

**Committee on Educational Planning, Policies, and Programs**

**Minutes**

408<sup>th</sup> meeting, January 10, 2013

**Members Present:** Dr. Buffaloe, Mr. Deal, Ms. Gage, Ms. Goodnight, Mr. Nath, Mr. Trask, Mr. Walker

**Members Absent:** Mr. McCain

**Chancellors Present** (ex officio members): Ms. Carswell, Chancellor Gilchrist, Chancellor Ponder, Chancellor Woodson

**Other Board Members Present:** Mr. Dixon, Mr. Hans, Dr. Flood, Mr. Mitchell, Mr. Taylor

**Others Present:** Dr. Arden, Dr. Belcher, Dr. Brady, Dr. Brown, Dr. Carter, Dr. Chapman, Dr. Dixon, Dr. Dubois, Mr. Fotheringham, Dr. Fernandez, Dr. Fogelquist, Ms. Henz, Mr. Lacy, Ms. Luger, Dr. Martin, Dr. Miller, Dr. O'Hara, Dr. Rigsby, Mr. Ross, Dr. Ortega, Dr. Prochaska, Ms. Thompson, Dr. Thornton, Ms. Worsham, Ms. Worthington

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Chairman Gage called the meeting to order at 1:00 p.m. in the Executive Conference Room at the C.D. Spangler Center in Chapel Hill, North Carolina.

*There being no corrections or additions to the minutes of the January 10, 2013 meeting, it was moved by Mr. Walker and seconded by Mr. Trask that the minutes be approved as presented. Motion carried.*

The following item was an Administrative Action Item (consent agenda)

**Licensure**

*Request for approval of licensure for the following degree program:*

Johnson and Wales University for a regular license to offer the following degree program in Charlotte, NC:

- Bachelor of Science (B.S.) in Business Administration

*After discussion, it was moved by Mr. Deal and seconded by Mr. Walker that the item on the Consent Agenda be approved. Motion carried.*

To improve efficiency and productivity, Appalachian State University requested consolidation of four undergraduate degree programs in Foreign Languages and Literatures. The Bachelor of Arts in French and the Bachelor of Arts in Spanish will be discontinued and become specializations within the Bachelor of Arts degree in Languages, Literatures, and Cultures (CIP 16.0199). The Bachelor of Science in French and the Bachelor of Science in Spanish will be discontinued and become specializations within the Bachelor of Science degree in Languages, Literatures, and

Cultures (CIP 13.1325). Students in the current four programs will experience no disruption in their program of study during the transition to these merged degree programs.

*After discussion, it was moved by Mr. Deal and seconded by Mr. Nath that the consolidation of Appalachian State University's Bachelor's Degrees in Foreign Languages and Literatures be approved. Motion Carried.*

The Committee heard an update on pending academic programs recently submitted by the campuses according to the new academic planning process. Dr. Ortega presented a spreadsheet listing active new degree proposals now under review by General Administration. Many of these proposals will come before the Committee for action later this Spring. She especially noted the proposed Doctor of Nursing Practice proposals which are moving through as a cohort and are currently under review.

The UNC Fall 2012 Enrollment Report was then presented to the Committee by Ms. Henz. Some highlights of the report are: Enrollment – the Fall 2012 total UNC Headcount enrollment was 221,010 students, an increase of 705 students over the previous fall, a 0.3% overall increase in total headcount enrollment. NC High School Graduates as First-Time, Full-Time Freshmen – A quarter (25.7%) of recent North Carolina high school graduates entered a UNC institution in Fall 2012, a decline from 26.3% the previous year. Transfer Students – the total number of transfer students entering UNC institutions grew 7.5% from Fall 2011 to Fall 2012, totaling 14,749 students. Distance Education – total number of students enrolled in distance education was 32,973 a 10.4% decrease from prior year primarily stemming from policy changes at NCSU. Students who only enrolled in distance education courses totaled 21,224, an increase of 370 (+1.8%). For its February meeting, the Committee requested a presentation on the 12-cell enrollment funding matrix and how it relates to the funding of on-campus instruction versus distance education.

Dr. Ortega led a discussion on the current state-of-the-art in distance education. The Committee discussed how recent innovations in online learning allow for customized and personalized education. As UNC moves forward in online education, it will be very important to ensure that the quality and student learning outcomes for online courses are the same as for traditional face-to-face instruction.

Chairman Gage adjourned the meeting at 2:35 p.m.