



The University of North Carolina

GENERAL ADMINISTRATION

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Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

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MEMORANDUM

TO: Members, Committee on Educational Planning, Policies, and Programs

FROM: Alan Mabe

DATE: October 26, 2010

SUBJECT: Teacher Assistant Scholarship Fund

Background:

This scholarship program was initiated to aid teacher assistants employed in schools to complete a degree program in a teacher licensure area.

Jurisdictional Authority:

116-209.35 Teacher Assistant Scholarship Fund

Issues Involved:

Program was developed to increase the supply of teachers by assisting teacher assistants to complete degrees and remain in the school where they were employed.

Recommended Action:

Recommend approval and transmittal to the Joint Legislative Education Oversight Committee.

Teacher Assistant Scholarship Fund

Annual Report

2009–10 Academic Year

The Teacher Assistant Scholarship Fund (TASF) was established in 2001 by the North Carolina General Assembly. Grants for the 2009-10 academic year were awarded to 265 full-time public school teacher assistants pursuing initial teacher licensure at North Carolina institutions. The program appropriation for 2009-10 was \$964,174, and the total expenditure for the 265 recipients was \$648,000. The total number of applications includes incomplete applications; all eligible applicants received funding. The number of recipients is a reduction from prior years, which appears related to loss of employment experienced by teacher assistants in the past year.

Table I.

Number of applications (including incomplete applications)	580
Number of recipients	265
Average award	\$2,445
Total awarded	\$648,000

Table II.

Recipients by Institution	Number of Students	% of Total
Alamance Community College	2	0.75%
Appalachian State University	20	7.55%
Asheville Buncombe Technical Community College	1	0.38%
Barton College	1	0.38%
Belmont Abbey College	11	4.15%
Campbell University	1	0.38%
Catawba College	2	0.75%
Catawba Valley Community College	1	0.38%
Central Carolina Community College	1	0.38%
Central Piedmont Community College	1	0.38%
Cleveland Community College	1	0.38%
Coastal Carolina Community College	1	0.38%
College of the Albemarle	1	0.38%
East Carolina University	53	20.00%
Edgecombe Community College	1	0.38%
Elizabeth City State University	9	3.40%
Fayetteville State University	14	5.28%
Fayetteville Technical Community College	2	0.75%
Forsyth Technical Community College	1	0.38%
Gaston College	2	0.75%

Greensboro College	5	1.89%
Guilford College	5	1.89%
Guilford Technical Community College	3	1.13%
Haywood Community College	1	0.38%
High Point University	5	1.89%
James Sprunt Community College	1	0.38%
Johnston Community College	1	0.38%
Lees-McRae College	5	1.89%
Lenoir-Rhyne University	1	0.38%
Livingstone College	1	0.38%
Mars Hill College	12	4.53%
Martin Community College	1	0.38%
Mitchell Community College	1	0.38%
North Carolina Wesleyan College	2	0.75%
NC Agricultural and Technical University	5	1.89%
North Carolina Central University	8	3.02%
Pamlico Community College	1	0.38%
Peace College	2	0.75%
Pfeiffer University	5	1.89%
Pitt Community College	1	0.38%
Queens University	2	0.75%
Roanoke-Chowan Community College	1	0.38%
Robeson Community College	1	0.38%
Rowan-Cabarrus Community College	2	0.75%
Salem College	2	0.75%
Sandhills Community College	2	0.75%
Shaw University	4	1.51%
St. Andrews Presbyterian College	5	1.89%
Stanly Community College	1	0.38%
University of North Carolina at Charlotte	5	1.89%
University of North Carolina at Greensboro	2	0.75%
University of North Carolina at Pembroke	14	5.28%
University of North Carolina at Wilmington	12	4.53%
Western Carolina University	13	4.91%
Wilkes Community College	2	0.75%
Wingate University	1	0.38%
Winston-Salem State University	4	1.51%
Total	265	100%

UNC institutions	159	60%
NC Community Colleges	34	13%
Independent Colleges and Universities	72	27%

Table III. Recipient Breakdown by Ethnicity

American Indian or Alaska Native	8	3.02%
Black or African American	76	28.68%
Hispanic	7	2.64%
White	167	63.02%
Bi-Racial	1	0.38%
Unknown	6	2.26%
Totals:	265	100%

Table IV. Recipient Breakdown by County of Residence

Alamance	7	Dare	3	Lee	4	Richmond	1
Alexander	2	Davidson	2	Lenoir	3	Robeson	9
Anson	1	Davie	3	Lincoln	2	Rockingham	2
Ashe	3	Duplin	5	Macon	1	Rowan	7
Avery	2	Durham	3	Martin	4	Rutherford	5
Bertie	1	Forsyth	7	McDowell	2	Sampson	6
Bladen	1	Gaston	11	Mecklenburg	6	Scotland	1
Brunswick	2	Gates	1	Moore	4	Stanly	5
Buncombe	5	Granville	1	Nash	1	Stokes	2
Burke	1	Greene	1	New Hanover	2	Surry	5
Cabarrus	3	Guilford	8	Onslow	6	Transylvania	1
Caldwell	1	Halifax	1	Orange	2	Union	1
Carteret	6	Harnett	5	Pamlico	1	Vance	1
Catawba	7	Haywood	2	Pasquotank	2	Wake	9
Cleveland	6	Henderson	5	Pender	1	Watuaga	1
Columbus	1	Hoke	3	Perquimans	3	Wayne	7
Craven	3	Iredell	5	Pitt	5	Wilson	1
Cumberland	8	Johnston	12	Polk	3	Yadkin	1
Currituck	1	Jones	1	Randolph	8		

265 Recipients representing 75 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited institution of higher education in North Carolina pursuing teacher licensure.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a); 2006-95, s. 2.3; 2007-457, s. 1.)