

# *The University of North Carolina Performance Model Update*



*Committee on Budget and Finance &  
Committee on Educational Planning, Policies, and Programs  
August 9, 2012*

# *Outline of Presentation*

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- **Enhanced Emphasis on Performance**  
(transition from enrollment only funding model to a more comprehensive model)
- **Current Performance on Key Academic Success Measures**
- **Actions Going Forward**



# *Enhanced Emphasis on Performance*

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- **Board of Governors and President have placed greater emphasis on student success and efficiency.**
- **UNC is transitioning from a funding model focused only on enrollment change to a model that also incorporates performance.**
- **Goal is to directly incentivize and reward improved performance on key measures in addition to and independent of changes in enrollment.**



# ***Enhanced Emphasis on Performance***

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- **Model will be based on ten measures that focus on student success and academic and operational efficiency.**
  - **Five core measures that apply to all campuses**
    - ◆ **Retention rates**
    - ◆ **6-year graduation rates**
    - ◆ **Degree efficiency**
    - ◆ **Degrees awarded to Pell grant recipients**
    - ◆ **Composite index of UNC FIT**
  - **Five campus-specific measures that are tied to campus missions**



# ***Freshman-to-Sophomore Retention***

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**“Freshman-to-Sophomore Retention” measures the percent of the first-time full-time freshmen at each campus who were enrolled at the same campus the following fall.**

Retention (Freshman-to-Sophomore)	Original Institution	Any UNC Institution	Public Peers Average *
Fall 2006 Cohort	81.1%	84.0%	76.9%
Fall 2007 Cohort	81.3%	84.2%	76.9%
Fall 2008 Cohort	82.7%	85.6%	77.6%
Fall 2009 Cohort	82.2%	85.1%	77.6%
Fall 2010 Cohort	82.1%	84.7%	**

***\*UNC’s 2011 public peers are included in the comparison.***

***\*\*Data not available***



# *Six-Year Graduation Rates*

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The six-year graduation rate has become the *de facto* measure for successful graduation, since many students take semesters off or change to part-time during some period of their enrollment.

Six-Year Graduation Rate	Original Institution	Any UNC Institution	Public Peers Average *
Fall 2001 Cohort	58.7%	63.4%	52.2%
Fall 2002 Cohort	58.8%	63.5%	52.6%
Fall 2003 Cohort	58.8%	63.4%	52.9%
Fall 2004 Cohort	59.0%	63.5%	53.3%
Fall 2005 Cohort	59.4%	64.0%	**

***\*UNC's 2011 public peers are included in the comparison.***

***\*\*Data not available***



The University of North Carolina

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# *Degree Efficiency*

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- **“Bachelor’s degrees per 100 full-time equivalent (FTE) undergraduates” is an efficiency measure that looks at degree production in a given academic year relative to the average undergraduate FTE.**
- **Unlike the six-year graduation measure, which includes only fall first-time full-time freshmen, this efficiency measure captures the graduation outcomes of undergraduate students regardless of how or when they entered during an academic year.**



# *Degree Efficiency*

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Degrees per 100 Undergraduates		
Year	UNC System Average	Public Peers Average
2005-06	19.83	20.50
2006-07	19.94	20.28
2007-08	20.51	20.28
2008-09	20.50	20.45
2009-10	20.91	20.61





# *Actions Going Forward*

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- **Update of model and performance measures at the October BOG meeting**
- **Final approval of performance-based funding model in November**
- **Continue to evaluate measures and goals through 2012-13**



# ***BOG Discussion***

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## **Questions?**



