DRAFT Working Schedule - May Evolve Based on Commission Discussions

MEETING TOPICS

The My Future NC Commission will meet quarterly (total of 5 meetings), with each meeting focused on a different overarching topic that is relevant to each part of the education pipeline:

- November 6, 2017: Setting the Stage (Trends in Attainment & Labor Market Demand)
- February 2018: Identifying Barriers to Access and Success (Closing the Seams Across Sectors)
- May 2018: Training, Recruiting, and Retaining the Best Teachers, Faculty, and Leaders
- September 2018: Standards, Assessment, and Accountability
- November/December 2018: Prioritize the List of Recommendations

While discussions will vary based on the topic, two primary questions will drive each meeting: What barriers stand in the way of progress? What solutions can improve outcomes?

COMMISSION MEETING STRUCTURE

Commission meetings and associated committee time will span approximately 4-5 hours in a single day, and will follow a standard structure:

- 1. Breakfast/Lunch and Networking
- 2. Opening and Plenary (Speaker on the topic area sets the stage for committee discussions.)
- 3. Committee Meetings (Opportunities for Commission members to hear from subject matter experts and delve deeper into the day's topic as it relates to the three committee areas.)
- 4. Lessons Learned and Closing (Summaries of committee discussions and next steps.)

MEETING DESCRIPTIONS

November 6, 2017: Setting the Stage (Trends in Attainment & Labor Market Demand) Location: Hunt Library, North Carolina State University, Raleigh

Objective: Establish a common fact base regarding North Carolina's education, demographic, and economic data (trends in attainment, projections of economic demand, and demographic changes). Explore how other states have set attainment goals.

Week of February 5, 2018: Identifying Barriers to Access and Success (Closing the Seams Across Sectors) Location: Wilmington, NC

Objective: Explore opportunities to smooth and strengthen pathways from P-12 to postsecondary, community college to four-year universities, and from college into the workforce.

Week of May 7, 2018: Training, Recruiting, and Retaining the Best Teachers, Faculty, and Leaders Location: Asheville, NC

Objective: Understand the status quo in teacher and leadership preparation and performance in North Carolina, and explore potential reforms and areas of excellence.

Week of September 17, 2018: Standards, Assessment, and Accountability Location: Greensboro/Winston-Salem, NC

Objective: Examine current approaches to assessment and accountability, and explore opportunities to enhance accountability and transparency around cost, quality, and performance outcomes.

November/December 2018: Prioritize the List of Recommendations Location: Charlotte, NC

Last Update: 10.13.17

My Future NC Commission Roster

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Frequently Asked Questions

1. Why has the My Future NC Commission been created?

The My Future NC Commission has been created because:

- North Carolina must increase the number of individuals who have earned a
 postsecondary credential with labor market value to meet the needs of a growing and
 more competitive economy.
- North Carolina's population is growing in both its size and its diversity, which presents opportunities and challenges for our educational system.
- North Carolina is among the minority of states without clear educational attainment goals and a broad-based, statewide strategy designed to achieve those goals.

2. What is the My Future NC Commission's purpose?

The My Future NC Commission's work will bring together top thought leaders from the education, business, philanthropy, faith-based, and nonprofit communities to break down silos and coordinate key stakeholders in order to make the best use of all educational resources in the state.

3. What does the My Future NC Commission plan to accomplish during its tenure?

The My Future NC Commission's primary responsibility is to develop shared goals for educational attainment in North Carolina. In particular, the My Future NC Commission will improve the current education policy environment by:

- Developing policy recommendations with broad support from stakeholders across the state to address the Commission's goals.
- Identifying key indicators and benchmarks to measure progress.
- Fostering greater public awareness and engagement around the needs of the state and its students, from P-12 to postsecondary, community college to four-year universities, and from college into the workforce.

4. How will the My Future NC Commission accomplish these goals?

The My Future NC Commission will meet several times, once in each region of the state, and will host eight town hall-style meetings to solicit input from different stakeholders. Additionally, a survey will be conducted to gather constituent feedback and measure citizens' opinions, experiences, and attitudes regarding educational opportunity and workforce needs in North Carolina.

Over the course of 15 months, the Commission will produce a series of written publications that include:

- My Future NC Commission Reports: The My Future NC Commission will produce two written reports. The first will recommend attainment goals for the state and identify the key challenges that stand in the way of meeting them. The second report will lay out key policy recommendations to address challenges, remove obstacles, and achieve the attainment goals.
- Policy Briefs: The My Future NC Commission will also publish a series of policy briefs that examine current trends and identify key strategies for improving North Carolina's educational continuum. Topics will include: early childhood education, educator quality, college readiness, credit transfer, postsecondary student success, and other critical education issues.

Frequently Asked Questions

5. What is the expected timeframe for the My Future NC Commission to complete its work? The launch will take place on October 17, 2017 and the My Future NC Commission will complete its work and proposed recommendations by the end of 2018.

6. How does this effort relate to other statewide education efforts?

My Future NC will engage and work with other committees or commissions that are working to ensure a quality education system in North Carolina. The unique strength of the My Future NC Commission is its emphasis on the entire education continuum and alignment across sectors and silos. The Commission is also a time-limited initiative that will culminate in a set of broad-based recommendations. Finally, this work will be fully informed by the work of complementary initiatives in North Carolina and will play a key role in helping to establish common goals and align efforts toward those goals.

7. What issues will the My Future NC Commission focus on?

The Commission will focus primarily on reforms and initiatives that will help to close the seams between the different sectors of the educational continuum, thereby smoothing the path from Pre-K to a postsecondary credential. Key questions will include:

- How do we ensure that expectations about school and college readiness are clearly communicated to students, parents, educators, and policymakers in the P-12 public school pipeline that feeds into the postsecondary system?
- How can we leverage state investments to encourage high aspirations and college-going cultures early in a student's academic life?
- How do we ensure that students can seamlessly transfer throughout the education continuum, from early learning programs to K-12 schools and ultimately into postsecondary education and training, including between and among institutions of higher education in North Carolina?
- How can leaders within the education continuum work together to make a career in teaching and educational leadership more attractive to North Carolina's best and brightest?
- How can leaders ensure that our educator preparation programs prepare teaching candidates to succeed in today's classrooms, schools and districts?

While questions about education funding are certainly relevant to these discussions, rather than focusing on the overall level of education funding in the state, the Commission's work will focus on key policy levers designed to help more of North Carolina's students earn a postsecondary credential.

8. How were people chosen to participate on the My Future NC Commission?

Many stakeholders were engaged in the process of identifying representatives from across the state who will bring a range of perspectives and backgrounds to these key questions. Each section of the education continuum from pre-kindergarten to postsecondary is represented, and participants come from every region and key industry in the state.

The effort is being led by a team of co-chairs — Dale Jenkins, Chief Executive Officer of Medical Mutual Holdings; Andrea Smith, Chief Administrative Officer of Bank of America; and Margaret Spellings, President of the University of North Carolina. The Commission's work will also be guided by a steering committee co-chaired by Ann Goodnight of the Goodnight Education

Frequently Asked Questions

Foundation, Acting President Jennifer Haygood of the North Carolina Community College System, State Superintendent Mark Johnson, Anna Spangler Nelson of the UNC Board of Governors, and MC Belk Pilon of the John M. Belk Endowment.

The Commission is comprised of over 40 top thought leaders from the education, business, philanthropy, faith-based, and nonprofit communities from across the state, and ex officio representatives from the North Carolina House of Representatives, Senate, and Governor's office.

9. How is the My Future NC Commission being funded?

This work is underwritten by grants from The John M. Belk Endowment, The Bill & Melinda Gates Foundation, and the Goodnight Education Foundation.