

AMERICAN INDIAN EDUCATION

● STATE ADVISORY ON INDIAN EDUCATION

In 1988, the State Board of Education (SBE) adopted an Indian education policy to provide a process for identifying issues pertaining to the education of American Indian students in grades K-12. In the same year, the N.C. General Assembly enacted Article 13A (NCGS § 115C-210 et seq) to establish a fifteen member State Advisory Council on Indian Education to serve as the mechanism for advocating on the behalf of American Indian students. Membership consists of American Indian parents and educators, legislative members from the N.C. Senate and House of Representatives, representatives from the UNC Board of Governors, and the the North Carolina Commission of Indian Affairs.

The Council serves a vital role in advising the State Board of Education on issues pertaining to the education of American Indian students. More specifically, the Council is charged with the following duties:

- to advise the SBE on effective educational practices for American Indian students;
- to explore programs that raise academic achievement and reduce the dropout rate among American Indian students;
- to advise the SBE and the Department of Public Instruction on ways to improve coordination and communication for the benefit of American Indian students affected by state and federal programs administered at the state level;
- to prepare and present an annual report to the SBE, tribal organizations, and to conferees at the annual North Carolina Indian Unity Conference; and
- to advise the SBE on any other aspect of American Indian education when requested by the State Board, educators, parents, students, business leaders, and other constituents.

AMERICAN INDIAN EDUCATION

STATE ADVISORY COUNCIL ON INDIAN EDUCATION MEMBERS

NAME	ADDRESS
Danny Bell	CB 3520 Greenlaw Chapel Hill, NC 27514
Marcia Hollifield	PO Box 455 Robbinsville, NC 28771
Gwen Locklear	1437 Guffy Drive Raleigh, NC 27603
Diane Locklear Goins	5560 Hwy. 710 N. PO Box 231 Pembroke, NC 28372
Kara Stewart	425 Foxcroft Drive Timberlake, NC 27583
Teresa C. Jones	705 Blackwell Street Fayetteville, NC 28312
Claire Hunter Morrow	712 Overhill Rd. Salisbury, NC 28144
Katina Lynch	638 Evans Rd. Hollister, NC 27844
Earlene Stacks	910 Lansdowne Rd. Charlotte, NC 27285
Ginger Stone	792 Mt. Moriah Church Rd. Clinton, NC 28328
Rep. Ronnie Sutton	PO Box 787 Pembroke, NC 28372
Dr. Rhonda L. Truitt	151 Birkdale Drive Salisbury, NC 28144
Velina Hammond Ebert	GTCC PO Box 309 Jamestown, NC 27282
Zoe Locklear	PO Box 1510 Pembroke, NC 28372
Sen. John Snow	NC Senate 16 W. Jones Street, Room 2111 Raleigh, NC 27601-2808

RESUME
BILL JAMES BREWINGTON

PERSONAL INFORMATION:

Bill James Brewington
5005 Union School Road
Rowland, NC 28384
(910-521-9611 (Home))
(910) 734-0227 (Cell)

Married: Doris Sheppard Brewington

Children: Ginger and Bethany

EDUCATION:

Pembroke Graded School: Grades 1-8

Pembroke High School: 9-12

Pembroke State University: Graduated B. S. Degree in Mathematics/Physics

Wake Forest University: Graduate Work

East Carolina University: Graduated MA Ed. In School Administration and Drivers Education

PROFESSIONAL EXPERIENCE:

Robeson County Schools:

Teacher, Math, Physics and Driver's Education 1968-1979

Director, Health Career Awareness Project 1979-1982

Assistant Principal, 1982-1983

Principal, 1983-1997

Director of Transportation: 1997-1998

Pembroke Appraisal Service

Owner and North Carolina Certified Appraiser, 2000-Present

CIVIC WORK:

Harpers Ferry Baptist Church, Member, Deacon and Sunday School Teacher

Past Robeson County Boy Scouts Commissioner

Southeastern Regional Mental Health Board of Directors

National Health Council Advisory Board Member

Past Officer Pembroke Jaycees
Past Lumbee River Electric Corporation Board Member
Member, Union Civic Club
Member, Purnell Swett High School Booster Club
Member, Union Elementary PTA
Member/Past President University of NC- Pembroke Alumni Association

ORGANIZATIONAL AFFILIATIONS:

North Carolina Republican Party
North Carolina Appraisal Board
Robeson County Boy Scouts
Southeastern Mental Health Association
North Carolina Indian Cultural Center
Pembroke Chamber of Commerce
NC Teachers Association
Purnell Swett Booster Club
Harpers Ferry Baptist Church
UNC-Pembroke Alumni Association
East Carolina Alumni Association

**NORA DIAL-STANLEY, LUMBEE
1049 MEGAN CROSS LANE
KERNERSVILLE NC 27284
336-782-0681 NDNTWINS@AOL.COM**

Personal History

I am the daughter of Macie and the late George Lewis of High Point and of the late CB Locklear Jr of Maxton. Like many Lumbees, my parents moved to the Triad in the middle 1970's to provide better economy opportunities for their families. In spite of growing up in Greensboro/High Point area, my family always kept close ties to Robeson County and went home most weekends. Even though growing up in an area where the most people knew of American Indians were from 'old John Wayne' movies, there was never any question about the fact that we were Lumbee Indians. I am fortunate to have been raised not only by my mother - Macie, but also by her sisters Aunt Letha, Aunt Barbara, Aunt Brenda, Aunt Rosemary, and Aunt Kathan. During the summer months we were allowed to go 'downhome' with our family and work on the farm. All of these women helped instill in my family, commitment, hard work in addition to style and fashion. I am married to Steve Stanley for almost 20 years who supports all of my many endeavors and have two beautiful kind-hearted twins - Ryan and Raven. My children and I all perform American Indian dances and give presentations about American Indian cultural.

Employment History

I am employed as a Certified Information Technology Project Manager with University of NC Greensboro and I am the sole owner of Sassy Silver and Accessories jewelry.

Experience

- Active in American Indian Affairs for almost 30 years.
- Former Member of NC Commission Of Indian affairs
- Former Vice Chairperson of NC Cultural Committee
- Former Board Member of Guilford Native American Association and Pow-Wow Co-Chairperson
- Miss GNAA 1982
- Miss Indian North Carolina 1985
- Advisor to University of NC Greensboro Native American Association students
- Honoree by the American Indian Women of Proud Nations October 2011
- Featured in Forsyth Women's Magazine November 2011
- Member of the UNCG Chancellors Advisory Committee on Equity, Diversity and Inclusion
- Organize annual American Indian Events such as
 - Multicultural Festival for City of Lexington
 - American Indian Day at the NC Zoo
 - NC Annual Unity Conference – Coordinator for Writing and Storytelling Competition
 - NC Museum of History –NC American Indian Annual Celebration
- Instructor of One Spirit Cultural Class in Greensboro NC
- Member of NC Storytellers Guild
- Board Member of Triad Storytellers
- Advisory Council for American Indian Center at UNC Chapel Hill
- Speaking engagements across the state of NC, Fort Knox, University of California, etc.

Nora Dial Stanley **PROUD AMERICAN INDIAN WOMAN**

By Eric R. Locklear, M. Ed.

On Friday, September 16, 2011, Forsyth County resident Nora Dial Stanley, along with six other beautiful and distinguished American Indian women, entered the gracious and hallowed society of American Indian Women of Proud Nations.

The 2011 national conference of American Indian Women of Proud Nations was held September 15th and 16th at the Raleigh Marriott Crabtree Valley in Raleigh, NC. The conference theme was "Women: Redefining Traditional Roles." Two hundred and fifty American Indian and non-Indian women and men, professionals, community members, entrepreneurs, students and tribal leaders attend this conference annually to build and foster a better understanding of American Indian people living in today's society. The conference is designed to meet the needs of American Indian communities and organizations by offering ideas, strategies and examples of mobilizing these entities to build healthy communities. This year's event particularly focused on the changing roles of American Indian women today as they strive to incorporate indigenous cultural traditions with contemporary roles and responsibilities. No better year could have been chosen to distinguish Nora Dial Stanley while her husband, Steve Stanley, and twin children Ryan and Raven, proudly looked on.

Her signature red and black announce her arrival to the powwow arena or to gatherings nationwide that bring together American Indians. She is preceded generally by months of work toward a single goal of doing her best for American Indian people in North Carolina. This has been the life of Nora Dial Stanley, enrolled member of the Lumbee Tribe of North Carolina, for more than 25 years. She possesses multiple crowns in these environments but her mission for this quarter of century has been to serve rather than to reign.

She has empowered American Indian youth of all North Carolina tribes and urban organizations. She has been seated at the table of policy makers during her service with the North Carolina Commission of Indian Affairs and many other

national, state, regional and local committees and/or boards. She has been a never ending warm and loving embrace to American Indian people. She has been a welcome and safe harbor to non-Indians seeking to learn more about our people, our cultures, our traditions, our strengths, our challenges and above all our shared experiences and unique identities.

From the day she was first crowned its princess, Guilford Native American Association has been at Nora's heart. The people, the families, and the community have benefited from decades of her advocacy, commitment, and service. Others have followed her in serving this community because they were warmed by the fire that is Nora Dial Stanley.

She is not afraid of new paths. She is not threatened by insecurity. She is deliberate and focused in all of her goals. Her principal goals in life are to leave her faith, her family, her cultural identity, and the gender she is so proud to represent strengthened in this world.

On any given day Nora has orchestra practice with her award winning son, Ryan, and horseback riding with his twin sister, Raven. During the same day she refines a computer program in her profession as an Information Technology Project

Manager. She finds time in that less than 24 hours to schedule a UNC-G Native American Student Association panel discussion with American Indian leaders across the state, puts together the dancers for American Indian Heritage Week in November, and then ensures that her family is safe and nurtured in the evening around fellowship and highest moral values.

Mourning Dove of the Salish said that "...everything on the Earth has a purpose, every disease an herb to cure it, and every person a mission. That is the Indian theory of existence." Nora's mission is to "wear red" and to be that person to whom others look for energy and passion, especially in her work with the International Civil Rights Museum, Greensboro, North Carolina.

The fire that is Nora Dial Stanley burns as a beacon to those around her to nurture their desire to put forth the knowledge skills and talents that they are blessed to contribute to the American Indian people of North Carolina. May her brilliant red and black forever stand to light the way for American Indian Women of Proud Nations.

Nora was nominated for this honor by her equally proud friend and brother in American Indian advocacy, Eric R. Locklear, M.Ed. **EW**



Brett A. Locklear

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EDUCATION

North Carolina State University
Master of Arts, Concentration: Higher Education Administration

August 2006

University of North Carolina at Pembroke
Bachelor of Arts, Sociology

May 1996

Commissioned Notary Public, North Carolina

July 2002

TRAINING

National Coalition Building Institute, Train the Trainer, September 2003

C.T. Vivan B.A.S.I.C. Race Awareness Seminar, June 2003

Sobriety Training Institute (STI), March 2000

United National Indian Tribal Youth (UNITY) Communications Training Seminar, November 1998

Equal Employment Opportunity Institute (EEOI), August 1998

Governor's Academy for Prevention Professionals (GAPP), March 1997

Quality Team Management (QTM), August 1996

AWARDS and DISTINCTIONS

The Chancellor's List, National Academic Merit Society for Graduate Students (2005 & 2006)

Pride of the Wolfpack Award, Division of Student Affairs (2004)

Featured in the *College Guide of Winds of Change Magazine*, 1st Edition (1993) and 10th Edition (2003)

North Carolina Native American Youth Organization *Outstanding Professional*, 2002

North Carolina Native American Youth Organization *Adult Advisor of the Year*, 2000-01

PROFESSIONAL EXPERIENCE

North Carolina State University, The Graduate School, Raleigh, NC

2008 - present

Director, Graduate Recruiting

- Provide leadership and direction including program development, planning, assessment, implementation, and budget oversight of a campus graduate recruitment plan and strategies, including evaluating those efforts
- Support and enhance academic departments efforts in implementing recruitment programs by providing training on effective recruitment techniques to departmental staff and faculty, identifying recruitment events which would be of use to departments, and meeting with prospective applicants and students to discuss campus based services
- Coordinate and host fall and spring visitation programs for prospective students (CHAMPS and Visit NC State programs)
- Manage and secure articulation agreements for Feeder Schools (5) and national minority-based higher education programs (UNCF, HSF, and AIGC) for recruitment outreach
- Administer recruiting funds supplied to graduate programs, i.e., minority recruiting funds for prospective students and minority fellowship funds
- Conduct formal presentations to groups of students, parents, or counselors in seminar and workshop format concerning graduate education opportunities and graduate programs and services in general
- Disseminate information on graduate degree programs at recruitment fairs, forums, and national conferences
- Work with academic departments to design and implement programs of interest to graduate students on a variety of topics (e.g., extramural fund searches, student-faculty relationships, strategies for degree completion) as needed to assist students in professional development and completion of degree milestones
- Co-manage all aspects of the AGEP (Alliance for Graduate Education and the Professorate) program including development of specific programs and the liaison to system-wide committee

- Establish summer research internship program, workshops to advise on process of graduate admissions, developing training activities and skill-building exercises designed to encourage students who might not normally consider graduate programs

North Carolina State University, The Graduate School, Raleigh, NC
Coordinator, Graduate Recruiting

October 2007 – May 2008

- Developed, implemented and evaluated a comprehensive plan for recruitment of graduate students
- Engaged students, faculty and other stakeholders in the development of marketing strategies and recruitment initiatives promoting growth in number, quality and diversity
- Developed innovative marketing plans and promotional materials, organize NC State recruitment events across the country, follow through with prospective applicants
- Devised a means to evaluate the impact of existing and new recruiting initiatives
- Administered recruiting funds supplied to graduate programs
- Administered minority recruiting funding to prospective students, graduate programs
- Secured additional funding opportunities to enhance recruitment and diversity admissions within the Graduate School

North Carolina State University, Department of Multicultural Student Affairs, Raleigh, NC 2002 - 2007
Assistant Director, Offices of Native American and Hispanic Student Affairs
Coordinator, Native American Symposium

- Coordinated Native American Symposium, a retention program designed to foster a sense of community and maximize academic success for incoming native students
- Coordinated and direct the advisory committee for the Native American Symposium (compiled of faculty, staff and alumni)
- Instructed ECD 244 (para-professional credit course) Special topics in student development and mentoring for first year mentors
- Oversight of the North Carolina State Incentive Grant for Native American recipients and the Chancellor's Leadership Award for native students (28 scholars)
- Coordinated and executed programming initiatives for Hispanic and Native American heritage months, Annual Awards Banquets, and the Annual Native American Pow Wow
- Coordinated recruitment and retention initiatives for Native American, Hispanic/Latino and African American students (Native American Recruitment Weekend, Minority Receptions, Native American and Hispanic Visitation Days, etc.)
- Developed, implemented and executed programming engaging student involvement, leadership, and academic and personal growth
- Trained professional and student staff on diversity initiatives for professional and educational arenas
- Managed and operated budgetary expenditures and secured funding for programming for both offices
- Advised student organizations (6 organizations), help establish minority fraternal and sorority entities on campus (Native American and Latino)
- Compiled program assessments for programming for both offices
- Assisted in compilation of the Annual Compact Plan and the Year-End Assessment for the Department
- Co-coordinated and founded the NC State Student Diversity Advisory Committee on Race, Ethnic and Social Justice initiatives.

North Carolina Commission of Indian Affairs, Raleigh, NC
Director, Substance Abuse Prevention and Awareness Program

1997 – 2002

- Developed and coordinated program initiatives in substance abuse prevention for special populations
- Trained and enhanced prevention professionals' service delivery skills in minority populations
- Assisted in the development of legislative policy involving substance abuse prevention, Indian Child Welfare, health disparities and education enrichment programs
- Recruited, trained, hired prevention practitioners to deliver adequate and quality services to minority populations
- Interviewed potential candidates in levels of upper administrative, managerial, and clerical support to maintain operations and goals of program objectives, as well as state government Department of Administration goals
- Wrote grants to develop and initiate prevention, education and health programming for minority populations
- Coordinated community initiatives, volunteer efforts, and outreach for services
- Served in advisory capacity on local, state, and national organizations which impacts the service delivery of educational and informational activities in highly prevalent substance abuse populations
- Coordinated statewide youth conferences addressing life skills, educational opportunities, employment training and recruitment, and other issues to prepare youth for the workforce, and college success.

Public Schools of Robeson County, Fairmont, NC
Youth Development Specialist/Teacher

1996 – 1997

- Assisted youth with application preparation for secondary education as well as scholarships, financial aid forms, entrance essays, etc.)
- Coordinated the dropout prevention program for the Indian Education program in Robeson County
- Provided intervention with behavioral at-risk youth (prior contact with the justice system, truancy, and dropouts)
- Conducted cultural program activities
- Implemented a tutorial program for students who demonstrated academic deficiencies in English, math and science
- Coordinated university/college campus visits and career day programs.

Express Stop, Pembroke, NC
Assistant Manager

1993 – 1996

- Managed store operations, inventoried merchandise, maintained budget expenses, and reports;
- Hired, recruited, and maintained personnel and staff; supervised clerical, stock, and maintenance employees;
- Coordinated the customer service program for the southern region (Robeson and Cumberland Counties); and
- Facilitated the Quality Team Management (QTM) program for the company (North and South Carolina).

TEACHING EXPERIENCE

North Carolina State University, Raleigh, North Carolina

2002 – 2007

College of Education (Counselor Education and Higher Education Administration Programs)

- ECD 244, *Special Topics in Student Development*
- ECD 296, *Special Topics in Student Development*
- EAC 795, *Race in Higher Education* – co-instruct
- ECD 525, *Cross Cultural Counseling and Communication* – co-instruct

PROFESSIONAL and COMMUNITY AFFILIATIONS (selected)

- North Carolina Commission of Indian Affairs; Commission Member – Committees: Education (Chair, 2011-2012), Recognition, Administration, Education Legislative Agenda (chair), 40th Anniversary Celebration (chair): 2003 - present.
- State Advisory Council on Indian Education (SACIE): Chairman (2012).
- Triangle Native American Society, President (1999-2001; 2009-2010); Board Member: 2001- present
- Phi Sigma Nu, Inc. (National Council): Chief President: 2010-2012, 2006 – 2008; Chief Elder Brother: 2005 – 2006; Chief Vice-President: 2000- 2005; (Founding Member of the National Council and Founding Father of the Fraternity) – founded at UNC- Pembroke, February 1996.
- United Tribes of North Carolina: Board Member: 2006 - present
- Title VII Indian Education Program, Wake County: Board Member (1999 – 2003) and Board Advisor: 2003 – present.
- National Indian Education Association, General Membership: 1998-present
- Sobriety Training Institute, National Training Consultant: Areas of expertise: Indian Learning Styles, Generational Trauma and Generational Anger, Cultural Invasion, 1999-present
- American Indian Science and Engineering Society, Regional Representative: 1993-94. Professional Member: 1998- present
- NC State American Indian Alumni Society: 2001-present, Member
- North Carolina Indian Housing Authority: Board Member, 2006-08
- National Conference on Race and Ethnicity in Higher Education; National Advisory Council: 2006-2007.
- Alcohol and Drug Council of North Carolina, Board of Directors: 1998 – 2003
- Society for the Psychological Study of Social Issues: 2004 - 2009, Board Member
- Governor's Next Steps for Youth Initiatives (1999-2001); Committee Member
- Governor's Cooperative Advisory Board (1998-2002); Board Member
- United National Indian Tribal Youth, Adult Advisory Board Member: 1998 – 2002
- Raleigh Church of God, Member. Youth Programs Board Member: 2001 – present, Teacher: 2001 – present, and Director of Young Adult Programs: 2001- present; Voices of Praise Choir member: 2001- present; Vocal Ensemble: 2007 – present; Redemption Quartet, 2010 – present; Church Administrative Elder: 2004-present.

UNIVERSITY SERVICE (selected)

- Committee Member, Native American Advisory Committee to the Provost: 2010 - present
- Committee Member, NC State Task Force on Staff Diversity Committee: 2009 – present
- Committee Member, African American Coordinator's Committee: 2007 – present
- Committee Member, NC State Advisory Committee on Native American Minors Program: 2006 – present
- Committee Member, NC State Professional Growth Committee: 2006 – 2007
- Committee Member & Investigator, Building Lumbee Communities Project, College of Design: 2007 - present
- Committee Member, NC State Hispanic/Latino Task Force Committee: 2006 - 2009
- Committee Member, NC State Student Diversity Advisory Committee (co-founder): 2005 - 2009
- Committee Member, Welcome Back Wolfpack Week (WWW): 2003- 2007
- Committee Member, Academic Support Program for Student Athletes: 2002 – 2007
- Committee Member, University Open House Committee: 2002 – 2007
- Committee Member, New Student Orientation Advisory Committee: 2002 – 2004
- Committee Member, Student Leader's Visionary Retreat: 2002 – 2004
- Committee Member, Men's Program Advisory Committee: 2002 – 2004
- Committee Member, Search Committees: Vice Provost for Diversity and African American Affairs; Center for Leadership, Ethics and Public Service; the Women's Center; and Admissions.
- Committee Member, Application Reviewer for Diversity Proposals for NC State Colleges: 2002-03.
- Interviewer, Parks Scholars Program: 2001-03.
- Reviewer, Study Abroad Scholarships/Interns: 2003, 2005.
- Reviewer, UNC Scholarships (Chancellor and Incentive) 2004-06.

TECHNICAL REPORTS

- Monet, T., Jacobs, D. and Locklear, B. (1999). Promises Made...Promises Kept: The American Indian Perspective on Key Issues Impacting North Carolina American Indian Families and Children. Submitted to the Governor on behalf of the Department of Health and Human Services, Division of Social Services, Family Preservation Services Section; North Carolina Commission of Indian Affairs.

INVITED PRESENTATIONS (selected)

- Locklear, Brett A. (February 2011). Why is Graduate Education Important in Tribal Communities? Lecture, United South and Eastern Tribes' Legislative IMPACT Week. Washington, D.C.
- Locklear, Brett A. (October 2010). The Reconstruction of Indian Education: Move Towards Self-Determination. Presentation, National Indian Education Association Convention. San Diego, CA.
- Locklear, Brett A. (June 2009). Indigenous Power: A Comprehensive Understanding of Individual, Tribal, and Government Sovereignty and the Implication of Societal Structures. Keynote Address – Awards Banquet. North Carolina Native American Youth Organization, UNC-Wilmington. Wilmington, NC.
- Locklear, Brett A. (October 2008). Shattering the Glass Ceiling: Exploring American Indian Barriers to Accessing Higher Education. NIEA Convention. Seattle, WA.
- Locklear, Brett A. (April 3 & May 1, 2008). Cross Cultural Advising: Advising Student of Color. Workshop hosted by the Office of Advising, Support, Information and Services. NC State University. Raleigh, NC.
- Locklear, Brett A. (November 2007). Americanizing the American Indian: The Impact of Indian Education. Lecture, USDA, RTP, N.C.
- Locklear, Brett A. (November 2007). Genocide of the Mind: Cultural Disposition of American Indian People. Lecture, NC State University. Raleigh, N.C.
- Locklear, Brett A. and Symphony M. Oxendine (April 2007). American Indian Greek Organizations: A New Vehicle for Carrying on Old Traditions. National ACPA/NASPA Convention. Orlando, FL.
- Locklear, Brett A. (November, 2006). Lumbee Identity at NC State: A Cultural Crossroads. Featured speaker for the NC State University Libraries Diversity Committee. Raleigh, N.C.
- Locklear, Brett A. (November, 2006). Looking from the Inside Out. Keynote Address for Indian Heritage Month, Guilford College. Greensboro, NC.
- Locklear, Brett A. (October 2006). Indian Sovereignty: Historical Fact or Fallacy?. Paper presented at South Dakota State University. Brookings, S.D.

- Locklear, Brett A. (July 2006). A Comparative Analysis to Recruitment Admissions in Building the Native American Class. Presentation to the Annual Multicultural Conference sponsored by the Carolinas Association of Collegiate Registrars and Admissions Officers. The College of Charleston, S.C.
- Locklear, Brett A. (June 2006). You Best Keep Steppin....: Keynote Address. North Carolina Native American Indian Youth Unity Conference. UNC-Chapel Hill
- Locklear, Brett A. (April 2006). Comparative Analysis in Examining Historical Trauma: A Cross Cultural Dialogue for Human Resource Personnel: Lecture, Wake Tech Community College. Raleigh, NC.
- Locklear, Brett A. (February 2006). The Nucleus of a New-Found Brotherhood: The Nexus of Leadership, Scholarship and Political Savvy. Keynote Address. Phi Sigma Nu Fraternity, Inc.: 10th Anniversary Celebration: Founders' Ball. UNC-Pembroke.
- Locklear, Brett A. (September 2004 & February 2005). Cross Cultural Counseling: Innovative Techniques for working with Native American Populations. Presented to Counselor Education and Educational Leadership Programs, College of Education. NCSU, Raleigh, NC.
- Locklear, Brett A. (March 2005). Populations at Risk: Issues of Social Justice and Rectification. Lecture, Social Work, Meredith College. Raleigh, NC.
- Locklear, Brett A. (February 2005). The Historical Plight of the Lumbee. Lecture, History Department, NCSU. Raleigh, NC.
- Locklear, Brett A. (September 2004). Human Service Issues in Multicultural Counseling. Lecture, Human Services Department, and School of Social Work, Wake Community Technical College. Raleigh, NC.
- NCSU NCBI Team (March 2004). Building Bridges, A Prejudice Reduction Workshop. Open Presentation to faculty and staff. Sponsored by EOE, NCSU. Raleigh, NC.
- Locklear, Brett A. (August 2003). The Ins and Outs on Working with Diverse Student Populations. Presentation to the First Year College Faculty and Staff. Sponsored by the First Year College, NCSU. Raleigh, NC.
- Locklear, Brett A. (October 2003). Native American Indian Sovereignty: the Complexity of Tribal Laws. Lecture, Laws and methods in Social Work. Sponsored by Social Workers Association, NCSU. Raleigh, NC
- Locklear, Brett A. (March 2003). How Tradition Cultivates Success at NC State University. Presentation to the Faculty, Staff and students in the College of Veterinary Medicine. Sponsored by the School of Veterinarian Medicine, NCSU. Raleigh, NC.
- Locklear, Brett A. (January 2003). Native American Student Affairs at NC State and Beyond. Presentation sponsored by the Professional Growth Committee. NCSU, Raleigh, NC.
- Locklear, Brett A. (June 2002 & 2003). Keynote Address. North Carolina Indian Youth Unity Conference. North Carolina Commission of Indian Affairs, Raleigh, NC.
- Locklear, Brett A. (March 2001). Status of Health for American Indians in North Carolina. Presentation to UNC Health Careers Professionals. Sponsored by the UNC School of Public Health and the UNC School of Medicine.
- Locklear, Brett A. (November 2001). Effective Indian Leadership for the New Millennium: Presentation at the American Indian Science and Engineering Society (AISES) Region VII Regional Conference. Sponsored by NC State's AISES Chapter. Raleigh, NC.
- Locklear, Brett A. (November 2000). Status of Health for American Indians in North Carolina. Health Forum: Sponsored by the National Institute of Environmental Health. RTP, NC.
- Locklear, Brett A. (March 1999). Effective Leadership in Collegiate Student Organizations. Presentation to Minority Student Leaders at NC State. Sponsored by the Office of Minority Engineering, College of Engineering. Raleigh, NC.
- Locklear, Brett A. (November 1998). The Impact of Cultural Invasion in American Indian Education. Presented presentation at the National Indian Education Association's Annual Convention. Nashville, TN.

BUDGET MANAGEMENT (current)

- Minority Supplemental Fellowships: \$257,000 (up to \$4,000/year, renewable)
- Minority Recruiting Supplemental Fellowships: \$168,000 (up to \$3,000/one time only for incoming graduate students)
- Minority Graduate Recruitment Supplemental Grants: \$100,000
- Recruiting Fairs, Travel, Marketing: \$184,000

RESEARCH GRANTS and CONTRACTS (selected)

- The Native Exchange. (2002-2007). for program development of diversity outreach for Native American students at NC State. North Carolina State University, Department of Multicultural Student Affairs: \$54,673.
- Earn Your Feather. (1997-2002). for development of Substance Abuse Prevention Program for Native American Youth. North Carolina Commission of Indian Affairs: \$606,000 annually (funded for 6 years, consecutively).

- Consultation 2000 –Moving Forward in the New Millennium: Strategic Plan for the NC Commission of Indian Affairs. (1999-2001). strategic planning for new programmatic initiatives. NC Commission of Indian Affairs: \$25,000 annually (for 3 years).
- Project Eagle Eye (2001). for a comprehensive Peer Mentoring Project for American Indian Middle and High School students. North Carolina Commission of Indian Affairs: \$157,000.
- Identification and Elimination of Disparities Among Population Groups. (2001). supplemental grant to address the health disparities of minority population of North Carolina, with specific emphasis on the American Indian population. North Carolina Department of Health and Human Services, Division of Public Health. NC Commission of Indian Affairs: \$50,000.
- NOT on Tobacco (1999-2001). for a program addressing the relevance of tobacco usage among NC Native youth – the recreational use versus the traditional significance and usage. UNC and WVA universities serving as principle and co-principle investigators. NC Commission of Indian Affairs as a secondary investigator and Advisor: \$886,000 annually (total funded for 3 years).
- Assessment on the Social, Economic and Health Welfare for N.C. American Indian Population (1998): for a comprehensive compilation of the status of American Indians in NC. North Carolina Commission of Indian Affairs: \$80,000.

CONSULTING EXPERIENCE

- University College of the North, The Pas, Manitoba (Canada) (2007 – 2008). Developed a strategic plan for student development, recruitment, retention initiatives and implementation.
- Guilford College (2006). Presented training: Cross-cultural Communication, engagement and interaction with American Indian students.
- Sobriety Training Institute (1999- present). Presented training: Indian Learning Styles, Generational Trauma, Generational Anger, Cultural Invasion
- Edmonton, Providence of Alberta, Canada (2004). Presented training: Indian Learning Styles, Cultural Invasion.
- Fort Belknap Reservation (2002): Presented training: Indian Learning Styles, Cultural Invasion, Substance Abuse Prevention.
- Governor's Academy for Prevention Professionals (1999-2001). Presented training: Diversity for Substance Abuse Professionals.
- Hopi Reservation Public School (2001): Presented training: Indian Learning Styles, Generational Trauma
- Montana – group of several Indian reservations (2001): Presented training: Indian Learning Styles, Substance Abuse Prevention
- Corville Tribes of Washington State (2001): Presented training: Indian Learning Styles, Generational Trauma, Cultural Invasion
- Maine's Department of Indian Education (1999-2001). Presented training: Indian Learning Styles, Generational Trauma, Cultural Invasion
- Robeson County (NC) Indian Education Program (1999). Presented training: Indian Learning Styles.

CONGRESSIONAL TESTIMONY

- U.S. Department of Education. Listening and Learning Session on American Indian Education. August and November 2010.

APPOINTMENTS

- North Carolina Indian Housing Authority: 2006-08 – Governor Mike Easley
- Governor's Next Step: Youth Initiative: 2002 – Governor Mike Easley
- Governor's Next Step: Youth Initiative: 1999-2001 – Governor James Hunt
- Cooperative Advisory Board: 1999-2001 – Governor James Hunt
- Governor's Task Force on Underage Drinking: 1998-2000 –Governor James Hunt

DEREK R. OXENDINE

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EDUCATION

Master of Education in Student Personnel Administration in Higher Education The University of North Carolina at Greensboro, Greensboro, NC	May 2009
Bachelor of Arts in Psychology The University of North Carolina at Chapel Hill, Chapel Hill, NC	May 2005
Diploma The North Carolina School of Science and Mathematics, Durham, NC	June 2001

HIGHER EDUCATION EXPERIENCE

Assistant Director, Native American Student Affairs Assistant Director, Multicultural Student Affairs North Carolina State University (NCSU), Raleigh, NC	February 2009 – present
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- Retention Programs and Services
 - Meet with students on academic warning/probation to provide academic support and assistance with implementing success planning.
 - Coordinate retention initiatives such as the Native American Symposium & Welcome Reception, the Native American Student Awards Banquet and the Elder-In-Residence Program.
 - Recruit, select and supervise counselors that participate in the Native American Symposium.
 - Co-coordinate the Peer Mentor Program and assist with recruiting, selecting and supervising student mentors.
 - Co-facilitate programs sponsored by the Department of Multicultural Student Affairs such as New Student Orientation outreach activities, Freshman Honors Convocation, Student Success Series and the Peer Mentor Program related events and trainings.
- Advocacy and Outreach
 - Develop and serve on the Provost's American Indian Advisory Council to promote better understanding of American Indian issues and concerns.
 - Create and implement professional development opportunities for campus departments to educate them about American Indian tribal nations and American Indian students in higher education.
 - Collaborate with campus departments and tribal resources to meet American Indian student needs.
 - Foster and sustain relationships with North Carolina American Indian tribes & urban organizations, Title VII Indian Education Programs and the North Carolina Commission of Indian Affairs.
 - Facilitate and supervise campus visits with prospective American Indian students as requested.
 - Partner with Undergraduate Admissions in planning and coordinating American Indian recruitment and pipeline programs and assisting with the development of new initiatives.
- Administrative Leadership and Assessment
 - Maintain high level of involvement in statewide and national organizations associated with Native American education and higher education issues.
 - Maintain knowledge of research and best practices pertaining to Native American college students.
 - Manage programming budget in excess of \$20,000.
 - Fundraise over \$10,000 annually to sustain cultural and retention programming.
 - Conduct research and assessment on the effectiveness of retention programs and services.
- Student Organization Advising and Leadership Development
 - Teach and prepare curriculum materials for ECD 224: Introduction to Student Development and Peer Mentoring, a para-professional counseling course for peer mentors.
 - Advise the Native American Student Association in regard to academic success, social and extra-curricular programs, identity development, financial operations and membership maintenance.
 - Coordinate activities promoting student success (networking, mentoring, career exploration, talking circles, student leadership development activities, student retreats, etc).
- Cultural Awareness and Reaffirmation
 - Coordinate annual Native American Heritage Month programming
 - Coordinate the annual Native American Powwow.

Graduate Assistant, Dean of Students Office

July 2007 – January 2009

The University of North Carolina at Greensboro (UNCG), Greensboro, NC

- **Advocacy**
 - Met individually or in groups with students in distress to actively listen to their issues, counsel them in prioritizing responsibilities, facilitate problem solving and implement success planning.
 - Collaborated with campus departments and community resources to meet the needs of students; needs range from mental health or academic concerns to financial issues.
 - Worked with the UNCG Cares program that trains faculty, staff and students to be proactive responders to students in distress.
 - Served as an advocate to faculty, staff, students and others who need assistance managing a wide range of academic and personal issues.
 - Responded appropriately to confidential matters and refer as needed.
 - Answered questions from faculty, staff, students and the community.
- **Teaching**
 - Provided and scheduled professional development/in-service opportunities for faculty and staff to educate them about University policies and procedures.
 - Coordinated Academic Integrity programs such as Honor and Ethics Week.
 - Developed and implemented in-service training sessions for the Student Conduct Team consisting of case coordinators, student advisors, and panelists.
 - Developed and implemented Student Code of Conduct and Academic Integrity programs to increase community awareness on campus.
- **Departmental Publications**
 - Completed institutional assessment for compliance with the Jean Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.
 - Assisted in the development and revision of publications. (i.e. Policies and Procedures Manual, Student Calendar/Handbook, Case Coordinator Handbook, etc)
 - Reviewed and edited forms and webpage information.
- **Student Conduct and Academic Integrity**
 - Met individually or in groups with students matriculating through judicial processes related to student conduct or academic integrity violations to formulate a plan of action for success.
 - Coordinated bi-weekly meetings with case coordinators.
 - Coordinated case assignments to case coordinators and follow up after a hearing as needed.
 - Assisted with selecting, training, supervising, advising, and evaluating the Student Conduct Team.
 - Assisted in updating student records using the Judicial Affairs Management System (JAMS).
 - Collaborated with Housing and Residence Life, Student Government Attorney General's Office, University Police, and others involved with the student conduct or academic integrity process.

Graduate Internship, Office of Greek Life

May 2008 – January 2009

The University of North Carolina at Pembroke (UNCP), Pembroke, NC

- Represented Greek Life at New Student Orientation sessions recruiting and educating potential new members and parents about the UNCP Fraternity and Sorority community.
- Maintained contact information of potential new members and kept them informed of recruitment opportunities.
- Conducted website content overhaul including the addition of frequently asked questions for potential new members and parents.
- Created new initiatives such as the Chancellor's Cup Competition: Fraternity and Sorority Edition, Academic Accountability Policy and Recruitment/Membership Intake/Accountability documents.
- Assisted with calendar programming initiatives and Department goals and objectives.
- Advised Panhellenic Recruitment including the extension of National Panhellenic Conference organizations.
- Assisted with the coordination and facilitation of values-based curriculum at All Greek Council meetings, the Greek Leadership Summit, Greek Week and other fraternal council leadership retreats and programming.
- Advised the Interfraternity Council, Panhellenic Council, Hok Nosal, National Pan-Hellenic Council and Multicultural Greek Council.
- Supervised events such as step shows, cultural showcases, dances, etc.

Native American Programs Coordinator, Office for Minority Affairs

October 2001 – June 2005

The University of North Carolina at Chapel Hill (UNC-CH); Chapel Hill, NC

- Coordinated Native American Visitation Day and the Native American Recruitment Weekend.
- Developed the first annual Native American Senior Day.
- Co-coordinated recruitment programs such as High School Honors Day, UNC Scholars Day, Decision Days and Project Uplift (summer program) for African American, Native American, Hispanic/Latino and other underrepresented high school students.
- Co-coordinated the Pre-Orientation program for African American, Native American, Hispanic/Latino and other underrepresented first year students.
- Coordinated Native American cultural programs for various departments on campus, i.e. Housing and Residential Education, Student Union, and the Campus Union Activities Board.
- Served on the Provost Committee on Native American Issues.
- Fostered and sustained relationships with officials from North Carolina American Indian tribes & urban organizations, Title VII Indian Education Programs and the North Carolina Commission of Indian Affairs.
- Advised 200+ student volunteers of the Minority Student Recruitment Committee.
- Counseled and advised prospective parents and students about guidelines and procedures regarding the undergraduate admissions process, financial aid, academic programs and student life.

RELATED PROFESSIONAL EXPERIENCE**Disability Specialist I**

June 2005 – June 2007

North Carolina Disability Determination Services; Raleigh, NC

Counseled individual people with disabilities and assisted with the filing of Social Security Disability and Medicaid claims through the Social Security Administration while using a unique blend of medical knowledge (mental and physical illness) and understanding of vocational issues.

INSTRUCTIONAL EXPERIENCE**ECD224: Introduction to Student Development and Peer Mentoring**

Fall 2009, 2010, 2011

A two credit hour course designed specifically for students who serve in the Peer Mentor Program. Students will benefit from a peer counseling perspective based on a "students helping students" philosophy of psycho-social development. A unique feature of this course is that in addition to peer helper skills and information on campus resources, students will study the research on and impact of being an ethnic minority on a predominantly white campus and particularly focuses on the African American, Native American & Hispanic/Latino student experience.

INSTITUTIONAL SERVICE

NCSU Conduct Board	2012 - Present
NCSU Harassment Prevention Committee	2011 - Present
NCSU Provost's American Indian Advisory Council, Chair	2010 - Present
NCSU Native American Studies – Academic Minor Committee	2009 - Present
NCSU New Student Orientation Advisory Committee	2009 – Present
NCSU New Student Orientation Workshop Presenter	2009 - Present
NCSU Chancellor's Leadership Scholarship Review Committee	Spring 2011
NCSU Diversity Mini Grant Review Committee	Fall 2010

PROFESSIONAL PUBLICATIONS

Oxendine, D. R., Oxendine, S. D., & Williams, R. S. (in press). The Historically Native American Fraternity and Sorority Movement. In Lowe, S., Shotton, H., & Waterman, S. (Eds.), *Beyond the Asterisk: Understanding Native Students in Higher Education*. Sterling, VA: Stylus Publishing, LLC.

PROFESSIONAL PRESENTATIONS AND FACILITATION EXPERIENCE

Oxendine, D. R., Sands, T. L., Stroud, I. T., & Tachine, A. R. (2012, March). *The Intersection of Tribal Sovereignty and Higher Education*. Pre-conference workshop selected for presentation at the 2012 National Association of Student Personnel Administrators annual conference, Phoenix, AZ.

Harrison, I. D., Lowe, S. C., Oxendine, D. R., & Tachine, A. R. (2011, March). *Beyond the Asterisk: Serving Native American Students*. Pre-conference workshop selected for presentation at the 2011 National Association of Student Personnel Administrators annual conference, Philadelphia, PA.

Cross Cultural Advising, Advising Native American Students, Presenter

Office for Advising, Support, Information, and Services, North Carolina State University,
Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011

LeaderShape

Cluster Facilitator, North Carolina State University, May 2010

On-Site Coordinator, University of North Carolina at Pembroke, May 2008

Bystander Behavior, Facilitator

Office of Greek Life, University of North Carolina at Pembroke, April 2010

Jahansouz, S. J., Oxendine, D. R., & Oxendine, S. D. (2008, December). *The Native American Fraternal Values Movement*. Selected for presentation at the 2008 Association of Fraternity Advisors Annual Meeting

Undergraduate Interfraternity Institute (UIFI), Facilitator

North American Interfraternity Conference (NIC), Indiana University July 2008

NIC IMPACT Institute, Facilitator

North American Interfraternity Conference (NIC), University of North Carolina at Pembroke,
February 2008 and 2009

PROFESSIONAL INVOLVEMENT

North Carolina School of Science and Mathematics

- Native American Advisory Committee (2012-present)

University of North Carolina – Chapel Hill

- Young Alumni Council (2012-present)

Student Affairs Administrators in Higher Education (NASPA)

- Region III Board Member
 - Indigenous Peoples Knowledge Community Representative (March 2010 – present)
- National Conference Program Reviewer (2009, 2010, 2011)
- North Carolina Graduate Student Representative (2008)

Carolina Native Alumni Club, University of North Carolina – Chapel Hill

- Chair (2010 – Present)

Phi Sigma Nu American Indian Fraternity, Inc.

- Director of Membership Intake and Expansion (2005-present)
- Undergraduate Chapter Advisor (2005-present)

Association of Fraternity / Sorority Advisors (AFA)

- Assessment Committee (2008-2009)

HEATHER KIMBERLY DIAL SELLERS

1324 Nasturtium Way, Apex, NC 27539

Home: 919.267.9505

Email: heather.sellers@uncp.edu

EDUCATION

Ph.D. Curriculum and Instruction, Curriculum Studies North Carolina State University College of Education, Raleigh, NC May 13, 2006.

DISSERTATION: Struggling for Voice in a Black and White World: Lumbee Indians. Segregated Educational Experience in North Carolina

Graduate Certification, Educational Administration and Supervision, University of North Carolina at Pembroke, Pembroke, NC 1996.

Relevant Courses: •Educational Leadership •Principles of Supervision

•Internship in Administration & Supervision

Master of Arts in Reading Education K-12, University of North Carolina at Pembroke, Pembroke, NC 1996.

Relevant Courses: •Planning School Reading Program •Reading Clinic Practicum

•Principles of Testing & Measurement of Reading

Bachelors of Science in Elementary Education with an Academic Concentration in Psychology, University of North Carolina at Pembroke, Pembroke, NC 1992.

CHANCELLOR'S SCHOLARS THESIS: Effects of preschool on children's attitudes towards school

Relevant Courses: •Foundations of Education •Student Teaching K-6 •Cognitive Process

•Psychology of Learning

ACADEMIC/TEACHING EXPERIENCE

Assistant Professor and Director of the Graduate Reading Education Program at the University of North Carolina at Pembroke, Pembroke, North Carolina August 15, 2006-present

Courses:

RDG 5150 Research in Literacy	RDG 5630 Professional Seminar in Reading Education III	RDG 5630 Professional Seminar in Reading Education III
RDG 5230 Professional Seminar in Reading Education	RDG 5150 Research in Literacy	EDN 5330: Leadership for Classroom Reading Instruction
RDG 5220 Literacy & Literature	RDG 5230 Professional Seminar in Reading Education	EDN 5530 Development, Culture, and Learning
RDG 5350 Reading Instructional Strategies	RDG 5220 Literacy & Literature	EDN 5220 Literacy and Literature
RDG 5430 Professional Seminar in Reading Education II	RDG 5350 Reading Instructional Strategies	EDN 5150 Theory and Research in Literacy Development
RDG 5300 Reading & Writing in the Content Areas I (K-5)	RDG 5430 Professional Seminar in Reading Education II	EDN 5320 Culture, Communication, and Learning
RDG 5301 Reading & Writing in the Content Areas II (6-12)	RDG 5300 Reading & Writing in the Content Areas I (K-5)	EDN 5230, EDN 5430, & EDN 5630 Professional Seminars I-III in Reading Education
RDG 5320 Diversity and Multicultural Education	RDG 5301 Reading & Writing in the Content Areas II (6-12)	EDN 5300 Reading and Writing in the Content Areas
RDG 5330 Leadership in Reading	RDG 5320 Diversity and Multicultural Education	EDN 5350 Psychology of Reading
	RDG 5330 Leadership in Reading	EDN 5650 Applied Philosophy of Education

Supervised student interns: ECE 4500 Practicum for Professionals in Pre-kindergarten Settings in 2006-2007.

Advise students in graduate reading education program.

During 2009-2010 re-visioned the Master's of Arts in Reading Education Program and developed courses with Dr. Betty Wells Brown for the newly revised Reading Education Program. All graduate education programs were under mandatory revisioning due to new standards for graduate programs and specialty areas. This revisioned program was submitted in 2010, approved with no revisions and begins with new coursework in the fall of 2011. The revisioning involved my co-development of four new courses and modification of five previous courses with Dr. Betty Wells Brown.

Participated/prepared reporting documentation and met with evaluators for the 2007 National Council for the Accreditation of Teacher Education (NCATE) visit for the University of North Carolina at Pembroke School of Education- specifically the Master's of Arts in Reading Education Program. The Teacher Education Program met all six of the NCATE standards and the Teacher Education Program was rated at the highest level that NCATE refers as "target," in seven areas.

Adjunct Lecturer, Reading Education University of North Carolina at Pembroke, Pembroke, North Carolina February 2006-August 15, 2006

- o Courses: EDN 5530 Development, Culture, and Learning

- o Supervising online courses: EDN 534 Diagnosis and Correction of Reading Difficulties and EDN 574 Reading Practicum

Research Consultant. Assist in research and forwarding the goals of the Nurturing Mathematics Dreamkeepers research project at North Carolina State University College of Education, Raleigh, NC August 15, 2006.

Graduate Teaching Assistant ECI 305 Principles of Teaching Diverse Populations: Teaching in the areas of diversity and multicultural education. North Carolina State University College of Education, Raleigh, NC Fall 2002, Spring 2003, and Fall 2005.

Guest Lecturer, Presented on the topic of Higher Education and Minority Serving Institutions the Lumbee Segregated Schools experience to a class of graduate education students. North Carolina State University College of Education, Raleigh, NC Summer 2004.

Graduate Assistant, Assisted in research and compiled resources for Dr. Crystal Gafford Muhammad Assistant Professor. North Carolina State University College of Education, Raleigh, NC Fall 2003, Spring 2004.

Fifth Grade Language Arts/ Social Studies Teacher, Teaching in the areas of language arts, reading, and social studies. Fifth Grade Team Leader during the years 1995-1999. Red Springs Middle School, Red Springs, North Carolina 1995-1999.

Fifth grade self-contained Teacher, Teaching in all subject areas. Red Springs Middle School, Red Springs, North Carolina 1996-1997.

Eighth Grade Reading/Communications Skills Teacher, Teaching in the areas of language arts, reading. Red Springs Middle School, Red Springs, North Carolina 1995-1995.

LICENSURE/CERTIFICATION

Certification in Reading (Grades K-12) issued 8/2006 in NC by the State of North Carolina State Board of Education Department of Public Instruction

Curriculum Instructional Specialist issued 8/2006 in NC by the State of North Carolina State Board of Education Department of Public Instruction

Principal (Grades K-12) issued 8/2006 in NC by the State of North Carolina State Board of Education Department of Public Instruction

Elementary Education (Grades K-6) issued 8/2006 in NC by the State of North Carolina State Board of Education Department of Public Instruction

ACADEMIC HONORS/AWARDS/FELLOWSHIPS/GRANTS

Professional

2011 Recipient of an EARDA grant with Dr. Frankie Denise Powell and Dr. Len Holmes as part of the EARDA grant to establish a Research Development Working Group. Collaborated with Dr. Betty Wells Brown and Dr. Valjeaner Ford.

2011 Received a small grant from Reading is Fundamental to support the efforts of the Reading Education Program with the American Indian Parent Workshop activities for the Public Schools of Robeson County Indian Education Program.

2011 Currently collaborating on a grant with Dr. Betty Wells Brown and the Public Schools of Robeson County Indian Education program to impact the reading of American Indian students in Robeson County.

Co-program director with Dr. Valjeaner Ford, and Cynthia Miecznikowski of a \$300,000 NC Quest Grant that was awarded in March 2009 of which Dr. Betty Wells Brown is the Project Director. The grant is entitled "Leading and Literacy Communities-Reading," this grant is to support and improve reading instruction in Hoke County.

Program Director of Reading Education program UNC Pembroke 2007-Present

Selected as a reader for the Gates Millennium Scholars Program for 2009-2010 and for 2010-2011

2008-2009 Served on the UNC Study Commission to Review Student Codes of Conduct as They Relate to Hate Crimes. The Commission was appointed by UNC President Erskine Bowles.

Served as team leader in grade level from 1996 to 1999, Red Springs Middle School

Nominated for teacher of the year Red Springs Middle School in 1997

NC State- Honors

AERA Junior Scholars of Color, North Carolina State University 2004

Graduate student representative Native American Student Affairs Director Search Committee, North Carolina State University 2002

Grants

Gates Millennium Scholar, North Carolina State University 2000-2005

North Carolina Native American Incentive Grant, North Carolina State University 1999-2001

UNC Pembroke- Honors

Student representative Teacher Education Committee, University of North Carolina at Pembroke 1992

Student representative Student Input Committee, University of North Carolina at Pembroke 1992

Student representative Academic Improvement Committee, University of North Carolina at Pembroke 1992

Psi Chi, University of North Carolina at Pembroke 1992-1993

Alpha Chi, University of North Carolina at Pembroke 1992-1993

Dean's List Spring and Fall, University of North Carolina at Pembroke 1990, 1991 also Spring of 1992

Who's Who Among College Students, University of North Carolina at Pembroke Spring 1992

Grants/Scholarships

Indian Fellowship Grant, University of North Carolina at Pembroke, 1993-1995

Teacher Education Scholarship, Teacher Education Department University of North Carolina at Pembroke, 1993

Purnell Swett Scholarship, Public Schools of Robeson County, University of North Carolina at Pembroke, 1993

Chancellor's Scholar Scholarship, Chancellor's Scholars Program, University of North Carolina at Pembroke 1989-1993

North Carolina Veterans. Scholarship, University of North Carolina at Pembroke, 1992-1995
Daughters of the American Revolution Scholarship, University of North Carolina at Pembroke 1991
Presbyterian Church Native American Education Grant, University of North Carolina at Pembroke 1990
James Lee Love Scholarship, University of North Carolina at Pembroke 1989

RESEARCH INTERESTS •Reading Education •Diversity •Teacher Empowerment •Preschool Education •Critical Race Theory
•Qualitative Research •Critical Pedagogy •Critical Social Transformation of the Schools •History of Schooling-Segregated Indian
Schools of the Past

TEACHING INTERESTS •Reading Education •Curriculum Studies •Elementary Education-Reading •Multicultural Education/
Diversity

PROFESSIONAL AND COMMUNITY AFFILIATIONS/ACTIVITIES

- Member, UNC Study Commission to Review Student Codes of Conduct as They Relate to Hate Crimes since December 2008.
The Commission was appointed by UNC President Erskine Bowles.
- Member, American Education Researchers Association (AERA) since 2001
- Member, North Carolina Reading Association (NCRA) since 2007
- Member, North Carolina College Reading Professors since 2007
- Member, International Reading Association since 2008
- Member, National Association for Multicultural Education (NAME) since 2005
- Member, North Carolina State University American Indian Alumni Society (AIAS) since 2003
- Triangle Native American Society (TNAS)
 - o Secretary 2002-2006
 - o Gala Co-Chair 2003-2004
 - o Member since 2000
 - o Scholarship Committee Member since 2000
 - o Web mistress

PUBLICATIONS AND PRESENTATIONS

Book Chapter: Struggling for a Voice in a Black and White World in *Transformations in Schooling: Historical and Comparative Perspectives* (April 2007) .

Book Reviews:

- o Humez, Jean M. *Harriet Tubman (The Life and the Life Stories)*. Madison: University of Wisconsin Press, 2004. In *MultiCultural Review*, 13(3) (fall 2004).
- o Bright, William. *Native American Placenames of the United States*. Norman: University of Oklahoma Press, 2004. In *MultiCultural Review*, 14(1) (spring 2005).
- o Duvall, Deborah L. *Rabbit Goes Duck Hunting: A Traditional Cherokee Legend*. Albuquerque: University of New Mexico Press, 2004. In *MultiCultural Review*, 14(2) (summer 2005).
- o Conley, Robert J. *Cherokee Medicine Man*. Norman: University of Oklahoma Press, 2005. In *MultiCultural Review* 14(4) (winter 2005).
- o Conley, Robert J. *The Cherokee Nation: A History*. Albuquerque: University of New Mexico Press, 2005. In *MultiCultural Review* 15(1) (spring 2006).
- o LeBeau, Patrick Russell. *Rethinking Michigan Indian History*. East Lansing: Michigan State University Press, 2005. In *MultiCultural Review* 15(2) (summer 2006).
- o Swann, Brian. *Algonquian Spirit: Contemporary Translations of the Algonquian Literatures of North America*. Lincoln: University of Nebraska Press, 2006. In *MultiCultural Review* 15(2) (summer 2006).
- o Musick, Pat, with Jerry Carr and Bill Woodiel. *Stone Songs on the Trail of Tears: The Journey of an Installation*. Fayetteville: University of Arkansas Press, 2006. In *MultiCultural Review* 15(3) (fall 2006).
- o Coffee, Robin. *A Scar Upon Our Voice*. Albuquerque: University Of New Mexico Press, 2005. In *MultiCultural Review* 15 (3) (fall 2006).
- o Hamill, James. *Going Indian*. Champaign: University of Illinois Press, 2006. In *MultiCultural Review* 15 (4) (winter 2005).
- o Paper, Jordan. *Native North American Religious Traditions: Dancing for Life*. Westport, Connecticut: Greenwood/ Praeger, 2006. In *MultiCultural Review* 16(2) (summer 2007)
- o Review of *The Little Moon Princess*, by Y. J. Lee. *MultiCultural Review* 19(3), 69.
- o Review of *Wolf Wanted*, by Ana Maria Machado. *MultiCultural Review*, 19(3), 69.
- o (In Press) Review of *Odetta: The queen of folk*, by Stephen Alcorn. New York: Scholastic, 2010.
- o Submitted February 2011 Review of *The City Speaks in Drums*, by Shauntay Grant. Halifax, Nova Scotia, Canada: Nimbus, 2010.

Presentations:

- o March 14, 2011 North Carolina Reading Association Reading Leaders Impact! How to Develop Teacher Leadership with Dr. Betty Wells Brown
- o March 2010 North Carolina Reading Association Parent's Night Out! Taking the Leadership Component to the Next

Level with Dr. Betty Wells Brown

- March 26, 2010 Presented information about the GMS Scholarship to counselors for the 3rd Annual Southeast Region of North Carolina Drive-In Workshop at UNC-Pembroke
- September 2010 Teacher Education Forum *Leadership Projects: In Focus* with Dr. Betty Wells Brown
- 2008- Presented at the NCACTE Teacher Education Forum, "Do Your Students See Themselves In Your Classroom?: Through the Lens of Multicultural Education", and was a part of planning committee for the 2007 & 2008 NCACTE Teacher Education Forums.
- 2008- Presented my dissertation research concerning the Lumbee educational experience in the segregated Indian Schools in Hoke and Robeson counties to participants in Dr. Olivia Oxendine's Elder Teachers Project research grant.
- 2008- Attended and presented, *Creating Multicultural Educators: Through the use of Children's Literature*, at the NC Closing the Achievement Gap Conference with Dr. Betty Wells Brown.
- *Struggling for Voice in a Black and White World: Lumbee Indians. Segregated Educational Experience in North Carolina*, American Indian Science and Engineering Society Conference in Charlotte, NC (November 2005)
- *Cultural Categories, Hegemony, and the Schooling of the Lumbee Indians in Nineteenth-Century North Carolina*, American Educational Research Association (AERA) Conference in San Diego, CA (April 2004)
- *From Segregation to Desegregation: Three Lumbee Indians Reflect on the Past in North Carolina*, UNC-Chapel Hill New Directions in American Indian Research: A Gathering of Emerging Scholars Conference in Chapel Hill, NC (January 2004)
- *Struggling for Voice in a Black and White World: Lumbee Indians in North Carolina*, 34 Annual National Indian Education Association (NIEA) Convention, Greensboro, NC (November 2003)
- *Struggling for Voice in a Black and White World: Lumbee Indians in North Carolina*, AERA Conference in Chicago, IL (April 2003)
- *Student Portfolios as Evidence of True Assessment*-to instructors at Red Springs Middle School (1998)
- *Goal Setting*-for students- educational enrichment at a summer 4-H youth program (1998)
- *New Developments in Reading*- to instructors at Red Springs Middle School (1997)
- *Writing and Literature Educational Enrichment*- Mini-Workshop for students. educational enrichment activities at J. W. McLaughlin (1994)
- *Writing and Literature Educational Enrichment*- Mini-Workshop for students. educational enrichment activities at W. H. Knuckles (1993)
- *Chancellor's Scholars Thesis: Effects of preschool on children's attitudes towards school* (1993)
- *How to Obtain Scholarships*- for undergraduate students at University of North Carolina at Pembroke (1991)