

COMMITTEE ON EDUCATIONAL PLANNING, POLICIES, AND PROGRAMS

Draft Minutes: June 19, 2014 (419th meeting)
Spangler Center – Executive Conference Room

Members Present: Ann Goodnight, Henry Hinton, Rodney Hood, Steven Long, Champ Mitchell, Hari Nath, Robert Nunnery, Craig Souza, Raiford Trask, Phillip Walker

Chancellor Support / Ex Officio Members Present: Harold Martin, Randy Woodson, Ann Ponder, Catherine Rigsby

Other Board Members Present: Hannah Gage, Chair Peter Hans, Dick Taylor

Others Present: Johnson Akinleye, Denise Battles, Michelle Blackwell, Linda Brady, Christopher Brown, Dan Cohen-Vogel, Alisa Chapman, Joanna Cleveland, Kyle Carter, James Dean, Karrie Dixon, Kenneth Kitts, Philip Dubois, Tracey Ford, Eric Fotheringham, Clay Gloster, Elizabeth Grovenstein, Eric Gukian, David Harrison, Aaron Hawkins, Kate Henz, Phyllis Hornes, Austin Lacy, Duane Larick, Joan Lorden, Katy Lucci, Ryan Morris, Maggie O'Hara, Suzanne Ortega, Alecia Page, Tenita Philyaw-Rogers, Terrance Scarborough, Katharine Stewart, Cody Thompson, Courtney Thornton, Joseph Whitehead, Debra Saunders-White, Kahlah Stratton, Jane Worsham, Joni Worthington

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1. Chairman Souza called the meeting to order at 2:30 p.m. in the Executive Conference Room at Spangler Center in Chapel Hill, North Carolina.
 2. *There being no corrections or additions to the minutes of the April 10, 2014 meeting, it was moved by Mr. Hinton and seconded by Ms. Goodnight that the minutes be approved as presented. Motion carried.*
 3. Dr. Denise Battles, Provost and Vice Chancellor for Academic Affairs at UNC Wilmington introduced Ryan W. Morris, a B.A. Elementary Education major and Kahlah C. Stratton, a B.S. in Business Administration student, who spoke on their "Experiences as Military-Affiliated Students in UNCW's Onslow County Extension Program".

4. Administrative Action Items (*consent agenda items*)

Licensure

Request for approval of licensure for the following degree programs:

Georgetown University has applied for a regular license to offer the following online degree program in North Carolina:

- Master of Science in Nursing with five tracks

Frontier Nursing University has applied for a regular license to offer the following online degree program in North Carolina:

- Doctor of Nursing Practice

South College – Asheville has applied for a regular license to offer the following degree program in North Carolina:

- Bachelor of Science in Nursing

5. UNC Degree Program Proposals

Request for authorization to establish the following bachelor's degree program:

- Bachelor of Science in Information Technology at NCA&T State University

After discussion, it was moved by Mr. Hood and seconded by Mr. Hinton that the above new bachelor's degree program be submitted to the Board for approval. Motion Carried.

Request for authorization to discontinue the following degree programs:

- Bachelor of Science in Biology/Ecology, Evolution and Environmental Biology at Appalachian State University
- Bachelor of Science in Mathematics, Secondary Education at Appalachian State University
- Bachelor of Science in Art Management at Appalachian State University
- Master of Arts in Gerontology at Appalachian State University
- Master of Arts in Child Development: B-K at Appalachian State University
- Master of Arts in History, Education at Appalachian State University
- Master of Music in Music Education at Appalachian State University
- Master of Science in Criminal Justice and Criminology at Appalachian State University
- Master of Arts in Music Education at UNC Pembroke

After discussion, it was moved by Mr. Walker and seconded by Mr. Long that the above degree programs be submitted to the Board for approval of discontinuation. Motion Carried.

6. Weighted High School GPA Calculation

Dr. Ortega spoke to the Committee about Weighted GPA. The Joint Legislative Education Oversight Committee was asked to study the State Board of Education's policy on calculating the weighted grade point average and class rank on high school transcripts, especially the proper weights for courses taken through community colleges, independent colleges, and universities. Since North Carolina Statute states that "the grade point average and class rank shall be calculated by a standard method to be devised by the institutions of higher education," a working group, comprised of UNC, NCCCS, and DPI representatives was asked to review current methods for creating weighted GPA and propose revisions, as appropriate. Their recommendations were submitted to the chief academic officers of the two systems and were then circulated to all campuses within the two systems and to North Carolina private and independent universities for additional comment. Recommendations coming before the UNC and NCCCS boards reflect modifications to the working group report based from the additional input that was received.

RECOMMENDATION -

In order to minimize grade inflation, achieve equal weighting for all college-level courses, and reduce the disincentive for students to take high school courses in areas that do not have honors or AP options, e.g., music and other visual or performing arts, the following weights are proposed:

AP, IB, and other college courses, including dual enrollment and North Carolina Community College transfer courses from the Comprehensive Articulation Agreement – 5 points
Honors course – 4.5 points
Standard course – 4.0 points

The Committee further recommends that the changes being made to the weighted GPA be subject to inclusion of a provision for current high school students.

After discussion, it was moved by Mr. Mitchell and seconded by Mr. Hinton to submit the proposed recommendations to the Board of Governors and the North Carolina Community College System Board for approval and submission to the State Board of Education for review and action. Motion Carried.

7. State Authorization Reciprocity Agreement (SARA)

Dr. Chapman reported that the BOG is charged under North Carolina General Statute with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina, including setting the circumstances for exemption from licensure. The State Authorization Reciprocity Agreement (SARA) is a voluntary reciprocity process among states whereby each member state agrees to verify certain conditions, such as: accreditation, financial stability, and other conditions. Under the terms of the reciprocity agreement, all member states agree to accept and recognize state authorization for all participating institutions in all other SARA-member states. Approval of North Carolina to participate in SARA would benefit all higher education institutions in the State by allowing them to offer online courses and programs in all participating states without the expense and burden of registration and licensing-- something the current legal situation requires and which has prevented many institutions from fully offering online courses and programs throughout the nation. One concern with joining SARA involves our loss of quality control of online programs with an on-the-ground component. These programs are currently held to SACS standards. Under SARA any institution with any accreditation recognized by the Dept. of Education would be allowed.

Because the General Assembly has delegated the licensing authority of the State to the BOG, the BOG can agree to incorporate the SARA standards and conditions in the Policy Manual. The Board must decide whether or not the State of North Carolina will participate in SARA.

8. Faculty Teaching Workload Report

Ms. Henz gave a presentation on the annual Faculty Teaching Workload Report. UNC institutions are required by the BOG to report faculty teaching workloads by section and by student credit hours. Using the methodology of the Delaware Study, information is presented to assess faculty teaching workloads by Carnegie Classification. Using preliminary data from the Delaware National Study of Costs & Productivity, all campuses were above the UNC Board of Governor's minimum teaching loads for fall 2013.

9. FY13 President's Report on Research and Sponsored Programs

Dr. Brown reported that in FY13, institutions reported \$1,255,807,854 in new awards. When adjusted to account for inter-institutional sub awards, the FY13 total was \$1,232,123,420 or a 0.6% decrease from FY12. Number of annual proposal submissions remains steady. The mix of sponsors also remained stable, with 69% of awards from Federal agencies. Indicators of commercial activity are included for the first time in the report. UNC success in attracting sponsored programs, as evidenced by fiscal year awards made, remains strong in a dynamic fiscal environment.

10. Teacher Quality Focus Group Update

Ms. Goodnight gave an update on the progress of the Teacher Quality Focus Group. One of the University's highest priorities is to prepare more, higher quality teachers and school leaders for North Carolina's public schools. At the January, 2014, Board of Governors' meeting, Chairman Hans formed a Teacher Quality work group to be chaired by Ms. Ann Goodnight. The work group will continue to convene over the next few months to take a closer look at teacher preparation and teacher quality issues that impact North Carolina's public schools and how the University can be more responsive to these important issues. The work group has visited three campuses and convened one separate meeting since January. An update will be provided on the outcomes of these visits and next steps.

11. Reverse Transfer Program Update

Ms. Blackwell shared with the Committee that in the Fall of 2012, UNC General Administration and North Carolina Community College System received a grant from the USA Funds to develop technology tools, policies, and procedures to support the reverse transfer of credit for students who transfer before completing a credential at the community college. When implemented, a student will be able to "transfer back" credits completed at the university that fulfill the AA/AS requirements so that the community college may award an associate's degree. Reverse transfer has several benefits: first, the number of degree completers in NC will increase; second, we are hopeful that it will improve overall baccalaureate degree completion; and third, the student receives a credential that he/she would not otherwise have received. North Carolina is on target to meet goal of awarding 2,094 associate degrees through Reverse Transfer by the end of 2014.

Chairman Souza adjourned the meeting at 4:35 p.m.