## Minimum Requirements for First-time Undergraduate Admissions Minimum Course Requirements

In addition to the requirement that students should hold a high school diploma or its equivalent, the University of North Carolina Board of Governors has, since 1988, established minimum course requirements for undergraduate admission, including a fourth unit of mathematics. These requirements are summarized below.

Six course units in language, including:

- four units in English emphasizing grammar, composition, and literature, and
- two units of a language other than English.

Four course units of mathematics, in any of the following combinations:

- common core I, II, III
- algebra I and II, geometry, and one unit beyond algebra II,
- algebra I and II, and two units beyond algebra II, or
- integrated math I, II, and III, and one unit beyond integrated math III.
(The fourth unit of math affects applicants to all institutions except the North Carolina School of the Arts.) It is recommended that prospective students take a mathematics course unit in the twelfth grade.

Three course units in science, including:

- at least one unit in a life or biological science (for example, biology),
- at least one unit in physical science (for example, physical science, chemistry, physics), and
- at least one laboratory course.

Two course units in social studies, including one unit in U.S. history, but an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year.
I. Articulation with Graduation Requirements in the North Carolina Public High Schools

Following the board's change in minimum course requirements, the North Carolina State Board of Education revised the requirements for high school graduation by offering four courses of study: (1) career; (2) college tech prep; (3) college prep; and (4) occupational. These requirements are summarized below. Option 3 tracks the UNC minimum course requirements closely.

Adopted 02/ 10/84
Amended 04/ 12/00
Amended 04/ 11/03
Amended 07/01/07
Amended 01/ 11/08
Amended $\qquad$ _/ 15

| NC Course of Study Graduation Requirements |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Content Area | CAREER <br> Course of Study Requirements | $\begin{gathered} \text { COLLEGE TECH } \\ \text { PREP } \\ \text { Course of Study } \\ \text { Requirements } \end{gathered}$ | COLLEGE PREP Course of Study <br> (UNC 4-yr. College) <br> Requirements | OCCUPATIONAL Course of Study |
| $\begin{aligned} & \text { English } \\ & \text { I, II, III, IV } \end{aligned}$ | $\begin{aligned} & 4 \text { credits } \\ & \text { I, II, III, IV } \end{aligned}$ | $\begin{aligned} & 4 \text { credits } \\ & \text { I, II, III, IV } \end{aligned}$ | 4 credits I, II, III, IV | This course of study shall be made available for certain students with disabilities who have an IEP, beginning with first time ninth graders in 2000-01. Curriculum content requirements will be presented to the State Board of Education by May 2000. |
| Mathematics | 3 credits Including Algebra I | 3 credits <br> Alg. I, Geometry, <br> Alg. II <br> or <br> Alg. I, Technical <br> Math I \& II <br> or <br> Integrated <br> Mathematics I, II <br> \& III | 3 credits Alg. I, Alg. II, Geometry (or higher level math course for which Alg. II is prerequisite) (Recommended one course unit in $12^{\text {th }}$ grade Integrated Mathematics I, II \& III |  |
| Science | 3 credits a physical science course Biology earth/ env. science | 3 credits <br> a physical science course related to career pathway (CP) Biology earth/ env. science | 3 credits <br> a physical science course <br> a life or biological course (Biology) earth/ env. science |  |


| Social Studies | 3 credits Govt./Econ. (ELPS) US History World Studies | 3 credits Govt./Econ. (ELPS) US History World Studies | 3 credits <br> Govt./ Econ. (ELPS) <br> US History World Studies (UNC admission policy requires 2 courses to meet minimum admission requirements US History and (1 elective) |  |
| :---: | :---: | :---: | :---: | :---: |
| Second <br> Language | Not Required | Not Required | Not Required Recommended least two course units in second languag with one course unit taken in $12^{\text {th }}$ grade |  |
| Computer Skills | A specific course is not required but students must <br> demonstrate proficiency through state testing (starting with the graduating class of 2001) | A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001) | A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001) |  |
| Health \& Physical Ed. | $\begin{aligned} & 1 \text { credit } \\ & \text { Health/Phys. } \\ & \text { Ed. } \end{aligned}$ | $\begin{aligned} & 1 \text { credit } \\ & \text { Health/Phys. Ed. } \end{aligned}$ | 1 credit Health/ Phys. Ed. |  |
| Career/Technical | 4 units of credits Select courses appropriate for career pathway to include a second level (advanced) course | 4 units of credits Select courses appropriate for career pathway to include a second level (advanced) course | Not required |  |
| Arts Ed. (Visual <br> Arts, Dance, <br> Music, Theatre <br> Arts)  | Not required (local decsion) | Not required (local decision) (local decision) | Not required (local decision) |  |


| Electives or <br> other <br> requirements | 2 Elective <br> Credits and <br> other credits <br> designated by <br> the LEA <br> Proficiency on <br> exit exam | 2 Elective Credits <br> and other credits <br> designated by the <br> LEA | 6 Elective Credits <br> and ofther credits <br> deficiency on <br> exit exam | dEA <br> Proficiency on exit <br> exam |
| :--- | :--- | :--- | :--- | :--- |

II. Minimum Admissions Requirements (MAR)

All applicants for first-time admission must meet minimum high school GPA and SAT/ACT scores. The minimum SAT (mathematics and critical reading) required for admissions is 800 or a composite ACT score of 17. The minimum high school GPA for first-time undergraduates is 2.5 (weighted).

## III. Chancellor's Exceptions

The maximum number of chancellor's exceptions is limited to one percent (1\%) of the total number of applicants accepted as first-time undergraduates each year. A chancellor's exception may be applied to the SAT/ACT minimum requirement and/ or the HSGPA minimum requirement.

## IV. Other Admissions Requirements

All applicants for admission to any campus, except those exempted by current campus and/ or UNC policies and regulations, must submit a standardized test score. For additional information on admissions see 700.1.1.1[R], 700.1.1.2 [R], and 700.7.1 [R].
V. Notification of Stakeholders and Educational Policymakers

The president is directed to develop plans and further recommendations to inform key stakeholders and education policymakers of the changes in requirements. The president may establish regulations to implement this policy.

## Minimum Requirements for First-time Undergraduate AdmissionAdmissions Minimum Course Requirements

In addition to the requirement that students should hold a high school diploma or its equivalent, the University of North Carolina Board of Governors has, since 1988, established minimum course requirements for undergraduate admission: ${ }^{-1}$ The requirements in effect in 200102 were first implemented in the fall of 1990, and will continue until the fall semester of 2004, when a second language requirement will be added. Effective in the fall of 2006, a fourth unit of mathematics will be required for admission. These requirements are summarized below. They are based on actions taken by the Boand on April 14, 2000, in response to the report Background on the Increase in UNC Board of Governors' Minimum Course Requirements for Undergraduate Admission., including a fourth unit of mathematics. These requirements are summarized below.

## Effective until Fall 2004

Four course units ${ }^{\text {in }}$ in English emphasizing grammar, composition, and literature, and three course units of mathematies, in any of the following combinations:

- algebra I and II, and geometry,
- algebra I and II, and one unit beyond algebra II, or
- integrated math I, II, and III.

It is recommended that prospective students take a mathematies course unit in the wrelth grade.
Three course units in science, including

- at least one unit in a life or biological science (for example, biology),
- at least one unit in physical science (for example, physical science, chemistry, physies), and
- at least one laboratory course.

Two course units in social studies, including one unit in U.S. history, but an applicant who does not have theunit in U.S. history may be admitted on the condition that at least three semester hours in that subject will bepassed by the end of the sophomore year.

## Effective in Fall 2004 and Fall 2005

Six course units in language, including:

- four units in English emphasizing grammar, composition, and literature, and
- two units of a language other than English.

Three course units of mathematics, in any of the following combinations:

- algebra I and II, and geometry,
- algebra I and II, and one unit beyond algebra II, or
- integrated math I, II, and III.

It is recommended that prospective students take a mathematies course unit in the twelfth grade.
Three course units in science, including
. at least one unit in a life or biological science (for example, biology),

[^0]${ }^{2}$ 'Course units" as defined in these requirements may indude those high school level courses taken and passed by an applicant after graduating from high school, as well as those taken while enrolled as a high school student. For some transfer students and students who graduated from high school prior to 1990, special considerations have been made.

- at least one unit in physical science (for example, physical science, chemistry, physics), and
- at least one laboratory course.

Two course units in social studies, induding one unit in U.S. history, but an applicant who does not havethe unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year.

## Effective in Fall 2006

Six course units in language, including

- four units in English emphasizing grammar, composition, and literature, and
- twounits of a language other than English.

Four course units of mathematics, in any of the following combinations:

- common core I, II, III
- algebra I and II, geometry, and one unit beyond algebra II,
- algebra I and II, and two units beyond algebra II, or
- integrated math I, II, and III, and one unit beyond integrated math III.
(The fourth unit of math affects applicants to all institutions except the North Carolina School of the Arts.) It is recommended that prospective students take a mathematics course unit in the twelfth grade.

Three course units in science, including:

- at least one unit in a life or biological science (for example, biology),
- at least one unit in physical science (for example, physical science, chemistry, physics), and
- at least one laboratory course.

Two course units in social studies, including one unit in U.S. history, but an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester
hours in that subject will be passed by the end of the sophomore year.
I. Articulation with Graduation Requirements in the North Carolina Public High Schools

Following the board's change in minimum course requirements, the North Carolina State Board of Education revised the requirements for high school graduation by offering four courses of study: (1) career; (2) college tech prep; (3) college prep; and (4) occupational. These requirements are summarized below. Option 3 tracks the UNC minimum course requirements closely.

| NC Course of Study Graduation Requirements |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Content Area | CAREER Course of Study Requirements | COLLEGE TECH PREP Course of Study Requirements | COLLEGE PREP Course of Study (UNC 4-yr. College) Requirements | OCCUPATIONAL Course of Study |
| $\begin{aligned} & \hline \text { English } \\ & \text { I, II, III, IV } \end{aligned}$ | 4 credits <br> I, II, III, IV | 4 credits <br> I, II, III, IV | 4 credits I, II, III, IV | This course of study shall be made available for certain students with disabilities who have an IEP, beginning with first time ninth graders in 2000-01. Curriculum content requirements will be presented to the State Board of Education by May 2000. |
| Mathematics | 3 credits Including Algebra I | 3 credits <br> Alg. I, Geometry, <br> Alg. II <br> or <br> Alg. I, Technical <br> Math I \& II <br> or <br> Integrated <br> Mathematics I, II <br> \& III | 3 credits <br> Alg. I, Alg. II, Geometry (or higher level math course for which Alg. II is prerequisite) (Recommended one course unit in $12^{\text {th }}$ grade Integrated Mathematics I, II \& III |  |
| Science | 3 credits a physical science course Biology earth/ env. science | 3 credits <br> a physical science course related to career pathway (CP) Biology earth/ env. science | 3 credits <br> a physical science course <br> a life or biological course (Biology) earth/ env. science |  |


| Social Studies | 3 credits Govt./Econ. (ELPS) US History World Studies | 3 credits Govt./ Econ. (ELPS) US History World Studies | 3 credits Govt./Econ. (ELPS) <br> US History World Studies (UNC admission policy requires 2 courses to meet minimum admission requirements US History and (1 elective) |  |
| :---: | :---: | :---: | :---: | :---: |
| Second <br> Language | Not Required | Not Required | Not Required <br> Recommended at <br> least two (2) course units in one second language with one course unit taken in $12^{\text {th }}$ grade |  |
| Computer Skills | A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001) | A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001) | A specific course is not required but students must demonstrate proficiency through state testing (starting with the graduating class of 2001) |  |
| Health \& Physical Ed. | 1 credit <br> Health/Phys. <br> Ed. | 1 credit Health/Phys. Ed | $\begin{aligned} & \hline 1 \text { credit } \\ & \text { Health/ Phys. Ed. } \end{aligned}$ |  |
| Career/Technical | 4 units of credits Select courses appropriate for career pathway to include a second level (advanced) course | 4 units of credits Select courses appropriate for career pathway to include a second level (advanced) course | Not required |  |
| Arts Ed. (Visual <br> Arts, Dance, <br> Music, Theatre <br> Arts)  | $\begin{aligned} & \text { Not required } \\ & \text { (local decsion) } \end{aligned}$ | Not required (local decision) | Not required (local decision) |  |


| Electives or <br> other <br> requirements | 2 Elective <br> Credits and <br> other credits <br> designated by <br> the LEA <br> Proficiency on <br> exit exam | 2 Elective Credits <br> and other credits <br> designated by the <br> LEA <br> Proficiency on <br> exit exam | 6 Elective Credits <br> and other credits <br> designated by the <br> LEA | Proficiency on exit <br> exam |
| :--- | :--- | :--- | :--- | :--- |
| Total | Depends on local <br> requirements | Depends on local <br> requirements | Depends on local <br> requirements |  |

Notification of Stakeholders and Educational Policymakers
The president is directed to develop plans and further recommendations to inform key stakeholders and educational policymakers of the changes in requirements.
II. Minimum Admissions Requirements (for HSGPA and SAT seoresMAR)

All applicants for first-time admission as freshmen-must meet minimum high school GPA and SAT/ACT scores. The minimum eombined-SAT seore (on-(mathematics and critical reading) required for admissionadmissions is 700800 or a composite ACT of 15. The SAT (ACT) minimum seore is effective for students entering in Fall 2009. The minimum SAT score will be increased to 750 or ACT composite of 16 for students entering in Fall 2011. The minimum SAT score will increase to 800 or ACT composite score of 17 for students entering in Fall 2013 and beyond.
. The minimum high school GPA for first-time freshmen beginning in Fall 2009undergraduates is 2.0. The minimum high school GPA requirement will increase to 2.3 for students entering in Fall 2011 and will increase again to
2.5 for students entering in Fall 2013 and beyond.(weighted).

## III. Chancellor's Exceptions

The maximum number of chancellor's exceptions is limited to one percent (1\%) of the total number of applicants accepted as new freshmenfirst-time undergraduates each year. A chancellor's exception may be applied to the SAT/ACT minimum requirement and/ or the GPAHSGPA minimum requirement.

## IIIV. Other Admissions Requirements

All applicants for admission to any campus, except those exempted by current campus and/ or UNC policies and regulations, must submit a standardized test score. The SAT I is preferred, but students may alse submit the ACT. For additional information on admissions see 700.1.1.1[R], 700.1.1.2 [R], and 700.7.1[R].

Students applying for admission for fall 2006 or after, for whom standardized test seores are required, must submit either
V. Notification of Stakeholders and Educational Policymakers

The president is directed to develop plans and further recommendations to inform key stakeholders and education policymakers of the new SAT I (which includes the writing component) or the ACT with the writing component. The ACT without the writing component will not be acceptable as a standardized test for admission after the spring semester of 2006. changes in requirements. The president may establish regulations to implement this policy.


[^0]:    ${ }^{1}$ The standard course of study required for graduation from the North Carolina School of Science and Mathematics shall meet or exceed these minimum course requirements. See G.S. 116-235.

