

11. Reverse Transfer Program Update Kate Henz / Michelle Blackwell

Situation: Information will be presented regarding the North Carolina Reverse Transfer Program.

Background: In the Fall of 2012, UNC General Administration and North Carolina Community College System received a grant from the USA Funds to develop technology tools, policies, and procedures to support the reverse transfer of credit for students who transfer before completing a credential at the community college. When implemented, a student will be able to “transfer back” credits completed at the university that fulfill the AA/AS requirements so that the community college may award an associate’s degree.

Reverse transfer has several benefits: first, the number of degree completers in NC will increase; second, we are hopeful that it will improve overall baccalaureate degree completion; and third, the student receives a credential that he/she would not otherwise have received.

Assessment: North Carolina is on target to meet goal of awarding 2,094 associate degrees through Reverse Transfer by the end of 2014.

Action: This is for Information Only.

Reverse Transfer Program

Michelle Blackwell
Director of Reverse Transfer
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Credit When It's Due Grant

A partnership between five large foundations and fifteen states.

Participating States:

Arkansas, Colorado, Florida, Hawaii, Maryland, Michigan, Minnesota, Missouri, New York, North Carolina, Ohio, Oregon, Tennessee, Georgia and Texas.

Participating Foundations:

Bill & Melinda Gates Foundation, Helios Education Foundation, Kresge Foundation, Lumina Foundation and USA Funds.

North Carolina is directly supported by USA Funds.

What is Reverse Transfer?

NCCCS
Student attends a community college

Transfer
Student transfers to UNC without Associate's Degree.

UNC
Student attends UNC, accumulating additional credits towards Bachelor's degree.

Reverse Transfer
Credit accumulated at UNC is sent back to Community Colleges.

UNC
Student continues pursuit of Bachelor's Degree.

Why is Reverse Transfer Important?: National Degree Completion Numbers

Nationally:

55% of students who transfer from a community college without an associate degree complete the bachelor's degree.

North Carolina transfer students have similar success rates.

Why is Reverse Transfer Important?: Helping Students Complete

Incentive to increase the number of students completing the bachelor's degree.

*"I'm finding that the prospect of having my official associate's degree is **helping me to push me over the "2 year-hump"** to my bachelor's program."*

(UNCC female)

Why is Reverse Transfer Important?: Rewards student work

For the student who does not complete the bachelor's degree the associate degree **increases their lifetime earnings potential.**

Reverse Transfer provides students with the degree that conveys their postsecondary accomplishments to potential employers.

Pilot Universities

Appalachian State University

East Carolina University

Fayetteville State University

NC State University

UNC Charlotte

UNC Greensboro

UNC Wilmington

Western Carolina University

Pilot Community Colleges

Asheville- Buncombe

Cape Fear

Coastal Carolina

Durham Tech

Forsyth Tech

Guilford Tech

Pitt

Rowan-Cabarrus

Central Piedmont

Davidson

Fayetteville Tech

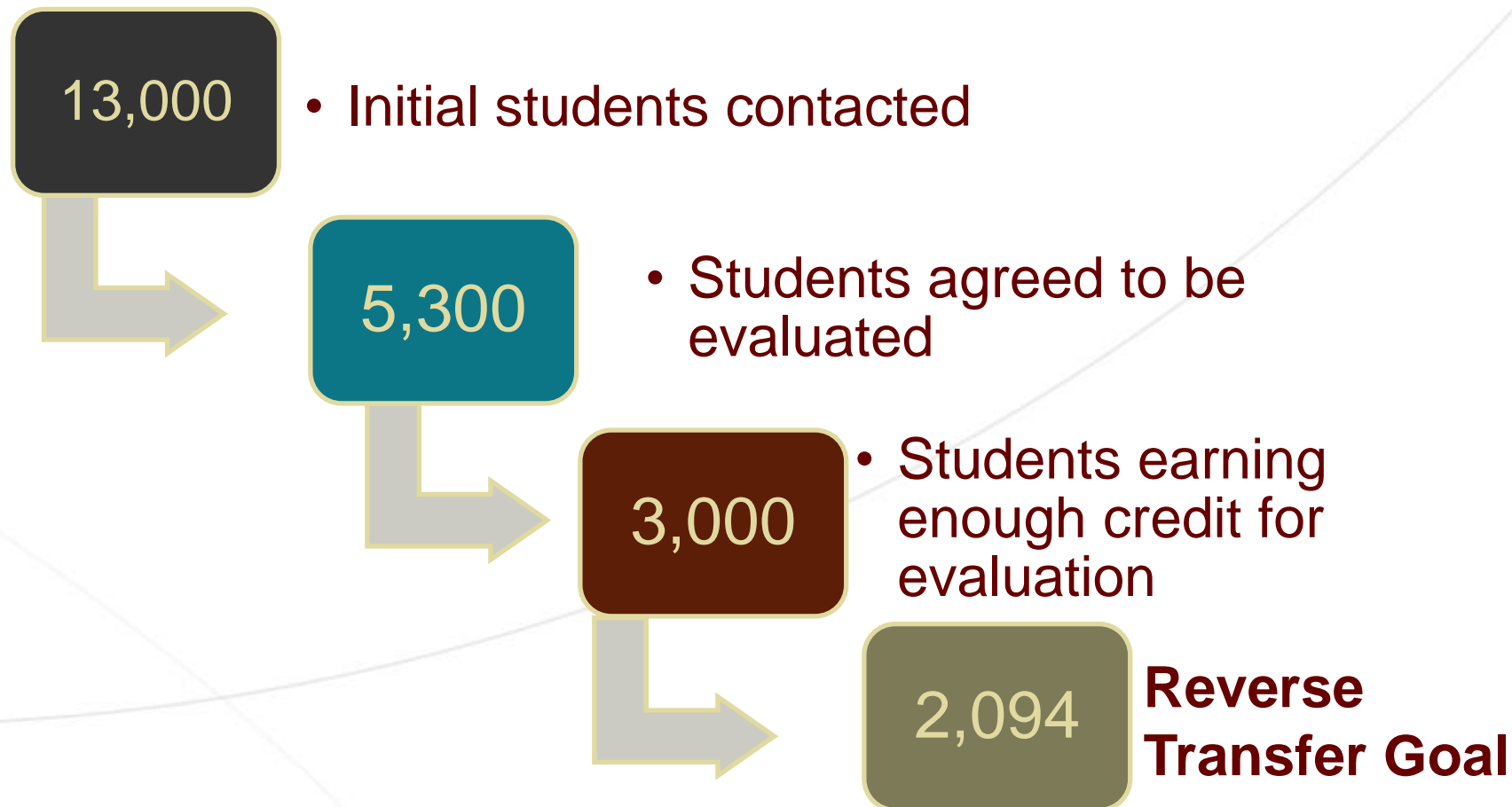
Gaston

Martin

Stanly

Wake Tech

Reverse Transfer: On Track to Goal



Reverse Transfer: Next Steps

Community Colleges evaluate student transcripts (June)

Community Colleges award degrees (July-September)

Begin state-wide scale up of program

Student Reactions to Reverse Transfer

*“I have just submitted my information to have my credits evaluated to see if I qualify for my associate’s degree. **I think this is a great benefit and hope many can benefit from it.**”* (UNCG female)

*“Oh wow, thanks - **I am sharing the knowledge here.**”* (UNCC female)

*“I received an email about the reverse transfer program. I was delighted to hear that **I can receive an associates as well as my bachelor’s degree.**”*
(FSU female)

*“I truly do not mean to pester you about this. I've just been **waiting a long time.** Getting these degrees has taken me 6 years.”* (UNCC male)

“Making the decision to transfer prior to finishing an AA or AS is difficult and often involves monetary constraints and/or required course access.

I foresee this opportunity to receive acknowledgement of the earned AA or AS degree as a way to help bolster the transfer student’s psychological resolve to complete the four year degree.

I hope the UNCC administration utilizes this program in their student retention/degree completion toolkit.”
(UNCC female)