

APPENDIX O

Request for Authorization to Discontinue Academic Degree Program

Appalachian State University – BS in Athletic Training – (CIP 51.0913)

The request to discontinue the BS in Athletic Training extends from a change in Commission on Accreditation of Athletic Training Education (CAATE) policies that require students to graduate from a master's program to be eligible to sit for the Board of Certification (BoC) Exam. Successful completion of the BoC is required for Athletic Trainer Certification, which makes graduates eligible for licensure by the North Carolina Board of Athletic Trainer Examiners. The Board of Governors recently approved the establishment of the MS in Athletic Training to allow graduates to meet the requirements for licensure in North Carolina.

Request for Authorization to Discontinue Academic Degree Program

East Carolina University – BS in Athletic Training – (CIP 51.0913)

The request to discontinue the BS in Athletic Training extends from a change in Commission on Accreditation of Athletic Training Education (CAATE) policies that require students to graduate from a master's program to be eligible to sit for the Board of Certification (BoC) Exam. Successful completion of the BoC is required for Athletic Trainer Certification, which makes graduates eligible for licensure by the North Carolina Board of Athletic Trainer Examiners. The Board of Governors recently approved the establishment of the MS in Athletic Training to allow graduates to meet the requirements for licensure in North Carolina.

East Carolina University – B.A. in Computer Science – (CIP 11.0701)

Given the rapid changes in the computing discipline, substantial changes are necessary to bring currency and relevance to the program. Instead of fundamentally changing the B.A. degree in Computer Science, a more desirable option is to have a new and contemporary degree program, the B.S. in Software Engineering, replace the B.A. in Computer Science. This approach was also advocated by the Computer Science Department's Industry Advisory Board.

Request for Authorization to Discontinue Academic Degree Program

Elizabeth City State University – B.A. in Social Work Curriculum – (CIP 45.1101)

The request to discontinue the B.A. in Social Work Curriculum will correct an error in the UNC System Academic Program Inventory (API), which currently reflects two Social Work degrees. Once approved, any discrepancies in the Student Data Mart (SDM) report, the API, or other systems should be reconciled.

APPENDIX O

Request for Authorization to Discontinue Academic Degree Program

North Carolina Central University – B.S. in Athletic Training – (CIP 51.0913)

The request to discontinue the BS in Athletic Training extends from a change in Commission on Accreditation of Athletic Training Education (CAATE) policies that require students to graduate from a master's program to be eligible to sit for the Board of Certification (BoC) Exam. Successful completion of the BoC is required for Athletic Trainer Certification, which makes graduates eligible for licensure by the North Carolina Board of Athletic Trainer Examiners. The Board of Governors recently approved the establishment of the MS in Athletic Training to allow graduates to meet the requirements for licensure in North Carolina.

Request for Authorization to Discontinue Academic Degree Program

North Carolina State University – Master of Veterinary Public Health – (CIP 51.2501)

The Master of Veterinary Public Health (MPH) is being discontinued due to low student interest in enrollment. An alternative cooperative effort was initiated jointly with the University of North Carolina at Chapel Hill's Gillings Global School of Public Health. They have an existing MPH program and a new concentration area was established to accommodate the small number of veterinarians applying to the program each year.

Request for Authorization to Discontinue and Consolidate Academic Degree Program

University of North Carolina at Chapel Hill – B.A. in English and Comparative Literature – (CIP 23.0101)

The Department of English and Comparative Literature would like to merge their two programs, English and Comparative Literature. Under the newly revised major (English and Comparative Literature), students will have the option of choosing a concentration in Comparative Literature, in addition to six other concentrations.

University of North Carolina at Chapel Hill – B.A. in Comparative Literature – (CIP 16.0104)

The Department of English and Comparative Literature would like to merge their two programs, English and Comparative Literature. Under the newly revised major (English and Comparative Literature), students will have the option of choosing a concentration in Comparative Literature, in addition to six other concentrations.

**Request for Authorization to Discontinue and Consolidate
Academic Degree Program**

University of North Carolina at Asheville – B.A. in Spanish – (CIP 16.0905)

The request to discontinue and consolidate the language programs was motivated by the advantages of integrating the curricula of the three existing majors and minors – French, German, and Spanish. As a result of this curriculum integration, the Department of Languages and Literatures at UNC Asheville has decided to opt for a model in which students graduate as majors or minors in Languages and Literatures, with Concentrations in French, German, or Spanish.

University of North Carolina at Asheville – B.A. in French – (CIP 16.0901)

The request to discontinue and consolidate the language programs was motivated by the advantages of integrating the curricula of the three existing majors and minors – French, German, and Spanish. As a result of this curriculum integration, the Department of Languages and Literatures at UNC Asheville has decided to opt for a model in which students graduate as majors or minors in Languages and Literatures, with Concentrations in French, German, or Spanish.

University of North Carolina at Asheville – B.A. in German – (CIP 16.0501)

The request to discontinue and consolidate the language programs was motivated by the advantages of integrating the curricula of the three existing majors and minors – French, German, and Spanish. As a result of this curriculum integration, the Department of Languages and Literatures at UNC Asheville has decided to opt for a model in which students graduate as majors or minors in Languages and Literatures, with Concentrations in French, German, or Spanish.