

**THE UNIVERSITY OF NORTH CAROLINA  
INTERCOLLEGIATE ATHLETICS REPORT**



**The University of North Carolina General Administration**

**April 2013**

## Intercollegiate Athletics Report

### Executive Summary

- Exception to minimum course requirements (MCR's) for recruited freshman student-athletes represent less than one tenth of one percent of the total freshman in both 2010-11 and 2011-12 (0.09% and 0.07% respectively). Recruited freshman student-athletes were approximately 30% (30) of the total exceptions granted in 2011 and only 22% (22) of the exceptions granted in 2012.
  
- Academic Profile of Recruited Freshman Student-Athletes in Revenue Sports
  - UNC Men's Football
    - Average High School GPA in NCAA core courses *increased* from 2.82 in 2011 to 2.87 in 2012
    - Average SAT *increased* from 903 to 914
  - UNC Men's Basketball
    - Average High School GPA in NCAA core courses *increased* from 2.97 in 2011 to 3.05 in 2012
    - Average SAT *increased* from 918 in 2011 to 943 in 2012
  - UNC Women's Basketball
    - Average High School GPA in NCAA core courses *increased* from 3.19 in 2011 to 3.35 in 2012
    - Average SAT slightly *decreased* from 942 in 2011 to 940 in 2012
  
- Student Athletes elect to major in a variety of disciplines, most popular are Business; Parks, Recreation, Leisure & Fitness; and Communications & Journalism.
  
- UNC Division I schools have been fairly stable in the NCAA's Graduation Success Rate (GSR), hovering around 77% over the past several years. UNC Division II schools, which use a slightly different measurement, the Academic Success Rate (ASR), are down slightly from a high of 65.4% for the 2000-03 cohorts to 63.3% for the 2002-05 cohorts.

- Four Division I UNC campuses had a team(s) flagged with an Academic Progress Rates (APR) score below 930: NCA&T (4 sports); NCCU (5 sports); UNCG (2 sports); UNCW (1 sport).
- Three Division I UNC campuses are subject to penalty for low APR's: NCA&T (1 sport); NCCU (3 sports); UNCW (1 sport).
- Seven UNC campuses and 23 sports received NCAA Public Recognition Awards which highlight the top 10 percent of teams nationally in each sport based on the most recent APR scores.

## Table of Contents

<b>Executive Summary .....</b>	<b>i</b>
<b>Introduction.....</b>	<b>1</b>
<b>Academic Profile of Recruited Freshman Student-Athletes .....</b>	<b>2</b>
<i>Exceptions to UNC Minimum Course Requirements .....</i>	<i>2</i>
<i>High School NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes .</i>	<i>4</i>
<b>Selected Majors of Recruited Student-Athletes .....</b>	<b>5</b>
<b>Student-Athletes Success Indicators .....</b>	<b>6</b>
<i>Graduation Rates for Student-Athletes .....</i>	<i>6</i>
<i>NCAA Academic Progress Rates for Student-Athletes .....</i>	<i>7</i>
<b>Athletics Fundraising and Private Foundations .....</b>	<b>14</b>

## Tables

Table 1 – Exceptions to UNC Minimum Course Requirements, 2010-11 .....	3
Table 2 – Exceptions to UNC Minimum Course Requirements, 2011-12 .....	3
Table 3 – Average HS NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes in Revenue Sports, 2010-11.....	4
Table 4 – Average HS NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes in Revenue Sports, 2011-12.....	5
Table 5 – NCAA Division I Academic Progress Rates: UNC Institutions below 930.....	10
Table 6 – NCAA Division I Academic Progress Rates: UNC Institutions Subject to Penalty ....	11
Table 7 - Summary of NCAA Academic Progress Rates .....	12
Table 8 - NCAA Division I Academic Public Recognition Awards .....	13

## Figures

Figure 1 - Average GSR and IPEDS rates for UNC Division I Schools, Cohorts 1996-99 through 2002-05 .....	6
Figure 2 - Average ASR and IPEDS rates for UNC Division II Schools, Cohorts 1996-99 through 2002-05.....	7
Figure 3 - NCAA Public Recognition Awards and UNC Campus Sports Subject to Penalties ...	14

## Appendices

Appendix A – Board of Governors Policy 1100.1 on Intercollegiate Athletics .....	15
Appendix B – Definition of Recruited Student-Athletes .....	17
Appendix C – UNC Institutions’ Definition of “Exceptions” .....	18
Appendix D – Majors of Recruited Student-Athletes, Fall 2011 and Fall 2012.....	39
Appendix E – UNC Campus Graduation and Academic Success Rate Reports .....	41

## Introduction

The Board of Governors (BoG) has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. This delegation is subject to the requirements and mandates of BoG Policy 1100.1 (see Appendix A) and the annual BoG report requires disclosure of the academic characteristics and performance of the UNC system's student-athletes. It is aligned and synchronized, where possible, with the information campuses previously reported to the NCAA and the U.S. Department of Education.

In addition to the normal reporting required regarding student athletes, campuses were required to notify UNC General Administration of policies related to course "clustering" and the use of "independent studies" by student-athletes, as well as answer issues raised by the UNC Task Force Report on Athletics and Academics released on August 11, 2011 and responded to by President Ross on August 31, 2012. All UNC chancellors responded in a timely manner to these additional reporting requirements and individual campus policies related to student-athletes are on file at UNC GA.

## **Academic Profile of Recruited Freshman Student-Athletes<sup>1</sup>**

### *Exceptions to UNC Minimum Course Requirements*

Student-athletes, as all students, are subject to BoG Policy 700.1.1 on the “Minimum Course Requirements for Undergraduate Admission” and BoG 700.1.1.1[R] on the “Regulations on Minimum Undergraduate Admission Requirements and the Admission of Students Requiring Special Consideration.” Special consideration #6 of the regulation states:

“Other applicants who, due to unusual or special circumstances, do not meet all of the minimum high school course unit requirements but who have achieved a superior academic record, as measured by grades, rank in class, admissions tests scores, the rigor of courses taken, or who demonstrate special talents: institutions may waive some of the minimum requirements for applicants in this category upon a finding that such individuals are qualified. The process resulting in an exception must include faculty participation with final authorization for an exception to be made by the chancellor.”

Tables 1 and 2 provide the number of minimum course requirements (MCR) exceptions for all freshmen and recruited freshman student athletes entering in 2010-11 and 2011-12, organized by NCAA Division.

- There were a total of 101 exceptions in both 2010-11 and 2011-12 which represent 0.3% of all freshmen entering in these years.
  - Of the total number of exceptions, recruited student-athletes made up approximately 30% (30 exceptions) in 2010-11 and only 22% (22 exceptions) in 2011-12.
- There were a total of 1,135 recruited freshman student-athletes entering in 2010-11 and 1,167 in 2011-12, of which only 2.6% and 1.9% received an exception, respectively.
- Exceptions for recruited freshman student-athletes represent less than one tenth of one percent of the total freshman in both 2010-11 and 2011-12 (0.09% and 0.07%).

---

<sup>1</sup> See Appendix B for Definition of Recruited Student-Athletes.

**Table 1 – Exceptions to UNC Minimum Course Requirements, 2010-11**

Institution	NCAA Division	All Freshmen			Recruited Freshman Student-Athletes		
		Total	MCR Exceptions	Percent	Total	MCR Exceptions	Percent
ASU	I	3,107	0	0.0%	76	0	0.0%
ECU	I	4,265	7	0.2%	105	7	6.7%
NCA&T	I	2,132	2	0.1%	57	0	0.0%
NCCU	I	1,235	42	3.4%	54	3	5.6%
NCSU	I	4,600	8	0.2%	99	5	5.1%
UNCA	I	609	0	0.0%	21	0	0.0%
UNC-CH	I	3,946	7	0.2%	156	7	4.5%
UNCC	I	3,109	5	0.2%	65	2	3.1%
UNCG	I	2,560	1	0.0%	78	1	1.3%
UNCW	I	2,053	0	0.0%	110	0	0.0%
WCU	I	1,469	10	0.7%	109	0	0.0%
ECSU	II	601	3	0.5%	27	0	0.0%
FSU	II	547	4	0.7%	45	1	2.2%
UNCP	II	1,089	11	1.0%	97	4	4.1%
WSSU	II	715	1	0.1%	36	0	0.0%
<b>UNC Totals</b>		<b>32,037</b>	<b>101</b>	<b>0.3%</b>	<b>1,135</b>	<b>30</b>	<b>2.6%</b>

**Table 2 – Exceptions to UNC Minimum Course Requirements, 2011-12**

Institution	NCAA Division	All Freshmen			Recruited Freshman Student-Athletes		
		Total	MCR Exceptions	Percent	Total	MCR Exceptions	Percent
ASU	I	3,223	7	0.2%	117	0	0.0%
ECU	I	3,934	8	0.2%	84	6	7.1%
NCA&T	I	1,929	8	0.4%	27	1	3.7%
NCCU	I	1,258	25	2.0%	54	2	3.7%
NCSU	I	4,610	9	0.2%	115	6	5.2%
UNCA	I	539	0	0.0%	19	0	0.0%
UNC-CH	I	4,025	2	0.0%	164	2	1.2%
UNCC	I	3,314	4	0.1%	90	2	2.2%
UNCG	I	2,514	1	0.0%	58	0	0.0%
UNCW	I	2,053	0	0.0%	107	0	0.0%
WCU	I	1,556	15	1.0%	106	2	1.9%
ECSU	II	415	0	0.0%	19	0	0.0%
FSU	II	655	20	3.1%	36	1	2.8%
UNCP	II	1,067	2	0.2%	115	0	0.0%
WSSU	II	839	0	0.0%	56	0	0.0%
<b>UNC Totals</b>		<b>31,931</b>	<b>101</b>	<b>0.3%</b>	<b>1,167</b>	<b>22</b>	<b>1.9%</b>

### *High School NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes*

A student-athlete who enrolls as an entering freshman without any previous full-time college attendance must meet the NCAA's academic requirements as certified by the NCAA Eligibility Center and approved by the NCAA Executive Committee and any applicable institutional and conference regulations. Among these academic measures are SAT/ACT scores and the high school grade point average in NCAA defined high school core courses<sup>2</sup>.

Tables 3 and 4 presents the academic profile of recruited freshman student-athletes in the three major revenue sports entering in 2010-11 and 2011-12, organized by NCAA Division. Data is not provided if the number of student-athletes in a cell is fewer than 3, or if there were no new recruited freshman student-athletes in a sport in a given year.

**Table 3 – Average HS NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes in Revenue Sports, 2010-11**

Institution	NCAA Division	Conference	Men's Football		Men's Basketball		Women's Basketball	
			Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT	Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT	Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT
ASU	I	Southern	3.06	953 / 21	3.27	* / *	3.48	* / *
ECU	I	C-USA	2.92	922 / 18	*	* / *	*	* / *
NCA&T	I	MEAC	2.86	822 / 19	3.10	* / *	2.99	834 / 18
NCCU	I	MEAC	2.60	856 / 19	2.55	948 / NA	3.26	918 / 19
NCSU	I	ACC	2.95	986 / 19	2.65	773 / *	3.15	1,120 / *
UNCA	I	Big South	NA	NA / NA	2.61	987 / 17	3.13	920 / 19
UNC-CH	I	ACC	3.11	953 / 17	*	* / *	*	* / *
UNCC	I	Atlantic 10	NA	NA / NA	*	* / NA	2.94	* / *
UNCG	I	Southern	NA	NA / NA	3.42	986 / 19	3.10	908 / 18
UNCW	I	CAA	NA	NA / NA	3.59	1,190 / NA	3.26	NA / 18
WCU	I	Southern	2.91	976 / 19	3.20	880 / *	3.61	975 / *
ECSU	II	CIAA	2.32	862 / 16	2.43	820 / *	3.20	815 / 17
FSU	II	CIAA	2.69	860 / 18	2.79	833 / NA	3.12	934 / 17
UNCP	II	Peach Belt	2.86	898 / 17	*	* / *	3.07	1,050 / *
WSSU	II	CIAA	2.72	843 / 17	3.02	843 / NA	*	* / *
<b>UNC TOTAL</b>			<b>2.82</b>	<b>903/18</b>	<b>2.97</b>	<b>918/18</b>	<b>3.19</b>	<b>942/18</b>
<sup>#</sup> = Average HS NCAA Core Course GPA is based on 16 core courses in Division I and 14 core courses in Division II. * = Cell size is less than 3. NA = No recruits, therefore no HS NCAA Core Course GPA to report, or no recruits with this type of test score.								

<sup>2</sup> For details see: [http://fs.ncaa.org/Docs/eligibility\\_center/Quick\\_Reference\\_Sheet.pdf](http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf)

**Table 4 – Average HS NCAA Core Course GPA, SAT/ACT of Recruited Freshman Student-Athletes in Revenue Sports, 2011-12**

Institution	NCAA Division	Conference	Men's Football		Men's Basketball		Women's Basketball	
			Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT	Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT	Average HS NCAA Core Course GPA <sup>#</sup>	Average SAT / ACT
ASU	I	Southern	3.03	995 / 21	*	* / *	*	* / *
ECU	I	C-USA	2.84	917 / 17	2.34	836 / *	3.25	920 / 20
NCA&T	I	MEAC	2.74	878 / 20	*	* / *	3.06	900 / 18
NCCU	I	MEAC	2.70	910 / 20	*	* / *	3.01	813 / 19
NCSU	I	ACC	3.20	992 / 21	3.37	993 / *	3.21	1,025 / *
UNCA	I	Big South	NA	NA / NA	2.95	966 / 20	3.47	1,078 / 22
UNC-CH	I	ACC	2.91	904 / 17	3.14	973 / *	3.40	963 / *
UNCC	I	Atlantic 10	NA	NA / NA	2.83	* / *	3.80	* / *
UNCG	I	Southern	NA	NA / NA	3.18	965 / 21	3.58	915 / 15
UNCW	I	CAA	NA	NA / NA	3.10	NA / 21	NA	NA / NA
WCU	I	Southern	3.06	962 / 19	*	* / *	3.81	1,035 / *
ECSU	II	CIAA	2.75	858 / 17	3.33	863 / 16	2.45	810 / 23
FSU	II	CIAA	2.34	858 / 12	2.57	945 / NA	3.12	895 / 17
UNCP	II	Peach Belt	3.07	905 / 18	3.65	1,002 / 20	3.93	937 / *
WSSU	II	CIAA	2.90	877 / *	*	* / *	3.42	988 / 19
<b>UNC TOTAL</b>			<b>2.87</b>	<b>914/18</b>	<b>3.05</b>	<b>943/20</b>	<b>3.35</b>	<b>940/19</b>
<sup>#</sup> = Average HS NCAA Core Course GPA is based on 16 core courses in Division I and 14 core courses in Division II. * = Cell size is less than 3. NA = No recruits, therefore no HS NCAA Core Course GPA to report, or no recruits with this type of test score.								

Additionally, section 13b of BoG 1100.1 requires each campus to report its “admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria.” Appendix C provides the campus responses.

### **Selected Majors of Recruited Student-Athletes**

The selected academic majors of recruited student-athletes vary. Appendix D provides, by campus, the majors of recruited student-athletes from all sports enrolled in Fall 2011 and Fall 2012 achieving at least junior academic standing. The top three majors make up nearly fifty percent of all majors - they are:

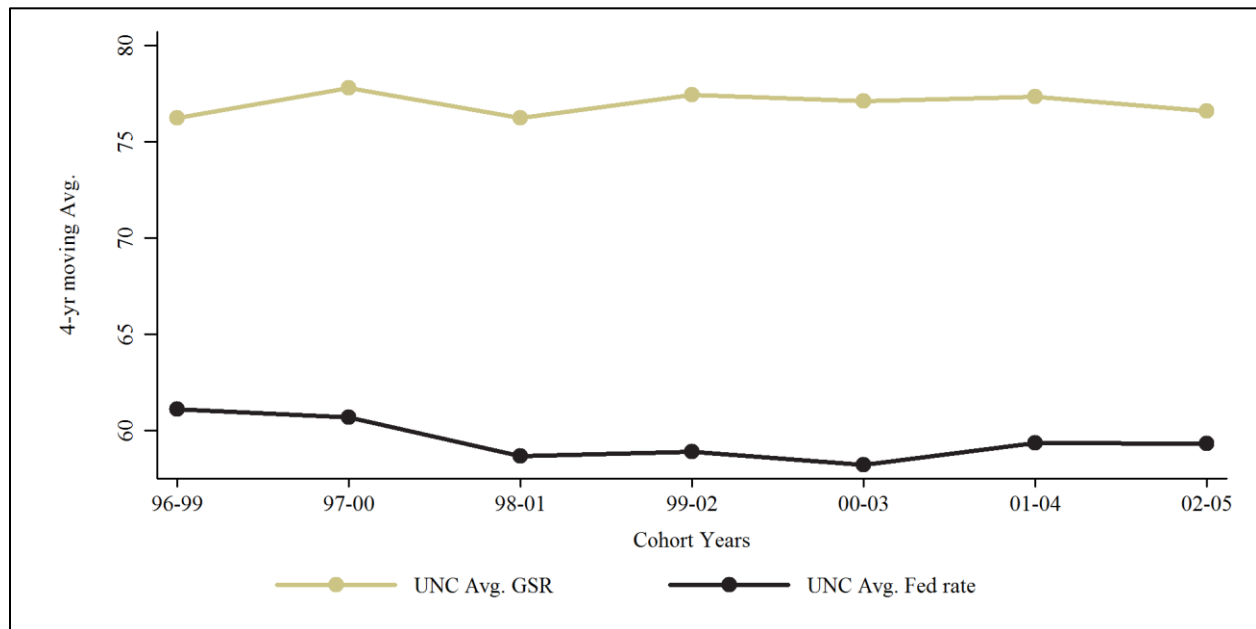
- Business, management, marketing and related support services (20% and 20%)
- Parks, recreation, leisure and fitness studies (17% and 16%)
- Communication, journalism and related programs (10% and 10%)

## Student-Athletes Success Indicators

### *Graduation Rates for Student-Athletes*

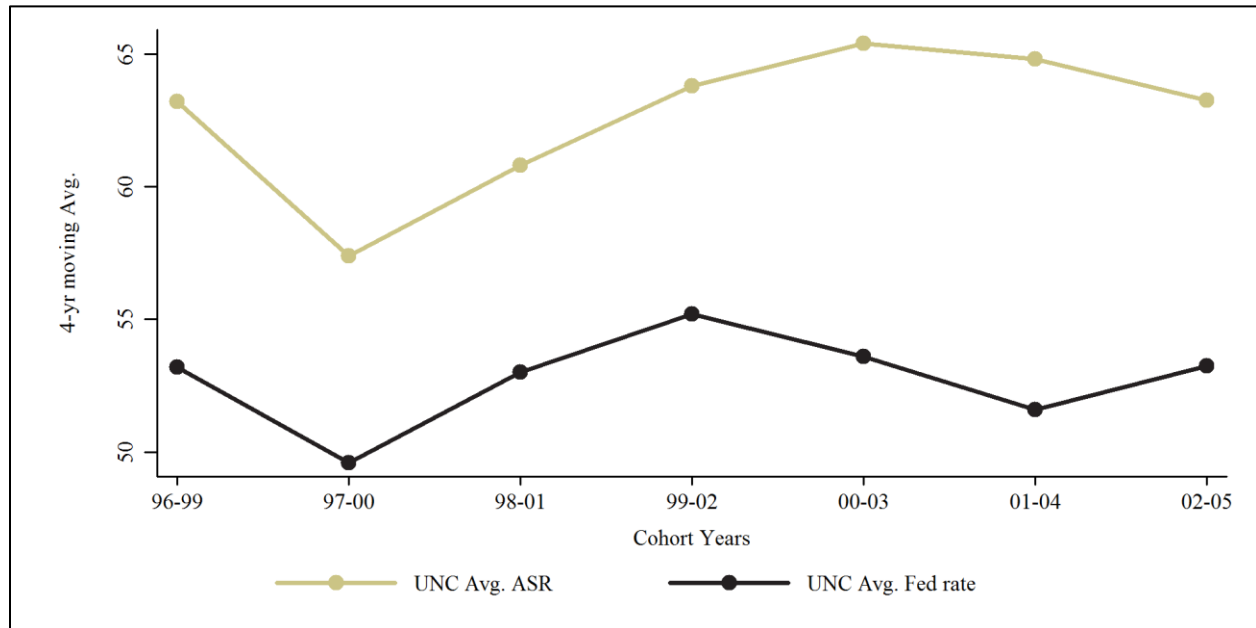
There are several measures commonly used for student athlete success, the three reported here are the NCAA's Graduation Success Rate (GSR) for Division I schools, the NCAA's Academic Success Rate (ASR) for Division II schools, and the U.S. Department of Education's (IPEDS) graduation rate<sup>3</sup>. The GSR and ASR figures are typically higher than the traditional IPEDS rates due to differing methodologies between the two. For example, the GSR includes student transfers and allows institutions to exclude student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained. Detailed definitions for the GSR, ASR, and Federal indicators, as well as measures for all scholarship student-athletes by campus and sport, can be found in Appendix E. Figures 1 and 2 present the UNC average GSR and ASR rates respectively with the UNC average federal graduation rate, beginning with the 1996-1999 cohorts.

**Figure 1 - Average GSR and IPEDS rates for UNC Division I Schools, Cohorts 1996-99 through 2002-05**



<sup>3</sup> Source: the NCAA's Academic Progress Rate database <http://fs.ncaa.org/Docs/newmedia/public/rates/index5.html>

**Figure 2 - Average ASR and IPEDS rates for UNC Division II Schools, Cohorts 1996-99 through 2002-05**



#### *NCAA Academic Progress Rates for Student-Athletes*

The Academic Progress Rate (APR) is a NCAA Division I metric developed to track the individual sports academic achievement for academic term. The NCAA's APR reports for all UNC Division I campuses can be accessed from the APR database:

<http://fs.ncaa.org/Docs/newmedia/public/rates/index5.html>.

The APR is calculated using a variety of indicators. Each scholarship student-athlete can earn 2 points each academic term (1 point for maintaining academic eligibility and 1 point for returning to the institution in the next semester). Thus, the maximum number of points a student-athlete can earn per year toward the team's APR is 4 points, 2 per academic term. To calculate the APR, every student-athlete's academic eligibility and retention are tracked and known as:

- "E" points: a student-athlete meets academic eligibility standards for the next academic term.
- "R" points: a student-athlete is enrolled full time as of the fifth week of class or census date (whichever is earlier) of the next term.

As examples: scholarship student-athletes who perform well in the classroom and are retained earn 2 points toward the team's annual APR total for that academic term. Those who are eligible to return but depart the institution earn 1 point. A student-athlete who does not perform well academically and leaves school earns 0 points towards the team's total. The team's APR is calculated by dividing the total points earned in a year by the total points possible in a year and multiplying by 1,000 so the APR is based on a maximum score of 1,000.

In Fall 2011, the NCAA Division I Board of Directors voted to set the minimum academic standard for postseason participation as a 930 Academic Progress Rate (APR) starting in 2012-13; whereas, it had previously been 925. This standard will be implemented in phases, to be completed in the 2014-15 academic year. To be eligible to participate in postseason competition in 2012-13 and 2013-14, teams must meet the previous four-year average APR standard (900) or a 930 average over the most recent two years. Beginning in 2014-15, teams that do not achieve the 930 benchmark for their four-year APR or at least a 940 average for the most recent two years will be ineligible to compete in championships. In 2015-16 and beyond, teams must earn a four-year APR of 930 to compete in championships. The APR requirement for postseason participation would be waived only in extraordinary circumstances.

For each team that is performing below the new 930 APR standard, institutions are required to establish an "APR Improvement Plan." The institutions must keep these plans on file for review during the NCAA's Athletics Certification Review conducted every ten years. Institutions with a team or teams achieving a multi-year APR below the NCAA standard, or institutions with teams requesting a waiver of an APR penalty, must file their APR Improvement Plan for that team(s) with the NCAA National Office. The NCAA requires the plan to have:

- Broad-based participation.
- Identification of issues impacting APR.
- Specific, measurable goals to address issues.
- Steps to achieve the goals.
- Timetable for implementation.
- Identification of persons responsible for each step.
- Single-year target APR goals.

The most common APR strategies for improvement cited by the NCAA are:

- Increased academic review of incoming student-athletes.
- Specific class attendance policies.
- Summer-school bridge programs for incoming student-athletes.
- Reviews of special admissions policies and practices.
- Establishment of mentor programs to encourage student-athlete retention.
- APR education sessions for student-athletes, coaches and campus administrators.
- Increased post-eligibility degree completion programming.

The new APR structure implemented by the NCAA allows for some adjustments for teams that improve once they enter the second level of penalties. The NCAA Board provided special allowances for historically black colleges and universities (HBCUs) and limited-resource schools by supporting the creation of an HBCU advisory group to study academic performance of student-athletes at those institutions. In addition, the Board also approved a new three-level penalty structure:

- Level One: Limits teams to 16 hours of practice a week over five days, with the lost four hours to be replaced with academic activities. This represents a reduction of four hours and one day per week of practice time.
- Level Two: Includes the Level One penalty, along with a reduction of four hours of practice time out of season that is replaced with academic activities. This level also includes the elimination of non-championship seasons or spring football. Teams without a non-championship season face a reduced number of contests.
- Level Three: Includes all Level One and Two penalties, plus a menu of potential additional penalties. These may include financial aid reductions, additional practice and contest restrictions, coach-specific penalties (including game and recruiting restrictions), restricted access to practice for incoming students who fall below certain academic standards, restricted NCAA membership, and potential multiyear bans on postseason competition. Teams remain at this level until their APR improves.

Publically released by the NCAA in June 2012, the APR scores were based on four years of data covering the student-athlete cohorts who entered in 2007-2008, 2008-2009, 2009-2010, and 2010-2011. Table 5 lists the UNC institutions participating in Division I athletics that had a team(s) with an APR score below 930, as these cohorts are subject to the new penalty threshold. All sports listed in Table 5 are not necessarily subject to NCAA penalties, but the table is provided for information purposes to see which programs may be at risk of falling below the new NCAA standards once they are fully implemented in 2014-15.

**Table 5 – NCAA Division I Academic Progress Rates: UNC Institutions below 930**

<b>Institution (N = # of sports with APR below 930)</b>	<b>Sport</b>	<b>Four-year APR</b>
NCA&T      N=4	Men's Cross Country	928
	Men's Football (see Table 6)	880
	Men's Track, Indoor	926
	Women's Bowling	912
NCCU      N=5	Men's Basketball <sup>1</sup>	893
	Men's Cross Country (see Table 6)	884
	Men's Tennis	910
	Men's Track, Indoor (see Table 6)	888
	Men's Track, Outdoor (see Table 6)	899
UNCG      N=2	Men's Golf	908
	Men's Soccer	912
UNCW      N=1	Men's Basketball (see Table 6)	890
<sup>1</sup> Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources. <a href="http://fs.ncaa.org/Docs/newmedia/public/rates/index4.html">http://fs.ncaa.org/Docs/newmedia/public/rates/index4.html</a> .		

Table 6 lists the UNC institutions that received a penalty as a result of the 2012 APR. Penalties are progressive and cumulative in nature. A team must demonstrate three "clean" years (i.e., without any penalty) in order to avoid progression in the penalty structure.

**Table 6 – NCAA Division I Academic Progress Rates: UNC Institutions Subject to Penalty**

Institution	Sport	Four-year APR	Penalty Level	Penalty		
				Level One	Level Two	Level Three
North Carolina A&T State University	Football <sup>1</sup>	880	Level Three	In-season: Limited to 5 days and 16 hours of countable activity per week.	Out-of-season: Limited to 4 hours of countable activity per week. No full spring practice.	Other self-imposed restrictions.
North Carolina Central University	Men's Cross Country <sup>2</sup>	884	Level One	In-season: Limited to 5 days and 16 hours of countable activity per week.	NA	NA
	Men's Track, Indoors <sup>2</sup>	888	Level One	In-season: Limited to 5 days and 16 hours of countable activity per week.	NA	NA
	Men's Track, Outdoors <sup>2</sup>	899	Level One	In-season: Limited to 5 days and 16 hours of countable activity per week.	NA	NA
University of North Carolina at Wilmington	Men's Basketball <sup>1</sup>	890	Level One	In-season: Limited to 5 days and 16 hours of countable activity per week.	NA	NA
<sup>1</sup> The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed. <sup>2</sup> Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.						

The NCAA APR data is in its fifth annual reporting cycle. Table 7 lists the total number of UNC institutions and sports with APRs below 925 (2008-2011) or 930 (2012), the number of institutions and sports receiving penalties, and the number of institutions and sports receiving Academic Public Recognition Awards. The NCAA Public Recognition Awards highlight the top 10 percent of teams nationally in each sport based on the most recent APR scores.

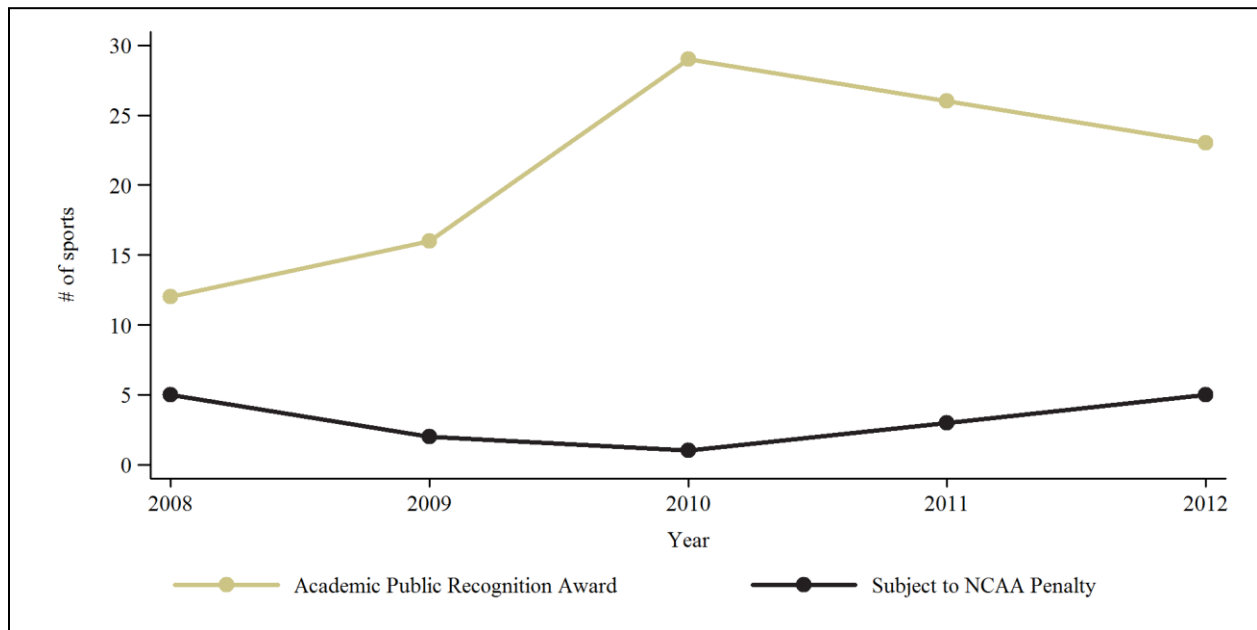
**Table 7 - Summary of NCAA Academic Progress Rates**

<b>APR Report Year</b>	<b>APR Below 925</b>	<b>Teams Subject to NCAA Penalties</b>	<b>Academic Public Recognition Awards</b>
<b>2008</b>			
# of UNC institutions	7	3	6
# of sports	21	5	12
<b>2009</b>			
# of UNC institutions	6	2	7
# of sports	17	2	16
<b>2010</b>			
# of UNC institutions	5	1	11
# of sports	8	1	29
<b>2011</b>			
# of UNC institutions	5	3	10
# of sports	11	3	26
<b>2012</b>	<b>APR Below 930</b>		
# of UNC institutions	4	3	7
# of sports	12	5	23

The UNC institution and sport(s) receiving NCAA Public Recognition Awards are listed in Table 8 and Figure 3 presents the total number of sports receiving Public Recognition Awards and the total number of sports subject to NCAA penalties.

**Table 8 - NCAA Division I Academic Public Recognition Awards**

<b>Institution N = # of sports receiving an award</b>		<b>Sport</b>
ASU	N=3	Field Hockey
		Football
		Men's Cross Country
NCSU	N=4	Men's Cross Country
		Mixed Rifle
		Women's Golf
		Women's Gymnastics
UNCA	N=3	Women's Cross Country
		Women's Tennis
		Women's Track, Indoor
UNC-CH	N=6	Men's Swimming
		Women's Cross Country
		Women's Fencing
		Women's Golf
		Women's Gymnastics
		Women's Volleyball
UNCC	N=3	Men's Cross Country
		Men's Tennis
		Women's Tennis
UNCG	N=3	Men's Cross Country
		Men's Track, Indoor
		Men's Track, Outdoor
UNCW	N=1	Women's Golf

**Figure 3 - NCAA Public Recognition Awards and UNC Campus Sports Subject to Penalties**

### Athletics Fundraising and Private Foundations

The UNC campuses that have established private foundations (or “booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions are:

- East Carolina University
- Fayetteville State University
- North Carolina A & T State University
- North Carolina Central University
- North Carolina State University
- UNC-Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Wilmington

These private organizations are subject to BoG Policy 600.2.5 which requires an annual independent audit be performed and reported to the institution’s Board of Trustees and that a copy be provided to the President to be reviewed by UNC GA staff. This year’s reports were presented to the Audit Committee of the Board of Governors at its June 2012 meeting.

**Appendix A – Board of Governors Policy 1100.1 on Intercollegiate Athletics**

ADOPTED 10/11/85

REPLACED 05/09/03

1. The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. That delegation is subject to the requirements and mandates in this policy.
2. The chancellors shall ensure that all athletes admitted to the institution are capable of progressive academic success and graduation within six years.
3. The chancellors shall ensure that the policies for admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations or advice from those members or bodies are received and considered.
4. The chancellors shall ensure that exceptions or waivers for the admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations concerning these applicants are received and considered by the chancellors in a timely manner.
5. The chancellors shall ensure that student-athletes follow a coherent course of study that is designed to accomplish reasonable progress toward a baccalaureate degree.
6. Chancellors shall ensure that the tutorial and remedial programs for student-athletes will be administered by appropriate academic offices in cooperation with athletic department officials.
7. The chancellors shall ensure that athletes who are not making satisfactory academic progress are not allowed to continue as team players.
8. The chancellors shall ensure that a mandatory drug-testing program for student-athletes is implemented and monitored.
9. The chancellors shall ensure that formal awareness programs on the dangers of gambling in athletics are implemented.
10. The chancellors shall ensure that the institutions conform with NCAA standards.
11. The chancellors shall ensure that all foundations, clubs, and associations established primarily to raise money on behalf of constituent institutions are audited annually and that those audits are reviewed by the institutional Boards of Trustees and are forwarded to the President.

12. The chancellors shall ensure that the position of director of athletics is separate and distinct from the position of a coach of any sport.
13. The chancellors shall submit an annual report to the Board of Trustees of the constituent institutions with a copy to the President, who will report to the Board of Governors. The annual report shall be designed according to criteria and format defined by the Office of the President and shall include the following elements:
  - (a) organization and philosophy of athletics programs;
  - (b) the admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria;
  - (c) student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in Policy 700.1.1 and Regulation 700.1.1.1[R];
  - (d) the student-athlete profiles for admitted student-athletes including SAT/ACT scores, high school grade point averages and NCAA classifications;
  - (e) information about the majors or programs of study chosen by student-athletes;
  - (f) academic progression information for student-athletes and six-year graduation rates; and
  - (g) information about “booster” club organizations and procedures.
14. The chancellors shall report to the Board of Trustees the student-athlete exceptions to the institution’s undergraduate admissions criteria.
15. The chancellors shall ensure that the annual report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellors.

### **Appendix B – Definition of Recruited Student-Athletes**

Data elements in the 2012 report define student-athletes as individuals who were “recruited” based on NCAA Bylaw 13.02.13.1, which defines a recruited prospective student-athlete as follows:

“Actions by staff members or athletics representatives that cause a prospective student-athlete to become a recruited prospective student-athlete at that institution are:

- (a) Providing the prospective student-athlete with an official visit;
- (b) Having an arranged, in-person, off-campus encounter with the prospective student-athlete or the prospective student-athlete’s parents, relatives or legal guardians;
- (c) Initiating or arranging a telephone contact with the prospective student-athlete, the prospective student-athlete’s relatives or legal guardians on more than one occasion for the purpose of recruitment; or
- (d) Issuing a National Letter of Intent or the institution’s written offer of athletically related financial aid to the prospective student-athlete. Issuing a written offer of athletically related financial aid to a prospective student-athlete to attend a summer session prior to full-time enrollment does not cause the prospective student-athlete to become recruited.”

A recruited student-athlete may or may not receive an athletic scholarship. Student-athletes who are “walk-ons” and are not defined as “recruited” under NCAA Bylaw 13.02.13.1 are not included in the data presented in this report.

### **Appendix C – UNC Institutions’ Definition of “Exceptions”**

Section 13b of BOG 1100.1 requires each campus to report its “admission policy for student athletes including the definitions utilized for exceptions to campus-based criteria.”

#### **ASU**

---

Appalachian State University does not have any specific campus-based criteria that we utilize for an exception in regard to our admissions policies for student athletes. The only exceptions that Appalachian utilizes for any applicant not just student athletes are those outlined in the Regulation 700.1.1R for Minimum Course Requirements and for Minimum Admission Requirements.

#### **ECU**

---

At East Carolina University, a prospective student-athlete who does not meet the regular admission standard of a 2.25 Projected Grade-Point Average (PGA), but has a PGA of at least a 2.10 will be accepted with a special talent waiver without further review. Prospective student-athletes not meeting this standard, projected or deemed non-qualifiers, or students who will need a NCAA/Conference USA waiver for eligibility, and two-year college transfers with a cumulative GPA of 2.499 and below will be reviewed by the Academic Success Committee.

The Academic Success Committee is appointed by the Chancellor and chaired by the Faculty Athletics Representative. Committee membership includes four faculty, four athletic administrators, three academic administrators, and one head coach.

#### **Process Summary**

The need for a special talent admission request will be determined through a preliminary evaluation process completed by the Office of Compliance in conjunction with the Office of Admissions. Coaches initiate the process by submitting the Special Talent Admission Request Checklist to the Office of Compliance, which then confirms the prospective student-athlete has a complete admissions file.

**ECU (continued)**


---

The Office of Compliance creates a Special Talent Admissions Request Packet, which includes the following documentation:

- Documents included for a FRESHMAN:
  - The Projected Grade Point Average (PGA) from Banner;
  - Copies of transcripts from ALL institutions attended;
  - Copies of ALL test scores; and
  - Copy of the Preliminary Evaluation.
- Documents included for a TRANSFER:
  - Copies of transcripts from all institutions attended;
  - Copies of all test scores (if applicable);
  - Completed TRACER from all institutions attended;
  - Completed Transfer Assessment Form; and
  - Copy of the Preliminary Evaluation, which will include the transfer GPA.

Completed packets are given to the applicable Head Coach and then reviewed and signed by the Director of Student Development, Director of Athletics (or designee), and the Faculty Athletics Representative. Once the signatures are obtained, the documents are returned to the Office of Compliance and forwarded to the Office of Admissions, which then makes an admissions decision or forwards for review by the Academic Success Committee as defined above.

Each sport submitting a request is subject to an APR analysis; the analysis includes a projection of the team's APR for the subsequent academic year. Sports that have a prospective student-athlete under review must present 1) a written statement/justification from the head coach, 2) a written statement from the applicant describing academic goals, life plans, and any special circumstances relating to the academic record, and 3) a letter from a high school teacher and/or guidance counselor describing the applicant's academic commitment and potential.

After review of the file, the Academic Success Committee votes on whether to grant the applicant special admission; the Chancellor retains the right to overrule all admission decisions.

**ECSU**


---

Elizabeth City State University (ECSU) practices the General Administration mandate 1% exception rule for the total student body of admitted students. ECSU does not have a special exception rule for student-athletes.

**FSU**


---

Admission Policy (NOTE: no special exception rule for student-athletes)

The university seeks to admit undergraduate students whose academic preparation is strong, who desire to succeed, and who are highly motivated academically, professionally, and personally. All applicants must meet the following minimum course requirements to be eligible for admission:

- In English, four (4) course units emphasizing grammar, composition, and literature;
- In mathematics, four (4) course units in any of the following combinations:  
Algebra I and II, geometry, and one unit beyond Algebra II,  
Algebra I and II, and two units beyond Algebra II, or Integrated Math I, II, and III, and one unit beyond Integrated Math III. It is recommended that prospective students take a mathematics course unit in the twelfth grade.
- In science, three (3) course units including at least one unit in a life or biological science (for example, biology), at least one unit in a physical science (for example, physical science, chemistry, physics), and at least one laboratory course;
- In social studies, two (2) course units including one unit in U.S. history, but an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year;
- In foreign language, two (2) units of language other than English.

In addition to meeting the minimum course requirements listed above, applicants must provide or meet the following requirements:

1. Graduate from an accredited high school or its equivalent. (A high school equivalency certificate or G.E.D may be submitted in lieu of a high school diploma).

**FSU (continued)**

- 
2. Submit an official copy of the high school transcript showing grades earned through the junior year, courses in progress in the senior year, rank in class (if available) and a cumulative grade point average.
  3. Must meet the minimum grade point average requirement as established by the university.
  4. Must submit the results of the SAT or ACT college entrance examination with the writing component and meet the minimum test score requirement as established by the university.
  5. Submit a Personal Statement (250 words) that expresses who you are and why you want to attend FSU.
  6. A passing score on all sections of the North Carolina Competency Examination.

Applicants who graduated prior to 2006 may be exempted from the 4th unit mathematics requirement.

Applicants who graduated prior to 2004 may be exempted from the 2-year foreign language requirement.

Applicants who are at least 24 years of age may be exempted from the UNC Minimum Course Requirements.

Course units as defined in these requirements may include those high school-level courses taken and passed by an applicant after graduating from high school, as well as those taken while enrolled as a high school student.

**Exceptions:**

Other applicants who, due to unusual or special circumstances, do not meet all of the minimum high school course unit requirements but who have achieved a superior academic record, as measured by grades, rank in class, admission test scores, the rigor of courses taken, or who demonstrate special talents: institutions may waive some of the minimum requirements for applicants in this category upon a finding that such individuals are qualified. This finding may be made by the chancellor or by the designated institutional officer to whom the chancellor expressly delegates the authority.

**NCA&T**


---

The mission of the Office of Undergraduate Admissions is to identify, attract, and enroll first-year and transfer students with outstanding academic ability and potential. Within the new student population admitted each year, the Undergraduate Admissions Office seeks student diversity with regard to academic, ethnicity, gender, geography, national origin, and socioeconomic status. We do not discriminate against applicants on any basis. The Office's commitment to the University's land grant philosophy is reflected in our efforts to provide quality service to the citizens of its State, Nation, and World.

NC A&T State University is committed to enrolling a highly qualified and diverse freshman class. As a public university, our primary commitment is to the citizens of North Carolina. However, the University recognizes the educational value of a richly diverse student body and actively seeks to enroll students from across the United States and around the world, within the limits set by the UNC General Administration. Admission decisions are based on many factors including, but not limited to, traditional academic factors. The underlying premise for every admission decision is the student's demonstrated potential to succeed at the University. Each application for admission is evaluated individually by an admissions staff member, whose professional judgment weighs heavily in the admission decision. Some of the factors considered are indicated below (this list is not all encompassing and in no particular order):

- Quality of high school courses
- Academic performance in college level courses taken throughout high school (also dual enrollment)
- GPA weighed/unweighed
- Performance in specific college prep courses
- Most recent academic performance
- Class rank (if provided)
- SAT/ACT scores
- Extracurricular activities
- Special talent and abilities
- Underrepresented first generation college students
- Underrepresented racial/ethnic student populations
- Socioeconomic factors

**NCA&T (continued)**

---

- Academic interest
- Geography
- University legacies
- Community service
- Demonstrated leadership
- Demonstrated academic initiative
- Recommendations
- Faculty/staff children
- Personal statements
- Overcoming obstacles
- Work experiences

Admissions requirements are heavily influenced by the General Administrative office for the University of North Carolina system. As a public university, North Carolina A&T adheres to a standard of admissions that includes a required list of courses, a minimum cumulative grade point average and minimum SAT or ACT test scores. Each student admitted to the university must complete the following sequence of courses:

- 4 units of English
- 4 units of Mathematics, to include Algebra I, Algebra II, Geometry and a unit of math beyond Algebra II
- 3 units of science, to include a Physical Science, a life or biological science and a laboratory science
- 2 units of a language other than English
- 2 units of social studies, including one unit in U.S. history

In addition to the courses listed below, all students who are admitted as first-time freshmen must present a minimum grade point average of 2.50 and SAT (Critical Reading + Mathematics) score of at least 800 or an ACT equivalent of 17.

**NCA&T (continued)**


---

A student who does not meet the above listed requirements for course work, grade point average or standardized test score must receive a chancellor's exception for admission. The maximum number of chancellor's exceptions is limited to one percent (1%) of the total number of applicants accepted as new freshmen each year.

**NCCU**


---

NCCU applies the UNC admissions criteria for student-athletes in the same manner that they are applied to the general population. The details below are the procedures followed by the NCCU Office of Undergraduate admissions for determining the granting of exceptions to the MCR requirements.

Other applicants who, due to unusual or special circumstances, do not meet all of the minimum high school course unit requirements but who have achieved a superior academic record, as measured by grades, rank in class, admissions tests scores, the rigor of courses taken, or who demonstrate special talents: institutions may waive some of the minimum requirements for applicants in this category upon a finding that such individuals are qualified. The process resulting in an exception must include faculty participation with final authorization for an exception to be made by the chancellor.

For any individual who receives admission by this exception and has not met the requirement for the fourth unit of mathematics (beginning in Fall 2006), then the student will have 12 months from the first day of the first semester of the first year to fulfill the requirement. The course taken to fulfill this mathematics requirement may count as elective credit, but cannot be used to fulfill general education requirements after August 1, 2007. Exceptions may be granted for the fourth unit of mathematics requirement under this policy until September 1, 2014. A review of the fourth mathematics requirement will be undertaken in the fall of 2013 to determine the appropriate regulation for the fourth mathematics requirement.

**NCSU**


---

The NC State University Office of Undergraduate Admissions reviews and makes admissions decisions based on the individual merits of each application received. Multiple criteria including demonstrated exceptional talent in areas important to the University community, and representation of interests critically important to the University are considered in the admissions process. Because of the University's accompanying commitment to meeting the needs of all students enrolled, the decision has been made to monitor very closely the success rates of student admitted on the lower end of that range. NC State University Regulation 02.10.04 describes the process for identifying students who are subject to special monitoring and reporting. The overriding criterion in all admissions decisions is potential for academic success. *Only* students, who in the judgment of the Director of Admissions in consultation with appropriate faculty and other academic professionals have a reasonable chance for achieving academic success at NC State (given the availability of academic support programs), will be admitted to the University.

**UNCA**


---

The Office of Admissions is charged with the responsibility to enroll academically able and diverse freshman and transfer classes of a certain size, including residential, non-residential and international students. The UNC Asheville Athletics Department adheres to the University's admissions policy, as defined in the current UNC Asheville Catalog. Entering freshmen and transfer student-athletes must meet the admission requirements of UNC Asheville, as well as the eligibility requirements of the NCAA. UNC Asheville does not allow any exceptions and/or Chancellor special admits for athletics.

**UNC-CH**


---

UNC-Chapel Hill is committed to a process of competitive admissions by which candidates are evaluated individually, comprehensively, and holistically. Trustee policy mandates that those to be offered admission shall be selected on the basis of a) recognition of the institution's special responsibility to residents of North Carolina and b) the institution's judgment of the applicant's relative qualifications for satisfactory performance in the specific college, school, department, curriculum, or other program to which the applicant seeks admission.

At the same time, trustee policy stipulates that this commitment to competitive admissions "shall not prevent the admission of selected applicants ... who give evidence of possessing special talents for University programs requiring such special talents."

In accordance with trustee policy, University programs that require special talent—currently defined as programs in athletics, dramatic art, and music—may recommend a limited number of students for admission each year. Because the University's regular admissions policy provides for the admission of these students, we do not consider them to be "exceptions to campus-based criteria."

Under trustee policy, the Advisory Committee on Undergraduate Admissions, a standing committee of the faculty, has been delegated the authority to develop additional policies and procedures for undergraduate admissions. The Advisory Committee has charged a Subcommittee on Special Talent with evaluating prospective students presented by University programs requiring special talent who have predicted first-year grade-point averages lower than 2.3; require review for possible breaches of community standards for academic or personal behavior; or may only be admitted as exceptions to UNC-system policies and regulations because they do not meet minimum course or admissions requirements established by the Board of Governors. Only students in the third category—that is, only those who do not meet the system course and admissions requirements—are considered and reported as exceptions.

The subcommittee advises the Office of Undergraduate Admissions on the capacity of the students described above to succeed academically and personally at the University. The subcommittee also reviews the final decisions made by the Office of Undergraduate Admissions and responds to the explanation offered by that office should any final decision differ from the decision recommended by the subcommittee.

**UNCC**

---

Student-athletes are admitted to the university by one of three ways. The first is using the standard admissions process through the Undergraduate Admissions Office. The faculty governance has authorized the Undergraduate Admissions Office to admit students at a Predicted Grade Index (PGI) of a 2.0 or above using their discretion. The faculty governance has authorized the Undergraduate Admissions Office to admit student-athletes and faculty/staff dependents at a PGI of a 1.85 or above. The Predicted Grade Index is produced using a linear regression model. Performance data on the freshmen class is used in the annual assessment of the PGI.

The second avenue for admissions is taking an application to the Admissions Advisory Committee for consideration. This faculty committee has been given authority by the Chancellor and the Faculty to admit students at their discretion if the Committee believes the applicant has a reasonable chance of success at University. This option is open to all applicants to the university.

The third process consists of having the Faculty Athletic Representative (FAR) review a student-athlete's application and appeal materials that details any extenuating circumstances that may have impacted the student's ability to reach the preferred PGI ratio. If the FAR believes the applicant has a reasonable chance to succeed at UNC Charlotte given the additional requirements and opportunities available to student-athletes, the FAR will take the appeal forward directly to the Chancellor. The Chancellor makes the decision determining admission. Transfer students admitted to the university are supposed to have an overall grade point average of a 2.0 and 24 semester hours of transferable credit or at least a 2.0 and have been admissible from high school. If they do not meet the standard requirements, the same options are available to them.

**UNCG**

---

**Admissibility Preliminary Evaluation**

When requested by Athletics, Undergraduate Admissions conducts a preliminary evaluation of the high school record and test scores for prospective student-athletes. Athletics is responsible for obtaining the high school transcript and test scores and submitting the information to Undergraduate Admissions.

**Recruited Student-Athlete List**

Undergraduate Admissions receives a list of recruited student-athletes throughout the year and codes the student-athlete's application with series of attributes. The attributes allows us to properly route the file and track it in the AdmPros and Banner systems.

**Application Review for Student-Athletes**

The first step in the review process is to determine the student-athlete's citizenship and residency status. A student-athlete who holds a current Visa is routed to International Programs for review. Upon completion of the review and prior to a letter of admission being sent to the student, the application will be reviewed and signed off by the Director of Undergraduate Admissions or their designee (Appendix L)(internal, FEMC).

All non-International student-athletes are review by Undergraduate Admissions, and specifically, the Senior Associate Director. Prospective student-athlete files are reviewed in exactly the same manner as non-athletes.

If the student-athlete is admissible, the decision is made on the application and no further action is necessary.

If the student-athlete does not meet the admissions requirements, the Senior Associate Director communicates with the Associate Athletic Director of Compliance in the office of Intercollegiate Athletics to determine if they wish to use an athletic exception for the student. If they elect to use an exception, the information is routed to the Director of Admissions for consideration. Once an exception is approved, the student-athlete file is coded for tracking purposes and the offer of Admission is extended to the student-athlete. If Athletics elects not to use an exception, the student-athlete's application is rejected by Undergraduate Admissions and no further action is necessary.

**UNCG (continued)****Athletic Exceptions**

---

Beginning in 2007, then Provost Uprichard verbally increased the number of athletic exceptions from ten (10) each year to fifty-one (51) over a three-year period. As per the exception policy from October 25, 2006, all requests for exceptions are forwarded for review to the Undergraduate Director of Admissions, including those for international student-athletes (Appendix L). The Director's approval is required for admission of these students. An Athletics Exception is used when student-athlete does not meet the prevailing admissions requirements. At this time, our typical test score threshold is as follows: SAT Critical Reading and Math = 900, ACT = 19. Our GPA floor is a 2.5. These are the minimum thresholds, and we utilize a more holistic approach in reviewing students who meet these minimum criteria.

**Chancellor's Exception**

The Chancellor's Exception policy is in Chapter 700.1.1.1- Admissions, Matriculation, and Other Student Matters, in The Code and Policies of the Universities from UNC GA. This type of exception is typically used when a student does not meet the Minimum Course Requirements (MCR) or Minimum Admissions Requirements (MAR) set forth by UNC General Admissions. You will find it on the following website: [http://www.northcarolina.edu/policy/index.php?pg=vb&node\\_id=s4443](http://www.northcarolina.edu/policy/index.php?pg=vb&node_id=s4443).

**UNCP**

---

At UNCP, students who do not meet the Minimum Course Requirements (MCR) or Minimum Admission Requirements (MAR) as defined by General Administration are considered reported exceptions.

We have established the following criteria to guide our decisions regarding MCR exceptions:

1. An executive MCR exception may be granted for students who are missing ONE of the required MCR's based on academic merit **if** their high school GPA is above the University average (3.2) **and** SAT score is above the University average (950).
2. An executive MCR exception may be granted for students who are missing ONE of the MCR's based on merit in a special talent area.

**UNCP (continued)**

- 
3. MCR executive exceptions in the categories above will be approved by the Interim Executive Director of Enrollment Planning and Recruitment.
  4. All other MCR executive exceptions will be forwarded to the Admissions Review Committee.

The purpose of the Admissions Review Committee is to review candidates for undergraduate admissions with special talent and/or circumstances that indicate potential for success but require further documentation and/or an alternative method of evaluation. The Director of Admissions chairs the committee and it includes representation from Student Affairs, Financial Aid, and Student Academic Support and Retention. Prospective students are asked to provide a personal statement that outlines their plan for collegiate success and a reference letter from a teacher, counselor, or administrator at their current school. In the case of prospective student athletes, a letter is also requested from the coaching staff outlining the steps they will take in order to support the applicant academically. The committee uses the application package and all submitted materials to guide their recommendation.

We do not have established scales for consideration of students who do not meet MAR. Historically, we have not admitted students who fall below these minimums as established by GA. Should the need arise, in keeping with our MCR criteria applicants would either need to be well above our GPA or SAT average in order to be considered or they could be considered on the basis of merit in a special talent area. These applicants would be reviewed by the Admissions Review Committee following the same process that those with MCR deficiencies must follow (listed above).

**UNCW**


---

As a matter of institutional practice, UNCW does not grant MAR or MCR exceptions for any students including athletes. UNCW seeks to admit students who will graduate. Each year our institutional goal is to improve the academic quality of our student body. Any athlete admitted to UNCW has met or exceeded all minimum criteria for admission and possesses a history of academic performance that is representative of the quality in our overall freshman and transfer cohorts.

## WCU

### *Policy*

---

This memorandum outlines the procedures and communication protocol between the Office of Admission and Department of Athletics at Western Carolina University. The goal is to establish a system that ensures dissemination of accurate and timely information about the admission process to prospective students who initiate contact with athletics. The outcome should be twofold: a common, consistent recruitment practice that identifies prospective students who meet admission criteria, and an Admission Office process that assists Athletics in attracting prospective students who are academically admissible.

### *Procedures*

#### **Admissibility**

Intercollegiate recruitment shall embrace the standards of the University of North Carolina System and Western Carolina University. The Office of Admission determines eligibility and admissibility of a student-athlete in regards to UNC General Administration and WCU admission criteria. The Admissions Office does not ensure that a student-athlete meets NCAA eligibility and participation criteria.

Admission decisions will only be made after the receipt of official transcripts and official test scores by the Office of Admission. Only the Office of Admission is authorized to offer admission, which is done in writing directly to the student (not parent or guardian). Admission is to the university and not to a specific program or course of study (an admission offer does not constitute an official declaration of major). Numerous academic programs have specific admission requirements or procedures for admittance into the specific program of study.

The following WCU admission standards are set forth for the 2012-13 academic year.

#### **First-Year (Freshman) Admission Criteria**

Graduate from an accredited HS (or GED or equivalent program) and meet the following Minimum Course Requirements (MCR):

- English, four units
- Social Studies, two units (one in US History)

**WCU (continued)**

- 
- Mathematics, four units (algebra I, algebra II, geometry and an advanced math beyond algebra II)
  - Science, three units (life science, physical science, and a laboratory course)
  - Two units of one language other than English

Meet the following GPA and test score requirements (for all attempted coursework):

- **Special Talent Admission Criteria:** weighted GPA of between 2.50 and 2.60 and an SAT (CR+M) score of 800-900 (or an ACT of 17 or 18). [Any admission decision below this threshold falls below the UNC General Admission Minimum Admission Requirements (MAR).]
- **Non-Talent Admission Criteria:** weighted GPA of between 2.60 or higher and an SAT (CR+M) score of 900 or higher (or an ACT of 19).

[NOTE: Effective for the 2012-13 academic year, the Minimum Admission Requirement (MAR) GPA for the UNC System has moved from a 2.30 to a 2.50 weighted GPA and to a minimum 800 (CR + Math) SAT score (or 17 composite ACT score). Any consideration for admission for prospective students below these thresholds or for consideration of any student who does not meet Minimum Course Requirements (MCR) must comply with Chancellor's Exception protocols, including review by the Retention and Enrollment Steering Team (Enrollment Planning Committee) as well as being reported to the WCU Board of Trustees and to UNC General Administration.]

**Talent Waivers**

Talent waivers are to be awarded judiciously to individuals who possess a special talent and the potential to make an exceptional contribution to Western Carolina University, to persist and to graduate. The Athletic Director will review each waiver request from coaches and, as deemed appropriate, will forward the waiver request to the Vice Chancellor for Student Affairs. The Vice Chancellor will review and rule on the request, and notify the Athletic Director and the Office of Admission (the Director of Student Recruitment and Transitions) as to the ruling in writing. The Athletic Director will notify the appropriate coach as to the ruling in writing. The Office of Admission will continue the admission process and notify the applicant in writing of the admission decision.

**WCU (continued)**


---

No student-athlete recruits will be admitted into the Academic Success Program (ASP).

**Transfer Admission Criteria**

[NOTE: Unless a transfer student has already completed an appropriate associate's degree or is 24 years of age or older, all transfer students must submit an official high school transcript to expedite the admission review process.]

Transfer students must earn and maintain a cumulative 2.0 GPA or better on all coursework attempted at other colleges (a higher education GPA of 2.0 or better) and be eligible to return to the college attended most recently. They must submit official transcripts from all colleges and universities attended.

Transfer students must fulfill the following high school Minimum Course Requirements (MCR):

- English, four units
- Social Studies, two units (one in US History)
- Mathematics, four units (algebra I, algebra II, geometry and an advanced math beyond algebra II)
- Science, three units (life science, physical science, and laboratory course)
- Two units of a language other than English

If an applicant is missing one or more MCR units, the applicant must fulfill at least one of the following:

1. Complete the missing high school unit(s) or a course(s) that would satisfy the deficiency prior to enrollment at WCU in a regular term (fall/spring). Students may fulfill the missing unit(s) through high school or college courses at an accredited high school or community college. Verification that the course(s) will fulfill the deficiency must be granted by the Admission Office. Permission to complete MCR units at WCU in the summer preceding fall enrollment must be granted by the Office of Admission.
2. Complete at least six semester hours of transferable credit in each of the following subject areas: English; Math; Science; Social Science, and Foreign Language.
3. Complete the NC Community College 44-hour General Education Core with grades of "C" or better.

**WCU (continued)**

- 
4. Complete an associate degree (other than an associate of applied science—AAS degree).

Transfer students must submit official SAT or ACT scores, unless they have completed at least 30 hours of college-level work. (Note: Upon acceptance to the university by the Office of Admission, documentation pertaining to credit earned elsewhere is shared with the Office of the Registrar for official credit articulation.)

**Admission Application Procedures and Deadlines**

Student-athlete recruits must submit their application for admission, application fee and all other official documentation (i.e. test scores, transcripts) immediately upon signing a National Letter of Intent to WCU. [A signed Letter of Intent does not imply or assure admission to the university.] The deadline for submission of any student-athlete applications is 6/30/2013 (11/15/2012 for applicants for spring term). Any submissions after that date must follow the talent waiver protocol for permission to submit an application. Approval for late submission of an application does not imply or assure admission to the university.

**Documents**

All documents required in the admission process must be official and must be received directly by the Office of Admission. Official documents are those submitted directly to the Office of Admission from the high school, community college, or other credentialing institution. The exception is standardized test scores, which will be considered official if posted on an official high school transcript.

Hand-delivered documents will not be considered official, unless the record is delivered to the Office of Admission unopened (in a sealed envelope) from the originating institution or agency. (If a coach, student, or any other entity has opened the envelope prior to delivery to the Office of Admission, the record is no longer official even if it had been stamped or certified as official). Faxed documents also are unofficial records. College credit earned at one institution but posted on another institution's official transcript is not official—an official transcript from each institution attended is required.

The admission decision will be held until all official documents are received by the Office of Admission. Unofficial documents can be used for purposes of consultation, but not for rendering admission decisions or awarding credit. (Note: Faxed documents are strongly

**WCU (continued)**


---

discouraged, even for consultative purposes, because of the difficulty in reading faxes and the increased likelihood of misinterpretation.)

**Tracking**

An electronic Athletic Recruits Excel form should be provided to all coaches for use in identifying student-athletes during the earliest stages of the admission cycle so that these students' records are routed to Admission liaisons for review in a more efficient, electronic manner. The new Excel template is easy to complete (saves coaches from having to complete and deliver a paper document for each athletic prospect), can be done from any computer location, and will allow for multiple-recruit entry on one sheet. Electronic Excel template e-documents include mandatory recruit-identifying information and will be emailed to the Office of Admission liaisons. If required identifying information is left blank, it will not be acted upon and will be emailed back to the coach for completion.

The Admission liaisons will provide an electronic master list of all current recruits and their current admission statuses no less than twice monthly from November through August (often weekly through the peak spring recruitment period). The electronic list will be distributed to the athletic liaisons for each team, the Assistant Athletic Director for NCAA Compliance, and the Associate Athletic Director / SWA. The list identifies which student-athletes have or have not been admitted to the university. It is the responsibility of the Athletic Department, in conjunction with the Advising Office and Office of the Registrar, to monitor and ensure that a recruited student-athlete has been admitted and is in compliance with NCAA eligibility and participation guidelines.

**Orientation**

All new (first-year and transfer) WCU enrolling students are required to attend an orientation session, which is coordinated through the Orientation Office. A student must be admitted to the university and have registered for an orientation session in advance in order to attend. [NOTE: an admitted student- athlete needs to (1) complete CatWalk; (2) submit immunization records; (3) submit housing contract(s) and ensure that tuition and housing deposits are paid/covered prior to attending orientation and before he or she will be permitted to register for classes].

**WCU (continued)****Training**

---

The Admission and Athletics liaisons will meet in fall 2012 to review the processes for identifying student-athletes in the admission cycle—both recruits and walk-ons. Athletic recruiters will be given accurate information from the Office of Undergraduate Admission (UGA) on current admission criteria. This information will be provided by the director of student recruitment and transitions, the admission office manager, and the admission liaisons to the principal liaisons within the Department of Athletics, the Assistant Athletic Director for NCAA Compliance, and the Associate Athletic Director/SWA.

Training will cover admission guidelines, including minimum GPA, SAT and/or ACT test score requirements, and the Minimum Course Requirements (MCR) and Minimum Admission Requirements (MAR) mandated by the University of North Carolina General Administration. Training also will include details related to the application process and admission cycle, including application deadlines, how and when decisions are rendered, etc.

Likewise, admission counselors will be trained by the Athletic Department on how to answer basic questions from prospective students pertaining to athletic programs and facilities, the athletic-recruitment process, the protocol for a non-recruited student-athlete to contact coaches or submit information, important dates or deadlines (i.e., dead periods, signing dates, or recruitment events) and related topics.

**Admission Office Liaisons**

The purpose of identifying these liaisons is to prevent any miscommunication issues with other Admission Office counseling staff who may not know the recruiting history for student-athletes. The Admission Office Counselor Liaisons will provide athletic recruiters with detailed instructions on determining MCR compliance. Athletic Department staff and coaches should contact the following UG Admission athletic liaisons regarding any Admission Office business. Early or advanced submission of records so that liaisons have time to review, research and/or consult regarding admission questions helps eliminate the chance of miscommunication or error.

## WSSU

---

**Definition of Exception**

Freshman or Transfer Applicants that do not meet the University of North Carolina Minimum Course Requirements, Minimum Admission Standards or the WSSU Freshman or Transfer Admission Standards (*applicable to their applicant type*) are eligible to appeal the decision.

**Exception Consideration Process**

There are times when applicants believe there are extenuating circumstances that affected their ability to meet admissions requirements or that they may have a special talent that would be of benefit to the University.

To be considered for an appeal a request must be submitted. The appeal can be initiated by the student, a parent/guardian, or WSSU faculty or staff (to include Coach or Athletic Directors). The appeal request must be submitted to the Office of Admissions along with:

- **Letter of Appeal:** The statement should include information explaining why the student should be considered for admission and the supplemental factor(s) that form the basis of his/her request.
- **Letters of Support:** (if the appeal request is initiated by the student or parent) At least two letters of support from school counselors, teachers, and/or personal references. The support must be able to confirm that there is reasonable evidence that the student can succeed academically at Winston-Salem State University. Letters will not be accepted from family members.
- **Academic Support:** If the letter of appeal is initiated by WSSU faculty or staff a plan of academic support must accompany the request.
- The Admission Appeal Request will be submitted to the Admissions Exception Committee by the Associate Vice Chancellor. The membership of the Admissions Exception Committee includes: Chancellor, Provost and Vice Chancellor of Academic Affairs, Associate Vice Chancellor of Enrollment Management, Athletic Director, Associate Athletic Director of Compliance, and an appointed member of the Faculty Senate.

**WSSU**

---

The process is very selective when approving Admissions Appeals. The University will not select students who they believe will be at an academic disadvantage. The University pays close attention to academic history and trends.

### Appendix D – Majors of Recruited Student-Athletes, Fall 2011 and Fall 2012

Majors of Recruited Student-Athletes with at Least a Junior Academic Standing																
Fall 2011																
Major	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	TOTALS
01 - agriculture, agriculture operations, and related sciences					2		6									8
03 - natural resources and conservation	1						2	2	1							6
04 - architecture and related services	1	1												1		3
05 - area, ethnic, cultural, gender, and group studies							6		9	5						20
09 - communication, journalism and related programs	26	32		5	7	2	22	2	51	7	11	3	11	6	9	194
11 - computer and information sciences and support services		2			2	4	2	1	1	1	1	4			5	23
13 - education	12	15	6	3			13			4	4	18	15	8	23	121
14 - engineering		1	2		8		30			6				1		48
15 - engineering technologies and engineering-related fields	1				2					1				5		9
16 - foreign languages, literatures, and linguistics	1	1						6					2	2		12
19 - family and consumer sciences / human sciences	1	10			2	1					2			1		17
23 - English language and literature / letters	1						2	1	1	2	1		6	1	2	17
24 - liberal arts and sciences, general studies and humanities				1	9		1				1				13	25
26 - biological and biomedical sciences	3	5		1	2	3	24	3	6		1	7	14	8	2	79
27 - mathematics and statistics						1	2	1	1	5		2	2	3	3	20
30 - multi/interdisciplinary studies	1						22	3	1	1					1	29
31 - parks, recreation, leisure and fitness studies	15	39			17	19	49		38	12	15	36	33	4	37	314
38 - philosophy and religious studies	1						2	1		1		1		1		7
40 - physical sciences	2	1					1	7		3	1	1	8	2	2	28
41 - science technologies / technicians				1			1									2
42 - psychology	9	1		4	3	4	4	11	11	13	1		8	10	13	92
43 - homeland security, law enforcement, firefighting and related protective services	8	8	2	3	7	9				7		8		10	20	82
44 - public administration and social service professions	1	2				1	1		1	1			1	2	2	12
45 - social sciences	6	7		4		10	18	3	11	14	19	3	9	6	6	116
49 - transportation and materials moving																0
50 - visual and performing arts	8	1			2		7	1	2	1	1		1		8	32
51 - health professions and related programs	17	14			2	2		17		1	7	5	7	6	25	103
52 - business, management, marketing, and related support services	45	38	2	6	7	11	36	9	20	28	22	28	37	47	38	374
54 - history	1	2			1	2	4		7	4	1		1	1	1	25
XX - undecided	1			12	3	2	10		20	1						49
<b>UNC Totals</b>	<b>162</b>	<b>180</b>	<b>12</b>	<b>40</b>	<b>76</b>	<b>71</b>	<b>265</b>	<b>68</b>	<b>181</b>	<b>118</b>	<b>88</b>	<b>116</b>	<b>155</b>	<b>125</b>	<b>210</b>	<b>1,867</b>

# APPENDIX W

Majors of Recruited Student-Athletes with at Least a Junior Academic Standing																
Fall 2012																
Major	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	TOTALS
01 - agriculture, agriculture operations, and related sciences					3		9									12
03 - natural resources and conservation	1						3	3				1				8
04 - architecture and related services	1	1					1									3
05 - area, ethnic, cultural, gender, and group studies							4		4	3						11
09 - communication, journalism and related programs	25	33		5	8	3	19	1	63	4	6	9	15	5	10	206
11 - computer and information sciences and support services		4			4	2	4		1	3	1	3		1	8	31
13 - education	9	20	2	6		1	11		1	2	4	10	6	7	24	103
14 - engineering			1		11		26	2		4						44
15 - engineering technologies and engineering-related fields	2				3		1			2				4		12
16 - foreign languages, literatures, and linguistics	1				1		1	1				1	1	1		7
19 - family and consumer sciences / human sciences		10			3	2					2			1		18
23 - English language and literature / letters	2	1	1			2	2	1	1		2		3		3	18
24 - liberal arts and sciences, general studies and humanities				1	11		1				1		2		10	26
26 - biological and biomedical sciences	4	4	1	1	1	2	29	4	3	1	2	8	14	8	10	92
27 - mathematics and statistics	1			1	1		4	2			1	1	2	2	3	18
30 - multi/interdisciplinary studies		1					18	1		1					1	22
31 - parks, recreation, leisure and fitness studies	9	36			19	20	62		48	9	15	43	26	1	32	320
38 - philosophy and religious studies							4							1		5
40 - physical sciences	3	1					2	4	1	2	2	1	3	2	4	25
41 - science technologies / technicians			1	1			1									3
42 - psychology	6	3		3	4	11	4	6	5	4	6	2	8	12	10	84
43 - homeland security, law enforcement, firefighting and related protective services	14	10	3	1	9	8				7		9		10	16	87
44 - public administration and social service professions	1				3		2		1	1	1			1	1	11
45 - social sciences	4	12			3	7	15	4	15	15	12	3	4	3	4	101
49 - transportation and materials moving																0
50 - visual and performing arts	4	2			2		7	2		1	4	1			4	27
51 - health professions and related programs	17	14		1	3	5		14		5	13	1	8	10	22	113
52 - business, management, marketing, and related support services	32	40	4	6	9	16	32	52	28	21	21	23	34	48	36	402
54 - history		3				1	4	2	7	3	1		2	3	3	29
XX - undecided	1			19	1	80	13		16	4			7			141
<b>UNC Totals</b>	<b>137</b>	<b>195</b>	<b>13</b>	<b>45</b>	<b>99</b>	<b>160</b>	<b>279</b>	<b>99</b>	<b>194</b>	<b>92</b>	<b>94</b>	<b>116</b>	<b>135</b>	<b>120</b>	<b>201</b>	<b>1,979</b>

## **Appendix E – UNC Campus Graduation and Academic Success Rate Reports**

The calculations of the GSR, ASR and the Federal Graduation Rate are different. The core elements of each methodology are:

### *GSR/ASR Methodologies*

- The GSR measures graduation rates at Division I institutions and includes students transferring into the institutions. The GSR also allows institutions to exclude student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained.
- The ASR is the parallel Division II measure and differs from the GSR by including freshmen athletes who did not receive athletics financial aid.
- The GSR adds to the first-time freshmen, those students who entered mid-year, as well as student-athletes who transferred into an institution; excludes students from the entering cohort who are considered “allowable exclusions” (e.g. mortality, permanent disability, those who depart to join the armed forces, foreign services, or attend church missions) and those who would have been academically eligible to compete had they returned to the institution.
- Includes both Fall and Spring semesters.
- Includes new freshmen as well as new transfers.
- Provides a 4-cohort rolling average on the 6-year graduation rate.
- Includes only scholarship student-athletes.
- By sport.

### *Federal Methodology (IPEDS)*

- Includes only first-time full-time freshmen enrolled in Fall semester.
- Includes scholarship student-athletes.
- Does not include transfers in or transfers out.
- Provides the most recent cohort and a 4-cohort rolling average.
- By sport defined as football, men’s basketball, women’s basketball, baseball, men’s cross country/track, men’s cross country/track, men’s other, women’s other.
- By gender and race.

The tables listing the GSR, ASR, and federal graduation rates for UNC campuses were collected from: <http://fs.ncaa.org/Docs/newmedia/public/rates/index5.html>.

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: Appalachian State University*

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	65	33	Basketball	92	53
Basketball	92	80	Bowling	-	-
CC/Track	74	62	CC/Track	95	95
Fencing	-	-	Crew/Rowing	-	-
Football	64	48	Fencing	-	-
Golf	100	60	Field Hockey	100	79
Gymnastics	-	-	Golf	100	67
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	94	57	Soccer	87	76
Swimming	-	-	Softball	100	74
Tennis	100	100	Swimming	-	-
Volleyball	-	-	Tennis	90	89
Water Polo	-	-	Volleyball	90	73
Wrestling	68	52	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## *2002 - 2005 Cohorts: Elizabeth City State University*

### Men's Sports

Sport	ASR	Fed Rate
Baseball	90	64
Basketball	60	50
CC/Track	75	0
Fencing	-	-
Football	63	55
Golf	71	100
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	-	-
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

### Women's Sports

Sport	ASR	Fed Rate
Basketball	100	100
Bowling	100	75
CC/Track	-	-
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	-	-
Softball	80	70
Swimming	-	-
Tennis	91	83
Volleyball	83	67
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: East Carolina University*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	60	28	Basketball	71	44
Basketball	50	15	Bowling	-	-
CC/Track	73	58	CC/Track	76	68
Fencing	-	-	Crew/Rowing	-	-
Football	61	52	Fencing	-	-
Golf	83	71	Field Hockey	-	-
Gymnastics	-	-	Golf	100	86
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	35	Soccer	88	62
Swimming	68	55	Softball	70	58
Tennis	100	43	Swimming	100	93
Volleyball	-	-	Tennis	100	100
Water Polo	-	-	Volleyball	100	90
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## 2002 - 2005 Cohorts: Fayetteville State University

### Men's Sports

Sport	ASR	Fed Rate
Baseball	-	-
Basketball	46	44
CC/Track	78	-
Fencing	-	-
Football	60	40
Golf	20	50
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	-	-
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

### Women's Sports

Sport	ASR	Fed Rate
Basketball	50	58
Bowling	100	100
CC/Track	71	100
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	-	-
Softball	17	0
Swimming	-	-
Tennis	100	100
Volleyball	71	78
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: North Carolina A&T State University*

### Men's Sports

Sport	GSR	Fed Rate
Baseball	63	54
Basketball	25	11
CC/Track	40	44
Fencing	-	-
Football	38	39
Golf	-	-
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	-	-
Swimming	-	-
Tennis	-	60
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

### Women's Sports

Sport	GSR	Fed Rate
Basketball	65	58
Bowling	75	75
CC/Track	60	61
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	-	-
Softball	90	90
Swimming	69	64
Tennis	100	100
Volleyball	85	69
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: North Carolina Central University*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	75	-	Basketball	55	36
Basketball	50	25	Bowling	100	-
CC/Track	64	70	CC/Track	65	67
Fencing	-	-	Crew/Rowing	-	-
Football	51	35	Fencing	-	-
Golf	75	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	70	44
Tennis	57	0	Swimming	-	-
Volleyball	-	-	Tennis	0	0
Water Polo	-	-	Volleyball	71	80
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: North Carolina State University*

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	70	37	Basketball	80	80
Basketball	73	46	Bowling	-	-
CC/Track	88	67	CC/Track	87	60
Fencing	-	-	Crew/Rowing	-	-
Football	62	52	Fencing	-	-
Golf	80	88	Field Hockey	-	-
Gymnastics	-	-	Golf	100	57
Ice Hockey	-	-	Gymnastics	92	92
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	100	100	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	80	64	Soccer	84	58
Swimming	75	71	Softball	100	85
Tennis	78	45	Swimming	86	67
Volleyball	-	-	Tennis	100	33
Water Polo	-	-	Volleyball	82	58
Wrestling	55	46	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina, Asheville***

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	72	35	Basketball	85	67
Basketball	82	62	Bowling	-	-
CC/Track	86	69	CC/Track	67	57
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	67	52	Soccer	100	82
Swimming	-	-	Softball	-	-
Tennis	11	0	Swimming	-	-
Volleyball	-	-	Tennis	50	50
Water Polo	-	-	Volleyball	91	80
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina, Charlotte***

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	89	59	Basketball	100	71
Basketball	67	14	Bowling	-	-
CC/Track	91	68	CC/Track	86	66
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	100	50	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	71	44	Soccer	91	58
Swimming	-	-	Softball	87	76
Tennis	100	83	Swimming	-	-
Volleyball	-	-	Tennis	88	80
Water Polo	-	-	Volleyball	100	91
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina, Chapel Hill***

## Men's Sports

<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	94	44
Basketball	91	71
CC/Track	71	56
Fencing	100	-
Football	75	57
Golf	89	80
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	89	84
Mixed Rifle	-	-
Skiing	-	-
Soccer	78	64
Swimming	91	91
Tennis	100	100
Volleyball	-	-
Water Polo	-	-
Wrestling	76	75
Men's Non-NCAA Sponsor. Sports	-	-

## Women's Sports

<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Basketball	79	79
Bowling	-	-
CC/Track	95	81
Crew/Rowing	100	83
Fencing	100	-
Field Hockey	100	92
Golf	100	88
Gymnastics	100	89
W. Ice Hockey	-	-
Lacrosse	100	100
Skiing	-	-
Soccer	67	64
Softball	89	85
Swimming	100	96
Tennis	100	86
Volleyball	100	90
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina at Greensboro***

## Men's Sports

Sport	GSR	Fed Rate
Baseball	63	44
Basketball	67	42
CC/Track	58	38
Fencing	-	-
Football	-	-
Golf	71	63
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	63	47
Swimming	-	-
Tennis	88	43
Volleyball	-	-
Water Polo	-	-
Wrestling	-	50
Men's Non-NCAA Sponsor. Sports	-	-

## Women's Sports

Sport	GSR	Fed Rate
Basketball	93	93
Bowling	-	-
CC/Track	89	73
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	100	78
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	95	83
Softball	71	53
Swimming	-	-
Tennis	100	60
Volleyball	80	47
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina at Pembroke***

## Men's Sports

<b>Sport</b>	<b>ASR</b>	<b>Fed Rate</b>
Baseball	74	44
Basketball	63	44
CC/Track	39	31
Fencing	-	-
Football	-	-
Golf	54	56
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	57	30
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	40	32
Men's Non-NCAA Sponsor. Sports	-	-

## Women's Sports

<b>Sport</b>	<b>ASR</b>	<b>Fed Rate</b>
Basketball	72	63
Bowling	-	-
CC/Track	75	65
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	84	72
Softball	64	48
Swimming	-	-
Tennis	100	33
Volleyball	85	50
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

***2002 - 2005 Cohorts: University of North Carolina, Wilmington***

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	74	63	Basketball	83	56
Basketball	92	78	Bowling	-	-
CC/Track	70	69	CC/Track	95	77
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	63	50	Field Hockey	-	-
Gymnastics	-	-	Golf	100	67
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	93	72	Soccer	100	100
Swimming	67	55	Softball	88	57
Tennis	71	40	Swimming	95	90
Volleyball	-	-	Tennis	100	80
Water Polo	-	-	Volleyball	83	67
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2002 - 2005 Cohorts: Western Carolina University*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	81	45	Basketball	100	44
Basketball	78	50	Bowling	-	-
CC/Track	71	47	CC/Track	97	65
Fencing	-	-	Crew/Rowing	-	-
Football	67	52	Fencing	-	-
Golf	100	67	Field Hockey	-	-
Gymnastics	-	-	Golf	100	80
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	95	91
Swimming	-	-	Softball	80	50
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	100	57
Water Polo	-	-	Volleyball	100	43
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## *2002 - 2005 Cohorts: Winston-Salem State University*

### Men's Sports

Sport	ASR	Fed Rate
Baseball	-	-
Basketball	17	14
CC/Track	69	60
Fencing	-	-
Football	53	51
Golf	67	50
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	-	-
Swimming	-	-
Tennis	50	60
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

### Women's Sports

Sport	ASR	Fed Rate
Basketball	73	50
Bowling	50	50
CC/Track	83	75
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	-	-
Softball	60	67
Swimming	-	-
Tennis	100	100
Volleyball	67	57
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-