



AGENDA ITEM

C-1. Lab Schools ReportSean Bulson

Situation: The University submitted its initial plan for the establishment of lab schools to the General Assembly on November 1, 2016 in accordance with N.C.G.S. § 116-239.7. The University is collaborating with constituent institutions selected to establish lab schools to develop implementation plans.

Background: President Spellings, on behalf of the Board of Governors, submitted to the Joint Legislative Commission on Governmental Operations a plan for the locations of eight lab schools across the state, designating the constituent institutions selected to collaborate in the establishment of lab schools, on November 1, 2016.

Assessment: President Spellings submitted the attached plan to the Joint Legislative Commission on Governmental Operations for information.

The plan identifies East Carolina University as one of the constituent institutions to establish and operate a lab school. Representatives from East Carolina University and their public school partner, Pitt County Schools, will provide an overview of their progress toward developing their implementation plan as summarized on the attached.

Action: This item is for information only.

Constituent Universities

Appalachian
State University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School

North Carolina
School of Science
and Mathematics

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**Margaret Spellings
President**

Phone: 919-962-4622

Email: president@northcarolina.edu

November 1, 2016

VIA ELECTRONIC MAIL

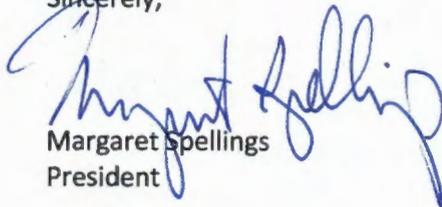
Joint Legislative Commission on Governmental Operations
c/o Speaker Tim Moore, Speaker of the N.C. House of Representatives and
Senator Philip E. Berger, N.C. Senate President Pro Tempore
16 W. Jones Street
Raleigh, North Carolina 27601-2808

Dear Senator Berger and Speaker Moore:

On behalf of the Board of Governors, I write to submit the plan for the location of laboratory schools to be established by University of North Carolina constituent institutions, as required by Section 11.6(e) of Session Law 2016-94 and Section 116-239.7(a) of the North Carolina General Statutes. Please find the plan enclosed.

The University of North Carolina looks forward to working with the General Assembly, local school administrative units, community members, and other stakeholders to expand opportunities for educational success through our work with students and educators in these lab schools. Please contact me if you have questions or would like additional information.

Sincerely,



Margaret Spellings
President

Enclosure

cc: Representative Hugh Blackwell
Representative Rob Bryan
Representative D. Craig Horn
Senator Chad Barefoot
Senator Jerry W. Tillman
W. Louis Bissette, Jr.
Anna S. Nelson

University of North Carolina Laboratory Schools

Plan for the Location of Lab Schools

Introduction

Article 29A of Chapter 116 of the North Carolina General Statutes provides for the University of North Carolina (UNC) to establish eight (8) laboratory schools. All operations of each lab school are to be directly governed and overseen by the board of trustees of a UNC constituent institution, with input from an advisory board appointed by the trustees. The trustees will also appoint all faculty and staff for the lab school, who will become employees of the sponsoring constituent institution. The lab schools are to be established for the purpose of improving public school student performance in eligible local school administrative units and providing exposure and training for teachers and principals. The following plan for the location of the lab schools is submitted on behalf of the Board of Governors, as required by Section 11.6(e) of Session Law 2016-94 and Section 116-239.7(a) of the North Carolina General Statutes.

Potential Sponsor Institutions of Lab Schools Identified

The University of North Carolina's institutions include fifteen (15) universities with educator preparation programs. After initial consultations, the following eight constituent institutions have been identified as potential candidates to establish and operate lab schools:

- (1) Appalachian State University
- (2) East Carolina University
- (3) North Carolina Central University
- (4) University of North Carolina at Charlotte
- (5) University of North Carolina at Greensboro
- (6) University of North Carolina at Pembroke
- (7) University of North Carolina at Wilmington
- (8) Western Carolina University

Lab School Stakeholders' Planning Conference

Representatives from constituent institutions and local school administrative units participated in a day-long meeting on October 17, 2016 to identify and discuss the significant operational, programmatic, and policy issues to be addressed when establishing lab schools, and to provide input concerning this plan. Representatives from UNC institutions other than those identified above were invited to participate in the planning meeting. Other participants in the October 17 meeting included representatives from the North Carolina Department of Public Instruction; the State Board of Education; UNC-General Administration; and a North Carolina non-profit organization. Based on meeting outcomes, the President and her staff at UNC-General Administration will support efforts by the constituent institutions to identify and partner with the eight local school administrative units where lab schools will be established, and coordinate and facilitate resolution of the operational matters that must be addressed in the process of establishing the schools.

Potential Locations for Lab Schools

An initial review of local school administrative units identified 36 local school administrative units that are eligible locations for lab schools, many of which are within reasonable proximity to a UNC institution. Subject to further ongoing consultations, it is anticipated that lab schools will be established in eligible local school administrative units in reasonably close proximity to the eight (8) constituent institutions listed above, such that there will be at least one lab school located in each of the State Board of Education's eight (8) geographic regions.

UNC aims to solidify the precise local school administrative units in which the four (4) lab schools expected to begin operation in the 2017-18 academic year will be located and update this plan accordingly by early 2017. UNC expects that the boards of trustees of those four (4) sponsoring constituent institutions will adopt resolutions establishing those four (4) schools no later than April 30, 2017.

Amendment

This plan is subject to revision as indicated herein, and any such revisions will be promptly submitted to the Joint Legislative Commission on Governmental Operations.



UNC TEACHER AND PRINCIPAL PREPARATION PROGRAM
SCHOOL FOR K-8 STUDENTS

East Carolina University and the Pitt County Schools

Dr. Grant Hayes, Dean, College of Education, East Carolina University
Dr. Ethan Lenker, Superintendent, Pitt County Schools

In 2017-18, the East Carolina University (ECU) lab partnership will serve students in grades 2, 3, and 4 at South Greenville Elementary in the Pitt County Schools. In subsequent years, the partnership will expand to serve students in grades kindergarten through 5.

Key features:

This will be a public school of choice for students who will benefit from an enhanced educational program.

The school will offer a curriculum focused on early language development, reading literacy, and math literacy.

The school will offer a web of support focused on students' health, wellness, and learning by engaging families, the university, and community partners.

The school will serve as a demonstration site to provide training for teachers and principals to address challenges in high needs schools, to determine best practices, and to provide educational research and foster professional development.