

2. Review of October-December 2013 Strategic Directions Dashboard Reports

Situation: The attached dashboard summarizes activities of University staff pertaining to the implementation of the Strategic Directions Plan.

Background: The Strategic Directions Plan calls for quarterly meetings of the Committee on Strategic Planning where the President will submit regular and detailed reports on a quarterly basis. The Committee will provide updates to the full Board at each of these meetings.

Assessment: Plan activities underway are on track.

Action: This item is for information only.

OUR TIME, OUR FUTURE UNC STRATEGIC DIRECTIONS PLAN 2013-2018

QUARTERLY IMPLEMENTATION DASHBOARD REPORT
















Version: January 8, 2014

Prepared for: Board of Governors Strategic Planning Committee
Submitted by: President Tom Ross




The following reports are provided to the Board of Governors' Strategic Planning Committee in order to assist members in monitoring UNC's progress toward accomplishing the Strategic Plan goals:






1. **Dashboard Summary Report:** Top level, one-page report summarizing the overall status of the Strategic Plan project portfolio at the Goal level.
2. **Dashboard Drill-Down Report:** Detailed report providing implementation information for each Action Item in the Strategic Plan. Information is organized according to its Implementation Category (Completed, Underway or in planning with existing resources, Funded by \$3M Strategic Plan budget, On-hold due to insufficient resources)
3. **Attachment – Strategic Plan Action Items:** In order to create a concise implementation status report, the verbiage associated with Action Items was condensed. As appropriate, Action Items were also consolidated. For reference, this attachment provides the full description of each Action Item, as reflected in the Strategic Directions Plan, and also specifies the Action Items that have been consolidated.

STRATEGIC DIRECTIONS DASHBOARD REPORT: SUMMARY
For Period Ending December 31, 2013

Strategic Plan Goals		Schedule	Strategic Plan Budget	% Complete
1	Setting Degree Attainment Goals Responsive to State Needs			
	Key Accomplishments and/or Issues:	Held successful College Application Week for participating high schools.		
2	Strengthening Academic Quality			
	Key Accomplishments and/or Issues:	Published expected learning outcomes for each degree program on campus' websites.		
3	Serving the People of North Carolina			
	Key Accomplishments and/or Issues:	Progress has been made on identifying campus professionals and industry representatives to assist in defining requirements for the experiential learning and internship portal.		
4	Maximizing Efficiencies			
	Key Accomplishments and/or Issues:	Completed residency determination working sessions and plan for implementation.		
5	Ensuring an Accessible and Financially Stable University			
	Key Accomplishments and/or Issues:	Established top-quality shared services advancement staff.		

Metrics

Schedule / Budget:  Ahead of schedule, or on track; under budget, or on target  Generally on track; at risk for going off schedule or over budget  Schedule off-track or budget overrun





% Complete: 0% ; 1%-25% complete ; 26%-50% complete ; 51%-75% complete ; >76% complete 

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Completed

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
Military And Veteran Population						
1.E.4	Establish academic advising centers at Fort Bragg and Camp Lejeune	Rhinehardt	<div></div>	100%	06/03/13	10/31/13
1.E.7	Create a website	Rhinehardt	<div></div>	100%	04/13	09/17/13
Set Core Competencies For General Education Programs						
2.B.5	Ensure all general education courses meet transfer-level SACS standards	Ortega	<div></div>	100%	06/13	08/13
Become A National Leader In The Assessment Of Student Learning Gains						
2.C.1.a	Ensure campuses report to the Voluntary System of Accountability (VSA) annually	Henz	<div></div>	100% (for 2013)	03/13	04/13
2.C.1.b	Publish expected learning outcomes for each degree program on campus’ websites [New development since last quarterly report]	Henz	<div></div>	100%	08/13	10/10/13
Implement A Comprehensive E-Learning Strategy						
2.D.5.f	Benchmark online course completion rates and student learning outcomes against the traditionally delivered equivalent.	Henz	<div></div>	100%	07/01/13	09/01/13
2.D.4.a	Course Redesign: Develop RFP that provides incentives to faculty to leverage technology in the redesign of courses (Annually, beginning September 2013)	Chapman	<div></div>	100%	06/13	07/31/13
Help Meet The Growing Healthcare Needs Of The State Through Innovative Research						
3.D.4	Develop doctor of nursing practice (DNP) programs in UNC	Ortega/Brown	<div></div>	100%	06/03/13	07/29/13





Implementation Category Color Coding

 Completed
  Underway or in planning with existing resources
  Funded by \$3M Strategic Plan Budget
  On hold

NOTE: Start and end dates have shifted for a few Action Items. Where this is the case, the baseline dates appear in parentheses.







STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN For Period Ending December 31, 2013						
Implementation Category: Underway or in Planning with Existing Resources						
Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
Strengthen and Diversify a Changing Pipeline						
1.A.1	Implement Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	Dixon	<div></div>	36%	07/17/13	07/11/19
1.A.2	Grow College Application Week to serve high schools with low-income populations	Dixon	<div></div>	38%	03/01/13	03/31/14
Military And Veteran Population						
1.E.5	Streamline admission/transfer policies	Rhinehardt/ Dixon	<div></div>	50%	06/29/13	02/1/14
1.E.6	Incentivize faculty to develop flexible online courses	E-Learning VP	Work plan to be developed (original start date was 4/13; to commence when E-Learning VP starts on 1/13/14)			
Improve Graduate Student Education						
1.F.1	Support existing Professional Science Masters programs (dev. of new programs is on hold)	Brown	<div></div>	21%	07/13	12/14
Assess The Impact Of Minimum Admissions Requirements						
2.A.1	Complete analytics research as well as a comprehensive assessment of the predictive utility of current GPA and test score standards	Cohen-Vogel/ Henz	N/A (not started)	0%	04/07/14 (7/29/13)	10/03/16 (2/24/15)
2.A.2	Track those who fail to gain admission	Cohen-Vogel/ Henz	<div></div>	17%	03/01/13	12/31/14
Set Core Competencies For General Education Programs						
2.B.1	Complete Comprehensive Articulation Agreement	Ortega	<div></div>	50%	07/29/13 (11/12)	11/28/14

Implementation Category Color Coding





 Completed
  Underway or in planning with existing resources
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  On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Underway or in Planning with Existing Resources




Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
2.B.2	Appoint a General Education Council, and consider key areas for inclusion in a core set of system-wide general education competencies	Ortega		80%	04/01/13 (03/13)	01/31/14
2.B.4	Use council review as basis for discussion, develop framework for student learning	Ortega		29%	07/01/13 (11/13)	03/31/15
2.B.6	Update and expand course equivalency library, and ensure campus curricula is compatible with the equivalency library and the CAA by 2015	Dixon/Ortega		13%	07/01/13	10/30/15
Become A National Leader In The Assessment Of Student Learning Gains						
2.C.1.c	Make licensure pass rates more accessible	Cohen-Vogel		37%	04/13	02/14
2.C.1.d	Develop and regularly report on indirect student learning outcome measures	Cohen-Vogel	N/A (not started)	0%	01/30/15	01/30/15
2.C.1.e	Publish Employment Security Commission employment and income data by major on publicly available web sites	Cohen-Vogel/Henz		80%	05/2013	12/13
2.C.2.b	By January 2014, receive recommendations from the General Education concerning common core competencies and other key information	Ortega		83%	07/01/13	01/31/14
2.C.2.e	By May 2015, identify steps necessary to bring to scale a comprehensive competency-based measurement approach across UNC campuses	Ortega	Work plan is being developed. Work does not commence until 2015.			

Implementation Category Color Coding





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  Underway or in planning with existing resources
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  On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Underway or in Planning with Existing Resources





Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
2.C.2.f	Beginning in 2013-14 academic year, provide resources to one or more campuses to pilot an e-portfolio approach to documenting student learning across general education/major.	Stewart		20%	09/02/13	3/31/15
2.C.2.g	By September 2015, bring to scale across the system a competency-based approach to assessing general education core learning outcomes and determine whether or not to adopt a common e-portfolio platform and framework	Ortega	Work plan to be developed.			
2.C.2.h	As appropriate, join national efforts (currently led by the state of Massachusetts) to develop a robust database for comparing campus learning outcomes with those of their peers	Ortega	Work plan to be developed. Project does not commence until 2015.			
2.C.3	Develop and implement a system-wide Prior Learning Assessment (PLA) program	Ortega	N/A (not started)	0%	09/01/14	08/29/16
Implement A Comprehensive E-Learning Strategy						
2.D.2	Extend UNC's reach to new audiences	Ross/ E-Learning VP		75%	07/29/13	04/14 (12/30/13)
2.D.4.c	Deliver faculty development that focuses on formative assessment and learning analytics in teaching (annually)	Chapman/ O'Hara		55% (83% ; decreased due to consolidation of work plans)	06/01/13	5/1/2014 for '13-'14 academic year (11/13/13)

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STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Underway or in Planning with Existing Resources

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
2.D.4.e	President, in consultation with the UNC Faculty Assembly, will appoint a working group to develop and recommend a University-wide process for ensuring faculty have the skills required to develop and deliver high-quality online coursework	Chapman/ O'Hara		67%	06/03/13	12/31/13
2.D.5	Initiate and implement primary market research on key target audiences, develop RFP, award contract with May 2014 due date	Ortega/ Chapman/ O'Hara		75%	07/29/13	08/29/14
2.D.6	Launch UNC Online marketing campaign	E-Learning VP	Work plan to be developed when E-Learning VP starts on 1/13/14			
2.D.10	Expand UNC Online Exchange for World Languages	Chapman	Work plan is being developed			
Prepare More Higher-Quality Teacher And School Leaders						
2.F.1.a	Update market research, renew campus growth plans, assess campus productivity	Chapman	N/A (not started)	0%	10/01/14 (07/29/13)	06/30/14 (09/30/14)
Convert Discovery Into Innovation						
3.B.5	Increase effectiveness of REACH NC as a portal to our campuses	Thornton		38%	07/29/13	02/28/14
Serve the Needs of Our State, Regions and Communities Through Active Engagement						
3.C.1	Develop Annual Engagement Report	Boney		25%	07/29/13	08/25/14

Implementation Category Color Coding



Completed



Underway or in planning with existing resources











Funded by \$3M Strategic Plan Budget







On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Underway or in Planning with Existing Resources

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
3.C.6	Review UNC Center for Public Television	FitzGerald		20%	10/1/13	5/12/14
Mission Review and Refinement						
4.A.1	Review all campus mission statements	Ross/Ortega		20%	07/29/13	11/08/13
Operational and Administrative Savings						
4.B.1	Maintain or implement shared services in the following areas:					
4.B.1.a	Residency determination	Craig/Byers		50%	10/31/13 (06/03/13)	12/31/15 (10/31/13)
4.B.1.b	Internal audit	Perusse/Craig		93%	06/03/13	06/30/15 (12/13/13)
4.B.1.c	FAFSA review and financial aid verification	Perusse/Craig		60%	07/01/13	06/30/15 (02/28/2014)
4.B.1.d	Information technology infrastructure	Pruitt/Leydon		18%	07/30/13	01/15/15
4.B.2	Strategic sourcing	Perusse/Craig		31%	07/29/13	12/31/14
4.B.3	Non-instructional personnel costs	Perusse	N/A (not started)	0%	03/31/14 (11/01/13)	03/31/14
4.B.4	Improve business practices and eliminate redundant processes	Perusse/Craig		20%	07/15/13	10/15/14

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STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Underway or in Planning with Existing Resources

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule	
					Start Date	End Date
4.B.5	Secure energy savings	Pruitt	N/A (not started)	0%	03/31/14 (11/13)	03/31/14
Active Portfolio Management						
4.C.1	Adopt system-wide guidelines for instructional productivity	Ortega/ Dixon	<div></div>	57%	04/13	03/14
4.C.3	Defragment select program islands and satellites through consolidation	Ortega	Work plan is being developed			
Honor North Carolina’s Constitutional Mandate of Low Tuition and Fees						
5.A.1	Develop a revised tuition and fee plan	Ross/Perusse	<div></div>	75%	07/29/13	06/30/13 (11/08/13)
5.C.2	Enhance private fundraising: Augment campus-based major gifts staffing	Perusse	<div></div>	0%	01/01/14	01/17

Implementation Category Color Coding



Completed



Underway or in planning with existing resources



Funded by \$3M Strategic Plan Budget







On hold

NOTE: Start and end dates have shifted for a few Action Items. For these cases, the baseline dates appear in parentheses.

STRATEGIC DIRECTIONS PLAN DASHBOARD REPORT: DRILL-DOWN								
For Period Ending December 31, 2013								
Implementation Category: Funded by Strategic Plan Budget								
Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule		Strategic Plan Budget (FY 2013-2014)	
					Start Date	End Date	Planned	Actual (through November)
Focus Area: Early Warning System								
1.B.1	Implement student success initiatives, including early warning systems	Dixon	<div></div>	61%	07/29/13	10/30/15	\$200,000	\$0
Focus Area: Non-Traditional Student Initiatives (Part-Way Home Students, Military, Transfers)								
1.C.1	Recruit students who have stopped-out from a UNC campus and provide support to guide returning students in readmission process	Dixon	<div></div>	17%	07/29/13	08/01/18	\$420,000	\$0
1.E.3	Establish system-level support and logistical assistance	Rhinehardt	<div></div>	100%	06/03/13	Ongoing	\$80,000	\$0
1.E.4	Establish academic advising centers at Fort Bragg and Camp Lejeune	Rhinehardt Included in “Completed” section and also retained here for budget tracking purposes	<div></div>	100%	06/03/13	10/31/13		

Implementation Category Color Coding





 Completed
  Underway or in planning with existing resources
  Funded by \$3M Strategic Plan Budget
  On hold

STRATEGIC DIRECTIONS PLAN DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Funded by Strategic Plan Budget

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule		Strategic Plan Budget (FY 2013-2014)	
					Start Date	End Date	Planned	Actual (through November)
Focus Area: College Learning Assessment								
2.C.2.a	Pilot use of revised College Learning Assessment (CLA) on five UNC campuses	Henz	<div></div>	71%	03/01/13	04/01/14 (Spring 2014)	\$200,000	\$198,000
Focus Area: Alumni and Employer Survey								
2.C.4.a	By May 2014, complete an alumni satisfaction survey. Conduct alumni surveys at 1-year, 5-year, 10-year, and 20-year intervals after graduation.	Henz	<div></div>	71%	07/29/13	05/30/14	\$200,000	\$0
2.E.1	Initiate a biennial employer satisfaction survey	Henz/Boney	N/A (not started)	0%	07/29/13 (11/01/13)	09/30/15 (10/31/15)		
Focus Area: Comprehensive Distance Education Plan for Student Pipelines								
2.D.3	Develop and deliver up to ten new competency-based distance-delivered general education courses and MOOCs.	Ortega/Chapman/O'Hara	<div></div>	17%	09/02/13	09/30/14	\$300,000	\$0
Focus Area: Course Redesign								
2.D.4.a	Develop RFP that provides incentives to faculty to leverage technology in the redesign of courses (annually, beginning 9/13)	Chapman/O'Hara Included in "Completed"	<div></div>	100%	06/13	07/31/13	\$500,000	\$0

Implementation Category Color Coding





 Completed
  Underway or in planning with existing resources
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  On hold

STRATEGIC DIRECTIONS PLAN DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: Funded by Strategic Plan Budget

Action Item		Project Lead(s)	Overall Performance	% Complete	Schedule		Strategic Plan Budget (FY 2013-2014)	
					Start Date	End Date	Planned	Actual (through November)
		section and also retained here for budget tracking purposes						
Focus Area: Teacher Quality Research								
2.F.2	Strengthen teacher quality, expand outcome-based research, report annually to BOG	Chapman	<div></div>	50%	07/29/13	02/27/15 (8/29/14)	\$200,000	\$200,000
Focus Area: Student Data Mart								
4.E.1	Create the Student Data Mart	Cohen-Vogel	<div></div>	46%	07/29/13	08/24/15	\$200,000	\$77,008
Focus Area: Shared Services								
5.C.1	Enhance private fundraising: Develop top-quality, centralized shared staffing	Perusse	<div></div>	60%	07/29/13	08/31/14	\$300,000	\$52,035
3.A.8	Defense Applications Group	Rhinehardt	<div></div>	25%	07/01/13	06/30/14	\$200,000	\$50,649
N/A	Strategic Plan Project Management Support	FitzGerald	<div></div>	N/A	Ongoing		\$200,000	\$24,079
TOTAL BUDGET							\$3,000,000	\$601,771

Implementation Category Color Coding

 Completed
  Underway or in planning with existing resources
  Funded by \$3M Strategic Plan Budget
  On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: On Hold

Action Item		Project Lead(s)
Strengthen and Diversify a Changing Pipeline		
1.A.3	Expand the Minority Male Mentoring Program	Dixon
1.A.4	Build on success of EDUMetric data and accountability [Shifted from Underway to On Hold, Nov. 2013]	Dixon
1.A.5	Evaluate Mathematics and Science Education Network (MSEN) Pre-College Program	Chapman/ Dixon
1.A.6	Expand number of students participating in the UNC Academic Summer Bridge/Retention Program	Dixon
Improve retention and graduation rates		
1.B.2	Increase number of courses offered in the summer	Dixon
1.B.3	Performance Funding Model	Henz/Pruitt/ Cohen-Vogel
Part-Way Home Students		
1.C.3	Hire academic advisors	Dixon
1.C.4	Create support programs to assist students returning to complete degree	Dixon
Community College Transfer Pipeline		
1.D.3	Create Transfer and Adult Student Success offices	Dixon
Military And Veteran Population		
1.E.1	Provide early resident status	Rhinehardt
1.E.2	Develop a system-wide recruiting strategy for the military-affiliated student population	Rhinehardt/ Dixon/O'Hara
1.E.8	Create and utilize faculty and staff development tools	Rhinehardt
Improve Graduate Student Education		
1.F.2	Grow doctoral enrollment in programs	Brown
1.F.3	Improve degree completion rates	Brown
1.F.4	Recruit entrepreneurially-minded graduate students	Brown
Set Core Competencies For General Education Programs		
2.B.8	Develop system for continuously updating course equivalency portal	Cohen-Vogel/Henz

Implementation Category Color Coding



Completed



Underway or in planning with existing resources



Funded by \$3M Strategic Plan Budget



On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: On Hold

Action Item		Project Lead(s)
Implement A Comprehensive E-Learning Strategy		
2.D.1	Eliminate distance education tuition charges for full-time on-campus students	Perusse
2.D.4.b	Develop RFP that provides incentives for faculty to pilot the development of online competency-based courses.	Ortega/ Chapman/ O'Hara
2.D.5.d	Through RFP process to UNC campuses and faculty, design courses and initial degree programs responsive to results of market research.	E-Learning VP
2.D.5.e	Facilitate implementation of a portfolio of distance-delivered programs responsive to needs of adult learners, including military personnel and veterans, part-way home students, and transfer students.	E-Learning VP
2.D.7	Develop and market a fully online inter-institutional undergraduate degree	E-Learning VP
2.D.8	Expand the number of 2+2 programs delivered via distance education	E-Learning VP
2.D.8.a	Launch aggressive marketing campaign to promote availability of existing 2+2 programs	E-Learning VP
2.D.8.b	Enhance existing 2+2 online degree inventory with programs identified as high-interest/high-need by market research	E-Learning VP
2.D.9	Pilot a series of competency-based online post-baccalaureate certificate programs	E-Learning VP
2.D.9.a	Plan and begin initial development of post-baccalaureate certificate programs	E-Learning VP
2.D.9.b	Fully develop and launch three online competency-based post-baccalaureate programs matched to specific workforce and economic development needs.	E-Learning VP
Reduce Attempted Hours To Degree Through More Comprehensive Advising		
2.E.2	Electronic advising support software	Dixon
2.E.2.a	To facilitate seamless transfer, explore scaling electronic advising solution to include the North Carolina Community College System.	Dixon/ Cohen-Vogel
2.E.2.b	Hire additional professional and academic career advisors and provide staff and other resources to support high-quality faculty advising.	Dixon/Henz
2.E.2.c	Implement strategies for assessing and improving student satisfaction with academic and career services	Dixon
2.E.2.d	Through RFP to UNC campuses and faculty, pilot a series of post-baccalaureate certificate programs that are matched to specific economic needs/employer demands within the state	E-Learning VP/ Thornton/Boney

Implementation Category Color Coding



Completed



Underway or in planning with existing resources



Funded by \$3M Strategic Plan Budget



On hold

STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: On Hold

Action Item		Project Lead(s)
Prepare More Higher-Quality Teacher And School Leaders		
2.F.3	Provide support for early-career teachers and school leaders	Chapman
2.F.3.a	Design implementation strategy for bringing NC New Teacher Support Program to full scale	Chapman
2.F.3.b	Begin implementation of fully scaled New Teacher Support Program	Chapman
2.F.3.c	Complete implementation of the fully scaled program	Chapman
2.F.3.d	Initiate development of a school leadership support program	Chapman
Invest In Game-Changing Research And Scholarship That Solves Problems Of North Carolina-And The World		
3.A.1	Form six consortia in areas of excellence, identify opportunities, recruit and retain talent, and assess infrastructural needs	Boney/Brown
3.A.2	Hire, reward, and retain critical faculty in areas of excellence	Ortega
3.A.2.a	Hire key faculty	Ortega
3.A.2.b	Reward and retain existing faculty	Ortega
3.A.2.c	Provide professional development and proposal support	Ortega/Brown
3.A.3	Provide competitive start-up funding and facilities	Brown/Perusse
3.A.4	Connect campuses throughout the world	Boney
3.A.5	Expand professional science master's programmatic support activities	Brown
3.A.6	Recruit highly-entrepreneurial graduate students and post docs	Brown
3.A.6.a	Create a focused, time-limited competitive fund to encourage campuses to develop new undergraduate entrepreneurship initiatives for non-business majors	Brown
3.A.6.b	Support 60 President's Graduate Fellows who would receive two years of support to attend UNC campuses and pursue their interests	Brown
3.A.6.c	Provide support each year for ten President's Postdoctoral Fellows, who would receive one year of support to further develop promising ideas or technologies	Brown
3.A.7	Grow the number of superstar STEM students	Ortega
Convert Discovery Into Innovation		
3.B.1	Establish Collaboration Seed Fund	Boney/Brown

Implementation Category Color Coding



Completed



Underway or in planning with existing resources



Funded by \$3M Strategic Plan Budget



On hold





STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN

For Period Ending December 31, 2013

Implementation Category: On Hold

Action Item		Project Lead(s)
3.B.2	Develop new Innovation Discovery Teams	Boney/Brown
3.B.3	Move forward promising early-stage ideas through proof-of-concept fund	Boney/Brown
3.B.4	Advance ideas ready for commercialization through investment	Boney/Brown
Serve the Needs of Our State, Regions and Communities Through Active Engagement		
3.C.2	Prepare “job ready” students through experiential internships [Shifted from Underway to On Hold, December 2013]	Thornton/Boney
3.C.3	Encourage development of innovative continuing education and post-baccalaureate programs	Ortega
3.C.4	Support UNC research and scholarship on culture, tourism, and the creative economy	Boney/Brown
3.C.5	Create new center for applied public policy	Boney/Brown
Help Meet The Growing Healthcare Needs Of The State Through Innovative Research		
3.D.1	Establish a Health Care Redesign Task Force	FitzGerald
3.D.2	Expand AHEC	Ortega
3.D.2.a	New residencies	Ortega
3.D.2.b	Additional community-based training	Ortega
3.D.2.c	Dental housing	Ortega
3.D.2.d	Center for Rural Health Innovations	Ortega
3.D.3	Provide education and training for the next generation of pharmacists	Ortega
3.D.3.a	Expand the clinical preceptor base to support early student immersion in the patient care environment	Ortega
3.D.3.b	Add 20 new pharmacy residency positions	Ortega
3.D.3.c	Recruit a tenure-track faculty member to lead planned Center of Excellence in Pharmacy Practice (CEPP)	Ortega
Active Portfolio Management		
4.C.4	Pursue broader and more fundamental uses of online instruction	E-Learning VP
Incentivize Savings Practices		
4.D.1	Amend carry-forward statutes to create a Savings Incentive Program	Perusse
Enhanced Data Analytics		
4.E.2	Implement UNC Wilmington’s Predictive Analytics Project across other UNC campuses	Pruitt

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 Completed
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STRATEGIC DIRECTIONS DASHBOARD REPORT: DRILL-DOWN
For Period Ending December 31, 2013

Implementation Category: On Hold

Action Item		Project Lead(s)
4.E.2.a	Cost allocation analytics	Pruitt
4.E.2.b	Enrollment management analytics	Cohen-Vogel/ Henz
4.E.2.c	Business analytics	Pruitt
Program Monitoring, Evaluation and Implementation		
4.F.1	Expand the capacity of UNC FIT	Craig
4.F.2	Bolster the Office of Institutional Research	Ortega/ Cohen-Vogel
Sustain the College Foundation of North Carolina		
5.B.1	Sustain College Foundation	Perusse/Moretz/Ortega
Address Repair and Renovation Needs		
5.D.1	Create a consistent and sustainable funding stream to better manage the state's capital assets	Perusse

Implementation Category Color Coding



Completed



Underway or in planning with existing resources



Funded by \$3M Strategic Plan Budget



On hold