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Committee on Educational Planning, Policies, and Programs

Minutes

391th meeting, November 4, 2010

Members Present: Mr. Barringer, Mr. Davis, Mr. Deal, Mr. Hayes, Mr. Leatherwood, Mr. Mitchell, Mr. Pitts, Dr. Roseman, Ms. Sanders, Dr. Taylor

Chancellors Present (ex officio members): Chancellor Anderson, Chancellor Dubois, Chancellor Gilchrist, Chancellor Ponder, Chancellor Woodson

Other Board Members Present: Mr. Bhula, Mr. Dixon, Ms. Gage, Ms. Goodyear

Others Present: Dr. Adams, Dr. Bacon, Dr. Brady, Dr. Brown, Ms. Cates, Dr. Chapman, Mr. Davies, Dr. Dixon, Dr. Fraher, Dr. Gravett, Ms. Luger, Dr. Mabe, Dr. Mallette, Dr. Martin (teleconference), Ms. McDuffie, Dr. Prochaska, Ms. Ryan, Dr. Sadler, Ms. Thompson, Ms. Watkins

Chairman Deal called the meeting to order at 2:00 p.m. in the Executive Conference Room at the C.D. Spangler Center in Chapel Hill, North Carolina.

There being no corrections or additions to the minutes of the October 7, 2010 meeting, it was moved by Dr. Taylor and seconded by Dr. Roseman that the minutes be approved as presented. Motion carried.

The following items were Administrative Action Items (consent agenda)

Licensure

Request for approval of <u>licensure</u> for the following <u>baccalaureate</u> degree program:

- Bachelor of Arts in Interior Design at Living Arts College in Raleigh

Request for approval of <u>licensure</u> for the following <u>master's</u> degree program:

- Master of Education in Mathematics Education at Lesley University in Laurinburg, Charlotte, Concord, Raleigh, Wilmington, Swannanoa, and online.

Request for approval for an *initial licensure* for the following degree programs:

- Bachelor in International Management at SKEMA in Raleigh
- Master of Science in General Management at SKEMA in Raleigh
- Master of Science in International Business at SKEMA in Raleigh
- Specialized Master's in Financial Markets, Innovation, and Technology at SKEMA in Raleigh

It was moved by Dr. Taylor and seconded by Mr. Mitchell that the items on the Consent Agenda by approved. Motion carried.



UNC Degree Program Proposals (vote)

Request for <u>authorization</u> to discontinue the following <u>baccalaureate</u> degree program:

- Bachelor of Science in Industrial and Engineering Management at the University of North Carolina at Asheville

After discussion, it was moved by Dr. Roseman and seconded by Mr. Davis that the above degree programs be approved for discontinuation. Motion carried.

Request for <u>authorization</u> to establish the following <u>baccalaureate</u> degree programs:

- Bachelor of Science in Motorsports Technology at NC A&T State University
- Bachelor of Arts in Computer Science at the University of North Carolina at Chapel Hill

After discussion, it was moved by Mr. Leatherwood and seconded by Mr. Barringer that the above degree programs be approved subject to the availability of funding. Motion carried.

Future Teachers of North Carolina Scholarship Loan Report – Ms. McDuffie (vote)

Ms. McDuffie gave a brief overview of the Future Teachers of North Carolina Scholarship Loan Report. This program is administered by the NC State Education Assistance Authority and is being phased out by the General Assembly. The report describes that process.

It was moved by Mr. Mitchell and seconded by Ms. Sanders that the Future Teachers of North Carolina Scholarship Loan Report be accepted for submission to the Board of Governors for approval and conveyance to the Joint Legislative Education Oversight Committee. Motion carried.

Teacher Assistant Scholarship Fund Report – Ms. McDuffie (vote)

The Committee also heard a report on the Teacher Assistant Scholarship Program, which provides scholarships to classroom teacher assistants to complete their college education and become teachers. In 2009-10, 265 students received scholarships from this fund.

It was moved by Ms. Sanders and seconded by Mr. Leatherwood that the Teacher Assistant Scholarship Fund Report be accepted for submission to the Board of Governors for approval and conveyance to the Joint Legislative Education Oversight Committee. Motion carried.

Report on Monitoring the Progress of North Carolina Graduates Entering Primary Care Careers – Dr. Bacon (*vote*)

The Committee received the annual report on North Carolina medical school graduates going into primary care. Dr. Tom Bacon of AHEC made the presentation. Based on legislative encouragement, we have seen the numbers of physicians going into primary care increase from 1990 to the earlier part of this decade, but now the numbers appear to be trending downward. Dr. Bacon noted that this is also occurring nationally. The Committee discussed some consequences of health care reform and observed that the direction is toward more team-oriented medical care, which may see some of the traditional primary care responsibilities shift to other providers.



In the data provided for the four medical schools, it appears that ECU is effective at promoting primary case and keeping its graduates in the state. For the 2010 class, 56% of ECU graduates and 50% of UNC-CH graduates chose a primary care residency. This report provides a good snapshot of the trends regarding primary care in the state.

It was moved by Mr. Davis and seconded by Ms. Leatherwood that the Report on Monitoring the Progress of North Carolina Graduates Entering Primary Care Careers be accepted for submission to the Board of Governors for approval and conveyance to the Joint Legislative Education Oversight Committee. Motion carried.

Update on Delaware Study and Faculty Teaching Workload – Dr. Mabe (information)

The Committee also reviewed the Faculty Teaching Workload Study based on the Delaware data. While this is a complicated report, it does provide comparative data for our campuses and their Carnegie peers who also participate in the Delaware Study data collection. On the other hand, there are limitations since it is a system of voluntary participation and not all the actual campus peers participate. As with any national data source, the availability of the data lags by 12 months to 18 months, so the most recent data do not cover the Great Recession.

The study, as currently constituted, reports comparative data on all faculty and regular faculty. Regular faculty members consist of tenured faculty, tenure-track faculty, and continuing faculty. For both regular and all instructional faculty, the average semester teaching workload is slightly higher than the average for the whole set of Delaware participants. On average, for the 2006-2009 period, the fall semester average teaching workload for UNC was 3.37 sections, while the national Delaware average was 3.27 sections. For regular faculty, for UNC it was 3.26, while the national average was 3.04.

Some of the averages are trending downward as are the national Delaware averages, but these data predate our recent economic difficulties. We have data just for UNC that shows that from 2009 to 2010 the average student credit hours per instructor increased 15.66 credit hours, or a jump of 5.8%. The number of students per instructor jumped by 5.89 or 5.9%. This is an early indicator of the impact of the economic downturn.

Chairman Deal adjourned the meeting at 3:45 p.m.