Kanoy and Ms. Bunting presented the Policy for Early College High Schools. They reported that some campuses have started Early College High Schools in cooperation with their local school board and other campuses are being asked to do so. Early College High Schools are small high schools on a college campus where students begin with high school course work, but when they demonstrate readiness for college-level work they are allowed to take college courses. They noted that it is time to establish policies and regulations to govern these Early College High Schools.

It was moved by Ms. Blank and seconded by Mr. Hayes to approve the Policy for Early College High Schools. The Policy for Early College High Schools will be presented to the Board in January for consideration. Upon its approval the President will issue detailed regulations for this initiative.

President Broad made remarks about the need to develop policy for establishing higher education centers where educational programs could be delivered by several UNC campuses to meet the needs of underserved areas of the state.

There being no further business, Chairman Taylor adjourned the meeting at 2:20 p.m.